



PACK RESOURCE SHEET

October 2010



CORE VALUE FOR OCTOBER

Responsibility: Fulfilling our duty to God, country, other people, and ourselves. Cub Scouts will understand that everyone is responsible for fire prevention, and learn about the importance of keeping their promises.

Preopening Activity: Family Fire Escape Plan

Using the Home Fire Escape Plan (below) as an example, ask each family to draw fire escape plans for their home. Encourage them to take the plans home to share with their family members who are not present at the meeting.

Opening Ceremony: I Made a Promise

Arrangements: Each Cub Scout should have his part printed on a small card he can hold in his hand—or have the part memorized.

CUB SCOUT 1: I made a promise. ... I said that whatever I did, I would do the best I could.

CUB SCOUT 2: I made a promise ... to serve my God and my country the best I could.

CUB SCOUT 3: I made a promise ... to help other people the best I could.

CUB SCOUT 4: I made a promise ... to obey the Law of the Pack the best I could.

CUB SCOUT 5: I have done my best, and I will do my best because I made a promise. ... I am a Cub Scout.

CUB SCOUT 6: Will everyone now stand and join us in repeating the Cub Scout Promise and the Pledge of Allegiance.

Cheer: Friendship Cheer

Have your neighbor put his left hand out to his side, and you clap it with your right hand; meanwhile, you are also holding out your left hand, and your other neighbor is clapping with his right hand, etc.

Recognition Ceremony: Bobcat and Family Induction

Material: One candle.

"We have with us the boys who have completed the requirements for the Bobcat badge.

(Call forward the Bobcat candidates and their parents.)

Bobcat candidates, please make the Cub Scout sign and answer these questions:

Do you promise to obey the Cub Scout Promise? *(Response)*

Do you promise to follow the Law of the Pack? *(Response)*

Do you promise to always do your best? *(Response)*

Do you promise to show respect to the flag with the Cub Scout salute? *(Response)*

(Light candle) Bobcat candidates, the candle I am now lighting represents the spirit of Cub Scouting. May it always burn in your hearts and shine from your eyes.

Since Cub Scouting is a family program, we now ask your parents to repeat with me the parent's promise. Parents, please make the Cub Scout sign and repeat after me: As the parent of a Cub Scout, I will do my best to help my son and all the Cub Scouts in his den and pack to live up to the Cub Scout Promise, and obey the Law of the Pack. I will work with my son on his advancement and projects. I will attend the monthly pack meetings and help make the pack go.

Now, I will present your parents with the Bobcat badge. Parents, please pin them on your son's uniform. New Bobcats, please present your parents the parent pins. Congratulations. Welcome to Cub Scouting and to our pack. Pack _____, please welcome our new members with a great big cheer."

Cubmaster's Minute: "I Will"

"When I say 'I will,' I am taking on a responsibility. When I say, 'I will take out the trash or walk the dog,' it becomes my responsibility. I need to make sure I do what I said I would. A simple 'I will' turns into a pledge or a promise—a promise that has to be kept. Keep that in mind the next time you say 'I will.'"

Closing Ceremony: Our Colors

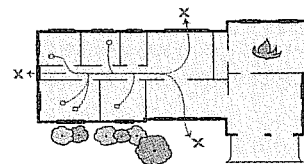
Materials: Three strips of cloth—one red, one white, one blue; an American flag.

CUB SCOUT 1 *(holding up a red strip of cloth):* Red is the color of bravery. A Cub Scout is brave!

CUB SCOUT 2 *(holding up a white strip of cloth):* White is the color of purity. A Cub Scout is clean!

CUB SCOUT 3 *(holding up a blue strip of cloth):* Blue is the color of loyalty. A Cub Scout is loyal! Please stand and salute as the colors are retired.

(The three Cub Scouts retire the flag.)



Project/Activity: Home Fire Escape Plan

Materials: Graph paper, pencil.

Draw a general floor plan of your home including all windows and doors. Mark two escape routes from the bedrooms to the outdoors. Write down a family meeting place at the bottom of the paper. Make sure everyone in the family knows the location of the meeting place.

Game: Fireman Pack Meeting Game

Materials: Tape or rope to mark start and goal lines.

Choose one Cub Scout to be the fire chief. Line up the dens on a starting line, 30 feet from the goal line. Have the fire chief stand on the middle of the starting line and call, "Fire, fire, Station Number ____!" The den with that number runs to the opposite goal and back. The first player to touch the fire chief's hand trades places with him for the next game. On the call, "Fire, fire, general alarm!" everyone runs.

Project: Good Behavior Marble Jar

Materials: Empty glass or plastic jar, acrylic glass paints, fine-tipped markers, paintbrush, newspaper to use as a drop cloth.

Start by cleaning and thoroughly drying a jar (select a size appropriate to the size of your den). Paint the jar as you like, leaving at least a one-inch column of the glass clear. Draw three horizontal lines at even intervals up the side of the jar. Label each line with an increasingly valuable reward. Examples of labels could be "candy bar," "ice cream cone," and "pizza party."



How to use the marble jar: Use the jar as a positive reinforcement tool. Give the boys a marble at the start of each meeting. If he has been well-behaved during the meeting, he gets to put his marble in the jar at the end of the meeting. As the jar fills, rewards are given. Alternately, the whole den might decide how many marbles to put in the jar depending on the behavior of the den as a group. Make sure to choose a jar so that the boys have a reasonable chance of occasionally filling it with marbles.

Character Connection: Responsibility

As a den, talk about each member's role in filling the jar with marbles. Why is it important to be responsible for your part? What may make it difficult in being responsible for your part? How can the members of the den help one another?



See Fun for the Family, No. 33012, for family activities related to this month's Core Value, responsibility.

Audience Participation Story: Fire Safety Story

Setting: This story is full of mistakes often made in fire safety. Two adults should lead it. One will read the story, and the other will hold up a sign that says, "Oh, no—not that!" The person with the sign should hold it up when a mistake is read so that the audience can shout, "Oh, no—not that!" The sign holder should then correct the story reader with the correct information. If the story reader and the sign holder have a little ad-lib give-and-take, the message will have more of an effect.

Story: Once upon a time, a group of boys and some adults went camping. The boys were excited because they would be spending the whole weekend outdoors. They would get to set up tents, play games, eat food outdoors, have a campfire program, and return home tired but happy campers.

As soon as they got to the campsite, two of them set up their tent next to where the fire would be because they wanted to be close to the cooking and warm fire at night. (*"Oh, no—not that! You can't do that. Sparks from the fire might catch the tent on fire."*)

The next two boys set up their tent a little bit away from where the cooking fire would be; they had learned their lesson from the first group. They began gathering sticks and piling them inside their tent, because they wanted to be warm all night, too. (*"Oh, no—not that! You can't do that. Never have an open flame inside of a tent."*)

Two more boys set up their tent and hung their candle lantern in the center of it. They knew how dark it could be inside a tent at night, and they wanted to read in bed. (*"Oh, no—not that! You can't do that. No open flames inside a tent, even if it is a lantern. Only flashlights."*)

Finally, everyone got the idea and set up their tents in a semicircle well away from the fire, with all of the lanterns outside and the kindling laid neatly by the designated fire area. The area was in an established fire ring well away from overhanging branches. It was time to begin the cooking fire. All the boys helped collect firewood. One of the adults told them to arrange the wood by size, but the boys just dumped it by the fire. (*"Oh, no—not that! You can't do that. It is best to arrange firewood by size so that the correct pieces are close at hand and easy to get to when building the fire."*)

After rearranging all the firewood, the campers built the fire. They did it exactly like they had been taught. And it was a beautiful fire lay. They started to light the fire ... (*"Oh, no—not that! You can't do that. Don't light the fire until a shovel and a bucket of water are close by in case the fire gets out of hand or you are ready to put it out."*)

The fire started burning, but it would be some time before it was ready for cooking. One of the boys grabbed a stick from the fire and began writing his name in smoke in the air. (*"Oh no—not that! You can't do that. What goes in the fire stays in the fire."*)

As the fire burned down, one of the boys decided to see whether he could jump over it. (*"Oh, no—not that! You can't do that. No running or playing near the fire."*)

The cooking fire was ready. The boys cooked and ate their foil dinners, and things quieted down.

After dinner, the adults stoked up the fire again and had a wonderful campfire—singing songs and telling stories. But when the flames were lowered again, it gave the boys something to think about. Before bed, the boys wanted to put the fire out. They poured the bucket of water on the fire and turned to go to bed. (*"Oh, no—not that! You can't do that. You must stir the fire and be sure that all the embers are out and cold to the touch."*)

With the fire out—completely out—the day was done and sleeping bags unrolled. Now the adults were sure the boys knew that even though a fire is a wonderful thing with many uses, it must be treated carefully or it can become harmful.

Snack: Funny Faces

Ingredients:

English muffins or large round crackers

Cream cheese

Green food coloring

Small vegetable pieces for faces

Tint cream cheese light green with a small amount of food coloring and spread it on a split muffin or cracker. Use pieces of vegetable, sliced olives, etc. for a face, and shredded lettuce or cabbage for hair.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

The Cub Scout Sign. The Bobcat requirements give a description of the meaning of the Cub Scout sign. Use it to get boys' attention; however, be sure that something important follows the use of the sign.

There is no need to shout "Sign's up." Simply make the sign and wait until everyone notices the sign, then simply thank or congratulate each boy (or den) who has responded. Remember to also recognize the parents who join in.