



# AUGUST ROUNDTABLE

## CORE VALUE FOR SEPTEMBER: COOPERATION



### PREOPENING (15-30 MINUTES)

#### Displays.

- Parking Lot and cards for questions where participants have easy access to them.
- Book of the Month: *Den & Pack Meeting Resource Guide*, No. 34409.
- Photo displays of pack activities such as derbies, day camp, service projects, and blue and gold banquets.
- Examples of pack newsletters and a pack calendar.
- *Tiger Cub*, *Wolf*, *Bear*, and *Webelos Handbooks*.

**Registration.** Register arriving Cub Scouts. Use special name tags for first-time attendees so that they are easily recognized. Explain about the Parking Lot to newcomers.

**Preopening Activity.** Play Meet the Members of Our Pack (page 19).

### GENERAL MEETING

#### Opening Ceremony (3 minutes)

Recruit participants to help in conducting the U.S. Flag and Pack Flag opening ceremony (page 19).

#### Prayer (1 minute)

A preselected staff member or participant leads a prayer.

#### Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the Core Value for September.

**Cooperation:** Working together with others toward a common goal. Cub Scouts and their families cooperate to make the first pack meeting a memorable occasion for all, including the new families and boys.

#### Icebreaker and Cheer (3 minutes)

Determine who collected the most signatures. Have a roundtable staff member lead a round of applause for the winner. Then lead the participants in the Hello and Welcome cheer (page 19). Substitute "roundtable" for "Pack \_\_\_\_."

#### Song (3 minutes)

A roundtable staff member leads participants in singing "Cub Scout Welcome" from the *Cub Scout Songbook*.

#### Tips for Pack Activity (14 minutes)

**Pack Open House.** Pack open house should be an annual event. Mention the importance of promotion in the neighborhoods and community, including schools, churches, and the pack's chartered organization. Show specific ways, such as fliers and posters, to reach out to new families and boys. Suggest that Cub Scouts wear

their uniforms to school on the day of the open house. Review ways for packs to make favorable first impressions on potential new members—photo displays of pack activities, den displays, friendly greeters, enthusiastic leaders, preprinted calendars, bylaws, etc.

Brainstorm ways the unit commissioner, pack leadership, parents, and the Cub Scouts can help at the open house. Since the open house is an introduction event for non-Scouts and their families, talk about games and activities that stress the aims of the BSA and the Core Values of Cub Scouting. Remind participants to include activities that encourage visitors to mingle with continuing pack families. Mention tonight's preopening activity and Pack Families (page 19) as examples.

If a snack is to be served at an open house, suggest a healthful snack to be consistent with the BSA's emphasis on health and wellness. Point out the importance of providing prospective members with pack contact information and collecting names and contact numbers. Share ideas on how to do the follow-up to encourage the visitors to join the pack. Since most boys join Cub Scouts to spend time in the outdoors, discuss ways the open house could be held outdoors.

#### Outing in Scouting (10 minutes)

**Fall Outings.** Lead a discussion on interesting and appropriate places for Cub Scouts to visit during the fall in your area. Review outings needed for fall den meeting plans from the *Den & Pack Meeting Resource Guide* to make this discussion most relevant. Make sure to cover outdoor and indoor locations. Review the need for a contingency plan if the weather interferes with an outdoor activity. Emphasize the need for units to obtain tour permits for their outings.

#### Sample Ceremony (6 minutes)

Roundtable staff members and participants conduct the pack rededication ceremony, Cub Scout Promise and Law of the Pack (page 19).

#### Training Highlight (12 minutes)

**Bobcat Badge.** Review the requirements for earning the Bobcat badge. Remind participants that this badge teaches the ideals and basics of Cub Scouting and that all boys must earn the Bobcat badge when they sign up for Cub Scouting before they may be awarded the Tiger Cub, Wolf, Bear, or Webelos ranks. Ask participants to share how their dens and packs have encouraged parents to help their sons earn the badge. Brainstorm fun and creative ways to help Cub Scouts complete the requirements. Refer to Bobcat Catcher (page 20) and Bobcat Circle Game (page 20) as examples.

Pay special attention to the Wolf, Bear, and Webelos dens where a new boy joins an existing group. Remind leaders that having the continuing boys help the new Cub Scout learn the Bobcat requirements increases the communication between them, teaches the continuing boys leadership skills, and makes the new member feel welcome.

**After the training highlight, separate into groups.**

## SEPARATE MEETINGS

### EXPLAIN—DEMONSTRATE GUIDE—ENABLE

#### Cub Scout Den Leaders (20 minutes)

**Resources for Den Leaders.** Lead a discussion on the resources available for Tiger Cub and Cub Scout den leaders. Include in the discussion the boys' handbooks, *Den & Pack Meeting Resource Guide*, *Cub Scout Leader Book*, *Cub Scout Leader How-To Book*, and *Cub Scout Academics and Sports Program Guide*. Show each of the books and examine the contents of the new *Den & Pack Meeting Resource Guide*, paying special attention to the den meeting sections for Tiger Cub, Wolf, and Bear den leaders.

Talk about reliable Web sites, including the official BSA site, [www.scouting.org](http://www.scouting.org). Remind den leaders of people and community resources. Such resources may include the boys' parents, other Cub Scout leaders, district volunteers, trainers, and roundtable staff members. Others in the community, such as librarians and park rangers, may be of help for the den leaders.

#### Webelos Den Leaders (20 minutes)

**Resources for Webelos Den Leaders.** Lead a discussion on the resources available for Webelos den leaders and where to find them. Make sure to include the boys' handbook, *Den & Pack Meeting Resource Guide*, *Webelos Leader Guide*, and *Cub Scout Academics and Sports Program Guide*. Ask participants if there are any helpful non-BSA books, such as field guidebooks, that they would recommend for particular activity badges. Talk about reliable Web sites, including the official BSA site, [www.scouting.org](http://www.scouting.org). Remind leaders of people and community resources as well. There is always someone out there willing to help den leaders deliver an exciting program. Start with activity badge counselors and Boy Scout leaders, and explore other people in the community with specific talent and skills. Emphasize that roundtable is an excellent resource for Webelos den leaders.

#### Cubmasters (20 minutes)

**Using Your Resources for Pack Meetings.** Lead a discussion on the resources available for Cubmasters. Show the *Den & Pack Meeting Resource Guide* and go over the book with the participants, paying special attention to the pack meeting section. Talk about other BSA books that Cubmasters can use when planning a pack meeting. Point out that the official BSA Web site, [www.scouting.org](http://www.scouting.org), is a valuable resource for them to obtain program support and information. Share ideas on community resources such as guest speakers and stores that may donate display items.

Stress the importance of using the Family Talent Survey Sheets. Distribute copies of the survey and have Cubmasters fill them out. As a group, plan a pack meeting for the next month. Discuss the jobs and equipment needed for the meeting. The jobs may include song leader, game leader, assistants for the ceremony, and prop makers. Using the information from the survey, assign responsibilities for the planned meeting to appropriate individuals. Brainstorm ways to acquire props and items you may need for pack meetings. Emphasize that the Cubmaster should not do it all by himself or herself.

#### Pack Leaders (20 minutes)

**New Leaders in Your Pack.** Lead a discussion on what new leaders need in order to be successful in their positions, and what the pack can do to help them succeed. Include in the discussion the train-

ing for the new leaders. Suggest hosting a packwide leader training session, where experienced leaders can share tips with the new leaders. Provide participants with information on upcoming training in the district and council. Urge participants to encourage all leaders, including themselves, to take advantage of available training opportunities online by registering for MyScouting at [www.scouting.org](http://www.scouting.org).

Share ideas on necessary and helpful literature, reliable Web sites, including the official BSA site, and people resources for each position. Show the new *Den & Pack Meeting Resource Guide* and examine the contents with the participants. Discuss ways to help offset the costs a new leader may encounter, including a pack uniform bank for leaders and a pack library. Brainstorm ways to support new leaders and make them feel welcome and appreciated. Stress that roundtable is one of the essential places for any leader to obtain ideas and information, and meet other Scouters.

After 20 minutes, send your group back to the main meeting area.

## CLOSING

### Announcements (5 minutes)

Have announcements made by spokespeople for the events. Make sure they are available for questions after the meeting.

### Questions and Answers (5 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

### Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Happy Faces (page 20).

### Commissioner's Minute (1 minute)

**A Leader's Resolution.**

"I shall study my boys so that I may understand them.

I shall like my boys so that I can help them.

I shall learn—for they have much to teach me.

I shall laugh—for youth grows comfortable with laughter.

I shall give myself freely—yet I shall take, so that they may acquire the habit of giving.

I shall be a friend—for a friend is needed.

I shall lead—yet I shall beware of pushing.

I shall listen—for a listener prevents combustion.

I shall warn them when my experience warrants it.

I shall command when actions merit it.

I shall overlook mistakes—yet I will not blame them.

Lastly, I shall try to be that which I hope they think I am."

## AFTER THE MEETING

### Refreshments and Fellowship

Serve Easy Trail Mix Cereal Bars (page 21) with lemonade.

### Staff Meeting

Thank the staff for its part in tonight's program. Brainstorm ideas on how to reach out to packs that are not in attendance. Review plans for next month's roundtable.