JANUARY

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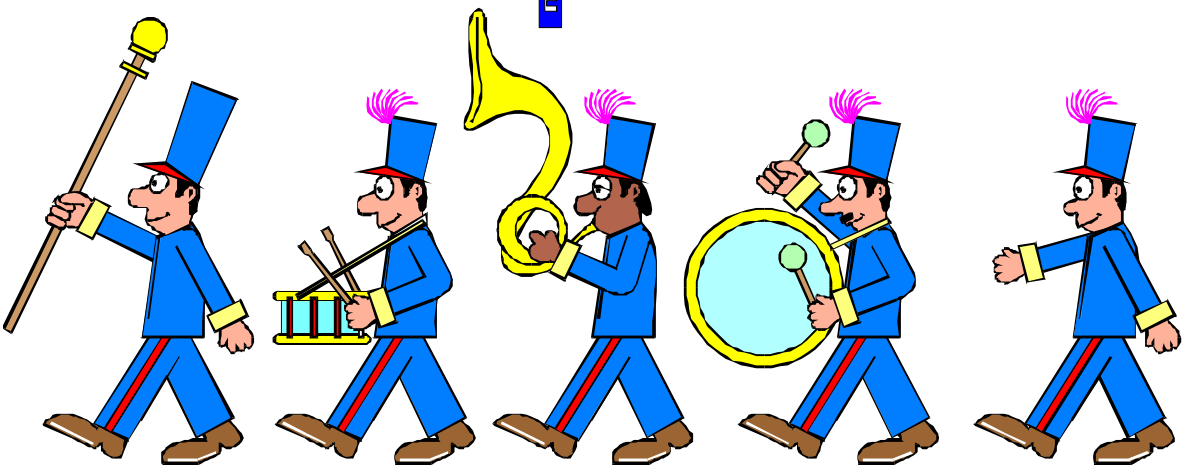
Strike Up The Band

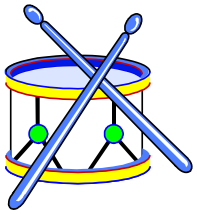


REMINDERS: Are your Pack Leaders trained? Check your district and council training dates, and have **100% TRAINED leaders.** Remember to train on a pack level, too. Unit Leadership Enhancement should be happening every month at your Pack Planning Meeting (see Cub Leader Book 28-81 for topics.)

Also, if you haven't yet signed up for **Cub Scout Day Camp,** *Do it Now!* Reserve the ideal dates to fit your pack's needs.

TIGER DEN LEADER HINTS

What better time to enjoy some music. Work on Elective 7 "Play Along" or "Song Time" Elective 6.



DEN LEADER HINTS

Music Belt Loop

Tiger	Wolf	Bear
E6 Song Time	E11a,b,c,d,e Sing Along	E8 Cub Scout Band
E7 Play Along!!		

BLUE AND GOLD THEME IDEAS

Menu - 'Bach' stroganoff
'Jazzy' potatoes
'Rockin' rhubarb pie

Activities--Craft musical instruments then have a 'concert'
Learn to ballroom or line dance
Play musical chairs
Draw to different types of music

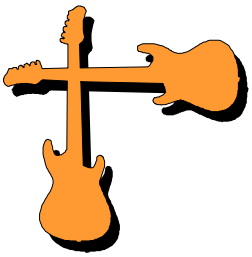
Guest Speakers - Local music history experts
Local musicians
Multi-cultural music expert

GATHERING/ PRE-OPENERS

What Do They Play?

Connect the artist to the type of music they play.

01. Country	A. Taylor Dayne
02. Classical	B. Sisqo
03. Hard Rock	C. Bach
04. Pop Rock	D. Anthrax
05. Oldies	E. Garth Brooks
06. Jazz	F. Korn
07. Alternative	G. Kenny G.
08. Hip Hop	H. Tony Bennett



ANSWERS: 1-E, 2-C, 3-D, 4-A, 5-H, 6-G, 7-F, 8-B

Instrument Match up

Draw a line from the instrument to it's name.

Guitar Bagpipes Electric Guitar Piano Instrument Case

Tuba Cello Trumpet Tambourine

OPENING, CLOSING, AND FLAG CEREMONIES

"I CAN"-OPENING CEREMONY

We are blessed to be AMERICANS. The privilege of living in this country is something that people have sought forever since it was created. If you look at the word AMERICAN, you will notice that it ends with two small words, "I CAN".

#1. As an American, I can be loyal to my country

#2. As an American, I can be honest in my dealings with others.

#3. As an American, I can show respect to others and their property.

#4. As an American, I can be helpful to others.

#5. As an American, I can work hard to help my country and me.

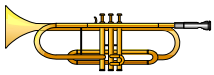
#6. As an American, I can be thankful for living in this country.

#7. As an American, I can be brave and stand up to wrongdoers.

The people that live here have to be ever alert to preserve the freedoms and opportunity our country provides by being "I CAN" people.

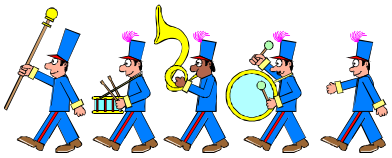
FLAG CEREMONY "THE BUGLER"

There's a battlefield at Gettysburg
Where swords and sabers rust,
And brothers who were flesh and blood,
Are scattered in the dust.

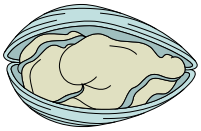


But every night at Gettysburg,
When everything is still,
They say a Golden bugle blows,
On Cemetery hill.
Who was the unknown bugle boy
At Gettysburg that day?
Was he wearing Yankee blue
Or the Southern gray?
Why did he die, what was his motive?
That the government,
Of the people---
By the people—
And for the people---
Shall not perish from the earth.

Information ~~ One of our famous big band composers was John Phillip Sousa. His famous parade marching song, "The Stars and Stripes Forever", is in the Boy Scout Song Book.



"THE OYSTER AND EAGLE" CUBMASTER MINUTE



When God made the Oyster, He guaranteed it economic and social security. He built the oyster a home, a shell to protect it from its enemies. When it is hungry the Oyster simply opens its shell and food rushes in.

But when God made the Eagle he said, "The sky is the limit, go and build your house." The Eagle went and built its house on the highest mountain crag where the storms came and winds threatened it every day. For food it flew miles and searched for just certain things.

The Eagle--not the Oyster-- is the symbol of our country. Does the difference describe the kind of people we are?

ADVANCEMENT CEREMONIES

MUSIC CEREMONY

(Play part of a rousing marching song.) As you listen to this marching song, what do you hear? What instrument is playing? (Respond positively to all answers.) Can you hear a trumpet? A drum? Etc. That is right, there are many different instruments playing. The variety of instruments makes this song sound so good. One instrument is not more important than the other; they are all important and needed. It is the same in our lives. There are many different people who work together to make our pack run well. And every person is different and special. If one person were missing, it would not be as fun or as successful. Tonight we would like to celebrate our diversity and our unity.

BEAR AWARD

Make copies of the bear tracks and give one to the boy with his award and arrow points stapled to it.

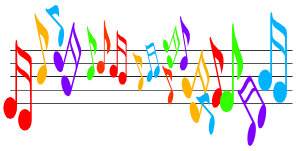
GAMES

SIGNALS

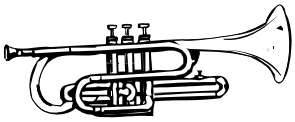
Materials: Recording of several different musical sounds or instruments. (Such as in Peter and the Wolf)
A tape recorder

This game is similar to the game where you shout out Port and Starboard. The players are told what action they must perform when a certain sound is heard. Play this a few times with nobody being out, then start taking out people who do the wrong action or who are the last ones to do the action.

MUSICAL CHAIRS



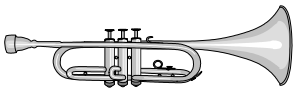
Materials: Chairs for each boy
Tape recorder
Tape of music



Place in a circle, remove one chair. Play music, and when the music stops, everyone sits down. The boy without chair is out. Remove chairs until only two boys and one chair remains.

Materials: A tape player
A tape with sounds that you have recorded.

This is another game that is good at the start of a show if not all the children have arrived. Borrow some sound effects records from your local library. They are used by drama clubs and film makers. Record different sounds onto a tape, leaving short breaks between each sound. Put in some easy ones such as a dog barking and chickens clucking, but put in some hard ones as well, such as submarine noises and music boxes. Tell the children that you are going to play them sounds from the television and the cinema. The first person with their hand up will get the prize if they can say what the sound is. Tell them not to put their hand up until they are certain what the sound is. This game can be played by any age group. A variation on this is to use the first few notes of popular songs.



SKITS AND STORYTELLING

THE BAND

Costumes can be a poster hanging around each boy with the picture of the instrument he is representing.

The instruments walk in mumbling and grumbling.
Violin: Well everyone knows the importance of strings. As head violin, my lovely tones ring.
Cello: Really, you must be a riddle. You may carry your family name, but to us you are a fiddle.
Drum: Now, now, just go take a seat, for without my rhythm, you'd have no beat!
Cymbals: As Kettle Drum, you're more kettle than not. I think of you as an empty pot.
Drum: If I were you, I think I'd keep hid, or else we will replace you with a garbage can lid.
Flute: How about flutes or don't we matter? I've never heard such meaningless chatter.
Drum: Now listen, we're all important and without a player, there's not a tune could we carry.
ALL: He's right, that's true.
Leader: Let's all take a lesson from this fuss. The boys are most important and them comes us!

THE MERRY MUSIC MAKERS

(Adapted from skit "Merry Music Maker Mob"

(Cubs are seated, each playing instruments. If instruments listed are not available, choose your own or omit some of the lines.)

Cub 1: *(Enters)* That looks fun. Is it hard to play an instrument?
Cub 2: *(Playing drum)* Well, my parents 'drummed' it into me that playing an instrument takes patience and hard work.
Cub 3: *(Jaw Harp)* Mom was always 'harping' that I needed to practice, and she was right!
Cub 4: *(String instrument)* I always like to just 'fiddle' around.
Cub 5: *(Pipe chime)* When I play, I just 'chime in' anywhere.
Cub 1: Can I join in your band?
Cub 2: Sure. If you had a trumpet, you could 'horn in' anytime.
Cub 3: I can loan you a 'mouth organ' *(harmonica)*. Then I'll be an 'organ donor'.
Cub 4: *(hands Cub 1 a kazoo)* Here, try this, 'Kaz-oo' need to have fun making music, too.

Cub 5 optional line: *(to audience)* We have Kazoos for all of you, "kaz-oo' all need to join the Merry Music Makers.

(Inexpensive kazoos can be purchased at any party supply store such as Zurchers, Party City, and Oriental Trading.com. Or, make your own kazoos with a comb and some wax paper.)

THEME CRAFTS

SWANNEE WHISTLE

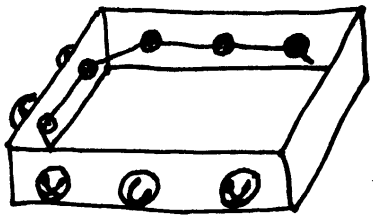
You Need: drinking straw • skewer or poultry lacer • electrical tape •

Wrap electrical tape around one end of skewer until it fits snuggly but slides easily into the straw. Blow across the top of the straw to produce a note. Change the pitch by sliding the skewer up and down.

TAMBOURINE

You Need: small box • hole punch • jingle bells • string • paint, markers, etc. to decorate •

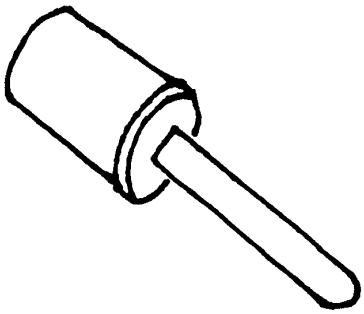
Punch holes around the edge of the box (leaving a space for holding tambourine when playing it). Tie end of string to first bell and feed string through first hole. Feed end of string out through next hole and put another bell on the string. Feed the string back through the same hole so that the bell sits right over the hole. Continue until all holes have a bell, tying a knot at the last bell. Decorate.



FILM CANISTER MARACAS

You Need:• 2 film canisters • 2 craft sticks • rice, beans, beads, or small gravel, etc.- try different things – each makes a unique sound.

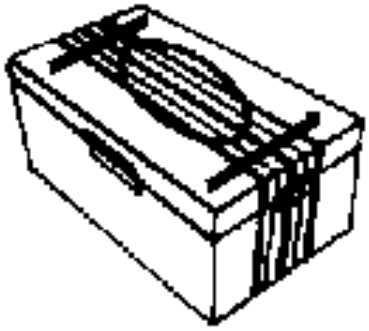
Cut a slit in the canister lids. Fill canisters about 1/3 full of beans or etc., and replace lids. Push craft sticks through slits. Decorate.



DULCIMER

You Need: shoebox • brown paper sack • 4 large rubber bands • 3 pencils • crayons / markers / stickers • tape • scissors •

Using a shoebox, cut a hole about 3”x5” in the lid. Put the lid on the box and “wrap” the box with a brown paper sack, which has been cut flat. Poke through the middle where hole was made in the lid, and cut to the corners of the hole. Fold the excess paper inside the box and tape it. Decorate the box with crayons, markers, stickers, etc. Stretch 4 rubber bands around the box, lengthwise, and put a pencil under the elastics near both ends. It is ready to strum or pluck with your fingers or a pick. Change the tone of each string by using the eraser of a pencil to push down the strings at various places.



See the BEAR BOOK (pages 183-185) for more ideas for your Cub Scout Band!

HOLIDAY AND SEASONAL CRAFTS

SNOWMAN

Take a 2" and 3" Styrofoam ball, use toothpick and glue to attach head and body together. Put doll top hat on head. Take light blue ribbon and wrap around base of hat. Glue ribbon to hat. Take light blue felt and make scarf for neck. Take scissors and cut fringe on end of scarf. Make two (2") mittens out of felt. Iridescent fabric paint can be used to accent band on hat and to make snowflake on each mitten. Glue wiggle eyes onto head. Cut semicircle of orange fun foam for nose. After gluing foam into cone shape (carrot shape), draw black lines on it to represent lines of carrot. Glue onto face. Take five mini black pompoms to make smile.

PENGUIN

Materials: wooden egg, heart and ball. The heart is painted with yellow or orange. Glue head on top of egg. Paint front of face and body with white acrylic paint. Paint rest of body and head black. For the eyes, use black and dot with bottom of paint brush. Put a small dot of white on each eye to highlight. Penguin's wings can be made with black fun foam or teardrop shaped 'woodsie' painted black Glue body onto heart. To make the beak, use yellow fun foam. Cut two triangle shapes. Curve one down and glue on face for upper part of beak, curve second one upwards to make lower beak.

WINTER PICTURE FRAME:

Use a 5 x 7 wood picture frame or dark blue fun foam frame (holds a 2 1/2" x 3 1/2" wallet size picture.) Use fun foam snowflake shapes or painted wood snowflakes to decorate frame. Use ribbon to glue on back of frame to make hanger. Use magnets on the corners to hold frame to fridge. Use favorite winter photo in the frame.

POP CAN SNOWMAN

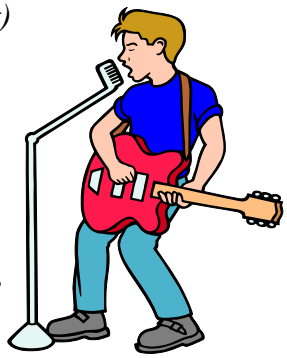
Crash a pop can with the opening down to use as the mouth. Spray with white enamel spray paint and let dry. Use a small piece of light blue ribbon as top part of ear muffs. Use dark blue pompoms as ear muffs. Make a scarf out of blue felt and glue around neck. Use 2 small black pompoms as buttons on the front of the snowman. For nose use orange pompoms. Use oval wiggle eyes. With red acrylic, paint inside hole for mouth. Enjoy!!

SONGS, CHEERS, AND SPARKLERS

SONG :"WE'RE A CUB SCOUT PACK"

(Tune - You're A Grand Old Flag)

We're a Cub Scout Pack,
We're a high flying pack,
Down the trail of Akela's we go,
From Wolf to Bear,
From Bear to Webelos,
As into scouting we go,
Every Cub is true to the Gold and Blue,
And we never forget the fact,
That all the fun a boy could want,
He can find in the Cub Scout Pack.



JOKES

Knock, knock,
Who's there?
Wendy
Wendy who?
Wendy the saints go marching in.

Q. How do you make a band stand?
A. Play the National Anthem.

JOKE

Cub 1 - Guess what? I once sang "The Star-Spangled Banner" for two hours!
Cub 2 - So what! I can sing "The Stars and Stripes Forever."

JOKE: "IN THE BAND"

Cub 1, 2, 3 – *(All pretend to be limp moving bodies wildly)*
Cub 4 – What is going on?
Cub 1 – We're play in a band.
Cub 4 – There's no music! Are you sure your playing in a band?
Cub 2 – We sure are!
Cub 4 – Really, what kind of band?
Cub 3 – We're in a rubber band!

SONG THE ADVERTISEMENTS

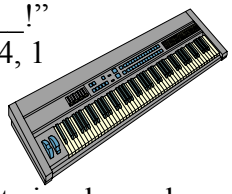
(Tune: La Cucaracha)

In TV and radio land,
They will surely find your ill.
If you're feeling well and lovely,
Listen and you'll get a chill.
All the advertisements playing,
Tell you of your lose or lack.
Suddenly you feel their symptom
On your head, and front and back.

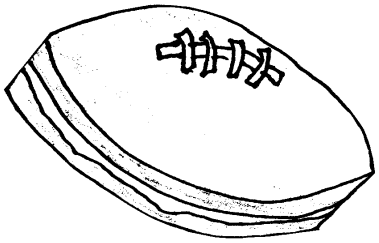
CHORUS:
See your wrinkles,
Feel your rough hands.
Does your memory seem much less?
Are you itchy, are you twitchy,
Are your teeth a yellow mess?

APPLAUSES/CHEERS

1. KAZOO-- Pretend to have a Kazoo, put it in your mouth and say "Hmmmm".
2. RHYTHM-- Using the rhythm of 1, 2, and 3, 4, - stamp feet, slap thighs, and clap hands, etc., then stand up, raise hands overhead, shout, "Hurrah for _____!"
3. CLASS A-- Clap hands to this rhythm: 1-2-3-4, 1-2, 1-2, 1-2-3-4, 1-2-3-4, 1
4. STAMP OF APPROVAL-- Throw a handkerchief (or something else) into the air, boys stamp their feet until it hits the ground.
5. KEYBOARD-- Clickety, clickety, clack, clickety, clack.
6. DRUM—Beat on your legs, "rat-ta-tat-tat", three times then on stomach twice, boom,boom!
7. TROMBONE-Put one hand on the trombone slide, other on mouth, and say, "Wah,wah, wah!"
8. CONDUCTOR—Act like the conductor but have all sing, "For He's a Jolly Good Fellow!"

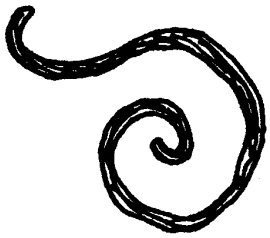


CUBS IN THE KITCHEN



SUPERBOWL SANDWICHES

Warm a lightly greased griddle over medium heat. Sandwich slices of your favorite **cheese** between **pumpernickel and wheat bread.** Then use a cookie cutter or butter knife to cut the sandwiches into football shapes. Grill the sandwiches on One side until lightly browned. Then flip and continue to grill until the other side browns and the cheese begins to melt. Garnish with cheese or mustard "laces" and serve while warm.



GLIMMER PAINTS

1/2 cup salt
1/2 cup all-purpose flour
1/2 cup water
Food coloring

Mix first three ingredients together. The mixture should be about the consistency of pudding. Add food coloring until the desired shade is reached, then use a funnel to transfer the paint to a squeeze bottle or a Ziplock bag. *(You can snip a small hole in the bag and have an instant applicator.)* Use on heavy paper or finger-paint paper, and allow your paintings to air-dry over night. Store leftover paint in the refrigerator for up to three days. Stir or shake well before using.

GRILLED PB&J WITH APPLES

2 slices dense white bread
2 1/2 tablespoons smooth peanut butter
1 lg. apple, peeled, cored, and thinly sliced
1 1/2 tablespoons Jelly or Jam
Cooking oil for the pan
1 tablespoon softened butter

Spread half the peanut butter on one slice of bread. Spread jelly over the peanut butter and press the apple slices into the jam. Spread the other slice of bread with remaining peanut butter and gently press it, spread side down, onto the slice covered with apples. Use a piece of paper towel to rub an unheated heavy skillet with a little cooking oil. Place skillet over moderate heat. While the skillet heats, spread half the softened butter on each of the outer surfaces of the sandwich. Carefully place the sandwich in the pan and grill it on each side for 3 to 3 1/2 minutes, until golden brown. Use spatula to transfer the sandwich to a cutting board and cut in half before serving. Makes 1.

PEANUT BUTTER PLAY DOUGH

1 cup peanut butter
1 cup corn syrup
1 1/4 cup powdered milk

Blend well and knead till usable.

THEME MIDWAY

MUSICAL PIPES

You will need 2- 10' pieces of 1/2" inch diameter galvanized conduit (EMT) from your local hardware store. Cut the pipe to exact measurements shown. (Even 1/8 inch off will change the pitch). Drill a hole for string 1 1/2 in. from the end of the pipe. For best-results, use a drill press. You may build a frame to suspend the pipes, or players may hold them individually in the air, from the string attached, so they are free to vibrate when played. A spoon or large nail will produce the best quality tone. When striking the pipes hit them in the center of the pipes. HAVE FUN WITH THEM...THEY ARE MOST ENJOYABLE.

The following chart will show you which note will come from each length of pipe. Number your pipes accordingly. If you are a clever musician, or know one, you can even make more pipes for more added musical tones.

Pipe No.	Size (inches)	Note	Pipe No.	Size (inches)	Note
0	13 5/8	A	11	9 7/8	A flat
1	13 3/8	B flat	12	9 5/8	A
2	13	B	13	9 3/8	B flat
3	12 5/8	C	14	9 1/8	B
4	12 1/4	C sharp	15	8 7/8	C
5	11 7/8	D	16	8 5/8	C sharp
6	11 1/2	E flat	17	8 3/8	D
7	11 1/4	E	18	8 1/8	E flat
8	10 7/8	F	19	7 7/8	E
9	10 5/8	F sharp	20	7 5/8	F
10	10 1/4	G			

GOD BLESS AMERICA

8 7 5 7 5 3 10 8 10 12
3 3 1 00 7 7 8
0 00 1 1 3

10 12 13 5 13 12 3
7 8 8 8 8 0
5 4 3

8 10 12 10 8 10 8 7 8
8 7 3
2 1 0

7 8 10 3 8 10 12 3
7 8
1 3

10 12 13 7 12 13 15
7 8 10 3 12
1 6

17 15 13 12 10 8 13 12 10 15
13 8 8 5 8 8 7 12
8 4 3 0 4 3 1 6

17 15 13 12 10 8 13 12 10 8
13 8 8 5 8 8 7 3
8 4 3 0 4 3 1 0

I'VE GOT THAT CUB SCOUT SPIRIT
8 10 12 13 12 10 8 17 17 15 13

15 15 13 12 17 17 15 13

8 10 12 13 12 10 8 17 17 15 13

15 15 13 12 15 13

AMERICA

8 8 10 7 8 10 12 12 13 12 10 8
3 3 5 3 5 7 8 8 10 8 7

10 8 7 8 15 15 15 15 13 12
5 3 3 3 12 12 12 12 10 8

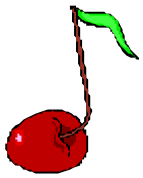
13 13 13 13 12 10 12 13 12 10 8 12
10 10 10 10 8 7 8 8 8 8

13 15 17 13 12 10 8
7 8 8 10 8 7

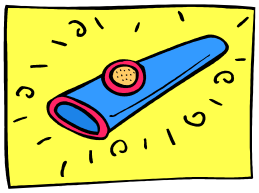
For more ideas for instruments, check out the **July Midway** page in the 2002 GSLC Pow Wow book. Also see Program Helps 2000-01 3 Oct (paper plate tambourine & butter container drum, and 6 August as well as 8 August.

DEN AND PACK RECOGNITIONS

Rubber bands
Musical notes - paper
Musical note -
(Gumdrops with flag)
Sousa Award
Marches



Baton
Musical instruments - die cuts
Records, DVD's, CD's, Cassettes,
MTV Award/Video-1 Award
Drums

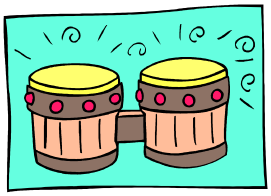


BSA FAMILY AWARD

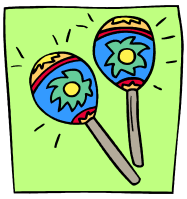
Suggested Topic

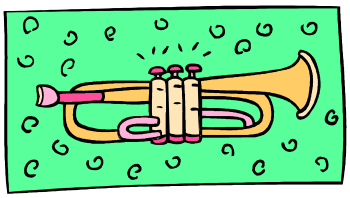
'Cultivating Talents'

(Family Book p. 9)



Make a family band! Use homemade instruments, such as bottles, wooden blocks with sandpaper, etc. This Pow Wow book has ideas for homemade instruments in this section, as well as on the July Themes Midway page. After the instruments are made, play and sing along to well-known songs such as *Jingle Bells, Three Blind Mice, On Top Of Old Smokey,* etc. The Cub Scout Songbook has words and music to well-known and new fun songs. You'll find that if you are unified in playing and singing together, you can be unified in many areas of family life. Work to develop talents in other areas, such as singing, piano, etc. Scientific research shows that a child who studies and plays an instrument does better in every other area of their lives.





THEME RESOURCES
Strike Up the Band

CATEGORY	NAME	BOOK OR REFERENCE (Note: All books can be found at Scout Shop)
Extra Ideas	Summer Songfest	**National Theme — August 2001**
Applauses & Cheers	Big Band, musical, noise and no noise, singers, trumpet, trombone, violin	All the Applauses We Could Find (alphabetical)
	Trombone cheer	Crazy Cory's pg. 91
Stories	"The Story of Song"	Crazy Cory's pg. 30
Academic Pin	Music	
Cub Requirements	Wolf Elective 11- Sing Along	Wolf
	Bear Elective 8- Cub Scout Band	Bear

Activity Ideas:

- Play Kazoos. Divide into two teams: one play and the other team guess the song.
- Play sound bites and have boys guess the name of the instrument.
- Sit in circle and play "Down by the banks" game.
- Make instruments and play in "Cub Scout Band".
- Have High School Band Members or teachers come and talk to Cub Scouts.
- March in a Cub Scout Band, practice formations etc.
- Have a Parade around the neighborhood.
- Play famous marching band music.