

2002



Southern New Jersey Council

“The Wheel Of Cubbing”

Uncle Sam Depends on You

February 2003



INDEX

Ceremonies	Page 3
Skits	Page 6
Songs	Page 7
Games	Page 7
Crafts	Page 8
Audience Stunts	Page 14
Tigers	Page 15

UNCLE SAM DEPENDS ON YOU

BLESSED ARE THE CUB SCOUTS

BLESSED ARE THE CUB SCOUTS WHO ARE TAUGHT TO SEE BEAUTY IN ALL THINGS AROUND THEM. FOR THEIR WORLD WILL BE A PLACE OF GRACE AND WONDER.

BLESSED ARE THE CUB SCOUTS WHO ARE LED WITH PATIENCE AND UNDERSTANDING... FOR THEY WILL LEARN THE STRENGTH OF ENDURANCE AND GIFT OF TOLERANCE.

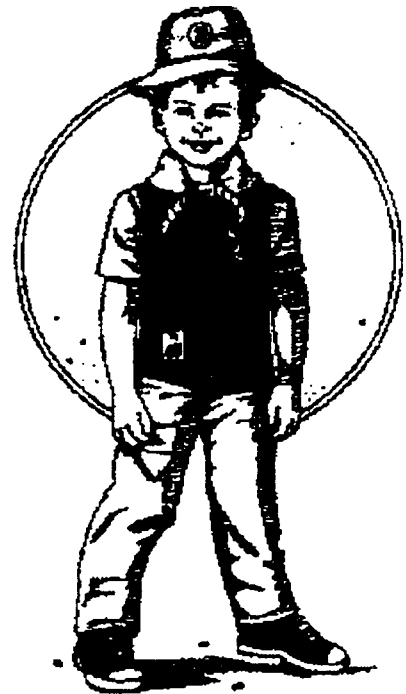
BLESSED ARE THE CUB SCOUTS WHO ARE PROVIDED A HOME WHERE FAMILY MEMBERS DWELL IN HARMONY AND CLOSE COMMUNION. - FOR THEY SHALL BECOME THE PEACEMAKERS OF THE WORLD.

BLESSED ARE THE CUB SCOUTS WHO ARE TAUGHT THE VALUE AND POWER OF TRUTH... FOR THEY SHALL SEARCH FOR KNOWLEDGE AND USE IT WITH WISDOM AND DISCERNMENT.

BLESSED ARE THE CUB SCOUTS WHO ARE GUIDED BY THOSE WITH FAITH IN A LOVING GOD... FOR THEY WILL FIND HIM EARLY AND WILL WALK WITH HIM THROUGH LIFE.

BLESSED ARE THE CUB SCOUTS WHO ARE LOVED AND KNOW THAT THEY ARE LOVED... FOR THEY SHALL SOW SEEDS OF LOVE IN THE WORLD AND REAP JOY FOR THEMSELVES AND OTHERS.

AMEN.



UNCLE SAM DEPENDS ON YOU

Opening Ceremonies

Explanation of the Pledge of Allegiance

-from Red Skelton's recording January 14, 1969

We often recite the Pledge of Allegiance without really listening to or understanding the words we are saying.

As you recite the pledge tonight, we will explain the meaning of each word.

I	Me, an individual, a committee of one.
Pledge	Dedicate all my worldly goods to give without self-pity.
Allegiance	My love and devotion.
To the flag	waves there is respect because your loyalty has given her a dignity that shouts, "Freedom is everybody's job".
Of the United - States of America	United...that means that we have all come together. States ...individual communities that have united into 50 great states - 50 individual communities with pride and dignity and purpose; all divided with imaginary boundaries, yet united to a common purpose - love for country.
And to the Republic	Republic ...a state in which sovereign power is invested representatives chosen by the people; and its from the people to the leaders, not from the leaders to the people.
For Which it Stands	
One Nation Under God	Meaning so blessed by God.
Indivisible -	Incapable of being divided.
With Liberty -	Which is freedom - the right to live one's own life without threats or fear of some sort of retaliation.
And Justice -	The principle or qualities of dealing fairly with others.
For All -	For all...which means, boys and girls, ladies and gentlemen, it's your country as much as mine.

UNCLE SAM DEPENDS ON YOU

That's What It Means to be an American

- Setting: 4 uniformed Cub Scouts, carrying suitable props (such as a megaphone, nightcap, church model, and a star) speak the following lines.
- Cub #1: You can say anything you want to say, whoever you may be. Some things cost a lot of money, but speech is free.
- All: That's what it means to be an American.
- Cub #2: You can write anything you want and dare to disagree.
- All: That's what it means to be an American.
- Cub #3: You can't be put in prison, unless you've been fairly tried. You can choose your place of worship with your family by your side.
- All: That's what it means to be an American.
- Cub #4: You can dream any dream you want to dream, and make it all come true. We live in a land where liberty is meant for you and me.
- All: That's what it means to be an American.

Closing Ceremony

Meaning of Our Flag

- Materials: 1 piece each of construction paper in red, white and blue
1 star cut out of white paper
1 American flag
5 scouts

Each scout uses one of the above items. Write the words each boy should say in big letters on the back of his item.

- Leader Today, as we leave, let's all keep in mind our flag and the meaning therein we can find.
- Cub # 1 The red is for blood of Americans true, who gladly would give up their lives for you.
- Cub # 2 The white is for purity in both thought and deed, a rule of conduct we all might well heed.
- Cub # 3 The blue is for justice, for all, not one, a tenet we fought for and so dearly won.
- Cub # 4 The star is a symbol God's guiding hand, over the union and this mighty of land.
- Cub # 5 There isn't a one our flag won't protect, don't you think we could show it greater respect?

UNCLE SAM DEPENDS ON YOU

Advancement Ceremonies

Uncle Sam Calls on You

Equipment: Uncle Sam costume. (Hat, mustache and name tag should be sufficient.)

Cubmaster: Ladies and gentlemen, tonight, it gives me great pleasure to acknowledge the efforts of some of our youngest Americans. (In a booming voice) Uncle Sam wants YOU (*point index finger at the audience and call the scout's name(s)*) to come forward and receive your Bobcat badges. Uncle Sam wants your parents to come forward too. Boys, please show that you are ready to become Bobcats by joining me in the Cub Scout Promise. (*Lead in the Promise*). Fine. I am proud of your efforts and pleased to present your Bobcat badges. (*Cubmaster present badges to the parents to pin on son's shirt*) **Lead Cheer**

Cubmaster: And now Uncle Sam wants YOU (*point index finger at the audience*) and call scout's name(s) to come forward with your parents. I am very glad that you have completed the 12 achievements to earn your Wolf badge(s). I know your parents have helped a lot, So I will give them the honor of pinning on your new badge. (*Present badges to parents*). **Lead Cheer**

(Continue in same fashion for Arrow Points, Bear badges, Activity badges, and Webelos badges.) **Lead Cheers**

Cubmaster *(After all awards are presented)* All of you Cub Scouts do your country great honor by your dedication to the Cub Scout Promise and the Law of the Pack. And now, I want YOU - all of YOU- to enjoy the rest of the meeting. **Lead one final Cheer**

Stars and Stripes

Equipment: A ceremony board resembling the American flag with a large blue field for stars.
A gold star with the name and awards of each recipient is attached to the board in the field.

Cubmaster: Several of the Cubs here tonight have been "shining" examples of Cub Scout citizens. They have done their part to help the Pack go by completing advancement requirements and earning awards this month. Each of them is represented by a gold star on our special flag and we honor them tonight. (Call forward each recipient with his parents and present badges to parents to give their sons.) **Lead Cheer after each award (or group of awards)**

UNCLE SAM DEPENDS ON YOU

Skits

Strong for America (also, good for an Opening)

- Players: Cubmaster, Den Chief and Cub Scout Props: Rope and 2 neckerchiefs
- Set up: This skit is effective if done with the lights out and a spotlight is on the Cub Scout. Den Chief unbinds the Cub while the Cubmaster stands in the back of the room and reads the script. Cub Scout stands blindfolded, mouth covered, and bound at the wrists.
- Cubmaster: This is an American boy. The American Revolution and the Civil War won him his freedom. *(Den Chief unbinds the wrists)*
- Den Leader The Constitution guarantees him freedom of speech. *(Den Chief removes the cover over boys mouth)*
- Asst DL A free education has given him the ability to see and understand. *(Den Chief removes blindfold)*
- Cubmaster Help Cub Scouting teach him to preserve and to enjoy his glorious heritage and become a good Citizen.

The Red, White and Blue

- Equipment: Flag in stand on a table.
Tablecloth to cover table so the "Voice of the flag" can hide underneath.
Microphone for the "Voice of the flag".
- Cub: (Walk across the stage and stops when the flag starts to speak).
- Flag: Hey, Cub Scout!
- Cub: Who's there?
- Flag: It's me, your flag.
- Cub: What's the matter?
- Flag: Well, I know I am taken a lot of places, but why am I here?
- Cub: We take you everywhere with us. We carry you proudly even in our hearts. The Scout program has taught me to respect the flag and to love my country.
- Flag: But what is all this festivity? Why would you bring me here?
- Cub: This our Blue and Gold banquet. All Cub Scouts get together once a year with their families to celebrate the anniversary of Scouting.
- Flag: Scouting! Yes, there is hope after all. But, why am I here tonight?
- Cub: Why, you are the guest of honor! Without you and what you represent we couldn't have Scouting at all.
- Flag: Thank you Scout!
- Cub: (Salutes) Any time. (Walks off the stage.)

UNCLE SAM DEPENDS ON YOU

Songs

Banquet Time

(Tune: *The Ants Go Marching*)

It's blue and gold banquet time again. Hurrah! Hurrah!
The Cubs are all here ready to begin. Hurrah! Hurrah!
The Cubmaster has all the awards in place. The Cubs are all waiting, a smile on their face.

Chorus:

And we're all so hungry We could eat anything
A big ham or green beans Ugh! Ugh! Ugh!

We've sung a song, seen a skit or two Hurrah! Hurrah!
We've listened to speeches until we've turned blue. Hurrah! Hurrah!
The Webelos Scouts are showing us how
To keep physically fit and enjoy it somehow.

Chorus

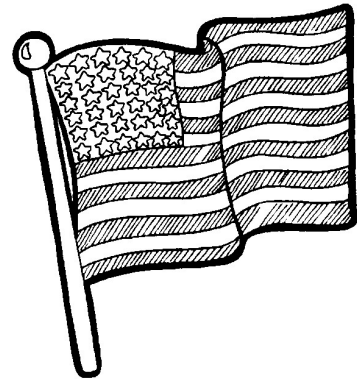
Hail to Our Flag

(Tune: *Home on the Range*)

Just see our Old Glory, A flag with a story,
With it's colors of red, white, and blue. Of our flag we are
proud.
We'll proclaim it so loud, And to our country we'll Ever be
true!

Chorus:

High, high waves the flag.
O'er the land of the free and the brave. As we pledge in our hearts.
To e'er do our part,
The freedoms of our country to save.



Games

American Heritage

Make posters of well-known American symbols and pass them out around the room. Number each poster. Give each person a piece of paper, which is also numbered. Ask them to identify the posters and write the proper name by the number.

Suggestions are: American flag, the White House, the Washington Monument, Lincoln Memorial, Uncle Sam, the Statue of Liberty, bald eagle, the Presidential Seal, etc.



United States

Have the boys make a list of as many states as they can remember in a 5 or 10 minute time frame. The one with the longest list wins.

UNCLE SAM DEPENDS ON YOU

More Games

America's Symbols Quiz (Good for Gathering Activity or Game)

1. The right hand of the Statue of Liberty holds a torch. What does the left hand hold
2. Which is taller ...the Statue of Liberty or the Washington Monument?
3. What word are inscribed on the ribbon held in the mouth of the eagle on the Great Seal of the United States?
4. In the Great Seal, what is the bald eagle carrying in its talons?
5. What denomination of currency has the Great Seal printed on it?
6. How many people can fit inside the head of the Statue of Liberty?
7. What is the U.S. motto?
8. Francis Scott Key was inspired to write the "Star Spangled Banner" when he saw the flag still flying over what fort?
9. Name the four U.S. Presidents carved in the Mount Rushmore Memorial in South Dakota.
10. The Declaration of Independence says that all men are created _____?



Answers - 1. book, 2. the Washington Monument, 3. "E pluribus unum" (one out of many), 4. arrow symbolizing war and olive branch symbolizing peace, 5. the dollar bill, 6. 40, 7. In God We Trust, 8. Fort McHenry, 9. George Washington, Teddy Roosevelt, Thomas Jefferson, and Abraham Lincoln, 10. equal

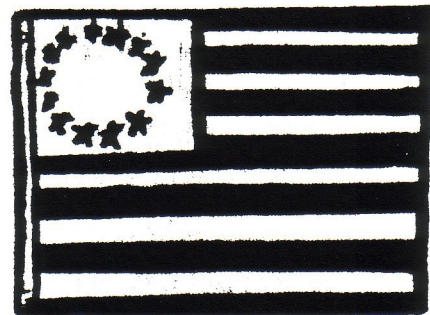
Crafts

Flag Tie Slide

Materials:

Plastic bottle,
plastic curtain ring,
hot glue gun,
acrylic or model paint

Using this drawing, have the Cub Scouts make a paper pattern. Trace it onto a plastic bottle and cut out. On backside of plastic, using coarse sandpaper, rough up the plastic in the area where you will hot glue the curtain ring. Glue ring to the back for the tie slide. Paint a flag on the front.



UNCLE SAM DEPENDS ON YOU

More Crafts

Liberty Shaker

Materials

Tissue tube
Small bells (available at craft stores)
Two 1 1/2 inch wide cardboard circles
Clear report folder or clear acetate (available at art stores)
Star stickers
Colored tape

Instructions -

Fill a cardboard tissue tube with about a dozen small bells. Then seal the tube by taping the cardboard circles to the ends.

Next, cut a 6- by 20 inch rectangle from a clear report folder or clear acetate (sold at art supply stores) and fringe the 6 inch edges by making a series of 8 inch long cuts (a parent's job).

Attach sticker stars to the fringe.

Wrap the rectangle around the tube so that the fringe extends from the ends, and secure it with tape.

Then your child can decorate the shaker with colored tape stripes and more sticker stars.

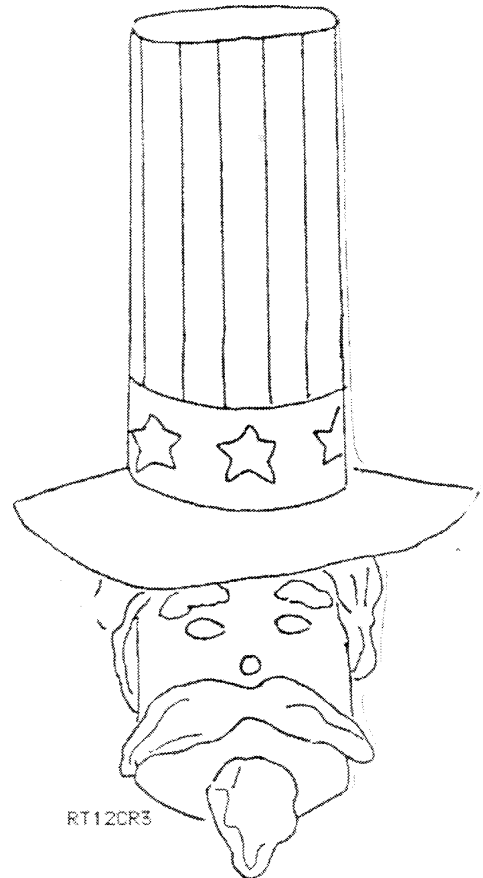
Uncle Sam

For Uncle Sam's hat, glue red stripes on a piece of white construction paper five inches by six inches. Cut a white circle (5" diameter) for the brim. Cut a * in the center of the circle. Fold the flaps back and insert a cardboard cylinder so that 2 1/2" extends below the brim. Glue brim and striped paper to tube.

Cut a blue strip of paper for the band around the hat. Glue 6 stars to the band and then glue the band just above the brim. Cover the top of the hat with a circular piece of construction paper.

Make eyes, nose and mouth with felt-tip marker. Use cotton balls for hair, eyebrows, beard and moustache.

Another idea would be to enlarge the hat and make it out of poster board and let the boys wear it.



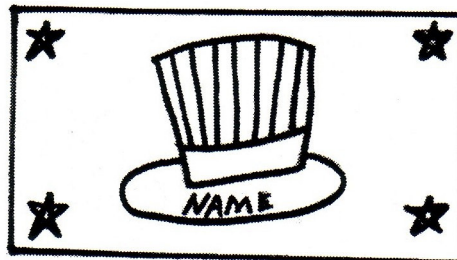
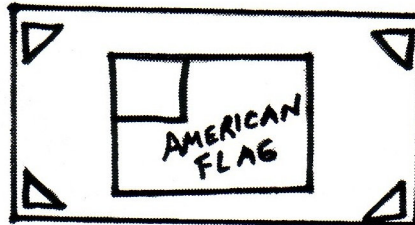
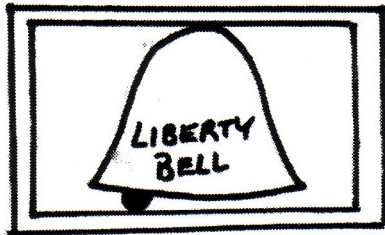
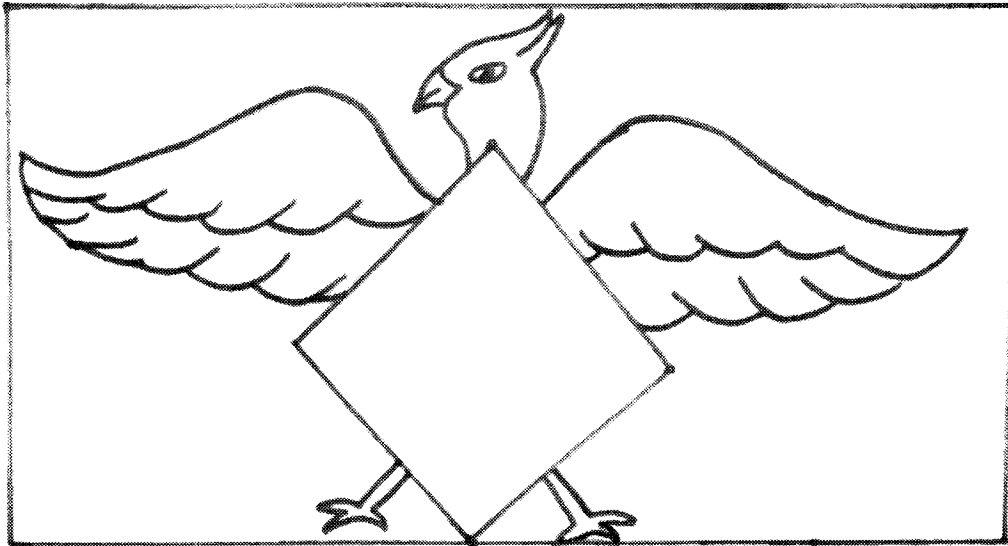
RT12CR3

UNCLE SAM DEPENDS ON YOU

More Crafts

Blue and Gold Placemats

Be sure to use an appropriate size paper



UNCLE SAM DEPENDS ON YOU

Eagle Centerpiece (for Blue and Gold)

Materials needed:

Magazine (depends on how big you want it as to whether you use "Readers Digest" or a larger size magazine),

1½" x 5" white Styrofoam disk for base,

red shiny button for eye,

white poster board,

straight pins,

¼" dowel rod,

white glue

gold spray paint.

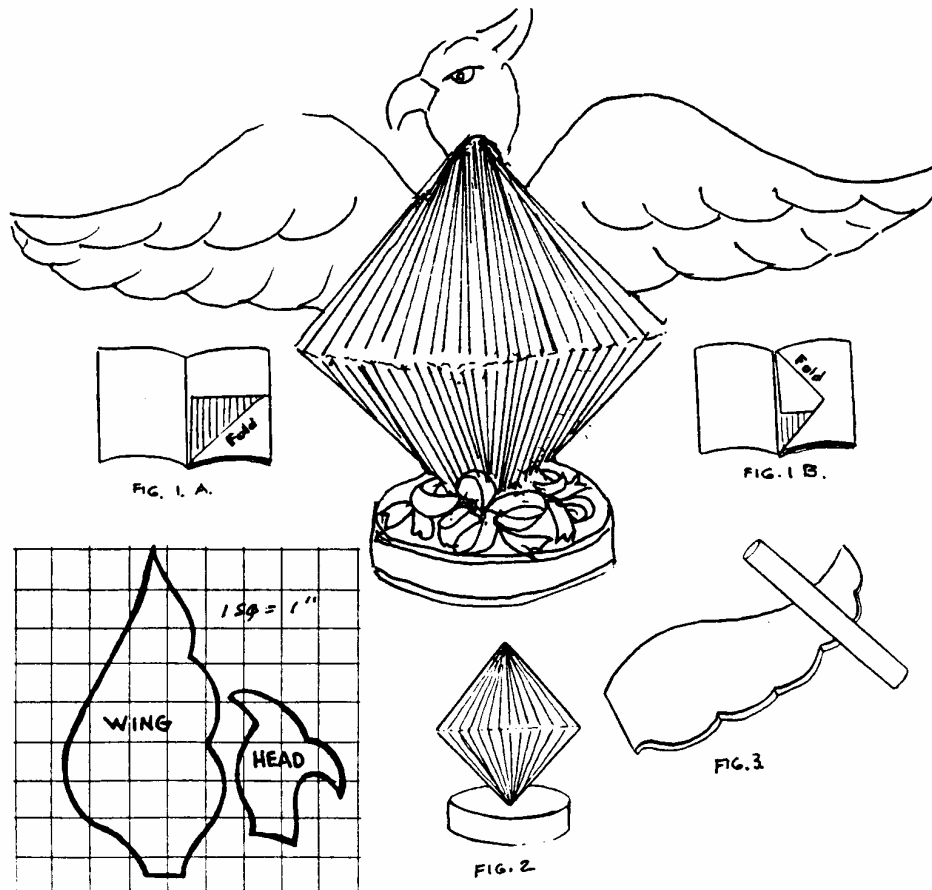
Red, white and blue ribbon optional.

Construction:

For Body: Fold magazine (Fig. 1 A and Fig. 1 B). When whole magazine is folded, open up into complete circle. Paper clip or staple together. Glue and pin one end of the magazine into the base.

For the wings:

Enlarge pattern (Fig. 2) to 1" squares. Cut wings and head from white poster board. Lay wings flat on table. Take a wooden dowel ¼" diameter, and roll wings to curl slightly (Fig. 3). Draw the lines onto the wings. Glue wings into each side of the magazine. Glue head to top of book. Spray the entire eagle gold. When dry, glue on eye (2 if you do the backside too) and touch up the lines of the features. Red, white and blue ribbon bows can be pinned around the bottom of the base.



UNCLE SAM DEPENDS ON YOU

More Crafts

Firecracker Hat

Materials

Pencil
Yardstick •
Scissors



1 18 by 24 inch sheet of red poster board
Red, white, and blue curling gift wrap ribbon, $\frac{3}{4}$ inch wide
Masking tape and Scotch tape
Glue stick
Yellow and orange crepe paper
1 white or silver pipe cleaner
Pushpin

Step 1:

Cut a 7 by 24 inch rectangle from red poster board. Using the yardstick, draw a line across the long end of the rectangle, 2 inches beneath the top edge. Draw vertical lines at 2 inch intervals across the top edge, as shown below in 1. Cut along each vertical line to form tabs. Place the yardstick across the bottom of the tabs and bend the tabs over the stick.

Step 2:

Cut 20 lengths of ribbon, each 20 inches long. On a table, lay a 12 inch piece of masking tape sticky side up. Press 10 of the ribbons onto the tape, as shown in 2. Repeat with a second 12 inch piece of masking tape.

Step 3:

With the ribbons hanging down, press the 2 ribbon/tape strips along the tables edge of the red rectangle, leaving 5 inches between the strips for your child's forehead, as shown in 3. Roll the rectangle into a tube. Scotch tape the edges to form a cylinder that will fit comfortably.

Step 4:

Place the cylinder, with the tabs folded in, onto the remaining poster board. Trace around it and cut out the circle. Coat the outer 2 inches of the circle with glue. Press the tabs of the hat down onto the glue coated portion of the circle and hold in place for a few seconds. Turn the hat right side up to dry. If necessary, lay a magazine across the top to flatten the hat as it dries.

Step 5:

Cut five strips of crepe paper, each 8 to 10 inches long. Stack the strips and wrap them with a pipe cleaner, as shown in 5. Pull tight and arrange the crepe paper to form a flower shape.

Step 6:

With a pushpin, poke a hole in the center of the hat top. Thread the bottom $1\frac{1}{2}$ inches of the pipe cleaner through the hole. On the inside of the hat, bend the tip against the underside of the hat and masking tape it in place.

UNCLE SAM DEPENDS ON YOU

More Crafts

String of Stars

Materials

Craft Foam
Scissors
Tacky glue
Hole punch
Ribbons

Step 1: Cut out a bunch of five or so inches across craft foam stars.

Step 2: Next cut out smaller stars of contrasting colors and use tacky glue to attach each one to a larger star.

Step 3: To finish, use a hole punch to make two holes in each glued pair, then thread lengths of ribbon through to tie them together.

Uncle Sam Windsock

Curve the ends of a half sheet of white poster board back until they overlap slightly. Staple the ends in place. Paint or draw vertical stripes in red around the top half. Glue a dark blue paper strip around the middle of the cylinder, covering the ends of the red stripes.

Draw a face on the bottom half of the cylinder. Red, white, and blue streamers can be glued to the inside of the bottom of the cylinder. For the hat rim, cut a blue circle larger than the cylinder's diameter. Center the cylinder atop the circle, draw the outline of the cylinder's diameter onto the blue circle, and then cut that outline from the interior of the blue circle. Slide the resulting blue "loop" onto the cylinder and tape in place.

American Flag (for Dad)

(There's something for Mom later)

Materials needed:

Pony Beads (6X9)

35 blue

45 white

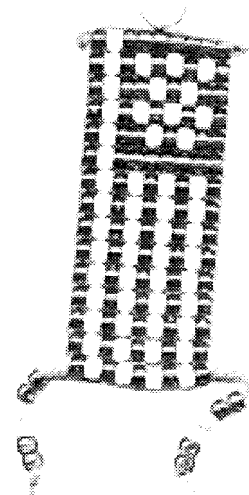
79 red

3 yards of cord or ribbon

1 lanyard hook

Directions:

Fold your ribbon in half to find the center
Use a half hitch to secure it to lanyard hook
Lace beads using the photo as a guide
Finish by tying off with a double knot
Add beads on both ends.



UNCLE SAM DEPENDS ON YOU

Audience Stunts

Audience Participation

Service to Country

Divide the room up in sections and assign a name to group. As you read the story below each group yells out the sentence by their assigned name.

ARMY - Be all you can be!

NAVY - Can do!

COAST GUARD - Always ready!

AIR FORCE - No one comes close!

MARINES - Semper Fi!

CUB SCOUTS (Everyone) - Do Your Best!

In the United States of America, we have several different branches of the military, all prepared to defend our freedom. There is the **ARMY**, the **NAVY**, the **AIR FORCE**, the **MARINES**, and the **COAST GUARD**.

All these different groups have mottos and slogans, just like **CUB SCOUTS**. Part of the **CUB SCOUT** Promise includes duty to God and country, and certainly, all the men and women who serve in the **ARMY**, the **NAVY**, the **AIR FORCE**, the **MARINES**, and the **COAST GUARD** demonstrate their duty to God and country in a big way.

As **CUB SCOUTS**, we take pride in being good citizens, in honoring our flag, and in helping others. One day, some of you may choose to join the **ARMY**, the **NAVY**, the **AIR FORCE**, the **MARINES**, or the **COAST GUARD**. But, for now, we give thanks and appreciation for those who help protect and defend our country, while we learn to be the best we can be as **CUB SCOUTS**.

Cheers

Pack Applause

(Everyone yell together) Clap your hands! (While clapping 3 times) Stomp your feet! (While stomping 3 times) Pack can't be beat!

America Cheer

A-M-E-R-I-C-A Cub Scouts, Cub Scouts U.S.A.

Liberty Bell Cheer #1

Ding! Dong! Let freedom ring!

Liberty Bell Cheer #2

Divide group into two parts – the Dings and the Dongs

Alternate yelling (3X or more)–

Ding – Dong – Ding – Dong – Ding – Dong

The all yell - Let freedom ring!

EAGLE

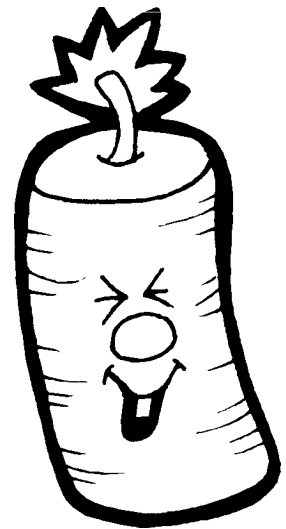
Lock thumbs, flutter fingers like wings, shout "Cree, cree!"

Politician Applause

Pat your self on the back.

Abe Lincoln Cheer

That was great! HONEST!



UNCLE SAM DEPENDS ON YOU

More Audience Stunts

Run Ons

Q: What does a new Webelos Scout say?

A: I can Bear no more!

Mother: Son, there were two pieces of pie on the shelf this morning, and now there is only one. How did this happen to be?

Son: I don't know. It must have been so dark, I did not see the other piece.

What do you get when you cross a pig with a centipede?

Bacon and legs.

Pardon me do you have a watermelon patch?

Why is your watermelon leaking?

Why did you eat that dollar bill?

It was my lunch money.

TIGERS

Patriotic Pin (for Mom)

Materials Needed

Three small pieces patriotic fabric

Two pieces of ribbon

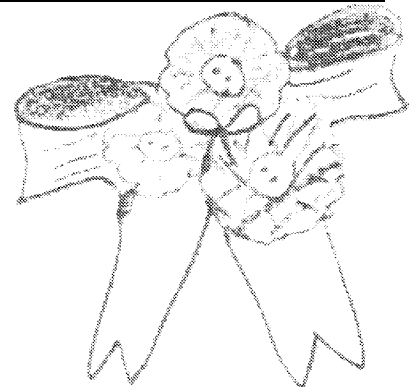
Buckrum, (Stiff fabric backing)

Pin for fastener

Hot glue and hot glue gun

Needle and thread

3 buttons, Red, White, and Blue to match fabric



Directions:

1. You first cut three circles, one about two inches across and the next two bigger, each one bigger than the one before.
2. Sew the edges with a running stitch, as you would to make a Yo-Yo's.
3. Draw it up and secure.
4. After making all three Yo-Yo's, cut two pieces of ribbon, one in a bow with the ends hanging down, the other (tiny ribbon) make a tiny bow to go on top of the Yo-yo's.
5. Hot glue the larger bow on the stiffened fabric, then arrange the Yo-Yo's in a nice pattern that appeals to you.
6. Now glue buttons on the yo-yos, one on each yo-yo.

It looks best to put the red button on blue or white fabric and so on. To finish, add the tiny ribbon in a corner of the yo-yo's or in an area that most appeals to you.

UNCLE SAM DEPENDS ON YOU

MORE TIGERS

Tiger Cheers

Tiger Cub Cheer:

Repeat this cheer three times. The first time is spoken softly, the second a little louder third time is yelled loudly with a big Tiger growl at the end:
"The wonderful thing about Tigers... is the Tigers are wonderful things."

USA Cheer:

Shout "USA" and thrust right hand with doubled fist skyward, then shout "Hooray, onward and upward."

Flag Cheer:

Stand at attention, salute and say "Good Job!"
I Am Your Flag

Opening.

Let each Tiger Cub say a line. Using large letters, print the lines on a stiff piece of paper. (Remember Tigers are just learning to read) You can put pictures of different flags that have flown over the United States on the audience side of each card that the Tigers are holding.

1. I am your flag.
2. I was born June 14, 1777.
3. I am more than just cloth shaped into a design.
4. I am the refuge of the world's oppressed people. The sentinel of Freedom.
5. I am the emblem of the greatest sovereign nation on earth.
6. I am the inspiration for which American patriots gave their lives and fortunes.
7. I have led men into battle from Valley Forge to the deserts of Saudi Arabia.
8. I walk in silence with each of your Honored Dead to their final resting place beneath the silent white crosses, row upon row.
9. I have flown through peace and war, strife and prosperity, and amidst it all I have not fallen.

(all) **I AM YOUR FLAG.**

Leader - Will the audience please rise and repeat the Pledge of Allegiance with me.

UNCLE SAM DEPENDS ON YOU

MORE TIGERS

I Promise - Closing

(One boy steps forward and recites a line from the Cub Scout Promise.
Another boy (or the leader) recites accompanying verse)

Tiger - I promise:

Leader - An assurance I make, a pledge to do right. I keep it before me, a
bright shining light.

Tiger - To do my best:

Leader - I promise to try, then folks will believe in me.

Tiger - To do my duty to God:

Leader - To God, the creator, I'm sure you will agree. So let's keep it
always, the Land of the Free.

Tiger - To help other people:

Leader - If I am helpful, faithful, and just; then I'm deserving of everyone's
trust.

Tiger - And to obey the Law of the Pack:

Leader - A guide for each day, as we go on our way. And a good one to
know, as we follow and grow.

Cubmaster - In closing now, let us remember the full meaning of that saying:
Scouting today is a lot more than you think! So as we leave here tonight, we'd
like to leave a closing thought with you, which is entitled: "A HUNDRED
YEARS FROM NOW"

A hundred years from now `twill not matter at all what your bank account
was whether large or small

The kind of house you lived in `twill be immaterial. Too

As will the kind of car you drove and the famous folks you knew. But the
world may be a better place because you gave your time to scouting to guide
future leaders down life's trail. So keep that scouting light shining

As a beacon light for each boy

Then in years to come you'll see them as men who fill you with pride and joy

Yes, scouting is, that boy

Why Does It Do That

March 2003



INDEX

Ceremonies	Page 3
Skits	Page 5
Songs	Page 6
Games	Page 7
Crafts	Page 8
Audience Stunts	Page 11
Tigers	Page 12

WHY DOES IT DO THAT?



A LEADER

A LEADER IS BEST WHEN PEOPLE BARELY KNOW THAT HE EXISTS, NOT SO GOOD WHEN PEOPLE OBEY AND ACCLAIM HIM, WORST WHEN THEY DESPISE HIM.

"FAIL TO HONOR PEOPLE, AND THEY FAIL TO HONOR YOU,"

BUT OF A GOOD LEADER, WHO TALKS LITTLE, WHEN WORK IS DONE, HIS AIM FULFILLED. THEY WILL ALL SAY, "WE DID THIS OURSELVES."

WHY DOES IT DO THAT?

Opening Ceremonies

Cub Magic



Arrangements: 8 Cub Scouts, 8 large white cards. On each card put a letter on one side with the corresponding saying on the other side. Boys say their parts in turn.

C - is for comradeship, we learn to get along.

U - is for unity, together we are strong.

B - is for boys, wild and woolly, but always polite.

M - is for merits, which we always have in sight

A - is for adventure, what we're always

G - is for growth, to open every door.

I - is for integrity, for all the world to see

C - is for Cub Scouts, which we are all glad to

Experimenting in the Kitchen

Cub # 1 - We've been experimenting in the kitchen.

Cub #2 - We've experimented with food. Besides learning we got to eat experiments.

Cub #3 - But we didn't eat everything though. Sometimes stuff in the kitchen is poisonous.

Cub #4 - We saw chemical reactions like bubbles and foam.

Cub #5 - We learned that chemistry is a part of everyday life, like a loaf of bread.

Cub #6 - We had fun. We had food. We had fellowship.

Cub #7 - Now it's time to share all this with our families.

Cub #8 - Welcome to our pack meeting!



Now present colors and do Pledge of Allegiance and Cub Scout Promise

Genius Night

Set Up - 5 boys with graduation hats on and numbers 1-5 on their shirts, 2 judges and an MC.

MC: To begin the pack meeting tonight, a panel of judges will decide who the real genius is among these boys. Tell us why you feel that you should be called a genius.

Boy #1 - I'm the genius because I discovered the hamburger.

Boy #2 - No! I'm the genius because I invented the television.

Boy #3 - No! I'm the genius because I got all A's on my report card.

Boy #4 - No! I'm the genius because I can play the guitar, juggle oranges and tap dance all at the same time.

Boy #5 - I'm the genius because I joined Cub Scouts!

MC - Thank you boys. Judges, may I have your decision please?

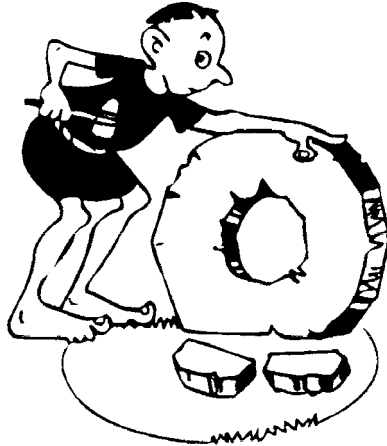
MC - By an overwhelming vote, Contestant #5. He is the greatest genius because he was smart enough to join Scouting.

WHY DOES IT DO THAT?

Closing Ceremonies

Just Imagine

Can be done by the Cubmaster or four Scouts.



1 - Rudyard Kipling, the famous English author, who wrote the story of the Jungle Book, wrote a little poem. It begins like this:

I keep six honest serving men. They taught me all I knew. Their names are What and Why and When And How and Where and Who.

#2 - if you make these six your servants, imagine the things you could do! Just imagine for a minute that a little green man from outer space lands in your backyard. Now he wants to know how the picture gets in the television. What causes thunder? Why does night come? Where did your parents live before you were born? Could you answer his questions?

#3 - From this moment on you can decide to be an investigator. Ask questions about everything that you have ever wondered about. What are clouds made of? Are all of the lights in the night sky stars? How would I take care of myself if my parents were gone all day? What can I make by myself? How old are my pets compared to me? What kinds of insects live in the field behind my house? How do they protect themselves? What is the street made of? Why is it cooler in the mountains than down in the valley? If the mountains are closer to the sun shouldn't it be hotter? If your parents, teachers and leaders can't give you the answers, then look to books and computers. Just imagine!

#4 - Look around and you will find hundreds of things waiting to be investigated. You've only one life and future ...make the best of both!

Kitchen Chemistry

Cubmaster's Minute or Closing thought

We've all seen a pot of water boiling on the stove. We've seen the water vapor (which many of us mistakenly call steam) rising above the pan. If we allow the process to continue, eventually there's no more water left. The H₂O, in its gaseous state, becomes a part of the atmosphere. In a closed experiment, that water vapor would be trapped in tubes and recaptured. We don't have that equipment in the ordinary kitchens where our experiments took place this month.



But there is something that gathered us all here together tonight - one common bond, the boys in our pack. They have graduated on to new, challenging programs as of today. Our challenge, as parents and family members, is to capture their enthusiasm and energy, to direct it in a positive manner. They need our input, providing them with the proper direction, just like the chemical lab captures and redirects the water vapor in an experiment. That's a big part of what the Scouting program is all about.

WHY DOES IT DO THAT?

Advancement Ceremony

Magic Awards Ceremony

Props: Magic hat made of paper, dry ice, magic wand, colored cloth.

Action: Cubmaster places hat on a table covered with bright colored cloth, picks up magic wand, waves it and says:

Akela, Akela what's the surprise?

Present the awards before my eyes!

Or (can alternate and/or create other magic sayings)

He did, he didn't what to be?

Magic hat give awards to me!

Awards are retrieved from the hat and presented.

Skits

The Magic Potion

Props: A big pot, spoon, magic ingredients.(read script, create with your imagination)

Cast: 4 boys (Boy # 1 is stirring the pot. Boys 2-4 walk in)

Boy # 1 - **On stage stirring pot as skit begins**

Boy #2 - Hey, what are you doing?

Boy #1 - I'm making this magic disappearing potion.

Boy #3 - Magic disappearing potion? How did you come up with that?

Boy # 1 - I was cleaning out my grandpa's attic and I found this really old magic book. **(Pull out book and open)** It says right here "Recipe for Magic Potion that will make your friends disappear."

Boy #4 - You don't really believe all that mumbo jumbo do you?

Boy # 1 - I don't know. This book is pretty old. It may just work.

Boy #2 - Well. Let's try it and see. What's in it?

Boy # 1 - First you add a gallon of turnip juice, then a quart of sauerkraut. **(Add ingredients and stir)**

Boy #4 - Nothing is happening yet. What's next?

Boy # 1 - Three tablespoons of hot sauce and an old sneaker. **(Add more ingredients and stir)**

Boy #3 - Still nothing. Is that all there is?

Boy #1- No, there are a few more ingredients to go...let's see ...one moldy onion, five cloves of garlic and one pair of socks left over from day camp. **(Add more ingredients and stir)** That's it.

Boy #2 - Well, I don't see any magic happening, but that stuff is starting to smell pretty gross. **(Ham up sensing the bad smells)**

Boy #3 - It sure is. It's starting to smell like something my sister made for dinner the other night. **(Ham up sensing the bad smells)**

Boy #4 - I don't know about you guys, but I've had enough. Let's get out of here! **(Ham up sensing the bad smells, Boys 2-4 run off the stage)**

Boy # 1 - Well, what do ya know. It really works!

WHY DOES IT DO THAT?

Songs

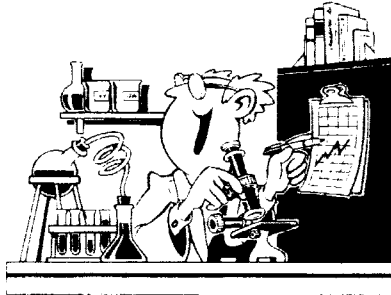
How to Get Ideas

(Tune: Row Your Boat)

Use, use, use your brain,
Put your mind in gear.
Bright ideas aren't a strain,
You have some never fear.

Think, think, think so hard.
Service you can give.
Help some other people and
Your life's more fun to live.

Do, do, do your best,
Do a good deed now.
It will make you happy and
Cub Scouting shows you how.

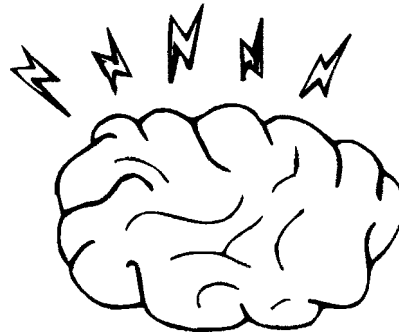


Cub Scout Scientist

(Tune: My Bonnie)

The scientist works with his theories,
The scientist works in his lab.
The Cub Scout learns by discovery,
The answers to questions he's had.

Mix this, mix that,
The scientist tests his theories.
Try this, try that,
The Cub Scout makes a discovery.



Cub Scout Invention

(Tune: Down by the Station Early in the Morning)

For our Cub Scout meeting,
We made a new invention.
We used up all the junk,
Our parent's threw away.

We hammered and we sawed,
And glued it all together.
What a super job we did,
But what does it do?

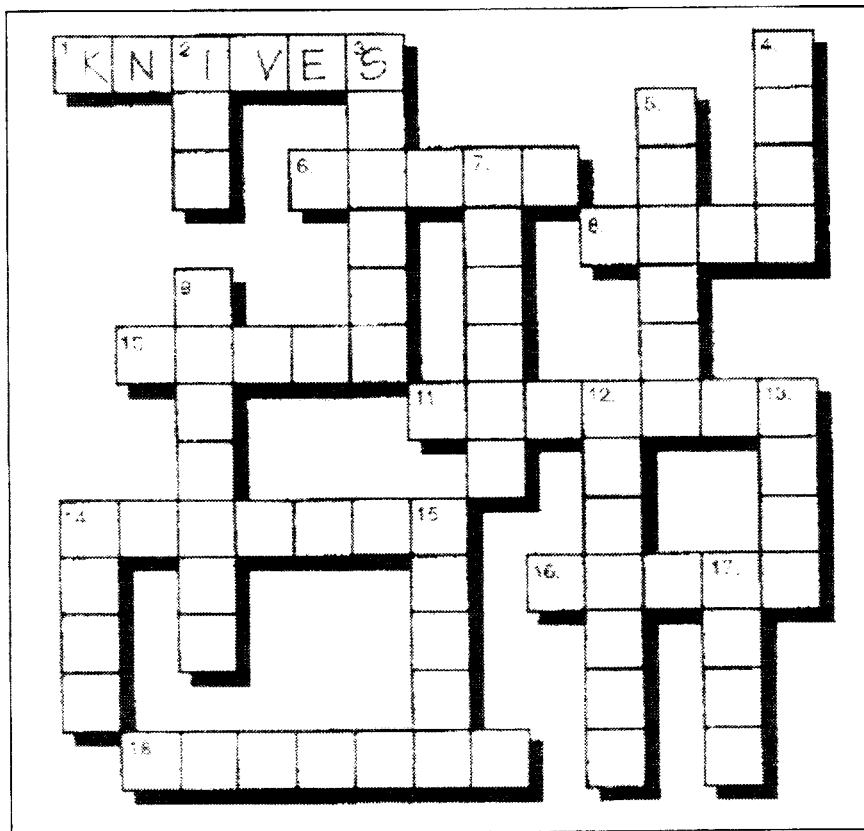
WHY DOES IT DO THAT?

Games

Kitchen Crossword, a Gathering Activity

Each of the words below rhymes with something you find in the kitchen. The first one is done for you.

Across		Down	
1	Wives	2	Mice
6	Corks	3	Moons
8	Fans	4	Dots
10	Holes	5	Dates
11	Classes	7	Petal
14	Catches	9	Coatser
16	Block	12	Elves
18	Squeezer	13	Rink
		14	Rugs
		15	Cove
		17	Pups



WHY DOES IT DO THAT?

Games

Machine Charades

Have each group select a machine and then practice acting out the movements of the machine (not someone using it, but the machine itself in action). Each group privately, then, comes to the larger group to act out their machine until someone correctly identifies it.

An Experiment with Static Electricity

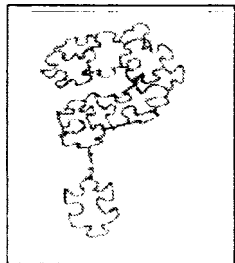
Give each boy a balloon. At the signal, each boy blows up his balloon, ties the neck, rubs it on his hair to make static electricity, then sticks it on a wall or ceiling. The balloon staying up the longest is the winner.

Kitchen Kim's Game

Place 20 items found in a kitchen on a tray or table. Then cover them up. Lift the cover and let the boys study the items for 1 minute. They then have 2 minutes to write down as many things as they can remember seeing on the tray or table. The boy with the longest correct list is the winner.

Crafts

Question Mark Tie Slide



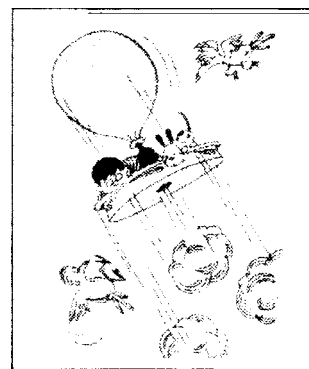
Cut out a question mark from cardboard minus the dot at the end. Glue puzzle pieces to the cardboard. Cut a short piece of craft wire and twist. Glue to the bottom of the question mark and then glue a puzzle piece for the dot at the other end of the wire. Attach a slide backing (1/2 inch PVC pipe section).

Balloon Launcher

Supplies: Scissors, plastic lid from cottage cheese container, push pull squirt cap from a bottle, glue, round balloon

Instructions:

1. Cut a hole, 3/4 inch in diameter, in the center of the plastic lid.
2. Center the push-pull cap over the hole and glue it to the lid, with the lid's writing face up. Use enough glue so that no air spaces are left between the plastic surface of the cap and the plastic of the lid. Let dry completely.
3. Blow up a round balloon and slip the opening of the balloon over the opening on the closed squirt cap.
4. Place the device on a smooth surface, such as a tabletop, or you can launch it in water.
5. Lift the squirt cap opening so that the air escapes from the balloon. Your balloon launcher will glide effortlessly.



WHY DOES IT DO THAT?

More Crafts

Black Marker Magic

Supplies: Scissors, white paper coffee filter, black marker (not permanent), plate or paper plate.

1. Cut a circle out of the coffee filter. It doesn't have to be a perfect circle, just round shape that's about as big as your spread out hand.
2. Place the filter on a plate or paper plate. Using the black marker draw and color in a circle in the center of the paper. Put a few drops of water on the spot. In a few minutes you'll see rings of color that go out from the center of the circle to the edges.



What's going on??????????

Most non-permanent markers use inks that are made of colored pigments and water. On a coffee filter, the water in the ink carries the pigment onto the paper. When the ink dries, the pigment remains on the paper. When you dip the paper in water, the dried pigments dissolve. As the water travels up the paper, it carries the pigments along with it. Different colored pigments are carried along at different rates; some travel farther and faster than others. How fast depends on the size of the pigment molecule and on how strongly the pigment is attracted to the paper. Since the water carries the different pigments at different rates, the black ink separates to reveal the colors that were mixed to make it.

Why does mixing many colors of ink make black?

Ink and paint get their colors by absorbing some of the colors in white light and reflecting others. Green ink looks green because it reflects the green part of the white light and absorbs all the other colors. Red ink looks red because it reflects red light and absorbs all the other colors. When you mix green, red, blue, and yellow ink, each ink that you add absorbs more light. That leaves less light to reflect to your eye. Since the mixture absorbs light of many colors and reflects very little, you end up with black.

Charcoal Crystals

Supplies needed per boy: 1 charcoal briquette, 1 clay pot fragment, 1 bowl, 4 tablespoons non-iodized salt, 1 tablespoon ammonia, 4 tablespoons liquid bluing, 4 tablespoons water

Place the charcoal briquette and clay pot fragment into the bowl.

Mix: 4 tablespoons non-iodized salt, 1 tablespoon ammonia, 4 tablespoons liquid bluing, 4 tablespoons water.

Stir till salt is partially dissolved.

Spoon this into the bowls making sure some salt falls over the charcoal and the clay.

Put drops of food coloring (different colors) on various parts of the garden.

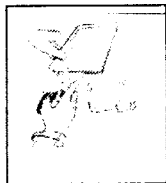
Leave it several days and crystals will form.

WHY DOES IT DO THAT?

More Crafts

Super Sparker

Supplies: Scissors, clean Styrofoam tray from your supermarket, masking tape, aluminum pie tin



1. Cut a piece off one corner of the Styrofoam tray, as the picture shows. You'll have a long bent piece that looks a little like a hockey stick.

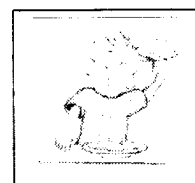


2. Tape the bent piece to the center of the pie tin. Now you have a handle!

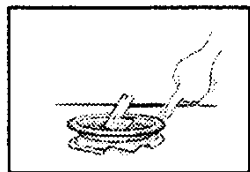
3. Rub the bottom of the Styrofoam tray on your hair. Rub it all over, really fast.

4. Put the tray upside down on a table or on the floor.

5. Use the handle to pick up the pie tin. Hold it about a foot over the Styrofoam tray and drop it.

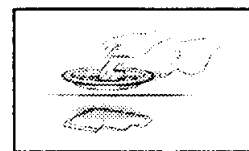


6. Now, very slowly, touch the tip of your finger to the pie tin. **Wow! What a spark!** (Be careful, don't touch the Styrofoam tray.) If you do, you won't get a spark!



7. Use the handle to pick up the pie tin again. Touch the tin with the tip of your finger. **Wow! You get another spark.**

8. Drop the pie tin onto the Styrofoam tray again. Touch the pie tin. **Wow! Another spark.** Use the handle to pick up the pie tin. **More sparks!**



9. You can do this over and over for a long time. If the pie tin stops giving spark, just rub the Styrofoam tray on your hair again, and start over.

Super Sparker in the dark.....

Try using your Super Sparker in the dark.

Can you see the tiny lightning bolts you make? What color

What's going on? What makes the Super Spark spark?

When you rub Styrofoam on your hair, you pull electrons off your hair and pile them up on the Styrofoam. When you put an aluminum pie tin on the Styrofoam, the electrons on the Styrofoam pull on the electrons. Some of the electrons in metals are free electrons -they can move around inside the metal. These free electrons try to move as far away from the Styrofoam as they can. When you touch the pie tin, those free electrons leap to your hand, making a spark. are they?

What does all this have to do with lightning?

The lightning bolt is a dramatic example of static electricity in action. You see lightning when a spark of moving electrons races up or down between a cloud and the ground (or between two clouds). The moving electrons bump into air molecules along the way, heating them to a temperature five times hotter than the surface of the sun. This hot air expands as a supersonic shock wave, which you hear as thunder.

WHY DOES IT DO THAT?

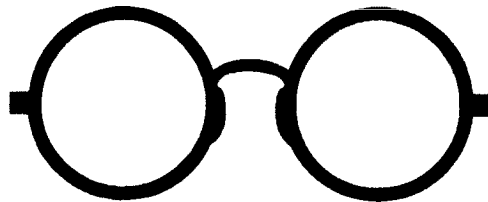
Audience Stunts

Run On

Den Leader: What is the chemical formula for water?
Cub Scout: H,I,J,K,L,M,N,O.
Den Leader: H,I,J,K,L,M,N,O? Huh, What do you mean?
Cub Scout: Yeah, H to O.

Audience Participation

MURRAY Blink, blink, squint, squint
WESLEY snicker, snicker
GLASSES I can see!!
CARD Home run!



MURRAY mole was excited because he was finally going to buy a genuine Mickey Mandrill rookie CARD from WESLEY weasel. All his life MURRAY had saved for this baseball CARD, and today he was finally going to get one! Before getting out of bed, MURRAY put on his GLASSES. Being a mole, MURRAY'S eyes were weak and he needed GLASSES to see the slightest distance ahead. Even with his GLASSES, MURRAY was a bit unfocused, but least the GLASSES helped.

After getting dressed MURRAY gathered up his savings and hurried to WESLEY'S. "Can I see the card now?" MURRAY asked. "Did you bring the money?" WESLEY demanded. When MURRAY said yes, WESLEY brought him inside. "Wouldn't you like a nice glass of water first?" WESLEY asked. "Okay." shrugged MURRAY. WESLEY went into the kitchen and came back with a big glass of water. As he approached MURRAY, WESLEY tripped and spilled the water all over MURRAY. "I'm so sorry." said WESLEY. As he tried to wipe up the water, WESLEY knocked off MURRAY'S GLASSES.

The GLASSES fell to the floor, and WESLEY kicked them under the table to hide them. "Oh, no!" MURRAY cried. "Now I won't be able to see the CARD, and I need to make sure it is the real thing!" WESLEY sadly shook his head. "Would I sell you a phony card? Here, see for yourself". WESLEY handed a CARD to MURRAY. It felt like the right size and weight, but without his GLASSES, MURRAY couldn't see what was printed on the CARD. "You'd better hurry up and decide. Bubba Bear will buy this CARD if you won't take it. MURRAY swallowed hard. He felt very hot. "Can I have another drink of water first?" WESLEY shrugged and went to the kitchen.

When the weasel returned, MURRAY was still squinting, but he had a big smile. "I thought of a way I can examine this CARD before I buy it," MURRAY said. WESLEY grumbled unhappily as MURRAY discovered he had almost bought a fake card.

Can you tell me how MURRAY examined the card without his GLASSES?

Answer - He looked at the card through the glass of water, which worked like a magnifying glass,

WHY DOES IT DO THAT?

More Audience Stunts

Cheers

Invention Cheer - I've made it, I've made it. Don't know what it is, but I've made it!

Magic Cheer - Put hand up sleeve then pull it out and shout "Sha-zam"!

Mad Scientist Cheer - Hold an imaginary test tube up in one hand and pour into it with the other hand. Shake it then shout "BOOM"!

TIGERS

The Clever Tiger Cub

Characters: Three or four boys. (More if needed.)

Setting: First boy is sitting on a chair. Toys are scattered around the room. He is in deep thought. Several of his friends have come to see him. (Friends enter.)

All: Hi Bill! What are you doing?

Bill: Just thinking.

Boy 1: Thinking about what?

Bill: My invention.

Boy 2: Are you inventing something?

Bill: Sure! I want to be famous like Alexander Graham Bell or Thomas Edison.

Boy 3: What are you going to make? Maybe we can help.

Bill: Really? Do you all want to help? All: Sure!

Bill: O.K. (getting up) First of all, I need a big box. There's one in my closet. (One of the boys goes offstage to get box.)

Then I need two toy airplanes. (Another boy picks the off the floor.) airplanes up

And I need some kite string. (Another boy picks this up

(Continue naming things until all the toys are picked up.)

Last I need some rags. We can use my clothes for that. (They pick up clothes off the floor.)

Now, put everything in the box. (Looks around his room.) Well, that just about takes care of it.

Boy 3: Takes care of what?

Bill: My creation. I just created a way to get my room cleaned before my mom gets home.

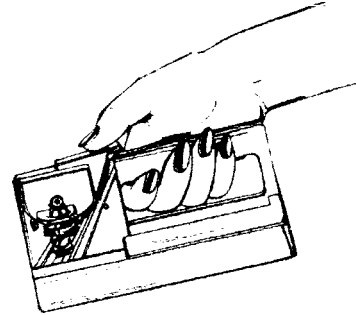
WHY DOES IT DO THAT?

MORE TIGERS

Tiger Hand Tool Quiz –

What tool or building supplies is...

King of a country -	ruler
Something you fly in -	plane
A party snack -	nuts
A part of your finger -	nail
What a pirate buries -	chest
What dentist uses -	drill



Closings - Tigers

Leader's Minute

To be good at anything, you have to believe that you can do it, and then practice until you can. There's no easy way to become an expert. You just have to keep at it, over and over. There will be times you'll think what you just can't make it. But don't give up a task because it seems hard. There are few things worth doing that are easy to do at first.

Why Does it do that

- 1st Cub:** Everyone cannot be brilliant; everyone cannot be smart. I may not be either but I can learn.
- 2nd Cub:** I can learn to dam a stream with boulders, climb trees to the top. I can learn to run for blocks and blocks and never give up.
- 3rd Cub:** I can't solve the world's problems or lecture on how to build our school, but I can make a peanut butter sandwich that will really make you drool. Fourth Cub: I don't know much about flowers, but smelling them is a joy. I know that I am not a failure....

ALL I'M JUST LEARNING HOW EVERYTHING WORKS.

Skits About Tiger Life

Father and Son Conversation

- Junior:** Dad, how do you tie a square knot?
- Dad:** I don't know son.
- Junior:** Dad, how do you tie a bowline?
- Dad:** I don't know son.
- Junior:** Dad, how do you tie a sheepshank?
- Dad:** I don't know son.
- Junior:** Dad, am I bothering you with these questions?
- Dad:** Not at all, son. How do you expect to learn anything if you don't ask questions?

WHY DOES IT DO THAT?

MORE TIGERS

More Skits About Tiger Life

When I grow up, I want to:

- Leader:** What kind of job would you like when you grow up?
- Cub # 1.** Straw boss in a broom factory
- Cub # 2.** Pit crew in a cherry pie bakery
- Cub # 3.** P Picker at an alphabet soup company
- Cub # 4.** Lifeguard is a secretarial pool
- Cub # 5.** Embalmer at the dead letter office
- Cub # 6.** Chief of Staff at a flag factory
- Cub # 7.** Head Inspector at a match company
- Cub # 8.** Eye Specialist at a potato factory
- Cub # 9.** Bar man in a candy factory
- Cub # 10.** Page boy in a book store
- Cub # 11.** Letter carrier for a sign company

(Den Leader chases the Cubs from the stage)

Repair a Cub Scout

Props: Hammer with "Do My Best" sign on it
Pliers with "to God and Country" sign on them
Block plane with "Law of the Pack" sign on it
Screwdriver with "Do My Duty" sign on it
Saw with "Help Other People" sign on it

Setting: Cub Scout is on stage. He is about as scruffy as one can imagine. His shirttail is out, his face is grungy, his hair is a mess, he is slouching, and he has the most forlorn frown on his face.

Other Cub Scouts enter and proceed with the repairs....

- Cub # 1.** Wow, This guy's in pretty bad shape. We'd better fix him up. I'll use my "Do My Best" hammer. *He "hammers" on the Cub Scout and the Cub tucks in his shirt and begins to stand straight.*
- Cub # 2.** Well, that's a start! Let me use this "Do My Duty" screwdriver. *He pretends to "make adjustments" to the boy and the Cub combs his hair and stands a little straighter.*
- Cub # 3.** That's getting him somewhere! Here, I'll give these "to God and Country" pliers a try. *Again the Cub gets tweaked a little more and he stands at attention.*
- Cub # 4.** Hey, he's just about there! Let me work on him with this "Help Other People" saw. Don't really use it! *But as Cub 4 cuts away, the Cub Scout wipes off his face with a wash towel.*
- Cub # 5.** By Golly! I think we're about done! Just let me give him a little touchup with this "Law of the Pack" plane. *A little shave here and a little shave there and the Cub Scout responds by changing the frown into a great big smile.*

Former Grubby Cub: Gee, thanks guys! I guess I just need to get with the program - the Cub Scout program, that is.

WHY DOES IT DO THAT?

MORE TIGERS

Game

Follow Me

Cubs are arranged roughly in a circle, each standing with one foot on his marker (a square of cardboard or plywood). An extra player is the "guide." He moves about the circle pointing at different players and asking them to "follow me." Each player, as chosen, falls in behind the "guide." The guide now takes his group on a tour performing just as the guide does. At the signal "home" all run for places at the markers. One Cub will be without a marker and he will become the new guide.

Cub Scouting In The Future

Leader: Tonight we are going to embark on a journey into the future. The year is 2030 AD and Cub Scouting is still going strong! Picture in your mind the possible changes that may have come about.

Cub # 1. We hold our den meetings by computer and videophone.

Cub # 2. My family took a weekend trip on the new space shuttle. Can I count that as a "camping" trip?

Cub # 3. Last month, my family took me to the moon to see the Man in the Moon.

Cub # 4. I've almost got my model of a solar powered car done. When is the derby?

Cub # 5. My den's next field trip is to the rocket port to see the return of the first men to orbit Venus.

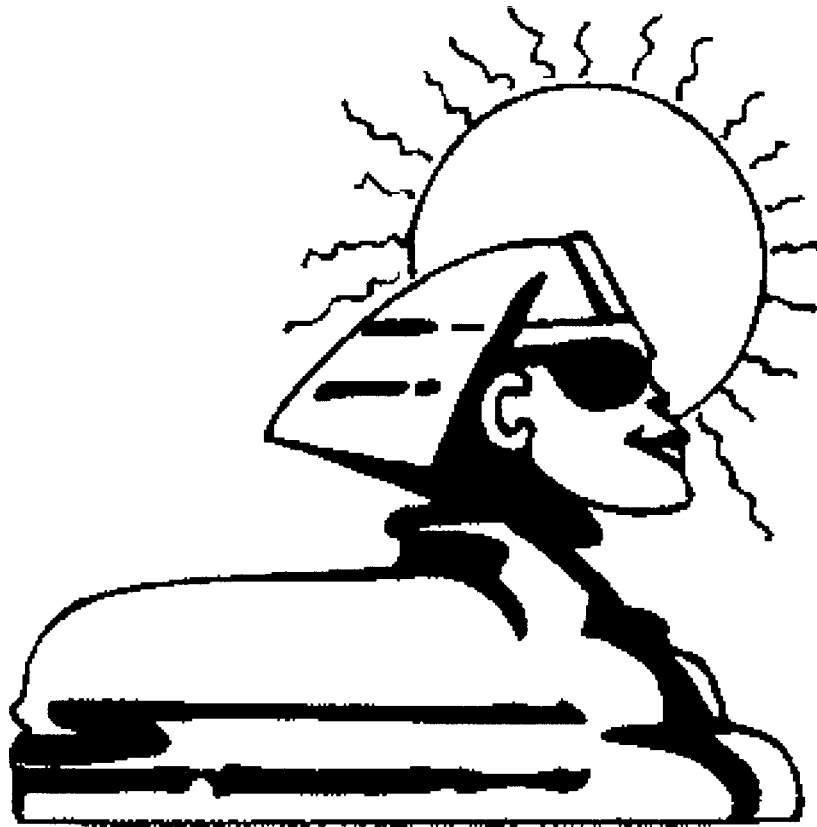
Leader: Anything is possible. The sky or should we say, the stars are the limit. Your future is what you make it.

Tiger Tongue Twisters

- 1) Say each twister three times real quick
- 2) Kick six sticks quick.
- 3) Red leather, yellow leather.
- 4) Two tree toads tied together tried to trot to town.
- 5) A big black bug bit a big black bear.
- 6) Fred fetches fresh fish each Friday.
- 7) A cup of proper coffee in a copper coffee pot.
- 8) Six slippery snakes slide slowly South.



Land of the Pharaohs
April 2003



INDEX

Crafts	Page 3
Things to Know	Page 5
Cub Grub	Page 7
Crafts (again)	Page 8
Games	Page 8
Tigers	Page 13

LAND OF THE PHARAOHS

THE CAMPFIRE

BY R. I. STEVENSON

DID YOU EVER WATCH THE CAMPFIRE
WHEN THE MOON HAS FALLEN LOW,

AND THE ASHES START TO WHITEN
'ROUND THE EMBERS' CRIMSON GLOW,

WHEN THE NIGHT SOUNDS ALL AROUND YOU
MAKING SILENCE DOUBLY SWEET,

AND A FULL MOON HIGH ABOVE YOU
THAT THE SPELL MAY BE COMPLETE?

TELL ME, WERE YOU EVER NEARER
TO THE LAND OF HEART'S DESIRE,

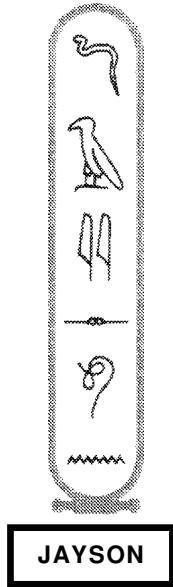
THAN WHEN YOU SAT THERE THINKING
WITH YOUR FACE TURNED TOWARD THE
FIRE?

































LAND OF THE PHARAOHS

Crafts

CARTOUCHE



You'll make a cartouche (kar-TOOSH) with your name on it. A cartouche was a seal that contained someone's name. Usually it was the name of a Pharaoh or Queen. That makes it a kind of Royal Seal. You can make a big sign for your room with your name on it in Egyptian or print out a smaller version of the hieroglyphics and make a necklace to hang around your neck.

A cat  eagle	A make  arm	B bat  leg	C cup  basket	CH chair  rope
D dirt  hand	E pet  eagle	E queen  two reed leaves	F fan  horned snake	G gold  jar stand
H how  twisted flax	I hit or hide  reed leaf	J jump  snake	K kitten  basket	L lion  lion
M mummy  owl	N Nile  water	O dog or boot or rose  chick	P pet  wicker stool	Q quick  sandy slope
R rain  mouth	S sit  folded cloth	SH ship  pool	T tiger  bread loaf	U cut  chick
V viper  horned snake	W wind  chick	X saxophone  basket and folded cloth	Y you  reed leaf	Z zebra  door bolt

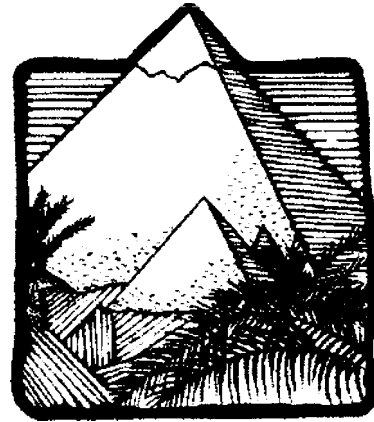
LAND OF THE PHARAOHS

Things to Know

The Nile - The Gift of the Nile

The Nile is the world's longest river. Egypt is mostly desert, a part of the great Sahara Desert. However, near the Nile River, the land is very moist and fertile. Every year, the snow in the mountains of East Africa would melt, sending a torrent of water that would overflow the banks of the Nile. When it flooded each year, the river left behind a layer of rich, dark mud on the fields. This made the soil richer and farming easier. The Nile River was the center of Egyptian life. The Egyptian people lived on the fertile lands along the Nile. A Greek traveler called this area "the gift of the Nile."

There were 3 classes in Egyptian society: upper, middle, and lower. It also had slaves. Usually only the upper-class boys could go to school. Some middle-class and lower-class boys learned carpentry or pottery making, but most became farmers like their fathers. The girls learned skills from their mothers. The Egyptians worshipped many gods, and the king, called the pharaoh, was considered a living god on earth.



Make a Pyramid

Need: sugar cubes

Have boys make displays of pyramids using sugar cubes. Be sure to spray them with a light coat of sealer to keep ants and other insects off of them.

Websites On Ancient Egyptian Life

Akhet Egyptology Index, <http://www.akhet.co.uk/>

Pictures and text about mummies, coffin art, a kings list, art, items from the tombs, and pictures of sculpture. There is even a Clickable Mummy that tells you about each part when it is clicked.

Ancient Egypt, <http://www.ancientegypt.co.uk>

Good information about Giza, how did they build the pyramids, the Step Pyramids, Hieroglyphics, Egyptian Mathematics, the Giant Sphinx, and Tutankhamen.

The Curse of the Pharaoh's Tomb,

<http://www.geocities.com/TheTropics/7210/kidsfun.htm>

This is a virtual trip through Egypt and a pyramid. In the Fun for Kids Area you can find out how to make a mummy

Egyptian Ministry of Egypt -- Tour Egypt, <http://www.touregypt.net/>

Many great links to Egypt- Definitions of Egyptian words, a Coloring Page with a History for Kids page, a Pharaonic Village, Egyptian Antiquities, Wild Egypt (a safari), and more.

The Guardians, <http://www.guardians.net/egypt/>

Great site. Lots of information about Egypt with great graphics. There are many activities for kids. It also has a great clip art area.

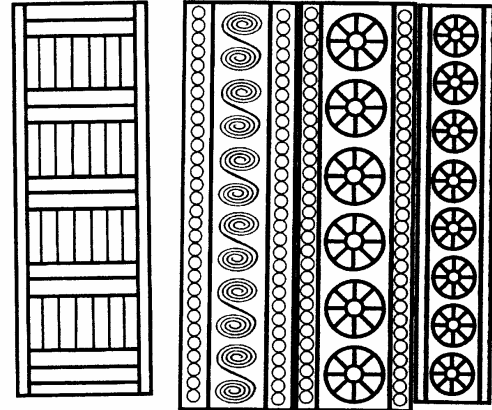
Neferchichi's Clipart, <http://www.neferchichi.com/gods.html>

Awesome Egyptian Clipart and Backgrounds.

LAND OF THE PHARAOHS

More Things to Know

Men and women wore beaded necklaces, bracelets, and anklets. Supply boys with wooden colored beads and yarn or small rope. Let the boys thread beads onto yarn to make colorful necklaces or try the crafts below.



Egyptian Bracelets

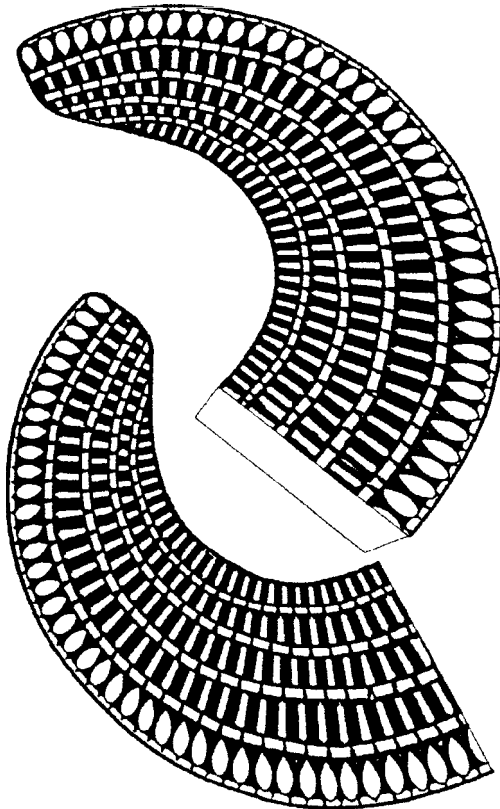
What you will need:

- Card stock
- 3 dimensional paint
- Gold spray paint
- Scissors and tape

What to do:

Enlarge the pattern to size desired to fit arm. Use 3 dimensional paint to outline the shapes. When the paint is dry use gold spray paint to paint over the entire bracelet. Add more 3D paint on top. Cut out the bracelet to fit your arm or ankles and tape them on.

Egyptian Collar (Wesekh)



What you will need:

- Legal sized paper
- crayons or markers (highlighter markers work great),
- hole punch
- yarn
- tape

What to do:

Enlarge pattern to fit around each boys' neck
Color the two halves of the collar.
Cut them out.
Tape them together.
Punch a hole on each side.
Tie two pieces of yarn in the holes.
Tie the collar on with the yarn.
If you don't want to punch holes, you can tape or staple the yarn on.

LAND OF THE PHARAOHS

More Things to Know

Upper and Lower Egypt United

The Ancient Egyptian double crown was created by combining the white crown of Upper Egypt with the red crown of Lower Egypt. Using magazines have children create new symbols for a modern unification by combining the logos of competitors. **Some company suggestions:** General Motors & Ford Motor Company, Pepsi & Coke, Apple & Microsoft

There were 3 periods of importance in Ancient Egypt's history:

The Old Kingdom (about 2700-2200 B.C.E)

The rival kingdoms of Upper and Lower Egypt were united by a king named Menes, who established his capital at Memphis.

During the Old Kingdom Egyptian culture and commerce flourished, and the great pyramids were built. After a period of decay, Egypt entered the First Intermediate Period, a time of strife, instability and famine.

Middle Kingdom (about 2050 to 1800 BCE.)

With the establishment of the Middle Kingdom, with its capital at Thebes, Egypt grew wealthier and had more trade with other countries. Then weak rulers allowed the country to pass under the rule of foreign nomads, known as the Hyksos.

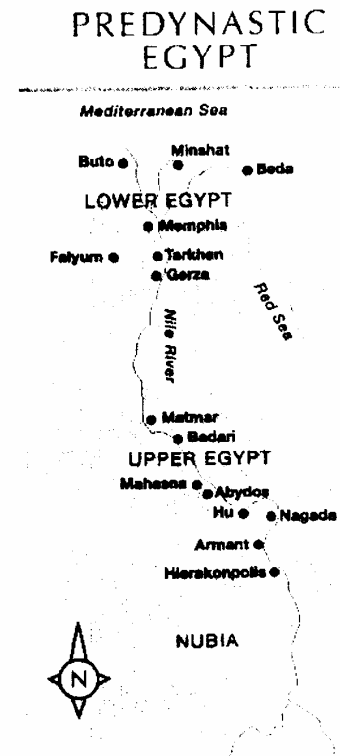
The New Kingdom (about 1600 to 1100 BCE)

The New Kingdom was established and Ancient Egypt became a strong power and built its empire.

Pyramid building was pretty much abandoned in favor of secret tombs that were not as obvious to tomb robbers. Instead, the pharaohs directed their building projects towards temples and monuments to themselves, such as Abu Simbel built by Ramses II and the Temple of Karnak, which was continuously built up for centuries.

These monuments and discoveries such as the finding of Tutankhamun's tomb in 1922 makes this one of the most well known periods of Pharaonic Egyptian history.

Egypt came increasingly under foreign domination, with periods of rule by Libya, Sudan, Assyria, Nubia, and Persia. Following a brief reestablishment of native power in 405 BCE., Egypt fell without a struggle to Alexander the Great in 332 BCE. After Alexander's death Egypt was inherited by his general, Ptolemy, who founded the dynasty of Ptolemies and under whom the new city of Alexandria. The Ptolemies maintained a formidable empire for more than two centuries until, weakened by internal dynastic disputes, Egypt fell to Rome in 30 BCE. Christianity was readily accepted in Egypt, which became part of the Byzantine Empire about 395 CE. With the Arab conquest (639-42) Egypt became an integral part of the Muslim world.



The symbol of Upper Egypt was the white crown or hedjet (top); Lower Egypt was represented by the red crown or deshret (middle). Upper and Lower Egypt united were symbolized by the double crown or shmtty (bottom).



LAND OF THE PHARAOHS

Cub Grub

Egyptian Palace Bread

Needed for 2 servings: 4 slices white bread, 1 cup honey

Preheat oven to 300 degrees.

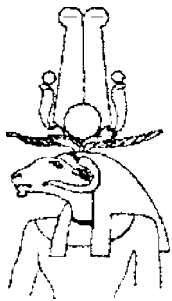
Cut crusts from bread.

Soak bread in honey for 30 minutes.

Place in baking dish.

Bake at 300 degrees for 25 minutes. Cool.

May be served with cream to pour over bread..



Birds of Egypt Recipes

White Chocolate Birds Nests

Needed -

2 c. chow mein noodles,
2 c. corn flakes,
crushed white chocolate,
small gourmet jelly beans

In bowl, mix noodles, cereal.

Melt white chocolate,

Pour over cereal and noodles, coating them.

Put by spoonfuls onto waxed paper.

Indent to shape like nests.

When hardened add jelly beans into indentations for eggs.

Flamingo Fodder

1 small box of Cheerios or other donut-shaped cereal

Chocolate chips - 12 oz is preferable

Butterscotch chips - 12 oz size

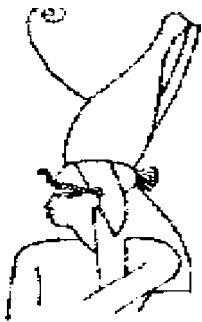
Peanut butter chips - 12 oz size

M&M's plain - two individual sized bags

1 c. raisins

1 c. mixed nuts

Mix all together and enjoy



Owl Snacks

Creamy peanut butter 1 rice or popcorn cake

2 banana slices

2 raisins for eyeballs

6 fruit loops (or other ringed cereal)

1 cheese triangle

Spread the peanut butter on the rice or popcorn cake.

Put the two banana slices on for the owl's eyes.

Put the raisins, one on each banana slice to make the eye ball.

Push it in a little so it will stay.

Add the six loops above the bananas to make eye brows.

Add the cheese triangle under the banana to form the beak.

Now you have your owl snack.

LAND OF THE PHARAOHS

Crafts

Egyptian Makeup

Supply children with a variety of face paints and let them experiment with small brushes to apply make up the way Egyptians did.

Egyptian clothing.

Interesting Facts: Children and servants were naked except for earrings. Children shaved their heads except for a sidelock of hair. Children carried copper mirrors. Have children bring in old cloth and pieces of material from home. Cut and wrap to create skirts, shifts, and kilts. Can glue on a outline drawing of a person.



Games

Egyptians enjoyed the good life and playing was part of it. Children and adults are often depicted involved in games. Typically boys' games were rougher than those of the girls, but girls were not above fighting and hair pulling

Infractions of the rules were often punished with violence against the offender: kicking and punching, sometimes even tying him up and flogging him with sticks. **The way boys play doesn't seem to have changed much over the millennia.**

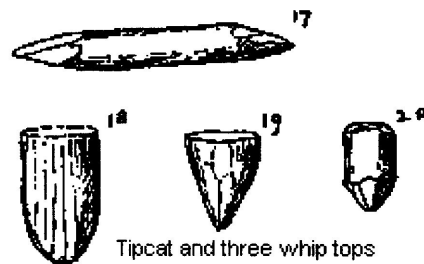
Whenever the number of boys was sufficient, they would form two opposing teams. One game seems to have been played as follows: Every boy held fast to the one standing in front of him, while the leaders stood opposite each other, trying to wrestle the opponent to the ground, while those behind cheered them on.

In the game **The Kid is Made to Fall** two boys sat opposite each other with their arms stretched out forming an obstacle over which the other children had to jump. The jumper announced when he was about to jump and the two sitting boys tried to catch his legs making him fall. This game is still played in Lower Egypt today.

Racing, whether on their knees or carrying another child on their backs, and other activities including running and catching each other, have always found favor with children, as have feats of dexterity, strength and balance: Boys and girls wrestled or sat piggyback on somebody else trying not to fall off. Some games were played with implements, balls being the most popular among them. With rubber unknown, balls were made of a leather skin filled with chaff, dry papyrus reeds tied tightly together, string or rags. Boys again preferred team sports. Marble games are very ancient. A white and a black stone marble and three little stones forming an arch seem to have been used in one such game.

Boys played a spear throwing game in which one had to hit a target drawn on the ground, called after the god of the winepress, Shezmu.

Tipcat, in which a piece of wood with tapered ends is struck at one end to make it spring up and is knocked away while still in the air, may have been played during the Middle Kingdom.



Tipcat and three whip tops
Drawings by W.M. Flinders Petrie

LAND OF THE PHARAOHS

More Games

Board games

Board games were popular with Egyptians of all ages and all social classes. A favorite during the Old Kingdom was Mehen, the game of the snake, which was played on a onelegged table. The board bore the picture of a coiled snake, either carved or inlaid. The body of the snake was divided into squares. Up to six players used three lions, three lionesses, white and red spheres, which were ranged in a box when the game was over. Like all other ancient Egyptian games, its rules are unknown. More than a dozen sets of this game were found in first dynasty tombs, two of them with beautifully carved ivory lions and lionesses. With them other objects were found: some like little ivory houses with pointed roofs, some looking like today's' chess king and rook. Other pieces were cylindrical, with a little sphere on top.

Senet was a game for two with five to seven pieces per player. It seems to have been a game of skill and chance, perhaps akin to backgammon and was widely played by people of all social classes. The Senet board had 30 squares, which were traversed along an Sshaped pathway. The two players were placed their pieces alternately on the first 10 to 14 squares of the board. They were advanced according to the results of throws of little sticks, knuckle bones or more rarely of a teetotum. The aim seems to have been to move all one's pieces to the last square of the board and remove them. The 26th square was often called *nefer* (*i.e.* good, beautiful - seemingly a "lucky" square), but the following one was some kind of an obstacle which had to be leapt over.

Game of 20 squares (possibly called *aseb* by the Egyptians) is sometimes found on the reverse side of the Senet board and was played with the same pieces. An ancient game dating from Old Kingdom times it survived, unlike the Mehen, into to the Late Period. The oldest extant boards were made during the 17th dynasty.

Unlike the descriptions accompanying depictions of Senet there is no information as to the rules of Twenty Squares. Most boards had a few special squares, marked with rosettes or inscriptions such as *ankh nefer* (good life), *hesty merty* (you're praised and loved), *Amen* or *heb sed* (The Thirty Year festival, this inscription was found on a board found in Tutankhamen's tomb) and the like.

A game, which is, called **Hounds and Jackals** nowadays, may be the original Game of the Goose or Snakes and Ladders. It dates from the New Kingdom and was played with five pieces per player, one using five hound like pieces and the other five jackal like pieces.

Game pieces, which had been given geometrically simple forms like cones or spools, became more elaborate. Influenced by the militaristic mood of the New Kingdom they were sometimes shaped as archers or bound prisoners of war. Merneptah is depicted playing with jackal shaped pieces. From the Hellenist period onwards game pieces were called "dogs" in Egypt.

LAND OF THE PHARAOHS

More Games

Match Game

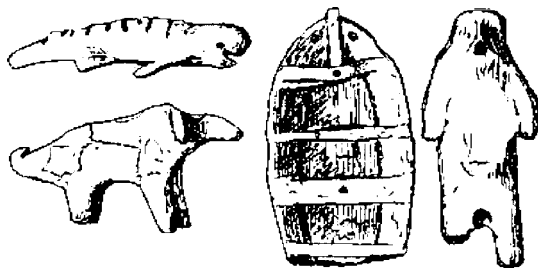
Write each of the words from the word list onto separate smaller pieces of paper. Fold up and put into a bowl. Hand out M&M's, jellybeans, or some other edible 'markers' to each child. Pick a word out of the bowl and read it. If that child has that word on their card, they place a marker on it. When someone gets all the words in a row, they call out Bingo!

- Quail
- Egyptian vulture
- Little owl
- Little Green Bee-eater
- Desert lark
- Egyptian goose
- Greater flamingo
- Black stork
- Purple heron
- Egret
- Pelican
- Falcon
- Eagle • Gull
- Tern
- Pink headed dove
- Sandpiper
- Plover



Toys

The oldest toys ever found in Egypt, little toy boats carved from wood, came from a child's tomb dating to the Predynastic Period. From the same period baked clay animals and rattles have been discovered.



Clay Toys
Drawings by W.M. Anders Petrie

Lovely toys were made by the ancient Egyptians from wood, bone, ivory, ceramics and stone. Little children played with dolls of Nubians, toy animals, spinning tops and mechanical toys like crocodiles with moving jaws and Jumping Jacks. At el Lisht a toy made up of three carved ivory dancers was found. The figures were set in an ivory stand and could be made to spin by pulling strings.

But not everybody could afford intricate and expensive toys. Clay which was readily available, was formed into dolls, toy animals and other play things. Let the boys make their own toy out of clay.

LAND OF THE PHARAOHS

MATCH GAME

EGYPTIAN GODS AND GODDESSES OFTEN ENTERED A CREATURE SACRED TO THEM.

DRAW A LINE CONNECTING THE GOD AND THE CREATURE REPRESENTING IT. (There is one extra picture that won't be used.)

1. Nekhbet, goddess of upper Egypt (vulture)

A)



2. Thoth, god of wisdom and writing (ibis)

B)

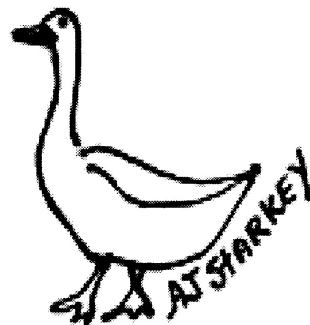


3. Amun, wind god (goose)

4. Re, sun god (falcon)



E)



D)



ANSWERS – 1(C), 2(A), 3(E), 4(B)

LAND OF THE PHARAOHS

Music

The clappers were an instrument in the Middle Kingdom time period (2000 B.C.). The clappers were made of wood, bone, or ivory. The clappers were held together by papyrus twine. They have been played throughout the world during rituals. In addition, they were used for warning or signaling, and not solely for musical reasons. This instrument is used the same way castanets are used today.

The most popular instrument in Ancient Egypt was the harp. The Egyptian pharaoh's head would be on the bottom of the harp. The harp was first made in the Old Kingdom time period (3000B.C.).

Ancient Egyptian tombs were painted with many scenes of Egyptian singers and musicians. When music played, women danced to entertain the gods and goddesses. The most elegant music was played in the New Kingdom. When the Egyptians had free time, they loved to hear and play music.

Gods and Goddesses

The ancient Egyptians worshipped hundreds of gods and goddesses. Many were worshipped only locally, but some were recognized as great goods through out the country. To make matters more complicated, one god could tank many forms or be identified with another. The gods were often depicted in Egyptian art and might be shown with an animal head or sometimes entirely in animal form. Below is a list of some of Egypt's most important gods.

BASTET

The cat goddess, shown in the form of a woman with a cat's head. At her chief temple in the city of Bubastis, joyous festivals were held in her honor.

HATHOR

The goddess of love, who protected women and travelers. She was depicted in the form of a cow or as a beautiful woman with cow's ears.

HORUS

The god of the sky was killed, his mother the goddess Isis restored him to life again. She was depicted as a woman with cow's horns, with a sun disk between the horns.

OSIRIS

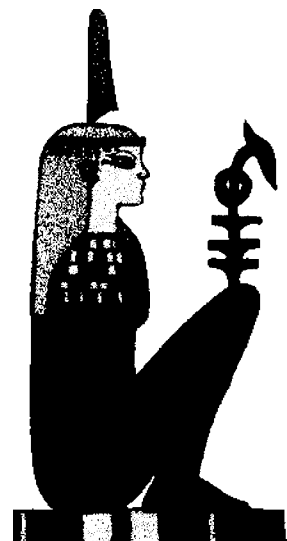
Father of Horus and husband of Isis was god of the underworld, who ensured the fertility of the earth. He appeared holding a crook and flail (a tool for threshing grain), which represented his power.

RA

The sun god. The Egyptians believed that every day Ra sailed through the sky in a solar boat before returning to his home in the underworld (ground).

THOTH

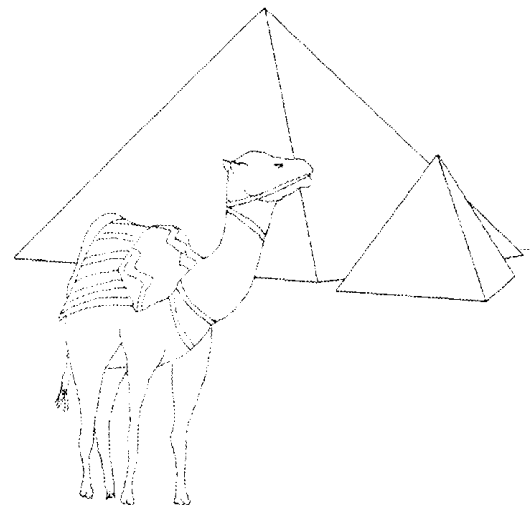
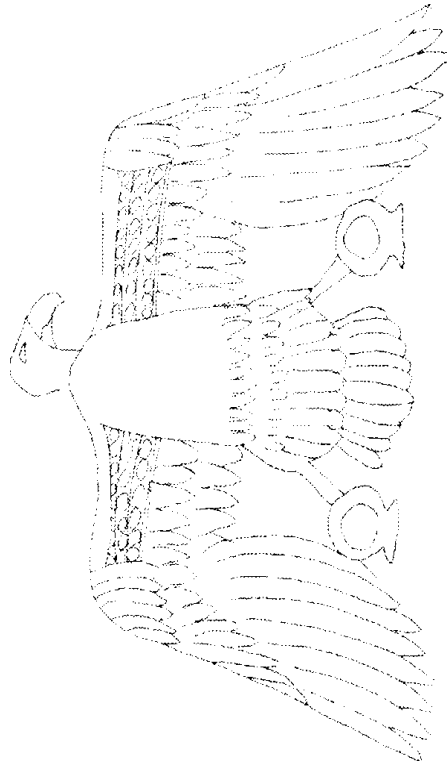
The god of writing, counting, and knowledge. He took the form of a baboon or ibis.



LAND OF THE PHARAOHS

TIGERS

ENLARGE PICTURES TO DESIRED SIZE



This carved lion's head was part of King Tut's bed. The head is made out of wood and covered with gold. The nose and the drops under his eyes are blue glass.

This statue of a vulture was found inside King Tut's tomb.

The Great Sphinx is one of the most famous statues in the world. It is 240 feet long and is 66 feet tall

Egyptian Self Portrait

Egyptian art is plain and simple, but, it's different from normal art. You too can draw like an Egyptian by following the four easy rules. You will just need a pencil, some crayons and some unlined paper.

1. Draw the head and the neck of your picture from the side view. Add one eye as it would look from the front. Then outline the eye in black and add an eyebrow that is curved and black. Draw the lips also from the side view. Draw a black wig showing the ear for both men and women.
2. Draw the shoulders and chest as if you're looking at them from the front. The arms are drawn according to what the figure is holding.
3. The hips, legs and feet are drawn from the side view too. Men wore short skirts and women wore straight dresses that were held in place by two straps.
4. When your outline is done, color the skin a dark tan. Clothes were mostly white but you can add a brightly colored jeweled collar that men and women both wore.

LAND OF THE PHARAOHS

More Tigers

Food Fun - Recipes & Other Stuff

Egyptian Pyramids:

1 pound bag of coconut 1-1/2 cup of sugar
6 egg whites

Beat the egg whites until stiff. Mix the coconut and sugar; mix them in with the egg whites. Grease a cookie sheet and shape the meringue into pyramids. Bake at 400 degrees for 10 minutes or until a light brown.

Salt Clay:

One of our most natural resources, salt also makes for fun art:

Mix:

1-1/2 cups of salt
4 cups of flour
1-1/2 cups of water

When dough forms a ball around the spoon, knead the dough well, adding water if it is too crumbly. Set the oven at 150 degrees and bake until hard. This can be painted with paint and decorated if wanted.

Allow to cool first!!!!

Kool-aid Finger Paint

2 cups flour
2 packs unsweetened kool-aid 1/2 cup salt
3 cups boiling water 3 1 Tbs. oil

Mix wet into dry. The kids love the color change. Then finger paint away.

Jello Finger Paint

Any kind of flavored jello

Enough boiling water to make it a good consistency to fingerpaint.

Use your normal finger-painting material or glossy paper.

Kids love the smell and the feel of it.

Oatmeal dough

1 cup flour
2 cups oatmeal
1 cup water

Gradually add water to flour and oatmeal in a bowl.

Knead until mixed.

This dough is sticky, but unique in texture.

Model as with clay.

Variations: Add cornmeal or coffee in small quantities for texture

LAND OF THE PHARAOHS

More Tigers

Dryer Lint Modeling Material

3 cups lint from laundry dryers
2 cups cold or warm water
2/3 cup non-self-rising wheat flour
3 drops oil of wintergreen
Old newspaper

Put lint and water in a large saucepan. Stir to dampen all parts of the lint. Add flour and stir thoroughly to prevent lumps. Add oil of wintergreen. Cook over low heat, stirring constantly, until mixture holds together and forms peaks. Pour out onto several thicknesses of newspaper to cool. Use as you would paper mache pulp or shaped over boxed, bottles, balloons, or press into a mold. This material will dry in 3 to 5 days to a very hard, durable surface. When wet it has a felt like consistency. It dries to smooth or rough, depending on how it is used. When pressed into a mold, a hard, smooth finish is obtained. Stored in an airtight container, it will keep for several days.

Flower Preservation With Cornmeal

1 pint Powdered Borax
2 pints Cornmeal
Covered cardboard box (shoe or Stationery box) Fresh flowers

Thoroughly mix borax and cornmeal.

Cover the bottom of the box with 3/4 of an inch of this mixture.

Cut flower stems about 1" long.

Lay the flowers face down in this mixture.

Spread the petals and leaves so that they lie as flat as possible.

Do not place flowers too close together.

Cover the flowers with 3/4 of an inch of the mixture.

Place the lid on the box. Keep at room temperature for 3 to 4 weeks.

This is an excellent way to preserve flowers. Try daisies, pansies, apple blossoms, asters, violets, and other flowers with the method. They will stay summer fresh indefinitely.

LAND OF THE PHARAOHS

TESSERACT'S MAZES "TUTANKHAMUN"



Lights, Camera, Action

May 2003



INDEX

Using the Theme	Page 3
Skits & Puppets	Page 6
Games	Page 12
Where to go & What to do	Page 13
Crafts	Page 15
Songs	Page 16
Audience Stunts	Page 18
Slides	Page 20
Tigers	Page 21

LIGHTS, CAMERA, ACTION

MAGIC ROPE

BY DAVID H. MCKENZIE

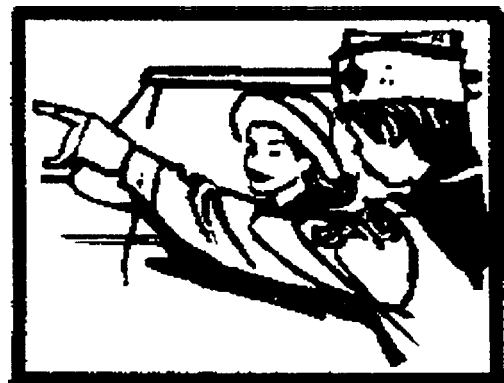
I PICKED SOME SCRAPS OF ROPE APART
TO SEE HOW THEY WERE MADE.
MOST OF IT WAS TWISTED HEMP
YET SOME WAS COTTON BRAID.

AND FROM THE STUFF I PLAYED WITH
I THOUGHT ALOUD: "ROPE SIZE RUNS
TO HAWSERS THAT HOLD BATTLESHIPS
OF FIFTY THOUSAND TONS."

BUT THERE'S ANOTHER KIND OF ROPE
NOT MADE BY A MACHINE
STRONGER THAN THE BEST STEEL CABLE.
YET SO FINE IT CAN'T BE SEEN.

I'M NOT TALKING OF THE KIND OF ROPE
THAT ANYBODY BUYS
BUT THE MAGIC LINE OF FRIENDSHIP
THAT HOLDS TWO FRIENDLY GUYS.

I LEARNED A LOT OF THINGS AT CAMP
BUT THE BEST TRICK THAT I GOT
WAS TO TAKE THAT LINE OF FRIENDSHIP
AND TIE THE PROPER KNOT.



LIGHTS, CAMERA, ACTION

USING THE THEME

Adapted from Circle Ten Council Pow Wow Book

Lights! Camera! Action! With the Cubs being in the spotlight, openings, closings and skits allow your Cubs to be their natural self in being able to "show off."

Openings and Closings

One definition of a ceremony is to formally acknowledge an event, such as the opening and/or closing of a meeting. Openings can make or break the entire pack meeting. If it is dull and lifeless, the meeting could be in trouble. The opening ceremony definitely "sets the stage." The closing is sometimes overlooked but a very important part of the pack meeting.

Some thoughts that might help:

- ✓ Emphasize action rather than words. Keep speaking parts to a minimum. Use as many scouts as possible. Use showmanship.
- ✓ The effective use of simple props can enhance any opening/closing. Let the Cub Scouts help make them.
- ✓ Keep it simple; maintain a good balance of dignity and fun. Rule out horseplay. Use the monthly theme. Theme-related openings/closings provide continuity and will ensure variety.
- ✓ Be sure the American flag is posted and retired as part of the opening and closing. If it does not logically fit, make sure that this is done separately.

Skits

Skits make a boy free to be anyone he chooses. Just keep the skit simple, short and always have something up your sleeve for the last part; something very funny to send them away laughing or something very beautiful to send them away impressed.

Skits are another fun way to get the Cubs involved with the program. Skits allow the Cubs a chance to get up in front of a friendly group and show off. A skit is appropriate at any meeting whether it be a den meeting, pack meeting, campfire, etc. The parents enjoy seeing their Cubs do something. A skit is an excellent way to put the boys in the limelight. They add sparkle to any meeting. Do you have a shy Cub? Maybe you could use costumes or puppets!

You can write your own skit. The best resource for skits is your Cubs. For a skit to have meaning, you need to find out what your Cubs are interested in. Cubs can create their own plots, can use their imagination and gain a real sense of accomplishment. You need to determine the mood of the meeting. Will it teach a lesson, will it be a serious meeting or will it be just entertaining? Try to fit the skit to the monthly theme. Whatever the mood, you can use a variety of types of skits - a pantomime, play, or audience participation. You need to involve ALL your Scouts! If you need more people use your Den Chief, draft somebody from the audience or use the Cubmaster. Keep the dialogue at a minimum

You do not really need a stage. If there is one available, use it. Make sure it lends itself to the kind of skit you are doing. Sometimes real stages are too far removed from the audience. An open floor area or a platform will do just as well but make sure the audience can hear. Encourage your boys to speak loud and clear. Sometimes scenery is helpful and sometimes a narrator can set the scene and the audience can use their imagination. Scenery encourages realism in your skit, even if your tree is simply a chair with a sign on it saying, "TREE" or a cutout from a cardboard box. If you do use scenery, use lots of color. Grays set the mood for

LIGHTS, CAMERA, ACTION

spooky, sad or rainy skits while bright colors indicate happy or exciting moods. Simple scenery is fun to make and is a good den project. Keep it to a minimum though and let imagination take over.

Makeup can be used and boys love it. Characters seem more real with makeup. It will help the bashful Cub because his audience is looking at the imaginary character, not the boy himself. Keep it simple, but use what is necessary to establish the character. Costumes add so much. They can be very simple, like a sign hanging around the boy's neck that tells you what his character is, such as a villain, hero, fair damsel, etc. So you can't really say costumes are necessary but they do add another dimension to the character. They transform a boy into a pirate, a clown, an Indian, whatever. Keep the costumes at the Cub Scout age level. The boys will give their best performance if they are made to feel that the skit is theirs, including the costumes.

You can use special effects that add another dimension to your skit. Here is the perfect place for that extra shy boy in the den who finds it difficult to speak or act in front of a group. He can handle the special effects.

When putting your skit together, there are a few things to watch out for:

- ✓ Undesirable characters should not be dramatized
- ✓ Fit each boy to his own part, don't ask him to attempt to portray a character that is too difficult for him
- ✓ Take care not to offend or ridicule persons or groups Use praise instead of criticism
- ✓ Recognize and avoid the tendency to use the more capable Cubs all the time No long speeches or lines for boys to memorize

Story Telling

Baden Powell once said, "The Cubmaster can command rapt attention at any time by telling his Cubs a story and through it can convey the lessons he wants. "It is the gilding of the pill which never fails if the teller is any at all." Telling a story is, indeed, giving a gift. Storytelling is older than history and flows from a deep desire to share. It encourages the art of listening and is an individual art. Hearing stories told give children practice in visualization.

There are four kinds of stories

- ✓ **Adventure** - these stories have a fast-moving plot, a romantic background, unexpected things happen. Boys are naturally "hero-worshipers."
- ✓ **Instructive** - these teach important things such as skills, nature or safety.
- ✓ **Good fun** - these call for laughter and jokes. They are happiness and good fortune. A laugh story portraying a mistake can also be instructive.
- ✓ **Inspirational** - these are serious, with a moral, such as the Cub Scout Promise, Law of the Pack, religious, about other countries, etc.

Guidelines for telling stories:

- ✓ You must believe in your story.
- ✓ Paint your picture with words.
- ✓ Don't hurry, except at appropriate spots to help create excitement.
- ✓ Vary the tone of your voice to fit the points of the story.
- ✓ See the action in your mind's eye.
- ✓ Make sure everyone is comfortable before you begin.

LIGHTS, CAMERA, ACTION

MORE ON USING THE THEME

More on Story Telling

THE FIVE W'S OF STORY TELLING

WHO?

- Who is the storyteller? **Everyone!**
- Need to have own style
- Choose the story to:
 - Fit the audience
 - The number of people
 - The amount of time

WHAT?

- What type of stories? Any kind!
- Fit the occasion
- Action and must move
- From any source (Cultural, life, etc.)
- Different types:
 - Puppets
 - Motion
 - Group participation



WHERE?

- Must consider setting:
 - Indoor or outdoor
 - Large or small room
 - Size of the audience
- Must be adaptable
 - Lengthen or shorten
- Everyone needs to see and hear

WHY?

- Why should stories be told? **Because!**
- Set the mood
- Entertain
- Make a point (moral to the story)
- Achievement for Bears and Webelos

WHEN?

- When should you tell a story? Anytime!
- At meetings (den, pack, campfires, etc.)
- Small groups
- Programs
- One-on-one

What Not to Use:

Ghost stories
Monsters
Deranged Scout leaders
A story without an ending

LIGHTS, CAMERA, ACTION

SKITS & PUPPETS

The Three Billy Goats Gruff

Remember when you use the script, the instructions in the parenthesis () are just to tell the puppets what to do, you do not say these words out loud. You will need to build a bridge out of poster board and color it.

Narrator: Once there were three goats that lived on a hillside.
They were sad and very, very, very hungry.

All Three Goats: *(Pop up together)* We are sooooo sad and hungry!
(Exit together)

Narrator: They were sad and hungry because they had eaten all the grass on the side of the hill. But on the other side of the hill, across the bridge, there was lots and lots and lots of grass to eat.

All Three Goats: *(Pop up together)* We should go over there, over to the other side of the hill.

Big Goat: We should but what about that big, ugly troll that lives under the bridge? He has a big, slurpy appetite and he *loves* *(shudders)* goat meat!

Middle Goat: Maybe he is gone. Maybe he is visiting his mother.

Little Goat: Yeah! He's visiting his mother; let's go across the bridge.

Big Goat: *(Looks at the Little Goat)* Tell you what, you go across the bridge first.

Little Goat: Me? Why me?

Big Goat: Because you are soooo skinny and soooo puny... *(Looks Little Goat up and down)* Just look at you little brother ...Wooweee, you are wasting away. If you don't get to the other side of the hill first, there's no telling what will happen to you. *(Turns away)* I just don't want to think about it.

Little Goat: You're right Big Goat. I will go first. And when I get there... to all that tall, green, sweet grass ...I'll be thinking only of you two..... As I eat, and eat and eat. Goodbye. *(Walks toward the bridge. Middle and Big Goat exit).*

Troll: *(If you have a can or a castanets, make sounds of the Little Goat's hoofs as he moves toward the bridge. When the Little Goat gets to the bridge, the Troll jumps up, mean and angry)* **WHO GOES ACROSS MY BRIDGE?**

Little Goat: *(Trembling, scared little voice)* It is I, the Littlest Billy Goat Gruff.

Troll: **I SHALL EAT YOU!** *(Starts toward the Little Billy Goat)*

Little Goat: No! No! Don't eat me! I am skinny and scrawny and really do not taste good at all. Please, wait for my big sister. She is tasty and juicy. She will be coming in just a minute. Please wait for her.

Troll: *(Looks Little Goat over)* You're right! You are hardly an appetizer. I would much rather have a juicy, tasty goat. You may go. *(Exits)*

Little Goat: Thank you! Thank you! *(Runs across the bridge and exits)*

Narrator: Soon the Middle Billy Goat decided she should go across the bridge.



Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
LIGHTS, CAMERA, ACTION

The Three Billy Goats Gruff (Continued)

Middle Goat: It must be all right. Look over there. My little brother is eating and eating and eating. I better get over there before he eats all the sweet grass. (Starts across the bridge. Use hoof sound effects)

Troll: (Pops up) **WHO GOES ACROSS MY BRIDGE?**

Middle Goat **(Shaking)** It is I the Middle Billy Goat.

Troll: **I HAVE BEEN WAITING FOR YOU! I AM GOING TO EAT YOU!!!**

Middle Goat Oh don't eat me. I am just the Middle Billy Goat. Wait for my big brother. He is much, much, much bigger than I am. Think about it. Do you want to settle for second best? Of course not. Wait for my big, huge, tender brother. Pleeeeeeease!!!

Troll: He's bigger than you? (*Middle Goat nods*) Hummmmm. Then I shall wait for him. You're right, I deserve the very best. You may go. (*Both exits*)

Big Goat: (*Enters, looks across the bridge*) Well, look at that! Both my brother and sister are having a great time eating grass over there. The silly Troll must be visiting his mother after all. I think I will trot along and join them.

Troll: (Pops up) **WHO GOES ACROSS MY BRIDGE?**

Big Goat: (*In a loud voice*) It is I, the Big Billy Goat.

Troll: **I HAVE BEEN WAITING FOR YOU. I SHALL EAT YOU FOR MY SUPPER!**

Big Goat Oh, I don't think so! (*Lowers his head*) One! Two! Three! (He charges and hits the Troll in the stomach and knocks the wind out of the Troll)

Troll: (*With a anguished gasp*) **Opppppph!**

Big Goat: (*The Big Billy Goat hits him again and sends him flying off the stage*) No one gets my goat! Now

It is time for me to join my family and have some supper. (*The Three Billy Goats unite and bow. The Troll roars on the stage. All the Goats scatter and the Troll bows*)



LIGHTS, CAMERA, ACTION



Here are the characters for the puppets to be used with this skit. These are the two-finger puppets.
Enlarge to size needed



LIGHTS, CAMERA, ACTION

MORE SKITS & PUPPETS

Puppets

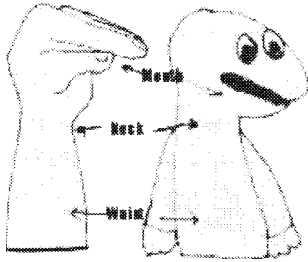
What makes a good puppet? Let's explore how parts of puppets are linked together to make a movable puppet. Let's learn about the history of puppets and what puppet types were used when the Scouts' parents were young. What are the similarities and the differences in the construction. There are positive and negative effects of puppets on people's lives both now and in the past.

Why Puppets? *Puppets have been a sophisticated means of expression, communication and instruction for over 2,000 years. Walking the edge between entertainment and education, puppets can both teach and persuade. Their creative potential is just waiting to be used to help communities grow and change.*

Puppet Manipulation *Until the appropriate gestures and voices are added, a puppet is just a wiggling lump of cloth. The way you hold and move your puppet is very important.*

Hint #1: Puppet Anatomy

Your arm has four puppet duties. They are the movement of your fingers, wrist, elbow and shoulder.



Your fingers form the puppet's upper jaw. If you pull them back your puppet scrunches its face. If you open and close them, your puppet talks. If you combine the movements of your fingers and wrist, the puppet can cock his head, answer yes or no, or do neck exercises. Add your elbow and shoulders movements and your puppet is ready to do almost anything. It can walk, run, fall, laugh, cry, do double takes, sleep or sneeze.

Hint #2: Lip Sync

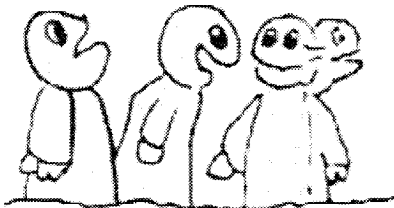
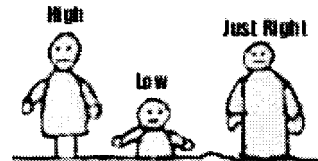
Every time your mouth moves, your puppet's mouth moves too. Sounds easy but lip and hand coordination isn't as natural as one might think. To practice, have your puppet say the ABC's, recite Jack and Jill, sing your favorite song. Practice in front of a mirror. Watch your puppet carefully. Are you convinced it is really talking?

Hint #3: Puppet Posture

When you are using a stage, watch your puppets height.

Hint #4: Natural Position

Find your puppet's "natural position". In other words, how does the puppet need to stand so it is looking straight ahead? Most mouth puppets require a slight forward bend of the wrist.

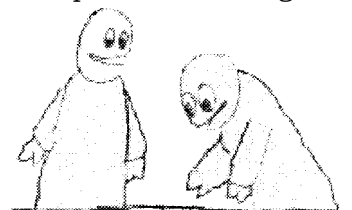


Try these exercises: have your puppet look out the window, at the floor, out the door. Have it read a book, take a second look.

Hint# 5: Don't Sleep On the Job

Keep your puppet awake at all times. If another puppet is talking, make sure your puppet responds with slight gestures.

If you let your arm go limp it will look as if your puppet has died on stage. On the other hand, don't go overboard and upstage.



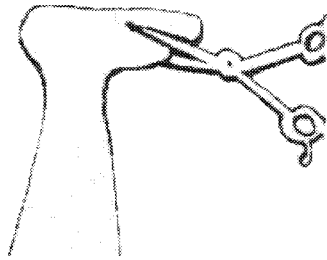
LIGHTS, CAMERA, ACTION

MORE SKITS & PUPPETS

Sock Puppets

A Sock is a wonderful thing. It can warm a foot, that's for sure. Better yet, it can become a zillion different critters. Sock puppets are easy to make.

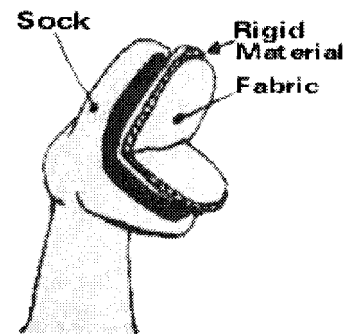
All you need to do is start with a sock.



1. Put the sock on your hand so that your fingers and thumb

are in the toe and the back of your wrist is in the heel.

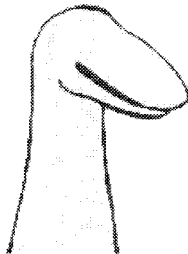
2. To make room for your puppet's mouth, make a slit in the sock between your thumb and fingers.



3. Cut an oval 3 inches across and 5 inches long ...make that 2 ovals, one of poster board or milk bottle plastic-something semi rigid and one of fabric.

4. Glue the fabric oval to the poster board (rigid) oval with white glue.

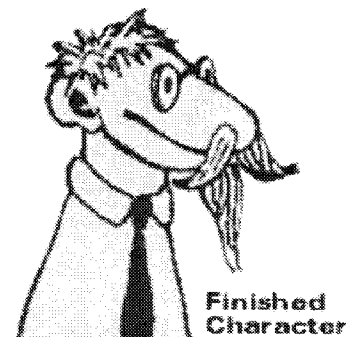
Semi-Complete, anonymous puppet



5. After the glue has begun to dry, fold them in half the short way.

6. Sew folded oval into your sock. Finally, your puppet can talk.

7. Now the fun begins! What your puppet becomes depends on you. Think eyes, hair, ears, hats, moustaches, beards, eyebrows, noses, collars, neckties, shirts and dresses.



LIGHTS, CAMERA, ACTION

MORE SKITS & PUPPETS

More Puppets

The Play's the Thing

So ...you have puppets, they look alive and you have tons of ideas for using them. What's the next step? Here are a few facts, opinions and reminders about puppet plays and puppet playwriting that might help.

In General:

- ✓ Good Puppetry is Good Entertainment.
- ✓ Good Entertainment is a situation that has a beginning, middle and end.
- ✓ Good Entertainment is fast moving, to the point, and only as long as it needs to be.
- ✓ Good entertainment incorporates the 4 "W's": **WHO, WHAT, WHERE** and **WRONG**.
 - **WHO** is the main character?
 - **WHAT** is the play about?
 - **WHERE** is it happening?
 - **WRONG**. What's wrong? Something is making life difficult for the main character. And only through intelligence, cleverness and a few setbacks does our hero resolve the WRONG ...just in time for the happy ending.

Look through some children's or adult's fiction stories and identify each of the 4 "W". They will be there every time.

When you write your own puppet plays establish the four "W" right away in the beginning. Devote the middle section of the play to the activities the puppets take to resolve the WRONG. The end comes when everything gets back to normal (happily ever after).

Events & Characters

The series of **EVENTS** your **CHARACTERS** become involved in makes up your play. List them out. Your next job as puppet bard is to carry the **CHARACTERS** through the **EVENTS** in the most goofy believable way possible. Remember these are puppets you are writing for - they demand to be outrageous.

All actors need characterization, especially those made of fabric, fluff and stuff. In other words, **CHARACTERS** need to be distinctive in some way: smart, dumb, superhuman, barely human, or bloomin' human.

Each **EVENT** encountered by the **CHARACTERS** should be dealt with within their own distinctive framework. So Sneezzy always sneezes the answers, Bellowin' Billy always yells out replies (even when he is being sweet or tender.) Shy Sal.... (well you get the picture).

The most important thing to remember is to have

FUN laughs,

FUN giggles,

FUN groans,

FUN! And **MORE FUN!!!**

LIGHTS, CAMERA, ACTION

MORE SKITS & PUPPETS

More Puppets

Puppets ought not be preachy or boring (like adults) or long-winded. They are meant to faint and snort and fall over again and again. After all, Burt and Ernie didn't get where they are today by being Jerry the Janitor. (Ya, Jerry the Janitor. I can see it now. He is working late, on a darkened, rainy, starless eve (sound effect, water, and thunder), in the Betterworld Elementary School basement when the dreaded Slime Swiper Spider climbs out of the furnace.....)

Create a puppet stage for your den. Plan and practice puppet play. Make your puppets from socks, toilet paper rolls, cardstock, etc., any materials that you have and that will hold up while the boys make them, practice with them, and use them for a skit at the pack meeting. Share your play with other dens and the parents.

GAMES

Fashion Show –

Divide your den into teams. Give each team a bundle of newspapers and a package of pins. They select one person from their team to be the model. The others dress him in a newspaper costume, tearing the paper where necessary and pinning the pieces in place. Do not provide scissors. The most sensational costume wins.



Mike Stokey's Pantomime Quiz -

The leader thinks up a number of actions. For example, "Look before crossing the street"; "Hold the video camera still while taping the play"; "Wear a raincoat on a rainy day". Write them on separate pieces of paper and drop them in a box. Then ask for a volunteer to go first and start the game. He comes forward and selects a slip of paper. He pantomimes the safety rule for the rest of the den or pack. The first one to correctly guess what he's doing gets to act out the next phrase.

Where to Go and What to Do

To a play at the local high school

Attend theatre productions at a musical at Fair Park.

Find out if there is a barbershop quartet in your area and have them come for a pack meeting.

Learn magic and create a show. Take it on the road to a nursing home or residential center for seniors or children.

Invite an artist, actor, or musician to a meeting and let them share about their profession or hobby.

Write and perform a short skit. Make the scenery and costumes. Video tape the skit. Watch it.

Make a video.

LIGHTS, CAMERA, ACTION

More Where to Go and What to Do

Make a Video

Produce a video. This is a unique opportunity that should excite the boys. The idea is to let the boys write the script, choose someone to direct it, shoot it, and let the rest of the boys construct the set and act in it. This may be a project for two dens, depending on how many boys are in a den.

Ideas for the plot will come easily, but the boys will need help in the mechanics of filmmaking. Here is a rough draft of some of the steps involved:

The camera - the type of camera does not matter. Some of the boys may have had some experience using different cameras, so a quick run-through on how the camera works should prevent any problems. Some video cameras can tape stop-action sequences so that clap puppets and other figures could be used.

The script - five seconds is the shortest time that should be allotted to any one scene or title. This allows the audience time to see or read what is going on. For lengthy title frames, credits, etc. plenty of reading time. The script should contain a plot outline to tell the story, and a detailed scene-by-scene outline describing the action in the scene and the time elapsed. Consider a musical video, commercial for some mythical product or a news program about an incident at school, etc.

Practice - practice - practice - have a "table run" where the boys learn what to do and the director takes them through a first reading.

Example:

Title:	'The Haunted House'
Credits	5 seconds
Director	John Jones
Den 1	8 seconds
Ted Smith	Writers
Den 1	Cameraman
Scene 1 [Front of old scary house]	8 seconds
Scene 2 [Boys sneak up on front door of house]	15 seconds
Scene 3 etc., etc.	

Set design - collect or build everything that will be needed in the film. This includes backgrounds, props, costumes, and makeup.

Dress rehearsals - use an unloaded camera, to check out film angles, and let the actors get use to their parts. Make any needed script changes.

Sound - how will you record the sound? It could be recorded live or dubbed in during editing.

Shooting - it is best to shoot the film in the proper sequence so editing will not be necessary although editing with a VCR is certainly feasible and provides an additional experience.

Preview - the boys will want to see the film as soon as it is developed. Then show it to others. Although the boys will enjoy acting in the film, also consider filming puppets.

A source of assistance for this production is a Boy Scout troop in your area. They could help and work on earning Cinematography merit badge.

LIGHTS, CAMERA, ACTION

More Where to Go and What to Do

More on Making a Video

Sound effects:

If you plan to use sound effects in your skit, it is important to have access to a microphone. Check with the facility where you are holding your pack meetings. Most rental stores carry karaoke sound machines. Also, you can pre-record your sounds on an audiocassette and play them back as needed.

- Airplane** - heavy paper striking blades of electrical fan
- Auto brakes** - slide a drinking glass across a pane of glass
- Crashes** - drop two pie pans taped together with metal jar lids inside
- Cricket chirp** - run a fingernail over a fine-tooth comb
- Door slam** - slam two hardback books together
- Fire** - crumple and twist cellophane into a ball and then release it
- Gong** - hit a pan with a metal spoon
- Gurgling stream or boiling liquid** - put a straw in a cup of water and blow hard
- Hail** - pour rice on an upside down flat cake pan
- Horse hooves** - alternately tap two inverted cups or bowls on a wood floor or board
- Knock at door** - hit a half-gallon plastic milk jug on the end with a rubber spatula.
- Lightning** - grasp a metal cookie sheet on one end, placing your thumb on the underside. Shake the cookie sheet so it vibrates. Bang it against the knee for an occasional loud thunderclap.
- Rain** - fill a soup can 1/3 full of dry peas or beans. Roll the can slowly on a table.
- Rustling in underbrush** - crush broom straw
- Sword fight** - hold an aluminum cookie sheet in one hand, and hit with a metal spoon
- Telephone ring** - use a bicycle bell

Remember:

KEEP IT SIMPLE

MAKE IT FUN!!

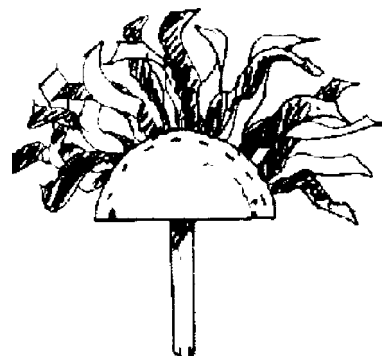
LIGHTS, CAMERA, ACTION

Props (Crafts)

Parade Wavers

Fold a red paper plate in half. Glue one large blue and one large white star cut from construction paper onto the front and the back of the folded plate.

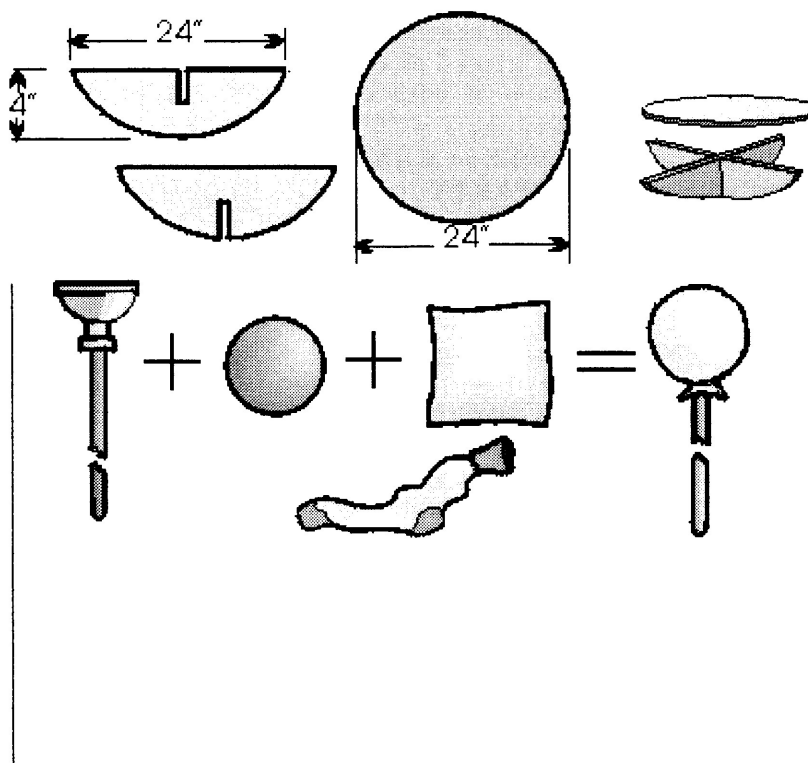
Glue about 2 feet of red, white, and blue crepe paper streamers to the inside of the folded plate, alternating colors. These streamers should be glued near the center of the inside fold so that they remain secure while waving. Staple or glue the unfolded edges of the plate together. Attach a tongue depressor or paint stick for a handle by gluing one end of the stick to the backside of the plate



Jousting

Make two teeterboards as shown (24 inches in diameter with 4-inch high rockers) from 1/2" plywood. Fasten the platform onto the rockers with wood screws and blocks.

Make the jousting poles from plumber's suction cups, soft rubber balls, and squares of cloth, or stuffed socks. Place the boards so that the players are just within reach of each other.



LIGHTS, CAMERA, ACTION

SONGS

Shipwrecked Cub Scouts

Tune: Gilligan's Island Theme)

Our pack set sail on the sea one day,
In search of coins of gold,
A group of hearty Cub Scouts,
And leaders true and bold.

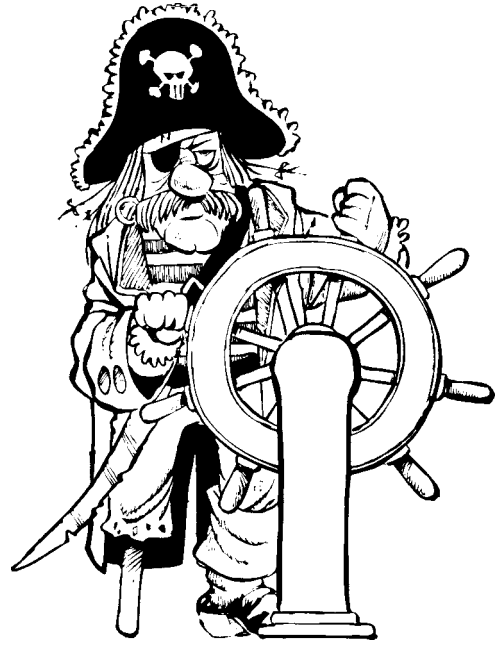
The weather started getting rough,
The tiny ship was tossed,
If not for the courage of our Cubmaster,
The whole pack would be lost.

Our boat touched ground on a rocky isle
And up walked a tall old man,
He tossed a towel to dry us off,
And raised high his right hand.

He said, "You're a sharp pack of Cub Scouts,
Your courage brave and sure,
To sail out on a sea like this
On a scouting adventure."

He gave directions to get home,
We set sail with good cheer.
We reached our home with the setting sun,
And tied up at the pier.

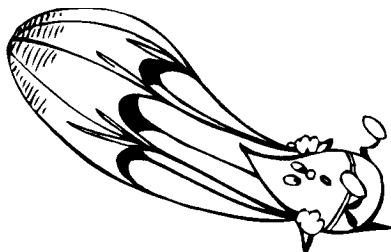
We looked in the bottom of the boat
And saw the old man's towel,
His name was stitched along the hem,
The name was Baden-Powell.



SCOUT WETSPERS

Tune: Tannenbaum

Softly falls the rain today
As our campfire floats away
Silently each Scout should ask,
Did I bring my SCUBA mask?
Have I tied my tent flaps down? Learned to swim
So I won't drown?
Have I done and will I try
Everything to keep me dry?



LIGHTS, CAMERA, ACTION

TALES THAT SHOULDN'T BE TOLD (Tune: Battle Hymn of the Republic)

I went fishing at the lake one day
With worms and pole and pail,
To catch a fish for supper,
But instead, I caught a whale.
I crawled upon his slippery back,
And took myself a ride,
But he swam too fast and I slipped off
And landed right inside.

Glory, glory, hallelujah,
That's a tall tale I told to ya.
Shakes and shivers running through ya,

**(Spoken) Here's another one,
Worse than the other one.**

An astronaut invited me
To take a ride in space,
We blasted off one morning,
For a most unusual place
We landed on a planet
After many weeks of flight,
We saw three headed elephants,
A most unusual sight.

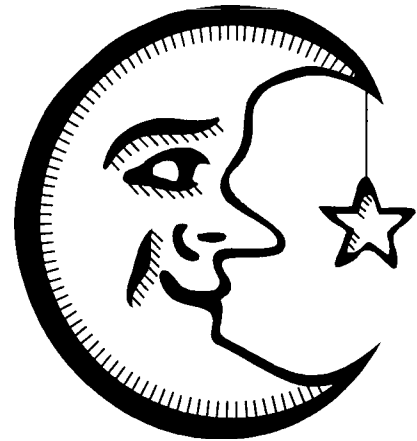
Glory, glory, hallelujah,
That's a tall tale I told ya,
Do you believe that it is true, ya?

(Spoken) Well, it's not.

I dug a hole to plant a tree
One warm and sunny day,
I dug so deep I couldn't get out
To run and jump and play.
I thought to keep on digging
Was the best thing I could do;
So I made a hole clear through the world,
And then I fell right through.

Glory, glory, hallelujah,
That's the last tall tale I'll tell to you.
Aren't you glad that I am through, ya?

(Spoken) Thank goodness:



LIGHTS, CAMERA, ACTION

Audience Stunts

Audience Participation

Surprise Party

Divide audience into six groups. Assign one part to each group. Instruct them they are to say their part whenever they hear their key word. Also, that everyone is to applaud when the word SCOUTING is read.

Cake: "Yum Yum"

Candles: "Ooooooo"

Ice Cream: "Burr"

Invitations: "Y'all come!"

Decorations: "Beeeeeautiful"

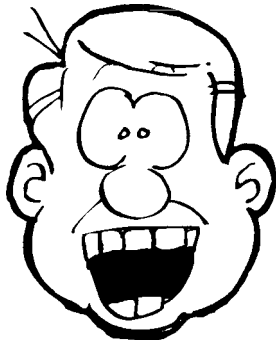
Party: "Whoopieeee"

Scouting: Everyone applaud

There was excitement in the air when Mrs. Brown announced that there was going to be a surprise **PARTY**. She asked the members of the group to participate by doing different tasks. Tom was to take care of the **INVITATIONS**. Jerry and Bill said they would be glad to make the **DECORATIONS**. Al was to bring the **PARTY** favors. For refreshments, Dick said that he could bring **CAKE** and Sam would be happy to bring some chocolate **ICE CREAM**. Jim, the only boy left, had trouble deciding what to bring. Finally it dawned on him, "We will need to have **CANDLES** and I will bring them." The group left the meeting with anxious anticipation, eager to prepare their parts for the **PARTY**.

Tom's job was finished first when he made a list of people to invite and sent out all the **INVITATIONS**, being sure not to miss anyone on his list.

Finally the big day arrived and Jerry and Bill were there very early to put up the **DECORATIONS**. Sam arrived next with lots of **ICE CREAM**. The **PARTY** seemed to come to life when Al came in with a big assortment of **PARTY** favors. Where was the **CAKE**? Jim was already there with the **CANDLES**. Sam was worried about the **ICE CREAM** melting. But still no **CAKE**! When everyone was about to give up on the **PARTY**, in walked Dick with a scrumptious looking **CAKE** and the **PARTY** was in full swing. The **CANDLES** were put on the **CAKE** and the **ICE CREAM** was dished out.



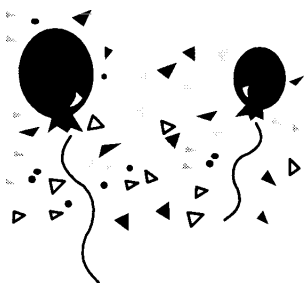
Then there was a quietness about the **PARTY**. Everyone looked at one another and said, "Hey, who is this **PARTY** for?" Then Mrs. Brown said, "This **PARTY** is for all of you in **SCOUTING**!"

LIGHTS, CAMERA, ACTION

More Audience Stunts

Short Run-ons, Cheers, Applauses

Get them involved -



Balloon Stunt

Give an inflated balloon with a slip of paper in it to one of the Cubs. Instruct the cub that the piece of paper has an action written on it. When he pops the balloon he must act out the action. The group tries to guess what the action is. The person who guesses correctly can do the next one, either immediately or later in the evening.

Cheers

Typewriter Howl: Click, Click, Click.

Deep-sea diver cheer: Hold one hand over your head, puff out cheeks and say "blub, blub, blub"

Home run Cheer: Simulate swinging a bat at a ball, shade your eyes with your hand and yell (loud) "There She goes!"

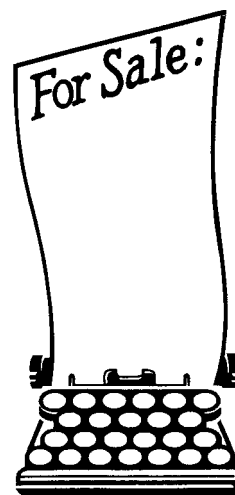
Sleepy head Applause: Nod your heads, as if asleep, and start cutting the zzz's.

Wood plane Applause: Hold imaginary wood plane in hands and plane the wood to the sound of zzzziiiiippp!"

Hammer Applause: Hold nail in one hand and hammer with other hand, saying "Bang, bang, bang, ouch!" (And shake hand that got hit).

Jackhammer Applause: Hold jackhammer with both hands and begin using it. "Bap-bap-bap-bap-bap!"

Bawl Game: Tell the Cubs whoever makes the most noise for a given length of time, wins.



Den Cheers

Den and pack yells help build den spirit and enthusiasm and can be used to help the boys let off steam at den and pack meetings.

Den and pack yells are usually simple and rhythmic and often end on a word or phrase, which the boys can shout. Many high school and college cheers can be adapted for den yells. When the boys help develop the den yell, they feel it is really theirs and will enjoy using it.

Den Cheer 1

We've got the spirit
We've got the drive
We've got it all
'Cause we're Den number _____
YEAH!

Den Cheer 2

Show us some action!
Show us some spark!
All for Den _____
Stand up and bark.
WOOF, WOOF, WOOF, ...

LIGHTS, CAMERA, ACTION

NECKERCHIEF SLIDE IDEAS

There are millions of possibilities, for every age and skill level, every purpose and activity. Making a neat slide can be an interesting event. Slides can commemorate special events, be awarded as a "welcome" gift, or used for recognition awards.

Crafts and jewelry making has become a large business in recent years so there are lots of materials readily available in even small craft departments or stores. Best of all with the increase in interest in crafting the supply costs are quite affordable. A lot of kids don't have the patience for crafts that take a long time like whittling, and this also leaves the younger boys in Cub Packs that have not earned their whittling chip out of the project. If you want a project that all grades and ages can do then simple craft supplies and a little hot glue can do wonders.

Virtually anything that has a hole big enough for the neckerchief to go through can be used as a base for a slide. **PVC pipe has been a great boon to slide makers!!**

TIPS AND HELPFUL HINTS

- For safety, slides should be loose enough to allow quick removal of the neckerchief.
- A neckerchief also makes a good sling in an emergency. A few large safety pins can be hidden in the rolls of the fabric to be used for just such an emergency.
- If the slide is too loose you can fix this with a rubber band or even a rubber ring used to fix faucet leaks.
- Slides should be pulled up to about the top button on the shirt. A way to test if you have your slide too high is to flip the neckerchief up and the slide should hit your nose.
- You can get kids interested in slides much like the dreaded Pokemon cards and other collectibles. Hand-carved ones are a good way to achieve the requirement for Bear to earn their whittling chip card.
- Slide crafts make **GREAT SCOUT SHOW** booth projects.
- While you are walking around Wal-mart or your favorite craft store look around and use your imagination. A lot of small craft things can be used to make slides. Also use your imagination in the electrical and plumbing supply areas. You might be surprised what your mind comes up with.

QUICK SLIDES

Have you ever been unable to find your neckerchief slide and you look at the clock and it is time to leave for the meeting. Here are some quick slide ideas that can be done in a few minutes. These are from various online and off-line resources.

- An inexpensive costume jewelry ring can make a quick slide although it may be a little small it will work in a pinch.
- Got any of those fancy napkin rings for special occasions. Holiday ones can be used for special events or plain ones in a hurry.
- A large concho (from your craft supplies) that has a hole in the top and bottom. Run your neckerchief through the holds so the concho ends up on top.
- PVC pipe cut and decorated makes a nice slide but takes a little more time.
- A quick slide can be jazzed up with a little paint and imagination. There are lots of different paints out there. There are ones that give a marbled look and some that give different textures

LIGHTS, CAMERA, ACTION

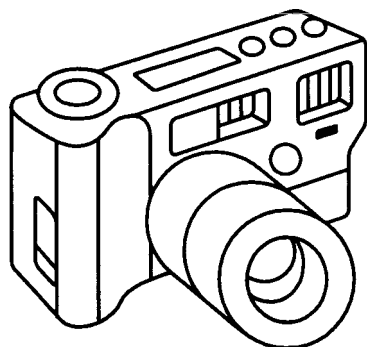
MORE NECKERCHIEF SLIDE IDEAS

Turtle Slide – Use 2 bottle caps taped together, rim to rim for the turtle shell. Or, an unusually shaped bottle lid. Paint shell green with yellow spots. Cut body from poster board. Draw on eyes with marker. Poke holes in poster board to insert pipe cleaner slide ring in back.

Lady Bug Slide – Use half a walnut shell for lady bug. Paint head black. Paint body red with black dots. Add a narrow black stripe down center of back. Glue on wire antennae. Use tiny plastic eyes or construction paper. When bug is dry, turn upside down, fill with a little plaster and insert pop top ring or pipe cleaner for ring.

TIGERS

Game



Camera

When: Daytime
Where: Outdoors
Group: 2 or more
Supplies: Pencils, 3x5 cards

Divide the group into pairs. One will play the role of the photographer and the other will play the role of the camera. The camera closes his eyes and the photographer leads the camera to a "picture" that he wants to take. It can be any kind of scene in nature and remember to tell the photographers that unusual angles and perspectives make great pictures.

After the photographer has picked out the picture and positioned the camera, he taps the camera on the shoulder and says, "open." The camera then opens his eyes. After about 3 - 5 seconds, the photographer taps the camera again on the shoulder and says "close." After the camera has led the photographer to several pictures, (5-10 depending on time) have them swap roles and take more pictures.

After everyone has had a chance to be both a camera and a photographer, give out the 3x5 cards and have everyone develop one of the pictures they took by drawing it and giving it to the photographer. If they complain about their lack of drawing skills, tell them that, it turns out badly; they can blame it on the photographer.

Skits

Show Box Band

Actors: 8 Tiger Cubs preparing their den to play at a pack meeting

Props: Homemade instruments/

Cub # 1. I'm sure glad we got here early. We need to get in shape for this song.

Cub # 2. I can't understand why our Den Leader wanted us to do this song.

Cub # 3. Maybe it's because we play so well.

Cub # 4. I hope my Mother and Dad won't mind.

Cub # 5. It seems to me that the audience would get tired of hearing it.

Cub # 6. Well, it is patriotic.

Cub # 7. It's almost time ...here, everyone get in line...

Cub # 8. Well, here goes. It sure will be long...

(Pause as Den Leader enters and Tigers take their places around the microphone.)

Den Leader: Den ___ will now play... "Stars and Stripes **FOREVER!**")

LIGHTS, CAMERA, ACTION

Another Skit

Eskimo Pie

Scene: Group of Cub Scouts around a table.

Props: Ping-pong ball, sponge, white golf tees, pan with ice cream bars in the bottom.

Cub 1: Isn't it great our leader is letting us make a pie for our den meeting treat?

Cub 2: Sure is. I don't know what kind of pie it is, but here are the directions.

Cub 3: Let's see, first you put in these walrus eyes.

Cub 4: Walrus eyes? Are you sure?

Cub 3: Says so right here. (Puts ping pong balls in pan.)

Cub 5: OK, next put in a pound of blubber.

Cub 4: A pound of blubber? Are you sure?

Cub 5: That's what it says in the recipe. (Puts in white sponges.)

Cub 6: The next thing to add is two dozen polar bear teeth.

Cub 4: I don't believe that. Why would you put teeth in a pie?

Cub 3: Hey, you have to have teeth to eat a pie!

Cub 4: Oh yeah, go ahead.

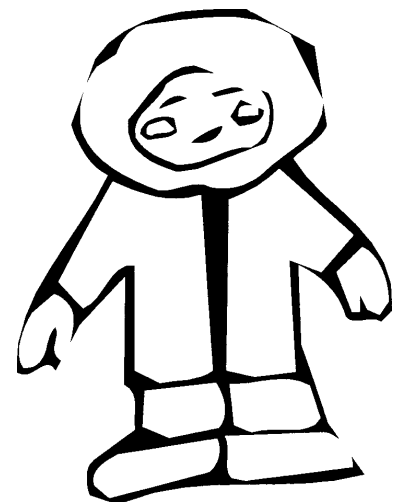
Cub 6: Here go the teeth. (Puts in golf tees.)

Cub 1: Now we let it freeze for one hour. (Put lid on pan.)

Cub 2: (Hold up sign that says "one hour later".)

Cub 1: Let's see what we've got. (Uncovers pot.)

All: (Look into pan and exclaim.) Eskimo pies!!!! (Pull out ice cream bars, open and eat)



Song

Tigers Whistle While They Work

Tune: Whistle While You Work

Tigers whistle while they work! (Whistle.)

They pitch right in and laugh and grin
And whistle while they work.

Tigers hum all day at work and play (Hum)

They hum a merry tune.

Before they join Cub Scouts

They have to know the rules

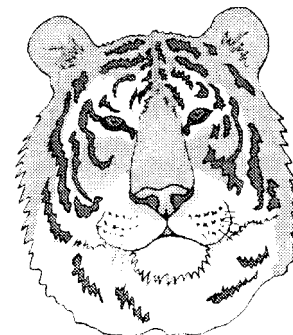
Of being courteous and kind

In both their home and school.

Tigers whistle while they work! (Whistle.)

They do their part, they never quit

Tigers whistle while they work.



LIGHTS, CAMERA, ACTION

Tiger Cub Graduation Ceremony

Cubmaster: The family is one of the basic components of the Cub Scouting program. Tonight, we are honoring a very special group in our pack family. We are advancing our Tiger Cubs to the Bobcat rank. Will the tigers and their families please come forward?

Boys and parents come to the front.

Cubmaster: Tigers, is it your wish to become Bobcats? If so, answer "I do."

Tigers: I do.

Cubmaster: Parents, do you wish your sons to participate in pack activities, and do you understand it is your responsibility as parents to help your son work on this and make the pack grow? If so answer "We do."

Parents: We do.

Cubmaster: Now Tigers, do you know the Cub Scout Promise and sign? Please say it using the sign.

Boys give sign and say the promise.

Cubmaster: Do you wish to follow Akela, grow in strength, citizenship, and develop your character to do these right things? If so answer "I do."

Tigers: I do.

Cubmaster: Will you help the pack grow?

Tigers: We will.

Boys remove orange shirt to reveal new blue shirt tucked underneath.

Cubmaster: Since you have been shown worthy of the rank of Bobcat, I now present the Bobcat badge to your parents who will sew it on your Cub Scout uniform pocket. It will be pinned upside down on your uniform and may be turned around when you have done a good turn without your parents telling you to do so. Please present your parents with their Bobcat pins. Congratulations! You are officially a Bobcat on the Wolf trail.

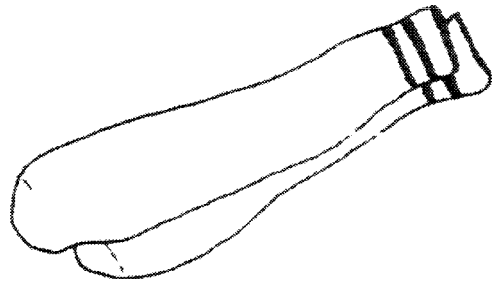


LIGHTS, CAMERA, ACTION

Sock Puppet with Hands

Materials:

Tube socks, no shaped heel
Yarn
Paper toweling
Rubber bands
Strip of ball fringe
Scraps of felt, ribbon, fabric
Felt tip markers,
Rubber cement



Use the tube sock to make the puppet's head and body.

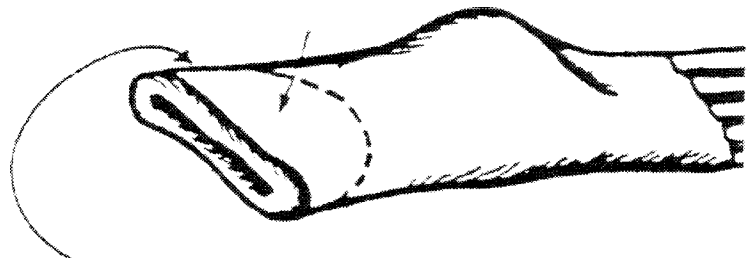
Before beginning, cut away the striped design at the top of the sock.

1. Stuff paper toweling, tissue or cotton into the toe to form the puppet's head.
2. Double a rubber band tightly around the neck.
3. Glue or sew small, dark buttons for eyes. For a nose, glue on a yarn ball cut from strip of ball fringe. Draw mouth with felt marker.
4. Make a yarn wig, any color, and glue it to the puppet's head.
5. Slip the sock over your hand. Work first finger through the rubber band and up into the puppet's head. Then cut small slits in sides for the thumb and middle finger; these will be the puppet's hands.

Talking Sock Puppet

Materials:

Stretch sock, any size
Lightweight cardboard Buttons
Felt tip marker
Ball fringe
Ribbon scraps,
Yarn
Rubber cement for gluing



Use the stretch sock to make the puppet's head and body.

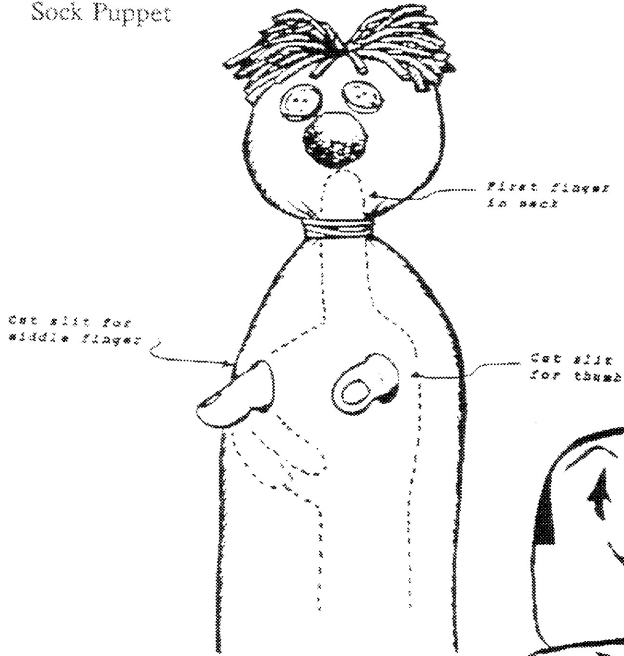
Lay it flat on the table, heel side up.

1. Tuck about 2" of the toe back into the sock to form the puppet's mouth.
2. Sew a short seam on each side of the mouth opening to hold it in place.
3. Fold lightweight cardboard in half, sizing for the mouth, slip into puppet's head, forming top and bottom of mouth.
4. Slip the sock over your hand; your fingers will go above the cardboard at the top of the mouth, your thumb below the cardboard. Open and close your hand, puppet talks.
5. Add buttons for eyes, yarn for hair, and ball from fringe for nose.

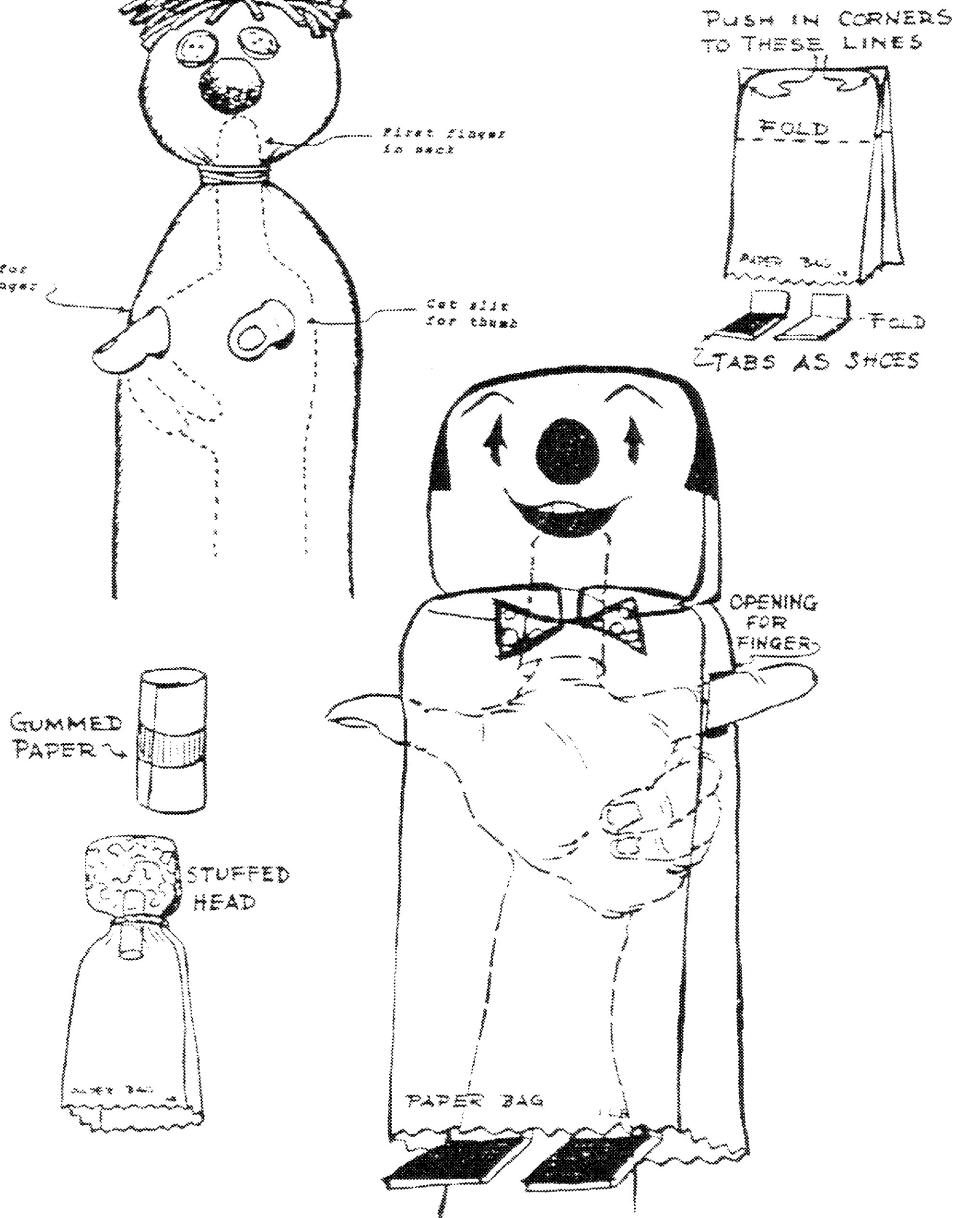
LIGHTS, CAMERA, ACTION

Puppets with Hands

Sock Puppet



Lunch Bag Puppet



Fun in the Sun

June 2003



INDEX

Ceremonies	Page 3
Skits	Page 6
Audience Stunts	Page 10
Songs	Page 11
Games & Hikes	Page 14
Crafts	Page 16
Cub Grub	Page 19
More Audience Stunts	Page 20

FUN IN THE SUN

NO DIFFERENCE

SMALL AS A PEANUT,
BIG AS A GIANT,
WE'RE ALL THE SAME SIZE
WHEN WE TURN OFF THE LIGHT

RICH AS A SULTAN,
POOR AS A MITE,
WE'RE ALL WORTH THE SAME.
WHEN WE TURN OFF THE LIGHT.

RED, BLACK OR ORANGE
YELLOW OR WHITE,
WE ALL LOOK THE SAME,
WHEN WE TURN OFF THE LIGHT.

SO MAYBE THE WAY
TO MAKE EVERYTHING RIGHT
IS FOR GOD TO JUST REACH OUT AND
TURN OFF THE LIGHT!

From Circle Ten Council, BSA, 2002 Pow Wow Book
Source not given



FUN IN THE SUN

PRE-OPENING ACTIVITIES

Water Word Search

This puzzle contains words and phrases related to Water Fun and Safety.

See how many you can find.

X G Z D S G G Y O I P A N J U B Z W T E
R C C K P K F N G Z P T T T E G C V H B
M T Y Y J E G T I N P L G E Z H R M G X
P N U S K S K T A F F W N W F I M O W M
Q K K P Q W N A F O R U I Z O Y C M I A
B M A R C O P O L O B U H D G B Q F Y T
Z K G I H K D L O Y J L S M R U Y N X X
X T W N K N O F A L R R I W U D F P A L
D J A K L U A A T H L O F A M D S W X F
M D P L N Z H Y I X R A M T S Y G X P G
N B G E E E D T N B G T B E J S N S S Q
Y C N R O W M E G F H A L R M Y I N O L
K G A S X A T F R B J U I S E S L Z O M
C Y N O Y X D A I M R T F K D T I Y T J
F B F I P H J S O Y A I E I H E A L J G
J C G W T I D L E B Z S G I O M S W Q S
B R M U P A P B W K W F U N F U N F U N
X I N V Q M O C E J Q O A G R P A R V R
V Q C U V W K B R Z V C R B L M U L C W
Q A J H W C M E J O R F D A F G Z W B K

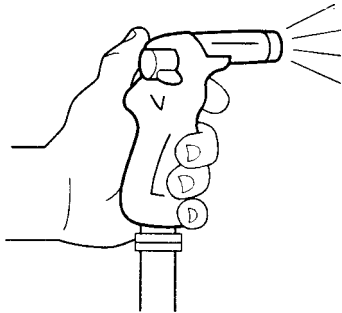
BOATING
FISHING
LIFEGUARD
OBEY RULES
SAFETY
SAILING

BUDDY SYSTEM
FLOATING
MARCO POLO
PFD
SAFETY AFLOAT
SPRINKLERS

CANOE
FUN FUN FUN
MEMORY LAKE
ROW BOAT
SAIL BOAT
SURFING

FUN IN THE SUN

ANOTHER PRE-OPENING ACTIVITY



Water Showdown

Whoever said all pre-opening activities have to be done inside? No one! Try this one. As the folks arrive, pair them off for the great showdown. Take them outside where you have enough water pistols handy to run water pistol duels. Each person gets up to five squirts at the "bad guy."

OPENING CEREMONY

Dimming Campfire

Equipment: *Electric Campfire with dimmer switch, which Akela may operate unseen. Start with it dim.*

Note – *This ceremony uses Advancements to get the fire going. A unique way to start a meeting*

Akela: Tonight we have gathered at the ceremonial campfire to hear an ancient tale. It was once believed that a campfire had great magic. Of course it cooks our food, lights our way and wards off wild animals, but the magic of this Pack Council Fire is that it can light up our future! But only when we approach it after making a great accomplishment.

Will (Read names) and their parents please stand by their chairs? See how the fire burns only dimly when there are no advancing Scouts nearby? Now please come forward and join me at the fire's side. See how it has begun to burn brighter now!

The fire tells us that you have completed all the requirements for your _____ rank. You have worked hard to be worthy of this great honor, so the fire has given us a sign that you will continue to find great joy and success in Cub Scouting. You will soon be on your way to earning the next rank in Scouting. The fire tells us you will do so!

Please stand. I present this award to your parents to present to you. Congratulations! (Akela sits again so he can work the controls to dim fire as Scouts leave.) I now dismiss you to your seats, and watch the fire as you leave its side! **(Repeat as many times as needed for awards. Make fire a little brighter each time)** At conclusion make statement about how bright the fire is now for us to enjoy this evening because of our advancing Cubs.

CLOSING CEREMONY

Captain Of All Scouts

Now may the great Captain of all Scouts

Who created the seas and all things that live therein

And Who gave us dominion over them

Be with us till we meet again.



FUN IN THE SUN

Water Fun Activities

For most Cub Scouts, when you say "water" they hear "fun!" So this month's theme can be just about anything dealing with water and outdoor fun. But don't forget to follow the BSA Safe Swim Defense Plan when doing anything around water. Whenever the Cub Scouts are in or around water, safety needs to come first! Here is a list of all kinds of activities your Pack can do to make a great June Pack Meeting.

- ✓ Water Carnival Fishing Derby
- ✓ Rain Gutter Regatta
- ✓ Backyard Beach Party
- ✓ Sea Adventure Pirate Night
- ✓ Trip to a Water Theme Park
- ✓ Swim and Picnic at the local park
- ✓ Attend Twilight Camp

You are only limited by your imagination, so the opportunities are really limitless! **And Have A Great Time!**

CHEERS, YELLS, RUN ON'S and APPLAUSES

Ocean Applause - Best done with a large group; have first row sway from side to side; second row swaying in opposite direction; third row same as first, etc. The have them add sound effect: SWOOSH, SWOOSH, SWOOSH!!

Rainstorm Applause - Start by gently patting knees alternately to simulate rain falling. Increase the noise by switching to hand clapping as the storm reaches its height. With a hand signal, have everyone shout "'BOOM" to represent thunder. Gradually decrease the hand clapping and then pat the knees as the storm subsides.

Run On's

Water! Water!

A man, crawling across the stage: "Water, water!!" Someone walks by, and the crawling man tugs on his pant leg. "Water, Water!"

Man walking by: "Sorry." He continues walking. Another man walks by, the crawling man tugs on his pant leg: "Water, Water!"

Man walking by: "All I've got is this beef jerky, sorry. "He keeps walking.

Another man walks by, the crawling man tugs on his pant leg: "Water, Water!"

Man walking by: "No, I don't have any." He keeps walking.

The crawling man sees a cup of water at the other end of the stage. "Water!!"

He painfully crawls over there. "Water! Water!"

When he reaches the water, he quickly stands up, dunks his comb in it, and uses it to comb his hair.



FUN IN THE SUN

SKIT



The Water Table

For this skit, the members of the den all come to the front and set themselves up as chairs, sidetables, etc., as it is explained that the den is going to do a restaurant skit. You need two boys to be the customer and the waiter. You need one person from the audience to be the main table. The speaker calls for a volunteer from the audience to get down on all fours and make sure his/her back is as flat as possible. The customer then enters the restaurant and is

shown to his table. The waiter introduces himself and asks if he can get anything. The customer says he would like a glass of water while he looks over the menu. The waiter returns with a glass of water that he carefully balances on the back of the "table person." All of a sudden, from off stage, someone yells **Help! Help!**

The customer, waiter, and all the boys get up and run off stage, leaving the "table" alone. No one returns for the water glass - that's the problem! This is great fun for the boys to play on their Cubmaster. Den Leaders be sure to use someone who is in on the gag and has a sense of humor. ***This skit borders on the gray areas. It can be demeaning but if done where the victim is in on the gag, it may be all right.***

SONG

Camper's Lament

(Tune: "Battle Hymn Of The Republic")

The first rain drop began to fall as I arrived at camp.
Then followed many million more as it began to pour!
My father said, "Don't worry son; it won't be lasting long."
When will I see the sun?

Chorus:

*Pouring, pouring, not a single speck of light
Pouring, pouring, thru the day and thru the night.
Pouring, pouring, wish my boots were water tight.
When will I see the sun?*

First my socks, and then my pants were wringing, sopping wet.
My sleeping bag's a water bed, a drenched cap on my head.
The tent I slept in floated 'way; my food's a dripping goo.
When will I see the sun?

Chorus:

Today's the day I'm leaving camp, and LO! what do I see?
A ray of sun a streaming thru a patch so bright and blue!
The clouds are parting; dove's returning with an olive branch;
I finally saw the sun!

Chorus:

*Pouring, pouring, not a single speck of light
Pouring, pouring, thru the day and thru the night.
Pouring, pouring, wish my boots were water tight.
I finally saw the sun*

(Lyrics copyrighted 1994 by Clare Mansfield, GWRC)

My song is here for your use & enjoyment, and may be reproduced, as long as no changes are made and proper credit is given. Please copy this paragraph along with the lyrics when you make copies of them, and you are welcome to pass them along to other Den Leaders or youth leaders. Thank you,
Clare Mansfield

FUN IN THE SUN

Den Meeting Activity Idea

Stream/Pond Study

Orange County Council

Approach a pond quietly. Walk slowly and keep your body low. When you get to the edge of the pond, sit quietly. Any animal you may have disturbed will resume its normal activities when it feels no more movements. Close your eyes and listen for the different sounds, then open your eyes and look for ripples on the water's surface. Before long you may see turtles and bugs that need oxygen. They come to the surface, take a gulp of air, then dive back under. To make exploring along the waters edge **FUN**, take along a strainer (*like a fish net*), a magnifying glass, some jars with lids, plastic cartons and a pond viewer (*water scope*) to use as you look down in the water.

Use your pond viewer for a clear view of underwater life. Go on a pond safari. Watch the surface for movement. Many creatures use the surface film to support their bodies. Look for water striders skimming along and springtails bouncing on the surface. Whirligig beetles spin around like dodgems as they search for food. All these creatures dart away the moment the surface is disturbed.

Look for free-swimming pond creatures like water boatmen, backswimmers and red water mites. Daphnia and Cyclops swim rapidly in bursts to 'jump' through the water, which is why they are often called 'water fleas'. These are the skimmers. Diving beetles and backswimmers come regularly to the surface to replenish the bubble of air they carry on their bodies. They do this because they cannot get enough oxygen to breathe from the water, although their larvae have gills and live entirely in the water.

Different animals keep to particular areas of the pond. If you dip with your net half in the water, you will collect those animals which live on or hang just below the surface. Sweep your net through the water and empty the contents into the large container of water. Sort out your 'catch' by transferring the bugs to a jar. Pond creatures like to hide, so don't put any weeds, dead leaves, sticks or stones into the containers. Now the bugs are easier to view, take closer look using a magnifying glass.

Other insects like dragonflies, damselflies and mayflies also lay their eggs in the water. On hatching these become nymphs which have gills to absorb oxygen dissolved in the water. Snails lay eggs all spring and summer. Frogs lay eggs only in early spring. You can find them close to the shore in big clumps with thousands of eggs in them. Each egg is coated with jelly. At first the eggs are round and black. Then they change in shape and look like commas.

The commas twitch - they are tiny tadpoles. Within ten days, they will wiggle out of the jelly. Use a strainer to scoop up some frog's eggs. Put them in a big jar with pond water and cover the jar. Then take it home and watch the eggs develop. It takes two to three months for a tadpole to become a frog. Hind legs grow first, then front legs. As the tail gets shorter, the tadpole stops breathing under water like a fish. It starts breathing air, like a land animal and soon becomes a grown up frog. Catch a frog, if you can, and watch it breathe. Its throat goes up and down while it takes in air through its nose.

When you have finished looking at the animals and bugs always return them to the pond by floating them on to a spoon. Do not pick them up with your fingers.

FUN IN THE SUN

Crafts

Seashell Slide

You will need:

Attractive shell

Glue

PVC pipe piece (1/2" diameter)

After choosing an attractive shell the boy should choose the front and which way he wants it to display. Glue the pipe piece to the back and let it dry.

Pond Viewer

Cut a big hole in the bottom of a plastic carton. Cover the top with clear plastic wrap and hold it in place with a rubber band. You lower this end into the water and look through the other end. Instead of a plastic carton, take a large can and use a can opener to remove the top and bottom. Tape the cut edges and use a rubber band to hold a piece of clear plastic over one end.



Life Ring Toss

This game is a test of and a chance for improvement in a water safety skill.

Materials needed include a good nylon rope, a weighted "anchor," and a target. The weighted anchor can be an old sock with sand or dirt in it. Tie the anchor to one end of the rope and coil the rope carefully (no tangles!).

The target can be anything from a hula-hoop to a series of rings on the ground made from flour or lime. Have the boys stand back a fair distance from the target (fair being determined by their age). Each one tosses the anchor (as if a life ring) at the target. Accuracy is what we're looking for here. You can set up a point system for multiple tries (like darts) or just have "closest one" wins.

Cup And Bottle Relay

This is a very wet relay, so play it outside. Form two teams. Place a bucket of water and a cup at the head of each line. At the end of each line is a bottle. On signal, the first player dips his cup in the water and passes the cup down the line. The last player pours the water carefully into the bottle. Then he runs to the head of the line. Repeat until the bottle is filled to the line marked.

FUN IN THE SUN

MORE GAMES

Balloon Volley Ball

You will need:

A volleyball net or a rope over which the balloons can be tossed

An endless supply of balloons one quarter filled with water

This is a very messy game and is therefore ideal for hot days at camp. Your net or rope is stretched between two poles or trees just above head height. You have two teams and one balloon one quarter filled with water. If you put too much water into the balloons then they tend to burst too easily. The object of the game is to lob the balloon over the net and try and soak the opposing team. There is a lot of strategy in this game on such things as catching the balloon without bursting it and ways of lobbing the balloon to make it difficult to catch. When the balloon bursts on one side then a point is awarded to the other side, and a new balloon is put into play.

Water Balloon Toss

You will need:

An endless supply of balloons one quarter filled with Water.

Players form two lines facing each other about 2 feet apart. Players in line 1 each toss a water balloon to partners in line 2. A team whose balloon bursts is out. After each balloon toss, both lines take one step backward and toss again. Repeat until only one pair remains. You may want to use very tiny balloons known as water bombs. Especially if using vast quantities, they may be more economical to buy.

Water Race

You will need:

A bucket of water, a table spoon, and a plastic drinking cup

Form the players into teams (number and size of teams depends on number of players). Teams form parallel lines. Each line has a bucket of water and a tablespoon. At some distance is a drinking cup on the ground. The first player gets a spoonful of water and quickly goes to the cup and dumps the water in it. He then **RUNS** back to his line and hands the spoon to the next player. Then he goes to the end of the line. The whole process is repeated until one team overflows it's cup.

Watermelon War

This is a fun game played with floating watermelons in the swimming pool. Players form two teams. One or more watermelons are then placed into the middle of the pool. The object is to get the watermelon to the opposite side of the pool without lifting them out of the water. The melons can only be pushed.

Sponge Relay

Two teams face a relay race or obstacle course together. Balance a wet sponge on your head and run to and back from a goal. If you drop the sponge you must return to the front of your line and start over again.

Cold Toes Ice Cube Relay

Using a child's wading pool throw some large ice cubes in and have a relay with teams as to who can take the most ice cubes out using only their feet in a designated time period.

FUN IN THE SUN

MORE GAMES

Fashion Show

Using only wet cloth towels or wet paper towels (some kids use toilet paper) have your own crazy fashion show! Awards for creativity, color, and most humorous! Be sure to clean up your mess



Blind Man's Bacon

What you'll need: 2 blindfolds, 2 water pistols.

This is a variation of the 'Steal The Bacon' game which plays best in a circle shape with each team forming half a circle. The two teams are of equal size so that there is a player on each team with the same number. When a number is called, the corresponding player for each team puts on a blindfold. After hearing the signal, the two blindfolded players move

toward the center where a squirt gun is located. The object is to reach the squirt gun and squirt the other guy before he came make it back behind the protection of his team. Teams are allowed to shout instructions to the blindfolded players.

Dampeners

What you'll need: Two wet sponges or rags.

Two players sit about 2 feet apart on chairs in the center of the area. They are blindfolded, face each other and each hold a wet sponge. The rest of the players must creep up, as directed by a Leader and pass between the seated Cubs. The seated Cubs can say 'freeze' at any time (within reason) and dab down with the sponge between the chairs. If hit places are changed. This can also be played outdoors on a fine day, using large quantities of water, or water pistols.

TIGERS

Recycled Boats

Materials: Styrofoam clamshell burger containers Pencil, straw, or dowel, construction paper

Directions:

Separate the top from the bottom and put a mast in the center with glue or low temp heat hot glue. Tape a triangle to mast and give a toy a ride!

Keep halves together and poke the mast through the top half of the container and fill with sand or dirt and SAIL AWAY!

FUN IN THE SUN

Bike Rodeo

Here are some ideas for you do run a bike rodeo for your Tiger Cubs. The boys and their parents need to be involved in this fun activity. You will be including traffic safety, bike safety, or bike skills through the activities you choose for the meeting.

This rodeo should encourage safety, bike skills and confidence the Tiger needs to ride his bike. A bicycle is a vehicle with the same rights and responsibilities as all other vehicles using the roads. Biking is fun. In order for the tiger to know if his bike is safe, contact your local police department. Many of them will send an officer out to do a bike safety check. Also stress the important of biking safety and not foolishly. Instill good traffic habits from the beginning with the youngest of riders.

Once a boy learns to ride a bike, he will never forget how. If he learns good riding skills when he is young, these habits will follow him into adulthood. Bicycling is truly a life-long activity.

Equipment:

50 feet measurer or yard stick

Chalk, tape or sting - for lines

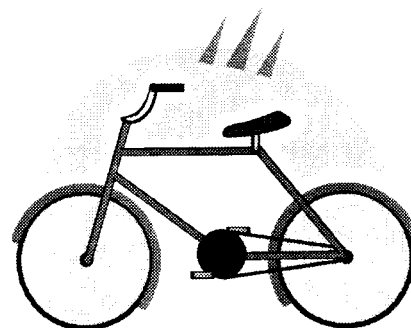
Traffic cones or weighted cans

Score sheets and pencils

Clipboards - for volunteers

Stop Sign

Bicycles and helmets



Organize the event so there is as little waiting as possible.

Divide the tigers and rotate them through the different areas.

Station One: Inspection Station -

The Tiger needs to have his bike checked for safety. Ask your local policeman to come and check the bike.

Station Two: Ride on the line -

Make a wide line and have the Tiger ride his bike down the line. The line should be no longer than 12 feet.

Station Three: Helmet and bike equipment check -

Check the helmet fit and seat height. Know how to use a lock and cable to secure a bike.

Station Four: Safe Driving

Have the Tigers ride their bikes around traffic cones. The leaders can choose the pattern of the cones.

Station Five: On the Street

Create an intersection on the parking lot. Have the Tigers demonstrate how to cross an intersection safely.

Station Six: Steering

Make a circle with the tape. Have the Tigers ride their bike around the circle, staying on the tape as much as possible.

Station Seven: Recognition

Tigers receive recognition for participation in the rodeo and have a snack.

FUN IN THE SUN

MORE TIGERS

Waves in a Bottle

Materials:

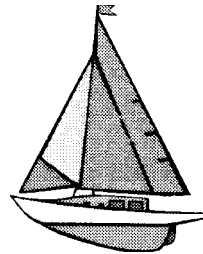
A flat, clear glass or plastic bottle such as a 20 oz. soda bottle
Water
Food coloring
Vegetable oil
A cork to fit the bottle or its own cap

Directions: Wash out the bottle, and remove the label by soaking the bottle in warm water. Fill 1/2 of the bottle with water. Add a few drops of food coloring (stop when you like the color). No need to stir it. Fill the remaining space in the bottle with vegetable oil. Cork the bottle. If you have a screw-on cap for the bottle, put the cap on tightly. Turn the bottle on its side, and let it settle for a few minutes. The water should sink to the bottom, and you should be able to see clearly the line between the colored water and oil. Now begin to tip the bottle back and forth. Experiment to see what kind of waves you can make. If the oil starts to get bubbly, let the bottle rest for a few minutes.

Sailboat

Materials:

Plastic soda bottle
Sand or soil
Colored construction paper
Stapler,
tape,
scissors
Marking pens



Directions: Experiment a little to find out how much sand you need to put into your bottle to keep it floating upright. If it tilts in the water, try adding a little more sand. Once upright, screw the lid on firmly. Cut out boat and sail shapes from the construction paper and add details with marking pens. Staple the pieces around the bottles, and tape securely. Make several boats or a flotilla, and fill up the backyard wading pool. You might want to add a Mayflower, Noah's ark, the Jolly roger. . .maybe even the Titanic!

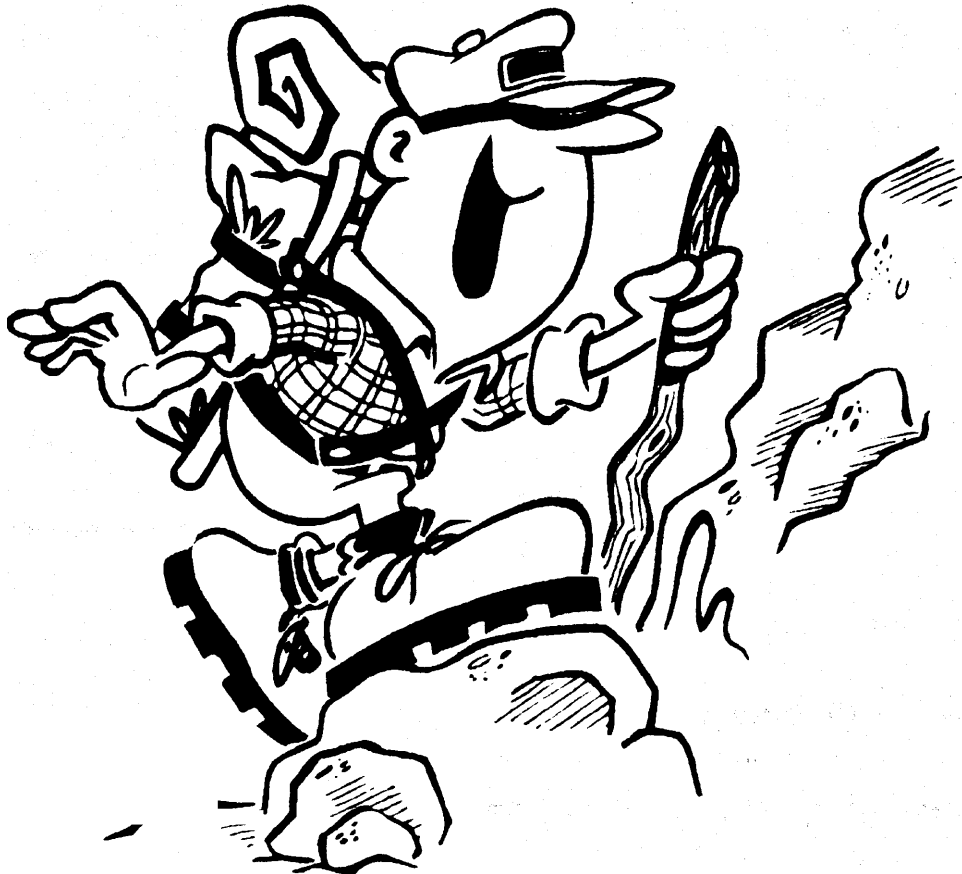
Hula Hoop Sprinkler

Materials:

Hula hoop
Washer
Water hose
PVC fitting
Hose connector
Hammer Long nail

Directions: With the help of an adult, take a hammer and nail and punch holes all around one side of the hula hoop, about 1 or 2 inches apart, being careful not to hammer through to the underside. Cut through the hoop and attach each open end to the PVC fitting. Hook it up to your garden hose, and you'll be ready to have fun in the sun. This could also be hung upside down for an outdoor shower.

A Hiking We Will Go July 2003



INDEX

Ceremonies	Page 3
Skits	Page 6
Audience Stunts	Page 10
Songs	Page 11
Games & Hikes	Page 14
Crafts	Page 16
Cub Grub	Page 19
More Audience Stunts	Page 20
Fourth of July	Page 20

HIKING WE WILL GO

I MAY NEVER SEE TOMORROW; THERE'S NO WRITTEN GUARANTEE,
AND THINGS THAT HAPPENED YESTERDAY BELONG TO HISTORY.
I CANNOT PREDICT THE FUTURE, AND I CANNOT CHANGE THE PAST,
I HAVE JUST THE PRESENT MOMENT; I MUST TREAT IT AS MY LAST.
I MUST USE THIS MOMENT WISELY FOR IT SOON WILL PASS AWAY,
AND BE LOST TO ME FOREVER AS A PART OF YESTERDAY.

I MUST EXERCISE COMPASSION, HELP THE FALLEN TO THEIR FEET,
BE A FRIEND UNTO THE FRIENDLESS, MAKE AN EMPTY LIFE COMPLETE.
I MUST MAKE THIS MOMENT PRECIOUS FOR IT WILL NOT COME AGAIN,
AND I CAN NEVER BE CONTENT WITH THINGS THAT MIGHT HAVE BEEN.
A KIND WORD I FAIL TO SAY THIS DAY MAY NEVER BE SAID,
FOR I KNOW NOT HOW SHORT MAY BE THE PATH THAT LIES AHEAD.
THE UNKIND THINGS I DO TODAY MAY NEVER BE UNDONE.
AND FRIENDSHIPS THAT I FAIL TO WIN MAY NEVERMORE BE WON.

I MAY NOT HAVE ANOTHER CHANCE ON BENDED KNEE TO PRAY,
AND THANK MY GOD WITH HUMBLE HEART FOR GIVING ME THIS DAY.
I MAY NEVER SEE TOMORROW, BUT THIS MOMENT IS MY OWN.
IT'S MINE TO USE OR CAST ASIDE; THE CHOICE IS MINE. ALONE.
I HAVE JUST THIS PRECIOUS MOMENT IN THE SUNLIGHT OF TODAY.
WHERE THE DAWNING OF TOMORROW MEETS THE DUSK OF YESTERDAY.

From Circle Ten Council, BSA, 2002 Pow Wow Book
Source and Title not given

HIKING WE WILL GO

OPENINGS

The Den Hike

- Cub 1: We are going to see nature's treasures.
Cub 2: We will help to maintain nature's balance.
Cub 3: We will observe and learn from nature's animals.
Cub 4: We will help maintain nature's resources.
Cub 5: We will protect them from harm.
Cub 6: We will follow the Laws of Nature.
Cub 7: We are going on a hike.

The Cub Scout Trail

Props: Tepee or tent, 2 large boxes to make store and mountain, 6 cardboard signs that read Tiger Store, Bobcat Pass, Wolf Tunnel, Bear Mountain, Webelos Bridge, and Rugged Road.

Setting: a simulated trail with the tepee standing at the beginning and 5 signs held along the way by Cub Scouts and Den Chief at the end with the 6th sign. Blue and Gold streamers are wound around the signs marking the trail. Akela, attired in an Indian blanket and headband at the tepee. The prospective Cub Scouts wearing an old baggy shirt and hat over the uniform as they step up to meet Akela.

Akela: Can I help you?

Boy: I'm on my way to manhood.

Akela: Come! Let's follow the blue and gold trail. It's the best way. First, we'll stop at the Tiger store and get prepared for our journey. (Points boy on the path)

Cub Scout: (at sign 2) I hope there aren't any Bobcats around.

Cub Scout: (at sign 3) Are there any real wolves here?

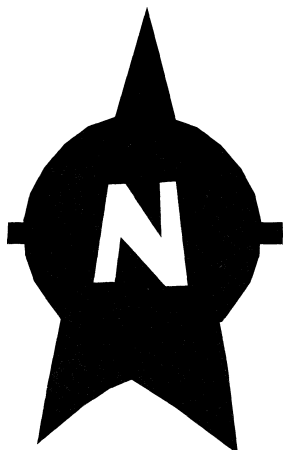
Akela: You're doing fine. You're well on the way! (At sign 5) I must go help others now. Good Luck!

Cub Scout: (Salutes) Thank you for your help. This is the end of the trail. Is this manhood?

Den Chief: No! You're getting close. Just follow the rugged road to Scouting.
(Cub Scout goes off stage)

HIKING WE WILL GO

ANOTHER OPENING



Let's Go Hiking

Boys walk on stage one by one and stand in a line. Each boy has a whistle around his neck. The smallest is the last one to enter; he had a large cardboard compass and doesn't enter immediately. Boys start asking who has the compass. Then they remember that (boy's name) has the compass. All whistle and call his name. He comes running in, takes a place at the head of the line, asks the rest of the boys if they're ready, they say yes. Then all say, "Let's go hiking."

CLOSINGS

The High Country

(Can be done as a Cubmaster's Minute or assigned parts to eight boys to read)

Why are there mountains for you and me?
Placed here and there across our country?
For hiking - Leaders climb and youth just run
The scent of pine, wildlife, cool weather an fun
Await all who will do their best
Views forever from North and South and East and West.
Mountains make outings special, too.
God made high places on earth for me and you.

I Went Hiking

- Cub # 1.** I went hiking, I took a walking stick.
- Cub # 2.** I went hiking, I took a camera.
- Cub # 3.** I went hiking, I took some water.
- Cub # 4.** I went hiking, I took a snack.
- Cub # 5.** I went hiking, and enjoyed the journey.
- Cub # 6.** I went hiking, not a piece did I take.
- Cub # 7.** I went hiking, not a piece did I leave.

Miles to Go Before We Rest

(Can be done as a Cubmaster's Minute or assigned parts to boys to read)

We traveled east and west
We saw nature at it's best
We hiked and passed the test
No time to stop and nest
There's still ...miles to go before we rest.

HIKING WE WILL GO

ADVANCEMENT CEREMONIES

Let the Compass Guide You

Props: You will need demonstration compass made of heavy cardboard.

You can add in other leaders to help Cubmaster, if desired

Cubmaster: We look to the compass for our guide, just as start to guide our Tiger Cubs onto the path of Cub Scouting. (Call TC and parents forward and present badge.)

To the east, we find a Cub ready for his Bobcat Badge. (Call boy(s) and parents forward and present badge.)

To the South is the Wolf with his spirit of adventure. (Call boy(s) and parents forward and present badge.)

To the West is the Bear hunting on the trail of Scouting. (Present awards.)

To the North is the Webelos about to realize his boyhood dreams, alive with Scout Actions. (Call boy(s) and parents forward and present badge.)

Let the compass guide all of you on your trials and may you carry into your adult lives the ideals of Scouting.

Old Shoes

Props - 6 different sizes of shoes - 1 for each rank - awards are inside the shoes.

Have ceremony team divide up the parts.

Perhaps have a Den Leader read the part for his or her den.

Tiger Cub -- These boys are taking their first steps in Cub Scouting - enjoying new friends and new experiences. (Call boys and parents forward and present awards.)

Bobcat -- Understanding Cub Scouting allows for more growth/ movement toward higher goals. (Call boys and parents forward and present awards.)

Wolf - These boys are taking steps to understand family, self, respect of others and duty to God. (Call boys and parents forward and present awards.)

Bear - These boys are a little older and are taking bigger steps to understand family, self, respect of others and duty to God. (Call boys and parents forward and present awards.)

Webelos - Now, the boys are learning to do things on their own, expanding their knowledge and taking steps to be come Boy Scouts. (Call boys and parents forward and present awards)

Arrow of Light - These boys have taken the biggest/longest steps available in Cub Scouting. They have achieved the highest award of Cub Scouting. They have demonstrated continual growth and understanding and are

HIKING WE WILL GO

moving forward to Boy Scouting. (Call boys and parents forward and present awards.)

ANOTHER ADVANCEMENT CEREMONY

The Third Great Step Along the Cubbing Trail,

A Bear Rank Ceremony

Characters: Cubmaster, Den Chief, Advancing Cub, Parents and Den Leaders

CM: Will the Den Chief who has Cubs ready to receive their Bear please come forward? (Arrange in advance.) Now, will you please read the names of the advancing Cubs from your Den and bring them forward. (DC announces names and presents boys to CM.)

CM: Cubs, we are happy to see that you have made the third great step along the Cubbing trail. You have completed the Bear Achievements, and you have proved yourselves worthy of membership in our Pack. The advancing Cubs will face their fellow Cubs. I'm going to ask the Den Chief to lead the Pack in a cheer for our new members of the Bear rank.

(Den Chief leads a cheer.)

CM: Now, Den Chief, I understand the parents of these Cub Scouts are present tonight, and I'm going to ask you to please bring them forward. (Den Chief brings parents forward and places them so that each Cub is next to his parents.)

CM: These Cubs have done a splendid job in our Pack. They have climbed the Cubbing ladder well. But this could not have been possible had not interested parents helped. **Thank you.** There are other people in addition to this fine Den Chief who have contributed to the advancement of these Cubs. I'm going to ask each advancing Cub Scout to call out the name of their Den Leader and as their names are called, ask that they come forward. Den Leader please present this Bear Badge to the parents. Parents it is now time to present the Bear Badge to the Cub Scouts. Congratulations to our new Bears.

SKITS

How Far

Personnel: Any number of boys

Equipment: Pedometer (can be an oversized prop for effect)

Setting or Opening: Boys are heaped in a pile - looking worn out after a long hike.

Cub # 1. Wow, that was a long hike.

Cub # 2. We sure walked a long time.

Cub # 3. Did you see all those trees?

Cub # 4. The bear sure was neat?

Continue on until all boys have added an experience until you get to the last boy.

Cub # 5. How far did we walk?

Den Chief: (checking pedometer) It looks like about 2 blocks!

HIKING WE WILL GO

MORE SKITS

A Hike

Personnel: Any number of boys

Equipment: Cardboard Car

All Boys: sing - A hiking we will go. Hiking we will go. Lots of conversation about fresh air, color of trees, blue sky, etc.

Dad comes along in car, stops and leans out window

Boys: Oh hi, Mr. _____. What are you doing out here?

Dad: Any one for ice cream?

All boys pile into the car.

Going the Distance

Personnel: Any number of boys

Opening: All start out walking:

1st Boy: (stops) I'm thirsty. (All get a drink.) (Continue Walking.)

2nd Boy: (stops) I'm hot (All wipe off face.) (Continue Walking.)

3rd Boy: (stops) I'm hungry (All get something to eat) (Continue Walking)

4th Boy: (stops) My shoestring is undone (All tie shoestrings) (Continue Walking)

Make up as many more things as you need so that every boy in your den has a part

Last boy (as boys approach the end of the stage): This sure has been a long walk how far have we gone?

1st Boy: (Looking back) Across the stage!

Climb that Mountain

Skit opens with boys tied together with rope as mountain climbers. All talk about how they are going to see the whole world when they reach the top. Finally, the lead climber reaches the very top.

Lead Climber: We've made it! We're at the top!

Other Climbers: Yes, Yes??

Lead Climber: I can see ...I can see...

Other Climbers: Yes, Yes??

Lead Climber: I can see.

Other Climbers: WHAT CAN YOU SEE??

Lead Climber: (disappointed) The other side.

HIKING WE WILL GO

MORE SKITS

A Camping Trip

Characters: A Cub Scout Leader & Den

Costumes: Uniforms with backpacks

Setting: The great outdoors. The scene opens with the Den Leader and boys entering with the following assortment: electric toaster, hot plate, table cloth, silverware, dishes, two brown paper bags with empty egg cartons in them, one brown paper bag with an empty ice cream carton.

Leader: Well, boys we've gone far enough this morning. Let's have some scrambled eggs and toast for lunch. Tom, get the hot plate and toaster connected and start lunch while the rest of us set the table. (Tom gets the toaster and hot plate and starts looking for a place to plug in the cord.) Bob, you set the table and Jack you get the tablecloth and dishes. Bill see if you can find some flowers for the table. (Boys set the table while Tom is still looking for a place to plug in the cord.)

Tom: Where do I plug this in? I've looked everywhere and can't find a socket.

Leader: Did you look near the bottom of those trees. There should be a plug there.

Tom: I've looked there already, but no luck.

Leader: Oh my. How disgusting? How are we going to be able to eat if we can't plug in our appliances? Oh, well, we'll just have to eat bread and butter without eggs. Jim, go get the bread.

Jim: Jerry was to bring the bread, Mr. Jones. I brought the eggs. (Takes the egg carton out of his paper bag.)

Jerry: I thought you were bringing the bread, Jim. I brought some eggs also (takes his egg carton out of the sack).

Leader: Oh, dear. No bread, no electricity. We'll have to be satisfied with just dessert, did you remember Pete?

Pete: Yes, Mr. Jones. I remembered my part. Here's the ice cream right here! (Pulls ice cream container out which is dripping.)

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HIKING WE WILL GO

MORE SKITS

Tracking

Boys enter with magnifying glasses as if following a trail.

Cub # 1. Look at those tracks!

Cub # 2. Wow! They look like wolf tracks!

Cub # 3. No, they look like bobcat tracks!

Cub # 4. I think you're both wrong. I think they're bear tracks!

Cub # 5. No, wolf tracks!

Cub # 6. Bobcat tracks!

Cub # 7. I told you, bear tracks!

They continue arguing until they are suddenly run over by a train - several boys linked together making "Chug, chug, chug, choo, choo choo" sounds.

Den Chief: (Raising his head and looking at the audience.) I think we were all wrong - they were TRAIN TRACKS! (He falls back down.)

Hiking - The Scouting Way

Boys are on stage. They don't look ready for anything.

Den Chief: Okay, guys. Is everybody ready to go hiking? (Boys start hiking up their socks.)

Den Chief: What are you doing? I said HIKING! Are you ready to go HIKING?

Boys: Yes, we're hiking up our socks, our shorts, you know....

Den Chief: No, no, no! Hiking, Hiking, don't you know HIKING!

Boys: Oh, yes.

1st Boy: (Takes football from behind his back; boys line up to begin to play.)
Hike one...hike two...hike three.

Den Chief: NO, NO, NO, HI-KING, HI-KING. Come on guys. Get with it!

2nd Boy: *(Walks with crown on head)*

Boys: Hi, King!

Den Chief: NO, NO, NO! Hiking, walking, Scout stuff - You know - hiking!

Boys: Oh why didn't you say so? (Walk off stage hiking.)

HIKING WE WILL GO

AUDIENCE PARTICIPATION

Why The Bear Is Stumpy Tailed

Divide the Audience into four parts and assign each one of the following parts.

FOX: Snicker, Snicker!!

BEAR: Growl!!

FISH: Yum, Yum!

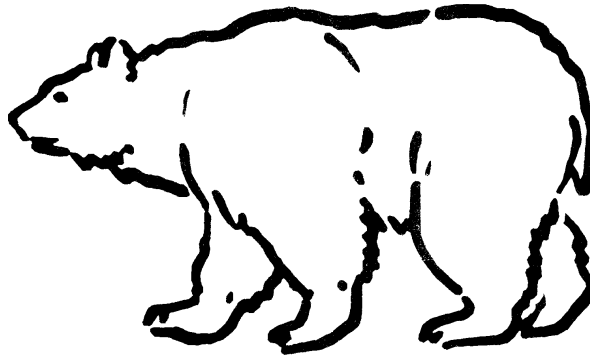
FOREST: All sounds together.

Make sure they know that they are to say their part when the word is read

Once upon a time, many years ago, a very big **BEAR** lived in the **FOREST**. This **BEAR** had a beautiful tail, the most beautiful tail of the **FOREST**. He was always bragging about his tail. All the other animals in the **FOREST** decided something had to be done to teach that **BEAR** a lesson. The **FOX** came forward and said he had a plan.

So one winter afternoon, the **BEAR** met the **FOX** coming through the **FOREST**. The **FOX** had a string of **FISH**. "My" said the **BEAR** admiring the **FISH**. "Where did you get such beautiful **FISH**?" In the river, by the **FOREST** replied the **FOX**. Why didn't the **BEAR** go down through the **FOREST** to the river and catch some **FISH** for his dinner?

The **BEAR** was hungry **FISH**. What's the best the **BEAR** asked the through the **FOREST** hole in the ice. Then and wait for the **FISH** beautiful the tail, the catch said the **FOX**. may sting and hurt a



and he wanted some way to catch the **FISH**, **FOX**? Go down to the river and cut a put your tail in the hole to bite. The more more **FISH** you will When the **FISH** bite, it bit but you must sit

there as long as you can. The longer you sit the more **FISH** you will catch, the **FOX** told the **BEAR**. When you think you have caught enough, pullout your tail, just give a hard strong pull. Now remember all I've told you, said the **FOX** to the **BEAR**.

Now the **BEAR** knew he had the most beautiful tail in the **FOREST** and it wouldn't take long to catch those **FISH**. The **BEAR** went through the **FOREST** to the river and cut the hole and sat so his tail hung down in the water. It got colder and colder and after awhile his tail began to sting and hurt, but the **BEAR** remembered what the **FOX** said. It kept on stinging and hurting but the **BEAR** didn't get up because he believed the **FISH** were biting, just as the **FOX** had told him.

Late afternoon, as the sun started down in the forest, the **BEAR** thought he had enough **FISH**. The **BEAR** tried to stand up and pullout the **FISH** he had caught. But he couldn't stand up straight. The water in the hole had turned to ice and frozen solid. The part of his tail in the river by the **FOREST**, was stuck. The **BEAR** was getting angry, but he remembered what the **FOX** had told him. So he pulled and pulled and pulled. All of a sudden, the **BEAR'S** tail came out of the ice -- but only part of it, his beautiful tail was gone!

To this day, the **BEAR** has a stumpy tail.

HIKING WE WILL GO

ANOTHER AUDIENCE PARTICIPATION

One Red Hen

Leader mentions first item, and group repeats it.

The leader then says that item and adds the next, and the group repeats it.

Leader continues adding one item at a time

Until leader says all ten items and group repeats them.

One Red Hen

A Couple of Ducks

Three Brown Bears

Four Red Hares

Five Fat Frauleins

Six Simple Simons

Seven Siamese Sailors, Sailing the Seven Seas

Eight Elongated Elephants, Elevated on an Escalator

Nine Nattering 'Nets Nibbling on a Nincompoop

Ten Twin Troopers Trooping Through Tupelo, Texas, at 2:10 on Tuesday

SONGS

An Austrian Went Yodeling

An Austrian went yodeling on a mountain so high

When along came a cuckoo bird interrupting his cry.

Chorus:

Oh le oh, yo de lay hit tee a yo de lay cuckoo, cuckoo yo de lay hit tee a lo.

An Austrian went yodeling on a mountain so high

When along came an avalanche interrupting his cry.

Chorus:

Oh le oh, yo de lay hit tee a yo de lay rumble, rumble yo de lay hit tee a lo.

Repeat adding new interruption to verse and new sound to chorus each time.

Skier - Whoosh

St. Bernard - Arf Arf

Grizzly Bear -- Raaaargh

Milking Maid - psst psst

Dinosaur - eeeee

HIKING WE WILL GO MORE SONGS

My Shoes

(Tune: Battle Hymn of Republic)

My shoes have seen the glory of the growing of a Scout
My shoes have been in water stepping in and stepping out
My shoes have hiked the forest to the top of the mount
My shoes are wearing out!

Chorus:

Groovy, Radical and Awesome
Groovy, Radical and Awesome
Groovy, Radical and Awesome
My shoes are wearing out!

My shoes have seen the bottom of the dirty fishy creek
My shoes have been all covered with the gooey muddy cake
My shoes have seen the same old socks for seven days this week
My shoes do really stink!

Chorus:

Groovy, Radical and Awesome (3X)
My shoes do really stink!

My shoes are torn to tatters climbing fences packed with rust
My shoes are stained and spattered with some yucky insect guts
My shoes are oozing slime that fills my mother with disgust
My shoes have bit the dust!

Chorus:

Groovy, Radical and Awesome (3X)
My shoes have bit the dust!



Cub Scout Go Hiking Along

Tune: Caisson Song

Over hill, over dale
We will hit the greenwood trail
As the Cub Scouts go hiking along.

In and out, all around
You will never see us frown,
As the Cub Scouts go hiking along.

And it's hi, hi, hee,
The Cub Scouts are for me.
Shout our name and shout it strong.
Where ere we go, we will always know
That the Cub Scouts go hiking along.

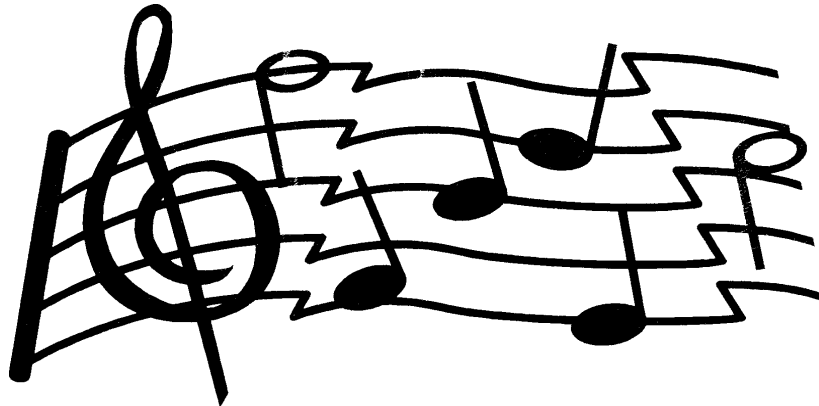
HIKING WE WILL GO **MORE SONGS**

The Long, Long, Nail

Tune: Long, Long Trail

There's a long, long nail a grinding
Up through the sole of my shoe
For it's ground its way into my foot
For a whole mile or two

There's a long, long hill before me
And what I'm dreaming about
Is the time when I can sit down
And pull that long, long nail out.



The Scout Who Never Returned (tune: Charlie on the MTA)

Let me tell you a story of a Scout named _____
On that tragic and fateful day;
Put his Scout knife in his pocket;
Kissed his dog and family;
When to hike in the woods far away,

Well, did he ever return?
No, he never returned.
And his fate is still unlearned;
He may roam forever in the woods and mountains,
He's the Scout who never returned.

Now you citizens of (name town)
Don't you think it's a scandal?
How ol' (Scout's name) got lost that day?
Take the right equipment: TAKE ALONG A BUDDY,
When you hike in the hills that way.

Or else you'll never return, no you'll never return.
And your fate will be unlearned;
You may roam forever in the woods and mountains,
Like the Scout who never returned.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HIKING WE WILL GO

GAMES & HIKES

Frog Jumpers

Equipment - Very thin "Y" shaped twig, rubber band and a straight twig

The frog jumpers can become a game to see whose frog can jump the highest, farthest or over something. (With an action toy the "frog" should be kept away from eyes!) There are two ways to make the "frog" jump. Wind the straight twig into the rubber band 10 - 15 times, hold the "frog" down on a flat surface, and then move your hand quickly aside. The straight twig will spin around causing the "frog" to shoot up in the air. Another way is to wind the small twig, and then turn it slightly sideways so that it stays in place on the side of the "Y" stick. Then, put the "frog" down carefully. With a long stick give the "frog" a nudge until the twigs slip and the "frog" jumps

Independence Tag - IT pursues the other players and tries to touch one of them.

When one has been touched, he must keep his hand on the spot where he was touched and pursue the others. His hand cannot be freed from this spot until he has tagged someone else. The idea is to tag players in inconvenient places - knee, ankle, elbow, etc.

Changing Winds Use compass to establish the four main directions in a room. Have all boys stand facing one player who is the "wind". The wind tells the direction he is blowing by saying, "The wind blows ...south." All players must face south. If a player is already facing that direction and moves, he is out. The wind may confuse the game by facing any direction he chooses. Players turning the wrong direction are out. The winner is the last player still in the game.

Arrow Chase - Object is for teams of Cub Scouts (with proper adult supervision) to follow colored arrows over a course around the neighborhood. Before boys arrive, mark two paths, one with white chalk and one with blue chalk. The first arrows should be right outside the door of your meeting place. The others should appear periodically or whenever a turn is to be made. Put some on the sidewalk, some high on a telephone pole, some on a rock, etc. Though difficult to find, they should always be in plain view of a child standing on the ground. It doesn't matter if the paths cross and recross, but try to make both the same length and both end up close to your den meeting site. The first team back to the den site wins the game.

Taking a Trip - This is a memory game. Everyone sits in a circle, and the leader begins by saying, "I'm taking a trip, and I'm bringing _____" Anything can be named. The second person then says, "I'm taking a trip, and I'm bringing." The first item named is the first item from the first person and then the second person adds his item. So on around the circle, with each person reciting the entire list and adding their own item. The game continues until some goofs,

Tailor's Race

Two cubs run holding spools tied together with a foot of thread. If the thread breaks, they have to stop and tie a knot. The first pair to reach the finish line is the winner.

Knee Relay - The boys are divided into relay teams. Each team is given a book. The first player from each team puts the book between his knees and rushes off around the room. A dropped book means going back to the start. Hands may only be used to pass the book to the next player.

HIKING WE WILL GO

MORE GAMES & HIKES

Spider Hunt

Divide boys into pairs.

Each group receives a Spider Hunt card with the Card with the following list:

- Spider on a web
- A spider not on a web
- An spider caught in a web
- Part of a web that is sticky
- Part of a web that is not sticky
- A web shaped like a sheet with a funnel on one side
- A web near the ground
- A web in the corner of a building
- A web in a tree or a bush
- A messy web
- A spider egg case



They should try to find as many items as possible within set boundaries and given a time limit.

Burst the Bag - Divide the players into two teams and send the first two off to run a good distance. Hand each one a paper bag as they come back to the starting point.

The second member of each team is not allowed to set off until the bag has successfully been blown up and burst. If you can't get the bags that burst properly, just blow up them to full capacity.

Hikes:

Knot Hike: Along a path tie ropes around trees using knots. Instruct boys in advance of direction to go when they identify a particular knot. (Great for Webelos)

Rain Hikes: Go dressed in raincoats for observation of nature in the rain.

Breakfast Hike: Reach the destination in time to see the sunrise then cook breakfast.

Heads or Tails Hike: Toss a coin each time you reach a crossroad. Turn left if coin turns up heads, right if coin is tails.

Shadow Hike: Walk only in the shadows.

Smell Hike: Sniff your way around the block and write down the odors you recognize.

Sound Hike: Listen your way around the block, write down the sounds you recognize.

Color Hike - Look for objects of a preselected color.

City Hike: Look for scraps of nature between cracks in the sidewalk. Look at buildings, carvings, cornices. A vacant lot can provide a lot of interesting things.

Night Hike: See how different things look, smell, and sound at night.

String Along: Take a piece of string about a yard long on your hike. Every now and then, place the string in a circle on the ground. See how many different things you can find enclosed within the circle. Stretch the sting in a line - how many different things touch it.

Baby Hike: List all the babies seen (bird, fern, leaf, snail, etc.)

HIKING WE WILL GO

CRAFTS

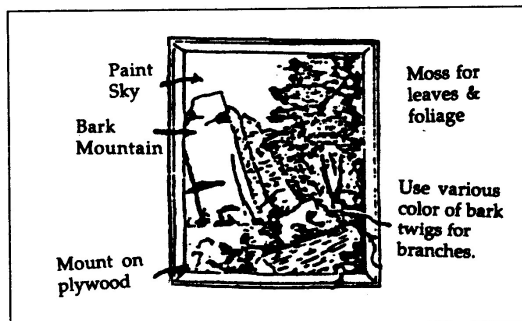
Twig Coasters

These coasters look like rafts afloat a tabletop. For each coaster, gather 22 small, straight twigs, and trim them to a length of 5 inches. Double a length of waxed twine, loop center an inch from the end of first twig, and tie once. Tie twine around remaining twigs, one by one. Tie knot at end; cut twine close to knot. Repeat on other side.

Bark Pictures

Materials:

Plywood board about 1 ft by 1 ft or so
Miscellaneous nature items
Glue
Paint



Decorate plywood as desired.

Make a Hiking Staff

Start with a branch fairly sturdy about shoulder height
Cut off the excess branches.
Use a knife and a wood file to remove the bark.
Sandpaper and file staff until smooth.
Decorate as desired using acrylic paint or markers.
Varnish finished product.

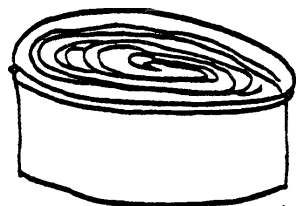


Useable Binoculars

Materials:

2 Toilet Paper Rolls
Yarn
Stapler Hole Punch

Staple 2 toilet paper rolls together.
Punch a hole in opposite sides and attach a yarn strap.



Emergency Flares

Materials:

Tuna or cat food cans
Corrugated cardboard
Candles or paraffin

Fill a tuna can with rings of corrugated cardboard and pour melted candles over it
(Also makes a good starter for charcoal tires at picnics and cookouts.)

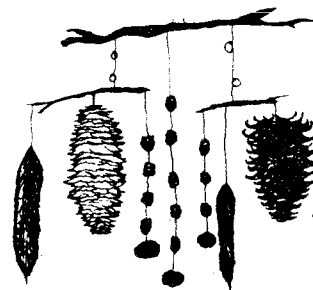
HIKING WE WILL GO

MORE CRAFTS

Nature Mobile

Materials:

Cotton thread
Scissors
Different size sticks
Found nature objects



Tie objects to a to the sticks allowing several inches of thread to hang between the object and the stick.

The Cubs should hold the stick in the middle while hanging the objects to help with balance

Wood Chip Garden



The wooden discs are the base for forming the garden. Any wood slabs or back pieces will do. Collect moss or lichens from you area. Also collect sand, assorted rocks, twigs and other nature items. Spread a layer of glue on the wood disc. Sprinkle a thick layer of sand on the glue. Shake of excess sand. With the moss, twigs and rocks plan the landscape of your little world. Once plan is complete, glue the items in place,

including the moss, using small amounts of glue. Allow it to dry undisturbed and out of direct sunlight, after several days it will need to be sprayed to moisten the moss.

Grow A Sock

Dress each boy in an old pair of high (knee) socks.

Go for a walk through a densely vegetated area.

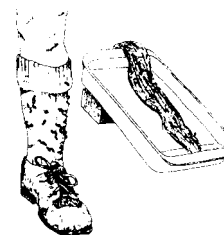
An empty lot overgrown with weeds would be excellent

Look at the socks! Then take them off.

Wet the entire sock and place it in a cake pan placed on a slant.

Fill the lower portion of the pan with water so the sock remains wet.

Place the pan in a warm place and watch the seeds sprout



HIKING WE WILL GO

MORE CRAFTS

Collecting Animal Tracks

When you're hiking across fields, along streams or in the woods, watch for animal tracks.

With a small brush, carefully clean any loose dirt from the track. Using poster board weight cardboard, make a ring that will fit over the track with some space to spare around the edge. Paper clip together to form a collar. Coat the inside with Vaseline.

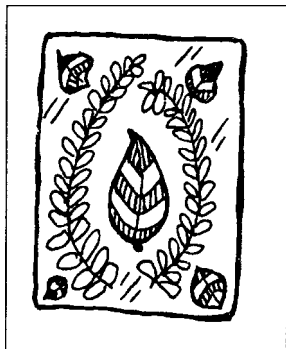
Fill a small paper cup 1/3 to 1/2 full of water and add enough plaster to the water to absorb most of the water. Mix. Put collar around track, pour the plaster mixture onto the track about 1" deep. Let sit 1/2 to 1 hour. Remove the cast and label it



Stained Glass Collage

Materials:

Construction paper
Wax paper
Leaves, twigs, flowers, etc.



Iron

Lay one piece of wax paper on top of **construction paper**.
Decorate with nature items.

Layer with a piece of wax paper and construction paper on top.
Iron until wax paper seals nature items inside.

Get Outside – It's July!!

Find a blade of grass and use as a whistle.

Make chains out of clover or dandelions.

Make mud pies.

Collect twigs or rocks and make critters.

Collect dried weeds with interesting foliage to make a bouquet.

HIKING WE WILL GO

CUB GRUB

Nuts and Bolts

Ingredients

4 cups Cheerios type cereal
1/2 cups mixed nuts
2 tsp. Worcestershire sauce
1/2 cups seasoned croutons
1 cup pretzel sticks
2 cup salad oil
2 tsp. garlic salt

Directions

Heat oven to 275 degrees.
Mix cereal, nuts, croutons, and pretzel sticks
on an ungreased 13 x 9 x 2 pan.
Blend remaining ingredients and
pour over cereal mixture. Stir well
Bake uncovered for 45 minutes,
Stirring occasionally.

Rocky Mountains

Ingredients

12 oz. Butterscotch chips
Miniature marshmallows
2 tsp. Vegetable oil
Peanuts
1 (5 oz.) can chow mein noodles
Mini chocolate chips

Melt butterscotch chips with oil in top of double broiler.
Add noodles, peanuts, marshmallows and mini chips.
Stir until covered.
Drop by spoonful onto cookie sheet.
Put in refrigerator until hard.

AUDIENCE STUNTS

Cheers and Applauses

Hike the Mountain Applause: March in place. Begin with head erect, shoulders back and a steady step. As mountain becomes steeper, slow down the march and bend forward as if straining to continue the hike. At the top, collapse back in your seat, wipe your brow with sleeve, and sigh, "We made it."

Giant Beehive Cheer: Tell the group to buzz like a bee. When your hand is raised, the volume should increase. When you lower your hand the volume should decrease. Practice this at various levels.

Flower Applause: Like a flower blooming, raise part way up in chair, look around, then stand up quickly, yelling, "Sproooooing".

Water Sprinkler Yell: Make the sound of the water sprinkler, "Chee, Chee, Chee, Swisssssssshh!"

Firecracker: Strike a match on the leg, light the firecracker, make noise like fuse "sssss", then yell loudly "BANG!!"

HIKING WE WILL GO

Jokes and Riddles

- What kind of shoes are made out of banana skins? Slippers
- Why should watermelon be a good name for a newspaper?
Because we're sure it is red on the inside.
- Why is it that when you are looking for something you always find it in the last place you look?
Because you always stop looking when you find it.
- I am something that can run but can't walk. What am I? Water
- What people cool the stars? Movie fans
- When are people like eyeglasses? When they make spectacles of themselves.
- What do you get if you cross some ants with some tics? All sorts of antics
- If you have only one match and you walked into a room where there was an oil burner, a kerosene lamp, and a wood burning stove, which one would you light first?
The match
- How far can a dog run into the woods?
Halfway, because after that he's running out.

Tongue Twisters:

- Cross crossings cautiously.
- Willey Wite and his wife went to Windsor and West Wickham von Wistun on Wednesday.
- Bring back that black brick with the big brittle bric-a-brac.
- How many shoes would the sunshine if the sunshine could shine shoes.

4th of July Activities

4th of July Opening

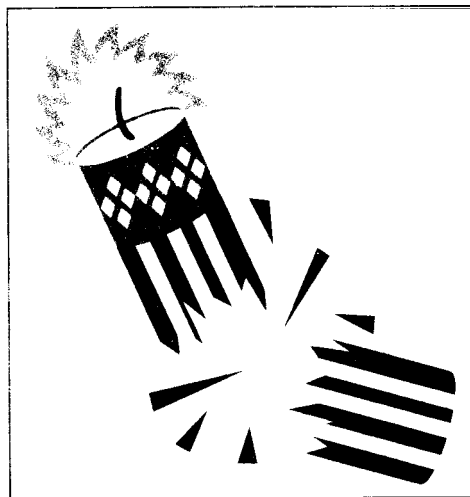
- Cub # 1.** Stand up for the flag of America, wherever you may go.
- Cub # 2.** Respect it and protect it, for it shall keep you free.
- Cub # 3.** Free to do what you want to do, and say what you want to say.
- Cub # 4.** Free to go where you want to go, and pray the way you want to pray.
- Cub # 5.** Stand up for the flag of America, for all the world t see.
- Cub # 6.** Stand up for the flat, that star spangled flag, that stands for you and me.
- Cub # 7.** Please join us in the Pledge of Allegiance.

HIKING WE WILL GO

4th of July Closing - The Flag

We watch the flag as it passes by
A flash of color against the sky;
Its fifty stars are as dazzling white
As those few that shone by dawn's first light
The brave, bright red that will never fade,
By the blood of men's sacrifice was mad.
The white, for our nation's purity
Can be kept from stain by you and me.
The blue; the vastness of God's own sky,
His promise that freedom shall never die.

The mighty cities; the farmlands fair;
The many churches for praise and prayer;
The chance to do, the chance to be
In a land our forefathers fought to be free.
The hope that the world is looking for
In our will for peace but our strength for war
A symbol we cherish and understand.
And we bar our heads and our hearts beat high
As our flag, "Old Glory" is passing by.



Red, White, Blue Puff Pictures

Materials:

Flour

Salt

Water

Red and Blue Food coloring

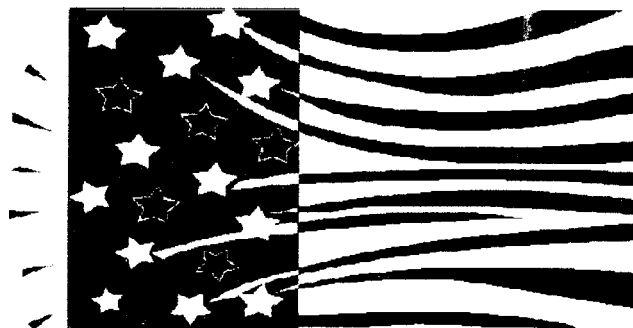
Empty mustard (or other) squeeze bottles

Mix equal parts of flour, salt and water to make the puffy paint.

Divide the mixture into thirds.

Add food coloring to make one blue and one red.

Fill the mustard bottles and paint the picture on different colors of stiff paper.



Circle the Wagons August 2003



INDEX

Ceremonies	Page 3
Skits	Page 8
Songs	Page 11
Games	Page 13
Crafts	Page 14
Audience Stunts	Page 17

CIRCLE THE WAGONS

IMMORTALITY

BY WILLIAM TOMKINS

SOME THINK THIS WORLD A VALE OF TEARS, OR WORRY AND OF SIGHS,
THAT LIFE'S A GREAT BIG LOTTERY, IN WHICH FEW WIN A PRIZE.

I READ SOME HOPELESS VERSES ONCE THAT DON'T DESERVE TO LAST,
THEY TOLD HOW THE MILL CAN NEVER GRIND WITH WATER THAT IS PAST.
I'D LIKE TO CHANGE THAT FALLACY WHICH HAS CAUSED SO MANY A TEAR,
AND BY TRANSPOSING MAKE IT BEAR A MESSAGE OF GOOD CHEER
AND POINT THE WAY OF WINDS OF HOPE, LIKE PENNANT ON A MAST,
FOR I KNOW THAT THE MILL CAN GRIND AGAIN WITH WATER THAT IS PAST.

A MOUNTAIN STREAM COMES TRICKLING IN THE SUNLIGHT DOWN THE HILL,
AND GATHERS VOLUME UNTIL IT HAS STRENGTH TO RUN THE MILL,
IT HAPPILY CONTINUES THEN, UPON ITS USEFUL WAY,
TURNS OTHER MILLS STILL FURTHER DOWN, UNTIL IT JOINS THE BAY.
ITS TEMPORARY MISSION O'ER, IT SWEEPS OUT TO THE SEA
WITH OTHER USEFUL WATERS BEARING IT COMPANY,

AND THERE ALL PEACEFULLY THEY REST, BENEATH THE SHINING SUN,
WHO SEEMS TO THINK THEIR MISSION IS SCARCELY YET BEGUN.
WITH GENTLE FORCE HE LIFTS THEM UP IN VAPORS TO THE SKY,
AND GATHERS THEM IN FLEECY CLOUDS IN HIS DOMAIN SO HIGH,

WHERE KINDLY WINDS THEN WAFT THEM BACK TO THAT MOUNTAIN HOME.
FROM WHICH A FEW SHORT HOURS BEFORE WE SAW THEM START TO ROAM.
THE COOLING NIGHT THEN CAUSES THEM TO FALL IN GENTLE SHOWERS,
A BLESSING TO THAT MOUNTAINSIDE, TO GRASS AND TREES AND FLOWERS,
AND IN THE DAWN OF EARLY MORN WE FIND THEM BACK ONCE MORE
IN THAT SAME LITTLE MOUNTAINSIDE, BUT STRONGER THAN BEFORE.

THEY GATHER VOLUME AS THEY COME A-TUMBLING DOWN THE HILL.
AND THEN WITH ADDED VIGOR AGAIN THEY TURN THE MILL,
AND THEN IN PLAY THEY RUSH AWAY, THROUGH MEADOWLAND AND TOWN,
AND EVERY MILL AGAIN IS TURNED AS THEY GO DANCING DOWN.

THE BRIGHTEST DAY IS NO MORE USEFUL THAN THE DARKEST NIGHT.
OUR TROUBLES SOON WOULD DISAPPEAR IF WE'D VIEW THEM ARIGHT.
GOOD FORTUNE MAY BE HOLDING BACK HER BEST THINGS TO THE LAST,
FOR I KNOW THAT THE MILL CAN GRIND AGAIN WITH
WATER THAT IS PAST.



AND THAT SAME LITTLE MOUNTAIN STREAM HAS
ALWAYS BEEN TO ME
BUT ONE OF NATURE'S MANY PROOFS OF
IMMORTALITY.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
CIRCLE THE WAGONS

Openings

Opening Ceremony

Props: 3 candles, 1 red, 1 white, 1 blue and the American Flag Room in darkness

Cub 1: (lighting red candle): The red of my flag is the life-blood of brave men ready to die or worthily live for this, our country.

Cub 2: (lighting white candle): The white of my flag is for purity, cleanness of purpose, thought, word and deed.

Cub 3: (lighting blue candle): The blue of my flag is for truth and justice, like the eternal blue of the star filled heavens.

Cub 4: (All Cubs salute): My flag - the flag of America, home of liberty, land of opportunity, where people of all races and creeds live in peace and friendship together.

I Am An American

Arrangement: Flags are advanced in regular manner.
12 uniformed Cub Scouts have speaking parts.
(or use 6 Cubs, each giving two parts.)

After pledge of allegiance and posting of flags, this ceremony is given.

- Cub # 1.** My country gives each one of us the opportunity to advance according to his ambition. Education is for all. I am an American.
- Cub # 2.** My country means love of freedom, faith in democracy, justice and equality. I am an American.
- Cub # 3.** My country believes in the moral worth of the common man. I am an American.
- Cub # 4.** My country gives us the privilege of expressing beliefs or opinions without fear of persecution. I am an American.
- Cub # 5.** My country has the best form of government. It is our duty to keep it that way. I am an American.
- Cub # 6.** My country promises life, liberty and the pursuit of happiness. I am an American.
- Cub # 7.** My country gives us a privilege that we shall protect and defend even with our lives. I am an American.
- Cub # 8.** My country is and always shall remain the land of the free. I am an American.
- Cub # 9.** My country is the home of the brave. I am an American.
- Cub # 10.** My country meets any needs or suffering with its abiding love and loyalty. I am an American.
- Cub # 11.** My country is the servant ...not the master. I am an American.
- Cub # 12.** My country possesses a Statue of Liberty whose torch shall burn as long as we keep it lit with our devotion to the freedom of the individual. I am an American.

CIRCLE THE WAGONS

More Openings

I am your Flag

Position someone behind flag (out of sight) as ceremony begins the flag talks. He asks first about what is happening. Then some one asks, "Who are you?" The flag replies -

I am your flag

I was born June 14, 1776.

I am more than just cloth shaped into a design. I am the refuge of the world's oppressed people. I am the silent sentinel of freedom.

I am the emblem of the greatest sovereign nation on earth.

I am the inspiration for which American patriots gave their lives and fortunes.

I have led your sons into battle from Valley Forge to the dense jungles of Vietnam.

I walk in silence with each of your Honored Dead to their final resting place beneath the silent white crosses, row upon row.

I have flown through peace and war, strife and prosperity, and amidst it all I have been respected.

I am your flag.

My red stripes symbolize the blood spilled in defense of this glorious Nation.

My white stripes signify the burning tears shed by Americans who lost their sons.

Buckskin Pioneers

Narrator: American pioneers have been men and women with curious minds, strong purpose, courage, determination, and a proud, fierce loyalty. Through every hardship they refused to give up.

Cub # 1. In 1607, some 100 men and some venturesome boys stepped ashore at Jamestown and founded the first English settlement on this continent. Soon other men and women came seeking new homes and religious freedom.

Cub # 2. During the Revolutionary War, the minutemen and other great patriots fought for our independence and founded our nation. There were people like Patrick Henry, Nathan Hale, Dolly Madison, Benjamin Franklin, George Washington and Thomas Jefferson.

Cub # 3. Daniel Boone, Lewis and Clark, and others opened the way westward. Then came the pioneers, trappers and settlers. This was the great westward movement over the famous trails with scouts like Buffalo Bill Cody, Kit Carson, and Davy Crockett.

Cub # 4. Robert Fulton produced the first steamboat for river travel and Peter Cooper built the first steam locomotive which brought forth our railroads. Man and woman brought their families and possessions into a new land and built towns and cities.

Narrator: For us, the United States is still a land of expanding opportunities. The doors of education are open to every American. You can be trained for any one of thousands of skilled jobs in industry, business, science or social fields. You can look forward to a life of opportunity because of our nation's pioneers. Now, let us salute the flag in honor of these great people who have gone before us and have had visions of today's America.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
CIRCLE THE WAGONS

Closings

Bound and Gagged

This ceremony is effective if done with lights out and a spotlight on the Cub Scout. A den leader or den chief unbinds the boy while the Cubmaster, standing in the back of the room, reads the script.

A Cub Scout stands blindfolded, gagged and bound at the wrists.

CM: This is an American boy.

The American Revolution won him his freedom. (unbind wrists)

The Constitution guarantees him freedom of speech. (remove gag)

A free education has enables him to see and understand. (remove blindfold)

Help Cub Scouting teach him to preserve and enjoy his glorious heritage, and to become a good citizen.

Outdoor Code

Personnel: Leader in uniform, song leader, Pack

Equipment: United States Flag, copy of Outdoor Code for each Cub Scout and parent.

Arrangement: Leader emphasizes the importance of right attitudes toward the natural resources of our country. Leader then uses the Outdoor Code as a responsive reading, with the Pack giving the response. All sing "God Bless America" as the flag is held aloft.

Leader: As an American, I will do my best to be clean in my outdoor manners.

Pack: I will treat the outdoors as a heritage. I will try to improve it for myself and others. I will keep my trash and garbage out of America's waters, fields, woods, and roadways.

Leader: Be careful with fire.

Pack: I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

Leader: Be considerate in the outdoors.

Pack: I will treat public and private property with respect. I will remember that use of the outdoors is a right that I can lose by abuse.

Leader: Be conservation-minded.

Pack: I will learn how to practice good conservation of soil, waters, forests, minerals, grasslands, wildlife, and energy.

Cubmaster Two! Lights!

Song Leader Let's all sing "God Bless America"

CIRCLE THE WAGONS

More Closings

The Ballad of Davy Crockett

To close our Circle the wagons theme, lets sing about a famous scout and pioneer.

Born on a mountain top in Tennessee,
Greenest state in the land of the free,
Raised in the woods, so's he knew ev'ry tree,
Kilt him a bar when he was only three.
Davy, Davy Crockett, the man of the wild frontier.

In 1813, the Creeks up rose,
Addin' redskin arrows to the country's woes,
Now, Injun fightin' is somethin' he knows,
So he shoulders his rifle an' off he goes.
Davy, Davy Crockett, the man who don't know fear.

Off through the woods he's a marchin' along,
Making up yarns an' singin' a song,
Itchin' fer fightin' an' righin' a wrong,
He's big as a bar and twice't as strong.
Davy, Davy Crockett, the buckskin buccaneer.

His land is biggest an' his land is best,
From grassy plains to the mountain crest,
He's ahead of us all a meetin' the test,
Following his legend into the west.
Davy, Davy Crockett, king of the wild frontier.



Cowboy's Philosophy

Personnel: 5 Cub Scouts

Setting: Boys up front

Cub # 1. We, the cowboys of the western plains are bound by our desire to live free.

Cub # 2. We must, therefore, show respect for our fellow man,

Cub # 3. Respect for his beliefs, Respect for his belongings,
Respect for his privacy, Respect for the ground he walks
on the air he breaths.

Cub # 4. In doing so, we show respect for ourselves.

Cub # 5. And secure freedom for all.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
CIRCLE THE WAGONS

Advancement Ceremonies

Induction - Bobcat Branding

Personnel: Cubmaster and Assistant

Equipment: BSA Stamp, Pins on the Bobcat badge cards (to attach badge upside down), Stamp pad, Fire (artificial or real), twigs.

Arrangement:

- 1) As you read the names, ask them to leave the room if inside (or gather as a group with Assistant away from the fire if outside). If outside hand each a twig.
- 2) Have all the other Cubs also Den Chiefs and Leaders form a circle around the fire and join hands while facing the fire.
- 3) Ask the ones around the fire to say "SSSS" each time a Bobcat is branded.
- 4) If inside dim lights or only have a few in back on during ceremony.

Cubmaster: (Shouts) Round-up, round-up

At this time Assistant brings the Bobcats to just outside the circle of Cubs.

Cubmaster: Do these mavericks carry a Brand?

Assistant: They are not branded, but desire to enter our corral.

Cubmaster: Corral your mavericks.

Assistant opens up circle and leads the Bobcats in, they place their sticks in the fire

Cubmaster: Just as our fire grew in warmth and brightness when you added your wood, so will our pack grow as you now join us in spirit and numbers.

(Picks up the "Branding Iron") Bobcats, you are about to carry the Boy Scouts of America brand which represents one of the greatest organizations for youth in the world. I am going to place this brand on your left hand You must wear it visibly for 24 hours, and then tomorrow night when you wash it off I want you to repeat the Cub Scout Promise to yourself, so that, you may carry its ideals in your heart. (Pause) Please repeat the Cub Scout Promise after me. (Hold up two fingers and say Promise) (now brand the Bobcats saying "SSSS" each time you do a boy.)

Cubmaster: Now that these Bobcats have been branded, will their parents come up and join them.

Assistant: Now that you have completed all the Bobcat requirements you are now entitled to wear this Bobcat badge. But first a word of explanation. The badge will be handed to your parents and they will have the privilege of pinning it an your shirt pocket, because they have helped you earn this and will be continually helping you throughout the Scouting program. You will notice that it is upside down. Later when you feel you have performed a good deed you may turn it right side up and sew it on your shirt. (read names again as the Cubmaster hands the awards to the parents- shake each boys hand)

CIRCLE THE WAGONS

Advancement Ceremonies

Fireside Ceremony

Cubmaster stands before a campfire, or, if fires are not permitted, stack wood log cabin-style as if ready for a fire.

CM: Will all our Cub Scout pioneers come forward and be seated around our fire? (Pause while boys settle down around fire.)

CM: Fire played an important part in the lives of our pioneers. It gave them heat on chilly mornings and light into the evenings. It was where they cooked their food and heated water to wash their clothes. In order to build a fire, we need several sizes of wood. (show pieces of wood from twigs to branches to logs.)

CM The advancement ranks in Cub Scouting are like the wood needed to build a strong fire. The boys earning their Bobcat rank are like these twigs, just getting fired up. Will our Bobcat recipients and their parents come forward. (name boy, present awards).

Repeat for all the ranks, wolves like branches, Bear are our heavier wood, Webelos are the logs on the fire.

CM: Congratulations to all our Cub Scouts as you continue to burn with the fire of scouting and the spirit of Circle the Wagons.

SKITS

Wagon

Please make sure the "victims" know the gag so they are not embarrassed

One participant is on hands and knees as the "wagon"

Driver: Oh, this fool Wagon is always giving me trouble! Now the front wheel has come off. (another boy walks in) Would you come over and give me a hand. Thanks.

Driver: Here, if you would just be the wheel I need. That's right, get down on your hands and knees up there and be the front wheel. Now let me try it again. (Driver gets on wagon, tries to move again.)

Wagon: *Makes squeaking noises, moves forward then sags and stops.*

Driver: Now what is it? (Driver moves to rear, lifts wagon. Lets go and wagon sags again.) Now, that old suspension has gone, I need more help. (another Cub walks in) Please come over here and be the suspension. That's right, just hold the back end there. Now I'll try it again. (gets back on wagon and moves again.)

Wagon: *Moves forward, wobbles; and stops*

Driver: (Getting off) Oh, no Now the rear wheel is loose. I'll go and get more help. (another Cub). This wheel is loose. If you will just hold the wheel (indicates leg) tightly so it doesn't fall of, you'll be a big help. Thanks. (Driver gets on wagon)

Wagon: *Moves again and does fine*

Driver: (braking to halt) Oh, that's prefect now! All I needed was a few NUTS to get it going!

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
CIRCLE THE WAGONS

MORE SKITS

Leaders Camping

Props: Low table, sleeping bag, small shoes, mirror and a few other items as called for by the script.

The fascinating thing about this skit is that everything appears miniature to the audience. The humorous aspects come from the actions, and the fact your poking fun at your leaders.

The skit is staged like the picture. The two boys portraying the leaders kneel behind the low table, which is covered by the sleeping bag to hide their legs. They place their arms across the table and put the small shoes on their hands.

During the skit, they wiggle these "feet" to emphasize some of the happenings. Two more boys laying on a second table, heads hidden behind the chest of the first two, become the arms of the "Leaders". The scripting is designed to make the most of these arms (which are not coordinated with the minds of the bodies they serve).

The concept is that Leaders Rick and Frazer have just been awakened (late?) at camp by a scout who tells them they will miss breakfast if they don't get a move on. The 'hands' find a wash cloth and cold water and begin to wash a face and then pass both items from Leader Rick to Frazer. Next you might use a mirror and comb hair, brush teeth, put on a hat and neckerchief. This is all done with appropriate comments and passing of items. Finally, the Leaders returns to inform the leaders that they have been so slow that there's no breakfast left except cold toast, which is passed over to the 'hands'. Which in turn 'feed' leader Rick. The curtain closes with Leader Frazer calling out to everybody to get ready for inspection.

You can tie you wording into a recent camping trip, and devise your own lines. But, do remember to be clean, fair, and funny.

But the greatest fear of all - greater than the Wind, *the sun*, and rain, was the constant fear of a buffalo stampede. (the group of Cubs charge across the stage and through the volunteers)

Dude Ranch

(This is, also, a great run on)

Props: A couple of western hats and bandanna would help set the scene.

Announcer: This skit takes place at a dude ranch.

Old Hand: (slouched against fence, slow western accent) So, you want to go ridin' eh?

Dude: (City Voice) Well, yes, that's what I came to this expensive resort to do!

Old Hand: You ever been ridin' before?

Dude: No, I expect you to teach me.

Old Hand: Well... we better start with the saddle. Would you like an English saddle or Western saddle?

Dude: I don't know, what's the difference?

Old Hand: Well... the English saddle is flat, the Western saddle has a horn on it.

Dude: Give me the one with the horn. I don't want anybody getting in my way!!

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
CIRCLE THE WAGONS

MORE SKITS

Three Rivers

Players: a prospector, two tired riders,

Scene: campfire, prospector eating dinner. First tired rider walks up to the campfire.

1st rider: Hey, old timer. That grub smells mighty good; would you happen to have any extra to spare?

Prospector: Sure, sonny, hand me that empty plate over there and I'll fix you right up.

1st rider: Gee, this plate looks kinda dirty.

Prospector: Dirty? That plates not dirty; its as clean as Three Rivers can get it. (Prospector dishes up the food; rider shrugs and eats.)

1st rider: Well, thanks for the grub. I've got to be moving on.

2nd rider: Boy, I've been ridin' for miles and I sure am hungry. Would you have any of that great stew to share?

Prospector: You bet, young feller, hand me that bowl over there and I'll fill it up for you.

2nd rider: (makes face and looks into the bowl) This bowl seems pretty dirty to me, do you have a cleaner one?

Prospector: Dirty? Why that bowl's as clean as Three Rivers can get it. (Prospector dishes up food; rider shrugs and eats.)

2nd rider: I've got to be going, thanks for the great food. (Prospector finishes eating.)

Prospector: Well, that was mighty good grub. Now, time to clean the dishes. (Prospector puts dishes on ground and whistles.) Three Rivers! Here, Three Rivers, it time to do the dishes.



Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
CIRCLE THE WAGONS

Songs

The Cowboy's Sweet Bye and Bye (tune: My Bonnie)

Last night as I lay on the prairie
And gazed at the stars in the skies
I wondered if ever a cowboy
Could drift to that sweet bye and bye.

Chorus

Roll on, roll on.
Roll on little doggies, roll on, roll on.
Roll on, roll on,
Roll on little doggies, roll on.

The road to that bright heavenly region
Is a dim narrow trail, so they say,
But the road that leads down to perdition
Is posted and blazed all the way.

Chorus

They speak of another Great Owner
Who's never o'erstocked, so they say,
But who always makes room for the sinner
Who drifts from the straight narrow way.

Chorus

They tell of another get roundup
Where cowboys like doggies will stand
To be marked by the Riders of Judgment
Who are posted and know every brand.

Fun On the Range

Home on The Range

(tune: Home on the range)

Oh give me a home where the Webelos roam
And the wolves and the Bears like to play,
Where seldom is heard, a discouraging word
And the Tigers Cubs wrestle all day

Home, home, on the range
Where the Den Leaders smell kind of strange.
Where seldom is heard, a discouraging word,
And the Pack is at home on the range.

Oh, give me a home where the buffalo roam
Where the deer and the antelope play.
Where seldom is heard a discouraging word
And the skies are not cloudy all day

Home, home on the range,
Where the deer and the antelope play.
Where seldom is heard a discouraging word
And the skies are not cloudy all day.

CIRCLE THE WAGONS

More Songs

Deep in the Heart of Texas

The stars at night are big and bright

Deep in the heart of Texas.

Reminds me of the one I love,

Deep in the heart of Texas.

The prairie sky is wide and high,

Deep in the heart of Texas.

The cowboys cry "K-YIP-PE-Y"

Deep in the heart of Texas.

Oh, Susannah

Oh, I come from Alabama with a banjo on my knee

I'm goin' to Louisiana, my true love for to see.

It rained all night, the day I left, the weather, it was dry.

The sun so hot, I froze to death, Susannah don't you cry.

Oh, Susannah, don't you cry for me.

For I come from Alabama with a banjo on my knee.

Happy Wanderer

I love to go a-wandering along the mountain track

And as I go, I love to sing. My knapsack on my back

Chorus:

Valderi, valdera, valderi, valderha, ha,ha, ha, ha, ha, ha

Valderi, valdera, my knapsack on my back.

I wave my hat to all I meet and they wave back to me

And black birds call so loud and sweet from every greenwood tree. Chorus:

Oh, may I go a-wandering until the day I die

Oh, may I always laugh and sing beneath God's clear blue sky.

Hiking Along

(Tune: Caissons Go Rolling Along)

Over hill, over dale

Check your compass on the trail,

As those Cub Scouts go hiking along.

Mark your camp, check it twice

See the trail is marked so nice

As those Cub Scouts go hiking along

Oh we'll be so sharp, for our summer in the park

Shout out your den yell loud and strong

Yes, our course is right, and we'll keep our honor bright,

As those Cub Scouts go hiking along.

CIRCLE THE WAGONS

Games

Stake a Claim -

To play this game take a piece of rope about one meter long and tie the ends together with a square knot. Drop the rope down on the ground anywhere you like. Together look carefully at everything in your circle. How many different things can you discover?

Pony Express Relay

Each den is given a paper bag full of crumpled newspaper and is divided into two groups. The groups should be separated as far as possible. On signal, the first "rider" in each den grabs the bag from the floor, races to the other group and puts the bag down. The first rider in the other line picks it up and races back to the start. This continues until all riders in the den have finished. First den through wins.

Chuck Wagon Contest

Each den has one wagon. Two den members are the horses. Behind each wagon at the starting line is an equal number of old tin cans, pots, and pans, and silverware the more the better. On signal, all den members, except the "horses," load their wagon as fast as they can. When they're finished, they yell, "Wagon, ho!" and the horses dash off, pulling the wagons twice around the "trail". If any implement falls out, the horses must stop and wait for other den members to put it back in. First wagon making the circuit twice wins.

Stagecoach

The players are seated in a circle. Each player is given the name of some part of a stagecoach - the wheel, hub, axle, seat, door, harness, brake, horses, driver, passenger, baggage, spoke, step. One of the party begins telling a story about a stagecoach. As each thing is mentioned, the player or players representing it gets up and runs around his chair. At the same point in the story, the storyteller shouts "stagecoach", when everyone must leave his seat and get a different one. The storyteller tries to get a seat in the scramble, thus leaving another player to begin a new story.

Going West

A trail out west is set up outside. It is played like a treasure hunt, except that at every stop a player must do something in order to go to the next stop on the trail. A leader is posted at each stop to see that every boy completed the requirement. These requirements can be feats of skill or other achievements out of the Wolf or Bear book and after the game is over the boys can be signed off on those feats. This game can also be used by Webelos leaders too.

Advancing Cowboys

All players stand in a line except one. He stands some distance ahead of the line and covers his eyes as he counts to 10. The players try to get to the finish line while "it" is counting. As soon as "it" reaches 10, he looks up suddenly Any player caught in motion must go back to the starting line. The other hold whatever position they happen to have at the time, "Cowboy-like). The first player to cross the finish line becomes "it".

CIRCLE THE WAGONS

Crafts

Horse Tie Slide

Materials:

Five small flat clothespins
Jute
Two craft sticks
Glue
Acrylic paints

Instructions:

Cut three clothespins along line #1 (fig. A).

Take one of the thin pieces and cut it along line #2 to make a 2" long piece for the neck.

Glue two of the cut clothespins between the two uncut clothespins to form the body and legs. (Fig. B)

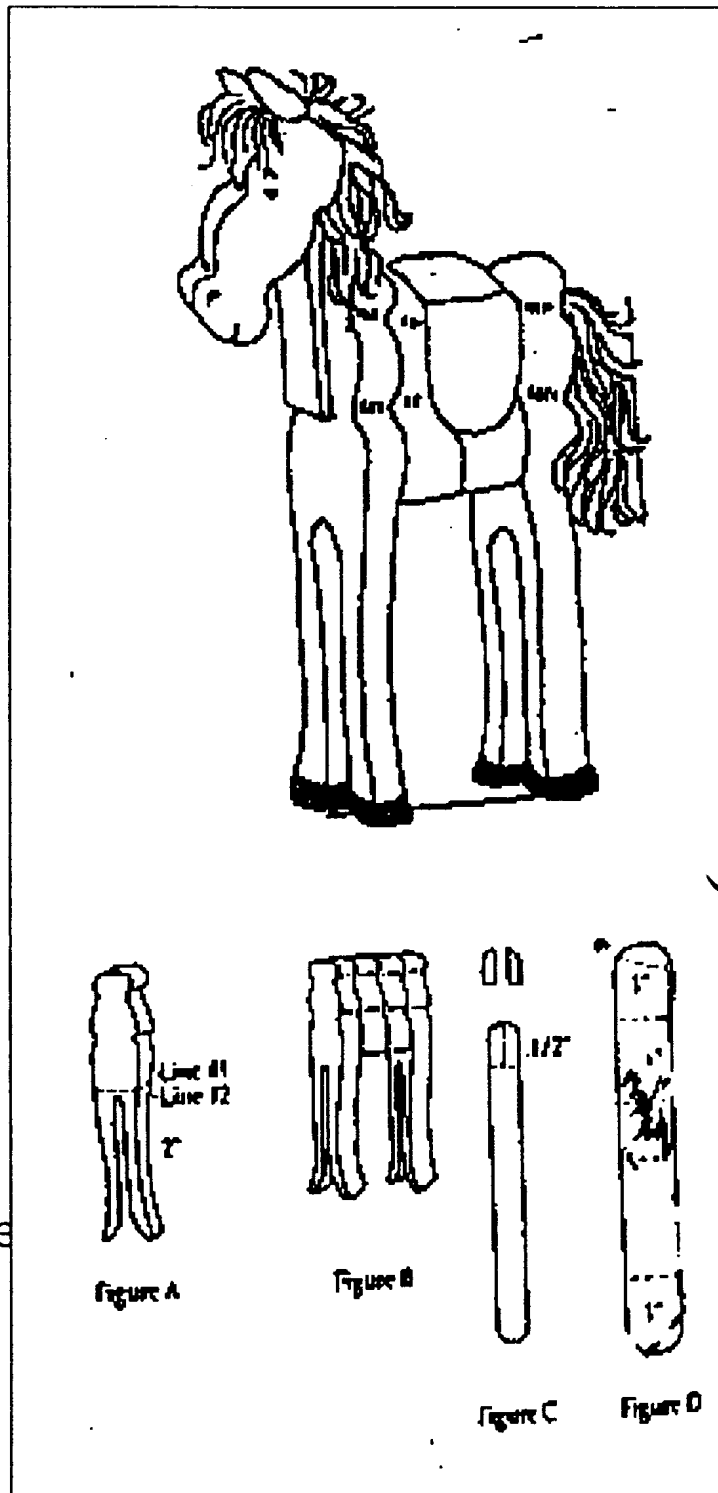
Glue the third cut clothespin to form the head.

Cut 1/2" from one end of the craft stick (Fig. C) Split this 1/2" piece lengthwise into two pieces and, glue them to the head to make the ears.

Cut a 1" pieces from both ends of the second craft stick, cut 3/4" piece from this same stick (Fig. D). Glue these pieces to the horse to create the saddle.

Paint the horse brown and saddle dark brown. Paint the eyes, hooves and nostrils black. Paint dots for reflection in the eyes. Let paint dry.

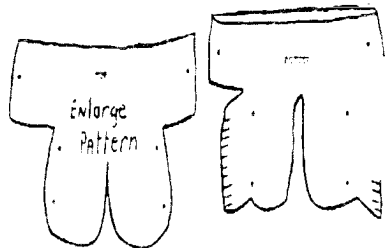
Cut jute and glue it to the horse's backside to make the tail. Cut more jute and glue it to the head and neck to make the mane. Fray the jute on the mane and tail and trim with scissors.



CIRCLE THE WAGONS

More Crafts

Cowboy Chaps Slide

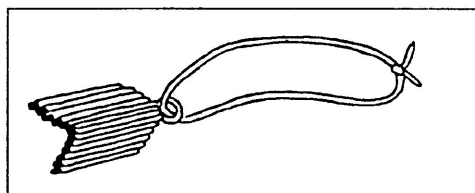
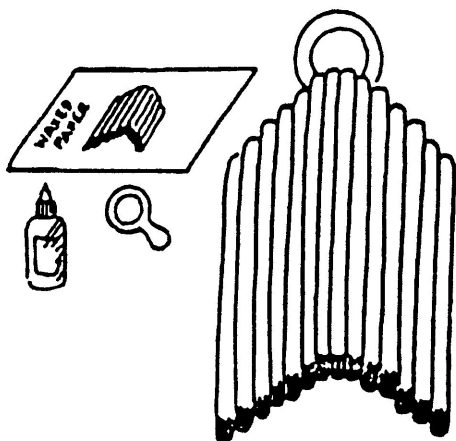


Trace both top and bottom of pattern on material, cut out. Fasten top section to bottom By folding end pieces into circle And securing with brad to form Ring. (indicated by dot on pattern) Fasten top of chaps to bottom with Four brads where indicated by dots. Fringe edges of chaps.

Burnt Match Necklace

Materials:

Burnt Kitchen Matches
Glue
waxed paper
Ring
cord or leather



1. Burn matches in advance. Light and blow out immediately, so just tips are burnt. Wipe off black residue on tips.
2. Boys work on waxed paper when gluing matchers together.
3. Arrange matches as shown and glue together with white glue. Let dry thoroughly.
4. Glue ring on back, at top.
5. When glue is dry, add cord or leather thong through ring and tie around neck.

CIRCLE THE WAGONS

More Crafts

Ring Toss Toy

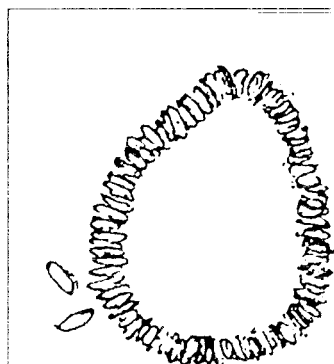
Materials:

- 5 curtain rings,
- 12" stick,
- paints,
- 14" piece of string



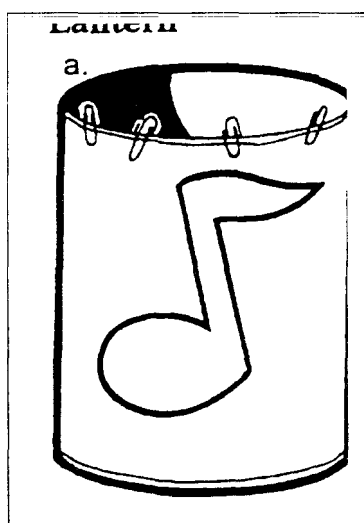
1. Paint each of the rings a bright color.
2. Tie one end of the string around the bottom of the stick. Thread the rings on the string, tying the remaining string end to the last ring.
3. The object of the game is to toss the rings into the air and try to catch them on the stick.

Melon Seed Bracelet



To color melon seeds, drop them into a colorful dye or food coloring mixed with water. After color is absorbed, remove seeds and spread them on paper to dry. Thread a needle with a 24" piece of elastic thread; double the thread, and tie a loop knot 2" from ends. You may wish to string beads between the melon seeds. To finish, loop knot at the opposite end. Draw both ends of the double elastic thread together in a slip knot and pull. Stretch until the line is firm. Tie ends together in a double knot. Add glue to the knot and hold seeds on both sides until dry.

Lantern



Materials:

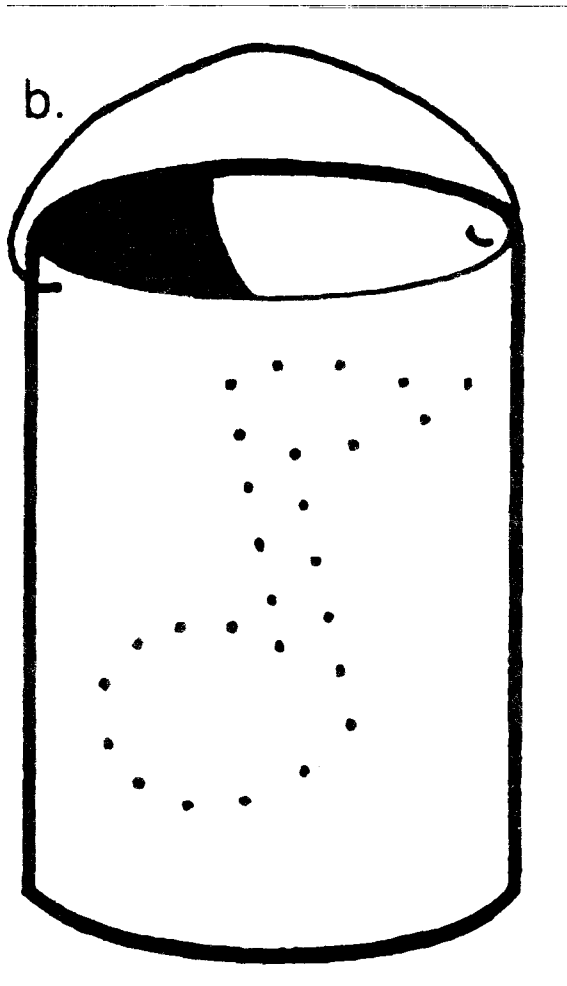
- Metal cans (6-8 oz size)
- construction paper
- Pencil
- paper clips
- Towel
- hammer
- Nails (various)
- wire clothes hanger
- Votive candles or flashlight
- silly putty (only if using candles)

CIRCLE THE WAGONS

More Crafts

Lantern (Continued)

1. Fill cans $\frac{3}{4}$ full with water and freeze.
2. Cut the paper to fit around the can. Draw design on two opposite sides of the paper, beginning at least $\frac{1}{2}$ inch from the bottom of the can.
3. Fit the paper around the can and hold it in place with paper clips (sketch a).
4. Lay the can on a folded towel to brace it and absorb any melting ice.
5. Transfer the design to the can. Use the hammer and nails to punch holes into the can through the paper pattern (sketch b).
6. Punch two holes in opposite sides at the top the can and attach a wire (about $\frac{1}{3}$ of the hanger) for a handle (sketch b). Be sure the handle is long enough to be moved to one side, away from the heat, while the candle burns,
6. Place and candle or flashlight inside. If using a candle, put a small amount of silly putty on bottom of can and stick the candle on top it. This will stop the candle from sliding around on the bottom of the can.



**Note: Use EXTREME CAUTION if using lit candles.
Have a water source nearby,**

AUDIENCE STUNTS

Jokes/Tricks/Stunts

Smoke Signals

- 1st Cub -** Hey George, look over there, Smoke Signals.
- 2nd Cub -** Oh yes Mike, what do they say?
- 1st Cub -** Pretending to look through binoculars, says very slowly "Help..my...blankets
...on..fire"
- 2nd Cub -** Looking at 2nd Cub, "Help my blankets on fire?"

CIRCLE THE WAGONS

MORE AUDIENCE STUNTS

Jokes/Tricks/Stunts

Most of these make fine Run-Ons

Fast Gun

Tex: My uncle can shoot a gun faster than any other man in the West.
He can even shoot without removing the gun from his holster.

Rex; What do they call your uncle?

Tex: Toeless Joe.

Cowboy: I broke three wild horses this morning.

Tenderfoot: How careless of you!

Little Louie: What do you use that rope for?

Cowboy: I use it to catch cattle.

Little Louie: What do you use for bait?

Cowboy AI: Why are you wearing only one spur?

Cowboy Hal: I figure that when one side of the horse starts running,
the other side will follow.

Cowboy AI: When I left the ranch I was a three-letter man

Cowboy Hal: You mean there were on three athletic teams there?

Cowboy AI: No, I sat on a hot branding iron.

Dude: The flies sure are thick out here in the West.

Rancher: You prefer your flies to be thin?

Cowhand: Aren't you putting that saddle on backwards, sir?

Dude: How can you say that! You don't even know which way I'm going,

1: Hey look at that bunch of cows

2: Not a bunch, a herd

1: Heard what?

2: Herd of cows

1: Sure I've heard of cows

2: No, I mean a cow herd

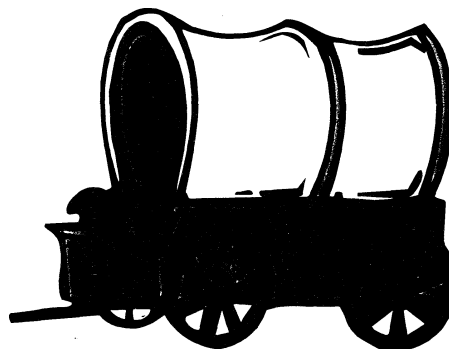
1: What do I can what a Cow heard!

Applauses

Horse applause: gallop in place saying clippety clop.

Cowboy applause:

Raise hand in air as if waving hat, saying Whoopee!!



CIRCLE THE WAGONS

MORE AUDIENCE STUNTS

Audience Participations

Deep in the Heart of Texas

Divide audience into seven parts. Assign each a part and explain they are to respond loudly when their character is named.

<u>Characters:</u>	<u>Response</u>
Cowpunchers	Whoopie
Timid Ladies	Scream (falsetto)
Bucking Broncos	Gallop (slap hands on knees)
Six Shooters	Bang; Bang
Bandits	Steek'em up
Rattlesnakes	Hiss ominously
Cattle	Moo
Ride 'em Cowboy	all shout – Ride 'em Cowboy

Are you listless, tired out of sorts? Do you need excitement and new thrills? Then go to Texas! There you will find **COWPUNCHERS, BUCKING BRONCOS, RATTLESNAKES, SIX SHOOTERS** and just enough **TIMID LADIES**.

How well I remember one night on the Bar-B-Que ranch, the **CATTLE** were in the corral and the **RATTLESNAKES** were rattling their babes to sleep and the **COWPUNCHERS** were telling tales to the **TIMID LADIES**, when all of a sudden the **BUCKING BRONCOS** began cutting up, and you could hear the **CATTLE** for a mile. Like a flash, the **COWPUNCHERS** pulled out their **SIX SHOOTERS** and made for the corral. The **RATTLESNAKES** ran for cover, the **TIMID LADIES** collapsed in a cactus bush.

Stealthily, from around the corner of the ranch house crept the **BANDITS**. "Aha, just as I thought - much better than **CATTLE**, huh, Pancho? So your young friends have deserted you. We could be very good friends. "The **TIMID LADIES** shrank further into the cactus. Aha, Pancho, See they are such **TIMID LADIES**, we will have to teach them a few things."

The **BANDITS** quickly carried the **TIMID LADIES** to Gory Gulch where their horses were waiting. The **TIMID LADIES** screamed but to no avail - the **CATTLE** were making too much noise. The **TIMID LADIES** screamed, "Where are you taking us?"

" Down Mexico way, my little tortilla." At this moment, the **TIMID LADIES** sank their teeth into the **BANDITS** arms. The **BANDITS** let out a terrific yell that rang out over the range above the noise of the **CATTLE** and the stamping of the **BUCKING BRONCOS**.

In an instant, the **COWPUNCHERS** were on **THEIR BUCKING BRONCOS, SIX SHOOTERS** in hand, riding hard and fast in the direction of the **BANDITS**. They could hear the cries of the **TIMID LADIES**.

The **BANDITS** spurred their horses on; the **COWPUNCHERS** were gaining - 50 yards, 30 yards, 10 yard. Now the **BUCKING BRONCOS** were at the foot of the hill. The noise of the **SIX SHOOTERS** was terrific.

Pancho pushed one of the **TIMID LADIES** off his horses, the other **BANDITS** followed suit. "Reverse," cried the **COWPUNCHERS**, shifting their reins. Immediately the **BUCKING BRONCOS** fell into reverse until the **TIMID LADIES** could regain their feet. The **COWPUNCHERS** swooped the **TIMID LADIES** up into the saddles beside them and galloped rapidly away. The **TIMID LADIES** shouted, "**RIDE 'EM COWBOY**"

CIRCLE THE WAGONS

MORE AUDIENCE STUNTS

Another Audience Participation

Wild West Show

Divide audience into seven parts. Assign each a part and explain they are to respond loudly when their character is named.

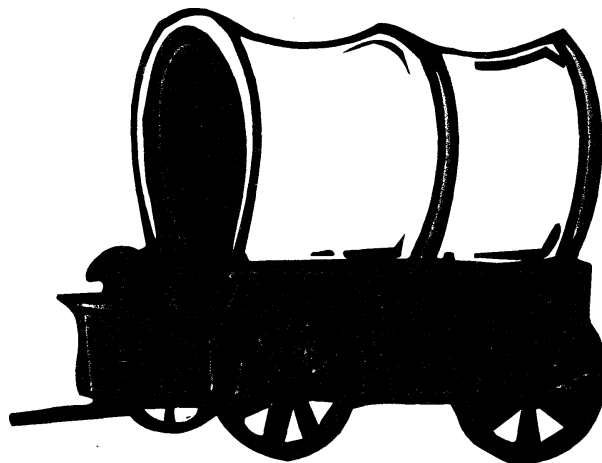
<u>Characters:</u>	<u>Response</u>
Cowboys	Whoopie!
Indians	yell and dance
Women	scream
Horse	clippety-clop with hands and feet
Stagecoach	Rumble, rumble
Rifles	Bang Bang
Bows and Arrows	Zip, zip

The story:

It was in the days of **STAGECOACHES** and **COWBOYS** and **INDIANS**. Alkali Ike, Dippy Dick and Pony Pete were three courageous **COWBOYS**. When the **STAGECOACH** left for Rainbow's End, they were aboard, as were also two **WOMEN**, Salty Sal and a doll-faced blonde. The **STAGECOACH** was drawn by three handsome **HORSES** and it left Dead End exactly on time.

The most dangerous part of the journey was the pass known as Gory Gulch. As the **STAGECOACH** neared this spot, the **WOMEN** were a bit nervous and their **COWBOYS** were alert, fingering their **RIFLES** as if to be ready for any emergency. Even the **HORSES** seemed to sense the danger.

Sure enough - just as the **STAGECOACH** entered the Gulch, there sounded the blood - curdling war cry of the **INDIANS**. Mounted on **HORSES**, they rode wildly toward the **STAGECOACH** aiming their **BOWS AND ARROWS**. The **HORSES** pranced nervously. The **INDIANS** shot their **BOWS AND ARROWS**. The **COWBOYS** aimed their **RIFLES** again, this time shooting with more deadly effect. The leading brave fell and the **INDIANS** turned their **HORSES** and fled, leaving their **BOWS AND ARROWS** behind. The **WOMEN** fainted. The **COWBOYS** shot one more volley from their **RIFLES** just for luck. The driver urged on the **HORSES** and the **STAGECOACH** sped down the trail.



Soaring to New Heights September 2003



INDEX

Ceremonies	Page 3
Skits	Page 10
Songs	Page 12
Games	Page 13
Crafts	Page 15
Audience Stunts	Page 17
Space Thoughts	Page 20

SOARING TO NEW HEIGHTS

AN EAGLE SCOUT PRAYER OF THANKS

BY TOM STELLING

LORD, THANK YOU FOR LETTING ME BE A TIGER SCOUT. IT WAS REALLY NEAT GOING TO THE FIRE STATION.

LORD, THANK YOU FOR LETTING ME BE A BOBCAT, I LEARNED THE LAW OF THE PACK.

LORD, THANK YOU FOR LETTING ME BE A WOLF, I LEARNED ABOUT OUR FLAG AND TO DISPLAY IT.

LORD, THANK YOU FOR LETTING ME BE A BEAR. I LEARNED HOW TO MAKE A BIRDHOUSE.

LORD; THANK YOU FOR LETTING ME BE A WEBELOS SCOUT. I EARNED MY READYMAN PIN, AND MY ARROW OF LIGHT.

LORD, THANK YOU FOR LETTING ME LEARN THE SCOUT SALUTE. SIGN AND HANDCLASP SO THAT I COULD BE A SCOUT.

LORD, THANK YOU FOR LETTING ME BE A TENDERFOOT, I LEARNED THE SCOUT OATH.

LORD, THANK YOU FOR LETTING ME BE A SECOND CLASS SCOUT, I LEARNED HOW TO START A FIRE AND COOK MY FOOD.

LORD, THANK YOU FOR LETTING ME BE A FIRST CLASS SCOUT, I LEARNED HOW TO FIND DIRECTIONS WITHOUT A COMPASS.

LORD, THANK YOU FOR LETTING ME BE A STAR SCOUT, I EARNED MY FIRST AID MERIT BADGE.

LORD, THANK YOU FOR LETTING ME BE A LIFE SCOUT, I EARNED MY CITIZENSHIP IN THE NATION MERIT BADGE.

LORD, THANK YOU FOR LETTING ME BE AN EAGLE SCOUT, I EARNED A TOTAL OF TWENTY ONE MERIT BADGES. ALONG THE WAY I HAVE LEARNED SO VERY MUCH. BUT MOST OF ALL I LEARNED TO SAY THANK YOU.

LORD, THANK YOU FOR MY MOTHER AND FATHER. MY SCOUT LEADERS, MY MERIT BADGE COUNCILORS. ALL MY TEACHERS BOTH IN SCOUTING AND IN SCHOOL.

LORD, THANK YOU FOR MY FELLOW SCOUTS WHOM ENCOURAGED AND CHALLENGED ME ALONG THE WAY.

LORD, THANK YOU FOR LETTING ME BE WHO I AM YOUR SON. AMEN

SOARING TO NEW HEIGHTS

OPENINGS

A-C-H-I-E-V-E

Use seven pieces of cut poster board with the letters to spell the word "ACHIEVE".

Put the parts on the back in **BIG** letters

Have Cubs stand in correct order to spell the word and read the following:

A - Advancement - along the Cubbing trail

C - Commitment - to always do your best

H - Home - where it all begins

I - Individual works alone as well as with others or stands up for himself

E - Everyone all Cubs work together

V - Victory -- is achieved at the end of the trail

E - Excellence -- for a job well done

BLAST OFF INTO SCOUTING

PERSONNEL: One den of eight Tiger Cubs.

EQUIPMENT: Individual cards containing of eight letters. (First and last cards shaped such as to form space ship)

ARRANGEMENT: As each Tiger Cub recites his lines, he holds his card high.

CUBMASTER: We are going to assemble our rocket for a trip into space.
We'd like you to join us.

Cub # 1. C is for courtesy in Cub Scouting and all through life.

Cub # 2. U stands for usefulness to our families and others.

Cub # 3. B stands for bravery in thoughts and deeds.

Cub # 4. S stands for safety in all we do.

Cub # 5. C stands for church - the one of your choice.

Cub # 6. O stands for the outdoors and the beauty of nature.

Cub # 7. U is for unity - in our den, in our pack, in our school, in our church - because in unity we are strong.

Cub # 8. T stands for the truth in all things.

CUBMASTER: Now we are ready for blast off.

(Audience counts down: 5-4-3-2-1)

All Yell - "BLAST OFF" *Rocket moves off stage.*

LIFE ON OTHER PLANETS MARCH IN

Have all dens leave hall in preparation for a grand march. Den members are all in space type costumes (e.g. space creatures, planets, stars...) When ready, Cub Scout dens parade in the March of the Space Creatures. Music suggested is any from Star Wars. If you are having awards for best costumes, judges begin their work. The Cub Scout dens are followed by the Webelos Dens, who are not in costume. Last in line is a Webelos color guard, which goes to the front of the room, posts the colors, and leads the Pledge of Allegiance.

SOARING TO NEW HEIGHTS

MORE OPENINGS

SET YOUR COURSE

ARRANGEMENTS: Four Cub Scouts are needed in their uniforms.
Each will need to have a compass.

- CUB #1: (walks with a compass across the stage.) I think the top of that is northeast.
- CUB #2: (not bothering to look at his compass.) No, that is more to the northwest.
- CUB #3: (looking at his compass.) Look guys, I think (name #1 Cub) is right my compass reads the same.
- CUB #4: Well, there is only one-way to find out. Let's go. I'd like to end up on top of that mountain.

All Cubs get their bearings by looking at their compasses and start toward the mountain walking off stage. Then you hear a howl.

ALL CUBS: Yeeaaaaaa! We made it!

CLOSINGS

THOUGHTS

AIM FOR THE STARS #1- If you want to aim for the stars, you must remember that you are building your launching pad right now by your willingness and initiative in every task you tackle ... at home, in church, in school, and in Cub Scouts.

AIM FOR THE STARS #2- The words "Aim for the Stars" has an important meaning to Cub Scouts. Think of Thomas Edison who tried and failed hundreds of times before he perfected the light bulb. He never quit trying. A Cub Scout, who tries to do his best and keeps trying, is preparing himself for greater responsibilities when he becomes a man. What you do and how well you do it becomes your launching pad to "Aim for the Stars".

THE SKY'S THE LIMIT It wasn't long ago that you might have heard one man saying to another: "The sky is the limit" He meant that a man could make anything of himself that he wanted, at least on earth. Well, that limit is off now! There is almost no limit to what you can aspire to do, either on earth or in space. Our astronauts have proven that.

What does this mean to Cub Scouting today? Col. Edwin E. "Buzz" Aldrin, veteran astronaut of both the Gemini and Apollo flights and the second man to walk on the moon, told a group of Eagle Scouts that Man's exploration of space is as old as man himself. He has explored, conquered and studied the secrets of the jungles, mountains, caves and oceans.

Col. Aldrin who was a member of Scout Troop 12 in New Jersey has urged young people to obtain a well-rounded background in many fields of knowledge, to select one field and strive to achieve excellence in it. "Set your goals high and settle for nothing less than accomplishment," Aldrin said.

How well you perform as a man will depend on how you accept each new challenge as you are growing up. The sky is not the limit. If you want to aim for the stars, you must remember that you are building a pad right now by your willingness and initiative in every task you tackle.. at home, in church, in school and in Cub Scouting.

SOARING TO NEW HEIGHTS



ADVANCEMENT CEREMONIES

ADVANCEMENTS AS PRESENTED BY DR. WHAT!

Characters: Advancement Chairperson (AC) and Dr. What (DW, man or woman dressed in an overcoat and long muffler)

AC: Tonight, we have a guest who is an interstellar traveler. Please allow me to introduce you to Dr. What, who travels the stars in a phone booth. (Dr. What enters walking backwards) Dr. What, why are you walking backwards?

DW: I was told on Pluto that this was a backward planet, so I was trying to behave normally. Guess that wasn't so. .

AC: I see you brought your equipment.

DW: Yes, I'm never far from a phone when I travel.

AC: We appreciate your taking time out from your adventures to help us with our Advancement Ceremony.

DW: You're most welcome. Now allow me to call information and we'll begin. (Calls information) Mr. AC, I have here most important facts to share with your pack. (Boy's name) ,_____ has completed his work toward his Bobcat Rank. Will he please bring forward his parents? (Awards presented)

In addition, I have learned that (Name)_____ has completed the necessary tasks for advancement to the Wolf (Bear) Rank. Come forward now with your parents. In recognition of your effort, Pack _____ presents the Wolf (Bear) rank to this Cub Scout.

The facts in this case are that (Name) _____ has progressed in the Webelos Activities to the completion of work on activity badges. Please come forward with your parents to receive your activity pins. (Name of boy and type of pin listed as presented.)

Now we have (number) _____ of Webelos Scout who have earned the Webelos Rank. Call names. Please come forward for presentation.

AC: Thank you Dr. What for your assistance.

DW: you're quite welcome. I am pleased to have been asked. One of you take out your cell phone and call (*give a number where you have already had someone take the phone off the hook*) to find out what these boys have been.

DW: What did you hear?? (*Wait for response*)

There you have my final bit of information. BUSY . . BUSY . . BUSY . .

SOARING TO NEW HEIGHTS

MORE ADVANCEMENT CEREMONIES

FLYING SAUCER CEREMONY

Personnel: Cubmaster, Webelos Den Leaders, and an adult to sail a Frisbee.

Equipment: Several Frisbees, Tape badges of rank, arrow points, Webelos activity pins, and Webelos badges to the Frisbees.

Station the Frisbee thrower some distance away, perhaps behind the audience.

After a leader has called forward the award winners and their parents, he calls for the awards from "outer space" and suddenly a "flying saucer" arrives with the awards.

FLIGHT THROUGH SPACE

PREPARATION: Ceremony board resembles chart of sun and planets with Boy Scout as sun and Cub ranks as planets. A small blue and yellow cardboard rocket should be made for each boy getting a badge, and placed on or under his new rank. If a loop of masking tape is placed on the back of each rocket, rocket can be moved by the Cubmaster to new rank as parent is presented badge.

CUBMASTER: Will the Den Chief please bring forward the Cub Scouts who are ready for advancement to ____ Rank? *(Pause, wait for boys to come forward.)*

Cub Scouts, we are happy to see you have taken another flight forward in our Cub Scout Galaxy. Please face your fellow Cub Scouts.

Den Chief, will you bring the parents of these Cub Scouts forward? *(Den Chief brings parents forward, placing each Cub between his parents.)* These Cub Scouts have done a fine job in our pack. They are progressing through our Cub Scout Galaxy. This would not be possible if it were not for the interest and help of their parents. I'm proud of the parents in our pack. As I move your rocket forward in our galaxy, your parent will present you with your badge.

(Cubmaster calls off names of Scouts and awards as he moves rockets to appropriate ranks on ceremony board while parents present badges. Cubmaster congratulates boys and parents with Cub Scout handshake.)

Den Chief, please lead the rocket cheer.

NORTH STAR CEREMONY

The lights are dimmed and the Cubmaster beams a flashlight through a pinhole planetarium at the ceiling or wall showing the Big Dipper and North Star. CUBMASTER SAYS: For thousands of years, men have known that the North Star is fixed. Shepherds knew it before the time of Christ, and seamen have used the North Star and other heavenly bodies to guide their ships to port since they dared leave the sight of land. Even today, the stars are important in navigation for ships, jet planes and space ships. Cub Scouts don't need the stars to find their way. But even so, we do have our guiding stars to help us through life. There is Church for instance, and school, and Cub Scouting. In Cub Scouting, our navigational aids are the Promise and the Law of the Pack. They tell us how we should act and what we should do for ourselves and for others. The Promise and the Law of the Pack are just like the stars by which the seamen steers his ship. Tonight we honor Cub Scouts who navigated straight and true on the Cub Scout trail. With their parent(s) help, they have advanced a rank and have shown that they live by the Promise and the Law of the Pack. (Call advancing boys and parent(s) forward; present awards.)

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
SOARING TO NEW HEIGHTS

MORE ADVANCEMENT CEREMONIES

BOBCAT INDUCTION - LIVING IN A.D. 2030

PERSONNEL: Bobcat Inductees, Parents, Den Leaders, and Cubmaster.

EQUIPMENT: Large cardboard background painted black (or covered with black paper) with star-shaped holes and a moon-shaped hole. Use yellow cellophane over the holes and backlight to give a star-lit effect. Cubmaster should be in an "astronauts" costume, which can simply be a pair of coveralls and ball cap with NASA labels.

ARRANGEMENT: Chairs for the Pack meeting are arranged in a circle. The backdrop "sky" is at the open end of the circle. The backdrop has a light behind it and the room lights are dimmed.

CUBMASTER: Tonight, we hold our Pack meeting beneath the stars to welcome new members into our Pack. Just as astronauts are selected for America's Space Program, we will inspect these new Cubs to see if they have completed requirements for the first rank of Bobcat. Will the Den leaders please bring the Bobcat candidates forward?

(All Den Leaders come forward with new Bobcats).

CUBMASTER: Den Leaders, please lead the Cub Scouts in the Promise and the Law of the Pack so we may know that they are ready to start their next challenge.

(Den Leaders lead the new Cubs in the Promise and the Law).

CUBMASTER: Let the moon and the stars in the sky bear witness; these Cubs have learned their requirements well. They will continue to learn to be responsible individuals with proper guidance from responsible adults. Will the parents or guardians of the new Bobcats please come forward?

(Parents enter circle behind Cubs. Cubmaster hands them the Bobcat badge with a pin in its bottom.)

CUBMASTER: Place the Bobcat badge on your Cub's uniform upside down until he has accomplished his first good turn. You must also pledge to help him advance along the Wolf trail and to assist the Pack in providing him the best program possible. *(Parents acknowledge)* These Bobcats must now and always live by our motto, Do Your Best!

(Cubmaster salutes Cubs and Cubs return the Salute. Cubmaster gives each Cub the handshake and congratulates each.)

CUBMASTER: Lead **Blast Off** cheer and then say "And now, while the moon and stars shine brightly, let the Pack meeting continue." *(Room lights are turned up.)*

SOARING TO NEW HEIGHTS

MORE ADVANCEMENT CEREMONIES

BOBCAT INDUCTION - INDUCTING THE NEW FAMILY

EQUIPMENT: Wolf, Bear, Webelos and Boy Scout Handbooks; Bible, two blue, two yellow and one white candle; Bobcat badges and membership certificates.

CUBMASTER: Friends, we welcome you to our ceremony for new Cub Scout families. Before you burn five candles, two are blue, two are gold, and the center one is white. In front of the colored candles are the letters "C", "U", "B", "S". These four letters spell "Cubs," but each letter by itself stands for something special.

(Note: Use Den Chiefs Den Leaders or Committeemen for voices.)

VOICE 1 The "C" stands for Courtesy. A Cub Scout is courteous. He is courteous to old folks, his friends, his teachers, and especially his parents. He is courteous in all that he says and does.

VOICE 2 The "U" stands for unity. When a boy joins a Pack, his parents join too. He does not work alone but with other boys. He learns to get along with others.

VOICE 3 The "B" stands for Bravery. The Cub Scout is courageous enough to stand up for the things that he thinks are right - honesty, equality, fair-play, thereby making the world a better place in which to live.

VOICE 4 The "S" stands for Service. A boy not only does service to himself while he is a Cub Scout but he also serves others. He strives to help spread good will in every way he can.

CUBMASTER: Cub Scout, you see before you four books: the Wolf book, the Bear book, the Webelos book, and the Boy Scout handbook. They stand for the steps that a boy climbs as he goes higher and higher in Cub Scouting and finally reaches the very top as a Boy Scout. Also, before you lies a Bible open to these words: "Remember now, thy Creator, in the days of thy youth" --Ec 12:1. That means that each boy should remember God, his Maker, in all that he says, does and thinks. The great white candle in the center stands for God, just as God should stand in the center of our lives.

You have come here tonight seeking admission to the friendship and fun of Cub Scouting. You have attended a meeting of the Den you expect to join. You have learned, along with your parents who are here with you, those things necessary to become a Bobcat.

Then present badges with usual rituals of your Pack

CLOSINGS

APOLLO PRAYER

Have the Pack form a large brotherhood circle (*arms over each other's shoulders*) and then read the prayer that was broadcast from outer space by Frank Borman from the Apollo in March of 1968.

"Give us, O God, the vision which can see Thy love in the world in spite of human failure. Give us the faith to trust Thy goodness in spite of our ignorance and weakness. Give us the knowledge that we may continue to pray with understanding hearts, and show us what each of us can do to set forward the coming of universal peace..." At this time, ask for a moment of reverence, and then dismiss the pack until next month.

SOARING TO NEW HEIGHTS

CLOSINGS

THE FLAG ON THE MOON

CUBMASTER: The Pledge of Allegiance is always a good way to begin or end a Pack meeting or activity. If it is at night and you forgot to bring your flag, remember there is a U.S. flag standing on the moon, planted there by a former Boy Scout. It is appropriate to stand and salute this flag even though it can only be seen through the imagination - Please join me now in the Pledge of Allegiance.

LIFE ON OTHER PLANETS

Form the pack in a large circle.

CUBMASTER: "We've had lots of fun this month imagining what life may be like on other planets. We've looked into the night sky and enjoyed its beauty. Some of you may have learned, too, that the North Star, Polaris, is fixed overhead and that it is used by space travelers and ship captains to find their position. In Cub Scouting we have our own North Star, the Cub Scout Promise. Like the North Star, the Promise is a guide for people on earth. If we follow the Promise, we can be pretty sure that we will be good men. Please join me now in repeating the Cub Scout Promise". (Make the Cub Scout sign and lead promise).

MANY A CUB SCOUT I'M SURE

Many a Cub Scout I'm sure
Has dreamed of becoming an astronaut,
And we should always remember
That these dreams are not for naught,
Most of our present astronauts
Were Scouts when they were young,
The Training that this program gives
Has praises to be sung.
Just as the men in space exploration
Tackle their jobs with a courageous, firm hand,
We should tackle our earthbound problems
To make this a better land.
As we preserve our environment
By increasing our knowledge each day,
Using courage and imagination
In the Scouting-Astronaut way.

WHAT DID IT FEEL LIKE, ASTRONAUT

To be read by a Cub Scout

What did it feel like, astronaut, as you flew into outer space?
Did you mind being so cooped up in such a tiny place?
Did the stars have points? Did the clouds race by?
Did they bump into you as you sailed by?
Did you fall like a kite when the string breaks away and it loses its balancing tail?
Could you hear the wind as it whistled by? Is the world really big and round?
Were you scared, astronaut?
Were you happy and glad, When you walked again on the ground?



SOARING TO NEW HEIGHTS

SKITS

VOYAGE INTO SPACE

Characters: Navigator, four space travelers, Stranger, Announcer.

Props: use space helmets and spaceship control panel. Set up the panel, along with other paraphernalia to represent the inside of a spaceship. The travelers wear sweatshirts and pants tucked inside boots of dark stockings. Space helmets are arranged on the floor and there are jackets or coats in readiness.

Announcer: Tonight, through the use of a special crystal ball, we bring you a report of a great future moment in history - the first manned voyage to Mars. Inside the historic ship, departure time has come. . (curtain opens on interior of space ship. Off stage, countdown is heard . . then a mighty swoosh. Travelers fall down . . gradually revive and get up.)

#1: Well, at last we're off!

#2: Think of it! The first manned voyage to Mars!

Navigator: (going to control panel) I guess it's all up to me, now.

Announcer: (after long pause) Time passes ... the ship prepares to land.

#4: Millions of miles from home! (#2 looks out of window)

#1: (speaking to #2) What do you see out there?

#2: Looks like barren country, all right. Where's the map of Mars? There's something over there that looks like canals.

.#3: Come on. Let's get our helmets and spacesuits. It's day now and the temperature is probably 200 degrees. (they don space helmets and jackets and start out door. #4 calls back to others)

#4: Look at that creature out there! It's jumping way into the air!

Navigator: That's because there is no gravity here. We've always been told that creatures like that couldn't exist on Mars.

Announcer: (after they exit and long pause) Time passes ... the men return.

#1: (as they enter spaceship) Whew! It sure was hot out there!

#2: Those weighted boots worked well. It was easy to walk on the ground.

#3: If you ask me, those designers overdid it. I could hardly lift my feet.

#4: Me too. They weighed a ton. Let's rest awhile before we go out again.

ALL (there is a knock. All look puzzled.) What ... was ... that?

Navigator: Well, it can't be the wind. There's no atmosphere here. (he cautiously opens the door. Stranger enters, dressed in rough clothing, cap and jacket. . speaks with heavy cockney accent.)

Stranger: I say there ... you blokes in trouble?

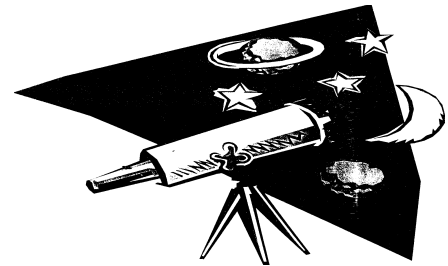
#1: How can you stand it out there without a space suit of helmet?

#2: (to #3) He must be a superior being from another planet.

#4: Heavens, man. What are you on Mars?

Stranger: I say, the eat must uv made ye balmy, guv'nor. This 'ere ain't Mars. Hit's the central plains of Australia. Didn't ye see that bloomin' kangaroo jumpin' 'round out there?

(Travelers faint from shock)



SOARING TO NEW HEIGHTS

SKITS

DEN LEADER WORKSHOP OUTER SPACE

Props: space helmet

Narrator: One afternoon in a neighborhood some boys stood "chatting."

Boys **arguing** - - -"there is too, there is not"

Narrator: They were "discussing" whether or not there was life on other planets. About this time, they had a visitor. He didn't look like them. For one thing, he had one blue eye, and one brown eye --- and (as boy with helmet turns to audience) one green eye. (be sure to have a third one on helmet. Boy then turns back to boys.) No one noticed him for a while. They were still engrossed in their "conversation".

Boys **still arguing** - - -"there is too, there is not"

Narrator: Suddenly, (as boys catch sight of the helmeted boy)

Boys **Aagh! Eek! Let's get out of here!!!!** (all the boys run off, except masked one.)

Masked Boy (Remove mask, turn to the audience, and say sadly) "I only wanted to ask them if they liked the outer space mask I got for my birthday."

LIFE ON OTHER PLANETS

Characters: Head Scientist (HS), 5 News Reporters, or adapt to the number of cubs you have (NR #1, NR#2..).

Setting: A conference room, with microphones on table and reporters and Scientist sitting with their back to the audience.

HS: (rising with his back still to the audience) Ladies and gentlemen of the Press. I have asked you here to announce the results of our latest, most important study. After enormous research and studies, we have concluded that there Can't possibly be any intelligent, life on the planet nearest us.

NR#1 What about the' ditches or canals that have been seen with our highpowered telescopes?

HS: The latest observations show these as merely natural land formations and show no proof that they were made by anything other than nature

NR#2: We know the planet's surface has changed from white to green, which indicates some kind of atmosphere. Doesn't that mean the planet has weather??

HS: Our tests show there is some atmosphere on the planet, but not enough to sustain life.

NR#3: What about all the sightings of flying saucers? Were they hoaxes?

HS: Not necessarily. They could be explained with logical scientific reasons or just the result of hysterical observers.

NR#4: Are you saying all the strange radio sounds we have picked up are produced by atmospheric pressure or failures in our own transmitters?

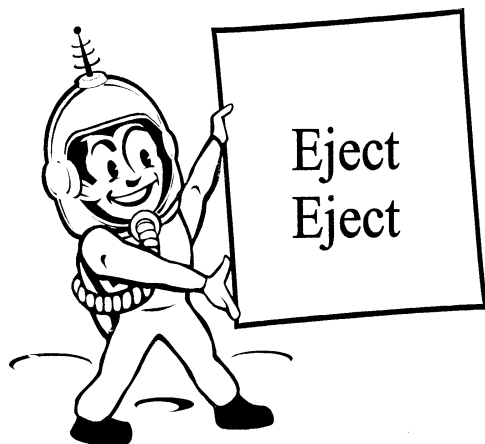
HS: I'm sorry, yes.

NR#5: I have been following your studies very closely and am extremely disappointed. I was just sure we had neighbors on the planet nearest us. Maybe not life as we know it, but some kind of intelligent life totally unknown to us.

HS: Members of the Press, I see no useful purpose in continuing this discussion. The tests have proved beyond doubt and any intelligent person must accept the fact that there is no life on -

ALL: (turning to audience to show weird make-up or masks) **EARTH!!!**

SOARING TO NEW HEIGHTS



NO ROCKET SCIENTIST

Setting: Rocket pilot in cockpit on one side, Ground control with computer on other side.

Rocket Pilot: Mayday! Mayday! Engine on fire. Mayday!

Ground Control: We read you. Hang in there. We're going to try and lock in on you with our computer.

Rocket Pilot: Well, hurry up! I can't hold on much longer. I'm surrounded by flames.

Ground Control: O.K. this is critical. Before you eject - - state your height and position.

Rocket Pilot: Oh, I'm about 5 foot 6, I'm sitting down. Bye! (pretends to push eject, jumps out of cockpit.)

SONGS

THE DARING SPACEMAN

(Tune: When Johnny Comes Marching Home)

I'm a daring astronaut, Hurrah, hurrah.
I'm getting ready to blast off, Hurrah, hurrah.
The rocket takes me high in space,
My capsule is a most comfortable place,
To a space adventure, I am on my way.
I'm orbiting now around the moon, Hurrah, hurrah.
I think I'll land there very soon, Hurrah, hurrah.
I pitch and yaw and roll through space,
I've not seen these sights any other place,
I'm a daring spaceman, won't you come with me?
Let's fly to other planets now, Hurrah, hurrah.
Come fly with me, I'll show you how, Hurrah, hurrah.
We'll stop at Mercury, Venus, Mars
At Neptune we'll take a good look at the stars.
What a lovely sight . . the wonderful world of space.



I'VE BEEN WORKING ON MY SPACESHIP

(Tune: I've been working on the Railroad)

(Lyrics by Rob Brown, Indian Nations Council)

I've been working on my spaceship Paint and sand away
I've been working on my spaceship Today is derby day
Rubber bands propel the engine Moving down the line
Passing all the other rockets In the nick of time.

SOARING TO NEW HEIGHTS

SPACE WANDERING

(Tune: The Happy Wanderer)

I love to go a rocketing around the planets here,
And as I orbit Mars and Earth, this eerie song you'll hear.

(Chorus)

Nebullee, nebula, nebulee, nebula-ha-ha-ha-ha-ha,
Nebullee nebula,
My starship's warping on.

I shine my light on every star, and they shine back at me.
Oh what a strange and unknown space makes up astronomy.

(Chorus)

I orbit high above the moon, and on the moon I see,
A million moon men mining cheese, it's an astro-dairy.

(Chorus)

I rocket off toward Pluto's orb; the planet I will browse,
The seventh moon bears a strange resemblance to Mickey Mouse.

(Chorus)

So as you blast off for the stars, there's one thing you should know;
Before you leave, it's best to wash the outside ship windows.

(Chorus)



GAMES

ALIEN EGG

Divide the boys into pairs. Tell them that you have been given an alien egg (a ball about volleyball size, wrapped in aluminum foil). The egg cannot be moved from place to place, unless it is carried between the heads of two people. The egg is unique in this way, because it must be in contact with human brain waves while it is in motion, or the baby alien inside might get upset, break the egg open, and eat the carpeting. The object is for each pair to crawl sideways to the end of the playing area and back. They must then exchange the egg with the next pair in line, without using their hands.

ASTRO MOON SAMPLE RELAY

Divide the boys into two relay teams.

A pair of canvas gloves, a fruit jar with a lid, and five straight pins are at a goal line for each team of astronauts. At signal, each team's first boy runs to goal, puts on the gloves, empties the jar, picks up the pins, puts them in the jar again, puts the lid on, lays the gloves aside, and runs back to his team to touch off the next player. First team finished wins.

SOARING TO NEW HEIGHTS

MORE GAMES

CAPSULE RECOVERY

For each den, use four sizes of cans - a small juice can, a coup can, a NO. 2 can, and a No. 2 1/2 can. Also needed is an ice cream stick with a piece of string tied to it a little off center. Set the cans in a row. The Cub Scout lowers the stick into the second largest can. He tries to wedge the stick against the can's lip, pick up the can, and drop it into the largest can. He continues until all cans are nested. This is a timed event.

EATING IN OUTER SPACE

When it's time for refreshments, let your "astronauts" (several at a time) eat in "weightlessness" as they do in outer space. With thread, suspend doughnuts from a clothesline. In addition, fill paper cups half full with water. Tie at three points and suspend one cup near each doughnut. Each astronaut will try to eat the doughnut and drink the water without touching them with his hands. There will be a lot of fun as the powdered sugar bounces against their faces and water dribbles down their chins.

FLYING SAUCER ESCAPE

Divide group into two teams. Have about four Frisbees on hand. Hang a hula-hoop on a tree limb, or in a hallway, any place you have lots of room. Each boy on the team is to have three tries in making the Frisbee pass through the time tunnel (hula hoop). The team to make all of their 'flying saucers' go through the time tunnel is the winner.

GOING TO THE MOON

The leader says, "I: am (name) and I am going to the moon and I will take a _____ and a _____. Everyone then repeats the phrase, filling in his or her own names and objects. They are then told they may or may not go to the moon. The secret is the objects you choose must have the same first letters as your initials. For example, Bill Smith might take a balloon and a sack. Fred Jones might take firecrackers and jam, But if Mike Thomas took a ball and a bat he could not go.

METEORITES

Four Cub Scouts armed with tin plates stand in the center of a large circle of boys. The four in the center are the rocket ship. Those in the surrounding circle are meteorites using four rubber balls, throw at the legs of the rocket ship whose defense is a force field (tin plate). Any successful meteorite changes places with the damaged part (boy who was hit) of the space ship.

ORBIT

Two boys, designated as Earthman and Spaceman, are blindfolded and led to opposite sides of a table facing each other. Neither knows for sure where the other is or in which direction he will move. Earthman must try to catch Spaceman and Spaceman must elude Earthman, but each must keep one hand touching the "launching pad" or table at all times. At a signal, Earthman stalks Spaceman, who in turn listens intently, and tries to keep as quiet as possible. If the Earthman doesn't touch the Spaceman within two minutes, Spaceman wins. If the Earthman catches the Spaceman, he is the winner. Two new boys take their places.

SOARING TO NEW HEIGHTS

ROUND THE MOON

All the Cubs line up at the end of the room. Each Cub places his hands on the waist of the Cub in front so the Dens form a 'rocket'. One chair is placed at the far end of the room opposite each Den; these are the 'moons'. When the leader calls 'Go', the Dens run the length of the room, round their 'moon' and back into orbit. As they pass base, the 'rockets' drop a section each time and the Cubs sit down there one by one, until finally the 'nose cone' returns home. The first team to be sitting down is the winner.

SHOOTING STARS

Stand all boys in a line and give each a construction paper star and half a straw. Each boy places his star on the floor in front of him. When the signal is given, each boy must lift up the star by inhaling on the straw and then walk to the finish line. The boys must not touch the stars at all, but may touch the straws. If a star drops, the boy must lift it up with the straw only and continue.

SPACE RACE

This is a simplified Space Derby Relay. Divide the den into teams. For each team, stretch a 15 foot length of string between chairs. Before tying to the second chair, insert a paper cone cup with the tip cut off onto the string. Each boy on a team blows the cup the length of the string and returns it. Continue in relay fashion until all have raced.

THEORIES OF THE UNIVERSE

Where does fire go when it goes out? Where does the sun go when it sets? And why is it hotter in summer than in winter?

These are big questions, and the boys probably have some insights that scientist have never considered. This activity will enable the boys to describe his own unique theories of the universe.

Sit with the boys and toss a pebble into the air. Ask why the pebble falls down and not up. Look up in the sky and ask why clouds don't fall to earth. Watch a bird soar through the air. Why can birds fly and people can't, even though people can flap their arms?

Wait for the moon to rise and ask where the moon has been all day. Ask the same question about where the sun spends the night. What is light? What is heat? What cold?

In autumn, pick up a leaf and ask why it changed color. Why are some leaves yellow and others red? And why do some people lose the foliage on their head?

Big questions, big answers.

CRAFTS

ALIEN ART

Give each boy a piece of paper and a pencil. Have each boy fold the paper into thirds. On the top third of the paper, each boy is to draw the head of an imaginary alien, continuing the lines of the neck a little bit past the fold. Then boys are to fold back the tops so that the pictures are not visible to anyone. Each boy then passes his sheet to a neighbor, who is to draw a torso and arms in the middle third, without looking at the head drawn on the top third. The lines again should be extended slightly below the next fold. Once again papers are folded so that the pictures cannot be seen and then passed along.

The last player connecting the lines add legs on the bottom third of the paper. When all players have finished drawing, the sheets are unfolded and shown to the whole group.

SOARING TO NEW HEIGHTS

MORE CRAFTS

CREATING CREATURES

Divide the group into teams of 3 or 4. Give each team a pair of scissors, glue and a variety of colors of construction paper. Within a given time limit (15 minutes) each group designs and constructs a space creature from another planet. They must decide on a name for their creature, tell where it lives and what it eats. When all teams are finished, a spokesman for each team introduces their creature to everyone.

CUB SCOUT COMET

To make a Cub Scout Comet, take long, cotton "tube sock" without a heel and a solid sponge rubber softball or similar substitute. Drop the ball into the toe of the sock and tie a knot just above the ball. The comet is now ready for tossing and catching by the Cub Scouts. The official comet toss is made by holding the end of the sock and twirling around the head a few times, letting go when the speed is increased. With a little practice, the boys will be throwing the comet fairly accurately. The only official way to catch a Cub Scout Comet is to grab it out of the air, by the tail. This will also take some practice, but is certainly something the Cub Scouts can do and will enjoy.

CANISTER ROCKETS

DO NOT use vinegar and baking soda. They react far too quickly. Use 1/4 to 1/3 of an Alka Seltzer and water. Cold water reacts much slower than hot water. Staple a toilet paper tube to a small paper plate to act as a mortar tube. Be sure to place the canister upside down into the tube and don't look down into the tube while waiting for it to pop. This is a good outdoor event because it can get rather messy. By the way, the FUJI film canisters (white or clear) work better than the KODAK gray or black canisters.

ROCKET SHIP BANK

The rocket is made from a potato chip can.

Remove the corrugated paper in the inside.

Cover the outside with colored paper.

Invert the can so the plastic lid is on the bottom of the rocket for easy removal of the money.

For the nose cone, cut a circle of colored paper, and remove a pie-shaped wedge.

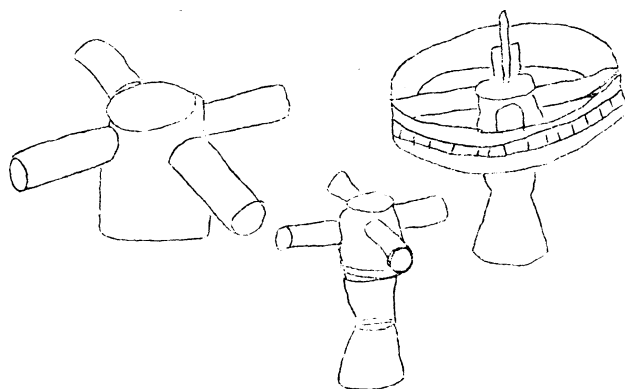
Overlap and glue the ends to form a coin slot just below the nose cone.

For fins, cut three vertical slits near the bottom of the rocket. Cut fins from poster board or cardboard. (If rocket is to stand on fins, make sure cardboard is heavy enough to hold the weight of the rocket.) Insert fins and paint.

1 ;



SOARING TO NEW HEIGHTS



SPACE STATION Tape two 6 - 8 oz. paper cups together at the bottom. Cut four holes in the bottom of another 6 - 8 oz. cup. These holes should be large enough to accommodate 4 toilet paper tubes. Push the tube into the holes and tape or glue them into place. Tape this cup onto the other two cups. Paint cups blue and tubes white; make a small hole in top and push in straw to make antenna. Take a large piece of heavy paper 40" x 3" and

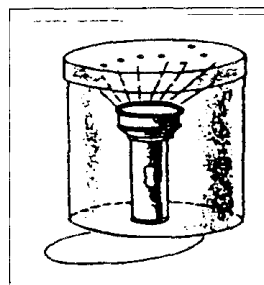
paint yellow windows on it. Bend the strip around the tubes and tape it firmly or glue it in place.

STAR GAZER

Materials:

Tin can with lid
Center punch or nail
Flashlight
Hammer

Remove the lid and place the top part of the piece of wood. Draw the galaxy that you'd like the holes. Using the punch or nail and hammer, make the holes. Insert a flashlight in the can and replace the lid.



can downward on a on your can. Chalk

AUDIENCE STUNTS

GATHERING ACTIVITIES

Star Hunt

Tell the Cub Scouts that they are to look for a hidden star. Unknown to the players, a small, silver, gummed-back star is attached to the clothing of each of them. On signal, all move around and try to find the star. As each boy locates it, he goes quietly to his seat.

SOARING TO NEW HEIGHTS

Lost in Space Word Search

Find 27 words about astronomy hiding across, down, backwards, and diagonally. For a harder puzzle, cover up the word list and see how many you can find on your own.

T H E S A T E L L I T E S U C I
E A N H A N T T I F S T A R S I
C M S U U L T L T T H E O A R Y
I L E T R I U E K E M B T N E S
V T P T R E M B L I A U S U T H
A E T L S O T D E E R T H S E R
N I N E C Y N I L N S N G S O F
U S O U A T S O P U R C N A M R
S E O S S C H R M U O M O E P H
O S M E T K D E A Y J E T P N T
T S P A C E R T I L R E U E E R
L Y O A F C N S L O O L L S T A
A I L Q U A S A R R S S P R L E
I B N R E Y X A L A G L U G G A
G E Y M A R K R R P U S S E L L

WORD LIST

ASTEROID BELT
ASTRONOMY
BLACK HOLE
COMET
EARTH
GALAXY
JUPITER
MARS
MERCURY

METEOR
MOON
NEBULA
NEPTUNE
PLANETS
PLUTO
PULSAR
QUASAR
SATELLITE

SATURN
SHUTTLE
SOLAR SYSTEM
SPACE
STARS
SUN
TELESCOPE
URANUS
VENUS

SOARING TO NEW HEIGHTS **MORE AUDIENCE STUNTS**

Cheers and Applauses

MAN IN THE MOON APPLAUSE

Circle your head with your arms and say, "I eat green cheese!"

UFO CHEER

Have group look up, shade eyes with one hand, point with the other and yell "Look, it's a UFO!" Have them turn heads as if the object is moving.

BLAST OFF CHEER

Everyone squats down in front of their chairs, starts a countdown "10-9-8-7-6-5-4-3-2-1 Blast off!" At blast off, everyone jumps up as high as they can, roaring like a missile.

BLAST OFF CHEER II

Count down from 10 to 1 and yell, "Blast off." Nothing happens. Say "Oh well, back to the drawing board."

ROCKETSHIP APPLAUSE

Count down "10-9-8-7-6-5-4-3-2-1 Blast off." Blast off with your hand, gain orbit, and say "Beep-beep-beep-beep."

SATELLITE APPLAUSE

Move right hand in circle overhead, opening and closing the fist, while saying in a high falsetto voice "Gleep-gleep-gleep."

Audience Participations

A SPACE ADVENTURE

SPACE "Way out there" (point ahead, moving finger from left to right)
ASTRONAUTS "Onward and upward" (stand up and thrust arm toward sky)

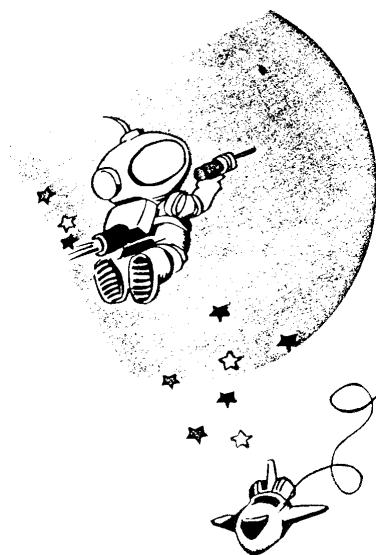
In the whole universe, there's an enormous place, Which we all refer to as merely SPACE. ASTRONAUTS spend many hours untold, Searching that SPACE where mysteries unfold, They bring back dust and rocks galore.

Each ASTRONAUT striving to always learn more. They circle around for days in SPACE, Keeping up such a strenuous pace. Our country explored SPACE and then very soon, Our ASTRONAUTS landed on the moon.

Oh what a thrill as we witnessed the sight, ASTRONAUTS raised our flag on that first moon flight. Right out there through outer SPACE,

Upon the moon stands our flag in place. Just where the ASTRONAUTS left it that day. As a part in history they did play.

One fact discovered which story writers won't please, Was that the moon is not really made of green cheese. So way out in SPACE, when you see the Man-in-the-Moon Remember the ASTRONAUTS proved we can't eat him at noon. But all of this is old today, ASTRONAUTS often go in, SPACE and stay. Travel in SPACE, here and there..ls - easily done without a care.



SOARING TO NEW HEIGHTS

SPACE THOUGHTS

CONSTELLATIONS

Thoughts may be read by one of the leaders:

For thousands of years, people have gazed at the night sky with wonder and awe. As they studied the patterns of the stars, the early sky watchers drew imaginary lines from star to star, outlining the shapes of objects, animals, and gods. Some of their names for these constellations are familiar too us today. Stonehenge, a ring of mammoth boulders built several thousand years ago on the plains of Southern England, may well have functioned partly as a prehistoric observatory used to record important position of the sun and moon, and perhaps even to predict eclipses. Some Egyptian pyramids were erected with features in line with certain stars, as were some of Central America's Mayan Temples.

Even though most celestial features are far more permanent than terrestrial ones, our point of view is constantly moving, and thus different star charts are necessary to reflect the appearance of the - sky overhead at different hours of the night and during different seasons of the year. The center of each chart usually corresponds with the zenith of the sky (the point directly overhead), and is marked with a small cross. The horizon, that line where the sky appears to touch the ground is the circle bordering each chart.

UFO'S

The present-day UFO excitement started in 1947, when a pilot named Kenneth Arnold saw a formation of bright circular objects skimming the mountaintops. He later described them as looking like saucers skipping across water. The name "flying saucers" caught on, there are, however, other UFO's. According to the bible, Elijah was carried up to heaven in a Fiery chariot, and Ezekiel reported seeing such a chariot. In the 1500's, people reported seeing spheres and disks in the sky over Germany and Switzerland.

There is no doubt, that people sometimes see things in the sky that they don't understand. Many things - meteor trails, of the planet Venus, or comets, or odd-shaped clouds, of ball lightning, or the burning of marsh gases (known as will o'the wisp), even moving airplane or the lights of distant cars, - can seem mysterious. Because scientists don't understand everything, there may be lights in the sky for reasons yet unknown.

There is enough understood about our Solar system today, to know that if there are aliens in outer space, they must live on worlds many light-years away. The trip from their world to our world would have to be difficult and would take incredible amounts of energy, dedication, and sacrifices.

It is unlikely that our advanced instruments would not detect a major expedition traveling great distances from another star. It is even more unlikely that a fleet of so many different shapes and sizes would be able to buzz our planet for 40 years or more without being identified.

One astronomer, J. Allen Hynek, thought there might be something to UFO sightings. He investigated 10,000 sightings and felt that about 500 could not be explained by known causes. By the time he died in 1986, he still had not been able to find any scientific fact that would have made him believe in alien vehicles.

Once Upon a Time
October 2003



INDEX

Ceremonies	Page 3
Skits	Page 9
Songs	Page 11
Games	Page 11
Crafts	Page 13
Audience Stunts	Page 17

ONCE UPON A TIME

BOYS GROW BEST WHEN...

THEY ARE WITH ADULTS WHO ARE AT EASE WITH THEM AND WHO ENJOY BEING WITH THEM... THEY ARE PERMITTED TO MAKE MISTAKES, WHICH WILL NOT HARM THEM UNDULY. AND ARE PERMITTED TO LIVE WITH ADULTS WHO DO NOT PRETEND TO BE PERFECT...

THOSE ABOUT THEM BELIEVE IN THEM AND EXPRESS CONFIDENCE THROUGH WORD AND THROUGH GIVING THEM FREEDOM.. THOSE ABOUT THEM UNDERSTAND WHAT THEY ARE TRYING TO DO AND SUPPORT THEM IN THEIR ENDEAVORS...

THOSE ABOUT THEM PERMIT THEM TO EXPRESS DOUBTS, TO RAISE QUESTIONS, TO TRY THEIR OWN IDEAS...

THEY UNDERSTAND THE LIMITS OF THE FREEDOM WITHIN WHICH THEY CAN MAKE DECISIONS, AND WHEN THIS FREEDOM IS LIMITED TO THE RESPONSIBILITY THEY FEEL THEY CAN CARRY AT THEIR STAGE OF DEVELOPMENT...

THOSE ABOUT THEM DEAL WITH THEM FIRMLY AND CONSISTENTLY... ADULTS AROUND THEM BEHAVE AS ADULTS AND SHOW WHAT THE ADULT WAY IS LIKE... THOSE ABOUT THEM HELP THEM TO SUCCEED WHEN THEY NEED HELP. BUT LET THEM STRUGGLE WHEN THEY ARE WINNING BY THEMSELVES.

THOSE AROUND THEM GEAR THEIR EXPECTANCY OF A CHILD'S BEHAVIOR TO HIS CAPACITY FOR THAT BEHAVIOR... THOSE ABOUT THEM UNDERSTAND HOW THEY GROW, AND ENCOURAGE SOUND GROWTH...

THEY FEEL STRONG WITHIN THEMSELVES. WHEN THEY FEEL THEY ARE JUST THE KIND OF PERSON WANTED BY THEIR FAMILY AND FRIENDS, AND THEIR NATION..

THERE IS AN ATMOSPHERE OF FRIENDLINESS AND WARMTH WHETHER WITH ADULTS OR CHILDREN... THEY MEET ACTUAL LIFE SITUATIONS, EMOTIONALLY CHARGED, AND DEAL WITH THEM SUCCESSFULLY WITH OR WITHOUT ADULT HELP

THEIR PERFORMANCE EXPECTANCY IS RELATED TO THEMSELVES AND NOT TO OTHERS...

THEY ARE INTERESTED IN WHAT THEY ARE DOING FOR IT'S OWN SAKE. THEY WILL BE INTERESTED WHEN IT HAS MEANING FOR THEM. BOYS WHO ARE FORCED TO PERFORM AT TASKS THEY ARE NOT INTERESTED IN ARE NOT LEARNING, BUT ARE ACTUALLY BLOCKED. THIS ATTEMPT OF BATTERY AGAINST HUMAN NATURE WILL LOSE IN THE END...

ONCE UPON A TIME

Openings

FACE THE FLAG MY SON

This is adapted from John Wayne's "Face the Flag My Son"

The following item may be used for an opening flag ceremony for troop meetings, courts of honor, PTA meetings, or any flag ceremony where it would be appropriate.

Face the flag of stars and bars .
Of red and white and blue.
A flag that guarantees the rights .
For a people like me and you.
Face the flag friends, read what's written there
The history, the progress, the heritage we share.
Our flag reflects the past, but stands for so much more.
And in this age of Aquarius, it still flies in the fore.
It leads the forward movement, shared by all mankind;
To learn, to love, to live with peace of mind
To learn the mysteries of space as well as those of Earth,
To love each person for what they are regardless of birth,
To live without the fear of reprisal for belief,
To ease the tensions of a world that cries out for relief. .
Face the flag of stars and bars.
Of red and white and blue.
A flag that guarantees the rights
For a people like me and you.
Face the flag friends, take a good long look,
What you see now can't be found in a history book. .
It's the present, the future friends, its being written now,
And you're the ones to write it, and the flag can show you how.
Do you know what it stands for? What its makers meant?
To think, to speak, the privilege of dissent,
To think our leaders might be wrong, to stand and tell them so,
These are the things that people under other flags will never know.
But, responsibility, that's the cross that freemen must bear.
If you don't accept that, then freedom isn't there.
Face the flag of stars and bars Of red and white and blue.
A flag that guarantees the right For a people like me and you.
Face the flag friends and face reality.
Our strength and our freedoms are based in unity.
The flag is but a symbol friends, of the world's greatest nation.
So do what "you got to do", but always keep in mind
A lot of people believe in peace, but there are the other kind.
If we want to keep the freedoms we may have to fight again, God forbid.
But, if we do, let's always fight to win.
The fate of a loser is futile, it's bare;
No love, no peace, just misery, despair.
Face the flag friends and thank God it's still there.



ONCE UPON A TIME

Another Opening

Three Different Opening thoughts

1. Growing up is an adventure. Every day brings new and exciting things in our lives. Cub Scouting providing many doorways to adventure for boys as they develop in character, personal fitness and citizenship. As we salute the US Flag, let's think about all the adventures which are ahead of us, and silently promise "to do our best".
2. Part of our American heritage is learning how to care for our beautiful land so it will be here for future generations to enjoy. In Cub Scouting we learn to prevent those things which will destroy our land, such as fire. As we salute the emblem of America, let's vow to keep our land beautiful and free from fire. Please stand and join me in the Pledge of Allegiance.
3. When Columbus sailed for the New World nearly 500 years ago, he had a goal and was determined to reach it. He ignored the pleas of his crew to turn back. His words "Sail on, Sail on" became famous. As Cub Scouts, we must try to stick to the things we know are right and ignore the pleas of others which might lead us in the wrong direction. Please join me in the Pledge of Allegiance.

Closings

AMERICAN FOLKLORE HEROES

Cub # 1. All of our American Folklore heroes were hard working people, You won't find a shirker in the bunch.

Cub # 2. Campfire stories about them tell us so.

Cub # 3. All were Americans trying to improve this young country of ours.

Cub # 4. As we leave her tonight, lest us keep those hard working Americans in our mind.

Cub # 5. Do the same as they did, so more than your share.

Cub # 6. Help your parents whenever they ask and even when they don't.

Cub # 7. Maybe some day, there will be a legend that tells about your great deeds.

Honoring the Flag Closing

Personnel: Cubmaster, 2 scouts who know how to fold the flag properly.

Cubmaster: Now, and at most of our pack meeting, we post the U.S. flag when we begin and we leave it standing until the meeting is over. Why do we do that?

I think there are two main reasons.

First, we honor the flag by including it as part of our meeting,

And second, we show that we are under the protection of the flag and all it represents - our Constitution and our laws. We honor the flag by saluting and pledging allegiance. We can also honor it by displaying it properly and by taking it down and storing it the right way.

Now, _____ and _____ are going to show us how to retire the flag and fold it properly. As they do that, please join me in singing "Cod Bless America".

Cubmaster leads the song as the boys fold flag.

ONCE UPON A TIME

Closings

The Knight of Today

I envy not the Knight of old
Who lived for honor true,
Who rode away to distant lands
His Great Good Turn to do.

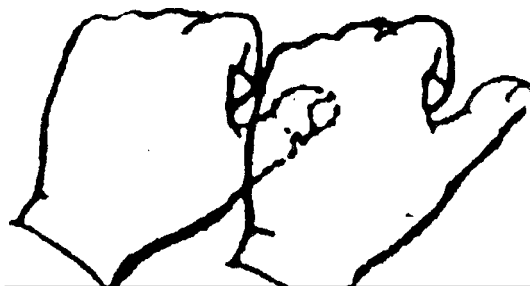
I envy not the soldiers brave
Who kept our country free.
For chances here will prove my strength,
They ever challenge me.

I shall not long for days gone by,
My chance to serve is here.
And with my motto "Do your Best"
My duties written clear.



Handclasp Closing

Cub Scouts form a circle and give the Cub Scout handclasp, completely around, ending when it has reached the boy who started it. As each boy receives the handclasp he makes a wish, silently, and pledges to do his best.



Left-hand thumb grip

The Living Circle Closing

Based on an Indian custom, the living circle may be used alone or as a part of another ceremony. It reminds a Cub Scout of the fine friendships he is making in Cub Scouting.

Form the Living Circle by standing with your Den Leader and den in a close circle, facing inward. Ask everyone to turn slightly to the right in the circle and extend his left hand into the center, palm downward and left thumb

pointing to the right.

Have each boy grasp the extended thumb of the person on this left, thus making a living circle. Each person should hold his right hand high above his head in the Cub Scout sign. The Cub Scout Promise or Law of the Pack may then be said as part of the closing ceremony. After the Promise or Law, everyone can pump the left hands up and down, say "Ah-KAY-la, we'll do our best!" or "We'll be Loyal Scouts"

ONCE UPON A TIME

Advancement Ceremonies

Back in my Day...

OLD MAN: Back in my day, the trail to the Wolf had many challenges. The way took effort and work. You leaned about the flag, home, the community, conservation and safety. It challenged you will skills, knots, and collections. It taught you about good health and books. And you had fun at the same time. For the Cub Scout that wanted more, there were the many challenges of the arrow points.

CUBMASTER: Cub Scout, line up over here while I tell Mr. Blue N. Gold something. Mr. Gold...
(Cubmaster is interrupted by Old Man)

OLD MAN: Mr. Cubmaster, it's about time you called me Blue. My father was Mr. Gold.

CUBMASTER: OK, Mr. Blue. Today's Cub Scout program has all you mentioned and we certainly challenge the Scouts with the requirements. These Scouts have gone further the Scouting trail by earning the Wolf rank, the second rank in Cub Scouting. Mr. Blue, will you help me honor them?

OLD MAN: I didn't know that. I'd be honored to help. (Gives awards and sits back in rocker.) Well, I guess you can learn something, even at my age. Let me continue, the next rank was the Bear. And I suppose the requirements today are as challenging as those were then?

CUBMASTER: Will the following Scouts please join us. (reads names of boys to receive Bear rank. Have them sit around Blue.)

OLD MAN: To earn the Bear rank during the early days, the Scouts had to overcome bigger challenges requiring more skills and effort than for the Wolf. It should be that way because the older Cubs needed more of a challenge. They had to learn about ropes, woodworking, conservation, American heritage, and the folklore, along whittling with games.

CUBMASTER: Cubs, come here for a moment. Mr. Blue, I'm proud to tell you these Cub Scouts have done all that and more. They have come even further up the Scouting trail beyond the Wolf to earn the Bear rank, the third rank of Cub Scouts. Mr. Blue, you have the honor of presenting these awards.

OLD MAN: We'll, I am impressed and proud to give these awards. (Presents awards and sits back in rocker.) I think I've got you now. The Lion Rank really required a lot. I'm sure your Cub Scouts haven't worked nearly as hard for their Lion badges.

CUBMASTER: Mr. Blue, I know that in the past there was a Lion Badge program that was quite a challenge.

OLD MAN: You can say that again, Sonny.

CUBMASTER: However, we have a program called Webelos - a separate program for the older Cub Scouts that prepares them for Boy Scouts. It has crafts, sports, outdoor activities, camping and hiking.

OLD MAN: Sonny, it sounds great!! If these boys work hard they will be Webelos Scouts before you know it. Well, I'll be going now. I'll see you. So long, folks, and keep up the good work, Cub Scouts!! (Old man exits, waving to the audience as he moves off stage).

ONCE UPON A TIME

More Advancement Ceremonies

Daniel Boone Ceremony

ARRANGEMENT: Assistant Cubmaster is dressed in Daniel Boone costume; complete with wooden rubber handgun. Cubmaster is in uniform.

DANIEL: Howdy, folks! My name is Dan'l Boone. I understand this is a good place to get me a mess of Bobcats.

CUBMASTER: You must be a stranger around here. This is a Cub Scout meeting and the only Bobcats around here are the Cubs who have earned the Bobcat badge. Would the following Cub Scouts and their parents please come forward. (Cubmaster relates story Bobcat badge, how Bobcats are so fierce and mean that the badge can't be turned upside down, so the boy must be turned upside down. *Dan'l could comment about that sounding like a tall tale to him!* (Cubmaster presents badges and pins to families and they return to their seats.)

DANIEL: Well, that was very interesting, but you must have that pack of Wolves I was told about.

CUBMASTER: No, Mr. Boone, our Wolves are the Cub Scouts who have climbed the trail of Scouting to the next advancement rank. (Cubmaster calls forward boys and parents receive wolf rank and presents badges.)

DANIEL: Very impressive! But I don't see nary a single bear our there. (Shades eyes and looks into audience.)

CUBMASTER: Our Bears are a year older and wiser than our Wolves. They have learned to take care of knives and tools, learned how to tie knots, and even learned about you, Mr. Boone. (Cubmaster calls forward Bear recipients and their parents and presents badges.)

CUBMASTER: Would you like to see our Webelos get their awards?

DANIEL: What in tarnation is a Webelos?

(Prompt boys in advance to yell "We'll be loyal Scouts!")

DANIEL: Now, that I understand. I'm a loyal "Trail" Scout, too.

CUBMASTER: Webelos Scouts have learned about our government, know the rules of outdoor fire safety and have slept under the stars. (Cubmaster presents activity pins and Webelos badges.)

DANIEL: Well now, Cub Scouting sounds like a mighty fine way to raise up a young'un Wish we had Cub Scouts when I was a lad. So long, now.

ONCE UPON A TIME

More Advancement Ceremonies

American Folklore Ceremony

Props: Four candles in holder, each candle a different length.

CUBMASTER: Our history is filled not only with the tall tales of American Folklore, but also with the true deeds of some very brave men who explored, fought and in some cases died, to extend the frontiers of our country. Men like Davy Crockett, Daniel Boone, Kit Carson, Lewis and Clark, Buffalo Bill Cody, and many more.

The Scouting trail is much like the trail these famous men followed and so, at this time we will recognize those Cubs in our Pack who have advance along this trail. As I call your names, please come forward with your Parents. (call names)

As you Cubs can see, the candles get taller as you advance. This represents the additional skills that you must learn as you earn each higher rank. (Light Shortest Candle).

The Bobcat is the start of the trail and the simplest to earn. (light next candle.)

The Wolf is a big step forward and harder as is (light the next candle) the Bear.

Finally, at last, (light the tallest candle) you became a Webelos Scout, and can earn the highest rank, the Arrow of Light. And so with the spirit of the great explorers, folklore heroes and frontiersmen to guide you, may you continue to climb the Scouting Trail. (Present awards by Den and congratulates Cubs and parents).

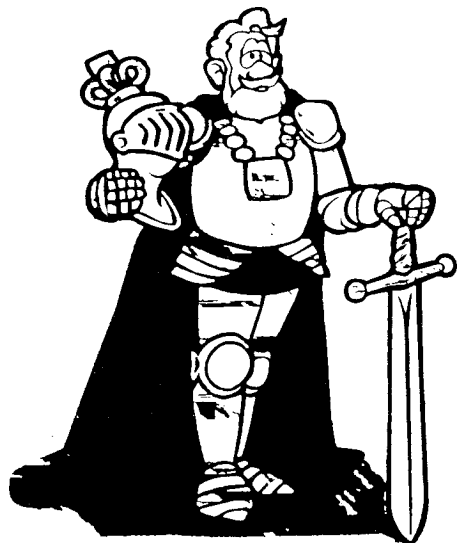
Knights' Advancement

Equipment: Wooden sword, candle holder with 3 candles, badges

Personnel; Cubmaster costumed as King Arthur, Assistant to light candles, advancing Cub Scouts and their parents.

Arrangement: Candle holder is on table, assistant with lighter behind. Cubmaster in front with boys and parents forming a semicircle facing audience.

Cubmaster: In the days of old, knights of the roundtable who had performed special feats were recognized by their king. In cub Scouting, we honor those who have advanced in rank. Before we bestow these honors, it is necessary that we ask knights to pledge again their loyalty to God, country and Cub Scouting. I ask these knights to join me in the Cub Scout promise while _____ lights the candles representing the three parts of the Promise. (They repeat the Promise)



Cubmaster: I ask those knights receiving the Order of the Bobcat to kneel on one knee before me. (when all are kneeling, King Arthur touches each boy on the shoulder with his sward and says) "I dub thee Sir Bobcat."

(He then presents the parents with the badges to pin on their sons' shirt) Repeat for Wolf, Bear etc.

ONCE UPON A TIME

One More Advancement Ceremony

Cub Scouting's Seeds

EQUIPMENT: Sack labeled "Johnny Cub Scout Seed" with advancement awards inside.

CUBMASTER: Most of the heroes of American Folklore were fictional people. They were born around the campfire in the 19th century when story telling was like TV is today the main entertainment of the people.

But a few of them were real. One was Johnny Appleseed, who wandered through Ohio and Indiana for 40 years after the American Revolution planting apple orchards. For generations afterward those trees helped feed the people.

The badges we're awarding tonight are like those seeds. They are symbols of growth for our Cub Scouts, who are themselves growing straight and tall like Johnny Appleseed's trees. And like those trees our Cub Scouts will help other people. (Take badges from sack and give them to parents to pin on son's shirts.)

You could attach seed packets to badges as a reminder that Cub Scouting helps a boy grow. And that Cub Scouting plants the seeds of good citizenship in boys.

SKITS

The Tallest of Tall Tales

A den of Cub Scouts are sitting and standing around (indoors or outdoors scene as desired.)

Cub # 1. Wow, I really like to read some of those tall tales we all hear about.

Cub # 2. Me too. My favorite is about Babe the Blue Ox.

Cub # 3. That's a tall tale for sure because who ever heard of a giant blue ox really!

Cub # 4. I guess people don't tell tall tales like that anymore.

Cub # 5. You wanna bet! What about the Jolly Green Giant and Little Green sprout? Tell me, have you see them in real life?

Cub # 6. People are always going to enjoy sharing tall tales. You see yarn spinning is fun.

Cub # 7. Especially to our dads.

ALL: What do you mean?

Cub # 8. I know what he means. My dad tells the tallest tales in the world.

ALL: Like what?

Cub # 8. The tales about the size of fish they catch and the deer they shoot and all those wild adventures they tell each other. Those are whoppers! *(all get up and start slowly walking toward the side of the stage)*

Cub # 9. (Or a bunch of them all together) You bet! Let's go ask our dads to tell us some now. My dad's tales get taller and taller everytime he tells them. Too bad those giant size fish always get away from him cause I'm hungry!

(All walk off stage as curtain closes)

ONCE UPON A TIME

ELMO, THE FIRE-BREATHING DRAGON

CHARACTERS: Cub Scouts, dragon, fire chief, add Cub Scouts and firemen as needed. For smaller dens, divide the Cub dialogue among fewer boys.

COSTUMES: Paper bag mask for dragon with whatever ears, fiery eyes, scales, nose, etc. that the boys think appropriate. Fireman's hat of painted, cardboard, or big cardboard badge, labeled "Fire Chief."

PROPS: Boxes for facsimile "fire hazards". (You can label a large box "matches", "greasy" rags don't have to be greasy.) Newspaper, suitcase, blanket bucket marked "FIRE" two chairs.

Several Cubs meet on stage, carrying boxes.

1ST CUB: Did you find any fire hazards? I found these oily rags in my garage.

2ND CUB: This newspaper was too near the water heater in our basement.

3RD CUB: Look at this. I found a box of matches where little kids could reach them. (You can add more cubs and fire hazards here if you have more boys.)

1ST CUB: Where's Tom?

TOM: (enters, followed by ELMO the dragon who carries a suitcase.) Here I am. Look what followed me home.

CUBS: (Give each a different thing to say.) What is it? Yuk! Keep it away! Does it bite?

TOM: It's just a nice, fire-breathing dragon. Show them, Elmo. (ELMO takes a deep breath. boys stop him, snatching away boxes of fire hazards.)

CUBS: No, No! Don't let him. Stop that! Hold it!

TOM: I told him he could stay. (Elmo sits in chair, puts feet up, making himself at home.)

2ND CUB: What's in the suitcase? (Cubs open suitcase.)

3RD CUB: Rags and paper and matches! Are these your toys? (ELMO nods, gets up, happily takes deep breath as if to set fire to suitcase. Cubs slam it shut; one puts hand over ELMO's mouth, preventing him from breathing out.)

1ST CUB: We have everything we need to have a bad fire. Plenty of fuel, oxygen, and Elmo's mouth. "

2ND CUB: Elmo's got bad breath! (ELMO's insulted, picks up box of fire hazards, takes in huge breath. Again Cubs rush to stop him.)

3RD CUB: I'm afraid there's going to be a fire. (First and Second Cubs exit quickly.) I'm calling the fire department. (Pantomimes dialing and talking into phone.) We need help with a fire at 123 Maple Street.

1ST CUB: (running in with blanket) Is the dragon on fire? I'll try this! (He attempts unsuccessfully to wrap ELMO in the blanket.) (Fire Chief enters, pantomiming driving a fire engine and making sound of siren.)

FIRE CHIEF: (going close to ELMO for a look.) There's a lot of these around. We know how to turn him into your ordinary non-hazardous dragon.

2ND CUB: (running in with large red bucket marked "FIRE".) I can put the fire out! (Fire Chief and Elmo cringe, run around stage. Second Cub chases the dragon, comes close to throwing water, *(play this so audience can't see in bucket)*. Somewhere near the audience, he douses them with a bucketful of torn paper confetti.

Everyone lines up with Chief and Elmo at front, exits making sound of siren.)

ONCE UPON A TIME

Songs

DOORWAY TO ADVENTURE

Tune. My Bonnie Lies Over the Ocean

Let's follow the trail to adventure,
The trail every good Cub Scout tries,
With all of God's beauty around us,
The trees and the streams and the skies.

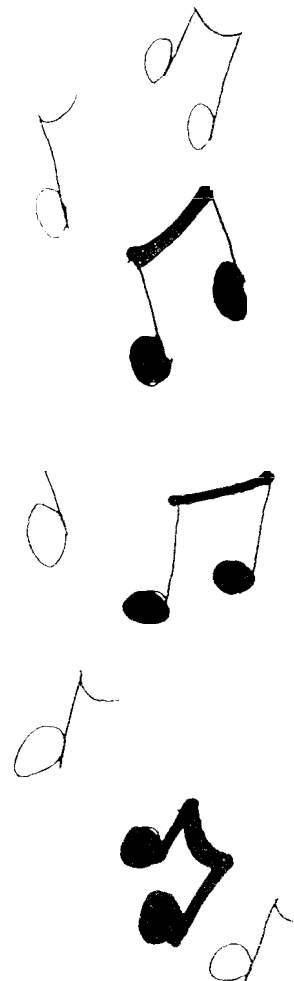
CHORUS:

Cub Scouts, Cub Scouts,
Adventure is part of Cub Scouting fun.
Cub Scouts, Cub Scouts,
Oh, won't you come have fun with us?

Let's open the door to adventure,
With achievements, electives, and fun,
Cub Scouting is such an adventure,
It's exciting for everyone,

CHORUS

And after we've had fun in Cub Scouts,
Another door lies straight ahead,
We've prepared for the Boy Scout adventure,
And so we have nothing to dread,



Games

CASEY JONES TRAIN RELAY - Divide into teams (dens, if played at pack meeting). Line the teams up for a relay race. Have each team member lock arms around the player ahead of him. On signal, the teams race ahead in a joined line. If a line ("train") breaks, it must reform before proceeding. When a team returns to its starting position, the head of the line (engine) leaves the line and joins the end of the line as the number 2 player becomes the engine and leads the train for another sprint. This continues until the original engine is at the front of the line again. The first team to finish wins.

JOHNNY APPLESEED SEED-PLANTING RELAY Using a heel-toe action each person in turn follows a line drawn on the floor by placing the heel of one foot against the toe of another. About every three feet he must stop and place a seed (use black beans to simulate apple seeds) in a small mouthed receptacle set about 1-1/2 feet on each side of the line. When the "Johnny" reaches the end, he runs back and touches the next person who plants his "seeds" in the same manner.

(Johnny Appieseed traveled the country barefooted; as a variation have the team members remove their shoes/socks and run the course barefooted. Explain why.)

ONCE UPON A TIME

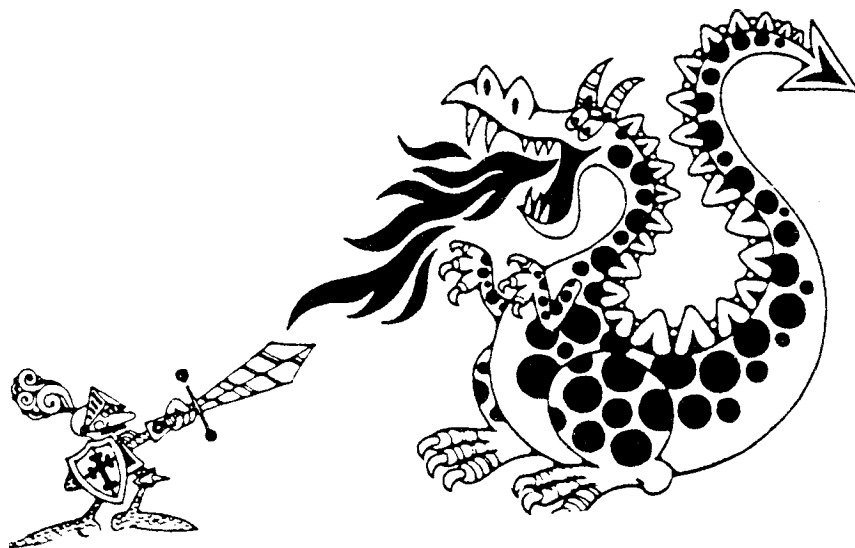
FOLKLORE CELEBRITIES - Cut out pictures of characters from American folklore stories and paste them on cardboard or other suitable way to display - number the pictures for identification. Have boys guess their names. The boy with the longest correct list is declared winner.

INDIAN LEG WRESTLE (Hiawatha) - Two players lie side by side on their backs with their heads in opposite directions. They hook right elbows. When the Chief counts "one," they raise their right legs and touch them together. At the count of "two" this is repeated. At "three" they hook their right knees and try to turn each other over. The player who does a backward somersault is the loser.

SPEARING THE RING - Fix a jousting target, using a large rubber or plastic ring hanging at about 6 feet in height. The boys gallop by on their stick horses, and in full stride, try to pick off the ring with their lance (a broomstick). Start with a large ring, and as boys are eliminated, use smaller rings.

KNIGHTS AND DRAGONS - An equal number of knights and dragons are selected. The dragon's left wrists are tied to the knights' right wrists. Each dragon is equipped with a long green balloon for a tail, tied behind his back. Each knight wears a helmet with small visor and carries a rolled paper lance. A time limit is set (such as 3 minutes) and on signal, each knight tries to break the dragon's tail with his rolled paper lance. Each dragon tries to take away the lance from the knight. At end of time, team having most props left intact is declared winner.

SWORD BALANCE RELAY You will need two swords cut from cardboard and several balloons. Divide boys into two teams of four or more. Teams line up behind a starting line. The first boy holds a sword and balloon. At a signal; he blows up the balloon and ties it. He runs to the goal while bouncing the balloon in the air with the flat of his sword. Then, he returns, bounces the balloon in the air, and passes the sword to the next boy on his team. Once play has begun, the balloon must be touched only with the sword, or the last boy to make the run must start over.



SPOON JOUSTING May be played as a battle between two boys or a den battle royal. Give each boy two tablespoons and a small potato. The boy carries the potato on the spoon in one hand and uses the spoon in the other hand to try to knock the potato off his opponent's spoon. Meanwhile, he tries to protect his own potato.

NO LAUGHTER IN THE COURT

Equipment: A crown could be made for the King and swords for the three winners. The King has put out a proclamation that three Knights are to be chosen for the King's Court. The test to be undergone is to prove who could be the most serious man for the position. The King stands before the contestants. He says the number one, "Ha", then he repeats a "Ha". Each one of the boy's have to add a "Ha" as it comes to be their turn. Example: "Ha.. Ha, Ha"... "Ha, Ha, Ha". Before long everyone is laughing like crazy. If any boys survive without laughing they are presented with a sword.

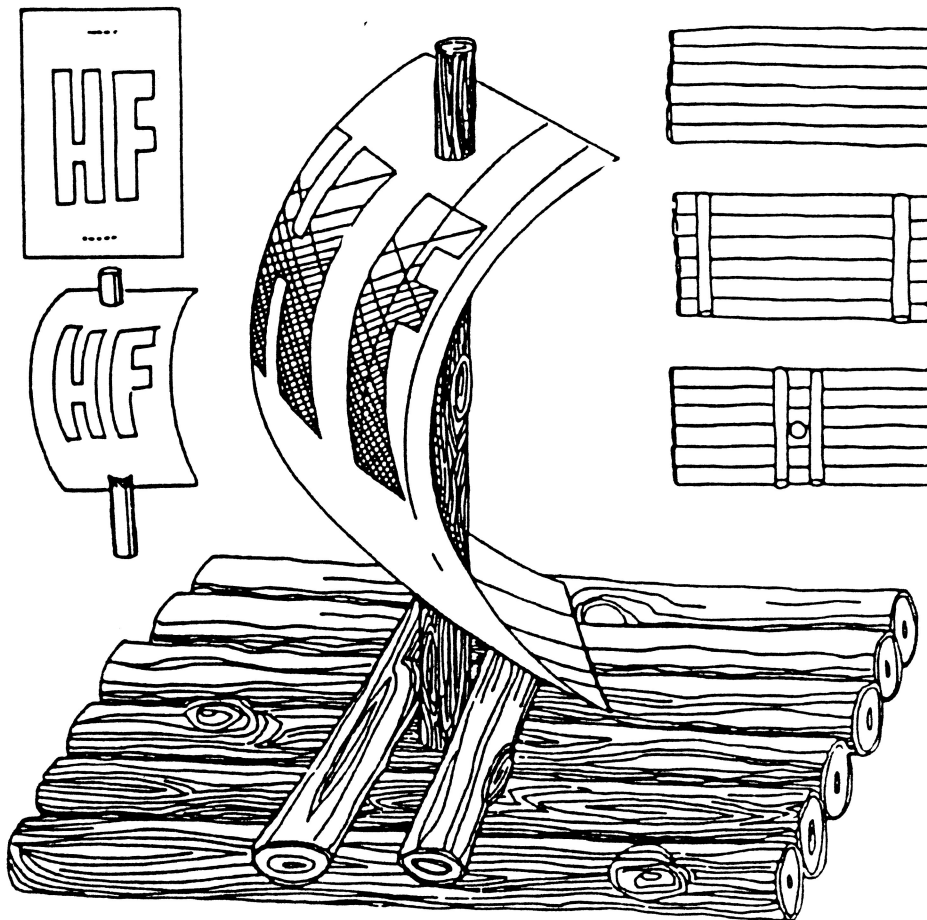
ONCE UPON A TIME

Crafts

Huck Finn's Log Raft

Materials: 11 twigs of equal thickness, liquid white glue, 1 sheet of white paper, colored crayons or markers, wax paper.

Instructions: Cut twigs a little longer than logs shown in illustration. Place six twigs on sheet of wax paper. Glue the twigs together with glue to form raft. Cut two twigs to fit the width of the six glued twigs. Glue these two twigs near the ends of raft. Let the raft dry overnight. When dry turn upside down. Cut a twig to form the last two twigs to fit the width of the raft. Glue the remaining two twigs to both sides of the mast. Dry overnight. Cut the sail from white paper, decorate. Push sail through standing twig. Hot glue will speed up drying processes. Have a den race with the boats.



Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
ONCE UPON A TIME

More Crafts

Johnny Appleseed Neckerchief Slide

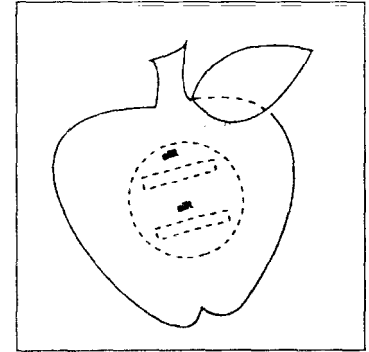


Materials:

Tracing paper
Red vinyl
Green felt
Scissors
Glue

Instructions:

Trace the pattern onto tracing paper and cut out.
Trace the pattern on red vinyl. With scissors, cut the slits only where indicated (Do not cut out the circle.) Cut the leaf from green felt and glue to apple. You can also use an artificial leaf.}



American Folklore Figures

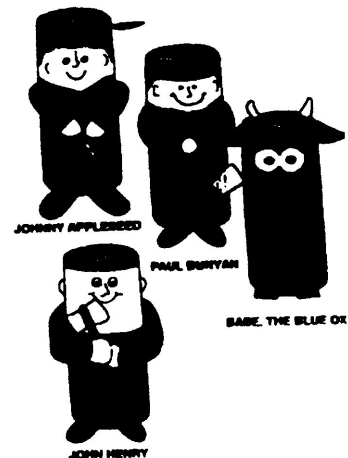
Read about these legendary heroes in your Scout book!

Materials:

Cardboard rolls
Acrylic Paint Markers
Colored construction paper
Scissors
Glue

Instructions:

Draw faces with markers. For the clothes, trace patterns onto construction paper and cut out. (at the end of this section) Glue clothes in place. If desired, paint details on clothes.



ONCE UPON A TIME

More Crafts

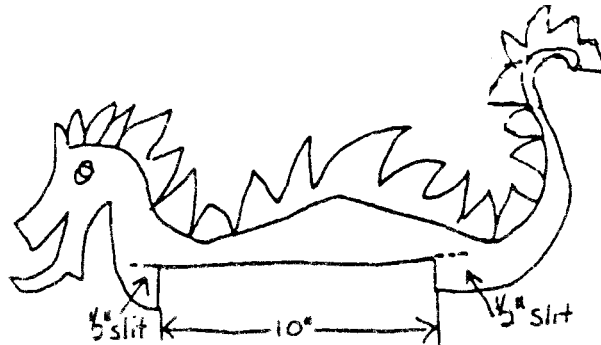
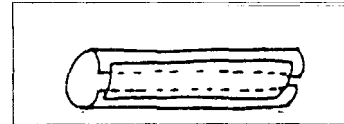
DRAGON

MATERIALS:

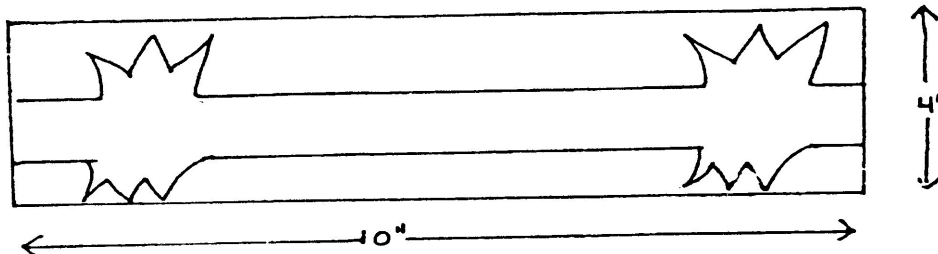
- cardboard or poster board
- 1 cardboard paper towel tube 11" x 1 1/2"
- 1 piece green crepe paper 7" x 22"
- pencil, ruler, scissors, tape, crayons, paints, markers, and glue

DIRECTIONS:

1. Bring the edges of crepe paper together and tape.
2. Gently thread and gather the crepe paper cylinder onto the paper towel tube
3. When all the crepe paper is gathered onto the tube, tuck 1/2" of crepe paper into each end of the tube and secure with tape.
4. On a large piece of cardboard, poster board or green construction paper, at least 15" x 3" draw head, spine and tail of dragon. Decorate the head, spine and tail. Measure an area 10" x 1 1/4" at the bottom of the dragons body. cut out head, spine and tail and the 10- x 1 1/4" area in the dragon's body. Cut a 1/2" slit near the head and tail as shown.



5. Gently fit the slits into and over the crepe paper tube. Keeping the taped side down.
6. On a piece of cardboard or poster board 4 1/2 inches by 10 inches, draw the base and feet of the dragon, Cut out the base and feet – then decorate and paint.



ONCE UPON A TIME

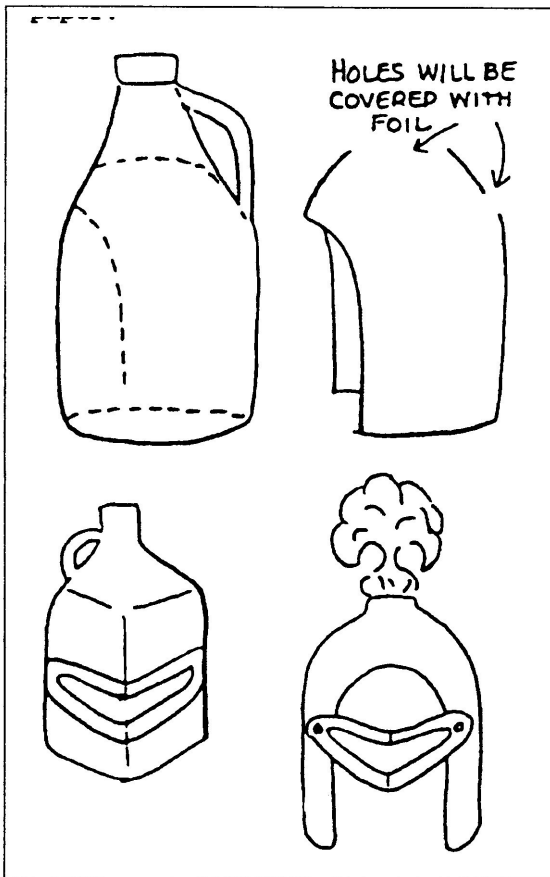
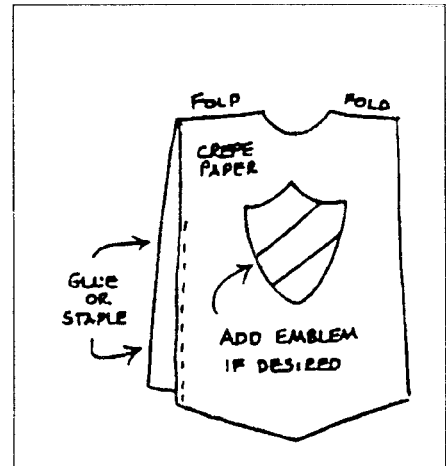
More Crafts

COSTUME IDEAS:

For basic costume, use pajama bottoms, thermal underwear, uniform pants or leotards, with matching sox pulled up over pants and fastened with rubber bands.

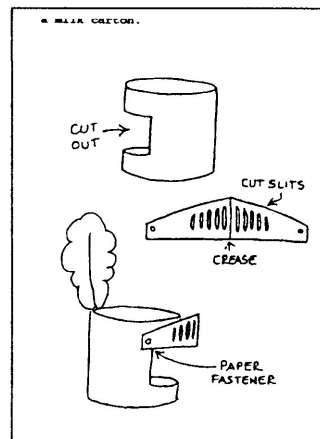
TUNIC - Cut from fabric/crepe paper. Seam, glue or staple sides, leaving arm holes.

Add coat of arms design, with magic markers or glue on emblem made from construction paper.



Helmets

Use a round 1 gal. plastic bleach bottle and a square 1 gal. plastic bottle. Remove neck, handle, and bottom from round bottle. Cut away arch-shaped section from the side opposite handle. (Make big enough so face can be seen.) Cover helmet with foil taped on. For visor cut two sides from square bottle. The corner of the bottle gives visor a perfect shape to permit lifting from the helmet. Either leave visor solid or cut out opening in center. Punch holes in ends of visor and in sides of helmet and join together with paper fasteners. Tape ends of fasteners so they will not scratch boys' faces. Add plumes made from foil or crepe paper or construction paper. This can also be made out of a milk carton.



ONCE UPON A TIME

Audience Stunts

Pre-Opening

American Heroes Brain Teaser

Match these American heroes with why they are remembered.

Hero

Why remembered

- | | |
|----------------------|---|
| 1. Paul Bunyan | a. Spread the news the British are coming |
| 2. Blackbeard | b. Samuel Clemens |
| 3. Rip Van Winkle | c. Very big man with blue ox |
| 4. Benjamin Franklin | d. Freed the slaves |
| 5. Paul Revere | e. Slept for twenty years |
| 6. Daniel Boone | f. Congressman turned frontiersman |
| 7. Davy Crockett | g. Father of all Yankees |
| 8. Casey Jones | h. Father of mass production |
| 9. Mark Twain | i. Was a ghost at sea |
| 10. Henry Ford | j. Established apple tree nurseries |
| 11. Johnny Appleseed | k. Railroad hero |
| 12. Abraham Lincoln | l. Hunter of Kentucky |

Jokes, Cheers and Applauses

Why is a river like a dollar bill? Because it goes from bank to bank.

What is the best way to keep a skunk from smelling? Hold his nose.

If you were facing east, what would be on your left hand? Fingers.

Which burns longer, a 2" or an 8" candle? Neither, they both burn shorter.

Paul Bunyan Applause Make motions as if sawing down a tree, meanwhile, alternately blowing out and sucking in air with "Shhhh" sounds. After all these, and the tree is cut down, yell: "Timberrrr" with a hand held along side your mouth.

Dragon Applause "Roar, hissss, roar!!! Hissss, Roar!!!"

Canned Applause Use any size can or container with a lid that can be lifted easily. Instruct the group that they are to applaud while the lid is off. For a little more fun throughout your meeting, use cans of graduated sizes, increasing the volume of the applause with the size of can.

ONCE UPON A TIME

More Audience Stunts

Audience Participations

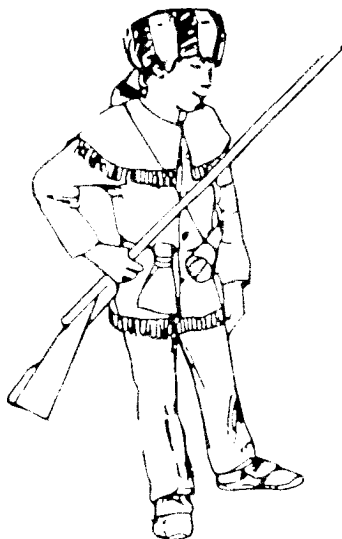
The Santa Fe Trail

<u>Character</u>	<u>Response</u>
Stage Driver:	"Hurraahh"
Stagecoach:	"Oooo Clump"
Beautiful Traveler:	"Mercy Me"
Bandit:	"Grrrr"
Tired Horse:	"Oh Dear"
Santa Fe:	"The great southwest"
Harry Hoedown:	"Issssh"
Cavalry Officer:	"Aaaaaahh"

Once upon a time out **Santa Fe** way, a husky, wind-beaten **Stage Driver** climbed aboard his **Tired Horse**. The **Stagecoach** pulled by the **Tired Horse** was on its way to pick up a **Beautiful Traveler** who was on her way to **Santa Fe** to wed **Harry Hoedown**, her lover so fair.

The **Stage Driver** stopped his **Stagecoach** in front of the hotel and let his **Tired Horse** rest. The **Beautiful Traveler** nodded to the **Stage Driver** and got aboard the **Stagecoach**, feeling sorry for the **Tired Horse** as she settled back and thought of **Harry Hoedown** away out there in **Santa Fe**. The **Tried Horse** dashed on in a tired frenzy, and soon the **Stagecoach** with the **Stage Driver** settled down for a long run.

As they topped the rise, they were confronted by a big, bad **Bandit**. "Halt!" the **Bandit** cried. But as quick a flash, the **Beautiful Traveler** screamed, the **Tired Horse** galloped, the **Stagecoach** lunged, the **Stage Driver** shouted, and the **Cavalry Officer**, (which was all right, for the **Cavalry Officer** was really **Harry Hoedown**, who to marry the **Beautiful Traveler**) all met at once, and that said the **Stage Driver**, is why they call a big happy gathering a "**Hoedown**".



ONCE UPON A TIME

What I'm Going to Be

<u>CHARACTER</u>	<u>RESPONSE</u>
DOCTOR:	Open Wide
PRESIDENT:	Fellow Americans
ASTRONAUT:	3-2-1 Takeoff
FOOTBALL COACH:	Hut Hut Hut
MUSICIAN:	A One & a Two

After a den meeting one afternoon, six Cub Scouts were sitting around, discussing what they wanted to be when they grew up. One of them wanted to be a DOCTOR one thought he might be an ASTRONAUT, and one thought a FOOTBALL COACH would be a great job, another boy wanted to be a MUSICIAN, and another wished to become PRESIDENT one day.

"Being a DOCTOR would be great," said the first Cub Scout. DOCTORS help other people and have nice offices. I'd like to do that.

MUSICIANS are more talented than DOCTORS, said the next boy. MUSICIANS make beautiful music and are a lot more sensitive than FOOTBALL COACHES.

The next boy said, ASTRONAUTS have the best job around. If you're an ASTRONAUT you can see the earth as one giant place we live on together. PRESIDENTS should be ASTRONAUTS first!

A FOOTBALL COACH is a leader of people. FOOTBALL COACHES can get players to do their best. I wouldn't want to be an ASTRONAUT though. That's a lonely and dangerous job, said the fourth boy.

The next boy, who wanted to be PRESIDENT said, When I'm elected PRESIDENT I'll be over all of you. DOCTORS, MUSICIANS, ASTRONAUTS and FOOTBALL COACHES all work for the PRESIDENT. All the boys then looked at the last boy, who had never said who he wanted to be.

You all have some great ideas for what you want to do when you grow up. An ASTRONAUT would sure be exciting. And I like sports, so I can see how a FOOTBALL COACH would be a neat job. We can always use more good DOCTORS and MUSICIANS are important to help entertain the people. And of course, a PRESIDENT would have a lot to say about what happens in the world. In fact I think all those jobs would be great. So would a plumber, a mechanic, a teacher, a minister, a bookkeeper, or garbage collector. I don't know yet what I want to be, but I know I want to do something that I like to do. I've seen too many grownups complain about their jobs. I'm never going to do that - I'll get a job I have fun at and can help other people.

The other Cub Scouts didn't say anything for a minute. But then future ASTRONAUT, the MUSICIAN, the FOOTBALL COACH and the PRESIDENT nodded their heads in agreement. And they dreams of what they wanted to be had a new ingredient.

ONCE UPON A TIME

THE FIRE OF THE DRAGON

CHARACTERS:	RESPONSE
ORION (The Hunter)	CHAR-R-R-GE
PEGASUS (Winged Horse)	NEI-I-I-GH
BIG DIPPER	DRIP-DRIP (Loudly)
LITTLE DIPPER	DRIP-DRIP (Softly)
MILKY WAY	M-M-M-M-M-M-GOOD
THE DRAGON	FIRE AND BRIMSTONE

NARRATOR:

On a clear night in the winter months you can look up in the sky and see something happening if you use your imagination. We are going to do just that tonight. Pay attention now, so you won't miss any of the story.

Once upon a time, on a very dark night a great hunter named ORION started out to hunt a DRAGON. Now everyone knows that a DRAGON can set almost anything on fire and ORION knew this, so he took along with him the BIG DIPPER and the LITTLE DIPPER and the MILKY WAY. As he mounted his horse, PEGASUS, he spilled the MILKY WAY and had to dismount and refill the BIG DIPPER and the LITTLE DIPPER. Once again he mounted PEGASUS and away they flew. For PEGASUS had wings and could fly through the sky... Now to find the DRAGON, thought ORION. He must be around here somewhere and just then he saw him. He was really hard to miss as the DRAGON was up to his old trick of breathing fire just to scare people. Whoa, PEGASUS, said ORION.

We must sneak up on him or he'll burn us before we can put out his fire. PEGASUS stopped and ORION got off and took with him the BIG DIPPER and the LITTLE DIPPER. Very carefully ORION made his way toward the DRAGON then, just as he was about to pour the MILKY WAY from the BIG DIPPER and the LITTLE DIPPER on him, the DRAGON turned and saw him and started spouting dreadful fire at him. When PEGASUS saw what was happening he flew over the DRAGON beating his wings, and at the same time, ORION threw the MILKY WAY from the BIG DIPPER and the LITTLE DIPPER on him and put out his fire. The DRAGON, with his fire out, turned and fled into the darkness and to this day he will only appear in the daylight and is known to us as The Sun.

PILGRIMS OF PLYMOUTH ROCK

NOVEMBER 2003



INDEX

Ceremonies	Page 3
Skits	Page 8
Songs	Page 11
Games	Page 13
Crafts	Page 15
Audience Stunts	Page 18

PILGRIMS OF PLYMOUTH ROCK

EVERYONE HAS A SPARK OF GENIUS IN THEM JUST WAITING TO BE LIT.

IF THEY'LL JUMP INTO THINGS AND NOT JUST SIT.

ALTHOUGH WE MAY NOT GO DOWN IN HISTORY AS THE GENIUS OF OUR DAY.

WE CAN HELP OTHERS IN THIS WORLD TO TRAVEL LIFE'S WAY.

BY SHARING OUR SPARKS OF GENIUS WITH OTHERS THAT WE KNOW.

THUS HELPING IDEAS, ALONG THE WAY TO GROW AND GLOW. REMEMBER THE SPARK OF AN IDEA WE MAY SHARE WITH A FRIEND.

CAN BE ADDED TO BY OTHERS AND BECOME A GENIUS IDEA IN THE END.

WE CAN BE HAPPY BECAUSE WE HELPED IN OUR SMALL WAY,



PILGRIMS OF PLYMOUTH ROCK

Openings

Freedom

Personnel: 8 Cub Scouts

Equipment: A small flag for each boy

1st Freedom is a breathe of air, Pine-scented, or salty like the sea.

2nd Freedom is a field newly plowed with furrows of democracy.

3rd Freedom is a forest; trees tall and straight as men!

4th Freedom is a printing press, the power of the pen!

5th Freedom is a country church, a cathedral's stately spire.

6th Freedom is a spirit that can set the heart on fire!

7th Freedom is a man's birthright, a sacred, living part;

8th A pulse beat of humanity, the throb of a nation's heart.

9th Please join us in the Pledge of Allegiance.

I Believe in America

Personnel: 6 Cub Scouts

Equipment: Cubs around flag stand or holding small flags

1st I believe in America!

2nd I believe in this great land where freedom and opportunity are more than just words.

3rd I believe that we, as a nation, place our basic trust and hope in God.

4th I believe that, despite all difficulties, we as Americans, will continue to be a strong, God-fearing country.

5th I believe that as a nation we have our faults, but I also believe that we are trying to overcome them.

6th I believe in America!

7th Join us in the Pledge of Allegiance

PILGRIMS OF PLYMOUTH ROCK

This is your Life, George Washington

Personnel: 6 boys in appropriate costumes.

Arrangement: George Washington is seated in middle of stage with the other boys around him.

Announcer: George, THIS IS YOUR LIFE! you were born in Virginia on February 22, 1732 and enjoyed a very pleasant childhood on your father's plantation.

Father: When George was about your age, I gave him a present. It was a hatchet. Son, I am proud of you. It was worth losing the cherry tree to know that you have been truthful all your life.

Fairfax: I am George Fairfax and I taught George all he knows about surveying and the wilderness. When we returned, he was commissioned a public surveyor at the age of 16. (Fairfax wears frontier clothing)



Soldier: On June 15, 1775 Mr. Washington was sworn in as Commander in Chief of the Continental Army, We spent a very cold and bitter winter at Valley Forge (wears blanket around shoulders, bandages and rags around feet)

Ben Franklin: Yes, George, you well deserve the title Father of our Country. In New York on April 30, 1789, you became our first President of the United States. May we always preserve the liberties that you and others worked so hard to obtain.

George: Will you Please rise and face the flag, which I had Betsy Ross make. It has changed over the many years but one thing is assured. The flag still stands for the same ideals. (leads Pledge of Allegiance)

CLOSINGS

A Boy – a Cubmaster's Minute

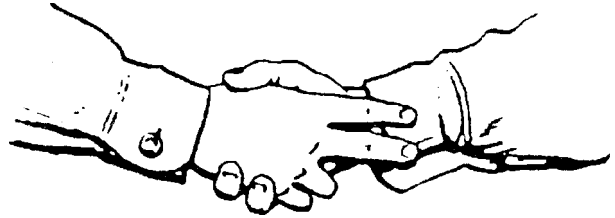
He is a person who is going to carry on what you have started. He is to sit right where you are sitting, and attend, when you are gone, to those things you think are so important. You may adopt all the policies you please, but how they will be carried out depends on him. Even if you have leagues and treaties, he will have to manage them. He will assume control of our cities, states and nation. He is going to move in and take over your churches, schools, universities, and corporations. All your work is going to be judged and praised or condemned by him. Your reputation and your future are in his hands. All your work is far him, and the fate of the nation and of humanity lies in his hands. It is well that we pay him some attention.

PILGRIMS OF PLYMOUTH ROCK

MORE CLOSINGS

Give Thanks

I would give thanks for many things
On this Thanksgiving Day.
Thanks for all the blessings
Life brings each day along the way.
I would give thanks for life and health,
For home, for food, and you,
All that I count my greatest wealth
Family and friendship true.
I give thanks for my native land,
For freedom on this day;
Where we worship and understand
Our privilege to pray.
I would give thanks for many things
And do the best I can,
To be worthy of all life brings
And serve my fellow man.



VALLEY FORGE -

CUBMASTER: When you think of Valley Forge, you can't help but think of the ragged army of George Washington. This group of men was faced with death from starvation, from freezing and from the enemy. Each man had a comfortable home somewhere in the colonies. Many had wives and families waiting for them in these homes, and yet they chose to remain at Valley Forge in spite of almost intolerable conditions that prevailed. Why? Because these pioneers had a cause. The cause was freedom. Their families had been subjected to such stringent laws under British rule that they decided it was better to fight and die, if necessary, rather than continue to live under those laws. They chose to put up with deplorable conditions at Valley Forge rather than move back to the comfort of their homes where they would have to accept the loss of freedom. Some day, you too, may be faced with such a choice. Remember that the actions of those men at Valley Forge made possible the life that we live today. We must be prepared to do our part if the freedom they gave us is ever threatened.

America The Beautiful

Cubmaster: This evening we have shared our respect for our great country. We have seen some of the glory that is the United States. The most fitting end to our meeting is to sing "America the Beautiful". In this great song we sing of the glory of our great land, but the last two lines of every verse have an acknowledgement of God who guides us all. Just to recall the last two lines of the first verse. "America, America, God shed his grace on thee. And crown they good with brotherhood, From sea to shining sea."

Everyone please stand and join me in singing "America the Beautiful."

PILGRIMS OF PLYMOUTH ROCK

Indian Prayer

Morning Star wake us, filled with joy
To new Days of growing to man from boy.
Sun, with your power, give us light.
That we can tell wrong and do what's right.
South Wind, we ask, in your gentle way
Blow us the willingness of obey.
North Wind, we ask, live up to thy name.
Send us the strength to always be game.
East Wind, we ask, with your breathe so snappy,
Fill us with knowledge of how to be happy.
West Wind, we ask, blow all that is fair
To us, that we may always be square.
Moon, that fills the night with red light.
Guard us well while we sleep in the night.
Akela, please guide us in every way,
We'll follow your trail in work or play.



Advancement Ceremonies

Indian Lore Advancement Ceremony

PERSONNEL: Cubmaster is dressed as an Indian Chief; an adult is dressed as a medicine man, and another adult is dressed as an old fur trader with saddle bags. Medicine man and Indian Chief at front of room.

MEDICINE MAN: There are several braves here tonight who have worked hard since we last met, and have earned awards for their efforts. I sent an order to the trading post last week and it should be here by now. I don't know what happened, but they have not arrived. I fear we will have to wait until next month. Heap big sorry!

FUR TRADER: (Looking wild, woolly and hurried, enters room carrying saddle bags.) Is this the meeting of Cub Scout pack

CUBMASTER: Yes, it is. Who are you?

FUR TRADER: I'm the rider from the trading post.

MEDICINE MAN: Hmmm. I have 3 blue beads for (name) who has earned the Bobcat rank.

FUR TRADER: Good enough. Where is the varmint?

CUBMASTER: Will (name) and his parents please step forward? Congratulations on your hard work!

MEDICINE MAN: I have 3 red feathers for (name) who has earned the Wolf rank.

FUR TRADER: Good deal!

CUBMASTER: (To Fur Trader.) Thanks for getting here on time with all our awards. The boys really appreciate it.

MEDICINE MAN: Ugh!

FUR TRADER: My pleasure, son. Now I gotta be gettin' along. So long! (He exits.)

PILGRIMS OF PLYMOUTH ROCK

More Advancement Ceremonies

Early Colonists Days

Personnel: Cubmaster, Cub Scouts, Advancing Cub Scouts

Equipment: Stage curtains, Props for pioneers, Badges, certificates, pins

CM: American Pioneers have been men with curious minds, strong purpose, courage, determination, stick-to-itiveness and a proud, fierce loyalty. Through every hardship they have refused to give up.

Our purpose is to remind Ourselves of how our country grew out of a wilderness into a great world power. Let us quickly take a brief look at some of the men who helped build it.

MILES STANDISH came with the Pilgrims seeking religious freedom and learned to live with the Indians. After the first year's harvest they celebrated Thanksgiving together.

Other great men followed. PATRICK HENRY, who said "Give me Liberty or give me death;" DANIEL BOONE opened up the trail west through the Cumberland Gap; THOMAS EDISON invented the electric light; ALEXANDER GRAHAM BELL gave us the telephone.

As we entered the 20th century, HENRY FORD produced a successful motor car. ORVILLE and WILBUR WRIGHT launched our first airplane.

For you, Cub Scouts, the United States is still a land of expanding opportunity and

tonight we have the following boys who have had the determination, stick-to-itiveness and loyalty to follow the trail of (Wolf), (Bear) and complete the achievements of (their/his) badges. Will (names) and their parents please come forward?

Now we have boys with strong purpose and curious minds who have completed the requirements for their Webelos badge. Will the following boys and their parents please come forward? Will the Pack stand with me and salute these fine Cub Scouts who have had the courage and loyalty as the Pioneers of our past years to advance. Congratulations!



PILGRIMS OF PLYMOUTH ROCK

One Last Advancement Ceremony

Let the Compass Guide You

PROPS: You will need a prop compass made of heavy cardboard. Place it in front on the advancement table.

CUBMASTER: We look to the compass for our guide. To the East, we find a Cub ready his Bobcat Badge. Will (name) and his parents come forward, (Present award) He bring his eagerness like the dawn of a new day.

To the South is the Wolf with his spirit of adventure. Will (name) and his parents come forward. (Present awards)

To the West is a Bear hunting on the trail of Scouting. (Present awards)

To the North is the Webelos about to realize his boyhood dreams, alive with Scout action. Will (name) and his parents come forward. (Present awards)

Let the compass guide all of you on your trails and may you all carry into your adult life the ideals of Scouting.

Skits

BOB CAT'S BIG CATCH

Characters: Grey Squirrel; Running Deer; Small Bear; Little Wolf; Bob Cat; Chief Akela.

Costumes: Assorted Indian costumes - headbands, vests, breechcloths, etc. Props: Drum for Grey Squirrel. Small bow and arrow for Bob Cat to carry.

Setting: A clearing in the forest. As scene opens, all but Bob Cat and Chief Akela are seated in a semi-circle facing audience. Grey Squirrel is slowly beating drum.

Running Deer: (Chants.) This big day in Bob Cat's life' Make-um Brave, if good with knife.

Small Bear: In our tribe he will belong If nothing in forest go-um wrong.

Little Wolf: Hope he catch-um heap big prey Make Chief Akela happy today.

(Offstage, continuous loud sneezing is heard. This goes on and off for rest of skit.)

(Enter Bob Cat and Chief Akela. Chief holds Bob Cat by back of vest. Bob Cat continues to sneeze - in his hand he carries a small bow and arrow.)

Running Deer: Brother Bob Cat, what you fetch? We wait-um here to see big catch.

Chief Akela: Bob Cat head for father's tepee. Hunt has made him tired and sleepy. Have to hunt where buffalo play

Another time - another day.

Small Bear: But Chief Akela - where is the catch? That brother Bob Cat went to fetch?

Chief Akela: Brother Bob Cat plenty bold Him wade-um creek and catch-um cold.

(Chief gently pushes Bob Cat offstage. All seated braves laugh, then quickly clap hands to mouths and refold arms. Grey Squirrel starts to beat drum as curtain closes.)

PILGRIMS OF PLYMOUTH ROCK

More Skits

THE FIRST THANKSGIVING DINNER

Characters: You will need six or more actors- a Narrator, Tom Turkey, and at least four Pilgrims. The Narrator, to one side of the acting area, reads the verses while the others act out the verses in the center. Suggested actions are italicized near the verse.

Costumes: The Narrator needs no costume. For the Pilgrims, make hats. Tom Turkey should be covered with brown wrapping paper, loosely wrapped and tied at wrists and ankles so he can be "stuffed". Tom has feathers (that can easily be removed), wattle and comb made from colored paper. The turkey's costume can be as outlandish as you wish to make it; have a card around his neck reading "I'm Noble Tom the Turk".

Props A piece of paper, a hat with an arrow through it, a book labeled "Ye Olde Cook Book", newspapers and other items for "stuffing" Tom, a large Cardboard turkey that looks like those you buy ready-to-cook with a dangling tag saying "Fresh Frozen".

Narrator:

The colonists were sitting 'round in 1621
They didn't have a thing to do,
the harvesting was done.

*A group of Pilgrims are sitting
obviously bored and dejected*

They thought of ways to fill their time
But no one was delighted;
'Til one stood up, and they could tell
That he was most excited.

One seems to say something,
but they all shake their heads.

Then one jumps up.

"I've got it!" cried Bill Wallingsford,

"I'm sure this is a winner!

"Let's call the Indians and have

"A real Thanksgiving dinner?"

*The Pilgrim pantomimes talking excitedly.
The others show interest in what he's saying.*

The colonists all cheered at this,
And sent one Willy Mursday to ask
the Indians if they'd be
Their guests a week from Thursday.

*The other Pilgrims react happily and
push one of their number offstage
to go ask the Indians*

Since there were no phones to use
Nor mail to send a card,
He had to ask them pers'naily,
And that could be quite hard!

*On the last line,
Willy comes in with an arrow through his hat
carrying a piece of paper and dragging a string.*

But the Indians said that they would come
If they could get a lift,
And asked the Pilgrims to accept
A most unusual gift.

*The Pilgrims read Willy's paper
as he begins to drag in the long string
with Tom on the end*

And in he came, a strange new bird
That strutted with a jerk;
card around his neck announced,

*Tom struts in, Pilgrims look at each other
in amazement, and read the card on Tom's neck.
"I'm Noble Tom the Turk."*

PILGRIMS OF PLYMOUTH ROCK

THE FIRST THANKSGIVING DINNER (continued)

Tom was to be the main course
At the feast, the Indians said;
But the colonists were mystified
And shook their Pilgrim heads.

*The Pilgrims go back to reading the paper
and shake their heads in disbelief as they read it.*

They looked in "Ye Olde Cook Book"
To try to find a clue,
On how to cook this funny bird
What to and not to do!

*One Pilgrim runs and gets the big cookbook
They all look over his shoulder as he frantically turns the pages.*

And finally on a small back page,
They found it- "Turkey Bird."
And as they read, their eyes grew wide;
They studied every word!

*With a triumphant look,
they find the right page and read.
Their eyes get wider and wider.*

They shrugged their shoulders, said "Oh Well!"
And gave poor Tom a look;
Just for their friends the Indians,
They'd cook right to the book,

*The Pilgrims read,
shrug resignedly and stare at Tom.*

First, they plucked off all his feathers;
They left not one small sliver;
Tom suddenly felt all cold and bare
And then began to shiver.

*The Pilgrims pull off all his feathers, Tom huddles,
putting his arms about him, and shivers*

Stuff the bird" they read, and they began
With everything in sight,
To stuff poor Tom both front and back,
And up, down, left, and right!

*The Pilgrims take newspapers,
and other "stuffing" and, put it all inside)
the brown wrapping paper covering Tom*

Just when Tom thought that they were done,
He heard those words most dire
The Pilgrims read,
"And now, your bird is ready for the fire!"

*Tom slumps; exhausted However,
upon hearing the word 'fire',
he comes to life.)*

Now Tom knew when he'd had enough!
And gave his loudest "Gobble, "Pilgrims,
And took off just as fast and swift
As his little legs could hobble!

*With a horrified look at the approaching
Tom flays his arms and runs offstage.*

The Pilgrims took off after him,
Through blinding sleet and snow;
They found him in an icy pond,
Not moving, head to toe.

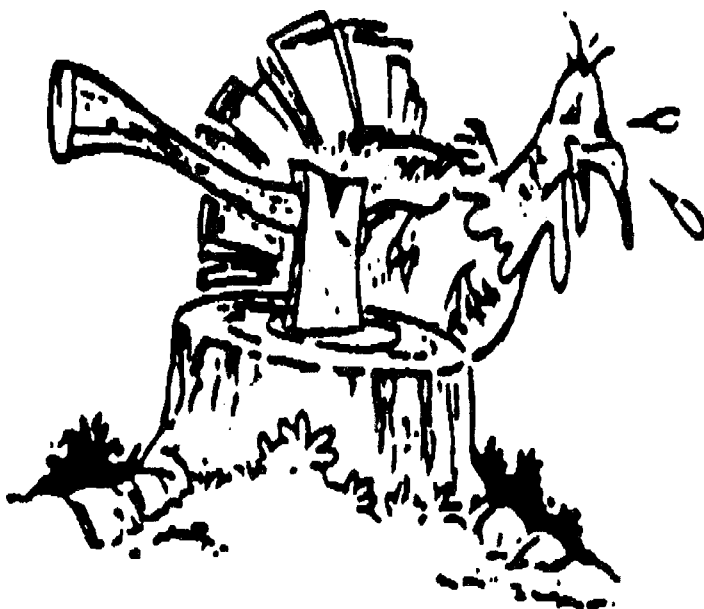
*The Pilgrims all run offstage after Tom.
The stage is left empty.*

For there he was, encased in ice;
He didn't look to perky;
But the Pilgrims were delighted
With the first "FRESH FROZEN TURKEY"

*On the last line,
the Pilgrims return triumphantly, carrying
the cardboard turkey high above their heads.*

PILGRIMS OF PLYMOUTH ROCK

Songs



TURKEY SONG

(Tune: Bring back my Bonnie)

My turkey went walking one morning,
The November weather to see.
A man with a hatchet approached her,
Oh, bring back my turkey to me

(Chorus)

Bring back, bring back
Oh, bring back my turkey to me, to me.
Bring back, bring back
Oh, bring back my turkey to me, to me

I went down the sidewalk a shoppin'
The signs in shop walks to see
And everywhere hung Great Fat Gobbler
Oh, bring back my turkey to me

(Chorus)

I went out to dinner and ordered,
The best things they had I could see
They brought it all roasted and sizzling.
They brought back my turkey to me

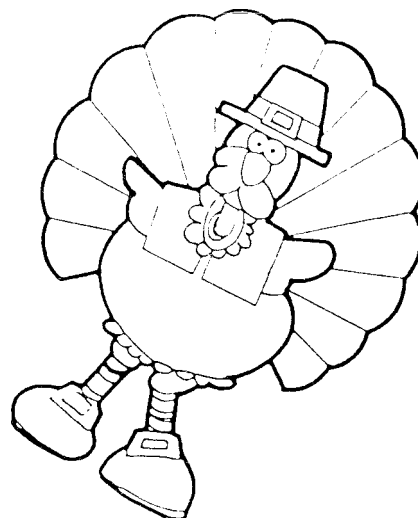
(New Chorus)

Brought Back, brought back
They brought back my turkey to me, to me
Brought back, brought back,
They brought back my turkey to me, to me.

TURKEY

(Tune: My Country Tis of Thee)

My turkey, 'tis of thee,
Sweet bird with gravy, of thee I sing.
I love thy breast and wings,
Back, legs and other things.
I love thy sweet stuffing,
All but the neck.



PILGRIMS OF PLYMOUTH ROCK

More Songs

THE PILGRIMS CAME

(Tune: Yankee Doodle)

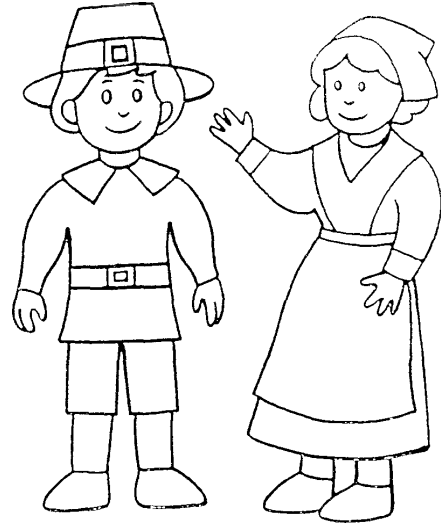
The Pilgrims came across the sea,
From England faraway;
And now we always think of them
When it's Thanksgiving Day.

The Mayflower was their sailing ship
Across the waves and foam,
They landed here on Plymouth Rock
And this was their new home..

The bitter winter was so hard,
That many Pilgrims died.
By spring they had some growing crops,
And Indian friends besides.

When harvest time came they were glad
They had learned many things.
The Indians joined them in a feast.
Their first Thanksgiving.

Some folks think that they were sad.
I think that they were gay.
We thank the Pilgrims everyone,
For our Thanksgiving Day.



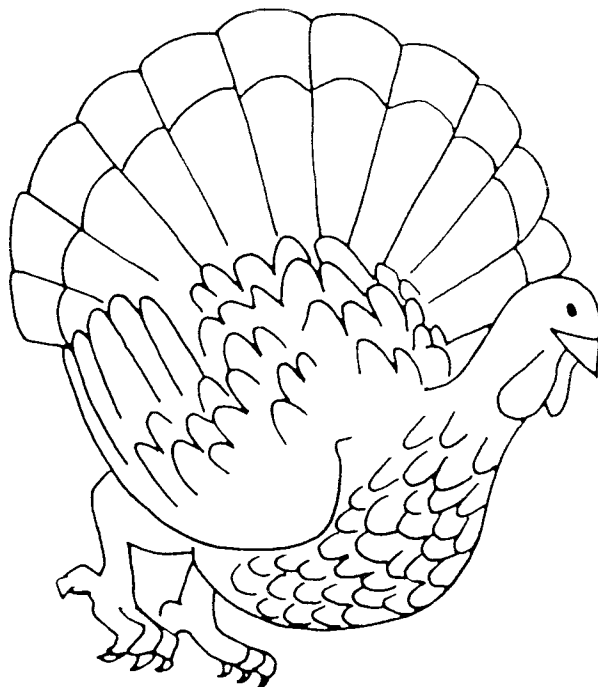
John Brown's Baby

John Brown's baby had a cold upon its chest,
John Brown's baby had a cold upon its chest,
John Brown's baby had a cold upon its chest,
And they rubbed it up with camphorated oil.

Motions:

- 1st** time-sing straight through
- 2nd** time-omit singing "baby" and substitute the motion of rocking baby
- 3rd** time-omit "cold" and make coughing sound
- 4th** time-same as third only substitute striking chest for "chest"
- 5th** time-same as fourth only omit last time and rub chest

PILGRIMS OF PLYMOUTH ROCK



Games

Old Time Picnic Games

Sack race: use gunny sacks from a granary or sew part of an old sheet into large sacks, boys get in sacks and hop to finish line.

Three-legged race: partners stand next to each other, left leg of one tied to right leg of the partner.

Wheel barrow race: One cub moves on his hands as partner hold up his legs.

Potato on a spoon: participants race to line holding large potato on wooden spoon, transfer it to next team member, continue until entire team has raced with the potato.

Tug o' war: match teams by number and size, use a long, heavy rope with a

bandanna tied in middle. This is great fun if a mud puddle is used between the teams.

Horseshoe pitch: requires iron horse shoes and metal stake in the ground. Be sure to have adequate adult supervision during tossing of the shoes.

Toothpick and Raisin Relay: Divide boys into two groups of equal number. Line them up facing each other and provide each group with saucer of large raisins - enough for 4 for each boy in the group. The captain holds the saucer in his hand and passes it down the line. Each boy has been provided with a toothpick with which he must spear the four raisins and eat them. The captain feeds himself last. The first team to finish wins.

Wishbone Cranberry Roll: On a large cardboard draw several turkey wishbones. Number each of these 5, 10, 15, 20, 25, 50. Each boy has twelve cranberries, or they may use the same cranberries and pass them along when each boy has finished throwing. Individuals on teams may play by rolling the cranberries onto the cardboard one at a time. Each boy or team keeps score and a token prize is given to the individual or team with the most points.

Turkey: All eyes closed (option: use blindfold or sacks over the heads). The leader whispers in one boy's ear, "You're a turkey." Keeping eyes closed, each boy finds another's hand, shakes it and says "gobble gobble". If both boys say gobble, the two drop hands and go on to someone else. The turkey remains silent throughout the game. A boy who get no response to the gobble has found the turkey, and becomes part of it by holding on the turkey's hand and remaining silent from then on. Anyone shaking hands with any member of the turkey becomes a part of it, and the Turkey grows larger and larger until everyone in the playing area is holding hands. Once the group has become one giant turkey, the leader asks that all eyes open.

PILGRIMS OF PLYMOUTH ROCK

More Games

Pioneer Went To Sleep Everyone stands in a circle. The first player begins by saying "Pioneer went to sleep." The rest of the group answers "How did pioneer go to sleep?" The leader then says "Pioneer went to sleep like this, like this," repeating a small gesture such as nodding the head or twisting the wrist. The rest of the group mimics the gesture and answers "like this, like this." The entire group continues to repeat the gesture as the next boy in line says "Pioneer went to sleep," and the others respond as before. The second boy adds another gesture to the first, so that now there are two movements to keep going. The game continues around the circle, each player adding a gesture. By the end of the game, the entire group should be a foot-wiggling, eye-blinking, head-shaking, nose-twitching mess. Try to add as many gestures as possible before the game totally falls apart. Since it is difficult to do more than ten gestures at once, you may not get everyone in the group, but the challenge is to see how far you do get. Start off slowly with small things, such as toes and fingers, and work up to the bigger things, such as arms and legs. But whatever happens, don't get too shook up !

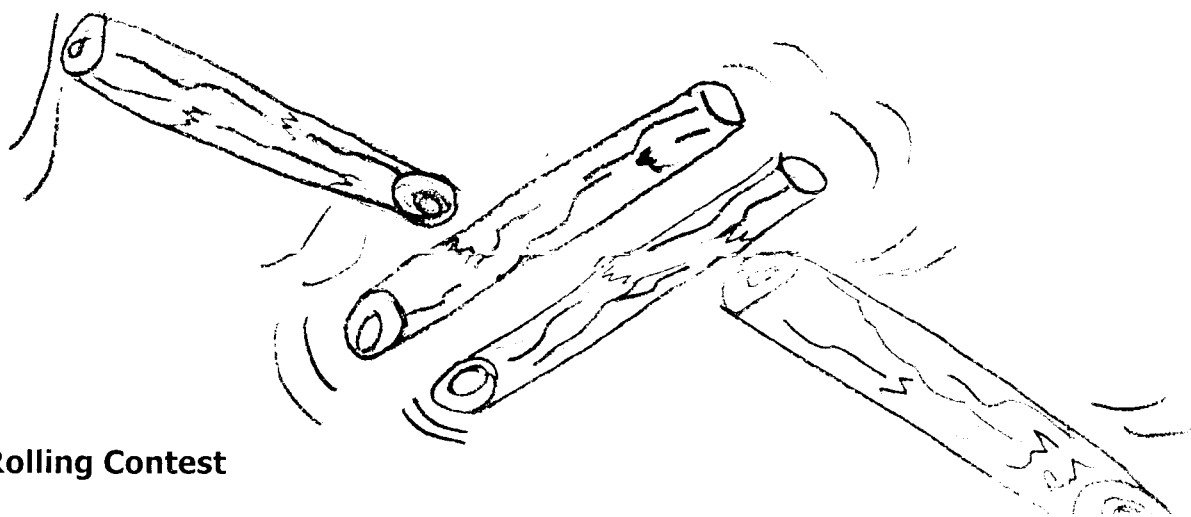
Log Rolling Contest

Equipment:

Cardboard carpet rolls or real logs,
Sticks approximately $\frac{3}{4}$ inches x 30"

Logs can be made by cutting cardboard rolls into foot long sections. A large branch from a dead tree can also be cut into foot long sections. Each player will need a log and a stick.

At signal, each player must roll his log from the starting point to finish line using the stick. Logs must not be touched with the hands. Players must remain behind their logs. First to cross the finish line wins. This game may also be played as a relay.



Log Rolling Contest

PILGRIMS OF PLYMOUTH ROCK

Crafts

Tin Can Bird Feeder

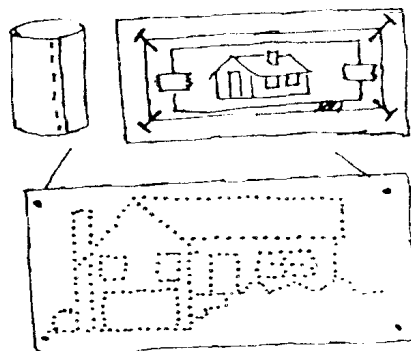
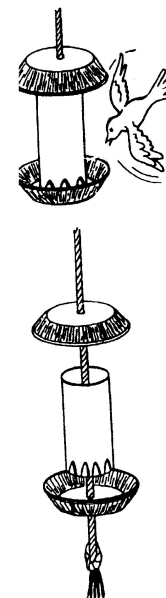
Put this feeder in your backyard or on your porch to attract birds.

Materials

Large juice can (with top removed)
Bright colored enamel paint and paintbrush
Two aluminum pie tins
3' of clothesline rope
Hammer
Large nail
Beverage can opener

Procedure

- 1st** Paint the juice can in the color of your choice. When it is dry, punch a hole through the middle of the bottom of the can, using the hammer and nail.
- 2nd** Punch a series of openings around the bottom of the can using the beverage can opener. This is where the birdseed comes out.
- 3rd** Punch holes in the middle of the two pie tins, using the large nail and hammer.
- 4th** Now, tie a knot in the end of the clothesline and run the rope up through one pie tin, the juice can, and finally the other pie tin. See illustration for details.
- 5th** Fill can with birdseed and hang in your yard or on an open porch.
- 6th** Enjoy the birds that come to visit.



My House Tin Punch

Materials: Pencil and paper Tin can
Metal cutters Tape
I Hammer and nails Scrap Board

Remove bottom from can carefully cut down side seam. Open flat and nail corners to board. Make an outline of house on paper, cut to fit can area. Tape to can. With hammer and nail, punch dents along lines. Remove paper add string to top corner hole to hang.

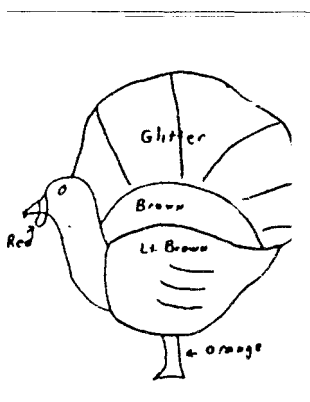
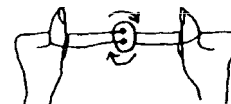
PILGRIMS OF PLYMOUTH ROCK

More Crafts

Button Buzzer

Materials: String and button with at least 2 holes in middle

Thread the string through the holes of the button, tie ends together, holding ends of loops over thumbs. With button in middle of string, relax and pull tight the string over again until button starts to spin.



Turkey Pin or Magnet

Materials:

Brown felt-body and neck
Dark Blue-wings and tail
Orange-beak,
Red-gobbler

1. transfer the pattern to the felt.
2. cut the pieces out of the felt.
3. glue the wings and tail feathers to the body.
4. Then glue the beak and feet to the body.
5. Add the red gobbler to the beak.
6. Add glider to the wings and tail feathers.
7. Now hot glue the safety pin, magnet or another body part to the back, glue only the sides, this will make a tie slide.

Egg carton Totem Pole

Cut egg cartons into 4 rows of 3 cups, Glue 2 sections together, back to back., to form totem pole, Decorate with colored macaroni, 'Foam shapes or whatever you desire.

Grocery Bag Turkey

Take a walk and gather fall leaves. Cut out two circles from grocery bag about 5 or 6 inches across. On the head glue eyes beak and waddle cut from construction paper, glue leaves to the outer edges of one of the circle with most of the leaf sticking out over the edge. .glue the other circle on top. Add two legs from construction paper.

PILGRIMS OF PLYMOUTH ROCK

More Crafts

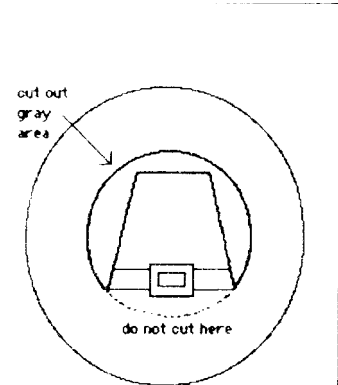
Pilgrim Hat

Materials:

10x13" Black construction paper
9 X 12' Gray construction paper
tape Pencil,
Scissors,
Glue

How to make it:

1. Cut an oval of the black construction paper the full size of the paper
2. Cut a strip of paper to make a band to put around the boy's head, tape it. Put that circle (slightly oval) on the paper to trace the inner circle. Then draw a circle around it. Leave about a 2" brim on 3 sides and about 4" on the "front".
3. Draw the trapezoid, and cut out the gray parts.
4. Cut out a band and buckle out of gray paper.
5. Glue the hat band on the hat and then the buckle on top of the band.
6. Bend the hat piece up and try on the boy.
7. You may need to adjust the opening to fit the individual boy's head.
8. On the underneath side, apply tape to the two points where the hat bends. This will reinforce the stress point, and hopefully prevent tearing.

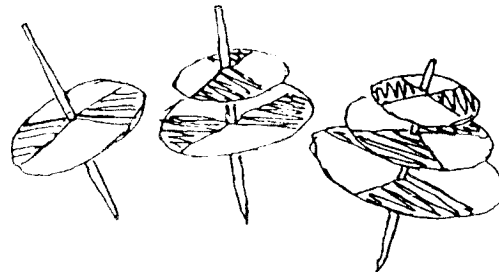


Tips: This hat could probably also be made out of felt. I would suggest cutting 2 hats out of black, and gluing the two together to give the hat stability.

Tops

Materials:

Poster board
3/16" dowel
knife
Glue



Cut 3" circle from poster board and smooth the edges. Cut dowel 3" long and carve a point. Push dowel into center of circle and glue. For multi-level tops, cut smaller circles.

PILGRIMS OF PLYMOUTH ROCK

Audience Stunts

Cheers, Applauses and Jokes

Turkey Applause: Flap arms and say gobble, gobble, gobble.

Bow and Arrow Applause: Make motion as if shooting an arrow and say "Zing, zing, zing"
Pretend to release arrow with each zing.

Q: Why did the Pilgrims want to sail to America in the spring?

A: Because April showers bring May flowers!

Q: What do you call a nervous gobbler?

A: A jerky turkey!

Q: Why do turkeys always go, "gobble, gobble"?

A: Because turkeys never learned good table manners!

Q: Why was the turkey the drummer in the band?

A: He had the drumsticks!

Knock, Knock Who's there?

Waddle

Waddle who?

Waddle I do if you don't open the door?

Audience Participations

A Frontier Thanksgiving

Assign sections of the audience to stand and shout the appropriate words and to pantomime the action as the leader reads the story.

Settler: Davy Crockett (Stand and Salute)

Gun: Bang, Bang (Two Parts - stand up and sit down)

Dog: Mans Best Friend (Wag Arm)

Turkey: Yum, Yum (Flap arms)

Cabin: Shut the Door! (Slam door)

Frontier: Way Out West (Spread arms)

Indian: Geronimo (Pull Bow)

Thanksgiving: (Everyone pats Tummy)



Early one **THANKSGIVING** morning many years ago on the old **FRONTIER** a **SETTLER** stood before his lonely **CABIN** with his trusty **GUN** and faithful **DOG** ready to hunt the **TURKEY** he needed for dinner and hoping no **INDIANS** would spoil his feast. Whistling to his **DOG**, the **SETTLER** shouldered his **GUN** and started down the forest trail. Meantime an **INDIAN** also with a **DOG** approached down the forest trail from the other direction. Just at that moment a fat **TURKEY** flew between them. Off went the **GUNS** down fell the **TURKEY** in bounded the **DOGS** up rushed the Indian... and the **SETTLER**. "It's mine", claimed the **SETTLER** "Ugh - him mine", said the **INDIAN**. "Grr.. snarled the **DOGS** The noise of the argument shook the **CABIN** and awoke the whole **FRONTIER**. But the **TURKEY** which was only stunned by the blast of the **GUNS** took off unsteadily and flew in the open door of the **cabin** where it was promptly captured by the **INDIAN**, the **SETTLER**, and the **DOGS**. And thus, **THANKSGIVING** came to a lonely cabin on the old **FRONTIER**.

A CUB SCOUT GIVES GOODWILL DECEMBER 2003



INDEX

Ceremonies	Page 3
Skits	Page 7
Songs	Page 9
Games	Page 10
Crafts	Page 12
Cub Grub	Page 15
Audience Stunts	Page 16
Tigers	Page 20

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

SCOUT'S PRAYER

OUR FATHER, MAKE US TRUSTWORTHY, FOR THERE ARE THOSE WHO TRUST US.
MAKE US LOYAL, FOR THROUGH LOYALTY WE REACH OUR HIGHEST IDEALS.
TEACH US TO BE HELPFUL, FOR THROUGH HELPFULNESS DO WE FORGET OUR
SELFISHNESS.

MAKE US FRIENDLY, FOR THERE ARE SO MANY WHO NEED A FRIEND.
TRAIN US IN COURTESY, FOR COURTESY IS THE CARPET OF LIFE'S FLOOR.
IT DEADENS THE SOUND OF SHUFFLING FEET AND ADDS WARMTH TO THE SILENCE.

MAKE US KIND, FOR KINDNESS IS THE OIL IN THE COGS OF LIFE'S MACHINERY.
INSIST UPON OUR OBEDIENCE, FOR VICTORY COMES ONLY TO HIM WHO OBEYS.
MAKE US CHEERFUL, FOR CHEERFULNESS IS THE GREEN GRASS AMONG THE ROCKS
IN THE PATH OF LIFE.

TRAIN US IN THRIFT, FOR THRIFTY HABITS BRIGHTEN OUR FUTURE.
MAKE US BRAVE, BRAVE IN THE DARK AND BRAVE IN THE LIGHT,
BUT SAVE US FROM BECOMING FAKERS IN BRAVERY.

HELP US TO BE CLEAN, CLEAN IN THOUGHTS, SPEECH, AND IN DEED AND MAY
WE REMEMBER THAT OUR BODIES ARE OUR HOLY TEMPLES, AND THAT
ANY ABUSE THEREOF IS TO TAMPER WITH THY GREAT PLANS.

ABOVE ALL, OH GOD, HELP US TO BE REVERENT TOWARD ALL THINGS WHICH
THOU HADST MADE FOR OUR ENJOYMENT WHEN WE ARE IN THY GREAT OUT OF
DOORS, AMONG THE TREES, ALONG THE
STREAMS, AND ON THE HILLSIDES.

MAY WE KNOW THAT IT WAS THEE WHO MADE THE WATERS
TO FLOW, THE TREES TO REACH HEAVENWARD, THE
MOUNTAINS TO ENDURE TO ALL AGES.
IN ALL THESE THINGS WE ASK THAT THOU WILL HELP US.

AMEN

*From Circle Ten Council, BSA, 2002 Pow Wow Book
Source not given*



Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

PRAYERS & POEMS

Christmas is for Children

Christmas is for children, at least that's what they say,
It's time of wide-eyed wonder, a magic holiday
When candy canes and gingerbread fill tummies with delight
And little sleepyheads try hard to stay up through the night.
Yes, Christmas is for children, anyone will tell you so.
The twinkling, colored lights on trees, make youngsters' eyes just glow!
Each package and each stocking, is approached with childish joy
And toys bring squeals of laughter, from each eager girl and boy.
Yes, Christmas is for children, all they say is true.
How wonderful that at Christmas time, grownups are children, too!

Author Unknown

Stick To It

It matters not if you try and fail,
And fail, and try again,
But it matters much if you try and fail,
And fail to try again.

OPENING CEREMONY

Opening Ceremony I

Props: Box wrapped with holiday paper and tied with a bow. In the box are a menorah, small Christmas tree, invitation, Kwanzaa candelabra, Instant Recognition patch and beads, small wrapped gift, small felt stocking, and card saying "Do Your Best."

Cubmaster: (Opens box and looks inside.) December is one of the most exciting months of the year, and certainly one of the busiest. This month we have: Christmas (Takes out tree.); Hanukkah (Removes menorah.); Kwanzaa (Removes candle holder.), and Holiday parties (Takes out invitation.). What a great time for all of us! Our pack has had lots of fun this month working on advancements (Takes patch and beads from box.), but one of the best things was our special service project/Good Turn (Takes stocking from box.) We've been busy, and all the time we have followed the Cub Scout Motto: (takes paper out of box and shows it while saying motto) "Do Your Best". Now den ___ will present the colors.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

Opening Ceremony 2

Setting- Cub Scouts come on stage one at a time, carrying appropriate props, and line up facing the audience. A narrator reads the poem.

(Boy 1 enters, carrying a wreath with sign on it saying "Season's Greetings".)

Narrator: Season's greetings to everyone, We're glad you joined us for the fun; 'Tis certainly the happy time of the year, with everyone bursting with Holiday Cheer.

(Boy 2 enters, carrying a globe with some Christmas tinsel wrapped around the base.)

Narrator: Each country has its special ways of celebrating the Holidays. Let's see what other people do to celebrate their customs, too.

(Boy 3 enters carrying a candle.)

Narrator: On Christmas Eve in Ireland, candles shine so bright, as children place them in windows, to shine into the night.

(Boy 4 enters carrying a piñata.)

Narrator: In Mexico the children gather goodies from the floor after they break the Piñata filled with prizes by the score.

Starry Night

(Dim or turn off room lights except for an electric candle or flashlight)

This, also, makes a great closing thought, too!!

This is the season of lights and stars, when days are short and nights are long with beautiful stars. Lord Baden-Powell, the founder of Scouting, once said this to his scouts, "I often think when the sun goes down, the world is hidden by a big blanket from the light of heaven. But the stars are little holes pierced in that blanket by those who have done good deeds in this world. The stars are not all the same size; some are big, and some are little. So some men have done great deeds, and some men have done small deeds, but they have all made their hole in the blanket by doing good before they went to heaven."

Let's remember when we look at the starry sky, to make our own hole in the blanket, by doing good deeds and helping other people.

Religious Opening Ceremony

Preparation: Find the following items and attach the words for that item on them somewhere. Candle, wreath, candy cane, red tree ornament, and star tree topper.

Put all items in a basket to be pulled out during ceremony. You can be creative with this ceremony; you can add other items as needed for the number of boys in your den and their beliefs.

Candle: This is the candle Mary and Joseph used to find their way in the dark.

Wreath: This wreath symbolizes the eternal nature of man; it has no beginning and no end.

Candy cane: This candy cane reminds me of a shepherd's crook used at the time of Christ's birth.

Red ornament: This ornament is used to symbolize the blood Jesus shed for us.

Star: This star is a symbol of the "new star" seen when Jesus was born.

Alternative ending: This star is a symbol of the "new star" seen when Jesus was born; it is also a part of our American flag, let's stand and pledge allegiance to that flag.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

CLOSING CEREMONY

The Season of Lights

Cubmaster: This is the season of lights. It is a time when the days are shorter so the nights are longer, yet somehow things are brighter. Stores and homes are bright with holiday lights. Thousands of homes have a single light to show the way for the Christ child, others have candles burning to commemorate the miracle of Hanukkah, and some light candles to honor the heritage of Kwanzaa. Even the stars in the winter sky seem brighter at this time of year. But the most important glow is from the spirit of goodwill that WE live with year-round in the Cub Scout Promise and the Law of the Pack. Before we all leave to get on with our holiday celebrations, let's stand and repeat the Promise and Law together. Happy Holidays!

Cubmaster's Minute

Cubmaster: Each of us have some traditions that are only practiced by our own families. Let's remember to enjoy those traditions and our families at this time of year. Remember it is better to give than to get. See if you can find the joy in giving this year!

A Good Turn - Cubmaster's Minute

In a recent issue of Scouting magazine, there is a story about a Webelos Scout named Daniel Simon of Pack 381, Buffalo Grove, Illinois. Daniel earned a \$750 gift certificate, and instead of spending the money on himself, he filled seven shopping carts with toys for other children who might not get anything that holiday season. It was a fine act of kindness and generosity. For Daniel, the Cub Scout Promise and the Law of the Pack aren't just words; they represent a way of life. Wouldn't it be a great holiday tradition if we all followed Daniel's example and performed some special good turn for someone in need? That would bring a lot of joy to the people we served. It would also bring a lot of joy to us, knowing that we had done something to make someone's life a little better. When you ask the question, "What do you do at holiday time?" also think about what you can do to give good will and serve others at holiday time. What better way to build good memories that will last forever?

ADVANCEMENT CEREMONIES

Christmas Tree Advancement Ceremony

All advancement awards are placed in Christmas tree wrappings and hung on the tree. In each package is a Christmas tree light with the Cub Scout's first name lettered on with felt-tip pen. Use orange bulbs for Tigers, pink for Bobcat; red for Wolf; blue for Bear; gold for Arrow points; silver or white for Webelos activity badges.

Boys being given awards are called forward with their parents and pin on their new award and the boys then screw in their bulbs, which remain on the tree for the rest of the meeting. Afterward, let the boys have them to take home.

Make comments about how our tree is brighter with the help of all those working so hard or as we spread the word of Scouting.

Be careful to make it clear that the awards are earned. They are NOT gifts.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

MORE ADVANCEMENT CEREMONIES

'Twas the Night of the Pack Meeting

Have narrator read this poem as awards are presented:

'Twas the night of the pack meeting and all through the place,
Not a boy was stirring, anticipation on each face.
It was time for advancements and they all turned an ear,
So when their name was called, they would hear it loud and clear.
The Cubmaster was checking his list, not only once but twice,
To see which boys had worked hard and earned awards this night.
When all of a sudden the Cubmaster as ready with helpers nigh,
To pass out awards as the boys called were filing by.
First came the Bobcats all new to the pack.
Akela is ready, with the guidance and experience they lack,
Come up all you new Cubs
You're our Bobcats tonight.
Your final step as a Bobcat is to do a good deed and you must do it right.

(Call boys and their parents forward and present awards.)

Second are the Wolves, experienced that is true
But there is still much to learn, Akela's not through
Come up all our Wolf Cubs, you are Wolves to be praised,
Achievements and electives you've done
So with Wolf Badge and arrow point, to rank you are raised.

(Call boys and their parents forward and present awards.)

Third are the Bears most experienced so far,
Akela's teachings they've heeded, they're way above par.
Come all our Bear Cubs, your work and learning is applauded,
For completing achievement and electives, tonight you're rewarded.

(Call boys and their parents forward and present awards.)

Last are the Webelos, but not least to be sure,
Akela's lessons they've learned, now Boy Scouts is their lure.
Come up all our Webelos, your activities are harder,
Your accomplishments you wear so proudly on your shoulder.

(Call boys and their parents forward and present awards.)

Now, let's give all these Cubs our Santa applause for a job well done.

Advancement Ceremonies Ideas

1. Awards could be gift wrapped and given out by Santa or one of his helpers.
2. Awards could be hung on a Christmas tree
3. Pull the awards out of a "toy" pack.
4. In Scandinavian countries, the goodies are found in wooden shoes, put awards in a wooden shoe.
5. Awards could be attached to a candy piece of coal, reminding boys to be good if they want visit from Santa.

Be careful to make it clear that the awards are earned. They are NOT gifts.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

DEN ADVANCEMENT CEREMONIES

Den Achievement Chart Ceremony

Personnel: Cub Scout(s), the Den Leader, and the Den Chief.

Den Leader: (Name) having fulfilled the requirements for Wolf and duly receiving this award at the pack meeting as of (day), is hereby authorized by the members of this den to place the appropriate star after his name on the achievement chart.

Den Chief: (Name) it has been a pleasure to help and assist you in your Cubbing and to prepare you for Scouting. You have learned your lessons well and are now on the trail of the Bear. I know you will soon be on the Scouting trail that leads to the Eagle's nest.

Den Leader: Cubs, let us all remember it took hours of work for both (Name) and his parents to achieve this award, so let us all work for the higher goals in Cubbing so that later on we may take our place for God and our country. Now Cubs, let us give a Class A hand clap for (Name). He then receives an award, which is a gold star.

The Fourth Bead, A Den Ceremony

Cub Scouts who have completed the Wolf or Bear rank, receive their badges at a pack ceremony. But it's a good idea to recognize them in the Den too, as soon as they finish the 12th achievement.

Personnel: Den Leader, advancing Cub Scout

Equipment: Bead from Immediate Recognition Kit

Den Leader: Today (Name) gets his fourth bead for passing three more achievements for Wolf (or Bear) rank. Do you know what that means? It means that he has finished all 12 achievements for Wolf (or Bear). At our next Pack meeting, he'll get his new badge. I think that's great! He'll wear his new Wolf (or Bear) badge on his left shirt pocket. (**Attach bead to thong of Progress toward Ranks patch**). Keep working on advancement, (Name). That way you will get the most fun in our Den and Pack. Let us see you other Cubs keep advancing, too. Congratulations!

SKITS

Trimming The Christmas Tree

Cast: Group of Cubs, den leader, Scout staff with sprig of evergreen lashed to the top; materials to make snipping and sawing sounds (Can be prerecorded on a cassette tape.)

Setting: Den leader is on stage; the Cubs are off to the side. Two Cubs enter.

Cub #1: Go ask the den leader how this tree is supposed to look.

Cub #2 Goes to leader, acts out asking question. Leader acts out response. The Cubs run off stage, and audience can hear the sounds of sawing, snipping etc.

Cub #3: (Enters, goes to leader.) Like this?

Leader: (Looks over at the Cubs who are positioned to let the leader see, but not the audience.) More off of this side. (Gestures Cub runs off stage.) More sawing sounds are heard. Repeat this several times, with leader pointing and gesturing about different sides of the tree. Everyone is getting more and more tired. Finally after many sounds of sawing and snipping the Cubs all march over to the leader, carrying the staff with the sprig attached to the top, and show it to the leader and the audience. Leader groans and all leave.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

SKITS

The Twelve Days of Christmas

Characters: Bob, 12 Cub Scout friends (if den has less than 12 boys, have them repeat their entrance on stage)

Props: Items called for in skit on a table (use your imagination to create wilder items)

Setting: Bob is standing by table with props. As each boy enters, he hands him the appropriate item.

Cub #1: On the first day of Christmas my good friend gave to me -- a knob for my TV. Thanks Bob.

Bob: You're welcome!

(Each cub takes items and exits. Then next cub enters from opposite side of stage)

Cub #2: On the second day of Christmas my good friend gave to me -- two napkins. Thanks Bob.

Bob: You bet!

Cub #3: On the third day of Christmas my good friend gave to me -- three French fries. Thanks Bob!

Bob: No problem!

Cub #4: On the fourth day of Christmas my good friend gave to me -- 4 comic books. Thanks Bob!

Bob: Glad to do it!

Cub #5: On the fifth day of Christmas my good friend gave to me -- five rusty nails. Thanks Bob!

Bob: Don't mention it!

Cub #6: On the sixth day of Christmas my good friend gave to me -- six greasy rags. Thanks Bob!

Bob: OK!

Cub #7: On the seventh day of Christmas my good friend gave to me -- seven soggy sweatshirts.
Thanks Bob!

Bob: Yeah, you're right!

Cub #8: On the eighth day of Christmas my good friend gave to me -- eight mugs for milk shakes.
Thanks Bob!

Bob: Give me five! (does high five with Cub #8)

Cub #9: On the ninth day of Christmas my good friend gave to me -- 9 dirty dustpans. Thanks Bob!

Bob: Cool dude!

Cub #10: On the tenth day of Christmas my good friend gave to me -- ten leaping lizards. Thanks Bob!

Bob: Check you later!

Cub #11: On the eleventh day of Christmas my good friend gave to me -- 11 pies for pitching. Thanks

Bob: (A pie plate full of whipped cream can actually be thrown at Bob here - if you like!)

Bob: (wiping off cream) That's what friends are for!

Cub #12: On the twelfth day of Christmas my good friend gave to me -- twelve dump trucks dumping.
Thanks Bob!

Bob: Bye, pal! (last cub exits, table is cleared of all props) Now, let's see. That was (singing) 12 dump trucks dumping, 11 pies for pitching, 10 leaping lizards, 9 dirty dustpans, 8 mugs for milk shakes, 7 soggy sweatshirts, 6 greasy rags, **5 RUSTY NAILS**, 4 comic books, 3 French fries, 2 napkins and a knob to adjust my TV. (looks at audience and wipes brow)

Whew! I finally did it. I finally got my closet cleaned out!

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

SONGS

Helping Santa Claus

Tune: Up On The Housetop

Down 'in the basement Cub Scouts pause,
They are helping Santa Claus.
Toys, games and puzzles and goodies, too.
Make children happy, yes they do.
Ho, ho, ho, who wouldn't go?
Ho, ho, ho, who wouldn't go?
Out helping Santa, click, click, click.
Try a goodwill project quick, quick, quick.

Share With Others

Tune: Rudolph The Red Nosed Reindeer

Here's to the Cubs in our den,
As they follow, help and give.
All of the boys in our den,
Know just how a Cub should live.
Now that it's time for Christmas,
We've been very helpful boys,
We've gathered lots of old things,
Fixed them up like brand new toys.
Saved our pennies every meeting,
Bought a lovely Christmas tree,
Trimmed it up to take to our
Den adopted family.

Bright and early Christmas morning,
When they see our shiny toys,
We'll be happy that we shared
Our Christmas joy with other boys.

Hanukkah Fun

Tune: Mary Had A Little Lamb

Hanukkah is here at last,
Here at last here at last.
Hanukkah is here at last.
Oh what fun we'll have.
We spin the dreidel merrily,
Merrily, merrily.
We spin the dreidel merrily,
Oh what fun we'll have.
The candles burn so happily,
Happily, happily.
The candles burn so happily
Oh what fun we'll have.

When Your Helping And You Know It

(Tune: When you're happy and you know it)

When you're helping and you know it,
Lend a hand
When you're giving and you show it
Things are grand
If you're helping and you're giving
Then you help make life worth living
Keep on helping, keep on giving
Take a stand

Giving Time

(Tune: Jingle Bells-chorus)

Giving time, sharing time
Fun for everyone
Scouters know that Christmas is
The time for deeds well done
Giving time, sharing time
Let us all take part
Join with Cub Scouts all around
And give gifts from the heart

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

GAMES

Presents Each boy thinks of a present he would like to give a make-believe friend (or a real friend) and then decides how to act out movements for his chosen present. (For example, if he chose a dog, he could chase his tail around in a circle, give a paw to "shake", or roll over with paws up in the air.) There are no limits on the price, or availability of this pretend present. The leader should consult with each boy as needed to choose a present and work out the movements. When all the boys have decided on the presents and movements, have each in turn act out his present and see who can guess what it is.

Trim the Tree Line up the dens for a relay. Attach large sheets of paper to the opposite wall and give each boy a different colored crayon. On signal, the first boy runs to his paper and outlines a Christmas tree. Then the next boy runs up and draws in a stand. The others draw ornaments or lights. The first team to trim its tree wins.

Hanukkah Peanut Hunt Buy package of peanuts. Write K on 4, H on 4, N on 4, U on 4 and A on 4. Hide all the peanuts, lettered and unlettered, hunt for 5 minutes.

10 points for greatest number

5 points for each lettered peanut

20 points for a Cub finding enough to write HANUKKAH

Pass the Dreidle Cubs sit in circle, start music. Pass the top around the circle. When the music stops, the Cub holding the dreidle drops out. Last Cub is the winner.

You can find the rules for the Dreidle game and the story of the Dreidle and lots of other Hanukkah games on the web.

Christmas Stocking Contest- Two or more red stocking are hung up, the number depending on the number of contestants you have for each side. Each boy is provided with a teaspoon and three apples, or tennis balls. These apples must be picked up off the floor with the spoon, carried to the stocking and dropped into it. It may be run as a relay, with each runner putting in just one apple, returning and handing the spoon to the next runner. The apples must be gotten into the stocking without the aid of the extra hand.

What's Wrong with Christmas - This is a good quiet game for use at den meetings. On a table or tray place a number of Christmas type objects, such as a candy canes, bell, sprig of holly, etc. Scatter through these a number of objects which are not a part of Christmas, such as Halloween mask, green shamrock, red heart, hard-boiled egg, etc. Cover all objects until time to play the game; then remove the cover and give Cub Scouts two minutes to look at all the objects. Recover all objects, and give each boy a pencil and paper. Ask them to write down all non-Christmas items. Cub Scout with longest list wins.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

ONE MORE GAME

Candy Bar Game As our families run here and there, little time is spent together. This game gives your family an opportunity to gather together and have FUN!

Objective: Each person tries to get as many candy bars as they can.

Materials: 2 Candy bars for each player or couple

1 brown lunch sack for each player or couple

Timer

Wood die

Bowl

Good Attitude

Timer: Set timer in another room, so no one can watch to see how much time is left. A stop timer is perfect. Most families play for about a half-hour. After playing a few times, you will know how much time needs to be adjusted. It's fun to vary the time from each game to keep them off guard.

Preparation: If using this game for a party, assign each person to bring two candy bars. Take the candy when they arrive. One person (mother, father, or party leader) places two candy bars in a brown sack. Fold down the top of each sack the same. If there are extra bars, place them in a bowl. Place a mark, (x) on the bottom of one of the bags.

Starting the game:

1. Everyone gather in a circle.
2. Bowl is placed inside the circle.
3. Each person or couple picks a sack out of the center.
4. Explain that each sack contains two candy bars and no one is to look until directed to do so.
5. Each person looks into their own sack but does not tell what kind of bars they have.
6. Everyone closes their bag. Players may look inside any sack that is their own during the game.
7. Who goes first? The player with the mark on the bottom of their sack. Then rotate clockwise.

Roll Die: A player has to follow what has been rolled.

1. Take the Bowl: If rolled the player takes all the bars.
2. Trade sacks: Player picks another player to trade sacks with. Remember: You want the most candy
3. Lose a turn: Lose next turn.
4. **Add Bar to Bowl:** The player takes a bar from his sack and adds to the bowl. Don't let people know your sack is empty. This might help out when trading. If you receive an empty sack don't say anything. Just hope you can pass is off
5. **Double take:** A player who rolls this takes one bar from the players on his left and right. If the player is out of bars, you're out of luck.
6. **Guess a Bar:** Players need to watch bars and sacks as they are exchanged. When rolled a player says a person name and tries to guess the candy bar in their sack. The players only need to answer with a yes or no. If the player asked has the bar, he must give it to the roller.

Ending the Game: When the timer goes off everyone keeps the sack that they end up with. If a player has rolled the die when the timer goes off, that player may complete his turn. At this time any bars left in the bowl must be rolled for.

Snowball Relay - Players divide into two teams and line up behind starting line.

Give each team a "snowball", either Styrofoam or cotton and a piece of cardboard. On signal, first player on each team tries to move ball across floor and back by fanning it with cardboard. Player may not touch snowball with hands or cardboard. First team to finish is winner.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

CRAFTS AND ACTIVITIES

Holiday Time? The holidays are a time of laughter and good cheer, for gathering together and making memories that will last forever. These holiday traditions will live from year to year. Some outdoor activities that you and your den can do are:

1. Decorate an outside tree with homemade animal-friendly decorations, such as strings of popcorn, birdseed balls, and pinecone/peanut butter feeders.
2. Take a car or bus ride through neighborhoods gaily decorated with bright shining lights and lawn ornaments.
3. Stroll through the neighborhood singing holiday carols.
4. Take a walk in the woods gathering pinecones and other nature items to use to make holiday decorations and presents. End each activity with a holiday party!

Caroling Party The whole idea is to spread good cheer and holiday spirit to each of your Scouts' families by having the boys sing carols at each boy's house. At each house have the parent provide a different refreshment. For instance, the first house could provide hot cocoa. The next house could provide cookies. The next house could provide some finger sandwiches, and so on, until all of the boys' homes have been visited.

Popcorn Wreath

Materials: Cardboard base (a pizza box is perfect), lots of popped corn, glue, yarn, ribbon, scissors

Directions: Cut the center of the cardboard out to create the wreath base. Punch a hole near the edge and tie a loop of yarn through it to be used for hanging later. Pour glue out on a recycled meat tray. Put the popped corn into a bowl, and one at a time dip in the glue and stick onto the wreath base. Cover the base completely with the popcorn. Decorate with tiny yarn or ribbon bows, glued on here and there.

Gumdrop Tree

Materials: Styrofoam cone, toothpicks, candy gumdrops

Directions: Place gumdrops on table. Stick a toothpick into each gumdrop. Press toothpicks into Styrofoam cone. Cover the cone completely. The ornaments are edible.

Gift Tags

Materials: Used greeting cards, scissors, thread or thin string, and a hole punch

Directions: Select pictures, designs or greetings that would make attractive gift tags (make sure there is no writing on the back). Cut the tags into different shapes and sizes or make small folders. Punch a hole in the corner of each tag. Cut a 5" piece of string, loop it through the hole and knot.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

Caps On! Caps Off! Clipper!

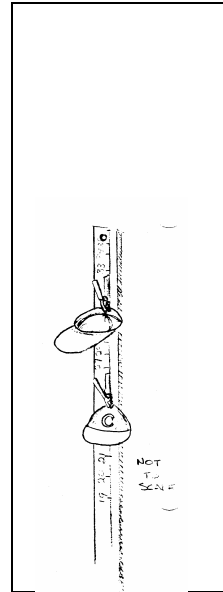
Material: Wood measuring stick, 5 wooden spring clothes pins, wood glue (greater strength), Glue gun (impatient boys), paints and brushes

1. Glue one clothespin at each of the 6", 12", 18", 24", and 30" marks. Use either wood glue or hot glue depending on your needs. Body of pins should line up on the centerline of the stick. Jaws should line up with numbers.
2. Paint a funny face on each pin.
3. Clip a baseball cap at each pin and hang on wall.

Cost - Less than \$1.00 apiece. Frequently local merchants will donate the measuring sticks, so cost drops to 15 cents each.

Tips

Very popular with boys because it is both practical (holds five baseball caps) and fanciful (chomping monster faces). These can be very quick to make if no decorating is done. Some boys will really get into painting and decorating the faces so allow time for it. Be sure the pins are glued down so that jaws are at opposite end of stick from the hanging hole or the chomping monsters will be hidden by the caps when the stick is hung on a wall. These make great craft sale items.



Pinecone Ornaments

Materials: Pinecones, red, green, or white spray paint gold or silver paint, string or thread, paint brush

Directions: Put the pinecones on a sheet of newspaper. Spray the cones on one side. Allow them to dry, then spray the other side. When dry, paint the tips in gold or silver and let dry. If cones are "soft", sew a foot-long heavy thread through the bottom of each cone. If they are wooden-like, tie a ribbon through the bottom spurs of each cone. Now, you have ornaments for packages, a wreath, a Christmas tree, or to hang on a door with a big bow.

Christmas Tree Ornaments

Ingredients: 4 cups flour, 1 cup salt, 1 1/2 cups water, paper clips, tempera paints, thread, clear spray

Directions: Mix the flour, salt and water to make flour clay. Rub your hands with flour and knead the mixture for at least five minutes, until thickened. Mold and shape the clay into Christmas wreaths, trees, stars, or whatever you like. For adding details, try using a toothpick to "etch" the clay. Finished pieces should be no thicker than 1/2 inch and no bigger than 3 inches. For a hanging hook, stick one end of a paper clip into the shape. Cover a cookie sheet with foil, and place your clay shapes on it. Bake in an oven at 350 degrees for about 12 to 20 minutes. When done, your clay will be light brown in color. When tapped with a fork, it will make a solid ringing sound. Decorate your clay ornaments with paints. When paint is dry, spray the ornaments with clear plastic coating. Tie a thread through each paper clip and hang them on your tree.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

MORE CRAFTS AND ACTIVITIES

Read a story or poem about snow

There is something magical about snow, the way it blankets fields, and rests on tree branches; the way it softens a landscape, and quiets a city.

The Big Snow, Berta and Elmer Hader (story)

First Snow, Marie Louise Allen (poem)

It Fell in the City, Eve Merriam (poem)

Snow, Karla Kuskin (poem)

The Snowy Day, Ezra Jack Keats (story)

Stopping by Woods on a Snowy Evening, Robert Frost (poem)

When All the World Is Full of Snow, N.M. Bodecker (poem)

Milk Jug Luminary

Materials - Sand, empty plastic gallon milk containers, tea lights, scissors, fireplace matches

1. Clean milk gallons and remove all labels.
2. On the side nearest the handle, cut a slit 1 inch tall and 3 inches long about 1 inch up from the bottom.
3. Pour about one inch of sand into the container. Shake to distribute sand evenly.
4. Push tea light into the middle of the sand. Use fireplace matches to light.

Tips - These are very unusual luminary. They don't blow over or get snuffed out if it's wet and windy. They give a lovely white light. At a cost of 10 cents each, they are a very inexpensive way to decorate the outdoors at Christmas and other times of the year. Care must be taken to place the tea light near the center of the container but not directly under the spout.

Hanukkah Ideas

Background - The holiday dates back 2200 years. Jews lived in Palestine, then occupied by the Syrians. Antiochus was the king of Syria. He wanted the Jews to accept the religion of the Greeks. Some did and some did not. Those that did not formed a band of loyal Jews. They were named the Maccabees. Mattathias was their father, and Judah Maccabee was their leader. After three years, the band captured Jerusalem, cleaned and repaired the Holy Temple.

They found a small cruse of oil to light the eternal light. However, there was only enough for one day and they sent for more oil. The small amount of oil lasted for eight days instead of one, until more oil was secured. This was considered the miracle, although the victory of the small band over the Syrian Army was also considered a miracle.

Hanukkah is celebrated the 25th day of Kislev in the Hebrew calendar. It falls somewhere between Thanksgiving and New Years each year.

In homes, people decorate with paper products. They light candles each day. They start with one candle and the "shammus" which lights the other candles, and add one candle each night. They sing songs, eat potato pancakes and Hanukkah cookies. Also they exchange Hanukkah gifts and Hanukkah "gelt" (small amounts of money). They play games with the "dreidle" or top.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

CUB GRUB - Fun Food

Hot Spiced Apple Cider

1 Gal. Apple Cider or Apple Juice
1-9 oz bag of Cinnamon Red Hot Candy
1/2 cup Sugar
5 cinnamon sticks
20 - 25 Whole Cloves
1 cup Prepared Cranberry Juice
1 cup Prepared Orange Juice
Butter

In a large pot, combine all ingredients except the butter. Over a medium heat, bring to a boil. Stir frequently until sugar and candies are dissolved. Reduce heat and simmer for about an hour. Before serving, place a small pad of butter in each mug. Pour cider into mug over butter. Add cinnamon stick and stir.

Edible Ornaments

1 cup butter or margarine
1 1/2 cup powdered sugar
3 cups flour
2 - 4 tablespoons heavy cream
red and green food coloring
2 dozen chocolate kisses
2 dozen maraschino cherries
Preheat oven to 350 degrees.

1. Cream butter, sugar, and vanilla until fluffy.
2. Blend in flour, salt, and enough cream to hold dough together.
3. Divide dough in half.
4. Tint one half with red food coloring and the other half with green food coloring.
5. Mold a Tablespoon of red dough around each Kiss (that is unwrapped)
6. Mold green dough around cherry.
7. Roll cookies between palms of hand to make smooth, round balls.
8. Place balls 1" apart on ungreased cookie sheet.
9. Bake 12-14 minutes, or just until cookies are set (cookies must not brown)
10. Let cool completely.
11. Dip each cookie into icing

Icing

Blend together:

2 Cups powdered sugar
1/3C heavy cream
2 teaspoons vanilla

Mix and divide into two bowls. Tint one red and the other green. Then roll into desired topping (Chocolate jimmies, colored sugar, crushed peppermint, confetti, sprinkles, etc.)

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

AUDIENCE STUNTS

Jokes, Cheers and Applauses

Rudolph Applause - Put thumbs to head with fingers pointing up to form antlers. Wrinkle nose and say, "Blink, blink, blink!"

Goodbye Santa Applause -Pretend to throw a pack onto your back and say, "Merry Christmas to all and to all a good night."

Christmas Bells Cheer:Pretend to hold a bell rope, then get the left side of the audience to say "DING" on the down stroke and the other side of the audience to say "DONG" on the

Frozen Cub Cheer: Wrap your arms around yourself, and say, "BRRRRR!"

What do bears and wolves get when they walk along the beach? Sandy Claws!

How did Scrooge score a touchdown? The ghost of Christmas passed.

What wear armor and goes around on tip-toes? A Silent Knight

Where do snowmen keep their money/ Snowbanks

What's in December that is not in any other month? The letter "D"

On what side of a house do pine trees grow best? The outside

How many pieces of candy can you put in an empty stocking/ One, after that it s not empty

PRE-OPENING ACTIVITIES

How Many?

Fill a clear container filled with red, green and white jellybeans, holiday M&Ms, counting as you fill. Everyone makes a guess on a slip a paper (be sure they include their first and last name) as to how many treats are in the jar. The winner gets the container & candy.

Gingerbread Person Photo Shoot

Get a refrigerator or wardrobe box. Decorate the front with a gingerbread man. Cut a hole in the front of box so cubs can show their faces while having their picture taken.

Santa's Bag –

Number ten brown paper bags from one to ten. Put a familiar Christmas - related article in each bag and staple shut. Each boy is given a pencil and paper on which he lists numbers one through ten. He tries to guess what is in each bag by feeling through the paper, and records on his paper his guess. Boy with greatest number of correct answers is winner.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

AUDIENCE PARTICIPATIONS

A Scout Christmas Audience ParticipationWith Singing

Divide audience into four parts. When a groups word is said, they stand and sing the first line of their song.

Winter: "Dashing Through The Snow"
Santa: " Jolly Old Saint Nicholas"
Sleigh: "Sleigh bells ring, are you listening"
Reindeer: "Rudolph the Red Nosed Reindeer"

Once upon a tune, on a cold, dark **Winter** night, **Santa** sat in his workshop trying to decide what to do. His **Sleigh** had a broken runner, his elves were behind schedule on toy production, his **Reindeer** were suffering from lack of exercise and they were weak, and he, **Santa**, had a cold. With Christmas only days away, and the **Winter** weather cold, and snowy, **Santa** was so depressed. Rudolph, his most famous **Reindeer**, was unable to get his nose recharged, so that it barely glowed at all.

In a practice run, the **Sleigh** with the broken runner scarcely got off the ground. With the toys to make, the elves were stopping early to watch the Power Rangers.

"Goodness me!" cried **SANTA**. "How will I ever get everything complete by Christmas Eve?"

Out of the cold **Winter** night, trudged a cold, hungry old man. "**Santa**," cried the cold, old, hungry man. "If you will give me a hot meal and a warm place to sleep, I'll fix your **Sleigh**, cure your **Reindeer**, fix Rudolph's nose and get the elves to work faster."

Santa quickly agreed. After they had eaten and a nice night's sleep, the old man went to work.

First, he plugged the nose of Rudolph, the red-nosed **Reindeer** into the television set. This charged Rudolph's nose so that it glowed more brightly than ever, and it also blew a fuse on the TV set. This enabled the elves to work later, since they couldn't watch the Power Rangers. They quickly caught up to schedule. In the meantime, the old man used parts of the TV set chassis to fix the runner on the **Sleigh**. The **Reindeer**, not able to watch TV, began to run in the snow, and quickly regained their strength. **Santa** slept better and got rid of his cold.

Because an old man knew the true value of the TV, everything was ready and on December 24th **Santa** hitched his **Reindeer** to the **Sleigh** and rode off into the **Winter** sky!

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

ANOTHER AUDIENCE PARTICIPATION

A Trip Through Santa's Workshop

This is done similar to the Lion Hunt or Bear Hunt in Group Meeting Sparklers

Narrator: Hi folks. We've had a special invitation from old Santa himself to come up and visit his toyshop at the North Pole. He told me that we must make our trip through the toyshop as quietly as possible, so we won't disturb the elves or the toys. You see, the toys come to life when they see visitors, so if they spot us we may have to pretend we're toys too. The elves get very nervous when they see people. So you just follow me and do exactly as I do and we'll be able to visit without disturbing anyone.

Come on. Let's follow Santa. (Walking in place) on a trip through his toyshop. Since the hour's late, we can't take time to stop (hold finger to lips and hump over, pretending to sneak by). Sh-h-h, the jack-in-the-box is sound asleep, so come on quietly and past him we'll creep.

Look! There's the dancing ballerina (point ahead with finger) standing on one toe. Oh no! She saw us! So round and round we go (hold one hand over head and turn around several times.)

Now that the ordeal is over, let's continue on our way (walking in place); we want to see some more but too long we cannot stay.

Look over there to the right, (shade eyes with hand, point to right) back in that corner dark; I think that I can see a very tiny spark (pretend to be quietly sneaking up on something). Oh, it's an elf I see, building a Rudolph toy. Oh, oh, he sees us! Pretend you're not a boy! (Cup hand over nose to simulate Rudolph's large nose while saying "blink, blink, blink").

Whew! That was a close call (wipe brow with hand) but we fooled him I guess. We'd better follow Santa (walk in place) before we get into a mess. Oh, Santa has stopped again (stop walking and hold up hand in halt sign). I wonder what he sees. Uh oh, look out, I think I'm going to sneeze! (Hold finger under nose while saying "a-a-a-choo!") Oh my goodness, that did it! Come on, we'd better run (start running in place). Let's hurry and get out of here, or it may not be such fun!

Come on and blink your nose (all do as before while running in place) as past the Rudolphs we run, just to make the elf think that we are one. There's the ballerina, dancing on her toe. Let's twirl around once (all twirl while continuing running) so past her we can go. Here's the jack-in-the-box, let's get down low and crouch, (get down low and sneak quietly by. Here's the jack-in-the-box, let's get down and crouch, (get down low and sneak quietly by). Out he comes with a b-o-i-n-g! (All shout "boing" as they spring up high in the air and then sit back down in chairs) Now we're back home on the couch! (Drop in chair with hands hanging down sides; wipe brow.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

One More Audience Participation

The House Where Santa Claus Lives

Have the audience make the motions as you tell the story. You may want to have Cub (or sister or brother) up front for each part as the model for all to follow

- House** - hands over head in a inverted V
- Shed** - hand in front of chest in an inverted V
- Sled**- hands together in waving motion, left to right.
- Reindeer** - one hand, palm out, at each side of head as antlers
- Pack** - both hands over right shoulder as if carrying a load
- Little girls** all girls, young and old, stand up
- Little boys** - all boys, young and old, stand up
- Box** - show dimensions of the box, length and width, with hands
- Doll** - both hands under right side of head, as if asleep
- Lion** - Extend both hands and paws and give a deep growl
- Soldier** - Give the Cub Scout salute while at attention
- Santa Claus**- P at stomach with both hands and say "Ho, Ho, Ho"

This is the **House** where **Santa Claus** lives.

This is the **Shed** behind the **House** where **Santa Claus** lives.

This is the **Sled** that is kept in the **Shed** behind the **House** where **Santa Claus** lives.

These are the **Reindeer** that pull the **Sled** that is kept in the **Shed** behind the **House** where **Santa Claus** lives.

This is old **Santa Claus** who guides the **Reindeer** that pull the **Sled** that is kept in the **Shed** behind the **House** where **Santa Claus** lives.

This is the **Pack** all filled with toys for good **Little Girls** and good **Little Boys** that is carried by old **Santa Claus** who guides the **Reindeer** that pull the **Sled** that is kept in the **Shed** that is behind the **House** where **Santa Claus** lives.

This is the **Box** that is in the **Pack** all filled with toys for good **Little Girls** and good **Little Boys** that is carried by old **Santa Claus** who guides the **Reindeer** that pull the **Sled** that is kept in the **Shed** that is behind the **House** where **Santa Claus** lives.

This is the **Doll** that is in the **Box** that is in the **Pack** all filled with toys for good **Little Girls** and good **Little Boys** that is carried by old **Santa Claus** who guides the **Reindeer** that pull the **Sled** that is kept in the **Shed** that is behind the **House** where **Santa Claus** lives.

This is the **Lion** that frightened the **Doll** that is in the **Box** that is in the **Pack** all filled with toys for good **Little Girls** and good **Little Boys** that is carried by old **Santa Claus** who guides the **Reindeer** that pull the **Sled** that is kept in the **Shed** that is behind the **House** where **Santa Claus** lives.

This is the **Soldier** that captured the **Lion** that frightened the **Doll** that is in the **Box** that is in the **Pack** all filled with toys for good **Little Girls** and good **Little Boys** that is carried by old **Santa Claus** who guides the **Reindeer** that pull the **Sled** that is kept in the **Shed** that is behind the **House** where **Santa Claus** wishes you a **Merry Christmas!**

This is the **Train** that carried the **Soldier** that captured the **Lion** that frightened the **Doll** that is in the **Box** that is in the **Pack** all filled with toys for good **Little Girls** and good **Little Boys** that is carried by old **Santa Claus** who guides the **Reindeer** that pull the **Sled** that is kept in the **Shed** that is behind the **House** where **Santa Claus** wishes you a **Merry Christmas!**

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

TIGER CUBS

Song -Orange Tiger

(Tune: Did You Ever See A Lassie)

Oh, I saw an orange tiger,
A tiger, a tiger;

Oh, I saw an orange tiger
With lots of black stripes.

With stripes all in black
In the front and the back.

Oh, I saw an orange tiger
With lots of black stripes.

Crafts

Simple Bird Feeders-Berry Basket Feeder

Materials: 2 Plastic berry baskets, kitchen shears, 3/4 Cup mixed bird seed, peanut butter, small bowl, spoon table knife, waxed paper, 4 twist ties, 1 plastic trash bag tie, stick

1. Cut one row of squares off each berry basket.
2. Mix birdseed and peanut butter (about 3 Tablespoons) together in a small bowl. Add just enough peanut butter to hold seed together.
3. Lay one berry basket on waxed paper.
4. Pat seed mixture into bottom with table knife.
5. Fit rim of second basket inside first.
6. Fasten basket together at corners with twist ties.
7. Slip plastic tie through top-center of feeder. Hang feeder on a tree.
8. Push a stick through seed mixture for a perch.

Pinecone Feeder

Materials: pinecones, peanut butter, birdseed, table knife, paper plate or tin pie pan, string or yarn

1. Tie string or yarn to stem end of pinecone.
2. With table knife spread peanut butter over pinecone.
3. Roll pinecone in birdseed.
4. Hang in a tree.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

A CUB SCOUT GIVES GOODWILL

Crafts

Bookmarks

Materials: poster board, scissors, markers

Besides personal use, boys could make book marks to give to a retirement home to illustrate the a Cub Scout gives goodwill concept

1. Use poster board cut to about 3" x 8" (use pinking shears for extra decorative effect).
2. Punch hole in bottom to add tassel or ribbon ties.
3. Decorate as desired.

Games

Musical Package

Equipment: Small package wrapped in many layers of paper, and string.

In a circle, players pass the package as the music plays. When the music stops, boy with package unwraps one layer. Start music again. Player who unwraps final layer gets small trinket.

Thread the Needle

Challenge the boys to "Thread the needle". Boys clasp their hands in front of their bodies. They bend forward and step through the loop formed by their arms with right foot, then left foot. They reverse the action by stepping backward with left foot, then right, keeping the hands clasped.

Hint for you but don't tell them –

If hands are clasped near the floor, the action is easier to perform.

Magnet Maze

Materials: large heavyweight paper plate, paper straws or thin strips of cardboard (for forming maze). Washers, Craft (Popsicle) sticks, small magnet (available at electronics stores), glue
Each boy forms maze with strips of straws or cardboard being sure to leave enough room for washer to travel through maze. Glue small magnet on end of craft stick.

To Play: place washer on plate, and holding on to end of craft stick, hold magnet under plate. Guide washer through maze with magnet.

Hint: Some of the younger boys may have trouble with the concept of a maze. Either have examples for them to copy, or draw mazes, give each boy a copy and let him glue the paper on his plate and then glue the straws on the paper, be sure to allow for the width of the straws or cardboard when drawing the maze.

Go See It Collage

Have boys make a collage of things they would like to see or have seen for the "Go See It" part of each of the five achievements.

Materials: magazines to be cut up, small poster boards, glue, scissors.

Have boys cut pictures in odd shapes and glue them (overlapping) onto poster board to make interesting picture.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
A CUB SCOUT GIVES GOODWILL

Some final thoughts from Denver Area Council

What would this world be like if people did not help others? It would be a pretty dismal place. Fortunately, that is not the type of world we live in. Helping others should be a part of anyone's life. There are those who spend their entire lives doing just that. These people don't do it because it makes for a better world, even though that may be a part of it. They have learned that helping others makes them feel good and make the one that they have helped feel good also. This Big Idea gives the Tiger a chance to learn that helping others should be an important part of his life both now and in the future. Helping others as a family or as a group makes the experience all the more fun and rewarding. Experiences can be shared as memories are made. In planning a meeting for your Tiger Den centered on this Big Idea, keep in mind that the Tigers will not necessarily know or want to help others. That is not a focus of boys at this age group. You need to KISMIF-keep it simple, make it fun. When Tigers learn that helping others is fun, they will be more willing to help others in the future.

1. Play charades. Have each Tiger demonstrate something he can do to help others. Let the others try to guess what he is doing. At the end of the game discuss which idea the group would like to do as a group.
2. Make cookies and greeting cards. Present them to residents of a nursing home, a senior's center, hospital, children's ward or children's home.
3. Make coupon books offering ways in which the Tiger can help in his own home. Have them present this to his Tiger partner or parent as a gift for redemption at a later time.
4. Collect toys or food items and donate them to a community drive to help the needy. If possible, visit the donation center to learn more about their programs.

Home Alone January 2004

CAN'T FORGET
2004 POW WOW
ADVENTURES IN
NEVERLAND
JANUARY 31, 2004

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

INDEX

Ceremonies	Page 3
Audience Stunts	Page 6
Songs	Page 8
Activities & Crafts	Page 9
Cub Grub	Page 11
Mazes	Page 12

HOME ALONE

A SCOUTER'S PRAYER

"BUILD ME A SCOUT, O LORD, WHO WILL BE STRONG ENOUGH TO KNOW WHEN HE IS WEAK AND BRAVE ENOUGH TO FACE HIMSELF WHEN HE IS AFRAID; ONE WHO WILL BE PROUD AND UNBENDING IN HONEST DEFEAT, AND HUMBLE AND GENTLE IN VICTORY...

BUILD ME A SCOUT WHOSE WISHES WILL NOT TAKE THE PLACE OF DECK A SCOUT WHO HIMSELF IS THE FOUNDATION STONE OF KNOWLEDGE...

LEAD HIM, I PRAY, NOT IN THE PATH OF EASE AND COMFORT, BUT UNDER THE STRESS AND SPUR OF DIFFICULTIES AND CHALLENGE. HERE LET HIM LEARN TO STAND UP IN THE STORM; HERE LET HIM LEARN COMPASSION FOR THOSE WHO FAIL..

BUILD ME A SCOUT WHOSE HEART WILL BE CLEAR, WHOSE GOALS WILL DE HIGH. A SCOUT WHO WILL MASTER HIMSELF BEFORE HE SEEKS TO MASTER OTHERS, ONE WHO WILL MARCH INTO THE FUTURE, YET NEVER FORGET THE PAST...

AND AFTER ALL THESE THINGS ARE HIS, ADD, I PRAY, ENOUGH OF A SENSE OF HUMOR SO THAT HE MAY ALWAYS BE SERIOUS, YET NEVER TAKE HIMSELF TOO SERIOUSLY.



GIVE HIM HUMILITY, SO THAT HE MAY ALWAYS REMEMBER THE SIMPLICITY OF TRUE WISDOM, AND THE MEEKNESS OF TRUE STRENGTH...

THEN I, A SCOUTER WHO KNEW HIM, WILL DARE TO WHISPER, ' I HAVE NOT LIVED IN VAIN.' "

*From Circle Ten Council, BSA, 2002 Pow
Wow Book
Source and Title not given*

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HOME ALONE

CEREMONIES

Opening

Arrangement: Pack flag is placed in center of stage. Ten Cub Scouts in uniform, in turn, come on stage, stand near the pack flag and recite one of the statements below. Upon finishing, each Cub Scout salutes the pack flag and steps back.

- Cub 1: May I grow in character and ability as I grow in size.
- Cub 2: May I be honest with myself and others in what I do and say.
- Cub 3: May I learn and practice my religion.
- Cub 4: May I always honor my parents, my elders and my leaders.
- Cub 5: May I develop high moral principles and the courage to live by them.
- Cub 6: May I strive for health in body, mind and spirit.
- Cub 7: May I always respect the rights of others.
- Cub 8: May I set a good example so that others may enjoy and profit from my company.
- Cub 9: May I give honest effort to my work.
- Cub 10: May I regard my education as preparation for the future.

Closing

Cubmaster's Minute - Fire Safety

Cub Scouts, all during our meeting the candle representing the spirit of Cub Scouting has continued to burn. Now we'll blow it out, reminding ourselves that a flame must never be left burning when no one is around. But let us keep the light of Cub Scouting burning in our hearts. (Extinguish candle.)

HOME ALONE

MORE CEREMONIES

Advancement

Akela's Life Story

Equipment: Ceremony board or log with 3 small candles and one large candle; tom-tom; artificial campfire.

Setting: With the tom-tom beating, Akela enters and walks behind the fire. Akela gives the Cub Scout sign and the tom-tom stops.

Narrator: Akela was the big chief of the Webelos tribe; tall, stalwart, straight as an arrow, swift as an antelope, brave as a lion—he was fierce to an enemy, but kind to a brother. Many trophies hung in his teepee. His father was the son of the great yellow sun in the sky. He was called the “Arrow of Light.” His mother, from whom he learned those wondrous things that mothers know, was called “Kind Eyes.” He began to understand the signs and calls of the Webelos tribe. Then he was taken on little trips to the forest among the great trees and streams. Here, from the Wolf, he learned the language of the ground; the animal tracks and the ways to food.

Akela: (Lighting the small Wolf candle from the large candle) From this candle, representing the “Spirit of Akela,” we light the trail of the Wolf. From the signs along the Wolf trail, I see the following braves are ready for advancement in the Wolf Clan of Akela's tribe. (Akela calls the names of the boys receiving Wolf badges (w/parents) and arrow points. They come forward and stand before the campfire. Akela presents awards, as appropriate.)

Narrator: Then, from the big, kindly bears, he learned the secret names of the trees, the calls of the birds, the language of the air.

Akela: (Lighting the Bear candle) With the “Spirit of Akela,” we light the Bear trail. From the signs along the Bear trail, I see the following braves are ready for advancement into the Bear Clan of Akela's tribe. (Akela calls the names of the boys receiving Bear badges (w/parents) and arrow points.)

Narrator: But, before he could become a Scouting “brave” on his own, he had to prove himself by trying out new skills, performing certain tasks and passing tests of accomplishment.

Akela: (Lighting the Webelos candle) With the “Spirit of Akela,” we light the trail of the Webelos. From the signs along the Webelos trail, I see the following braves have shown their skill in... (he calls the names of the boys receiving activity badges and indicates which badges they earned). And, the following braves have demonstrated the skills and knowledge necessary to advance into the Webelos Clan of Akela's tribe (calls names of boys who have earned their Webelos badges and invites their parents to come forward; presents awards).

From the four winds, Akela hears that you braves are doing well along the trails that will lead you into Boy Scouting and the highest trail of all, that of Eagle. Will all Cub Scouts stand and repeat with me the Cub Scout Promise? (Everyone exits to the sound of the tom-tom.)

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HOME ALONE

ONE FINAL CEREMONY

Arrow of Light Ceremony

Cubmaster: (The lights are turned off; the room is dark.)
Light of Akela, shine for me. (Turn on a flashlight with red cellophane covering the lens.) Lead me to the honored one and his elders.” (With the flashlight, escort the boy and his parents to the front.)

(While the lights are off, 4 other Webelos Scouts come to the front.)

Cubmaster: Akela, send your helpers to light Name’s way.

(Each Webelos, in turn, turns on his flashlight and says his part, leaving the light on until the house lights come on.)

Webelos #1: Name , tonight you will receive the highest honor in Cub Scouting, the Arrow of Light. Listen so that it may guide you along scouting’s path.

Webelos #2: The shaft of the arrow is straight and narrow, just as the path you should follow.

Webelos #3: The tip points the way you should go, to the right, a symbol that nothing should be left undone.

Webelos #4: The seven rays of the sun stand for each day of the week. To remind you that each day is a new day, a day to do your best.

Cubmaster: Name , we ask you to remember these things and let the Arrow of Light light your path always. Do you promise to do this? (Have the boy say, “Yes.”)
Akela, return our light. (House lights come on. Have mother and/or father present award to boy; have boy present parent’s pin.)

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HOME ALONE

AUDIENCE STUNTS

Audience Participation

Silly Filly Inny for Home Alone

The leader passes around slips of paper with various brief phrases on them. Each member of the group draws a paper from the proverbial hat. The leader reads the story below. When there is a pause in the story... signified by ***, the leader points to one of the group members, and that person SHOUTS OUT his phrase. Of course, the phrase may or may not be exactly what was left out...in fact, that's the fun of it!

Kitchen table	Favorite cartoon	Dining room table	Soccer
Yummy cheese	Upstairs bedroom	Big bouquet	Garage door
Cupboard door	Math book	Dad's old computer	Comfy couch
Old-fashioned oatmeal	Cordless telephone	Dairy farm	Toy truck
Refrigerator	Romaine lettuce	English cucumber	Garden shoe

2:30 p.m., and Johnny arrived home from school with his sister, Suzie. They put their backpacks on the ***, and prepared to make a snack. Johnny liked to have cheese and crackers, so he opened the refrigerator and took out a piece of ***, then opened the *** to get the crackers. Suzie preferred milk and cookies. She reached into the cookie jar and took out 4 *** cookies, before reaching into the *** for a glass for her milk.

They took their snacks into the family room, sat down on the *** and turned on the television to watch their ***. A half-hour later, Johnny knew it was time do his homework, so he turned off the TV, retrieved his backpack, and headed to his ***. Johnny took his *** out of his pack, and prepared to do his assignment. He had finished about half of the problems when the *** rang. "I'll get it," called Suzie. A few minutes later, she yelled, "Johnny, it's Mom, and she wants to talk to you."

Johnny picked up the phone. "Hi, Mom," he said. She asked him if he would please make a salad for dinner, using the *** and the *** he would find in the vegetable drawer of the refrigerator. Johnny said he'd do it right after he finished his math homework. Mom had asked Suzie to set the table, and she was already putting the plates on the *** when Johnny hung up the phone and headed back to his room. Suzie went out to the garden to pick a *** of flowers for the table.

After Johnny had finished his homework and made the salad, he returned to his room and turned on his ***. He was hoping to receive an email message from his cousin, who lived on a ***. His cousin almost always had a story to tell him, since they had a lot of animals, and one of them was often getting into mischief. Today was no exception. It seems that a goat had escaped his pen and wandered into the backyard. It had chewed his mother's *** and his brother's ***. Johnny replied to the message with news of his *** team's victory, writing that he had even scored a goal.

Just then, Johnny heard the *** open, and knew that one of his parents was arriving home. Although he and Suzie felt perfectly safe at home alone, he always felt better when his parents were home, too.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HOME ALONE

MORE AUDIENCE STUNTS

Jokes and Run - Ons

Run-ons

Cub #1: Did you hear about the kid that always wore two different colors of socks?

Cub #2: Yeah, his mother told him to never touch matches!

Cub #1: Doctor, doctor—my boy swallowed a pen!

Cub #2: Well, bring him into my office as soon as you can.

Cub #1: What should I do in the meantime?

Cub #2: Use a pencil.

Stunt

This or That

A game that requires advance planning. Two players secretly agree on a code word, for instance, “that,” as one of them leaves the room. The other players select an object in the room, and ask the player to return. The player who remained in the room points to various objects, asking, “Is it this book?” “This flower?” “This picture?” “*That* basket?” To which the accomplice replies, “Yes!”

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow

HOME ALONE

SONGS

Brush Your Teeth

(Tune: Row, Row, Row Your Boat)

Brush, brush, brush your teeth,
Morning, noon and night.
See your dentist twice a year,
Keep your smile so bright.

Burn Care

(Tune: Mary Had a Little Lamb)

For minor burns, we are told,
Treat with water that is cold.
A light cover keeps out air,
A minor burn gets minor care.

Major burns need medical potion,
Never apply grease or lotion!
“A clean dry cloth” is what they say
And, “See a doctor right away!”

Thinking Safety

(Tune: Clementine)

In the kitchen, Dad was cooking,
Frying chicken in some oil.
Said he’d go out to do the shopping,
Just as dinner tried to boil!

Thinking Safety, I remembered,
Told him, “Dad! Turn off the heat!”
Using caution is more important
Than preparing supper meat.

At the table was a candle
Mom had lit to cheer the room.
Matches sitting on the counter
Made me feel a sense of doom.

Thinking Safety, I remembered,
Told her, “Mom, this I must teach,
Keep the matches and the lighters
Out of little sister’s reach!”

In the bedroom, brother studied,
Working oh so diligently,
Stereo, TV, heater, computer,
All plugged in same circuitry.

Thinking Safety, I remembered,
Told him, “Bud, that’s not too wise!
You should unplug some electronics
Before that one connection fries!”

Fire prevention can be easy,
Just have care at every turn.
Use your good sense and some planning
To prevent unwanted burn.

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HOME ALONE

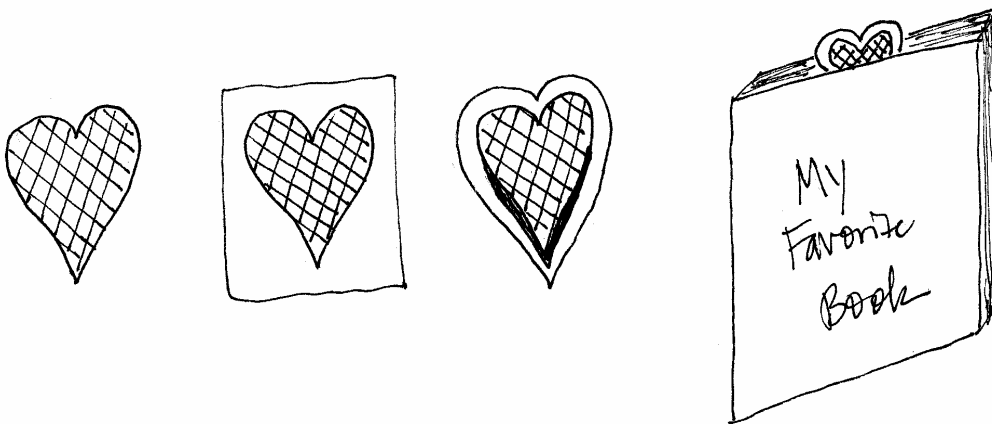
ACTIVITIES

Bookmark

Make a bookmark in the shape of your choice.

Supplies: Heavy card stock
Decorative paper, such as wrapping paper or origami paper
Glue
Scissors
Utility (Xacto) knife

Using the decorative paper, cut out a shape you like (heart, triangle, Scout symbol). Glue the cutout onto the heavy card stock, allowing about ¼” of the card stock to extend beyond the borders. Then, cut the cardstock in the same shape, but about ¼” larger around all edges. Using the utility knife, trace around the bottom half of your decorative design, cutting through the card stock beneath. And voila!



Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HOME ALONE

MORE ACTIVITIES

Make a bird feeder

String raisins or popcorn together on a thread. You can also get a pinecone and fill in the petals with peanut butter and birdseed. When an adult gets home, hang your feeder on a branch outside a window...so you can watch the birds enjoy their meal!

Write in a journal

Get a special notebook or staple some paper together and write about the events of your day.

Write a letter to the president

If you've got a question or comment for the president, shout out to him! Address your letter to:

The White House
1600 Pennsylvania Avenue NW
Washington, DC 20500
Fax: 202-456-7705

Act out commercials or TV shows

Get permission to use a video or tape recorder and record your voice doing your favorite commercials or TV shows. Create your own talk show and interview your siblings, toys, or pets.

Pinewood Derby Car

If you haven't already started work on your car, this is the month for the derby. Work on the design. Then, see what things you can do on your own to get it ready.

HOME ALONE

CUB GRUB

Chocolate Peanut Squares

4 oz semi-sweet chocolate
2 tablespoons crunchy peanut butter
3 cups rice crispies
Butter/margarine

Use a double boiler or a saucepan and bowl that fits (i.e., sits partially in the pan without touching the bottom, allowing contents of bowl to melt).

Place about 1-2" hot water in bottom pan, and place on stove burner over medium heat. Break chocolate into top pan/bowl and add peanut butter. Heat until chocolate melts. Stir to blend chocolate and peanut butter.

Remove top pan/bowl from saucepan and add rice crispies. Mix until crispies are covered in chocolate mixture. Spoon mixture into pie pan greased with butter or margarine. Allow to harden in refrigerator. Cut into squares and eat!

Fire Cracker Sandwich

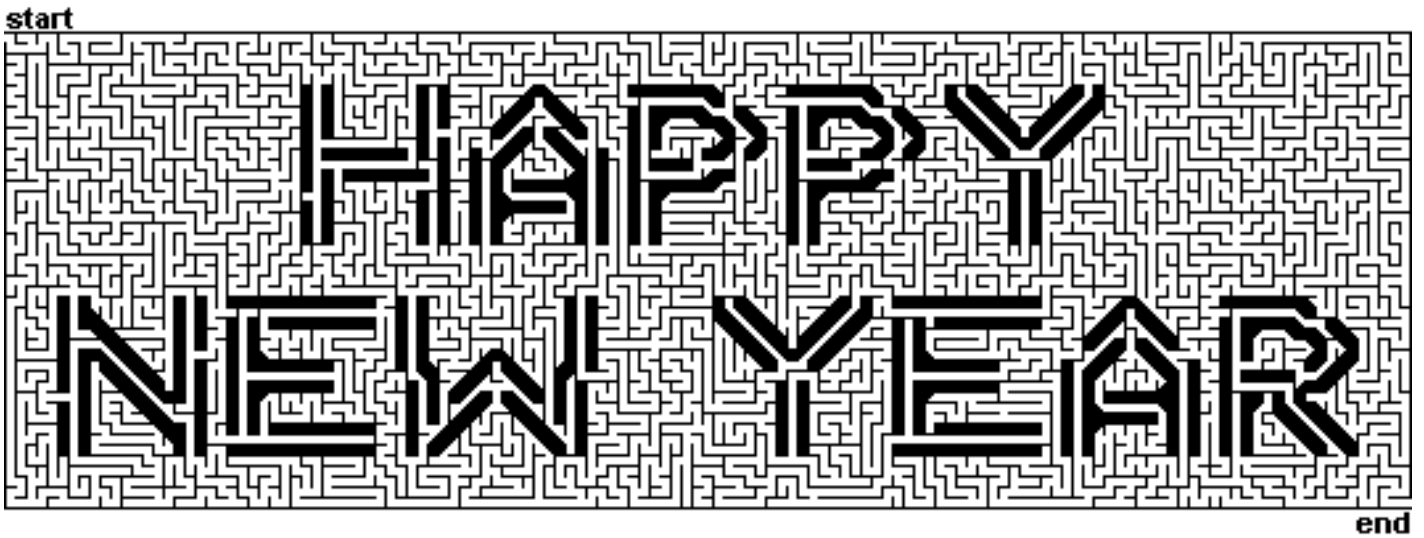
Ingredients: Bread, Peanut butter, jelly or other favorite sandwich filling
Clear plastic wrap, Yarn or ribbon

Directions:

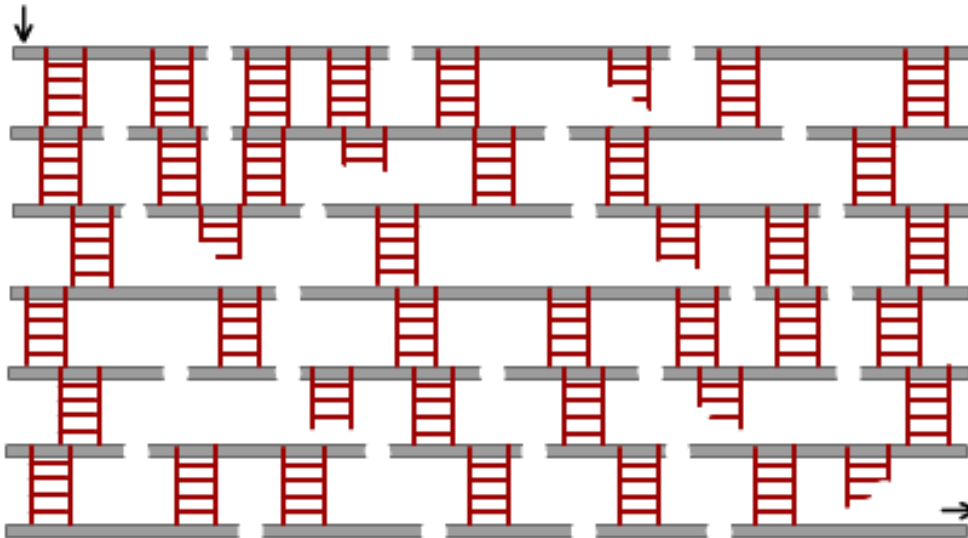
1. Cut the crusts off the bread. Flatten the bread with a rolling pin. (The children just like to "smush" it with their hand.)
2. Spread on your sandwich filling. Roll up.
3. Wrap in a piece of plastic wrap. Twist the ends of the plastic wrap and tie with a piece
4. of ribbon. It will look like a firecracker!

Southern New Jersey Council, BSA
THE WHEEL OF CUBBING
2003 Pow Wow
HOME ALONE

MAZES



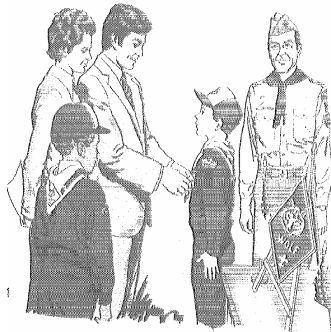
Maze from: <http://www.mazes.com/happynewyear.html>



Cub Scout Ceremonies

The 5 W's and an H of Cub Scout Ceremonies

- Why** - Ceremonies are a vehicle for accomplishing the purposes of Cub Scouting. They give to each Cub recognition for a job well done.
- What** - Ceremonies are an important part of American life. They can vary in length, complexity, and meaning, but they all satisfy a fundamental human need - the need to be recognized.
- Who** - Any organization with serious purpose needs to individually recognize those who help the organization reach its goals.
- When** - Anytime! Whenever there is an opportunity, use an appropriate ceremony.
- Where** - A ceremony can be developed or adapted to fit any location, small or large rooms, indoors or out.
- How** - Ceremonies let leaders put color into the program as Cub Scouts begin their understanding of the ideals. Plan ceremonies to fit the occasion, keeping them simple. Remember "KIS-MIF".



The 10 Commandments of Ceremonies

1. Thou shalt have at least three every month – opening, advancement, and closing
2. Thou shalt keep it simple, make it fun (kis-mif)
3. Thou shalt not repeat a ceremony, no matter how many adults want to (or how good you look in an Indian headdress)
4. Thou shalt not ask Cub Scouts (or adults) to memorize or read big words
5. Thou shalt be heard and seen by all
6. Thou shalt recognize each individual and thou shalt include both the Cub and his parents. Thou shalt not do mass ceremonies.
7. Thou shalt not forget WEBELOS activity pins, to make them important also
8. Thou shalt follow the monthly theme
9. Thou shalt understand Cub Scout advancement and its importance to Cubs
10. Thou shalt use thy brain to come up with new ideas

Cub Scout Ceremonies

Tips For Impressive Ceremonies

- ✓ Present them in a dignified atmosphere
- ✓ Make sure they are well rehearsed.
- ✓ Do the ceremony like you mean it. Don't just read it.
- ✓ Use props and costumes when necessary and keep them simple.
- ✓ Make people to be recognized the center of attention. Have them face the audience. Do not do mass ceremonies. Recognize each individual.
- ✓ Make sure everyone can see and hear, since the ceremony has a message for them.
- ✓ Use symbolism, it appeals to the imagination.
- ✓ Include plenty of action.

Den Ceremonies

- ✓ Keep them simple. A ceremony can be something as simple as having a boy stand on a chair while you praise him and present an award.
- ✓ Keep them short
- ✓ Fit them to everyday experience
- ✓ Don't get into a rut and repeat the same thing

Why Cubs Love Ceremonies

A successful ceremony communicates with Cub Scouts primarily... and adults secondarily

Through a good ceremony, boys will learn:

- ✓ They are important
- ✓ They are part of a long tradition – the Brotherhood of Scouting
- ✓ They deserve recognition for what they have accomplished
- ✓ They are examples to younger Scouts

Through a good ceremony, parents and leaders will learn:

- ✓ They are important
- ✓ Their support of Scouting allows the program to help young boys

Uh – Uh and Duh

Nothing takes away from a ceremony more than a speaker that injects the words “and”, “a” and “uh” about every third word. This is just a bad habit and can be broken. Another fault is standing with your hand or hands in pockets.

No They Didn't Win It

The awards are earned – boys don't win them and they aren't presents (even though they are presented) It's not a prize, for a prize is something of value taken by violence from its rightful owner. It's not a present because presents are not deserved or earned. Make this clear in your ceremonies – be careful with the imagery used in ceremonies at your December pack meeting.

Cub Scout Ceremonies

Sources of Ceremonies

Cub Scout Program Helps – This book is published every year and contains theme related opening, advancement, and closing ceremonies for each month. It, also, has a world of other information for Cub Scout leaders – Den Meeting plans, Committee activities, and more. Old issues are worth saving as themes repeat or items are useful for more than one theme.

Cub Scout Roundtable Leaders Guide – This book is provided to each of the Cub Scout Roundtable Commissioners. It has theme related opening, advancement, and closing ceremonies for each month. They are usually printed on a Pack Resource sheet, which is to be distributed each month at Roundtable.

Staging Den and Pack Ceremonies – This book from National Council has ceremonies for all occasions. It is extremely helpful when planning your Den and Pack meetings if you want something other than what is in Cub Scout Program Helps or you are not using the recommended theme that month.

Pow Wow books from other councils and other years. If you search on the web (I use www.google.com and use “Cub Scout” “pow wow” as my search (otherwise you, also, get a lot of Native American Pow Wows listed)) you will find many hits. A lot of councils offer their Pow Wow books or CDs for sale. I get a few every year.

Baloo’s Bugle – a monthly Roundtable type newsletter that has theme related opening, advancement, and closing ceremonies for each month. It is available at www.usscouts.org, then go to Cubmaster.org then Baloo’s Bugle. US Scouts, also, has a ceremonies section and links to MacScouter.com for ceremonies.

Pow Wow On-line – www.powwow-online.net A great source of lots of Cub Scout material

Pack 235 – www.pack235.org - They have scanned images of many Circle Ten Council Pow Wow books. These books are arranged by theme so it is easy to search.

The Virtual Cub Leaders Book -

<http://www.geocities.com/~pack215/home.html> Lots of great information on all phases of Cub Scouting

A word of caution –

I use the material from many sources but I check it carefully first.

Just because something is on a Scouting oriented website does not mean it is appropriate for your use.

Cub Scout Ceremonies

The Pledge of Allegiance

The first printing of the Pledge of Allegiance appeared in September 1892. It stated:

I pledge allegiance to the flag of the United States and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

In Washington D.C. on Flag Day 1924 at the second National Flag Conference the words "of America" was added to the Allegiance. It stated:

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

Further changes were made by the House Joint Resolution 243, approved by President Dwight Eisenhower on June 14, 1954. This amended the language by adding "under God", so that it now reads:

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

We as Cub Scout leaders, need to impress upon our dens and packs the correct way to recite the Pledge of Allegiance...there is no comma after "Nation", and for not reason should we pause when repeating the pledge. This extra pause totally destroys the rhythm and meaning of these great lines. After all, the concept of one nation under God is a precious and valued thing.

-Bay Area Council Pow Wow, 1994



Cub Scout Ceremonies

Flag Etiquette

The Salute Is To The Flag

The Scout salute signifies respect and courtesy. It is used to salute the American Flag and as a recognition of a position of leadership. The salute throughout the world is made with the right hand, with the fingers extended to touch the cap, or forehead if no cap is worn.

When in uniform - Salute with your head covered or uncovered, either indoors or outdoors, stand at attention and salute with your right hand.

When not in uniform - During ceremonies stand at attention, place your right hand over your heart. Men wearing hats should remove them and hold over the heart. At a sports event, team members wearing uniforms should uncover their heads, stand at attention and hold hat or helmet in right hand.

The National Anthem - Stand at attention, facing the flag, and salute at the first note. Hold the salute until the very last note of the anthem. If there is no flag or it cannot be seen, face the music. Stand at attention, but do not salute if the National Anthem is sung without accompaniment or is a recording.

At parades or reviews - Start your salute when the approaching flag is approximately six paces (12 feet) from you. Drop the salute when the flag is about the same distance past you. Follow this procedure when the flag is carried by mounted flag bearers or passes you on a vehicle, provided the flag is flown from a staff. A flag draped coffin rates the same honor as the flag passing in a parade. It is customary to salute when "Taps" is sounded at a military funeral.

The salute is held during the recitation of the Pledge of Allegiance as you face the flag. Remember, you are saluting the flag and saying the Pledge of Allegiance to the flag.

When colors are raised - Stand at attention facing the flagpole. Salute as soon as the flag is started on its way up and hold the salute until it is at the peak. If the flag is to be flown at half-staff, hold the salute until the flag is at half-staff after first being hoisted to the peak.

At retreat - Start the salute at the moment the flag is on its way down and hold until the flag is gathered at the base of the flagstaff. If the flag is at half-staff, salute as it is first hoisted to the peak; hold the salute until it is gathered at the base.

Simply said, salute the Flag of the United States:

- When you say the Pledge of Allegiance.
- The moment a flag passes in front of you at a parade.
- From the moment a flag starts being raised up a pole until it reaches the top.
- From the moment it starts being lowered until in the hands of the color guard.
- When the flag is present and the "Star Spangled Banner" is being played.
- When other flags are being presented, do not salute.

Cub Scout Ceremonies

Opening Ceremony

Quiet Heroes

This would be appropriate for “Hometown Heroes,” the theme for November 2001

Props – Eight cards, the 1st and 8th are Scouting Emblems of your choice. They can be Cub Scout emblems, Boy Scout emblems or one of each. Whatever is appropriate to the occasion. The other six are the letters HEROES. Although the letters spell HEROES this is not an acronym opening.

People - 8 Cub Scouts and a narrator (Cubmaster.) The words of the 8 Cub Scouts are a poem. Please try to have the Cubs read it as such but not get “sing-songy.” Make sure the Cubs hold the letters up so they can be seen.

Narrator – To open our pack Meeting tonight, the Cubs from den (#) will tell us about some Quiet Heroes

- Cub #1 (Emblem)** With a world full of heroes
That we hear of every day
It's easy to overlook
The quiet folks who “do” rather than “say”
- Cub #2 (H)** There are people all around us
Giving Little bits of cheer
Brightening the world a bit
Every day of the year
- Cub #3 (E)** Without a thought of glory
Without reporters or TV
They bring a light, a smile, a hope
They make a better world for me
- Cub #4 (R)** There are times they get no notice
No thanks for all they do
But still they go about their tasks
To make a better world for you
- Cub #5 (O)** These quiet heroes fill our lives
At school, at home, at play
They teach, they coach, they care, they share
They show us the right way
- Cub #6 (E)** You don't have to kick a field goal
Or fly through the milky way
You don't have to make a million
To be a hero every day
- Cub #7(S)** Do your best and give good cheer
Are lessons that they give
To care for others and yourself
Is a wonderful way to live

Cub Scout Ceremonies

Opening Ceremony, p2

Cub #8 (Emblem) You know, I may end up a rock star
Or Scientist of the year
But I think I'll be satisfied
To see a quiet hero in the mirror

Narrator - The past few weeks have change America in many ways. One of the most obvious to us now is the fact that heroes are all around us. They are the men and women that run towards danger and disaster when everyone else is running away. They are the ones who risk life and limb to rush to our aid when we dial 911. They are the ones who train year after year to fight for our freedom at any time and anywhere.

Would everyone who has served in the military or reserves please stand. Would everyone is now or ever has work as a law enforcement officer or a fireman or as an EMT or paramedic please stand also. Look around, here, are the real American heroes. Would everyone please rise and join in saying the Pledge of Allegiance.

Source – This ceremony is a blend of one from Cub Scout Roundtable Guide 2001 – 2002 and one from Baloo's Bugle, October 2001.

America Opening

This would be appropriate for "Uncle Sam Depends on You,"
the theme for February 2003

Props – Posters with the letters AMERICA and the words on the back.

People – Eight Cub Scouts

Den leader or Den Chief – All rise for the presentation of colors and to hear what den (#) has to say about America. *Call colors forward and post colors.* Den (#) tell what America means to you.

1st Cub Scout – A is for all the people in our land

2nd Cub Scout – M is for the men and women who helped build it so grand

3rd Cub Scout – E stands for equality of race, color and creed

4th Cub Scout – R is respect for all people's needs

5th Cub Scout – I is for ideas – like new ways to know your neighbor

6th Cub Scout – C stands for caring and sharing in all we do

7th Cub Scout – A is the allegiance and loyalty we feel for our land

8th Cub Scout (or Den Leader or Den Chief) – Let us now stand at attention and salute as we pledge our allegiance to the flag

Cub Scout Ceremonies

Advancement Ceremonies

Presidential Ceremony for all Ranks

This would be appropriate for February 2003, "Uncle Sam Depends on You"

Props – Large pictures of George Washington, Thomas Jefferson, Theodore Roosevelt, John Kennedy, Abraham Lincoln, and Gerald Ford

Cubmaster – We are proud of the outstanding Presidents who have been so important to our Country's Heritage. We are especially proud of our Cub Scouts and Webelos Scouts who are learning new skills and ideals that will help them later in life. It is likely that some of these Scouts will become outstanding in American History some day. Many of our well-known American figures were Scouts when they were young.!

Tiger Cub Coach The first step in Cub Scouting is the Tiger Group. We symbolize this with our first president, George Washington. *(Have Cub Scout hold up picture of Washington)* Just as the Tiger Group is important in getting a boy started on the Cub Scout trail, our first President was important in getting our country started off right. Our Tigers are starting off correctly earning their Tiger totems. *(Call forward Tiger and their partners. Present totems to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations

Wolf Den Leader – Next is the rank of Wolf. We will symbolize this rank with Thomas Jefferson, the author of the Declaration of Independence. When a boy becomes a Wolf, he demonstrates more independence than when he was a Bobcat. He demonstrates this by sometimes working on his own achievements and electives. *(Call forward boys to receive Wolf Badges and Arrow Points. Call their parents, too. Present badges to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations!

Bear Den Leader – When a Cub Scout reaches Bear, he has learned much from the challenging projects he completed. To symbolize the Bear Rank we use Teddy Roosevelt, for whom Camp Roosevelt is named. He is another outstanding President. Teddy Roosevelt accepted many challenges during his life. *(Call forward boys to receive Bear Badges and Arrow Points. Call their parents, too. Present badges to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations!

Webelos Leader – When a boy joins a Webelos Den, he is ready to work on Activity Badges, which are more challenging than Achievements and Electives. We symbolize this with an outstanding president, Abraham Lincoln, who started as a poor boy in a log cabin and became the 16th President of the United States. These are Scouts who have worked their way from Bobcat to Webelos Den. *(This is a graduation to the Webelos Den. Call forward boys to receive Webelos Neckerchiefs, Colors, books and/or whatever you present to Scouts as they move to the Webelos Den. Call their parents, too. Present to parents who will present them to their sons.)* Congratulations!

Cub Scout Ceremonies

Advancement Ceremonies, p2

Presidential Ceremony for all Ranks, continued

Webelos Leader – Webelos Scouts work on Activity Badges that help them learn about many new interests and pave the way for future Scouting. Webelos Scouts learn more about the outdoors and go on overnight camping trips with their adult partners. We symbolize the Activity Badges with John F. Kennedy, who believed in physical fitness and loved the outdoors. *(Call forward boys to receive Activity Badges. Call their parents, too. Present Activity Badges to parents who will present them to their sons. Have one Scout say a few words about each badge presented.)* Congratulations!

Cubmaster or Webelos Leader – As the Webelos Scout progresses toward being a Boy Scout, he may earn the Webelos Badge by having an adult family member read and sign the Parent Guide in his Webelos Book, by being active in the den for three months, by explaining the meaning of the Webelos Badge, by explaining the parts of the Webelos uniform, by earning Fitness and two other Activity badges, by planning and leading a flag ceremony in his den, by understanding the requirements to become a Boy Scout, and by becoming actively involved in his religious faith. We symbolize this area of Scouting with Gerald Ford, who was the first president to earn the rank of Eagle as a youth. *(Call forward boys to receive Webelos Badges. Call their parents, too. Present to parents who will present them to their sons. Do other ceremonial rituals your Pack may have.)* Congratulations!

On the Trail Advancement Ceremony

This would be appropriate for July 2003, “A Hiking We Will Go” or any other month with which you are using an outdoor theme

Props – A backdrop that resembles mountain peaks on which can be placed the awards to be given (bobcat, Wolf, Bear, Webelos, Arrow points, Activity Badges). Trails between the badge can be made by arrow points, paw prints, activity badge pictures or (use your imagination)

Cubmaster – When you start out on a trail it is important to have an idea of where you are headed. When a boy starts his trail in Cub Scouting, it’s an upward trail. His parents and leaders work with him and help him on this trail. As he grows older, he advances

On the Cub Scout trail, the first destination is the Bobcat rank. All Cub Scouts stop here. Several boys are just beginning their trek into Cub Scouting and have completed the Bobcat trail. Will (names) please forward with their parents to be recognized for their achievements and receive their Bobcat badges? *(Present awards to parents to present to sons. Do other Pack rituals. Give the Scouts a cheer)*

As the trail progresses the next step is the Wolf badge. With parents at their side, Cub Scouts reach the Wolf trail step. Will (names) please come forward with their parents to be recognized for their achievements and receive their Wolf badges?

Cub Scout Ceremonies

Advancement Ceremonies, p3

On the Trail Advancement Ceremony, continued

Some boys have earned Arrow Points beyond the Wolf Badge. Will (names) please come forward with their parents to be recognized for their achievements and receive their Arrow Points? *(Present Wolf badges and Arrow Points to parents to present to sons. Do other Pack rituals. Give the Scouts a cheer)*

Next comes the stop at the Bear trail, where many choices have been made. Will (names) please come forward with their parents to be recognized for their achievements and receive their Bear badges?

Some boys have earned Arrow Points beyond the Bear Badge. Will (names) please come forward with their parents to be recognized for their achievements and receive their Arrow Points? *(Present Bear badges and Arrow Points to parents to present to sons. Do other Pack rituals. Give the Scouts a cheer)*

The path of Webelos Scouts is one of change and transition. Through the guidance and encouragement of leaders, Webelos Scouts adapt and succeed. Near the end of the Cub Scout trail, this is the Webelos badge. Will the following Webelos badge recipients (names) please come forward with their parents to be recognized for their achievements and receive their Webelos badge? *(Present Webelos badges to parents to present to sons. Do other Pack rituals. Give the Scouts a cheer)*

As you can see from our picture, the final stop on the Cub Scout Trail is the Arrow of Light Award. This is both the ending point for one trail and the beginning of another trail, the Boy Scout trail. To reach this point a Cub Scout must learn many new skills beyond the path of the Webelos. Will (names) please come forward with their parents to be recognized for their achievements and receive their Arrow of Light Awards? *(Present Webelos badges to parents to present to sons. Do other Pack rituals.)*

With the Arrow of Light Award, you have reached the top of the Cub Scout advancement trail. Boys who earn this award can wear it on their Boy Scout uniforms as they travel the trail to Eagle. There are new challenges ahead. From this peak you can see the Boy Scout advancement trail – another mountain that you can climb all the way to Eagle Scout. I hope that you will set your sights for that height. But for now let's all give a cheer for those boys who made the climb to the top of the Cub Scout Mountain.

Note –

If you do not have all ranks, simply modify the wording to talk about the rank and not call any boys forward. This will probably be the case for the Arrow of Light, which most packs present, in a special ceremony only for Arrow of Light.

Cub Scout Ceremonies

Leader Ceremonies

Cubmaster Recognition – The Treasure Chest

This would be appropriate for “Land of the Pharaohs”, the theme for April 2003. (or the next time a Pirate theme is used.)

This is a simple ceremony yet has some humor and could provide a good opportunity to thank the Cubmaster and give him a little recognition. It would be fun to pull this as a surprise on your Cubmaster

As the curtain opens there is a den of Cubs dressed as Explorers (dressed as pirates) searching in the Egyptian desert (on a desert island) for gold. Maybe you want a picture of a pyramid (lone palm tree) in the background.

1st Explorer (Pirate) – I think we are looking in the wrong place

2nd Explorer (Pirate) – I think we are looking for the wrong thing

3rd Explorer (Pirate) – What do you mean the wrong thing??

4th Explorer (Pirate) – We are looking for a Chest of Gold aren't we??

5th Explorer (Pirate) – Of course we are, but what is the best place to look for a chest of gold??

6th Explorer (Pirate) – Probably at the end of the rainbow, but I don't see one

7th Explorer (Pirate) – How about inside a pyramid?? (How about where the X is on the map??)

8th Explorer (Pirate) – **(Really Loud and Enthusiastic – maybe have several Cubs yell this)** I've found it !!! *(Walks to Cubmaster and asks him/her to join them at center stage)*

(All pirates look puzzled, ask Huh?, mumble, “What's going on”)

8th Explorer (Pirate) – This is by far the best chest of gold, for in that chest (points to Cubmaster) beats a heart of Gold! Otherwise why would he spend so much time being our Cubmaster!!

(It would be nice at this time to present a token of appreciation to Cubmaster. Choose one of the gag type gifts or a gold painted heart shaped object or something else.)

Source – Southern New Jersey Council Pow Wow Book 1990, modified from Pirate Theme to Egyptian theme for SNJC Pow Wow 2001.

Cub Scout Ceremonies

Leader Ceremonies, p2

Adult Recognition Ideas

Blue and Gold Banquets are a time to recognize those fellow leaders who have gone the extra mile. These awards are simple and fun and can be made with things around the house or found at a craft store. Give those you feel are appropriate, be creative the possibilities are unlimited!!! If you show your leaders how you appreciate them, they will probably stay around longer!!!

1. For being a lifesaver (package of lifesavers).
2. For being totally awesome (box of Total).
3. For immeasurable service (ruler).
4. For a blooming personality (plastic flower).
5. For being the apple of our eye (plastic or real apple).
6. For lighting up the meetings (light bulb).
7. For putting your best foot forward (plastic foot).
8. For a ducky job (toy duck).
9. For an over abundance of energy (size D battery).
10. For colorful ideas (box of colors).
11. For being tops with us (toy top).
12. For being #1 (a birthday candle that is a #1).
13. A note of thanks (toy musical instrument).
14. Greatest scouting fan (small fan).
15. For raisin leaders (box of raisins).
16. For adding an extra spark (spark plug).
17. For being a sweetie (candy bar).
18. For being a joy to be around (almond joy bar).
19. For guiding us in the right direction (compass).
20. For being a good egg at helping (plastic egg).
21. For giving a helping hand when needed (plastic hand).
22. For refreshing ideas (bottle of Listerine).
23. For caring enough to give the best (Hallmark card).
24. For being the official cheerleader (box of cheer).
25. For putting in a lot of time (toy watch).
26. For seeing that everyone was trained (small toy train).
27. For keeping everyone informed of changes (toy telephone).
28. For sticking with us (bottle of glue).

Source - Indian Nations Council Pow Wow 2000 via Baloo's Bugle, January 2001

Cub Scout Ceremonies

Leader Ceremonies, p3

The Yardstick

The importance of the ages 7 - 11, the Cub Scout years.

Props: A standard yardstick with colored marks at the 3", 5" 9" and 11" distances from one end. These correspond to the ages of 7, 11, 18, 22.

Look at this yardstick as your son's life. Each 1/2" equals 1 year. Thirtysix inches - 72 years, the average person's lifespan. At one half inch (1 year) he is cruising the carpet and furniture, getting into all kinds of things he shouldn't. At 3 1/2" he's seven and is in first grade, and excited about school. At 5 1/2" he's eleven, and is moving on to Jr. High or Middle School. At 9" he's eighteen and graduating High School. You're busting your buttons with pride for him in his cap and gown. At 11" he's graduating college and has moved on to his own life and family.

I'd like to go back to the 2" between 3 1/2" and 5 1/2" (between 7 and 11 years old). [Hold your fingers at these two marked lines]. These 2", or 4 years are key years in your son's development. Many of his decision-making skills, ethics and morals will be developed and reinforced during this time. A recent study showed that young people who were close to a caring adult in these early years were less likely to get into trouble with drugs, crime, etc. and were more likely to continue in school.

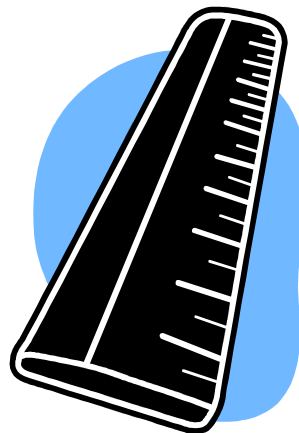
These four years are the years of the Cub Scout. Tiger Cub through Webelos Scout. [At this point drop the yard stick, but keep your finger spaced the 2" apart]. In Cub Scouting we need every family to get involved this much.[refer to the distance between your fingers]. "This much" is different for everybody. Your "This much" might be as a committee member, or a den leader for your son, or for others'. It might be organizing an outing, handling the Pack treasury, writing a newsletter, organizing the Blue and Gold banquet. It might be as a Cubmaster.

[Lift the yard stick again]. If one person tries to do this much the program will surely fail, but if everyone does "This much" in your son's Scouting career both he and you will have a great experience!

So what are you waiting for? Lets make your son's Scouting Experience something he will remember for a lifetime!

Sign up to help today. Scouting - a family fun experience!

Source: Pack 715, Scouter Joe Wollet
via Baloo's Bugle October 2000



Cub Scout Ceremonies

Leader Ceremonies, p4

New Leader's Survival Kit

Here is simple, fun way to welcome your new leaders onto the Pack

Props – Read the ceremony and you can determine the needed props

People – Cubmaster or Committee Chair to welcome the new leaders. And of course, new leaders

Cubmaster or Committee Chair – Will the following leader's please join me at the front of the room (*Call Names of New Leaders*) Cub Scouting is an organization the is special and unique. It is one in which many adults devote their time and talents to provide a program that will help and guide the growth of a young person. The adults before you have agreed to serve as leaders in our pack. We want to welcome them to our team and give them a New Leader's Survival Kit to help them in their efforts. (*Pass out kits*)

The New Leader's Survival Kit contains the following items (*Hold each up as it is named*)

A rubber band to remind them to be flexible

A glue stick to help them stick with it

A piece of sandpaper to help them smooth out the rough edges

A packet of yeast to help them rise to the occasion

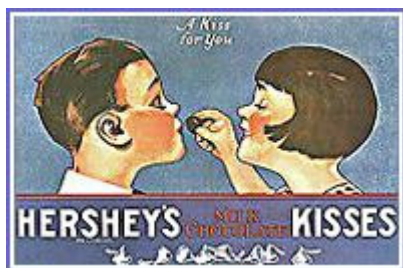
A few marbles to replace the ones they lose

A safety pin to help them hold it all together

A chocolate kiss to represent our appreciation for their efforts

We welcome you to our team and look forward to the coming year, as we all strive to do our best.

Source - various



Cub Scout Ceremonies

Family Induction Ceremony

Props – Table, one blue, one gold, and one white candle. All should be similar in size and shape. A small white candle for each family.

Cubmaster (or other Leader) – As I look out on this audience, I see many different families. Each is unique in its background and experiences. All of you have come together into this pack to share a very important experience – participating in a program that is designed to give your sons positive growth experiences in his life. By being here, you have shown your son that you support him in these experiences. He advances in this program because of the support and help he receives from the adults in his den and in his home.

Tonight, we want to recognize our new families – Tiger Cubs, Cub Scouts and Webelos Scouts – and welcome them into our pack. As I call your name, please come forward with your son. *(Call out names. Families come forward and stand behind the table, facing the audience. Cubmaster lights the white candle first. Then the blue and gold candle from the white are lit as each candle is mentioned.*

The blue of this candle, like that of your uniform, stands for truth, loyalty and the blue of the sky. The gold of this candle, like that of the neckerchief, stands for sunlight, good cheer and happiness. Each of these candles has been lit by the white candle, representing your parents here and the important part they play in Cub Scouting. Parents, please light a candle for your son as a symbol of the encouragement and support you will be giving him as he moves along the cub Scout trail. *(Parents light their candles from the other candles)* Let us now welcome these families to our pack. *(Cheer)*

Source – Cub Scout Roundtable Planning Guide 2001-2002, August Roundtable



Be a **S*T*A*R*** - a **S**couters **T**hat **A**ttends **R**oundtable

Cub Scout Ceremonies

Arrow of Light Ceremony

This ceremony combines “Top of the Mountain,” based on a story by Ernest Thompson Seton and “The Seven Virtues” graduation ceremony. Either one alone also makes an impressive Arrow of Light Ceremony

Props: Pictures or actual or props for cactus, sagebrush, cottonwood spray, cedar and pine, "Cub-a-labra" with 7 candles, preferably one using the 7 rays of the Arrow of Light as candleholders.

Cubmaster - Tonight we gather to honor (# of Scouts receiving award) WEBELOS Scouts that have earned the highest award in Cub Scouting: The Arrow of Light. But before I present these awards, let me take a moment to relate an appropriate story and tell you a little about the Arrow of Light.

Afar in our dry southwestern country was an Indian village, behind which a high mountain towered above the desert. It was considered a great feat to climb this mountain, so all the young braves of the village were eager to attempt it.

One day, the chief said, “Now, boys, you may all go today and try to climb the mountain. Start right after breakfast, and go as far as you can. Then when you are tired, come back; but each of you must bring me a twig from the place where you turned.

Away they all went; full of hope, each feeling that he surely could reach the top. Soon the first boy came slowly back, puffing and sweating. He stood before the chief, and in his hand he held a piece of cactus. The chief smiled and said, “My boy, you barely got started.”

You did not reach the mountain; you did not even cross the desert. I like to think this boy is like a newly inducted Cub Scout; he has just barely started.

An hour later the second boy returned. He carried a twig of sagebrush.

“Well” said the chief, “you reached the foot of the mountain, but you did not start the climb.” This boy is like the Cub Scout who has earned his Bobcat badge; he has progressed on his journey but has not really started his climb.

After another hour, the third boy came back. He held out a cottonwood spray. “Good” said the chief, “you got as far as the springs.” This might represent the Cub Scout who has reached the first level of his climb and received his Wolf badge.

A while later, another boy came back with some cedar. The chief smiled when he saw it, and spoke, “Well done, my boy, you went halfway up.” This is like the Cub Scout who has progressed halfway up the advancement trail and earned his Bear badge.

Later in the afternoon, the next boy returned carrying a branch of pine. To him the chief said, “Good, you went to the third level. You made three - quarters of the climb. Keep on trying. Next year you will undoubtedly reach the top.” The Cub Scout who has earned his WEBELOS badge has reached the three-quarter mark and is in sight of the top.”

The sun was low when the last boy returned. He was a tall, splendid boy of noble character. He approached the chief and held up his hand. It was empty. But he was radiant as he spoke. “My father, there were no trees where I went. I saw no twigs, no living thing upon the peak. But far and away I saw other mountain peaks, and beyond them the shining sea.” Now the old chiefs face glowed as he said, “I knew it! I knew it when I looked upon your face. You have reached the top. It is written in your eyes and it rings in your voice. My boy, you need no twigs for token, you have seen the glory of the mountain.”

Cub Scout Ceremonies

Arrow of Light Ceremony, p2

The brave who reached the top is like the Cub Scout who has reached the top - the Arrow of Light Award. But, beyond the top are the peaks of the Boy Scouting program that must be met and climbed to reach the shining sea of adulthood.

Our Scouts like the brave that reached the top of the mountain, have worked very hard over the last two years to earn this prestigious award, and to demonstrate that they understand the purpose of Scouting. The seven candles before you represent the rays in the Arrow of Light. These seven rays stand for the seven great virtues of life...virtues that a WEBELOS Scout must have if they are to succeed and advance in Scouting and in life. For younger Scouts, living by and using these 7 great virtues will help you achieve much on your trail upward to the Arrow of Light.

Webelos #1 - A Scout has WISDOM (light candle #1) Having wisdom doesn't mean that a Scout is smarter than others. It means that he uses what he knows to live a better life -- to be a good example for other people, young and old, Scouts and others, family and friends.

Webelos #2 - A Scout has COURAGE (light candle #2) Having courage doesn't mean that you're never afraid -- very courageous people are often afraid. However, facing danger despite your fear is the act of a brave, courageous Scout.

Webelos #3 - A Scout has SELF-CONTROL (light candle #3) Scouts have to know when to stop. When you can stop yourself when you have had enough or done enough of something -- enough eating, enough playing, or even enough working -- then you have self-control. Know what behavior is correct in each situation, and do it. When you have self-control, you are growing up as a Scout.

Webelos #4 - A Scout gives JUSTICE (light candle #4) Justice is part of the Pledge of Allegiance: "with liberty and justice for all." Justice is being fair with others that we go to school with, work and play with. Justice means it doesn't matter who the person is, or what color they are, or what they do...Scouts are fair to everyone.

Webelos #5 - A Scout has FAITH (light candle #5) Scouts believe in God. Faith means that we believe in God and other things we cannot see. When you know God exists in your heart, you have faith.

Webelos #6 - A Scout has HOPE (light candle #6) Hope means you look forward to good things that you believe will happen. You hope for better things tomorrow, but you work hard today to make those good things happen.

Webelos #7 - A Scout has LOVE (light candle #7) Scouts have many kinds of love. Love of family, home, your fellow Scouts, God and country are all a part of Scouting. Every kind of love is important for a full and happy life.

Cubmaster - You will find that if you live by these seven virtues, you will be happy and will make the people around you happy as well. The WEBELOS Scouts before us this evening have proven that they understand their responsibilities as good sons and good Scouts. With the help of their willing parents, they will advance far along the Boy Scout Trail.

Call parents forward and present badges to parents to present to sons

Congratulations, Scouts. (*Lead Cheer*)

Cub Scout Ceremonies

Bear Graduation Ceremony

Surely, you didn't think only Webelos graduated!!! You can hold a graduation ceremony for each rank. Maybe make it a highlight of your picnic!!

Webelos Water, a Bear Graduation Ceremony

Props: Large tub, old tennis shoe, bucket with colored punch, enough cups for each Scout graduating, balloon, sack of dirt, inner tube, rubber band, paper heart, shovel, and a ladle.

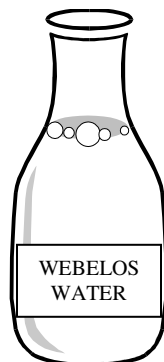
Setting: Boys and parents gather on one side of stage. Cubmaster on stage with a jar marked "Webelos Water".)

Cubmaster: Bears, you are now ready to begin your final area of Cub Scouting – that of Webelos. You will find it different, challenging and rewarding. To help prepare you for this great effort, the Pack developed some Webelos Water, (looks at jar) Uh, well, it looks like it evaporated! Let's see, I guess we could make more! Now, what was that recipe? (Cubmaster appears deep in thought, then gets idea and goes to props)

Cubmaster: Let's see. An old tennis shoe to remind you that you still have many miles to go on the Scouting Trail, (throws shoe in tub) and coincidentally to remind you not to take your shoes off in a two-man tent. (holds his nose). Ah, a sack of dirt to remind you that Cub Scouts is now a lot of outdoor activities. An inner tube to remind you that you may have a few flat tires, but they can be overcome. A shovel to remind you to keep your room clean. (winks at Mom & Dad). A balloon to remind you that a lot of hot air doesn't get the job done. A heart to remind you of your commitment to your parents and family. A rubber band to remind you to stretch yourself to learn new ideas and skills.

OK, that's about it! Let's stir it a little! Looks good. Now, let me get you each a cup of our new Webelos Water. (*Reach inside tub with ladle and scoop punch to pour in cups for everyone to see. Give cup and Webelos Colors to each Scout.*) Congratulations new Webelos and parents.

Source - Indian Nations Council 2000 Pow Wow via Baloo's Bugle, April 2001



Cub Scout Ceremonies

Webelos Graduation Ceremony

WEBELOS -to- Boy Scouts Bridging Ceremony

Del-Mar-Va Council Pow Wow, 2000

Props - 4 - 5 to 6 foot 4 X 4's for foundation or 2 X 6's notched to interlock
5 - 4 foot 2x10's - one plain, one yellow, one blue, one green, one red

All words are spoken by same person - Narrator, emcee, Cubmaster, whoever

WEBELOS leader, will you please place the first post on the stage in a North/South direction. (WL places post)

WEBELOS Asst. leader, please place the second post on the stage three feet away from the first post in the North/South direction. (WA places post)

These two posts placed here are symbolic of the foundations of Scouting that these WEBELOS leaders have instilled in their WEBELOS Scouts through activities and outings as represented by the natural brown color.

Scout Master (name) and Assistant Scout Master (or Senior Patrol leader) (names), please place your posts in an East/West direction 3 feet apart over the North/South posts that are already in place. (SM and SPL place posts)

As represented by the structure assembly, Boy Scouting will build on the Scouting foundation begun in WEBELOS. These leaders have set the stage for bridging the boys from Cub Scouting into Boy Scouting.

WEBELOS Scout (name), will you and your parents please bring the unfinished plank forward and place it across the east/west posts. (Scout places plank)

This unfinished plank represents the boys as they arrived in Cub Scouting, full of potential but unfinished.

WEBELOS Scout (name), will you and your parents please bring the blue plank forward and place it snugly against the unfinished plank. (Scout places plank)

This Blue plank represents the Wolf and Bear years of Cub Scouting where with the help of their parents the Scouts became true blue and loyal friends.

WEBELOS Scout (name), will you and your parents please bring the gold plank forward and place it snugly next to the blue planks. (Scout places plank)

This Gold plank represents their golden years in Cub Scouting as Webelos learning important skills through activity badges and culminating in the Arrow of Light.

Cub Scout Ceremonies

Webelos Graduation Ceremony, p2

WEBELOS Scout (name), will you and your parents please bring the green plank forward and place it next to the gold plank. (Scout places plank)

This green plank represents their new beginning as Boy Scouts, who will soon be green Tenderfoot scouts, anxious to begin the Boy Scout trial toward Eagle.

WEBELOS Scout (name), will you and your parents please place the final plank onto the bridge. (Scout places plank)

This last plank is red, the predominant color in the Eagle Scout Badge and represents the fact that as they step off the bridge from Cub Scouting to Boy Scouting they are beginning of their journey to becoming Eagle Scouts.

Webelos entering Troop (number), please assemble with your parents at the unfinished board of the now completed Bridge to Scouting?

As we present you with your Pack graduation Certificate (and whatever else your Pack presents to graduating Webelos), will each parent please remove your son's Webelos neckerchief and slide.

Presentations are made. Cubmaster shakes hands and congratulates Scouts as they cross the bridge.

This portion of ceremony may be modified as you wish to allow for any graduation customs & rituals your pack may have

Scoutmaster invites boys across the bridge, calling each by name and (performing whatever ceremonies are customary for your pack and troop)

After all have crossed, Cubmaster says - Pack (number) please stand and show your pride to the new Boy scouts from this Pack. (Cheer (Blast Off), Applause)...

We are very proud of you all.

Cub Scout Ceremonies

Closing Ceremony

MAGIC Closing Ceremony

This ceremony is appropriate for Abracadabra, the May 2002 theme

Props – Signs with the letters from MAGIC one per card with words on the back in large print so they are easy to read

Cubmaster – Tonight we have seen many mysterious feats of magic demonstrated here. The greatest magical feat of all of course is the transforming of a group of boys in the first through fifth grades who are full of energy, curious, friendly, adventurous, and who desire to be a Cub Scouts into future leaders.

The real magic is in the strengthening of family relationships, the forming of friendships, the developing and nurturing of talents and abilities, the understanding of respect for other people, God and country that is learned as boys move through Cub Scouting into Boy Scouting.

Now Den (#) will show us how it is done (*Boys have poster cards spelling out Magic on front and their speaking parts on the back.*)

Cub #1(M) – M is for Methods. Cub Scout methods such as family involvement in all activities and advancement opportunities to recognize growth and achievement.

Cub #2(A) – A is for Activities. Activities help boys grow strong in mind and body. And help build pride, loyalty and self-respect

Cub #3(G) – G is for Games. Games teach the boys how to get along with others, sportsmanship and new skills.

Cub #4(I) – I is for Ideals. The cub Scout Promise and Law of the Pack help remind the boy to do his best.

Cub #5(C) – C is for Ceremonies. Ceremonies help the boys learn good citizenship, and respect for flag and country.

Cubmaster – This is Cub Scout Magic. Thank you and Good Night

Source – Southern NJ Council Pow Wow Book, 1990, modified with some of the Cubmasters' words from Cub Scout Roundtable Guide 2001 – 2002.

Cub Scout Ceremonies

Closing Ceremony, p2

NOTE -

Many Packs prefer a closing thought (i.e. Cubmaster's Minute) to a formal closing ceremony. This has tendency to calm down the Cubs and let them know the evening's fun at the Pack Meeting is ending. It does have a disadvantage in that it is one less chance for boys to participate in the meeting and gain that front of the room experience.

Compass Closing Thought

This ceremony is appropriate for Forces of Nature, the April 2002 theme

Prop – Compass (maybe a demonstration teaching one would be easier to see but the magnet would not affect it)

Cubmaster - I have here a compass. Normally because of the natural magnetic forces of the earth, the needle faithfully points north and keeps you on the right path. But when a magnet is brought near the compass, the magnet is an outside influence on the character of the compass. The integrity of the compass can no longer be trusted.

This compass represents Cub Scouting. The Cub Scout Promise and the Law of the Pack are the natural magnetic field that directs the compass needle of our boys. Just like this magnet, outside influences are trying to affect our purposes. Our youth are continually faced with temptations – temptation to get by without working, to lie, to cheat, to give in to the negative peer pressure of friends. If our boys are going to grow up to be the good citizens we want them to be, watch out for the magnets in their lives. Help them to work hard to live up to the ideals of Scouting.

Source – Cub Scout Roundtable Guide 2001 – 2002

