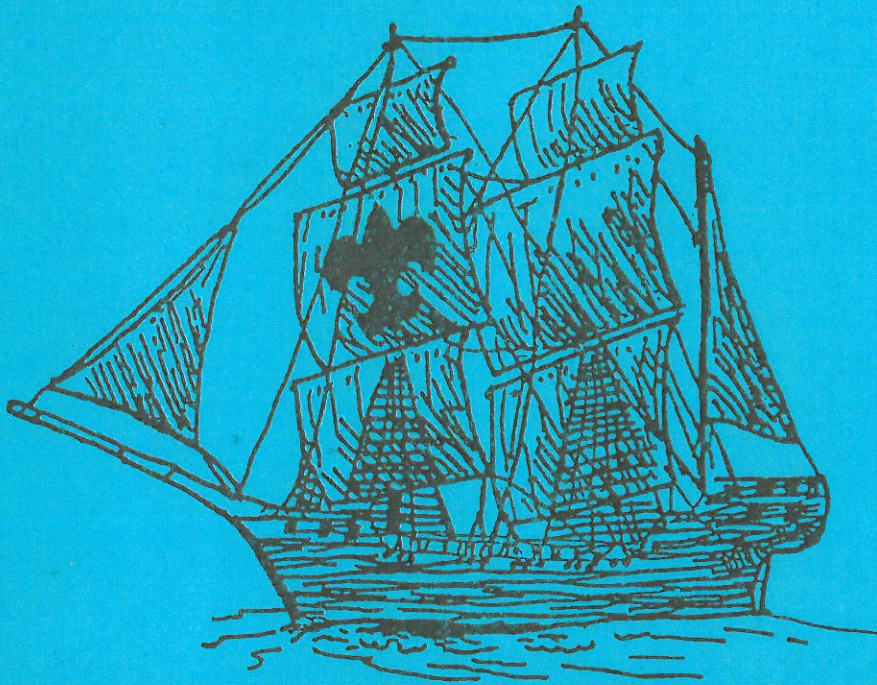
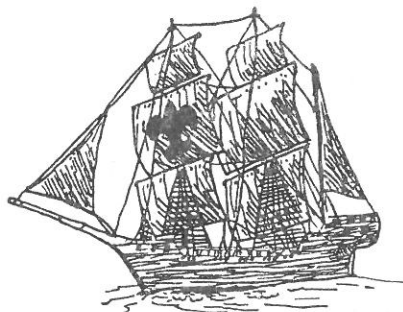


POW WOW 1989

A NEW HORIZON



ALAMO AREA COUNCIL



We would like to welcome you to our "New Horizon" POW WOW. Your decision to be here today shows your dedication to the Cub Scout Program. For you New Comers it will be a decision you will appreciate for the rest of the year. By the end of the day you will have learned how to make your leadership role easier, and fun for you. Which in turn will make it easier to make it fun for the boys.

Our POW WOW Book is a resource manual, organized by theme months for you the Cub Scout Leader. Please take the time to read and familiarize yourself with all the theme related ideas for the months ahead. This material was carefully collected from the far corners of the globe and some is original, some is re-thought, and some is recopied.

We wish to extend our heartfelt thanks to the people whose efforts, long hours and dedication made this an outstanding book. David Whidden and Ted Rohling, The research and development team, typists, and finally the book editors. Gill Maki our publisher. Dennis McDonald and Francis Gelsone our Vice-Chairman for their strong support and help. We would like to give a special thanks to our Professional support and advisors; John Stauffer and Obie Robinson. And to our wonderful staff for all the long hours in preparation and their dedication.

Once again we would like to thank you for attending and taking part in the Training of a Cub Scout Leader.

Yours in Scouting:

Joyce Spreng
Frank Spreng
Joyce and Frank Spreng





**ALAMO AREA COUNCIL
BOY SCOUTS OF AMERICA**

Dear Cub Scout Leader:

The 1989 Pow Wow theme, A New Horizon, is certainly appropriate as we head toward a new decade and strive to serve youngsters in our Cub Scouting program.

Thousands of boys will benefit from your training experience and I appreciate your commitment towards a better tomorrow.

Congratulations and thanks to Pow Wow Chairmen Joyce and Frank Spreng, members of the Steering Committee Frances Gelsone and Dennis McDonald, Roy and Sherry Hefner, Dave Whidden and Ted Rohling Pow Wow Book Editors and the members of the Pow Wow staff. They all worked hard to make A New Horizon Pow Wow one of the finest in the nation.

Sincerely,

Parvin L. Bishop
Scout Executive



Now Being Read At A Pow Wow Near You.

"Dave and Ted's Excellent Adventure in Scouting"

Starring Dave Whidden, Ted Rohling

as as
Dave Ted

Rated G

(For Great Fun
Great Times
Great Activities)

"The happiest surprise of the Fall so far"

-Ed & Geni Meyers

"A terrific book designed to keep the reader turning pages"

-Frank and Joyce Spreng

"Richly satisfying - all the elements of a great book are here"

-Dave Whidden

"Mesmerizing! I couldn't put it down"

-Ted Rohling

"An enthralling book - so full of NEW HORIZONS!!"

-Greg Lawrence

"Action Packed"

-Dave Whidden

"One of the most consistently satisfying and entertaining books
written this year"

-Parvin Bishop

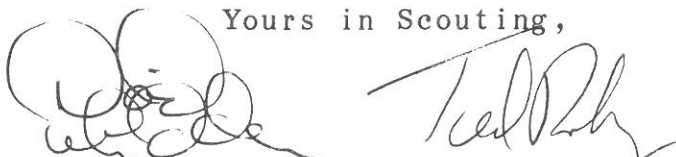
Friends,

As the editors for this years' Pow Wow book, we would like to give our sincere thanks to everyone who helped in the writing of this book. We thank them for their suggestions, help, encouragement, materials, and their unstinting faith in us.

We encourage everyone to copy and use anything and everything in this book. Many of the ideas are new and fresh, however, we have included some of the "golden oldies".

We have tried to include something for everyone and make scouting as fun and adventurous as it can be. Scouting must continue to actively involve, teach, and touch the hearts of all Cub Scouts in order to be successful. The boys of today will become the leaders of tomorrow, and Cub Scouting is the first step that will help them climb to success.

Yours in Scouting,



David Whidden and Ted Rohling

WHAT IS A FAMILY

A family is so many things
Especially to a boy
It's a place to hide, someone to love
It brings him peace and joy.

It's a home, a dog, a bike to ride
It's brothers and sisters too
And like almost everyone
He loves his family, don't you?

But it can be sad
If there is no Dad
Or if Mother's gone away;

He may worry and wonder
Was I the cause
That made them leave that day?

Cub Scouting is another family
It's a thought we must renew
You can give a boy the love he needs
With a hug, "Son, we love you."

- Ted Rohling

FOR YOUR INFORMATION

Cub Scouting is a great adventure for both boys and adults. If you are a new leader, you may not know where the adventure begins. If you are experienced, you may have forgotten the original excitement of the first den and pack meeting. This section is for you. FOR YOUR INFORMATION contains ideas, concepts, thoughts and refreshers for both the new leader and the "old hand". If you feel lost or just down for a bit, grab the Pow Wow book and start here. Welcome to the start of an inspiring new career as a Cub Scout leader!

Getting Off To a Good Start

Welcome to the problems and pleasures, the disappointments and delights of leadership in the most interesting game of Cubing. It is our sincere wish that your experience in a Cub Scout leadership position will be the source of much satisfaction and gratification to you personally.

By the way, like all groups, Cub Scouting has it's own language. You will hear about Bobcats, Wolves, Bears and the dangerous Webelo. You will wonder what a Den Chief is. Fear not. In the next few pages you will find a handy section called SCOUT TALK. This is your glossary to some commonly used Cub Scouting words.

Here are some suggestions that may be of interest to you and help as you begin and continue in your position:

1. Register as an adult leader. As an adult leader you will receive the Scouting Magazine. This is your open door into the national scouting program. If you are in a position that works directly with the boys, such as Den Leader, you will receive the Program Helps that contain planning information and program hints to make you job just that much easier. You will also receive the Alamo Area Council Scouter Magazine. This keeps you current on local activities.
2. Participate in Cub Leader Training courses when ever possible. New leaders start with FAST START and follow with Basic Training for their position. Other courses are held frequently. These help you get a good start but also to re-affirm you when you need that extra boost.
3. Attend your District Cub Leader Roundtables regularly. These monthly meetings are a chance for you to get together with leaders from other packs and to share ideas, games,

crafts and experiences. The Monthly Theme is discussed and program ideas are presented to help you in your planning.

4. Become acquainted with the literature of Cub Scouting. Your Pack library probably has copies of the following books:

Cub Scout Leader Book	Cub Scout Leader How To Book
Cub Scout Songbook	Den Chief Handbook
Group Meeting Sparklers	Staging Den & Pack Ceremonies
Cub Scout Magic Book	Your Flag
Webelos Den Activity Book	

Another special publication is the Cub Scout Leader and Webelos Scout Program Helps. This is published yearly and contains helpful hints for planning and conducting the Pack and Den program for the entire year. These same Helps come in the Scouting Magazine but this is a collection for the entire year.

Remember that the staff and facilities of the Alamo Area Council and your District are always ready to assist and advise you in any matters related to our program.

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CUB SCOUT PRAYER

O Lord that I may do my best
I come to Thee in prayer
Help me to help others every day
And teach me to be square.
To honor Mother and Father
And to obey the Law of the Pack, too.
This I ask that I may be a loyal
Cub Scout true.
Amen.

GENERAL INFORMATION

Where do leaders register? Through your pack committee. Contact your Cubmaster or Pack Committee Chairman for details.

Which adults should register? All individuals working directly in the program. This includes Pack Committee members, Cubmaster and Assistant, Den Leaders and Assistants, Den Leader Coaches, Webelos Leaders and Assistants and the Scouting Coordinator of the chartered organization.

When should you register? NOW.

Where can you have your say? Your pack committee has a monthly meeting for planning purposes. Your suggestions and ideas are vital to the success of your Packs program. Other ideas can be fed from you at the pack level up to the District through your Unit Commissioner and at Roundtable.

Where can you get answers to your questions? Cub Scout Literature, the Pack Committee, your Cubmaster, the Den Leader Coach, the Unit Commissioner, at Roundtables and Training Courses and the Scout Service Center.

Where can I get literature and official Cub Scout supplies? At the Service Center, through your local scout supplier and from the National Supply Center.

What training is available? As noted above, new leaders begin with FAST START training at the pack level. This video based training gives you a quick view of the Cub Scout program and gets you on your way. Cub Leader Basic Training is scheduled by your District throughout the year. Webelos Leaders and Den Leader Coaches receive additional training at other sessions. Monthly Roundtables continue your training and Pow Wow is a yearly chance for the leaders from the entire council to get together and share ideas.

What if I don't get information on local activities? Check with your Pack or the Service Center. You may not be registered and you are not on the mailing list.

ANYONE CAN GRAB A TIGER BY THE TAIL
YOU ONLY SURVIVE BY KNOWING
WHAT TO DO NEXT

THE PACK

Cub Scouting is basically a home-centered program. Most of its activities are centered in the homes of the boys and their Den Leaders.

The DEN is a small group of boys, about 8 in number, who meet one hour weekly under the direction of a DEN LEADER. The boys meet in or around the home of the Den Leader at a day and time convenient to the Leader. This should be the same day and same time each week, unless a special program is planned that requires a change for that week.

DEN LEADERS and ASSISTANT DEN LEADERS are responsible for the Cub Scout Dens. They are usually selected from the parents of the Cubs in the Den.

When he enters the 4th grade, a Cub Scout becomes a WEBELOS SCOUT and transfers to a Webelos Den and is under the leadership of a WEBELOS DEN LEADER.

A DEN LEADER COACH is recruited from pack to provide immediate training to the new Den Leaders and to provide continuing assistance. The Den Leader Coach usually has had a den, and has valuable experience to share with the Den Leaders in the Pack.

The new adult leaders are encouraged to participate in CUB SCOUT BASIC TRAINING sessions and attend the CUB LEADER POW WOW, plus monthly ROUNDTABLES.

The PACK is made up of several dens and meets once a month. The Cub Scout, their parents, and other members of their families attend the pack meeting for a fun filled evening with advancement, skits, programs, etc.

The Pack is usually chartered by an institution, club, or civic organization. The Pack Committee is responsible to the CHARTERING PARTNER for sound operation of the Pack. The chartered partner usually names a representative to serve on the Pack Committee. This representative is the SCOUTING COORDINATOR and is the liaison between the Pack and its CHARTERED PARTNER.

The CHARTERING ORGANIZATION may also name several of its members to serve on the Pack Committee. The PACK COMMITTEE is the administrative arm of the Pack and determines its activities and program. In practice, the Pack Committee is usually made up of

the adult leaders of the Pack and any committeemen appointed by the Chartering Organization.

The Chartering Organization and the Pack Committee selects a CUBMASTER and one or more ASSISTANTS. The Cubmaster is responsible for the monthly pack meetings. Each month the Committee meets with the Cubmasters and other leaders to confer on Pack business and to work on the Packs program.

The jobs of the Pack Committee may be assigned to committee members under the following titles:

COMMITTEE CHAIRMAN - Supervises the Pack Committee operation and planning.

SECRETARY - Keeps the roster of the Cubs and leaders and minutes at the committee meetings.

TREASURER - Responsible for finances for the pack, banking and distribution of the Pack funds.

ADVANCEMENTS - Receives all advancements and award information from the Den Leaders and Cubmaster. The Advancement Chairman is responsible for getting the badges and recognitions front the Scout Service Center and often assists in the presentations. This member also keeps the Pack records for advancement.

PROGRAM CHAIRMAN - This is the person on the committee with the specific duty of the planning, with the committee, of special programs -- Blue & Gold, Pinewood Derby, Father/Son Overnight, Picnics, field trips, etc.

The adult leadership of a Pack and the parents of the Cub Scouts working together are what is needed to have a continuing and quality Cub Scout Program. It requires planning, planning ahead, not just next month, but planning for the growth of the Pack and its program and looking ahead to next year. Its means anticipation of leadership needs and recruitment of new Cubs and leaders.

Cub Scouting is Caring and Sharing. Its involves the entire family in a program of positive goals and character development. Cub Scouting goes even beyond this. In Cub Scouts, parents who care, share themselves on each other's behalf. It is a community project from which the whole community can benefit by caring and sharing.

POW WOW 1989
THE PACK

FOR YOUR INFORMATION

Parents should be called upon and are expected to be involved in the Pack program. A few parents cannot be expected to bear the entire responsibility of running a Pack. A boy cannot move through the Cub Scout advancement plan without his parents' help. His experience cannot be complete unless his parents become involved and attend the Pack meetings and share his accomplishments with him.

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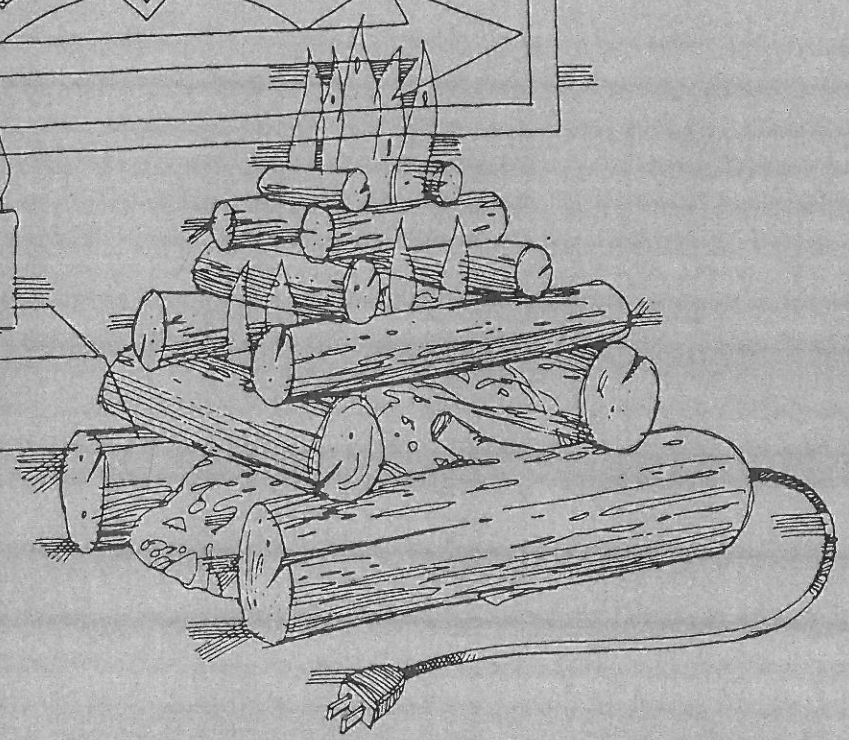
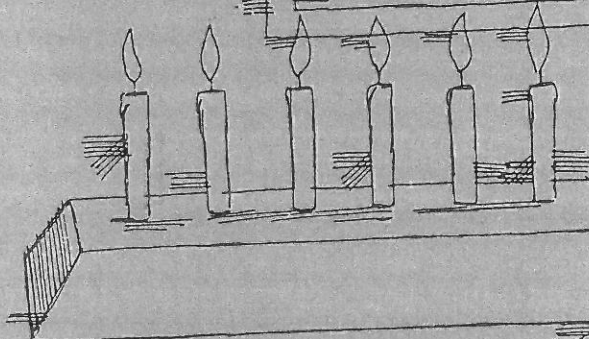
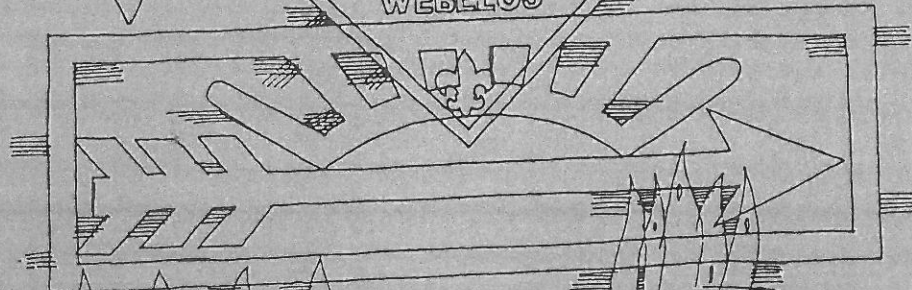
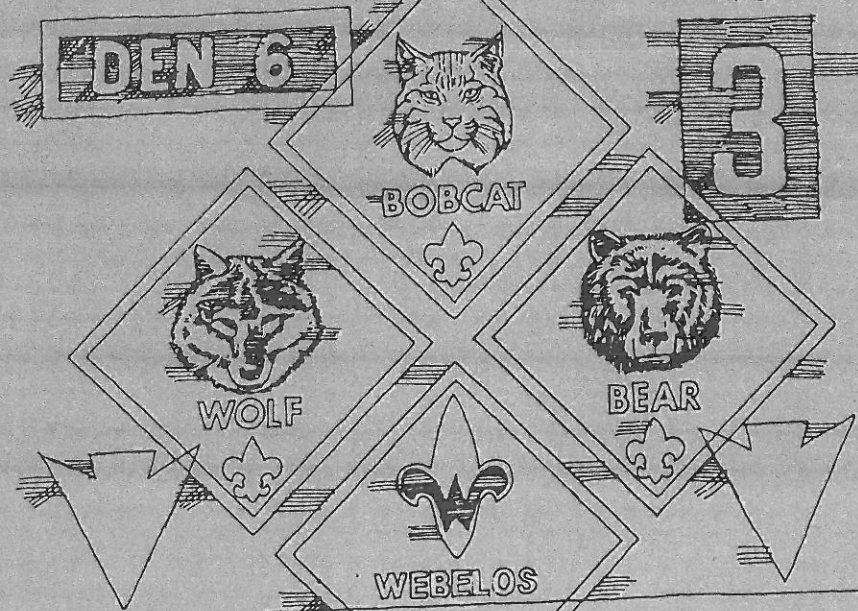
PRAYER FOR CUB SCOUT LEADERS

Dear God, help me to train and lead my Cub Scouts so they may know Thee more clearly, love Thee more dearly, and follow Thee more nearly, day by day.

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"KISMIIF"

*Keep It Simple!
Make It Fun!*

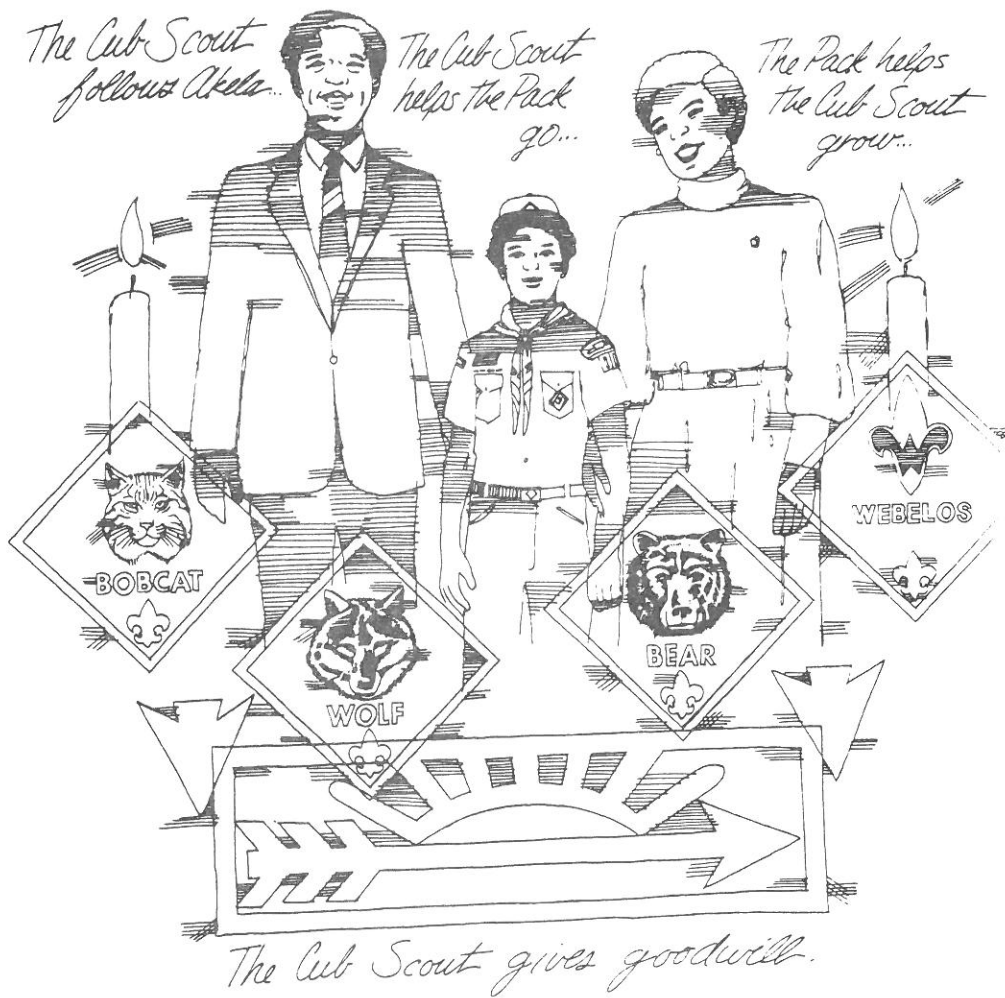


ELEMENTS OF A GOOD PACK MEETING

Use this checklist to see how your pack is doing:

1. Conducted by Cubmasters, with responsibilities delegated to pack committee members, assistant Cubmasters, den leaders, and den chiefs.
2. Adults outnumber Cub Scouts. Both parents, as well as leaders and committee members, in attendance.
3. Good attendance of Cub Scouts and Webelos Scouts.
4. Welcoming committee to greet people as they arrive.
5. Good seating arrangement.
6. Exhibits and displays by dens.
7. All Cub Scouts, Webelos Scouts, and leaders in clean, neat, complete uniforms with proper insignia.
8. Detailed, well-planned, written program (with time schedule) conducted without delays.
9. An orderly meeting, opened and closed on time, and run without delays.
10. Meeting planned to climax den preparation and include each Cub Scout and Webelos den participating in some way.
11. Cub Scouts and Webelos Scouts appear enthusiastic.
12. Parent participation in meeting activities such as games, stunts, and songs.
13. Awards made to a large number of Cub Scouts and Webelos Scouts. Evidence of parent participation in awards ceremonies. Den achievement charts or den doodles on display.
14. New Cub Scouts awarded Bobcat badges early in the meeting.
15. Well-conducted ceremonies for opening, closing, awards, graduation, induction, and recognition of boys and leaders.
16. Evidence of activities planned toward Cub Scouts ideals and purposes.

17. No excessive speech-making or lengthy announcements on the program.
18. Adequate, clean, safe place to meet.



THEMES AND HOW THEY WORK

The secret of good planning for Cub Scout den and pack activities is the wise use of monthly themes. A theme is simply an idea or emphasis around which you and the other pack leaders plan things for the Cub Scout dens to do from one pack meeting to the next.

The theme idea simplifies the planning of den and pack meetings. It gives each den a focus for its work and play during the month and brings them together at the pack meetings with skits, stunts, and handicrafts, all bearing on a single theme. If the dens are active during the month on a single idea, an interesting and entertaining pack meeting is the natural result because it reviews all the things the dens have done.

Parents and Cub Scouts eager to see what other dens have done with the theme. A friendly rivalry usually exists and quite often den spirit is developed even among parents.

The Webelos dens do not use the same monthly themes as the pack. Instead, they work on one of the 20 Webelos Activity Badge areas. Often the Cub theme and the Activity Badge for the month are compatible.....such as "Cub Scout Circus" and "Showman"....or "Things That Go" and Traveler."

Themes must have strong appeal for boys. They must offer variety so that each boy can do things he likes. They should instill the deeper values of Cub Scouting.

The theme is simply the framework on which activities of your den are built. In planning, you and the other leaders must break this down into one or more activities or projects for the weekly den meetings. Obviously, these will vary from den to den. There should be plenty of room for the den leader to maneuver within the theme idea.

Follow these guidelines in selecting activities:

Each activity should have a definite objective in harmony with the aims and policies of Cub Scouting.

Each activity should be simple, within the capacity and interest of both Cub Scouts and their parents.

The Pack's themes for the year should be decided at the Annual Planning Conference held in April or May, for the next year.

SURVIVAL HINTS FOR DEN LEADERS

You can be a Den Leader and ENJOY IT! You've taken care of your own son for eight years or so and you're still fairly normal, so adding seven or eight more boys to the roost isn't all that hard.

* Enlist an Assistant Den Leader if you don't have one. Two deep leadership ensures that someone is there to help, especially if an accident occurs or medical attention is required. It's not fun taking all eight boys to the hospital if someone gets a bad cut. Ask parents of the boys to stick around with you to help. They can rotate with the snacks and may work into a good Assistant for you.

* The first rule to observe is to clothe yourself with optimism - grin a lot. And be prepared for at least an hour before they're due to arrive, with everything you need in your meeting room. One enthusiastic boy in the group always comes early.

* Put all your breakable knickknacks out of reach. Cub Scouts know they can't fight, run or play ball in their own houses but-- they think you are nicer than their parents.

* Don't feel that you are copping out if you use the Program Helps, How to Book or Pow Wow book to get ideas for games, crafts and activities. These are there for you and you will need all the help you can get.

* As soon as the meeting opens, collect the dues, make announcements, and explain the day's project and activities. You're not likely to get their undivided attention again.

* Cub Scouts have little enthusiasm for the more worthless things in life and may refuse to waste their time on such stuff as table centerpieces that can't be played with later, on artificial flowers, or on crepe paper anythings.

* Good Den Leaders know where to look for supplies. ANYWHERE! They scour their attics, basements and trash barrels. If it looks useful, they pick it up and save it. Keep your projects simple. If you don't, you may end up with 10 things started and none finished. At most, a project should take no longer than two den meetings, about one to one and one-half hours to complete. Learn enough carpentry to make a simple bird feeder.

* Cub Scouts love to hammer, but an adult should do all of the sawing and cutting of parts for them in advance. Boys hate to wait for supplies, their minds dream up terrible things to do

when they wait. Be patient with them, keep a supply of adhesive bandages handy, and be prepared for the few unsavory words that will pop up when the Cubs hit their fingers with the hammer the first or second time. NEVER leave Cubs alone with paint and brushes. They may not be Rembrant but they can sure spread paint around.

* Make sure each Cub has a supply box of his own. This should include things such as scissors, tape, glue, pencils, marking pens, ruler, hammer, or whatever you might decide he'll need throughout the year. Put these in shoe boxes or school boxes and let the boys decorate their box early in the year. This can fill up one den meeting.

* As noted before, Cub Scouts love to wait their turn for supplies and tools. It gives them time to explore your closets, garbage, kick the cat and dog, turn on the TV, punch and shove each other and begin a touch football game in the front room. There are ways to prevent this. Make up a Den Game box with simple items that the boys can bring from home. The Cub Scout How to Book has some great ideas for you.

* Remember how the kindergarten teacher pinned notes on your son's shirt? He's too old for that now so put the notes inside the Cub's shirt pocket. Let his parents know where they will be and leave a corner showing so it is noticed before the wash is done. If you have time, let the boys copy your master note, but proofread each one. If time is short, write the notes yourself. If you have a copier, use it. If not, remember carbon paper?

* You have to be young, unafraid and able to get help to take your den on field trips, but the boys will LOVE you for it. This puts the OUTING in Cub Scouting. Be certain to get a signed parents permission slip for each boy before they get in the car. Remember seat belts. NO BOYS IN BACKS OF PICKUPS! LOCK THE DOORS and be alert. Carry a simple first aid kit for bumps and scrapes. Use the buddy system on all outings. Make one boy responsible for another. Even on short trips, it's a good idea to check the Local Tour Permit Application for safety items.

* Make a cleaned up work space a must for getting a treat or you'll be cleaning the place yourself. Only the independently wealthy should offer milk, soft drinks, and expensive pastry in unrationed amounts. These are little, bottomless pits you're giving a treat to. They like anything sweet. And save the treat until last. If you start the meeting with a treat, you'll be able to get the boys all in one place, but you've played your trump card first. Everything might go down hill from then on.

POW WOW 1989
THE PACK

FOR YOUR INFORMATION

* Always make it clear that everyone left in your house after the meeting must take a hot bath and clean out your garage. This spurs the Cubs to have their parents pick them up right after the meetings and saves you from driving them home.

Den Leaders gain some very useful knowledge. They learn that their son is quite typical and normal. He even behaves better than some boys.

The Cubs you've gotten to know when you were a Den Leader will be around your house for years as your son grows up. Believe it or not, some of your dearest memories will be of them in their Cub Scout days.

CURING PARENT INDIFFERENCE

Since the success of Cub Scouting depends basically on the cooperation of the parents, it is a good idea to review their part in the program as a beginning of the cure for parent indifference. Cub Scouting is a program for Cub Scouts and their families with its activities and achievements taking place in the home under the guidance of and with the cooperation of the parents. One of the main purposes of the program is bringing the family unit together.

When a boy joins Cub Scouting, the parents obligate themselves to these things:

1. to serve as leaders in the den and pack when called upon;
2. to attend pack meeting regularly with their son;
3. to help their son progress in Cub Scout achievements and electives.

Securing parent cooperation in the den:

1. Don't recruit in haste and repent in leisure.
2. What you don't know may hurt you...get to know the parents.
3. Two hands are better than one...recruit both spouses if possible.
4. There is strength in numbers...discuss den problems and plans at den parents meetings.
5. A groups that plays together, stays together...promote Cub Scout/Parent outings in the den.
6. Sign on the dotted line...make sure that the parents are helping their sons on advancement and that they sign the boy's book.
7. Strut your stuff! Promote 100% attendance of parents at pack meetings.
8. Recognize those parents who do help. A simple thank you certificate or homemade award given at the pack meeting helps to gain more cooperation, from the helpers and from other parents as well. The How to Book has ideas on simple awards.

Securing parent cooperation in the pack:

1. Easy come, easy go. Don't make it too easy to join. Be sure the parents understand their obligation before they join.

2. Ignorance is not bliss. Don't keep the parents in the dark..discuss pack plans and problems with parents. A pack newsletter can help a lot.
3. In order to multiply, you must divide. Individual den leaders can be helpful in securing parent participation in the pack.
4. A stitch in time...personally follow up on delinquent parents to find out why they are not participating.
5. Everyone works, including the parents. Appoint parents to help at each pack meeting...give everyone a chance to help.
6. No gems in the rough, blooming unseen. Find out the skills and abilities of parents and put them to good use. The Parent Talent Survey is a good starting point.
7. Foresight is better than hindsight. Plan a full year in advance at the annual pack planning conference and then give the calendar to the parents. They can then working Cub Scouting into their families schedule.
8. Blow your own horn. Advertize your packs program in the local or neighborhood paper. Be sure your Chartered Partner and the public know what your pack is doing.
9. It's sugar that attracts flies. Use theme ideas to promote and maintain interest and attendance. Put every parent on the IDEAS Committee.
10. How many times have you said, "No body asked me to help." Many people don't volunteer. They are shy, busy, disinterested....any many other reasons. But, if you would ask them to commit an hour or two to a special project, and then limit them to the time of the commitment, they will come back for more. In most cases, we ask for an hour and expect four. Ask for what you need and then use only what you asked for. If the job is not done, find someone else to finish it. You kept your word, they have kept theirs and a strong bond can develop.

ON CHILDREN

You may give them your love but not your thoughts.
For they have their own thoughts.
You may house their bodies but not their souls.
For their souls dwell in the house of tomorrow,
which you cannot visit, not even in your dreams.

You may strive to be like them,
but seek not to make them like you.
For life goes not backward nor carries with yesterday.

You are the bows from which your children
as living arrows are sent forth.

-Kahlil Gibran

SINGLE PARENTS IN SCOUTING AS PARENTS AND LEADERS

Many of us have a tendency to assume that every boy has two parents. We send home notes which begin "Dear Parents: ..." We tell the boys, "Don't forget to bring your parents", or "Be sure your parents sign your book." We must be cautious with the terminology that we use. It will be an unusual Cub Scout Pack that doesn't have more of it's boys who live with only one parent. Children are sensitive and can be hurt by such references.

Some people mistakenly believe that all single-parent families are alike and have the same problems. This simply isn't true. Single-parent families are all different, just as all other families are all different. Some one-parent families are created by separation, some by divorce and some by death. There are a rising number of one-parent families where there were never two resident parents.

Roughly 50% of the boy of Cub Scout age will have some experience of living in a one-parent family before they reach age 18. Cub Scout leaders must recognize this situation and do what they can to help make each boy's Cub Scouting experience rewarding and fulfilling.

Usually, the greatest overall need in one-parent families is financial. While the costs of Cub Scouting are not excessive, some families must watch every dime. Take care not to embarrass any Cub Scout because he lacks the funds required to participate in Den or Pack activities. Your pack may have a "scholarship" fund that can be used to help these boys. Know your parents and their situations. It can help a lot.

In one-parent families, the burden of parenting is usually carried alone. Sometimes decision making is more difficult when there is not another adult to discuss the situations with. Schedules and time are often more critical in these families because only one person is available for transportation, etc. Sometimes there is not as much interaction and activity with the children. Cub Scouting can provide the opportunity for fellowship with other adults and family activities which some single parents can't provide.

Many single-parent families are more effective because they work harder at being a family. They communicate and don't take much for granted. Their lives are more organized and structured. Often children are given more responsibilities, and sometimes, as a result, they grow up quicker.

Even though Cub Scout leaders should not try to compensate for the missing parent, they can provide a very important relationship in a child's life. Boys need personal and continuing relationships with adults of both sexes. They need to know that they are cared for and valued by both men and women. Scouting can help meet this need.

Here are some practical suggestions to help leaders in dealing with single-parent families:

1. Get to know the family situation of each Cub Scout. Discuss this privately and tactfully with the parent. Let them know that you care and want to help.
2. Let the boy know you understand the family situation and that it's OK. Don't single him out. Treat him like all of the others.
3. Let the parent know you are willing to work together on scheduling activities to fit their family's needs.
4. Be aware of any custody ruling which will affect Cub Scout activities, such as Webelos son-and-one overnight campouts-- so that the proper parent can be involved and the campout scheduled properly.
5. Involve the parent in the den and pack activities as much as possible. Encourage, but do not insist on their participation until you know their situation.
6. Remember, you are not a trained councillor. Do not get in over your head in a situation you may not be able to handle.

Cub Scouting cannot fill the vacuum left by the absent parent. That is not our aim. But we can enrich the lives of the members of a single-parent family, just as we enrich the lives of all Cub Scout families.

WHY TRAINING

It is well known that the ability of the Boy Scouts of America and in turn the Cub Scout program to influence the development of a boy depends to a great extent on the training of their leaders. ~~The leaders knowledge of the aims, principles and techniques of their various jobs is a major contribution.~~

Each individuals' job is different. This is the main reason why training of leaders is so vital to the program. Not only must they know how important their job is, but they must be acquainted with methods of using the program to attract and hold boys.

In packs with trained leaders, these results are evident:

1. Good program, supported by boys interest in the pack.
2. Tenure on the part of Cub Scouts in the pack increases.
3. Tenure of trained leaders is longer than tenure of untrained leaders.
4. Relationships between the Pack and their Chartered Partner are stronger when the pack leaders fully understand their jobs.
5. Achievement of the aims of Cub Scouting will have a better chance to succeed if the pack leaders understand the techniques of their jobs.
6. Training assists pack leaders in keeping the various elements of the program in their proper perspective.

Pack leaders should be aware that there is a difference between the program and its' ultimate objectives. The final result is a citizen of good character, mentally and physically fit to meet his responsibilities, and capable of giving able leadership.

The program is an accumulation of activities and tools designed to build these attributes into youth.

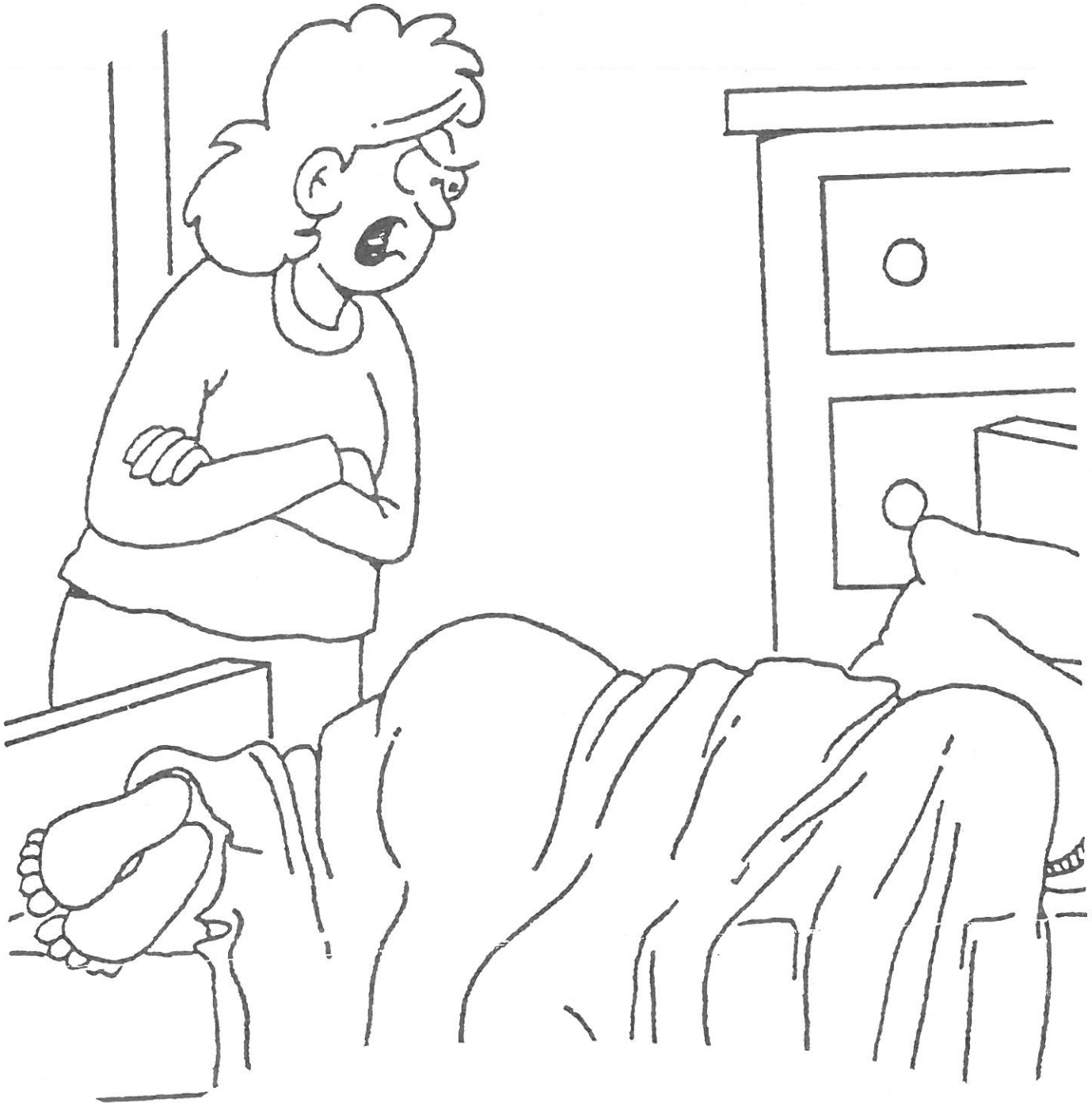
Leaders should understand that advancement, handicraft, games, trips, etc., are not an end in themselves, but simply a means used to attain the fundamental aims of Scouting by preparing Cub Scouts to become Boy Scouts.

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POW WOW 1989
THE PACK

FOR YOUR INFORMATION

THE BIGGEST ROOM IN THE WORLD IS THE ROOM FOR IMPROVEMENT



I know the kids make fun of you and they pick on you, but you have to go you're the CUBMASTER!

SCOUT TALK

Assistant _____ - Fill in the blank. Most positions have assistants to help. See the Cub Scout Leader Book for job descriptions on all Cub Scouting positions.

Bear - Rank for 3rd grade boys.

Chartered Partner - Community, church or civic group who sponsors the Cub Scout Pack. A pack may not exist without the sponsorship of a Chartered Partner.

Council - The highest local unit in the Boy Scouts of America. Professional Scouters are employed by the Council to help the volunteer administer the program. The Council is managed by a Committee of community leaders. A Council is made up of Districts.

Denner - A Cub Scout, elected or appointed as an officer of the den. His duties are assigned by the Den Leader or Den Chief. He may wear his Denner cord only for the term of his office.

Den - A group of six to eight boys who participate in the Cub Scout program. They usually meet in the home of the Den Leader and have FUN!

Den Chief - A Boy Scout, preferably First Class rank or higher, that helps the Den Leader plan and conduct the den meetings and activities.

Den Leader - An adult volunteer, over 21 years of age, who works with a Cub Scout Den to implement the aims and objectives of Cub Scouting.

District - A collection of Boy Scout troops, Cub Scout packs and Explorer posts in a limited geographic area. These units are grouped together for administrative purposes.

District Executive - A professional scouter who works with the units in your district to ensure a quality program for the boys.

Electives - Hobby and vocational fields explored by Cub Scouts after earning the Wolf or Bear Badge. For every 10 electives he completes he receives an arrow point. Gold for the first 10 and silver for each following group of 10.

Law of the Pack - What the Cub Scout must obey. A requirement for Bobcat.

Living Circle - A ceremony for Cub Scouts.

Pack - A Cub Scout unit made up of dens which conduct Cub Scouting under the direction of the Chartered Partner.

Pack Committee - Parent and interested parents and others, responsible for administering the affairs of the pack.

Pack Meeting - Monthly meetings of the dens for advancement awards and fellowship. They may happen indoors or out. Demonstrations, songs, skits, cheers, games and other activities take place. It is attended by the Cub Scout and his entire family - a family meeting.

Pinewood Derby - The boy and his parent(s) work together to build a race car made of pine wood. The boys then race their cars to determine who has the fastest. Awards for design are usually included.

Pow Wow - A yearly get together for all Cub Scout leaders. Here they have fun and learn more about the Cub Scout program.

Region - A collection of Councils in a geographic area.

Registration - The formal process of becoming a Cub Scout or Cub Scout Leader. Re-registration is necessary each year.

Roundtable - A monthly session for Cub Scout leaders that focuses on the program for next months. A real "breather" for when you need to get re-charged.

Scouting Coordinator - Member of the Chartered Partner who is the liaison between the Partner and the Cub Scout unit.

Sustaining Member - One who contributes financially to Scouting during the annual SME drive.

SME - Sustaining Membership Enrollment is the yearly fun drive to locate donation from Sustaining Members.

Tiger Cubs - A family based program for 1st grade boys.

Troop - Boy Scout Troop for boys 11 to 18 years of age or 10 1/2 and completed the 5th grade.

Unit Commissioner - Volunteer assigned to your pack from the District to help you administer your program.

Webelos Scout - Cub Scout that is in the 4th or 5th grade. These boys work on Activity Badges and concentrate on an outdoor program. They are led by Webelos Den Leaders and their Assistants.

Wolf - Rank for 2nd grade boys.

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WHAT'S IT ALL ABOUT

You ask what it's all about.
Why turn a boy into a Scout.
To take a boy, so young and frail,
And start him up the Cub Scout Trail.

From Bobcat to Wolf and Bear.
With all the awards and arrows to share.
Thru Webelos and then into Scouts.
Giving guidance thru problems, fears and doubts.

And on thru school into live he'll trod.
With respect and love for people and God.
To watch him grow tall and free.
Till one day a leader of our country he'll be.

And then, he too, like you and me.
Will take a boy so small and wee.
And will teach that boy, with pride and joy.
To be kind and be a good Scout.
Yes, yes, that's what it's all about.

--Urban Laslow

PROGRAM ENRICHMENT

The following pages contain some ideas for making your program even more exciting for the boys. The World Conservation Award shows the boys how important our surroundings really are. The Cub Scout Sports Program provides them with a chance to learn about new sports that they can play, both as individuals or in a team situation. The Texas Badge gives them an opportunity to learn about their Texas heritage.

POW WOW 1989
WORLD CONSERVATION AWARD

FOR YOUR INFORMATION

WORLD CONSERVATION AWARD

The World Conservation Award is available to Wolf, Bear and Webelos Cub Scouts who completed selected achievements, electives or activity badges. They must also participate in a den or pack conservation project in addition to the other requirements.

The World Conservation Award is an attractive patch containing the Scouting Emblem with a Panda Bear superimposed upon it. It is worn on the right pocket. This award can be earned only once.

This is an excellent way to reinforce the scouting emphasis on conservation while the boys work to gain their other recognitions. Your den or pack project should be something that really benefits the environment. Planting trees and flowers for your Chartered Partner, cleaning up a vacant lot, cleaning up campsites at a state park are ideas for project that you and your boys may enjoy.

CUB SCOUT SPORTS PROGRAM

The Cub Scout Sports Program gives your boys the opportunity to learn about various individual and team sports. The Boy Scouts of America in association with major sports organizations have put together a series of informational booklets on the following sports:

Archery
Badminton
Baseball
Basketball
Bicycling
Bowling
Fishing
Golf
Gymnastics
Marbles
Physical Fitness
Skating (both roller and ice)
Skiing (both water and snow)
Soccer
Softball
Swimming
Table Tennis
Tennis
Ultimate
Volleyball



Your Pack or District may choose to sponsor one of these sports as part of their program. A district Cub Olympics is a good way for boys to earn their Physical Fitness belt loop. Your pack may wish to hold a marble tournament among the dens.

Webelos will be certain to use the Cub Scout Sports program. To earn the Sportsman Activity Badge the Webelo must earn two belt loops in team sports and two belt loops in individual sports. For the Athlete Activity Badge, the Webelo must earn his Physical Fitness Sports Pin.

The key to success in this program is planning. Select a sport your boys are capable of learning and that you or some of your parents have the necessary resources for. If no one has access to an ice rink, skating may not be a suitable choice. Work with your Pack and with your parents to make sure that your program provides your boys with the best learning experience possible.

POW WOW 1989
CUB SCOUT SPORTS PROGRAM

FOR YOUR INFORMATION

Boys between seven and ten have varying levels of development and physical capability. Some may excel in one sport while they are limited in others. If you have the time, select more than one sport during the year. One sport during the school year may emphasize the team while the summer sport may be for individuals. Use your imagination and resources to make it fun.

A word about competition. Cub Scout motto is "DO YOUR BEST." Participation, learning and fun are the key words in the Cub Scout Sports program. Winning, although part of the process in some sports, is not the main purpose. Be sure that you, your boys parents and the boys themselves understand that. If they have done their best, at whatever level they participate, they have fulfilled the goals of the program.

For more information about the Cub Scout Sports Program you can refer to the Cub Scout Sports Program Leaders Guide or any of the Sports Booklets. They are available from the Scout Service Center or by mail from the national Boy Scout Catalog.

THE TEXAS BADGE

The Texas Badge is for Cub Scouts. It is intended to help them become more aware of their Texas heritage through study and field trips.

The requirements for the Texas Badge are as follows:

1. Qualifications.

Be an active Cub Scout registered in a pack in Texas.
(Tiger Cubs and adults are not eligible.)

2. State Symbols.

- A. Name the State bird, State flower and State motto.
- B. Sing or recite the words to "Texas, Our Texas."

3. State History.

- A. Draw the six flags of Texas. Tell something important that happened when Texas was under each flag.
- B. Name a famous Texan. Tell why that person is famous, and what you like or dislike about him or her.
- C. Visit an historical place in Texas. Tell about the important events that happened there.

4. State Culture.

- A. Read a story about any Texas subject. Tell what you learned from the story (fiction or non-fiction).
- B. Find out about the Indians who lived near your community at any time. Tell about some of their history and customs.

If you have already done any of these requirements for another Cub Scout award, you must do something different for the Texas Badge. For example, if you visited an historic place for another Cub Scout award, you should visit a different historical place for the Texas Badge.

More information is found in the booklet "The Texas Award and Badge", available at the Scout Service Center for \$.75. On the next page you will find an application form for the Texas Badge. It is to be completed and submitted to the Scout Service Center through your pack after the boy has completed his badge requirements.

APPLICATION FOR THE TEXAS BADGE

This certifies that _____
(Cub's Name)

has qualified for the Texas Badge and has been approved by his
unit leader. (Tiger Cubs and adults are not eligible.)

Unit Leader's Signature: _____

Address: _____

Telephone Number: _____ Date: _____

This certifies that the above named Cub has passed all of
the requirements for the Texas Badge.

Counselor's Signature: _____

Date: _____

This workbook is here to help you help the boys. Answers and ideas are included to make your counselling easier and to make their enjoyment greater. More information is found in the booklet "The Texas Award and Badge", available at the Scout Service Center for \$.75. Have fun learning about Texas!

STATE SYMBOLS.

What is the state bird? ___Mockingbird_____

What is the state flower? ___Bluebonnet_____

What is the state motto? ___Friendship_____

Sing or recite the words to "Texas, Our Texas."

Texas our Texas, all hail the mighty state
Texas our Texas, so wonderful so great;
Largest and grandest, withstanding every test;
O empire wide and glorious
You stand supremely blest.

God bless you, Texas
And keep you brave and strong.
That you may grow in power and worth
Throughout the ages long.

STATE HISTORY.

Name a famous Texan, tell why that person is famous, and what you like or dislike about him or her.

(Texas history is full of exciting characters. Here in the San Antonio area we have a rich heritage with the Alamo heroes. Other political and civic leaders are also important and present in the boys life today. Here is a partial list of people that the boys may wish to find out about and write a short story telling about the person.

Political Leaders

Lyndon Johnson	Barbara Jordan	Henry Cisneros
Henry B. Gonzales	Bill Clements	Dolph Briscoe
Mark White	Jim Mattox	Lila Cockrell

Historical Famous Persons

William B. Travis	Sam Houston	Steven F. Austin
Davy Crockett	Jim Bowie	Torribio Losoya
Juan Seguin	Mrs. Dickinson	Frey Antonio

More information may be found in the public library or in the Texas Almanac.)

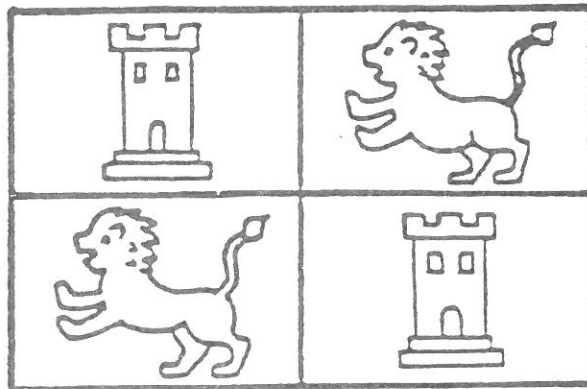
Visit an historical place in Texas. Tell about the important events that happened there.

(San Antonio and the surrounding area is rich with historical places to visit. The following is just a sample of the heritage found right in the area.

The Alamo	Mission Concepcion	Mission San Jose
Mission Espada	Mission San Juan	Randolph AFB
Fort Sam Houston	Kelly AFB	Espada Aqueduct
Spanish Governors Palace	San Fernando Cathedral	LBJ State Park
Navarro House	Landmark Inn (Castroville)	State Capitol (Austin)
Camp Verde (Army Camel Camp) (Kerrville)		

Draw the six flags of Texas. Tell something important that happened when Texas was under each flag.

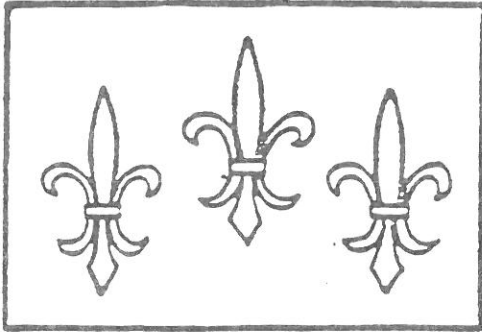
SPAIN



SPAIN: 1519-1821

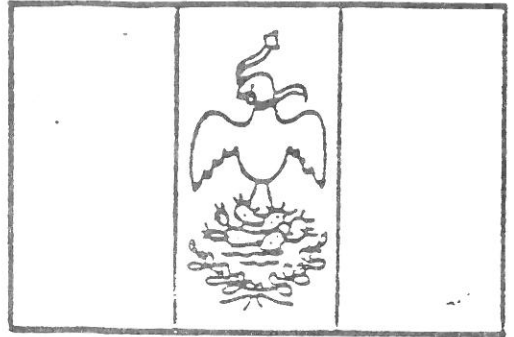
POW WOW 1989
THE TEXAS BADGE

FOR YOUR INFORMATION



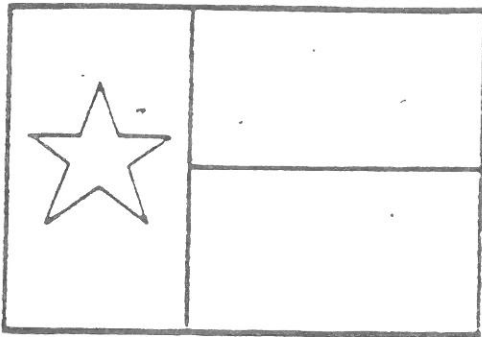
FRANCE

MEXICO



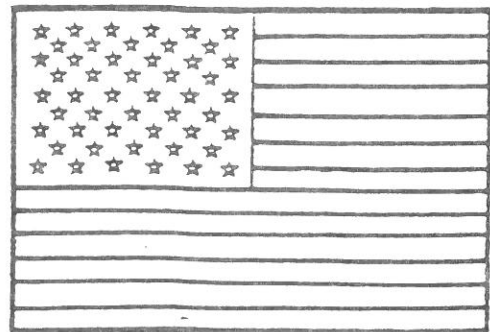
REPUBLIC OF TEXAS

MEXICO: 1821-1836



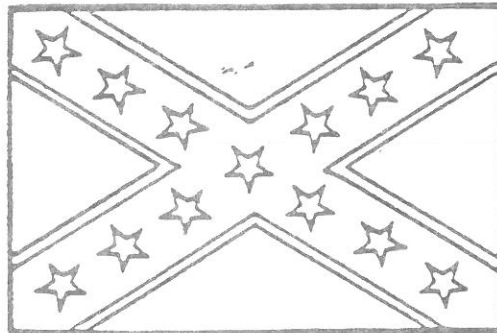
REPUBLIC OF TEXAS: 1836-1846

UNITED STATES OF AMERICA



UNITED STATES OF AMERICA:
1846-1861; 1865

CONFEDERATE STATES OF AMERICA



STATE CULTURE

Read a story about any Texas subject. Tell what you learned from the story (fiction or non-fiction)

(Stories about Texas can be found in any public or school library. Have your boys ask the librarian for help in locating books suitable for their age group. Non-fiction books can be about oil, cattle raising, agriculture, animals, people or just about any subject. Fiction books can be about life on the trail, the Alamo adventurers, and just good old stories based upon Texas. Let the boys write a paragraph or two about the story, or, better yet, let them talk about the book in your Den meeting. They love to tell stories and some Texas stories are true "Tall Tails". Pecos Bill and Judge Roy Bean are just a few ideas for spinning yarns.)

Find out about the Indians who lived near your community at any time. Tell about some of their history and customs.

(San Antonio has a heritage of Indian encampments because of the fine water that was available from San Pedro Springs. In the 1500's the Coahuiltecan Indians were local residents. As time passed, other Indian Nations moved into the San Antonio area. The Lipan Apache, the Caddo, the Karankawa and the Tonkawa all had a part in the history of Texas Hill Country and San Antonio. An excellent book, containing many fine illustrations of early Indian life, is "Indian Life in Texas" by Charles Shaw, published by State House Press. The Texas Almanac also has a brief summary of the historical aspects of these tribes. "Lone Star, A History of Texas and Texans" by T.R. Feherenbach, published by American Legacy Press, contains good descriptions of what early Indian life was like and the impact of the Anglo on the Indian.

The Lipan Apache were mostly found in west Texas. They were hunters who also attacked other Indians. They came to San Antonio to attack the missions and to take food and animals.

The Caddo were in east Texas. They were farmers who lived in villages growing maize, beans, pumpkins, tobacco and other vegetables. They also hunted larger animals. Since they raised crops, they did not spend time gathering. They had time to develop crafts such as weaving and pottery making. They had a political system and elected officials. They were also fierce warriors who tortured and then ate their enemies.

The Karankawa lived near the coast of Texas. They were a hunter-gatherer tribe that roved in small bands of 30 to 40 people. They lived on food they could find, fish, shellfish, local plants. They made canoes and wove mats. They were fierce fighters and used allegator grease to keep mosquitoes away. This made them smell terrible. Other Indians thought that they were cannibals.

The Tonkawa were in central Texas. They were hunters of red meat such as buffalo, deer, rabbits and most other things except for wolves and coyotes, which were taboo. They were good horsemen and cared for their animals. They also fished and used local plants for food. They were peaceful and traded with the Caddo and Karankawa. They lived in teepees in the winter and brush huts in the summer.

The Coahuilteicans were not really a tribe, just a collection of small bands who spoke the same language. These hunter gatherers wandered constantly in south-central Texas. They truly lived off the land since they did not carry much with them when they moved. They trapped the small animals such as squirrels and raccoons that were available to them and also fished. They knew that pecans gave bumper crops every three years and learned to store the nuts for use in bad years. They made crude tools for hunting. They were brought into the missions in San Antonio and taught how to plant and harvest and care for cattle. They suffered from the diseases brought in by the white man and eventually died out as a tribe.

These brief summaries of Indian life are food for thought for you and the boys. Introduce a group to them and have them find more information. You may wish to play "What If" with them, imagining what it would be like if they were Indian boys living hundreds of years ago.)

THE TEXAS BADGE

NAME: -----

PACK: -----

DEN: -----

STATE SYMBOLS.

What is the state bird? -----

What is the state flower? -----

What is the state motto? -----

Sing or recite the words to "Texas, Our Texas."

Texas our Texas, all hail the mighty state
Texas our Texas, so wonderful so great;
Largest and grandest, withstanding every test;
O empire wide and glorious
You stand supremely blest;

God bless you, Texas
And keep you brave and strong.
That you may grow in power and worth
Throughout the ages long.

STATE HISTORY.

Name a famous Texan, tell why that person is famous, and what you like or dislike about him or her.

Visit an historical place in Texas. Tell about the
important events that happened there.

Draw the six flags of Texas. Tell something important that
happened when Texas was under each flag.

SPAIN

FRANCE

POW WOW 1989
THE TEXAS BADGE

FOR YOUR INFORMATION

MEXICO

REPUBLIC OF TEXAS

UNITED STATES OF AMERICA

CONFEDERATE STATES OF AMERICA

STATE CULTURE

Read a story about any Texas subject. Tell what you learned from the story (fiction or non-fiction)

Find out about the Indians who lived near your community at any time. Tell about some of their history and customs.

DECEMBER THEME CUSTOMS OF COUNTRIES



CEREMONIES

Openings

"Tinsel"

Place a large bed sheet in front of a real or artificial tree. Have a bright light on and placed behind the tree to make a silhouette for the audience.

Narrator: The final touch to any Christmas tree is the sparkling tinsel draped from branch to branch. The story of how tinsel came about is this:

A long time ago a poor woman was making all her preparations for Christmas. Although she had very little money, she was determined that her children would have the best Christmas that she could give them. The last thing that she had to do was to decorate the tree. She tied on a few things that she had, but the tree still looked bare. When she had done all she could, she went to bed tired and sad that despite all her efforts Christmas would not be all that she could have wished. (She is seen making her last efforts on the tree and then exits.)

Overnight the spiders that lived in the house came out of their hiding places and explored the tree. As they did so they spun their webs from branch to branch. (the boys are seen moving about the tree)

The Christ child, seeing what had happened to the tree and knowing that the work that had gone into its decoration, turned the webs into sparkling strands of silver.

Imagine the children's surprise and delight on this wonderful evening as we begin our meeting with a beautiful tree. (the drape is lowered to show the Christmas tree of the Pack.)

"Where is Christmas"

1st Boy: It isn't in the tinsel,
the shining, twining tinsel,
the gleaming, beaming tinsel
that dresses up the tree. . .

2nd Boy: It isn't in the shimmer
of colored lights that glimmer. . .

Group: Christmas is hmmmmm, lets see . . .

3rd Boy: It isn't in the presents,
the wrapped so brightly presents
the tapped so lightly presents,
we stand and wonder at. . .

4th Boy: It isn't in the kitchen
where odors are bewitchin' . . .

Group: Christmas is more than that. . .

5th Boy: It isn't in the spangles
the baubles and the bangles. . .
It's not jingle-jangles
that set the day apart. . .

Group: It isn't in the wrappings
the showiness and the trappings. . .
CHRISTMAS IS IN THE HEART !!!!!

A Mexican Tradition

In Mexico, Christmas is called "Navidad. The main celebration is "posadas," which means inns. For nine nights friends gather together for a parade. They carry small figures of baby Jesus, Mary, and Joseph. They also carry lighted candles and sing Christmas carols. (have the boys of one den come in singing and carrying small figures, candles, etc.)

Each night one man pretends to be Joseph. He knocks on a house door. The house stands for a Bethlehem inn, or "posada". "Can Mary rest here?" he asks. "No," he is told. "The inn is full." (each boy can ask and be turned away except the last boy)

The Posadas ends on Christmas Eve, when Joseph knocks on the door, he is told there is room only in the stable. (the last boy has this part) Everyone comes inside right away. They sing songs and say prayers. The figure of Jesus is put in the manger. (at this point everyone could join in and sing a Christmas carol)

This tradition ends with ringing bells and sounding whistles. There is a big, happy celebration and afterwards, everyone goes to church.

Closing

Christmas morning is a lovely time.
The children's socks all in a line.
Stuffed to top with exciting things.
Like nuts and fruit and a toy on springs.
Crayons and cards, balloons and sweets;
Silver money for children's treats.
Now - off to church some hymns to raise,
To tell of love and joy and praise.

Christmas is about all of these things.
The love and joy the Christ child brings.
He showed us how to love one another;
All our friends and sister and brother.
To spread around that grace he brought.
As the child the three wise men sought.
Every year on the 25th of December -
It is love we really must remember.

Christmas in Two Lands

There it is cold, or there is snow
And Holly, fires and mistletoe,
And carols sung out in the street
By children, walking through the sleet.
Church bells break the frozen air
Ringing Loudly everywhere.
There is where white winter glory
Come to tell the Christmas story.

Here it is hot, the sun is gold
And turns tired when day is old,
Christmas carols are sung at night
Somewhere outside, by candle - light.
Church bells ring out in the heat
And call to people in the street.
The Christmas story here is told
In the summer, when the sun is gold.

From the Heart

Each boy walks in with something different in his hand such as:

Hammer - "Well, it was a big job, but I finally got the wreath to stay up for Mrs. Johnson down the street." (put hammer in box labeled Christmas gifts and then sits down next to box.)

Christmas Light bulbs: "I'm sure glad we had extra's, because old Mr. Brown was missing a lot. Now his tree is ALL lit up." (puts extra's in box and sits down next to it.)

Large plastic bag: "Boy, I didn't realize I had grown so much. I didn't even put holes in the knees of those pants. Maybe the Green kids can."

. . . and so on! Have something for each boy in the den.

The last boy who sits down, looks at the other boys and says: "You know, Christmas Gifts don't have to be shinny and new do they?"

The other boys say: " No they don't."

Boys gather box and leave.

Closing Thought

" At Christmas time, people suddenly turn loving and unselfish. They start to share with others and they notice how happy it makes them. They give and give and don't really expect anything in return."

"Even nations get the Christmas spirit. More than once Santa has taken off on Christmas Eve a little worried about the guns and missiles he was sure to encounter - only to find that the warring countries had declared a Christmas truce."

"Tell the people that Christmas is the best time of the year. Oh, they know that, but why can't we make the whole year like that? Why can't we be loving and sharing all year round - even when others aren't loving and sharing back? Tell the people that, please. And tell all the children that they are the greatest thing on earth and that they are loved."

Advancements

Cubmaster and Committee chairman stand behind head table which contains awards and a box of Christmas tree decorations. Nearby is an undecorated Christmas tree. As each boy receives his award, he and his parents are given a decoration to put on the tree which can already have a string of lights to be turned on at the end of the ceremony.

Cubmaster:

Tonight we're celebrating the Custom of Countries. One of the most popular customs in America is decorating the Christmas tree. As each Cub Scout receives his award tonight, we're going to give him and his parents an opportunity to help decorate our tree. Since Cub Scouting is a family program, we want our pack families to help make our Cub Scouting Christmas tree bright and festive.

(calls names of boys receiving Wolf badges and arrow points. Boys and parents come forward, receive awards, and each person is given an ornament to put on the tree. Afterward they return to their seats)

(Follow the same procedure for boys receiving Bear Badges and arrow points.)

We have some Webelos Scouts who have earned activity badges. We're going to give them special decorations for our tree.

(Call names of Webelos Scouts and indicate which badge they have earned. Decorations could be foil covered cutouts of activity badges. Each boy receives as many decorations as he receives badges and his parents help put them on the tree)

The Arrow of Light is the highest award a Cub Scout can earn. Tonight we have a boy who has earned this award. Call name of boy and parent to come forward) We're going to let (name) put the highest decoration on the tree.....the star. (A step ladder may be needed or the boy can be assisted by his parents.)

(If there are not many awards to be given and thus only a few decorations put on the tree, call attention to the fact that the leaders' help is essential to the pack and to the decoration of the tree. Call forward all the leaders to add a decoration.

And there you have our beautiful Christmas tree. There are other Cub Scouts and parents in our pack who didn't have an opportunity to add a decoration tonight. Now we're going to turn on the lights representing all the members of our pack families.

You can see how each decoration and light makes a difference in the appearance of our tree. In the same way, each member of our pack, boys, adults, make a difference in the success of our pack's operation and success. THANKS TO ALL OF YOU.



AUDIENCE PARTICIPATION

A White Christmas

Santa - "HO, HO, HO"

Gardener - "HOE, PLOW, HOE"

White - Sing " I'm Dreaming of a White Christmas"

It's easy to fall into a comfortable routine and never change it. That's what SANTA was doing with his Christmas deliveries - every year it was the same. That was good enough for him. But Mrs. Santa's GARDENER got tired of it one year, and decided he was going to make a few changes.

"This year we're going to have a theme Christmas, just like the Cub Scouts," he announced one morning, late in October. "And I'm in charge" "I'm going to plow right into this, today!" he said.

Now SANTA'S a jolly old fellow he likes people to be happy. She he figured he'd let the GARDENER do his thing. After all what harm could it do?

The GARDENER began planting his idea right away. "Things are really going to be different this year," said the GARDENER gleefully. " People are getting tired of the same old thing."

The GARDENER gathered ideas from the elves, but they weren't much help. And he didn't how to talk to the reindeer. SANTA and Mrs. Santa were too busy to share ideas. "But that's alright," The GARDENER said to himself. "I can be creative when I need to."

Late one nite in November, just before Thanksgiving, he burst into SANTA'S cottage. "I've got it!" shouted the GARDENER "I've got it!" Santa and Mrs. Santa looked up politely. "Yes"

"We'll have a WHITE Christmas this year. A very WHITE Christmas. A very, very WHITE Christmas. You'll love it!" And the GARDENER left without another word.

SANTA looked at Mrs. Santa and winked. "It 'll be alright, my dear," he said. The next morning the GARDENER was up early already at work on his plan. He painted the sleigh WHITE. He bleached SANTA'S Christmas clothes WHITE, and WHITENED his gift bag. He spray painted the reindeer, and their antlers, and their reins.

Everyday he worked on his plan. When the elves started to wrap the presents in the usual wrapping paper, he stopped them, horrified. "No," shouted the GARDENER. "Only WHITE paper will do!" And he promptly gave them WHITE paper to wrap the gifts in. "This is going to be a very WHITE Christmas, the GARDENER proudly said. It all seemed innocent enough. When one of the elves complained, SANTA smiled kindly. "Oh what does it hurt? he asked.

But that was before Christmas Eve. SANTA got a late start because he couldn't find his sleigh, camouflaged in the snow. When he finally took off, the weather was bad. It was next to impossible for the reindeer to remain stable in the blizzardy snow. Finally SANTA had to make a forced landing. Off in the winter wilderness, somewhere.

Because SANTA and the sleigh and the reindeer were all WHITE, it took the elfish rescue party two days to even find them. And then they had to use sled dogs to smell them out. Christmas didn't come until December 29 that year - and then it was a very, very Red Christmas. SANTA had see to that!!! They have never had a theme Christmas since We'll leave the themes to the Cub Scouts!!!!

SKITS & STUFF

Tree of Many Lands

In this Christmas skit, ornaments described after each country are used to decorate a small tree.

Setting: a small tree on a table is strung with lights. Boys enter singly carrying one ornament from the country he represents. After displaying the ornament and describing its place in the traditions of that country, he hangs it on the tree and stands to one side.

Germany: (Glass ball ornament) The decorated evergreen tree, as a part of Christmas celebrations, seems to have begun in Germany. It was mentioned 350 years ago, and the custom spread to other countries of Northern and Central Europe, where evergreens were plentiful. The Germans were the first to produce sparkling glass ornaments which were sold abroad for many years. This ball I am holding represents Germany on our tree tonight. We are going to show you some ornaments from other lands, too.

Yugoslavia: (angle) Perhaps no European country has more legends and family ceremonies concerned with Christmas than Yugoslavia. Their trees have many angles because angles play an important part in their traditions. It is believed that on Christmas Eve, angles proclaim the birth of the infant Jesus, then dip their wings in the village springs and purify the water. At dawn, young women of the village fill their pitchers with this water to be drunk on Christmas Day. A handful of corn and a sprig of herbs are thrown into the spring to protect the purity of the water and insure a good harvest during the coming year.

Lithuania: (birdcage and straw chain) Lithuanian Christmas trees are the most unusual of all, for they are entirely decorated with ornaments made of wheat or rye straw, fashioned by the women into hundreds of intricate designs. There are delicate windmills, stars, bells, chains and geometric patterns. These ornaments are made like this birdcage and then strung together to make a chain.

Norway: (Jule-Nissen and flag chain) Among the decorations on Norwegian trees maybe the Jule-nissen: Little elves dressed in red with long white beards and pointed caps. These imps are said to be responsible for all sorts of mischief - making strange noises, souring the milk, spilling things and causing other small household accidents. The trees of Norway show patriotism, as well as Christmas joy, since it is customary to festoon them with small flags of the country.

Poland: (porcupine star) Polish trees are colorful, with brilliant egg birds, pine cones and paper decorations in patriotic red and white. There are many stars, because the Polish people celebrate the Festival of the Star, beginning when the first star of the evening rises on December 24th. One of the most beautiful of the Polish stars is called a Polish Porcupine. It is made of many circles of paper, slit and rolled into points.

United States: (cookies or nuts, cranberry and popcorn chains) Settlers in America have brought Christmas customs from many countries. The Puritans did not believe in Christmas celebrations, and the Christmas tree in the United States came largely with German and English settlers in the 1800's. The pioneers had only simple decorations ...chains of popcorn, cookies, nuts and fruit.

The greatest contribution of the United States was the development of electric lights. Christmas trees had always been considered a symbol of light and were decorated with candles at the top or among the branches. The candles, however, were dangerous and could be lit for only a few minutes at a time. Now, trees safely ablaze with lights and bring wonder to children in every home. (Cub Scout hangs ornaments, turns on lights and takes his place. All the boys join hands and speak in unison.)

All: And now we stop and join hands,
Around our tree of many lands.
It shines for love and peace and light
Shared 'round the world on Christmas night.

CHEERS

Elfish words

The language of the elves is ancient and highly developed. Some branches of elves were speaking complex sentences long before Chinese and Hebrew were even thought of.

Okey - Dokey - Used by the elves when everything is "just okay".

Alrighty Dighty - Has a similar meaning to 'Okey-Dokey', but more intensive

DingleDorf - The sound made by reindeer bells during a heavy snowfall. Kind of a muffled ding.

Hubba-Hubba - What an elf says when he is especially excited.

Elfish Presley - Used to indicated a small species of singing elves who have double - jointed hips.

Upper Mucky - (1) A river in Nigeria, noted for its dirtiness. The lower Mucky is a tributary. (2) The wig of a rich person that's gone too long without a shampoo. So take your hats off.

Goon - (1) A bully elf. (2) An elf who does the entertaining for the evening."An evening Goon"

Hoity-Toity - (1) A polite way of saying. " I have to go to the bathroom!" (2) A person who thinks they are real hot stuff.

Groovy - A long never ending rut.

Kalamazamkaalamazoo - Used by elves to make someone disappear. The only thing bad about it is the object must be bigger than SHAMU.

Jokes

Once the elves were out playing football. One of the players asked the coach to flood the field. Why asked the coach? So I can go in as a sub.

One elf snored so loudly he woke himself up. But then he solved the problem....he started sleeping in the next room.

Everyone knows that elves are famous for the baths they take each year. But perhaps you didn't know the first elf in the tub is called.....he's the RING-Leader.

They have one elf who hates to take a bath. Once he got so dirty that when he finally took a bath he found some underwear he thought he'd lost three years before.

With all my expertise over the years, says Santa, I've learned some interesting things. For instance if a bee and a doorbell got married, what kind of children do you think they would have?.....HUMDINGERS

People are always asking Santa questions about his reindeer. They want to know why reindeer wear bells. He tells them it's because their horns don't work.

Cheers

Rudolph Cheer - Hold your fist in front of your nose and shout, "Blink, Blink".

Present Cheer - Pretend you are ripping a present open and shout "Tear, Rip, Shred".

SONGS

Santa' Coming 'Round the World
(tune: Are you sleeping?)

Santa's coming, Santa coming,
'Round the world, 'round the world.
He has many faces,
Seen in many places.
Santa Claus, Santa.

Santa's coming, Santa's coming,
'Round the world, 'Round the world.
In France he's Father Christmas
Who fills the children's wishes.
Santa Claus, Santa Claus.

Santa's coming, Santa's coming,
'Round the world, 'round the world
In Hungary, Kris Kringle
Brings gifts to make tots tingle.
Santa Claus, Santa Claus.

Santa's coming, Santa's coming,
'Round the world, 'round the world
A Belgium child leaves carrots bunched
For Nicholas's horse to munch.
Santa Claus, Santa Claus.

Santa's coming, Santa's coming,
'Round the world, 'round the world
No matter what his face or name
Goodwill and peace are just the same.
Santa Claus, Santa Claus.

"Stand up and Sing"
(tune: Auld Lang Syne)

Now every child that dwells on Earth,
Stand up, Stand up and sing:
The passing night has given birth
Unto the children's King.
Sing sweet as the slender flute
Sing clear as the horn,
Sing joy for all the children,
Come early Christmas morn.

"I'm a Snowflake"
(tune: Clementine)

POW WOW 1989
SONGS

CUSTOMS OF COUNTRIES

I'm a snowflake, I'm a snowflake,
I'm a snowflake yes I am.
And I'm falling, yes falling,
right upon you little head.

Oh I'm melting, Oh, I'm melting,
Oh I'm melting yes I am.
Aren't you glad that I'm not yellow,
But white like I am.



ACTIVITIES

Pick a country that your den would like to know more about and then see what you can find out about this country - the flag, the national anthem, the costumes of the people worn on gala occasions, foods they eat and how they celebrate their holidays. Have the dens share their country with your "holiday" pack meeting.

To Help Other People

That is one part of the Cub Scout Promise. Why not put it into use and do some service projects in December. Some ideas:

1. Have the boys donate their old toys to a children's department at a hospital.
2. Making tray favors for hospitals and retirement centers.
3. Decorating the school Christmas tree if that is the pack's sponsor.

Christmas Facts

The custom of exchanging Season's Greetings

Exchanging Christmas cards began in England in the 1840's. The first card designed for commercial sale is credited to John Horsley in 1843. The simple inscription on it read: "Merry Christmas and a Happy New Year to You."

Deck the Halls

The custom of decorating homes for holidays dates back to the ancient Romans, who believed that greenery was symbolic of the continuity of life. They hung rosemary, bay, laurel, holly, ivy and mistletoe, among other kinds of greenery. This custom is still one of the simplest and finest ways to decorate.

Come all Ye Faithful....To Go A-Caroling

The word "carol" is derived from the Middle English carolen, meaning to sing joyously. Many of our most revered carols date to the 19th century; the custom of caroling on Christmas Eve was brought to America by the British colonist.

Legend of Christmas Candles

In Scandinavia, an enormous candle, known as the yule candle, is burned as a companion to the yule log. Lit during the evenings from Christmas Eve to Twelfth Night, it represents the divine light brought into the world. Irish legend says candles in the windows guided Mary and Joseph to a welcome home.

The Custom of Gift Giving at Holiday Time

The practice of giving and receiving gifts comes to us from the customs of the Romans; gems, lamps, pastry and gold and silver coins were exchanged at their New Year. Although the English colonists in America were not accustomed to exchanging Christmas presents, the children were treated to small gifts.

Traditions of other Countries

Australia and New Zealand - Christmas comes in the summertime in these countries. Families often celebrate by having a picnic at the beach!

Denmark - The people of Denmark have their big Christmas meal at midnight on Christmas Eve. For dessert they have a special rice pudding with one almond in it. Whoever gets the almond will have good luck in the coming year.

France - On Christmas Eve, French children put their shoes in front of the fireplace. They hope that Pe're Noel (Father Christmas) will fill them with presents.

The Cub Scout Promise

Your boys may enjoy learning the Promise in the language of their adopted land. We have listed four - you might have some parents in the Pack who would work with the boys to get the correct pronunciation (or phonetically write it out for them).

Spanish: Nuestra promesa es:
Prometo hacer cuanto pueda cumplir mis deberes
para con Dios y mi patria, ser honrado, y obedecer
la ley del pack.

German: Unser Versprechen heisst:
Ich verspreche mein Bestes zu tun fuer Gott and mein
Vaterland, ehrlich zu sein und dos Gesetz des
"Packs" zu befolgen.

Italian: La Promessa del lupetto:
Lo prometto di fare il possibile, di fare il mio
dovere a Dio e alla nazione di andare diritto e
di obbedire la legge del Gruppo.

french: La promesse du Louveteau:
Je promets de faire mon devoir de mon mieuz envers
Dieu et ma patrie,
d'etre bonnete et d'obier aux lois de mon groupe.

GAMES

Lame Chicken (China)

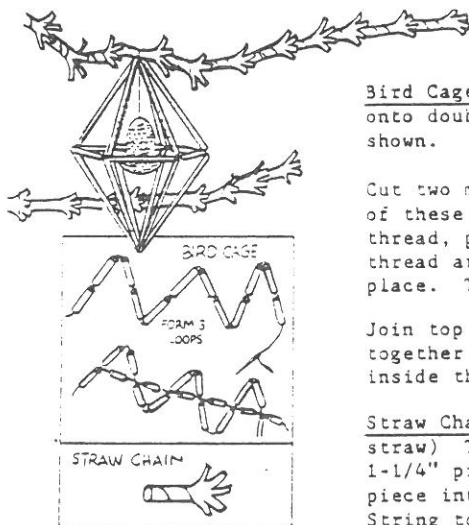
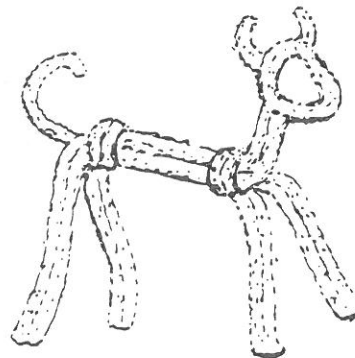
Divide den into two teams. Give each team 10 sticks about 10 inches long (fireplace matches work well). The sticks are placed on the ground about 10 inches apart like rungs on a ladder. On signal, first boy on each team hops on one foot over all 10 sticks. He then reaches down (on one foot still) and picks up the tenth stick and hops back over the other nine to his team. The second boy the begins, hopping over the nine sticks and picking up the ninth stick, and returning. This continues until all have raced. The last boy in line hops over remain sticks and then picks up all of them as he hops back to the finish line. If a player steps on any stick, he must start all over from the starting line. First team through wins.

CRAFTS

CHRISTMAS ORNAMENTS

Sweden

You can make a replica of a Julebuk (made from pipe cleaners). Take three yellow pipe cleaners and bend each in half, twisting the two halves together. Bend the ends of one of the pipe cleaners into a semi-circle and a full circle, for the tail and head. Bend each of the other doubled pipe cleaners into thirds, forming the side of the body and two legs. Place all three pipe cleaners together as illustrated, and secure them with short pieces of red pipe cleaner. Twist a short piece of yellow pipe cleaner on the head for horns.



Lithuania

Bird Cage: Cut six soda straws in half. Thread them onto doubled thread. Arrange the pieces of straw as shown.

Cut two more straws into four pieces each. Use six of these pieces. Thread one at a time onto doubled thread, placing pieces between loops, as shown. Wrap thread around each joint to hold shorter pieces in place. Tie ends of thread together.

Join top loops together and tie. Join bottom loops together and tie. Hang a bell or bird ornament inside this little cage.

Straw Chain: (they make these chains from field straw) To make a straw chain, cut soda straws into 1-1/4" pieces. With scissors, snip one end of each piece into narrow fringe. Bend the fringe back. String together.

Yugoslavia

Use paper cone 3-1/2" high or drinking cup cone. For a head, push a doubled pipe cleaner into a foam ball. Insert ends of pipe cleaner into tip of cone, and twist to hold.

Cut ruffles from a paper baking cup, and slide over cone to decorate skirt.

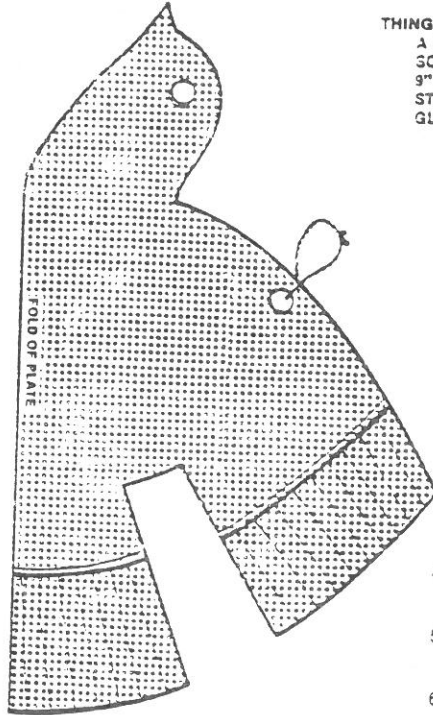
Push pipe cleaner through upper part of cone for arms.

Make a pipe cleaner halo. Push free end into cone, twisting end inside cone.

Cut through two opposite sides of a nut cup. Spread for wings, and glue or pin to angel. Paint features and hair.



TIN BIRD ORNAMENT



THINGS YOU'LL NEED:
A HOLE PUNCH
SCISSORS
9" FOIL PIE PLATE
STRING
GLUE



1. Flatten the pie plate and fold it in half.
2. Trace the bird pattern on it and cut along the edges as shown.
3. Cut along dotted lines of the wings and tail, and fold out the "feathers."
4. Glue two plate halves together (but not the wings and tail).
5. Punch out a hole for the eye and one for hanging.
6. Tie on string and hang.

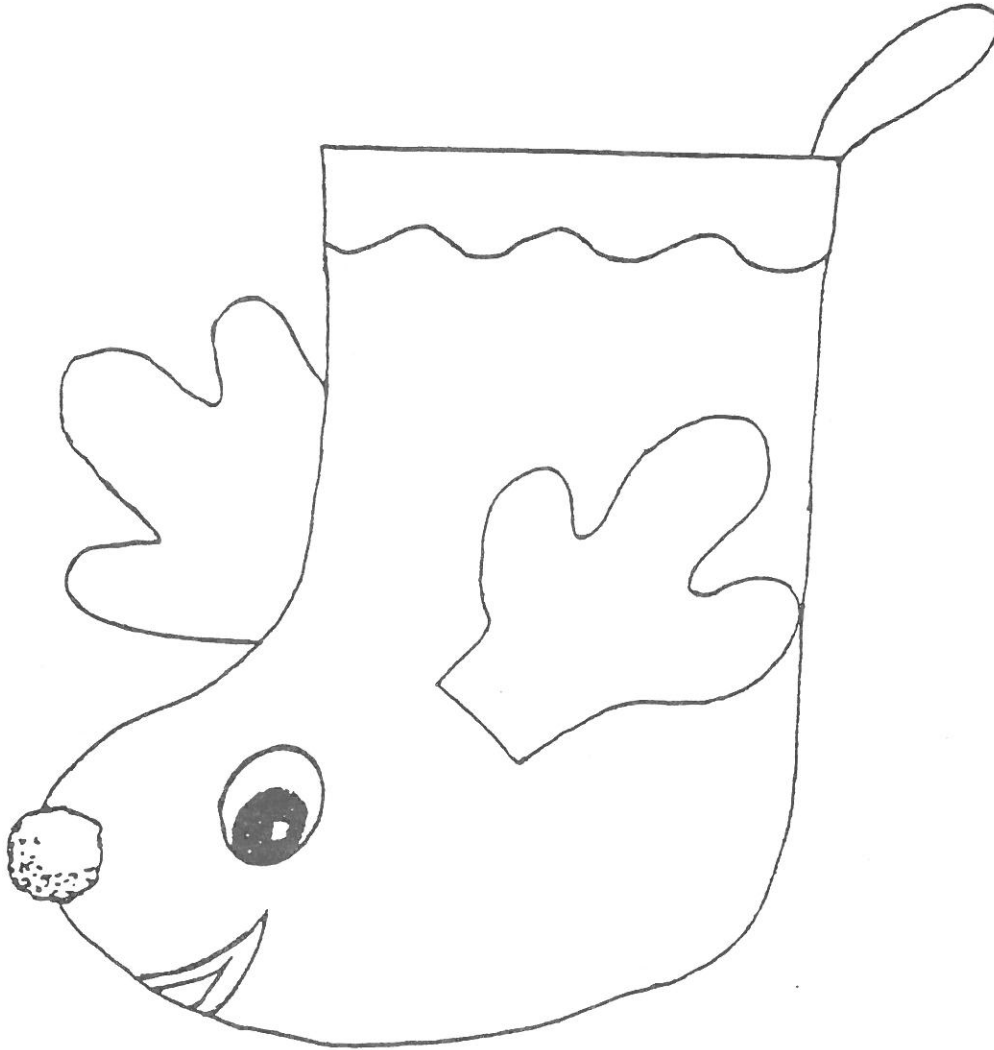


HANUKKAH NOTE PAD

Cut a dreidel shape from colored paper. Glue to a piece of cardboard and trim. Glue yarn to outline of the dreidel. Make a small note pad from sheets of white paper. Punch holes in the dreidel and the pad. Attach the pad to the dreidel with yarn. Write a Hanukkah greeting on the first sheet.

Mini Rudolph Stocking

Trace and cut two stockings from tan felt. Glue side and bottom edges together, leaving top open. Cut antlers and cuff of stocking from white felt; glue to stocking. Glue on a pom-pom nose and felt features. Attach a loop of yarn to top of stocking for hanging.



ACTUAL
SIZE
PATTERN

Angels for ornaments or table decorations

Pinecone Angel

Marge Swolley
Clio, MI

For the angel, you'll need one pinecone, one whole walnut, a milkweed pod for the wings (or cut them from cardboard), pipe cleaners, paint and glue.

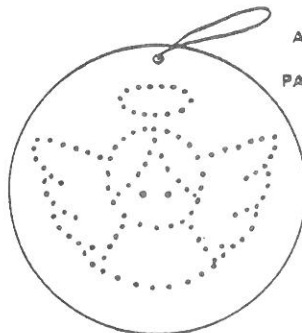
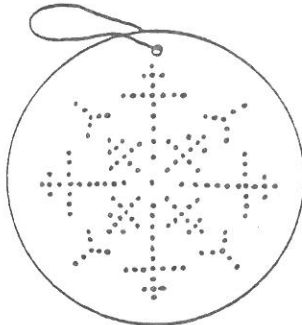
Glue walnut head to pinecone body. Draw hairline on walnut; paint hair yellow. Paint on facial features. Separate the milkweed pod, and glue on either side of body. Glue pipe cleaner arms to pinecone body. Glue a pipe cleaner halo on head.



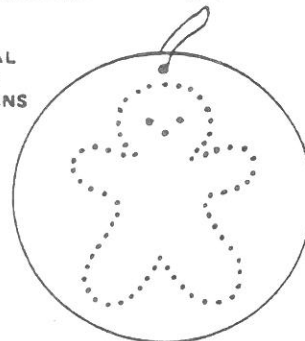
Tin Punch Ornaments

Debbie Dougal
Boise, ID

Save frozen juice can lids. Use the patterns below. (Or, make up your own!) Cut out patterns, and tape on top of lid. Using a hammer and small nail, punch through the paper onto the lid. Do one dot at a time. Remove paper pattern. Punch a hole through the center top, and tie on yarn for hanging.

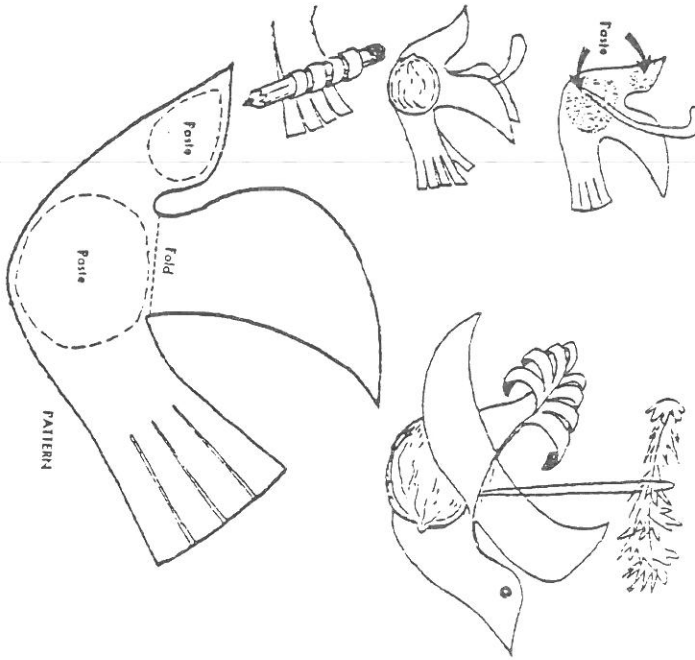


ACTUAL
SIZE
PATTERNS



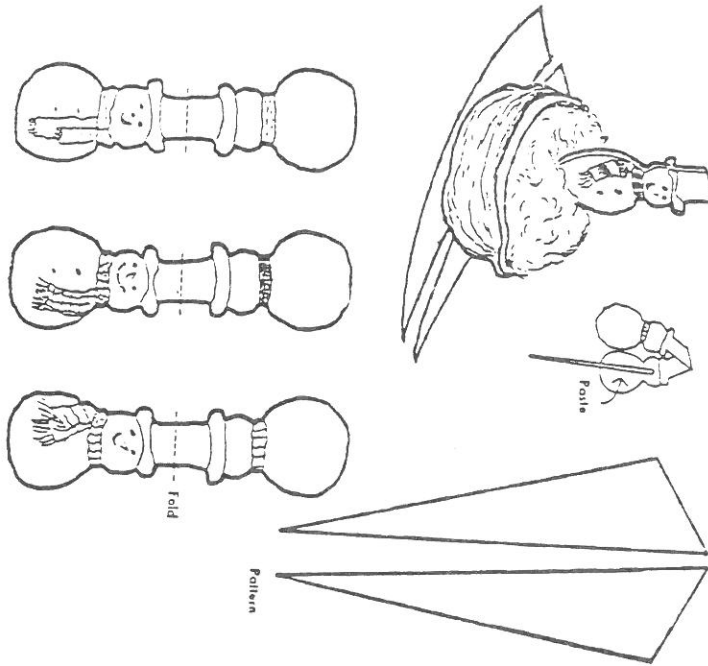
Walnut Bird Decoration

For this snowbird, use two empty half-walnut shells painted white. Using the pattern below, trace bird on white paper making two sides. Cut a piece of thread about 8" long and fold in half. Paste ends between sides of the bird in area shown, leaving loop free. Make sure that wings and tail are not glued together. Paste half shells on either side. Roll tail ends around a pencil to curl. Draw in eye. Fold wings down.

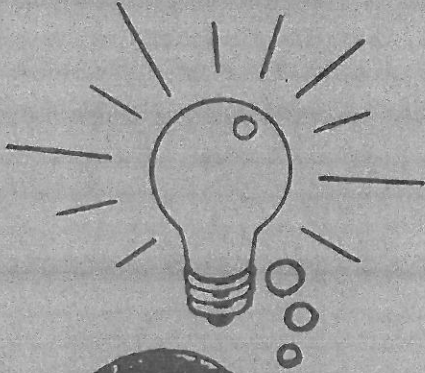


Snowman Sled From Walnut Shell

Use empty half-walnut shells. Stuff with cotton. Using pattern, cut sled runners out of heavy colored cardboard. Glue runners to the shell. Cut one of the snowmen out and fold. Glue a toothpick between. Insert toothpick into cotton, and your snowman decoration is finished.



JANUARY THEME INVENTION CONVENTION



CEREMONIES

OPENING CEREMONIES

PATENTS

Six boys, each with a sign containing a letter from the word
PATENT

- P Protect your ideas
- A Apply with the U.S. Patent Office
- T Thomas Edison was issued more than 1000 patents
- E Edison was the master inventor
- N New inventions are protected for 17 years
- T The theme for tonights pack meeting is Invention
Convention.

INVENTORS

Five boys to read poetry

1st boy Everyone one cannot be brilliant
Everyone cannot be smart
We may not be the best inventors
But we have a great big heart!

2nd boy I can dam a stream with boulders
I can climb trees to the top
I can run and jump for blocks and blocks
And I will never stop.

3rd boy I can't solve a mathematical equation
I can't explain Newton's rule
But I can invent a peanut butter sandwich
That will really make you drool.

4th boy We can do our best at home,
We can do our best at play
We can treat each other fairly
By watching what we do and say.

POW WOW 1989
CEREMONIES

INVENTION CONVENTION

5th boy I don't know much about flowers
But smelling them is a joy,
We don't think we are failures,
We've invented being boys.

CLOSING CEREMONY

Have all Cubs and family members join hands in a big circle. The Cubmaster then reads this prayer by Frank Borman, who broadcast it to earth from space.

Give us, O God, the vision which can see Thy Love in the world, in spite of human failure.

Give us the faith to trust in Thy goodness, in spite of ignorance and weakness.

Give us the knowledge that we may continue to pray with understanding hearts.

And show us what each one of us can do to set forward the coming of universal peace.

ADVANCEMENT

CM: In 1910, Lord Baden-Powell invented something that would change the world for ever. He invented the Scouting. From that beginning, the Scouting movement have traveled all over the world. It reaches every free nation and touches the lives of over 26 million young people.

Tonight we are honoring the achievement of some of those young people. The boys of Pack _____ have completed the requirements for advancement and recognition. As they have completed the requirements, they have invented things too. They invented new thoughts to think and new ideas to pursue.

Cub Scouting was an invention, for younger boys. The first step along the Cubbing trail is the Bobcat. Will _____ and his/their parents come forward to accept the Bobcat Badge.

Another important invention for Cub Scouting was the Jungle Book. We may not usually think of authors as inventors, but Rudyard Kipling used his experiences in India to write a book that is the foundation of Cubbing lore. Mowgli was a

Wolf Cub. _____ has/have just become Wolf Cubs here too. Will he/they and his/their parents come forward to get their Wolf Badge.

When Cub Scouting was invented, the leaders invented a way to recognize boys for their accomplishments after they had earned their Wolf Badge. Arrow points were invented to point the way to more learning and fun. _____ has/have earned Arrow Points for his/their Wolf Badge. Will he/they and his/their parents come forward to get their Wolf Arrow Points.

Also from the Jungle Book, Balloo the Bear was born. We have some new Bears today. The parents of _____ are invited to bring their boy/boys forward to receive their Bear Badge.

Bear Cubs also need to be recognized for their accomplishments after the Bear Badge. _____ has/have earned Arrow Points for his/their Bear Badge. Will he/they and his/their parents come forward to get their Bear Arrow Points.

As boys got older, they wanted to learn more about Boy Scouting. The Boys Scouts of America invented the WEBELOS program to help these boys. The boys learn about many things through earning Activity Badges. The following boys have earned activity badges.

Will he/they and their Webelos Den Leader(s) come forward for the badge presentation.

When these boys have earned three Activity badges and have had three months experience in the Webelos den, they are awarded their Webelos Badge. _____ has/have earned their Webelos badge. Will he/they and their Webelos Den Leader(s) come forward for the badge presentation.

Another recent Cub Scout Invention is the Compass Point award. Once a boy has earned seven activity badges he earns his compass point circle. For four additional activity badges, he earns a point to put on the circle. _____ has/have earned this award. Will he/they and their Webelos Den Leader(s) come forward for the Compass point presentation. (DO ARROW OF LIGHT IN SPECIAL PRESENTATION!)

Cub Scouting is full of inventions. But the most important thing we invent is the young leaders of tomorrow.

AUDIENCE PARTICIPATION

Mr. Goodhue - Pssst Pssst

Mr. Eastman - Click Click

Mr. Hunt - Ouch, Darn

Mr. Glidden - Klack Klack Klack, Ding

Once upon a time there were four inventors, MR. GOODHUE, MR. EASTMAN, MR. HUNT and MR. GLIDDEN. These men all solved some interesting problems for us, but they had problems themselves.

One day these inventors were on a picnic. MR. GOODHUE asked MR. HUNT if he knew how to keep bugs away. MR. HUNT said no but he offered to ask MR. GLIDDEN, who was a scientific writer. Just then MR. EASTMAN commented that, since they were all inventors, maybe they could invent a solution to the bug problem.

They set to work. MR. EASTMAN started to make a bug trap. He took a large box and poked a hole in the side and put a trap door over the hole. MR. GLIDDEN got a lot of little sticks and hooked them up with string to make a big bug slapper. MR. HUNT took a pin from his saddle blanket and started poking at the bugs, and MR. GOODHUE kept blowing the bugs away.

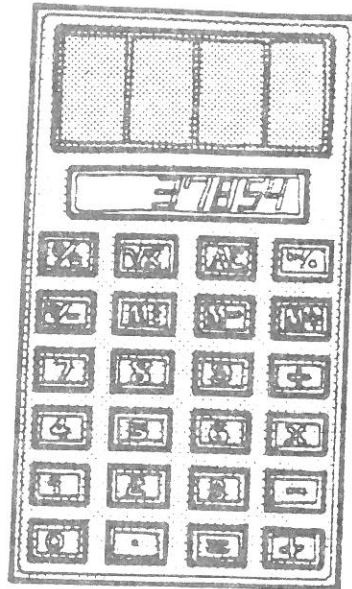
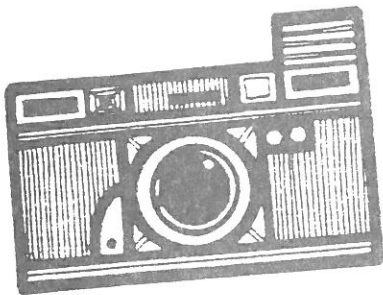
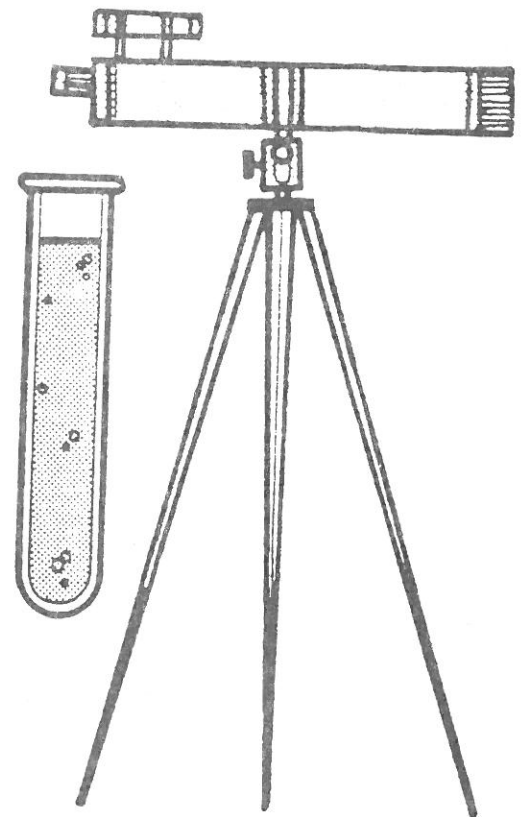
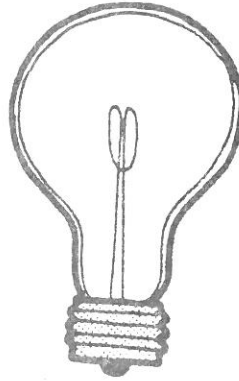
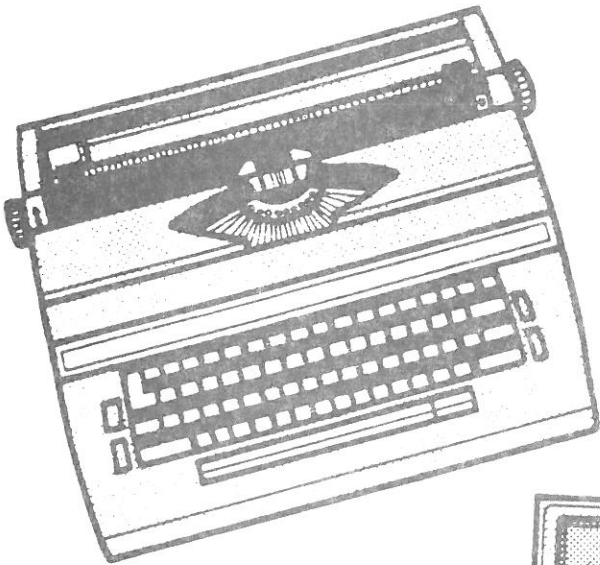
They showed each other their inventions. MR. EASTMAN showed MR. GLIDDEN how his bug trap worked. They looked inside the box when the trap door was up and saw a picture of the outside on the back wall. MR. GLIDDEN said, "If you could save this picture, you could be famous." MR. HUNT saw MR. GLIDDEN's contraption. It slapped bugs, but only on the round piece of wood the sticks hit. MR. HUNT suggested that MR. GLIDDEN put letters on the ends of the stick and maybe he could print on paper with it. MR. EASTMAN thought it was a good idea too. Just then, MR. HUNT smiled. He accidentally poked MR. GLIDDEN with his pin. MR. GOODHUE said to him, "Why don't you put something on the end of the pin so you won't poke someone with it".

All this time MR. GOODHUE was blowing at the bugs. MR. GOODHUE just blew and blew. MR. EASTMAN, MR. GLIDDEN and MR. HUNT yelled, "Put that air in a bottle and save it for later." "What a great idea!", said MR. GOODHUE.

POW WOW 1989
AUDIENCE PARTICIPATION

INVENTION CONVENTION

MR. HUNT invented the safety pin, MR. EASTMAN invented the camera, MR. GLIDDEN invented the typewriter and MR. GOODHUE invented the aerosol spray. They are all famous for their invention, but now you know the real story of how they were made.



SKITS & STUFF

BATTERIES NOT INCLUDED

Characters: Baby doll, Mother and Bill

Props: Crib or bassinet or maybe a small basket and blanket

Mother brings baby home from the hospital

Mother: Bill, I want you to be quiet so your baby brother can sleep.

(Bill walks out of the room. Later he peeks in - no movement. He peeks in again later - no movement again. Finally he looks in again, the baby is still asleep)

Bill: Mother, didn't he come with any batteries?

THE INVENTOR

Characters: Three or four boys

Setting: In a boys room, one boy is sitting on a chair. Several of his friends come to see him.

ALL: What are you doing?

Boy 1: Just thinking.

Boy 2: About what?

Boy 1: My invention.

Boy 3: Are you inventing something?

Boy 1: Sure! I want to be famous like Thomas Edison or the Wright Brothers

Boy 4: What are you going to make? Maybe we can help.

Boy 1: Really? Do you want to help?

All: Sure!

Boy 1: (getting up) OK! First I need a big box. There's one in my closet. (one boy goes and gets box)

Now I need two boy airplanes. (Another boy picks them up)

Now I need some rags. Ahh, you can use my clothes. Pick them up. (the boys pick them up)

Now, put everything in the box. (he looks around)

Well, that just about does it.

Boy 2: Does what?

Boy 1: Finishes my invention. I just invented a way to clean my room before my mom gets home!

INVENTION RIDDLES

Have the boys repeat these riddles and have audience try to guess who they are?

We bet you don't know our name,
But we gave man his first wings,
As we soared aloft in a balloon,
And made men feel like kings!
Who are we? (Montgolfier Brothers)

Until I came along and helped
Fast boats were just a dream.
For I got rid of sails and oars,
I gave the boat it's steam!
Who am I? (Robert Fulton)

I gave my life to ups and downs
So many men would say.
The elevator makes tall buildings
Possible today.
Who am I? (Elisha Otis)

As people peddle down the street
From grannies to little tykes
They all owe me a debt of thanks
'Cause I invented bikes!
Who am I? (Pierre Lallement)

As trains crisscross the continents,
My humble head is bowed,
"Father of the locomotive" is
The name of which I'm proud!
Who am I? (George Stephenson)

As soon as you say "airplane",
Our names quickly come to mind,
But when we started, pilots were
Quite difficult to find!
Who are we? (Wright Brothers)

Though I did not invent it,
I played a major part,
In mass-producing autos, I'd say
I gave the car its start!
Who am I? (Henry Ford)

Father of the modern rocket,
Is the title I enjoy,
So when it takes you to the moon,
Remember that's my boy!
Who am I? (Robert Goddard)

The computer started from a humble card
Filled with little punches
I designed the first ones
Now you're using them in bunches!
Who am I? (Herman Hollerith)

CHEERS

- Bright Idea Cheer - Reach up, pull the switch and say click. How grin really BIG and hold your hands with fingers spread next to your face, like a big light bulb.
- Steam Locomotive - Make motion along your side like a locomotive push rod and say "CHUG CHUG", move hands to face and push them away twice saying "PUFF PUFF", and the pull down on cord saying "WOOOOOOO WOOOOOOO".
- Sewing Machine - Make a sound like material going through a sewing machine, a buzzing of the lips but really loose.
- Elevator Cheer - Hold out hand wide to your side(the open door), shout "Going Up". Close the doors and make "going up" sound WOOOOOOOOOOP.
- Phonograph Cheer - Hold out your left hand, palm up. Extend your pointer finger of you right hand and move it around the top of your left, like a record being played. Now sing some of your favorite song.
- Submarine Cheer - Hold your nose and say "Glub, Glub, Glub'
- Ben Franklin Cheer Pretend you are flying a kite. Electricity strikes and you jump around yelling OUCH.

SONGS

INVENTORS (to the tune of Yankee Doodle)

Thomas Edison was a man
Who invented many things
The phonograph and electric light
Used by queens and kings!

Edison he is our guy
Inventions were his game
He was smart and made things too,
We celebrate his fame.

The telephone was invented by
Alexander Graham Bell,
Now telephones ring and ring
He sure did his job well.

Bell was not ding a ling
He made the world brighter
So when the phone rings at your house
Be sure to answer it righter.

Morse invented the telegraph code
And sent it over the wire
Our messages went near and far
The wire was for hire.

Morse knew how to click and clack
Our messages to send
If you think there's another verse
You're wrong, this is the end!

ENTERTAINING INVENTIONS (to the tune of Oh Christmas Tree)

Oh television
Oh VCR
Your pictures entertain us.

Oh radio
Oh phonograph
Your songs make our feet tap.

Whenever we are bored,
You give us something to enjoy.

Oh moving picture
Oh photograph
Your inventor sure was not a sap.

MOVING INVENTIONS (to the tune of He's Got The Whole World)

We've got the automobile, in our land
We've got the airplane, in our land
We've got the locomotive, in our land
We've got transportation in our land.

These are great inventions, from their hand
Inventors made these, from their hand
They move us around, from their hand
We've got inventions from their hand.

There's more to come, from our hands,
We're the next inventors, in our land,
From Cubs to inventors, itn't it grand,
'Cause He's got the whole world in His hand.

ACTIVITIES

NATURAL INVENTIONS

Nature was the first inventor of many things that people take for granted today. Have the boys discuss things from nature that were later "invented" by people. Prepare posters showing the natural invention and the human invention that followed it. Here are a few ideas:

<u>NATURAL</u> -----	<u>INVENTION</u> -----
Bat	Radar
Armadillo	Tank or armored vehicle
Chameleon	Camouflage
Octopus	Jet Propulsion
Flying Squirrel	Parachute
Squid	Suction Cup
Hummingbird	Helicopter
Scorpion	Anesthetic
Snake	Hypodermic
Abalone	Electricity
Caribou	Snowshoes

Can you find others?

YOUR INVENTION CONVENTION

What is an invention convention? How does it work? What should we do? Where should it be? HELP!!!

WHAT IS AN INVENTION CONVENTION? It's a chance for your Cub Scouts to make something and to display it at a pack meeting. The boys can be as creative as they want to be in building their invention and explaining how it works, if indeed it does. Does it have to? Not necessarily, in fact, if the boys have a good explanation for why it doesn't, the invention has succeeded.

HOW DOES IT WORK? It's up to you and your pack committee on how you want the convention to work. You may wish to award prizes or just let the boys share their ideas. If you award prizes, make sure that everyone is recognized for participating and that plenty of categories exist for prizes so that even the worst looking pile of junk has a chance for an award of some type. You can and should invent the prizes/awards for the evening and possibly have each den make a prize/award as a den invention.

WHAT SHOULD WE DO? You may want to select a theme for the inventions for the pack. Ecology, energy conservation, camping equipment, learning aids are all areas where boys can use their inventive skills. They can invent things that go, things that don't go, things that are practical, things that aren't. They can invent games, songs, skits, stunts or other fun things. LET THEM BE CREATIVE!

Probably the best way to organize the convention is to place tables around the room for each den to display their inventions. If they are large inventions, they may need to be viewed outside. Each invention should have a sign with it and a brief written description of who did it, what it is supposed to do and how it will benefit people, if it will. Make nametags for each inventor, just like at a big convention. Decorate with banners and colorful posters, another good den project.

WHERE SHOULD IT BE? At your pack meeting. You will want the boys to prepare their inventions at home or in the den meeting. Make sure they have at least three weeks to prepare.

HOW DO THEY CREATE OR INVENT

See SOME STEPS FOR YOUNG INVENTORS on the following page.

WHERE DO THEY GET SUPPLIES?

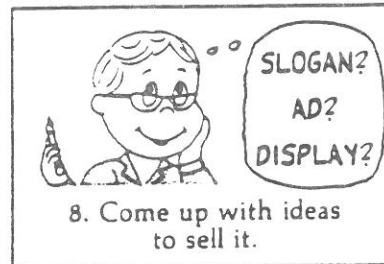
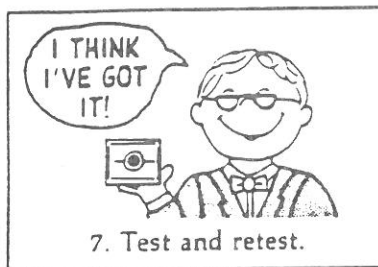
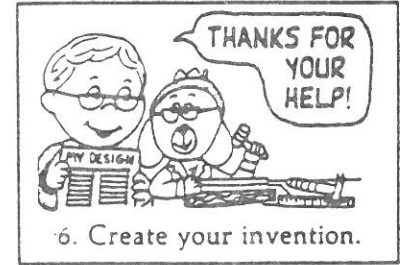
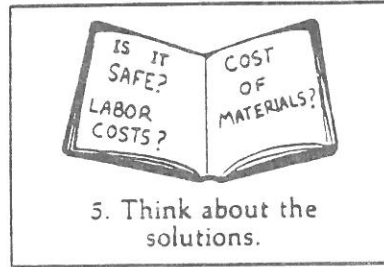
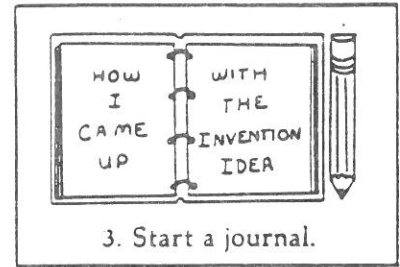
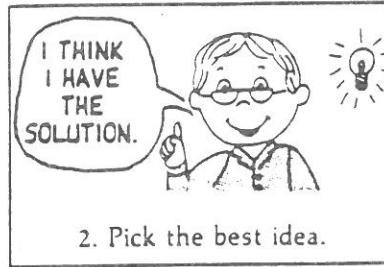
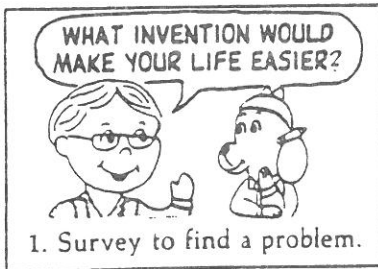
EVERYWHERE! Their family should provide what they need for their invention. This is not the GENIUS KIT night we had last year so let them do it themselves.

SHOULD THEY BE SAFE

Of course! In most cases, battery power should be sufficient for any invention. Talk over plans with your boys and with their parents if any other form of energy is used. Try to keep away from gasoline or electric powered anything.

SOME STEPS FOR YOUNG INVENTORS

Inventors use a method to help them invent. Your boys can use this method in their problem solving inventions.



'INVENT AMERICA' is sponsored by the United States Patent Model Foundation. For more information, write the foundation at 1331 Pennsylvania Ave NW, Suite 903, Washington, DC, 20004

GAMES

This is INVENTION CONVENTION month and it has been said that necessity is the mother of invention. The challenge this month is to have the boys invent something. One of the things that they will enjoy inventing and sharing with the pack is a new game.

How will I get my boys to invent a new game? Give them a few seeds of ideas and they can go to it. Maybe you will want to supply them with a prop or two to get them started. Here are some props that they can use. Give them one at a time and see if they can make a game that uses it.

Paper Bag (maybe a target for throwing game?)

Piece of paper (paper airplane tag, throw it at boys, one it hits is IT)

Soft rubber ball

Two old socks

Burlap bag (get from grocery store)

Piece of rope

Anything else you can think of

CRAFTS

DECORATIONS

This is a good time for the boys to practice making signs, banners and streamers for the convention. If you have access to a computer with a banner printing program, the boys can color the banners you make.

POSTERS

Each boy should make a poster that explains his invention. The poster should contain the boys name, his den, the name of his invention and a short written description of what the invention does and the problem it is meant to solve, if any.

PRIZES AND AWARDS

The Cub Scout Leader How to Book has excellent ideas on how to make "home made" awards and prizes for the Invention Convention. Get your paints and hot glue gun out and let the boys invent some super awards for this fun activity.

Old favorites include gluing an old light bulb to a wooden base for the "BRIGHT IDEA" award.

NECKERCHIEF SLIDES

See if you can find small plastic models of inventions at the dime store and glue these on 1/2 inch PVC pipe or ring tops. Small toy toasters, irons, cars, locomotives, and other things are perfect for this craft idea. If the boys want, they can gather other "junk" to invent their own unique tie slide.

GATHERINGS

WHO MADE WHAT?

Next to the name of the person, write the letter of his invention. (Use a World Almanac to look these up if they are too hard for you)

- | | |
|------------------------|---------------------------|
| _____ 1. HOWE | A. Telegraph Code |
| _____ 2. HUNT | B. Pistol |
| _____ 3. MORSE | C. Radio |
| _____ 4. DIESEL | D. Mason jar |
| _____ 5. FORD | E. Safety pin |
| _____ 6. MARCONI | F. Punched Card Computing |
| _____ 7. STARKLEY | G. Elevator |
| _____ 8. COLT | H. Sewing Machine |
| _____ 9. HOLLERITH | I. Helicopter |
| _____ 10. OTIS | J. Bicycle |
| _____ 11. MASON | K. Diesel Engine |
| _____ 12. SIKORSKY | L. Scouting |
| _____ 13. BADEN-POWELL | M. Assembly Line |

KEY: 1-H, 2-E, 3-A, 4-K, 5-M, 6-C, 7-J, 8-B, 9-F, 10-G, 11-D, 12-I,
13-L

WHAT CAME FIRST

You may be surprised at which of these inventions occurred before the other. Circle the one that you think occurred first. All facts have been authenticated in the World Almanac.

1	or	2
1. Parachute		Airplane
2. Teletype		Television
3. Microscope		Telescope
4. Modern Bicycle		Experimental Automobile
5. Zipper		Ice Making Machine
6. Nylon		Rayon
7. Electric Vacuum Cleaner		Electric Washer
8. Air Conditioning		Aerosol Spray
9. Lawn Mower		Moving Pictures
10. Boy Scouts		Cub Scouts

KEY 1-1,2-2,3-1,4-2,5-2,6-2,7-2,8-1,9-1,10-1

FAMOUS INVENTORS

F Z S S U K D T F O H P U Y L E S P I B
N G W P G G H X W O D P E M E H Y X O L
Y X R V V H P Y W P F Q F R P F S G H P
H N B E S W F E P S U I T I E P M X T O
D R C I B V D R L A T N O F R I V W I W
E I N I S N C U A C S O D H T G M I R Z
D C G M M S E H H N X C X N K H W U E Q
I I T A Z X E T X I K O A N C S V Y L N
S G S O L Y V L U B G L B L A B G D L B
O N M I M I E T L G J O I E G T E T O L
N I G A N N L N H C N Z O N L D C C H X
U L J T R E A E T K J O V D C L Q Y G D
R T P L L C M M O I D T R W Y L W D S H
K A R D L O O A T R H T N T X E X Q U S
U G I Y C Q C N C S B W U U O O A B T Z
P G Q G H C N L I I A I W Q H Q E R M O
F A U Q O M D T X I Y E I N Z Z N O Z N
Q Y A A N C E U S O E W S C C Y R I A E
K E B P R T E E C P E I N T V S U X L I
Q Q T E D M T E N B Q Q X X E I B N U W

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

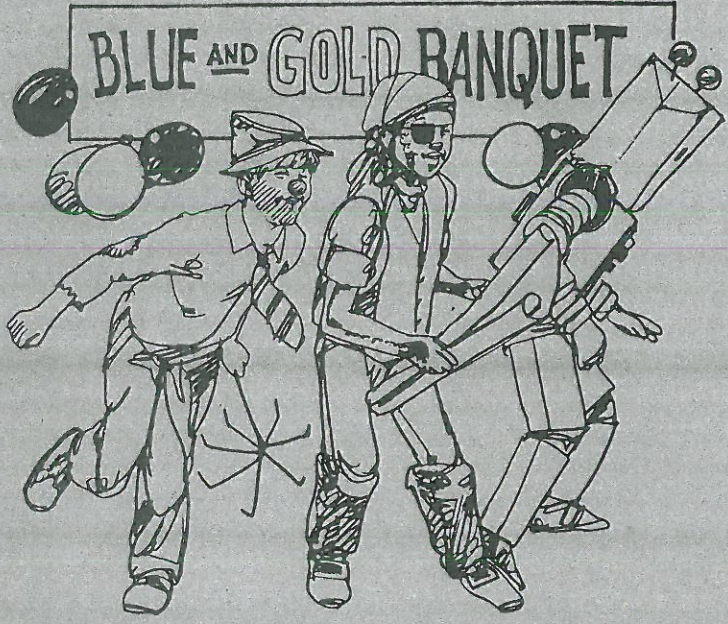
bell
colt
edison
franklin
gatling
gutenberg
howe
lumiere
morse
pascal

bissell
eastman
fitch
galileo
goodyear
hollerith
hunt
marconi
niepce
whitney

HERE IS THE ANSWER KEY:

. H
. G O . . . E
. . R W . . . F R H .
. . B E . . F E P . . I . . E . . . T .
. . . I B . . R . A T I . . . I .
E . . . S N . . A C S M . R .
D . G . . S E . H N . C U E .
I . . A . . E T . . K . A L .
S G . . L Y . L U . G L B L L .
O N M . . I E . L G . O I E O H .
N I . A . N L N O N L . . . H .
. L . T R . A E T D . L
. T . . L C . M O I . T . . Y
. A . . . O O . T . H . N . . E
. G C N . S . W . U . . A
. I . A H . . R M .
. E O
. R
. E C P E I N . . S
. E

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CEREMONIES

Mardi Gras or Shrove Tuesday

Is the first day of Lent. It falls between February 2 and March 8, depending on the date of Easter. On this day the Roman Catholic people of many countries feast and make merry before the fasting of Lent begins.

Mardi Gras is French for "Fat Tuesday". This name was given to the day before Ash Wednesday because it was the last day to use meat and meat fats before the fasting of Lent. The name Shrove Tuesday is English. It comes from the ancient Roman Catholic practice of confessing sins before Lent. The English also call this day Pancake Tuesday because of the custom of using the last of the meat fats by making pancakes.

In the United States the entire pre-Lenten carnival season is called Mardi Gras. The celebration is best known in connection with the famous Carnival in New Orleans, Louisiana. There the Carnival begins with an official ball or dance on the 12th day of Christmas or January 6th, and ends on Shrove Tuesday. During this time a parade is held almost every day and a ball at night. The largest parades and costume balls are held on Mardi Gras, on the last day of the carnival season. At that time most of the city turns out for the festivities. The people wear costumes and masks depicting scenes from literature or history and join their friends in the merrymaking. Rex, the king of all the carnival kings, arrives for this annual visit to New Orleans from his imaginary home on Mount Olympus in Greece. He reigns for just one day. His parade is in the afternoon, and the parade of King Comus, King of the city is in the evening. The splendid costume balls of King Rex and King Comus follow these parades.

Because of the English custom of "Pancake Tuesday" why not have a fun pancake supper with all the trimmings? Plenty of strawberries, whipped cream and lots of hot chocolate, and whatever else you would like to have. The boys will love it.

King Rex Opening Ceremony

All the dens in costume parade into the banquet room and take their seats with the last den being the one doing the opening. They are followed by King Rex who stands outside door until time to appear. Each boy turns over his card as he speaks his lines. The cards could be cut in shape of King Rex crown.

K King Rex is here to reign over our Mardi Gras tonight.
I In just a moment he'll start things off right
N Needless to say we're going to have fun right here.
G Gaiety and laughter to fall on each ear.
R Rex our king shall lead this blue and gold
E Entering now, our king we behold
X Marks the spot where he shall now stand to start off this dinner so grand.

This opening could be used if parade is held before dinner or if held after. If officially opens the Mardi Gras celebration. If using this opening before eating, the alternate lines could be spoken by last 3 boys and thus King Rex is introduced, who in turn has an invocation before the meal done by himself or he introduces the person doing it.

M Mardi Gras is taking place right her.
A As together we celebrate another scouting year
R Round the dinner table we're gathered tonight.
D Dining together in this room gay and bright
I Increasing families togetherness and fun
G Gaiety and excitement bringing together everyone
R Rex as king reigns over our Mardi Gras celebration
A As forward now comes the flag of our nation
(And here he is now to begin things right) alternate
S So we can all join in the Pledge of Allegiance of our land, to start off our Mardi Gras in a manner so grand.
(Starting out Mardi Gras for tonight) Alternate

King Rex then leads the audience in Pledge of Allegiance when flag is brought forward or if before dinner he introduces the person giving the invocation.

Mardi Gras Closing Ceremony

Prop: Each boy designs his own mask from poster board or paper plate and fastens it onto a stick which he use to hold the mask in front of his face and then lowers it just before he speaks his lines.

First Cub: Now that Mardi Gras is over it's time to remove the mask.

Second Cub: But before we leave you, we have a little task.

Third Cub: Our job is to leave you with a thought for the day.

Fourth Cub: Before you hurry out on your way.

Fifth Cub: Now's the time to quit pretending you're something you're not.

Sixth Cub: Just always "Do Your Best" with whatever you've got.

If you have six boys in your den you can end it right there. If you have 8 boys you can add a couple more lines as follows:

Seventh Cub: Be yourself and stand always for what you know is right.

Eighth Cub: Then you won't need a mask to hide your shame for sight!

Closing Thought for Mardi Gras Blue and Gold

Read by King Rex (Cubmaster)

Our Mardi Gras has come to an end,
So our costumes we now set aside,
But scouting shall go on and on,
Teaching our boys to do things with pride,
And were Baden Powell with us today,
He would be proud indeed,
To see how scouting today,
Is still meeting our son's need.
And now may the spirit of scouting,
Be with both young and old,
As you remember again,
The meaning of the blue and gold.
May you strive for truth and spirituality,
In the warm sunlight under the sky above,
As you bring good cheer and happiness,
With steadfast loyalty brought through love.

AUDIENCE PARTICIPATION

Audience Participation

Costume Maker: "I'm and old sew and sew"
Billy Smith: "I'll do my best."
Pincushion; "Ouch, ouch"
Mask: "Boo-oo"
Costume: Whistle

BILLY SMITH needed a new COSTUME for the Mardi Gras parade. So he went to visit the COSTUME MAKER Mr. Pantatopolis. Mr. Pantatopolis was busy making a Frankenstein COSTUME for a masquerade ball the next week. He kept right on sewing while he talked to BILLY SMITH.

"Now BILLY SMITH" he said, "just what kind of COSTUME do you want?" BILLY SMITH replied, "I want a scary COSTUME with a real neat MASK." Mr. Pantatopolis thought for awhile. He continued working on the Frankenstein COSTUME. He took some pins from his big red PINCUSHION and pinned the sleeves on the COSTUME. Then he used some more pins for the big red PINCUSHION to pin up the hems of the pant's legs. "Take a look at that dragon COSTUME hanging on the rack" he said.

BILLY SMITH walked over to the clothes rack and peered at the dragon COSTUME. "That isn't scary enough, Mr. Panatopolis" he said. "I want something really scary." The COSTUME MAKER scratched his head and thought some more. He sewed some dials and wires on the Frankenstein COSTUME and then he said, "How would you like to be a snake? I have a green snake COSTUME in the other room."

BILLY SMITH looked discouraged. "No, sir" he replied, "I don't want to be a snake. That isn't scary enough. Don't you have anything else?" Mr. Pantapolis, the COSTUME MAKER was becoming bewildered. He put the last few stitches on the COSTUME he was making and placed the COSTUME on a mannequin. "Take a look at that book of COSTUME: on the table and maybe there will be something that you like" he said.

BILLY SMITH picked up the book of COSTUMES and sat down in a big chair. He didn't realize that the COSTUME MAKER had laid his big red PINCUSHION in that very same chair. Instantly BILLY SMITH jumped up yelling at the top of his lungs. "Did you find a scary COSTUME BILLY SMITH?" asked Mr. Pantapolis. "No, but I sure got stuck with your pins", replied BILLY SMITH.

While BILLY SMITH leafed through the COSTUME book, the COSTUME MAKER started work on the MASK to go with the Frankenstein COSTUME. BILLY SMITH was busily occupied with the book and didn't notice what Mr. Pantapolis was doing. An hour passed. By this time BILLY SMITH was very discouraged. He slowly closed the book and got up to leave, and just then he saw the completed Frankenstein COSTUME on the mannequin. "Wow", he exclaimed, "That's it! That's the COSTUME I want. That is really scary!"

"I can make you one just like it", said the COSTUME MAKER. "It will only take a few days. But I really don't think you need a COSTUME to be scary. All you need to do is sit on a PINCUSHION and yell".



SKITS & STUFF

Mardi Gras Ceremony

Have all the dens line up outside the banquet room with the parents and brothers and sisters not in costume already seated. The parade then begins with lots of happy music played on a tape recorder or record player. All the dens march around the room to their den's tables

Mardi Gras Skit

Any number can be used for this short skit. All boys are standing or sitting around in a circle working out costume plans for Mardi Gras.

First Boy: Hey, what are all of you wearing for the Mardi Gras?

Each boy in turn names whatever costume he is wearing or anything desired.

Last Boy: (Holding two bananas which he peels and starts eating). One of the group speaks to him. Hey, aren't you even interested. You're just stuffing your face. You're not even going to be ready for the Mardi Gras.

All together loudly: Cinderella!!!!

Last Boy: You betcha! (Holds up banana peels). And here is my pair of slippers.

Mardi Gras Skit

Cast: Rex the carnival king (wearing crown and robe). Any number of boys dressed in carnival costume and masks. 3 Cub Scouts in uniform.

Setting: Mardi Gras parade. Rex sits atop a decorated float. Others are marching behind him, carrying paper torches.

Narrator: Mardi Gras dates back to 1718 in Louisiana where it was brought by the French settlers. Parades are held almost every day of Mardi Gras week, but the biggest parade is on the last day. Rex, the carnival king presides over the parade of costumed merrymakers. Let's watch now as preparations are made for the parade.

Rex: O.K. you guys, it's almost time to begin the parade. (Several costumed boys begin pushing and shoving to be first in line.)

Rex: Hey, cut that out. You can't all be first! (The costumed boys continue shoving and pushing.)

Rex: Gosh, I give up. We'll never get the parade going this way. (He motions offstage Cubs in uniform enter).

1st Cub: Hello King Rex. Can we help?
(Costumed boys continue to shove.)

Rex: You sure can. These guys need to learn some manners. They all want to be first. They don't take turns.

2nd Cub: We'll take care of that. C'mon guys. (Each of the Cubs takes him aside, and begins talking quietly to him. Finally they shake their hands and costumed boys return form an orderly line behind King Rex's float.)

Rex: Thanks a lot, Cub Scouts. Now we can get on with the parade.

All Cubs: Sure. Any time. We'll be watching you in the parade. Bye. (They exit and curtain closes.)

CHEERS

Mardi Gras Cheers

Steamboat Applause: Use both hands to make rotary motions as if they were paddle wheels on an old side-wheeler. At the same time, say: "Chug-a-chug-chug", then reach up with right hand and pull down, saying "Toot! Toot!".

Guillotine Applause: Pretend to wind a crank pulling up the blade; tie it off; and take an axe and cut the rope. Knife your hand down like a blade, saying "Whoosh". Then roll one hand over the other while saying, "Thud, flop, flop, flop".

Volcano Applause: Twirl hands while making a rumbling sound in your throat. Finally, throw up hands and go "Barrrr-oom".

Applaud and Cheer: When you raise your right hand, the audience is to applaud. When you raise your left hand, they yell or cheer. When you raise both hands, they do both at the same time. Do the actions quickly and alternate them.

Handkerchief Applause: Throw a handkerchief in the air with instructions for the audience to applaud until the handkerchief reaches the floor. Vary the length of the applause. Long throw. Short throw. Pretend to throw.

Popcorn Applause: With one hand closed, cover it with the other hand. Let the closed hand 'grow' from under the other hand and then spring fingers open and say, "Pop, pop, pop".

Japanese Applause: Place palms together. fingertips up, about chest high. Slightly bow head three times, each time saying "Ah So-oo".

Chinese Cheer: Say "How! how! how! Phooey! phooey! phooey!"

Balloon Applause: Put hands to mouth and blow. As you blow, expand hands and then fling them out with a big "Bang".

SONGS

Mardi Gras
(Tune: Jingle Bells)

Mardi Gras, Mardi Gras,
Mardi Gras is here,
We'll all have a lot of fun
At Mardi Gras this year.

Mardi Gras, Mardi Gras,
Let's all celebrate,
Pack ____ has the best
Cub Scouts in the state.

The Mardi Gras Parade
(Tune: When Johnny Comes Marching Home)

Here comes the Mardi Parade
and there is the band;
King Rex is dressed in crown and robe,
He rules the land
Let's put on costumes and join the fun,
There's merrymaking for everyone,
At the Mardi Gras, the Mardi Gras parade.

It's carnival time in New Orleans,
Hurrah, hurrah;
We'll stay up all night 'till morning's light,
Hurrah, hurrah;
Let's blow the whistle and bang the drum,
No sleep tonight for anyone,
At Mardi Gras, the Mardi Gras parade.

Hail, Hail, The Gang's All Here

Hail, hail, the gang's all here,
Never mind the weather
Here we are together;

Hail, hail, the gang's all here,
Sure we're glad that you're here too!

Hail, hail the gang's all here,
We're a bunch of live ones,
Not a single dead one;

Hail, hail, the gang's all here,
Sure I'm glad that I'm here too!

Mardi Gras
(Tune: Edelweiss)

Mardi Gras
Mardi Gras
Fun is having you join us.

Mardi Gras
Mardi Gras
Dress up in your finest.

Being a Cub Scout is lots of fun
Sharing and caring is how it is done.

Mardi Gras
Mardi Gras
Fun is having you join us.

Come today
Come and play
Let's be friends forever!

Mardi Gras
(Tune: Yankee Doodle)

Cub Scouts come and gather round
To see the bright confetti
Mask and floats and clowns abound
Make sure that you are ready.
Mardi Gras is lots of fun
Mardi Gras is super
Come along and move your buns
Don't be a party pooper.

ACTIVITIES

Mardi Gras Parade Ideas

Your Cub Scouts will enjoy preparing costumes, noisemakers and den floats for the Mardi Gras Parade. Opportunities range from a full-scale parade with floats constructed on wagons and costumed riders...to miniature size floats made to be used as table decorations for your banquet.

The boys will have some great ideas of their own but will probably need some help in implementing these ideas. Each sen might like to have a special theme to use in costuming and float decorating. Some suggestions for themes are below:

Cub Scout Homemade Band	King Arthur's Court
Paul Bunyan and Babe	Comic Strip Characters
TV Characters	Storybook Characters
Historic Characters	Robin Hood and His Men
Ali Baba and Thieves	Hobo Band
Wizard of Oz, Tin Man, Scarecrow	Pied Piper and Mice
Astronauts and Rocket	Three Musketeers

Decorate your floats with crepe paper, balloons, or corrugated cardboard. They should be eye-catching.

King Cake
(Twelfth Night Cake)

This large brioche-type cake shaped like a thick oval crown and decorated with colored sugar is prepared in New Orleans bakeries for the period between Twelfth Night (January 6) and Ash Wednesdays. A bean or tiny china baby doll is baked into it and the person who gets the slice containing the bean or doll is king or queen for a week and must also provide a new King Cake to be served at the week's end. And so every week bring a new cake and a new King or Queen. This ritual is a popular custom in family groups and in offices, a way of making all the weeks leading up to Lent festive. The tradition appears to have been introduced to New Orleans by its earliest French settlers, who continue a custom dating back to the Middle Ages. In recent years the King Cake has come to be associated with the series of Carnival balls held in New Orleans during the weeks from the Twelfth Night to Mardi Gras, the day before Lent begins.

New Orleanians do not bake their own King cakes, since they are available freshly baked in a wide range of sizes and prices, but if you know how to make a coffee cake, you should have no trouble following these general instructions for putting the King cake

together. The main points to keep in mind are: the shape, and oval ring about 2 1/2" thick and about 3" high at the highest point; the decoration, as elaborate and colorful as possible in order to make the cake look like a jeweled crown. As for the bean or doll it is to be baked into the batter so no one knows in advance which slice will designate the monarch for the week.

Dough of your choice for one large coffee cake (approximate proportions: 2 oz. fresh compressed yeast or 4 packages active dry yeast; 4 to 5 cups flour, 1 cup lukewarm scalded milk, 3/4 cup sugar, 1 tsp. salt; 5 eggs; 1 tsp. vanilla; 3/4 cup butter.

1 dried bean or	1 cup sugar
3 inch long china doll	5 or more bottles of assorted food coloring

After mixing the dough (add doll or bean now) and letting it rise, shape it into an oval ring. Sprinkle the top of the cake evenly with sugar and make swirls with food coloring all over the top, with the swirl of one color slightly overlapping the next. Set the cake on a baking sheet and bake according instructions in the recipe you use. The finished cake should be lightly browned wherever the dough shows through; the parts covered with colored sugar should appear slightly crusty. Bake at about 350 for about 20 - 30 minutes.

GAMES

Bounce Ball

Use five different size rubber balls and a cardboard box. Have the players, in turn, bounce the balls in the box from 10 ft. score 2 points for each ball that goes in.

Fish Pond Game

Pole with string, fashion hooks from coat hangers or wire, paper clips, or an open safety pin. Make fish from cloth, inner tubes, cardboard or wood. Use carton, barrel, nail keg, or dart board for the ocean bottom. The contestants catch the fish by hooking them, lifting them, trapping them, or spearing them with darts. They score by standing in the center of a circle and casting into several different ponds, by standing on boxes or chairs and trapping the fish or by just catching as many as they can in one pond.

Hit the Target

Have a sheet with a hole in the center. Have someone stick their head through the hole and then have players toss we sponges, powder puffs, marshmallows, etc. at the person's head.

Opener: The Big Bust

Give each person a balloon. Instruct them to blow up the balloon and tie the end in a knot. Then tell them to sit on the balloon until it breaks.

Clown's Mouth

Cut out large clown face from cardboard. Paint to look like a clown. Cut out two holes for eyes, one a little larger for the nose and a large one for the mouth. Have contestants toss three beanbags at face (which is positioned to allow beanbags to go through the holes). Eyes are worth 5 points, nose is worth 10 points, and the mouth is worth 5 points. Another possibility is to just make the mouth hole and the best two out of three wins the prize.

Mason Ring Toss

Using case of large soda bottles; see how many mason jar rings or large fat rubber bands a player can get around the bottle neck.

Bean Toss

Give each player ten navy beans and have them try to throw them, one at a time, into a quart jar from a chalk line on the floor.

Knock Em Down

Put milk cartons filled with sand standing bowling pin style. Use a bean bag to knock them down. The contestant who knocks the most down wins. (You might want to only half fill the cartons if they're too heavy for the younger Cubs.)

Pitch Pennies

Three washers and bottom of half gallon bleach bottle attached to a poster or board. Pitch washers into bottom of bleach bottle. Two points per washer, with three pitches per person from a distance of six feet.

CRAFTS

Mardi Gras Hat

Cut off a piece of crepe paper approx. 26" long and 20" wide. Cut 20" sides together to form cylinder. Cut several 1"X10" streamers from contrasting color crepe paper. Gather hat at top and insert streamers. Fasten with string or wire. Turn up double cuff at bottom. Glue on gummed stars to ends of streamers.

Paper Mache Balloon Mask

1. Tear the newspaper into strips 3 to 5 inches wide.
2. Soak the strips of paper in water.
3. Blow up the balloon to about the size of your head, knot or tie the end.
4. Gently squeeze the water from the paper and tear it into smaller easy-to-work strips.
5. Apply the paste to the wet strips and paste them onto the balloon, overlapping the strips to form about 6 to 8 layers over the whole balloon.
6. Let the balloon mask dry about 24 hours or longer.
7. When the mask is dry, paint your best face on it.
8. After the paint dries, paste on lengths of yarn for hair.

Large Paper Bag Masks

Large brown paper bags can be used for masks and/or costumes for just about any character you can describe.

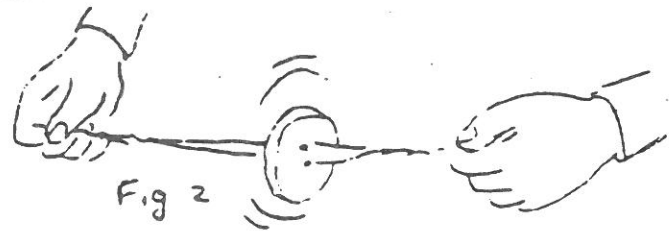
These can be painted, or you can add colored construction paper features and trim.

The bag slips on over the head. Cut arm holes for the boys' arms.

Humming Buttons for your Mardi Gras fun

Cub Scouts can have a lot of fun making humming buttons as a party favor for themselves and brothers and sisters, and believe it or not, moms and dads even like to play with this fascinating toy. Have the Cub Scouts help collect large buttons for these from their mom's button boxes.

To make take a large button with two holes, as shown in fig. 1. Then take a long piece of string, measure off a length of 40 inches, and cut the string to that length. Put one end of the string first through one of the holes, then through the other, as shown. Next, tie the two ends of the string together. Move the bottom to the middle of the string. Then hold each looped end of the string between your fingertips. Swing the button in a circle to wind up the string. Then stretch the string, allow it to pull back by itself, and stretch the string once again. Continue to do this and soon you will hear the button hum.



If you want to make this project a little more challenging, why not have your cubs cut out on the jigsaw the King Rex pattern below and drill two holes in center and string on string like a button and listen to King Rex hum! Cut out of 1/4" plywood or masonite. Paint King Rex before putting him on the string.



KING REX HUMMER
DRILL HOLES IN EYES
MAKING THEM IN CENTER.

King Rex Costume

An inexpensive King Rex robe can be made for the Cubmaster to wear draped over his uniform. Make it from blue crepe paper (several thicknesses) like a long cape. Gather it at top leaving a large turn over collar as shown. Trim edge with gold Christmas tree tinsel rope or use yellow gold crepe paper streamer. To make robe wide enough tape 2 widths of paper together.

Sew on two buttons on either side of front or staple round cardboard buttons and make a paper clip chain to hold onto both buttons and hold robe on. The scepter can be a broom stick, dowel, etc. with an ornament on end. A gold fleur-de-lis looks very impressive and ties the Scouting theme in your Mardi Gras. Cut two from cardboard, spray gold, and staple together and tape over end of stick wrapping scotch tape around bottom of decoration.



Mardi Gras Horn

Decorate a paper towel roll. Punch a row of holes along side. Cover one end of roll with a circle of wax paper held in place with tape or rubber band. Hum into open end.

Mardi Gras Shakers

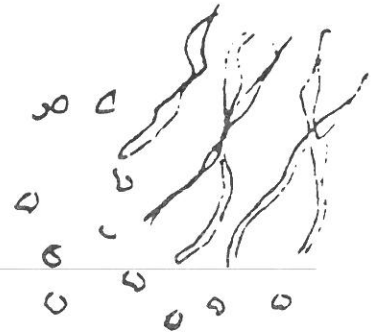
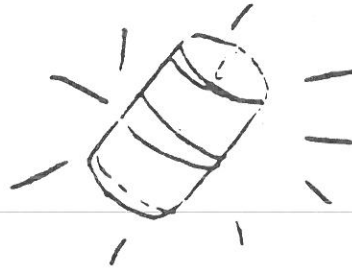
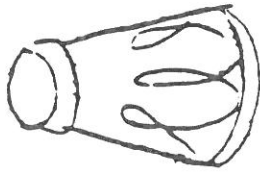
Cut colored crepe paper into narrow strips 18" long. Tie together tightly at center, tack to the end of slender dowel. Tack bells to handle.

Mardi Gras Noise Makers

Put a few pebbles or dry beans in a bandage can or spice box. Tape the lid closed. a handle may be added by screwing a dowel to the lid before taping the can closed. Decorate.

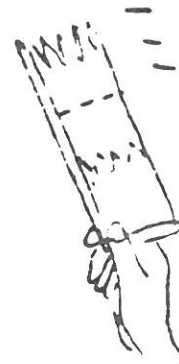
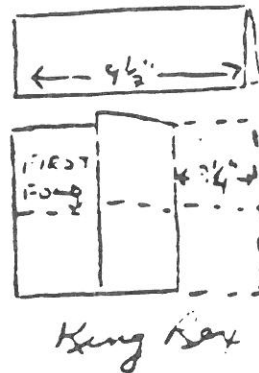
Paper mache 5 layers of paper over a light bulb. When thoroughly dry, hit against something hard to smash the lightbulb. Decorate.

Glue stiff paper over the hole on one end of a ribbon spool. Drop pebbles through the hole on the other end. Push prongs of clothespin through the hole for a handle.



Mardi Gras Snap Shooter

Fold a 7" X 9 1/2" piece of paper (construction or typewriter) in half lengthwise. Open out and fold crosswise about 3 1/2" from one end; refold first fold. Paint a King Rex face on outside and crown on inside folded end. Cut end of fold into points for crown. Grasp "King Rex" by open corners at chin end, snap head down sharply to make crown pop out with a snap! Presto, you have just crowned King Rex. The cubs can have fun making these for the Mardi Gras banquet and a lot of fun making them POP.



CONFETTI BALLOONS---MATERIALS

colored felt tipped markers
balloons
confetti
ribbon

Put a little confetti in some of the balloons (use a paper funnel) before you blow them up.

Blow up the balloons and tie the end in a knot.

Use colored felt markers to draw designs on the balloons

Tie length of ribbon on the end of each balloon to hang up.

Burst the balloons at an appropriate moment (and clean up all the mess.)

GATHERINGS

Mardi Gras

U T X F Z S S U K D B L T F O P U Y L E
S P I B N W P G G A S H A X W D P M E H
Y X O L Y X V V S H N P Y V P F Q P F S
G F F P H N S H W S A U T I I P M X O D
R C E I V D L N O F E R V W W N I N I C
U O S S E D H T G I L Z C M M H R X X N
K H C A T S W Q I T R Z X X I O N A C S
V Y N O R I T S O V O B A B G D B I C M
T J G T S G V A E T Q L F G N H C T N Z
M D M C C T O A X U W J E U K J A O K V
C U Q E Y G U I L D E R P L N O M I Y D
R W S L R W D M D S N H K R L D N T L B
A R T I T R X X E R Q U S F U G R I A Y
C Q C B C U I O O S A B T Z P A P N G Q
G H C E N L I M S I W M Q R P Q Q E O F
A U Q O C M D T E T X I E Y Y U I N M Z
Z N Z N Q N Y A A N R X N D E C E A U S
O E W S C C A Y I A T E N T E K R E B P
R T E T V U X D L I Q A E Q T C E D M T
E N B Q Q X X I B N C U W T H G R J L T

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

banquet
candy
costumes
festival
float
king rex
mardi gras
music
party

bash
carnival
dance
fiesta
fun
march
merriment
new orleans
street

HERE IS THE ANSWER KEY:

POW WOW 1989
GATHERINGS

MARDI GRAS

```

. . . . . B L . . . . .
. . . . . A S . A . . . . .
. . . . . S . N . V . . . . .
. F F . . . . H . . A . . . . I . . . . .
. . E I . . . . E . . . . N . . . . .
. . S S E . . . . L . . . . R . . . . .
. . C A T S . . . . R . . . . A . . . . .
. . . . O R I T . . . . O . . . . C . . . . .
. . . . S G V A . . . . F . . . . T . . . . .
M . M . . T . A . . W . . U . . A . K . . . .
. U . E . . U I L . E . . . . N O . I Y . . . .
. . S . R . . M D . N . . . . L . N T . B . . . .
. . . . I . R . . E R . . . . F . G R . A . . . .
. . . . C . I . . S A . . . . A . N . . . .
. . . . E . . . M S . . M . R P . Q . . . .
. . . . C . . . E T . . E . Y U . . M . . . .
. . . . . N . . . . N R X . D E . . A . . . .
. . . . . A . . . . T E N T . . R . . . .
. . . . . D . . . . A E . . C . . . .
. . . . . C . . . . T H . . . .

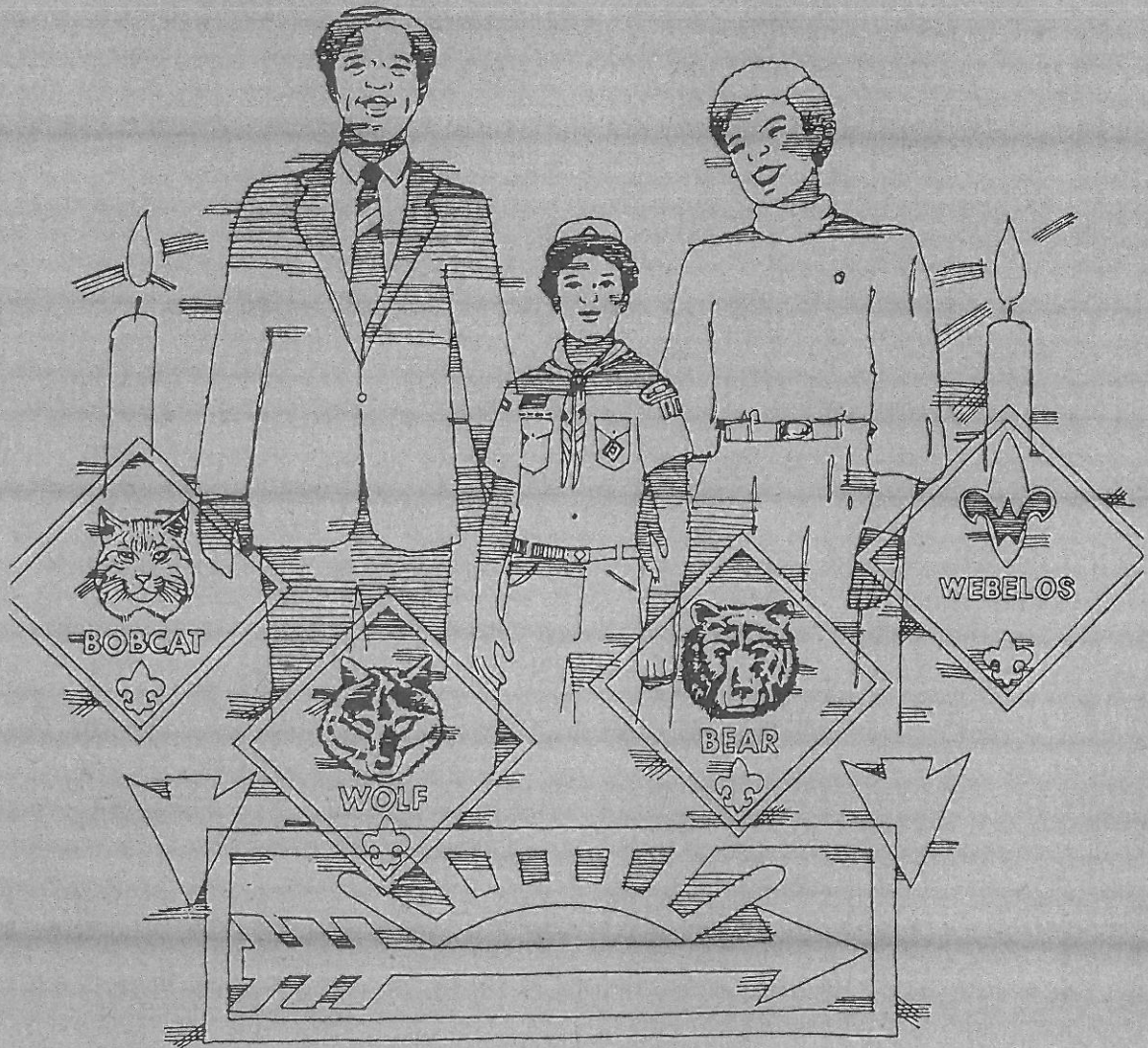
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MARCH THEME ACHIEVEMENT PARADE



CEREMONIES

OPENING CEREMONY

Print the letters of the word "achievement" on cardboard. Put verses on the back. Boys line up according to letters with sign held down at side and each boy brings his sign up in front of him as his turn comes.

A - stands for advancement. We are starting up the ladder of Scouting which will help us grow in body, mind and spirit.

C - stands for co-operation. Scouting is a program for the whole family. The co-operating of parents in gaining achievement is necessary for the Cub's advancement and growth.

H - stands for HELPS. Cubs are no longer "little boys" when we are eight. We can give good will by raking leaves, washing dishes, and best of all keeping our rooms in order.

I - I,..., promise to do my best, to do my duty to God and my country, to help other people and to obey the law of the pack.

E - is for energy, of which I have plenty. We are wild and "rarin" but also nice. Our Den Leaders channel our energy into worthwhile tasks.

V - stands for volunteers who at first looked with terror upon the eight howling, bug eyed boys, but with understanding and love you are helping to become men.

E - is for enthusiasm, which is very contagious if put where a Cub can catch it. A Cub only reflects the attitude of his leaders in what he does.

M - is for muscles, we are building in our physical fitness achievements. When we are older and ready to join our school team, we will be alert, quick and ready we hope!

E - stand for the electives and more fun. These arrows we wear under our new badge each stands for ten credits.

N - stand for your name, be proud of it. As you advance from Bobcat through Webelos you will add honor to your name.

T - stands for team work, this means one big happy group of boys and parents all striving for the same principles-keeping boys healthy, happy and busy in a pleasant atmosphere.

CLOSING CEREMONY

Select a single family from the pack. This can be done with a single parent family or traditional family. Have the cub and parent(s) separated and have them each repeat their parts.

Parent: I wonder what my son will be like when he grows up.

Cub: My Mom/Dad/Parents really help me a lot.

Parent: Will he be famous? Will he be happy?

Cub: They show me the right way to grow up, happy and healthy.

Parent: Will he have the right start in life?

Cub: She/He/They work with me at school, in church and in Cubbing.

Parent: My/Our son is the greatest!

Cub: My Mom/Dad/Parents are the greatest!

(Cub runs to his parents)

Both: Together, we're the greatest!

ADVANCEMENT CEREMONY

Preparation: Copy the names of the achievements for WOLF and BEAR on 3X5 cards. Each boy earning the badge will be asked to read one of the names as he is awarded his badge.

CM: Our boys have been working hard, earning their badges of rank by completing Achievements. The achievements done by the boys are especially chosen for their age and abilities. They work hard with their parents and den leaders to complete the achievements. Now it is time to present the badges that they have earned.

The Bobcat Badge is the first badge received by the Cub Scout. These new Bobcats had a special achievement. They learned about Cub Scouting and became special members of the Pack. As I call the names of the recipients of the Bobcat badge, will the boy and his parents please come forward.

Please join these new Bobcats in saying the Law of the Pack.

(Award the Bobcat badges in the method customary to your pack)

Let's welcome these new Bobcats with a big PURRRRR!

As I call the names of the recipients of the WOLF badge, will the boy and his parents please come forward.

The boys will be telling us an achievement for the Wolf Badge.

(After the boys and their parents have come forward, introduce each boy separately and have him read the name of one of the achievements he completed for the WOLF badge. Then present the badge to his parents who then give the badge to him.)

How about a grand HOWL for these new Wolf Cubs!

As I call the names of the recipients of the BEAR badge, will the boy and his parents please come forward.

These boys will be telling us an achievement for the Bear Badge.

(As above, the boys will repeat the name of an achievement as they receive their Bear badge)

How about a big GROWL for these new Bear Cubs!

Webelos receive activity badges for their achievement. The Webelos den leaders will now award the activity badges for those who have earned them.

(Webelos leaders call boys and parents forward for Webelos badges and activity badges)

Join us in the Webelos Cheer.

W-E-B-E-L-O-S

We'll Be Loyal Scouts!

AUDIENCE PARTICIPATION

HOW THE CUB SCOUT EARNED HIS BADGE.

CUBBY - Radical Dude
DEN LEADER - Oh no! The boys!
PARENTS - Not another project!
CUBMASTER - Awards again?

Once there was a Cub Scout named CUBBY. He loved Cub Scouts. He loved his DEN LEADER. He thought his CUBMASTER was great. But most of all he loved his PARENTS.

One day CUBBY asked his PARENTS if they would help with one of his achievements. His DEN LEADER had talked to the CUBMASTER to see if there was a special project that the den could do. The CUBMASTER told the DEN LEADER that the den could plant a tree. CUBBY was so excited. His PARENTS thought it was a great idea. So CUBBY called his DEN LEADER to see if the CUBMASTER could call his PARENTS to tell them where to plant the tree. The DEN LEADER told CUBBY that the CUBMASTER would call his PARENTS later. CUBBY waited and waited and waited. The CUBMASTER did not call. His PARENTS were ready to call the DEN LEADER for help. But CUBBY thought he would take care of it himself. CUBBY went to the CUBMASTERs house and asked the CUBMASTER where to plant the tree. Time passed. His PARENTS called the DEN LEADER. Where is CUBBY? They didn't know. They were worried.

CUBBY finally came home. The CUBMASTER was with him. They both very dirty. His PARENTS were surprised. They went outside and there was a pine tree planted in the middle of the yard. CUBBY got a big hug from his PARENTS. What a wonderful surprise! On top of that, CUBBY had completed all the his Achievements for his Bear Badge!

SKITS & STUFF

ADVANCE

CAST: Five boys in uniform carrying walking sticks.

The boys walk across the stage, one at a time.

Boy 1: (Looking back off stage) ADVANCE!
(He continue to walk forward. When he leaves the stage
the next boy starts.)

Boy 2: (Just like boy 1) ADVANCE!

Boy 3: ADVANCE!

Boy 4: ADVANCE!

BOY 5: ADVANCE!

When they are all off stage, all loud scream is done by all.
They all rush back to the middle of the stage. They look
excited.

Boy 1: ADVANCE TO THE REAR! HERE COMES THE BEAR!!

They all run off stage, the way they came in.

CHEERS

The BOBCAT Cheer:

Lick the back of your hand and wipe your face, like a cat does and say, MEOW, MEOW, MEOW.

The WOLF Cheer

Make fists out of your hands and place at the side of your head, like Wolf ears, then HOWL.

The BEAR Cheer

Hold your hands up like bear paws with your "claws" out and GROWL.

The WEBELOS Cheer

Shout,
WHO'S THE BEST,
EVERYONE KNOWS,
WE-BE-LOS,
WE-BE-LOS.

The ARROW OF LIGHT
Cheer

Hold your hands out to your left side. Make an arc by moving your hands over your head to your right side while you say WHOOOOOSH.

SONGS

I'M A CUB SCOUT (to the tune of Clementine)

I'm a Cub Scout,
I'm a Cub Scout,
I'm a Cub Scout right now
To be a Boy Scout
Is what it's all about
But I'm a Cub Scout right now.

First a Bobcat,
Then a Wolf,
Then a Bear is what I'll be,
Then a Webelo
Then I'll know
A Boy Scout soon I'll be.

We do achievements,
We do electives,
Activity badges are lots of fun,
When we're Boy Scouts
Merit Badges
Will show all the work we've done.

Our Den Leader,
And our parents
Make Cubbing lots of fun
And advancement
Keeps us active
Till our Cubbing days are done.

ARROW POINTS (to the tune of Three Little Fishes)

Down in the Pack from _____ school,
Are lots of Cub Scouts earning arrow point who,
Keep on working and having fun too, and they
Think Cub Scouts is great to do.

Chorus:

Arrow points
Arrow points
The gold and blue---
Silver and Gold
Fun for me and you.

The ADVANCEMENT Song (to the tune of Mickey Mouse Club Song)

What's the reason for our song,
It's fun for you and me!

A-D-V-A-N-C-E-M-E-N-T

We'll work and play and celebrate
Our badges for to see!

A-D-V-A-N-C-E-M-E-N-T

Advancement, Advancement
We'll always try to do our best!

Now the song is almost done
Our singing's as good as it can be!

A-D-V-A-N-C-E-M-E-N-T

ACTIVITIES

A PARADE?

The Achievement Parade is an opportunity for the boys in the pack to share their projects with their parents, other dens and everyone in the pack.

This is a good opportunity to spend a little extra time at the pack meeting. Since BSA has recommended that the Pinewood Derby be held in conjunction with this month's theme, it is an excellent opportunity for the parents to see what Cubbing is all about while their boy is busy at the derby.

How can you do the Achievement Parade? Just about any way you want to. Here are some ideas:

Have each Cub invite a friend and his family to the pack meeting. This is a great way to show what Cubbing is all about and new boys are sure to like it.

Let each den select a different achievement or set of achievements to prepare for display. There are 12 Wolf and 24 Bear Achievements. Electives can also be used if necessary. One per boy may even be assigned.

Models, posters and other exhibits such as collections can be used to depict the achievement or elective.

Show pictures of the boys creating the achievement project in the den meeting or at home. These can be placed on poster board or in an album.

If space allows, provide each den with a table to display their projects.

For active achievements, such as the Wolf Feats of Skill, provide space outside for the boys to demonstrate. Make sure they create a sign or banner that explains what they are doing.

A real parade can be held with each boy holding a poster that has an achievement name on it. The poster can be decorated with drawings and pictures that show what the achievement is all about. If you have a pack or den band that use home-made instruments, they can accompany the Achievement Parade.

JUDGING AND AWARDS

Have a judge select the best individual display and the best den display. Some other award categories include most informative, most descriptive, best tasting (in case of food exhibits), etc. Award everyone a participation ribbon or certificate. Recognize creativity and originality.

ACHIEVEMENT STORIES

Have the boys write a story that includes the names of all of the Wolf or Bear achievements in it. Have them use the achievements that they are working on for their grade level. These stories can then be read out loud for the rest of the den to share. Take the best story from your den to the pack meeting to share with the pack during the Achievement Parade.

Wolf Achievements

1. Feats of Skill
2. Your Flag
3. Keep Your Body Healthy
4. Know Your Home and Community
5. Tools for Fixing and Building
6. Start a Collection
7. Your Living World
8. Cooking and Eating
9. Be Safe at Home and on the Street
10. Family Fun
11. Duty to God
12. Making Choices

Bear Achievements

1. Ways We Worship
2. Emblems of Faith
3. What Makes America Special
4. Tall Tails
5. Sharing Your World With Wildlife
6. Take Care of Your Planet
7. Law Enforcement is a Big Job
8. The Past is Exciting and Important
9. What's Cooking
10. Family Fun
11. Be Ready
12. Family Outdoor Adventure
13. Saving Well, Spending Well
14. Ride Right

POW WOW 1989
ACTIVITIES

ACHIEVEMENT PARADE

15. Games, Games, Games
16. Building Muscles
17. Information, Please
18. Jot It Down
19. Shavings and Chips
20. Sawdust and Nails
21. Building a Model
22. Tying It All Up
23. Sports, Sports, Sports
24. Be a Leader

PINEWOOD DERBY

The CRAFTS section of this month has ideas on how to make the cars run and look a little better. The CUB SCOUT LEADER HOW TO BOOK has lots of information on running a PINEWOOD DERBY, pages 9-39 to 9-45.

If you are in a new pack, you may wish to borrow a track from someone else. Check at Roundtable to see if anyone will share with you. You can also ask your Unit Commissioner or District Executive for assistance.

If you have never run a PINEWOOD Derby, go see how a neighboring pack does it. They may have some good ideas that you can use.

GAMES

ADVANCEMENT RELAY

Advancement happens one step at a time. So does this game. Split the Den into two equal groups. For each group you need two cardboard boxes that the boys can step into.

At the start signal, the first boys step into box #1 with both feet. They take box #2, put it in front of box #1 and then step into box #2 with both feet. They continue, alternating boxes until they come to the end of the course. The final box must be completely across the line when the boy steps into it. The next player on their team returns to the starting point to meet the next player, etc.

The first team to get both boxes across the finish line and hold them in the air wins.

The boxes should be close to the same size if possible. You may want to have one large box and one small box to make it interesting.

STRING IT ALONG

This works at a pack meeting. Make sure each group has the same number of boys. Adults can participate as well to make up the numbers.

For each group have a ball of string with a spoon tied on the end. At the start, the first boy of each group will take the spoon, put it down his shirt and make it go down his trousers and out the leg. He hands the spoon to the next boy who does the same. As each group gets the spoon out of the last leg, they shout "BACKWARDS". They then unstring themselves, moving the spoon back up and out of the shirt for each participant. The string should be re-rolled onto the ball by the first boy as this happens. The first group with the string rolled on the ball with the spoon attached to it wins.

Since the spoon passes close to some sensitive areas, make sure each boy does his own work getting the spoon in and out of his clothing.

CRAFTS

PINEWOOD DERBY IDEAS

Drop a brick and a paper clip at the same time from six feet up. Which one falls to earth first? Newton says that they will both hit at the same time.

Why add weights to your pinewood car? Doesn't the same set of rules apply? Depending on the engineer you talk to, or the father of a winner, you may get some interesting answers. In most cases, the extra weight can help hold the car on the track better. But the real important things to consider are friction and the luck of the lane.

If you are using an old set of wheels, you may be dooming your car to failure. The plastic in the wheels will wear out quickly, and may even break during a race. New wheels can help. Friction is the big killer. Use powdered graphite such as used in keyholes. Just puff a small amount from the applicator in each axle before you start the race.

What is the luck of the lane? Most pinewood tracks are put together by the volunteers from your pack in days gone by. These tracks are far from perfect. Some have high spots on different lanes and the points where the different sections are joined can cause havoc with the best of cars. If you loose, it may not be your car.

If you do choose to add weights to the car, check to see that it has sufficient clearance. Do not let the weight go below the bottom of the car. Many a young man has tears in his eyes when the car stops half way down because it drags. There are some physics points that would indicate that more weight would be better in some cases. As the car gains momentum going down hill, the heavier car can use the energy it builds better than the light car if it comes into one of the high spots or bad joints in the track mentioned above.

Aerodynamics are also important. A smooth, bullet shaped car does run faster than the old block of wood with wheels. If the boys spend time carving their car and sanding and painting it, the smooth surface will bring dividends on the pinewood circuit.

Painting a pinewood car can be exasperating. You just keep adding paint and it keeps on soaking it up. Your first few coats should be a sealer. Add it after you have finished your final sanding. Touch up between coats with a very fine

sand paper. After you have sealed it, the enamel or acrylic paint that you choose will then require fewer coats to look good. If you use spray paint, be sure to supervise the boys.

If the boys want to use decals, you can get the rub on kind at a craft store. Put them on after the painting is done. Wait for the finish to dry thoroughly. You can add a special shine by putting a few coats of clear acrylic on after the decals. It helps hold them in place as well.

For a neat look, try a wood stain. This is easier to apply and most boys won't even consider it. A shiny, polished wooden car with a walnut or rosewood stain looks great. You might even get a design award. Most decals do not stick to stains or waxes, so don't try.

Should I buy a cutout kit? Some hobby stores provide kits that are already cut into basic racing car shapes. This saves lots of time and foul language but costs about \$3.00 more than the basic kit offered by BSA. But if you would rather finish than cut, it might be worth the extra money. BEWARE, however, because the axles and wheels provided with these kits usually do not meet BSA requirements and you may be disappointed when the car is not accepted for the race.

All this for a pinewood derby? No, not really. If you want to have fun with the boys, don't mess with any of this. Let them do the work and have the fun. If everyone is recognized for participating and trophies are given for more than just winning, it is a rewarding experience for everyone. But, if your boys get really SERIOUS.....

PLASTER MOLDS

There are molds for plaster of paris available at the Scout Center or from the BSA catalog. The boys can each make a mold for their rank and paint it to match their badges. Get a pine board for a back. Let the boys sand and stain the pine and then attach the completed mold to the back. This is a nice room decoration for them or their family.

GATHERINGS

WOLF ELECTIVES

A A N T C E U S G O E W S C C Y I A E E
K E B P H R T T E N T V U X L I P Q R Q
T E D M T G E E N B O Q Q X X A I B O N
U O M W G R I J R B L L T Q R H N H L A
H A U A T D R R C C O G A T S T V J B
G V C T K S D X O E O Y G H C H N L
R R A T D E I J W E M S K Y G T G S A B
O D G S O O T G M I P N S R N P C I O
W E C W P R O I R F O T U E B O I Z D G
D V I G A I R T A V A L T R I K S N K
S J C Y O X R C F A R T E M R Y I N
O S F T V L V E V A Y A S S S R V D U S
M J I M G P O L O D O M I T A P F S V
E K S H A A H G S T S V U I H E X G D L
T J H D V C M O U P I C E R L N P B X Z
H M I O M N H E I T O M Y N S Y Y M M I
I H N B K Z E I O F V W E K T E I T D V
N H G I G A D O N T R E E R L U L R A Y
G O V K S V F S Y E K W E R Z J R F Z G
V A U X C S H S P N K A A K I Y N E O L

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

actor
artist
books
family
foot
game
indian lore
make it yourself
party
power
sing along
sports

alert
birds
computer
fishing
fun
grow something
machine
outdoor adventure
pets
secret
spare time
tie right

BEAR ELECTIVES

G S S H M X M A G I C G D L J D M V N O
U C N A B X Z M O O M C N I Y Y Y O M M
I H S B K Z E F L V R K I I G T I D V H
I K Y G A D T L E A T N R E T R L R A
S S Y H O V E H F L D K D S A V S Y G K
S W P E P C Z T I I E R J V Z G V A N U
X L C O T A S S A N A C R H S P N K I A
A K A I R I R N Y Y G E T N O L C S M C
L I N M U T G K A S S A R N O P F M E
S G G M I L S C O N Z T I I A Y M I F
Y R D U I N A P O T W U U T R C T O W O
I T I F V B A C L B O E U F H C I U S V
L N E A B T S H W T H A T N A R T R V
D C B H P O H P M X W A P T F A T A Y E
A M A R M E A I A R S V S X H V G F H
H F N P Z G R T P C A X T P S E D Q G T
X R D U Q E K I S E E F M E A A R V C O
W Q Z E I H B W M H A O L B R M Y A S J
Z L G N I P A C S D N A L T I H F Y K P
Z X W J M C N X M M S N Q H K X J Z A H

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

aircraft
backyard gym
boats
conservation
electricity
indian life
magic
masks
photography
sales
sports
things that go

art
band
collecting
crafts
farm animals
landscaping
maps
nature
repairs
space
swimming
weather

WEBELOS ADVANCEMENT

J C X O V B G E C N W M P T S I T R A N
O U B M V T P X G F I E N G I N E E R V
C R Z K J S L F A D F P T J Q Q Q G C L
R E A N E I O G R K A M E W O Q R G T
O B T A K G Z H R R M B F S S D A K S Z
T M H M S O Z X O N E Y P T F V I Z R
A E L S P L D F W F F L O S T R L V E X
C M E T F O G X K N R E S O A O L X G
I T R Q E Q Q O F T Q M V R L I P H Y
N Y E O S G X T F S C A U U A G E N S S
U L J P C L U S F N K T F I R I B W T
M I C S T A O B L C V A O O J L T C E V
M M C P N C E P I G N R U P T B F A O W
O A L A W L S T G W E S A L D W D A S H
C F U J T S I X H S S C I E N T I S T
H Q Y L E Z T F T A S C H O L A R N F F
A A O N E S U E W H T Q Z S H O W M A N
C O T N H J R A N A M S R O O D T U O B
P I I Q S F R Q T Q B K N A M Y D A E R
F O A L O D K V H A N D Y M A N G S N D

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

aquanaut
artist
citizen
craftsman
family member
forester
handyman
outdoorsman
religious award
scientist
sports beltloop
sportsman
webelos badge

arrow of light
athlete
communicator
engineer
fitness
geologist
naturalist
readyman
scholar
showman
sports pin
traveler

HERE ARE THE ANSWER KEYS:

WOLF

. . . T G E .
. . . . H . T . . N P . R .
. G . E . . O A . . O .
. O M I . R B . L . . R . . . L .
. A U A T . . . R C C O . A T
G . C T K S . . . O E O Y N .
R . . T D E I . . E M S K . G T . S A .
O . . S O O T . . I P . S R N P . I .
W . . . P R O I R . . T U E B O I . D .
. . . . A . R T A . . L T R I . S N .
S R . . F A . T E . R . I N
O . F E . A Y A S S . R . D U .
M . I M G D O M . T . . F S .
E . S . A A . . . T . V U I . E
T . H . . C M . . P I . E R L . P
H . I . . . H E . T O M . N S Y
I . N I O . . W E . T E
N . G O N E . . U L
G F . . E R . . R F . . .
. E . . .

BEAR

. . . . M . M A G I C M . N .
. . . . A O . C Y . O . .
. . . . S L . R . I . G . I
. K Y T L E A . N T
S S . H . . . E H F L D . D . A G .
S . P . P C . T I I E R . V N .
. L . O T A S . A N A C R I .
. . . A I R . R N . Y G E T M .
. . . N M . T G K . S S A R N M .
S G . . . I L S C O N I I A . . . I .
. R . . . I N A . O T W . . . T R C T . W .
. . . I F . B A C . . . O E . . H C I U S .
. . . E A B . S H A . . . A R T R .
. . . B . P O . P M P T . . T A Y E
. . . A . . . E A . A R . . . S . H . . . F .
. . . N . . . R T . C A . . . P S E . . G T
. . . D S . E F . E A A R . . O
. L . R M
. . G N I P A C S D N A L T
. S

POW WOW 1989
GATHERINGS

ACHIEVEMENT PARADE

WEBELOS

. E . N . . . T S I T R A .
. T . . G . I E N G I N E E R .
. R . . . S . . A D . P C .
R E A N . I . . R . A R . T
O B T A . G . . R R . B . S S . A . S .
T M H M . O . . O . E . P T F . I . R
A E L S . L . . W . . L O S T R L . E .
C M E T . O R E S O A O L . .
I T R . E . . O . T . M V R L I P . .
N Y E O . G . T F S . A . U A G E . S .
U L . P . . U . . N . T F I R . B . .
M I . S . A . B L C . A O O . . T . E .
M M . . N . E . I . N R U W
O A . A . L S T G . E S
C F U . T S I . H S S C I E N T I S T
. Q . L E Z . . T A S C H O L A R . . .
A . O N E . . E W . . . S H O W M A N
. O T N . . R A N A M S R O O D T U O .
P I R N A M Y D A E R
F D . . H A N D Y M A N

APRIL THEME MOUNTAIN TRAILS OF AMERICA

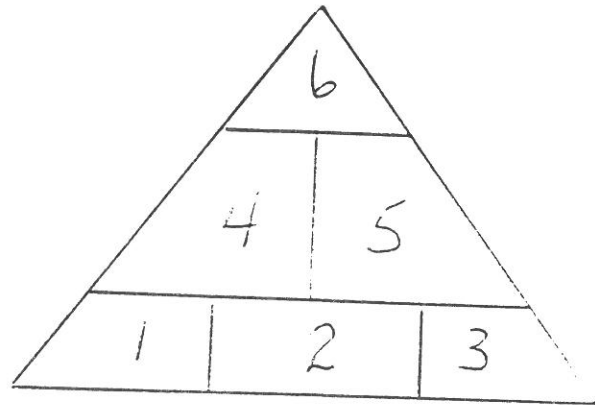


CEREMONIES

Opening Ceremony

Preparation:

Make a triangle out of poster board that is three feet tall and decorate it like a mountain. Cut it into six sections, as shown below. Label the backs of each section as shown on the drawing. The boys will reassemble the mountain(pyramid) while they are saying their lines.



Six boys are required

Cub 1: We do our best

Cub 2: To do our duty

Cub 3: To God and our country

Cub 4: To help other people

Cub 5: And to obey the law of the pack.

Cub 6: The things we learn in Cubbing are like this mountain, they last forever!

Closing_Ceremony

Cubmaster: Our pioneer forefathers found and followed the Mountain Trails. The native Americans explored the mountains first. Then the European settlers followed. With each new person came new experiences and new challenges.

Cub 1: Our trail is the Cubbing Trail

Cub 2: Our experience is the fun and adventure of Cub Scouting

Cub 3: Our challenge is to be good scouts, friends and neighbors

Cub 4: Our future is to explore the world around us, moving down the trail from Cubs to Scouting.

Cubmaster: Let's join in singing "Happy Trails"

Audience Participation

Molehill(in a squeaky voice) - I'm so tiny
Mountain(in a booming voice) - I'm soooo BIG
Hill(in a middle sized voice) - I'm just right
Canyon - It's deep down here
Gorge - I'm a gorgeous gorge
Dale - Where's Roy Rogers

There was once a very small MOLEHILL. He always wanted to be a MOUNTAIN but he did not quite know how. He went to talk to the HILL next door. The HILL told the MOLEHILL that being a MOUNTAIN was big stuff. Just then the GORGE spoke up. MOLEHILL, she said, I once was a DALE. But I wanted to be a CANYON. I talked to the MOUNTAIN and he just laughed. But I, when I was a DALE, begged and begged. So when it rained, the MOUNTAIN drained the water over the HILL and made me a CANYON. Lots of my pretty plants were washed away.

The MOLEHILL was getting bored by how the DALE became a GORGE by becoming a CANYON. MOLEHILL just yawned. A HILL I will be, he thought, maybe later a MOUNTAIN. Just then, there was a big explosion. The MOLEHILL puffed up and became a HILL.

What was that, shouted the CANYON. A small DALE next door said, "Don't you remember, they are digging a mine." The CANYON said, Yes I feel it. But the MOLEHILL didn't care, he was growing. Just then the miners came out of the side of the GORGE and fell to the bottom. They had tunneled from the DALE, through the HILL, under the CANYON, around the MOUNTAIN and fell out the side of the GORGE, who said, "What a shallow tunnel".

With all of the excitement the MOLEHILL that was now a HILL forgot about becoming a MOUNTAIN. And the DALE, VALLEY and GORGE were just a happy not to hear about it again.

The moral of this story is that if you ever think you are making a MOUNTAIN out of a MOLEHILL, running from HILL to DALE, remember what the GORGE said to the CANYON, "I'm a deep subject for such a shallow mine".

SKITS & STUFF

SKIT

Mountain Man Dinner

1 Boy for the cook
3 or more boys for the Mountain Men
1 boy for the Bear

The cook is on stage preparing dinner. The mountain men and the bear are off stage.

COOK: Boy, it sure is hard making dinner for these mountain men. All they do is complain about the food. Gripe, complain. Complain and grip.

First Mountain Man enters.

MM1: Are you the new cook?

COOK: I sure am. My name is Cubby. Grab a plate and help yourself.

MM1 picks up a plate and looks at it. He notices something.

MM1: Say Cubby, are you sure this plate is clean.

COOK: Clean? It's so clean a bear could lick it. Grab some grub and eat up.

The other mountain men come in, get a plate, look at it and the cook, get food and eat it. When they finish MM1 and MM2 go to the COOK.

MM1: That wasn't bad food Cubby. Where do you want the plates?

COOK: Put them in a pile over there.

MM2: That was good but I think you could clean the plates a little better.

The other mountain men stack their plates and walk off the stage.

COOK: Boy oh boy, some people are never satisfied. I slave over this hot campfire all day and all they do is gripe about the dishes. Well, I guess it is time to clean up.

Cook walks off stage and comes back with the bear on a leash. A

costume or sign should be used to make sure people know this cub is really a bear. The bear goes over to the pile of plates and starts to lick them clean.

COOK: Well boy, you are sure a lot of help and a good pet. But, you better get these plates cleaner. The men are starting to complain a lot.

BEAR: GROWL!

STUNT

CALOMINE LOTION

No walk in the mountains or along a trail is without it's share of bug bites. This action skit is called CALOMINE LOTION.

First, ask if the boys know what calomine lotion is and what it is used for. If they don't, tell them.

Next, explain that you will be saying some things and singing some things and that everyone is to repeat them.

Start a rhythm by slapping your knees and clapping your hands...slap-clap, slap-clap, slap-clap, etc.

LEADER: (talking) Fleas!

AUDIENCE: Fleas!

LEADER: (talking) Flies!

AUDIENCE: Flies!

LEADER: (talking) Fleas, Flies, Mosquitos!

AUDIENCE: Fleas, Flies, Mosquitoes!

LEADER: (singing) Calomine, Calomine, Calomine Lotion

AUDIENCE: Calomine, Calomine, Calomine Lotion

LEADER: (singing) No more Calomine Lotion

AUDIENCE: No more Calomine Lotion

LEADER: (talking) Itchy, Itchy, Scratchy, Scratch, OOOHHHH, I got one on my backy!

AUDIENCE: (repeat).

LEADER: (talking) Zap goes the bug when you hit him with the bug spray.

AUDIENCE: (repeat)

Now everyone simulates spraying bugs with spray and makes a hissing noise.

STORY

Jonathan Rail...Missing on the Trail

This is a story suited for a Den Meeting. Boys love scary stories and this adds a lot to a good story by adding props. Use as little light as possible. The narrator reads the story and an assistant passes the props around at the right time. You may want to put some in plastic bags. Wait for the prop to make it all around the room before continuing with the story.

There once was a man named Jonathan Rail
He vanished one night while on the trail.
His friends with fearful thoughts were filled,
Where was he now? Had he been killed?
The proof they had right from the start,
They were almost sure when they found a part.

The part of Rail, you're sure to know,
What they found first was his big toe. (a big piece of carrot)

It was too bad he had to die,
What they found next was his right eye. (a peeled grape)

Too bad he was to die so young,
What they found next was Jonathan's tongue. (a piece of raw meat).

Who done him in? That robbers band?
They asked as they found Jonathan's hand. (wet leather glove filled with sand)

We must be sure, we must have proof.
Oh, here's a clue, it's Jonathan's tooth. (kernel of candy corn)

They tracked him to the robber's lair,
All they found there was Jonathan's hair. (wig or corn silk)

As they searched the fields and lanes,

POW WOW 1989
SKITS & STUFF

MOUNTAIN TRAILS OF AMERICA

They came up with the victim's veins. (cold cooked spaghetti)

They screamed, they showed their grief and pain,
When next they rouched poor Jonathans brain. (round, damp sponge)

They knew Jonathan Rail was surely dead,
When they picked up his only head. (head of cabbage)

No wolves will talk, no bears tell why,
No webelos will speak, none saw him die.
Oh, who could be so cruelly mean
They killed Jonathan, and it wasn't Halloween.

CHEERS

Hungry Bear Cheer: Growl, Growl, Growl, Yum, Yum, Yum

Mountain Goat Cheer: Baaaah, Baaaaah, Baaaaah, OOOOOPS, Crash.
(As he slips and falls)

Smokey Mountain Cheer: Cough, Cough, Cough

Rocky Mountain Cheer: Pebbles, Stones, Rocks----Lookout below!

Lumberjack Cheer: Chop, Chop, Chop, Ohhhh, Nooooo, Crunch!

Lightning Cheer: Crack, Crackle, Smack, Splat

Trailblazer Cheer: Stomp, Chop, Stomp, Chop, Growl, (SCREAM)

Trapper Cheer: (set out trap gently) (step into it) SNAP---
OOOOWWWWWW

SONGS

The Cub Went Over the Mountain (tune: The Bear Went Over the Mountain)

1. The Bobcat went over the mountain,
The Bobcat went over the mountain,
The Bobcat went over the mountain,
To see what he could see.

The Wolf is what he could see,
The Wolf is what he could see,
The Bobcat went over the mountain,
The Wolf is what he could see.

2. Same as above but substitute Wolf for Bobcat and Bear for Wolf.
3. Same as above but substitute Bear for Bobcat and Webelo for Wolf.
4. Same as above but substitute Webelo for Bobcat and Boy Scout for Wolf.

On Top of the Rockies (tune: On Top of Old Smokey)

1. On top of the Rockies,
all covered with trees,
I went for a hike,
and skinned up my knees.

The mosquitoes were biting,
and so were the gnats,
We forgot our repellent,
so we smacked them with hats.

We ran up the trails,
with our leaders in tow,
A big storm blew in,
We were covered with snow.

The snow was eight feet thick,
Our tents were so small,
We froze to death,
There's no more, that's all.

Chigger Bites (tune: Edelweis)

Chigger bites, chigger bites
ruin my camping and hiking,
Small and red, in my bed,
The scabs are not to my liking.

Insect of itch may you disappear,
away from here, forever.

Chigger bites, chigger bites,
please attack me never.

ACTIVITIES

Just Imagine.....

Boys like to use their minds to imagine all types of things. You may want to have a quiet time, that gets louder, during your den meeting and "Just Imagine" is a fun way to get the boys attention and have some fun. Dim the lights, get the boys in a seated in a circle, and suggest a "Just Imagine" idea. Then, let the boys take over. It helps to throw in a few questions to keep them on track. Of course, if one boy "hogs" the time, you can help direct the discussion, but the boys usually take care of it.

Here are some "Just Imagine" ideas about Mountain Trails of America.

Just Imagine.....

You were a pioneer boy traveling with your parents to a new home. You were walking all of the way. You had to carry what you needed with you. What would you take? How far would you walk each day? Where would you sleep? How would you get clean clothes? How would your family cook? What would you eat?

People use up all of our forests by cutting them down for lumber or by burning them up in forest fires. What would the mountains look like? Where would the animals go? What would the animals eat? Where would new trees come from? Where would we get wood to build houses? Where would scouts camp? What other things would be polluted if we lost our forests? Would we have more floods?

You are walking along a mountain trail with a friend and you get separated. You have a flashlight, a whistle, a canteen of water and a chocolate bar. What would you do? How would you find your way home or back to camp? What would you eat? How could you find your friend? What if a wild animal sees you? What happens if you get scared?

You can "Just Imagine" just about anything for the boys to discuss. Have fun! They will.

Mountain Trails to Explore in Books

School libraries have books on these trails that are written for boys of this age. Have some of the boys do reports on the who, what, when, where, why and how of these trails. They can learn about the Cumberland Gap, Independence Rock, Scotts Bluff, Chimney Rock and other natural features and landmarks that made travel easier for the Pioneers.

Appalacian Trail

Daniel Boone and some of his help establish this route through the mountains.

Oregon Trail

From St. Louis to Oregon.

Sante Fe Trail

From St. Louis to Sante Fe, New Mexico

Mormon Trail

The original Mormon route to Salt Lake City

Gila River Trail

From Sante Fe to San Diego, California

California Trail

Follows the Oregon trail as far as South Pass and then on to Sutters Fort, today's Sacramento, California.

Old Spanish Trail

From Sante Fe to Los Angeles

Donner Pass

Passes are routes through the mountains. The Donner Pass on the California Trail has an interesting history.

POW WOW 1989
BRIGHT IDEAS

MOUNTAIN TRAILS OF AMERICA

Cattle Trails

Most of the cattle trails originated in Texas. The boys can find information on these in their school libraries.

Potter-Bacon Trail
Goodnight-Loving Trail
Western Trail
Chisholm Trail
Shawnee Trail

Field trips ideas

While Texas is not known for it's high mountains, there are some interesting hills around San Antonio. Two hilly areas with excellent walking trails are very near.

Eisenhower Park is located at the south gate of Camp Bullis. It is a city park and contains a number of well marked walking trails of varying difficulty. There are excellent picnic facilities, water and restrooms available. No entrance fee.

Fredrich Wilderness Park is located off IH10 West, nearly opposite Raymond Russell Park. This is another city managed park. Limited picnic facilities are available, along with water and restrooms. Fredrich also has well marked trails with lots of variety in difficulty. No entrance fee.

Enchanted Rock State Park is located north of Fredricksburg. It contains an interesting geological formation that shows one way mountains are formed. Here, granite pushed up from under the surrounding limestone and formed a huge dome of rock with another mound beside it. Between the two structures is Echo Canyon (this is worth the trip for the younger boys). There is a \$2.00 per car entrance fee to the park. Picnic facilities, camping, water and restrooms with showers are available. It is possible to walk to the top of Enchanted Rock. Because parts of the climb are steep, each boy should be accompanied by an adult for safety. It is also very strenuous. Do not attempt the climb unless you are in reasonable condition.

While you're there.

Once you get to the field trip area, what should you be doing? This is a perfect place to study nature, practice safe hiking and have a good time. Shoes and socks are a must. Take plenty of water and a first aid kit for the blisters. Here are some ideas to consider for activities:

Pioneer feast: Rather than pack a picnic lunch with peanut butter sandwiches, let the boys feast on typical pioneer grub. Beef jerky, cooked smoked sausage, dried apples and other fruit, raisins, roots of local plants (carrots), greens (celery), and hard tack (sometimes called sea toast)

Nature Bingo: Make up a small bingo card with names of things to see on the hike. As a boy sees it, he can cross off the item. The first one with a completed bingo sheet, or the most items, wins.

PARK RANGER	WILD FLOWER	DEER	BEE
OAK TREE	MAP	TRAIL MARKER	WILD GRASS
RUNNING WATER	BIRD	DEAD TREE	ANIMAL TRACK
FENCE	MESQUITE TREE	RABBIT	CREEK BED

Making Mountains

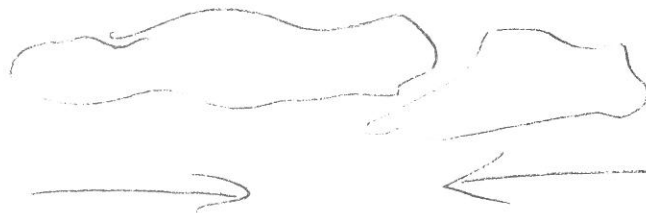
If your boys are interested in how mountains are formed, these ideas can help you show them how.

Volcanos are caused by eruptions of hot, molten rock. An example of how to make a volcano can be found in the Cub Scout How to Book.

Some mountains are made by the pressure of the earth "folding" the surface up. To illustrate this, build layers of "earth" by stacking colored construction paper together until you have a pile about an inch thick. Alternate the colors to illustrate the various layers of the earth. Now, take two books, place them against the stack of construction paper on opposite sides and push them together. The construction paper will fold, just like the earth, because of the pressure.



Other mountains are formed by one piece of the earth sliding under another. To show this, get two or more pieces of limestone slab, like the kind used in rock siding in house building. Arrange the rocks as shown below and push together. The boys will see how the upper rock goes up into the air, just like a large mountain.



GAMES

Pack Mule Game

Pack mules were used to carry the heavy loads of the pioneers when they were traveling the mountain trails. In this game, we make the boys the pack mules and have a race to see which den or group is the fastest.

This game teaches team work. If the dens or teams practice ahead of time, they can become quite good at being mules.

Preparation:

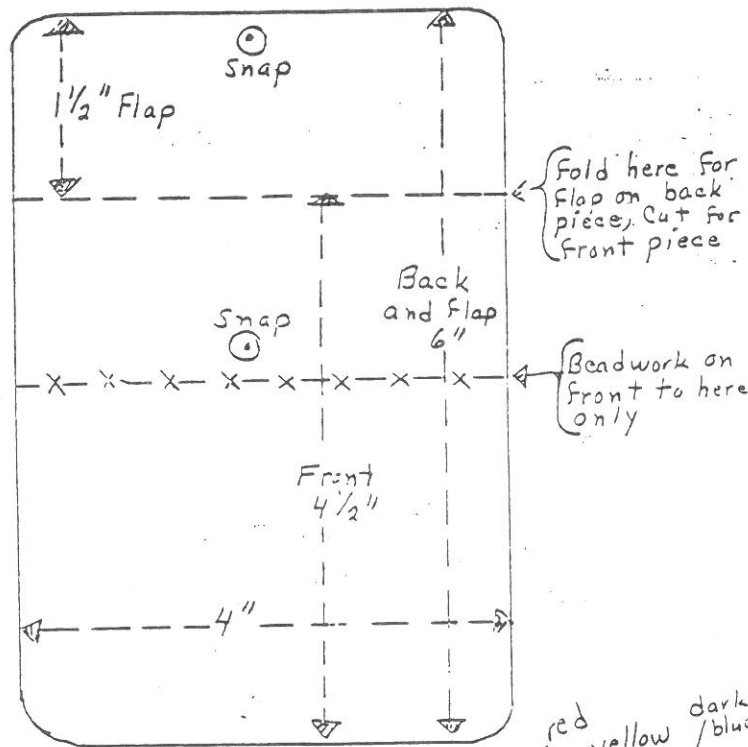
1. Decide on the number of dens or groups to be in the race. You can adjust this depending on the number of boys or dens, and the amount of time you have. Each mule "string" will have one "pioneer" to lead the string and a number of mules. Each string should have the same number of mules but some fun things happen when they do not.
2. Prepare a "load" for each mule to carry. An easy solution is to tie the bottom of each leg in a pair of trousers and put a book in each leg.
3. Get the "string" ready. Each "mule" gets on his hands and knees. The "load" is placed over his back. Then each mule is tied to the other with a long piece of string. It is easiest to place it through a belt loop.
4. The pioneer then grabs the string of the lead mule and the whole mule string goes to the starting line.
5. The race can go in one direction, go out and back or follow a course, depending on the amount of space you have. The winning string is the group over the finish line first.
6. An interesting variation is to have one string race out and a replacement string race back. Remember, the loads have to be moved from string to string.

CRAFTS

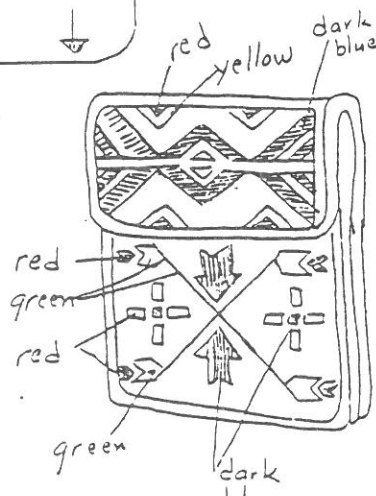
Mountain Trails are for discovery. These crafts use things that you can find on a hike in the area.

But first, have the boys make a small bag to attach to their belt to collect their project materials. The pattern below can be made from leather and laced together or from a sturdy cloth such as denim or canvas. You may want to sew them together for the boys, but let them cut them out.

Trinket Bag



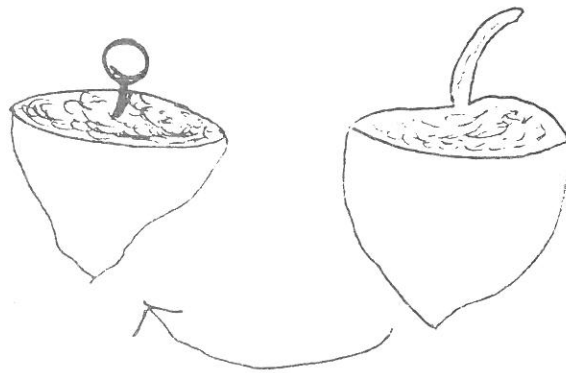
Materials needed:
2 pieces soft leather
or heavy felt.



Acorn Pendants

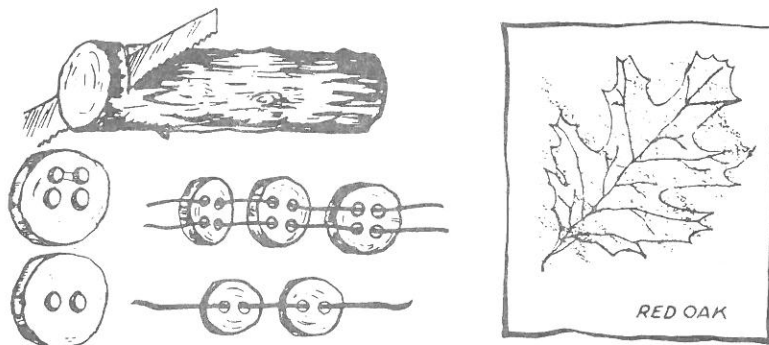
Remember, we conserve our resources. Have the boys pick up acorns from the ground, not from trees.

Select some good sized acorns during your field trip. Have each boy choose an acorn to work with. Help them carefully separate the "fairy cap" from the rest of the acorn. Then, use Elmers or another craft glue to glue the two back together again (otherwise they will fall apart later). Use a very small brass eye screw and screw it in the top of the fairy cap. These can then be used on the end of a ribbon, like a medal or hung from yarn or string as a pendant.



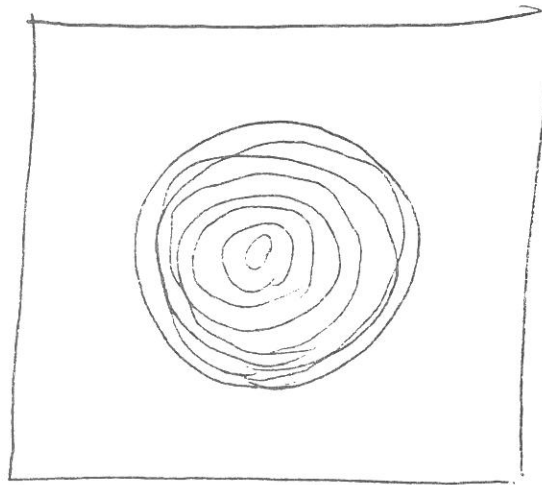
Wooden Belt

Save some branches from a tree pruning. An inch to two inches in diameter will do. Using a coping saw or other small saw, make lots of coin sized rounds. Drill two or four holes in each round and then lace them together with cotton or leather shoe strings.



Tree Ring Prints

How old is that tree? This is a variation of leaf prints but does nicely. Find a tree stump that has a good cross cut. Use tracing paper or some other sturdy but transparent paper. Place the paper across the cut and fasten to the stump with thumb tacks. Using charcoal or the side of a blunt pencil, rub until the imprint of the tree rings show. This can be framed, laminated or prepared for display. The number of rings can be used in calculating the age, usually one ring for each year. The size of the rings tells how good the growing seasons was for that year. The larger the ring, the better the season.



Feather That Bird

While on a hike, or some other time, have the boys collect bird feathers. Back at the den meeting, make an outline drawing of a bird, the size should depend on the number of feathers you have. Have the boys glue their feathers to the bird. This makes for a strange but fun result.

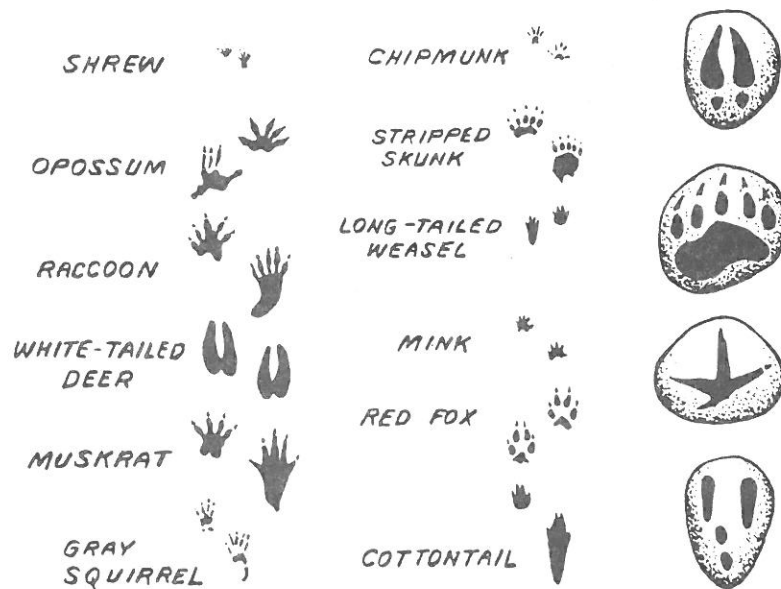
Bird Nest Garden

If you find an old, unused (that means that the birds are gone), birds nest on your hike, carefully bring it back. Get a pot and put about two inches of dirt in the bottom. Place the nest on top of the dirt and water. Cover, place in a dark spot and keep moist. Chances are it will sprout from the seeds that the bird ate or used in building the nest.

Once the birds nest sprouts, un-cover it and place it in a sunny window. Water occasionally and watch it grow!

Animal Print Paperweights

For each boy, get a good sized smooth stone that would be sufficient for a paper weight. Make sure that it doesn't roll around. Paint the rocks with white or another light colored enamel and then paint an animal foot print on it with black enamel. Some footprint samples are found below.



Animal Print Paperweight

GATHERINGS

NAMES OF MOUNTAIN RANGES

F O P H B W B U D I B N Y B T U G U Q F
T J B P S A N J U A N N R O E R K H S T
H M B T U W E S C O E Q O O B U C V T Z
F Y L Y A T S R S H U R B X H T L R Z V
W C U Y N M Q J G A R A E R A G M B O Q
N R E F R G E E Q E N V C S E L I C C V
H B R S S E L Q T N X T A H F M Y B R M
K C I O I L V T G W A W I J I E X M T K
E Y D Q A E I I H R K I F A G T X W U N
V R G R K B R Z R R E G H M G R A K Q X
U X E C A K P R A D A A B C W O E J B U
E D A C S A C Z A D N L T D A J Y E X N
Y L F I R M O T I N A I L S I L G H N W
B R M B L L D R U C E W W L M K A X R G
Z A E U V Q O A K A R V J Y I O O P M O
D J I G I N U H V O A N A U D K K E P W
V D D I D J I W C I E Q J D E M S E M A
W Z R A G L S K F P S V I U A D V T Y W
U L C Y L I Y D O P N D X V L T G L A U
Q K D S I U V B F K L I N M P Z L L W C

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

adirondack	allegheny
appalachian	bighorn
bitterroot	black
blackhills	blue
blueridge	cascade
catskill	davis
greatsmokey	green
ouachita	ozark
rocky	sanjuan
santiago	sierranevada
wasatch	windriver

WORDS FROM THE MOUNTAINS

I D F M T J C O Q O E F H E G L T I Q J
E L A D A S E S C T H Y J S G R T U T F
O N F C I X O D T E L V O O A R T V E Y
D L E O O N D U R L A T A B I N O A E W
Q P V F A V B E U A D G B L K A Z G O X
H U N C E R F G E A G I L A L T F K V L
F O L G A D E N O R T U E E O E G D G I
N O N T R D N G C U D P O A G S Y C A T
V A C K K A S V D O J G I C J C L X I G
R A L F K K N L H A U N W C J U V A M U
I E E L U G O I U C B L A S E B C M O W
I P M N I O E K T F L N E L O B B Z O Z
P R K D T M A S V E Y U A E T Y P K S S
X O I N Z I E L P O R V G G C L O U E C
F D K H L A V S N L N A J Q A D N R U C
Q N Q Y Q G L X T X A O V T L I M K R M
U O Q M S X J K R O X R E I U X L O B A
T C F H E R W J C A N A R L N J S L I R
P L B E A R Y M G L U E F B Q E L I I W
C T L M R Z H S T L D Y D G V P I P G H

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

alps	arroyo
badger	bear
butte	canyon
condor	cougar
coulee	dale
deer	eagle
elk	fox
gorge	granite
gulch	gully
hill	limestone
moose	peak
plateau	rabbit
range	ravine
skunk	vale
valley	volcano

HERE ARE THE ANSWER KEYS:

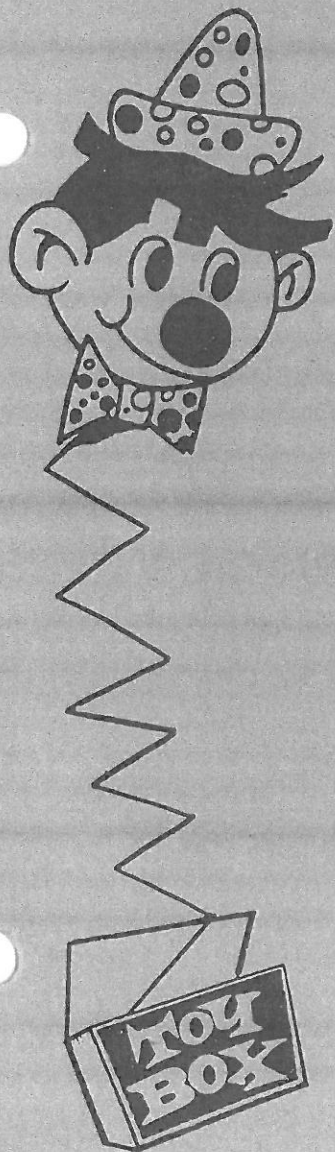
NAMES OF MOUNTAINS

. N Y . T
 S A N J U A N N R O E . . . H . . .
 B O E . O O . U C
 L S H U R . . . H T L
 U G A R A . . . A G . B
 E . R . . . E . E N . C S . . . I
 R S . E L . T N . T A H B
 I . I L V T G . A W I . I
 D . A E I I . R K I . A G T
 G . K B R . R R E . H . G R A
 E C . . . R A D A A B C . O E
 E D A C S A C Z A D N L T . A . . . E
 L O . I N A I L S . L . . . N
 B D R . C E . W L M . A
 O A K . R V . . . I O . P
 N . H V O . . . A . . . K K . P
 D . I . C I D . . . S E . A
 A . L . K . . . S A . . . T Y
 C . L . Y A
 K . S C

WORDS FROM THE MOUNTAINS

. E . . . E
 E L A D T . Y . . . G R
 X O . T E L V . . . A R
 O N D U R L A . A B . . . O
 F A . B E U A . G B L K . . . G
 C E R . G E . G I L A L
 L G . . . E . R T U E E . E
 O N . R . . . G C . . . P O Y
 V A . K . A S . D O . . . C
 R . L . K N . H A U . . . C M
 E . L U . . . I . C B L A . E O
 N I . . . T . L N E L O O
 R K . . . M . S . E Y U A E . Y P . . . S
 O E . P O R V G . . . L O . . . E
 D S N L . A . . . A . . . R
 N T . A . V T R
 O O . . . E I . . . L . . . A
 C N A . . . N . . . L
 B E A R U E E . . . I
 . H

MAY THEME UNDER THE BIG TOP



TOY BOX

San Antonio

NORTH STAR MALL

WINDSOR PARK MALL

INGRAM PARK MALL

CROSSROADS MALL

MC CRELESS MALL

Austin

HIGHLAND MALL

NORTHCROSS MALL

Under The Big Top

CEREMONIES

Opening Ceremony

Cubmaster: Ladies and gentlemen, and children of all ages, Tonight you will see the Circus stars in a performance of unparalleled magnificance. The most startling and unusual features ever assembled from the far corners of the civilized globe, in a super spectacle with all the color of Hinustan and the majesty of the Gran Canyon. A gigantic presentation unrivalled on any stage or circus ring. And here they are, the Pack ____ circus!

(Parade enters and marches around the room with circus or calliope music in the background. After they are seated, the music is switched to the Star Spangled Banner and the audience stands. After national anthem a Cub Scout leads audience in Pledge of Allegiance.)

Closing Ceremony

Cubmaster:

Ladies and gentlemen, you have just witnessed the greatest of all shows in the world today. The circus is for children of all ages, from eight to eighty. For your pleasure we have presented the most wonderful and remarkable living animals, daring feats of skill and intelligence, a stupendous aggregation of wild beasts, in short, the most unique and hair-raising performance ever presented before an audience. In just one ring we have presented a wonderful collection of animals and performers which we have gathered from all parts of the world in a super spectacular, a preponderous performance unlike any you have ever seen before. We will ask you to remain in your seats while the wild animals leave. That's all of our show! Good night, folks.

Advancement Ceremony

"Ladies and gentlemen, you are about to see a Parade of Achievements like you have never seen before!

For our first act tonight we have trained Bobcats and their trainers (parents). They will be in the center ring and will perform for us showing what feats they have mastered. (Bobcats and their parents come forward and go through Bobcat requirements with the Cubmaster. Badges are presented.) Notice how these Bobcats have been trained well by their trainers. Let's have a fine round of applause for this fine act we have just seen performed before our very eyes!!

And now we have for our second colossal act of achievement this evening a fine trained Wolf act. The Wolves in this act are: (read boys' names who are receiving Wolf Badge or arrow points.) Here come those Wolf Cubs and their trainers into the center ring! (Boys and parents come forward...go through similar circus talk to cover some of the Wolf requirements.)

(Hand Bear badges and arrow points out in the same manner.)

And now ladies and gentlemen, we have a stupendous act which takes much skill and requires work and patience as these young men climb to great heights...in fact, to the very top in the cub scout Parade of Achievements. Let's all watch breathlessly as we give special honors in a ceremony which will demonstrate to you what heights these boys have climbed with the help of their trainers along the way. It is a privilege to introduce you to the participants in this outstanding feat. (Call boys, webelos leader and parents forward) (Present activity badges with appropriate flowery language pertaining to badge such as....These are our skilled athletes....who have shown their dexterity in physical fitness feats, etc.)

And now for the stars of our show...the young men who have completed the requirements for the Arrow of Light>>>

We have presented for you one of the most exciting, most stupendous shows in the history of Cub Scouting. The young men you have seen before you have attained the heights of achievement...an amazing array of ability and stupendous skill...an extraordinary extravaganza!!!!

AUDIENCE PARTICIPATION

Circus Follow Me
An Audience Participation

Ringmaster: "Goodie, goodie"	Owner: "Ho, ho, ho"
Animals: "Roar" (Like and animal)	Trapeze: (Sing)"He floats thru the air"
Clowns: "Ain't we crazy"	Daredevils: "Gulp"

Ladies and gentlemen, shouted the RINGMASTER, the show is about to begin. The OWNERS have gone through no expense to bring you the greatest show on earth. We have ANIMALS, we have TRAPEZE acts, we have CLOWNS, there are DAREDEVILS and may other acts to please all ages.

Trump, trump, trump went the trumpets. Boom, boom, boom went the drums. Here come the TRAPEZE acts. They swung through the air, they flipped each other, they pleased the crowd. Another trump, trump, trump and the ANIMALS' acts were there. The lion tamer went into the cage with a chair. The lions we so fierce, he couldn't sit down. All the ANIMALS we crowd pleasers, as we the TRAPEZERS, and there was a lot more to come.

Suddenly, there was a trump, trump, a boom, boom, and even a clank, clank. The RINGMASTER bellowed "here come the CLOWNS." There were fat CLOWNS, tall and short CLOWNS. The CLOWNS clowned and clowned and the people were happy, and there was more to come.

One of the CLOWNS said to the OWNERS, is this any way to run a circus, and they answered, you bet it is. Another trump, trump, another boom, boom, and there came the DAREDEVILS. The OWNERS we amused, the TRAPEZE artists we astonished, the CLOWNS were happy, and the ANIMALS were fierce. The DAREDEVILS were the hit of the whole show. When they took off their helmets, the crowd saw that they were women. The OWNERS asked how they could try such a death-defying feat; they replied simply "we are both Den Leaders!"

SKITS & STUFF

Title: A Sad Day At The Circus

Cast: Cub Scout Wally Wolf
 Dancing Bear Clown
 Ringmaster Happy Elephant

Ringmaster: Now, let's see if I have it right this time.
 Ladies and gentlemen - boys and girls - children of
 all ages - straight from the Villa Philmonte in the
 Heart of New Mexico - at no great expense, we present
 the Ding-a-Ling Mothers and their circus.

Clown: Mr. Ringmaster, we have a terrible problem!

Ringmaster: Slow down, don't lose your cool man.

Clown: But, but - Happy the Elephant has been crying all
 day.

(enter Dancing Bear)

Dancing Bear: Yeah, he won't even turn around and look at me -
 let alone smile.

Clown: How will we ever start the circus if Happy won't
 lead the parade?

Ringmaster: We've got to find some way to make Happy laugh.

Dancing Bear: Let's find Wally Wolf and have him help us.

All: Yes, that's a good idea.

Clown: Let's go see Happy.

Scene 2

Wally Wolf: Happy's back - maybe we can tell a funny story and
 that would make him laugh.

(One Liner Jokes)

Wolf: Run for the roundhouse Nellie - he can't corner you there.

Bear: I twitched my tu-tu at him and he didn't even smile.

Clown: (Does somersaults)

(enter Cub Scout)

Cub Scout: Mr. Ringmaster - why insn't the circus starting?

Ringmaster: Well, boys. Happy the Elephant isn't very happy right now.

Bear: He didn't laugh at our Wolf, he didn't laugh at our Bear, and our clown did no good at all!

Cubs: Let's give him a grand howl:

A - ke - la, we'll do our best
dyb, dyb, dyb, dyb
We'll dob, dob, dob, dob

(Elephant turns and smiles)

All: Hurrah, the Cub Scouts did it again!

Elephant: You sure made me laugh - cause I've never seen a Cub Scout who's a clown and a wolf and a bear all rolled up into one!

Circus Pantomime

Characters: Any number of properly costumed circus performers such as those listed below.

Setting: Circus ring. As curtain opens, performers are on stage doing acts as indicated below. Ringmaster can hold up signs announcing acts.

Clowns: Walking in baggy pants, big floppy shoes, making sad or happy faces, doing tricks such as somersaults, getting feet stuck in a bucket, etc.

- Lion Tamer: Cracking whip, walking around holding chair, training lions to jump through hoops and jump onto stools
- Lions: Snarl and bat paws at lion tamer.
- Acrobats: Doing somersaults, head or hand stands, cartwheels and balancing acts.
- Tightrope Walker: Pretend walking highwire, one foot at a time, using an umbrella for balance.
- Strong Man: Bending iron bars (rubber hose); lifting weights labeled "500 lbs." (Made from balloons). Then small child removes weights with ease.
- Jugglers: Pantomime juggling three balls, then add more balls one at a time until hands are moving very fast. Juggle back and forth with another juggler.
- Snake Charmer: Pantomime playing flute and making snake come out of basket. Snake charmer leans from side to side to indicate weaving motions of snake.
- Note: (Some of these can be strictly pantomime acts with no props at all. If actions are greatly exaggerated and done well, audience will understand).

The Flea Circus

Characters: Ringmaster, Cub Scouts in uniform (any number you wish)

Ringmaster: Ladies and gentlemen, we are proud to introduce Den ___ Flea Circus. We now present Hugo, who will walk a tightrope. When he reaches the center, he will turn a double somersault. May we have silence, please? (Two Cub Scouts stretch out a string. Third Cub places "flea" on string. Boys follow movement of flea walking toward center of string...they follow him as turns a flip. One boy, with mouth open, gets too close to the string and gulps as if he swallows a "flea".)

1st Boy: (puts hand over mouth) Gulp! I swallowed Hugo! (Wipes tears from eyes and leaves stage)

Ringmaster: Err...uh...well. On with the show. Our next act is about to begin. Homer will jump from this boy's hand into a dish of water. Keep in mind the size of this tiny fellow. Ready Homer? (Boy makes motion of Tossing "flea" into dish, then retrieves him in hand.)

Ringmaster: Well done, Homer. Give the little guy a big hand. (Boy claps quickly, forgetting Homer. Slowly parts hands, sobs, runs offstage.)

Ringmaster: Too bad. But we must compose ourselves. Our next fabulous act features Hector, the weigh-lifting flea. Hector is the strongest flea in the world. That rock may not seem so large to you, but think of how small Hector is...compare his size with the size of this rock. (Boy puts Hector on table. Points to Hector proudly. Flexes muscles and points to Hector. again.)

Ringmaster: Hold up that rock so the audience can get a better look at it. (Boy holds rock up in one hand for audience to see...then plops rock down on table without looking...then looks around for Hector. He picks up rock and finds a smashed Hector.)

- Boy: Hector! Hector! (He sobs, and with head down, leaves the stage dejectedly)
- Ringmaster: We seem to be having a bit of hard luck, but the show must go on. I now introduce Harry, the bare-back riding flea. (Boy pretends to place "flea" on his bare back and runs off stage, yelling)
- Boy: Hang on Harry! (looks over shoulder)
- Ringmaster: He made it! And now Hiram and Hilary will perform their world-famous trapeze act. Hilary will make a triple somersault and Hiram will catch him. (Trapeze is made of soda straws with string through them. Two boys each hold one. Third boy places "fleas" on tapeze.)
- Ringmaster: Ther they go Watch them swing! Hilary lets go. He's turning a somersault. One, two, three and Hiram catch...er...misses him! (Boy look all over floor for Hilary.)
- Boy: There he is (Points in front of other boy)
- Other Boy: Where? (He steps where other boy pointed)
- Boy: You just stepped on him! Oh well, he needed more practice anyway. Say, we have another flea for you (to Ringmaster). He's a man eating flea. (Opens box) Oops, he got away.
- Ringmaster: (Begins to yell and scratch) Help! Help! (Runs offstage.)
- Boys: Hey, bring back our flea! Stop! We want our flea!
(Curtain)

CHEERS

Cheers:

Balloon Applause: Put hands to mouth and blow. As you blow, expand hands and then fling them out with a big "bang".

Popcorn Applause: With one hand closed, cove it with the other hand. Let the closed hand "grow" from under the other hand and then spring fingers open and yell "pop, pop, pop".

Lion Tamer's Applause: Simulate having af chair and a big whip. Hols chair out, crack whip while saying: "back, back!"

SONGS

Song

Cub Scouts

(tune: No business like show business)

There's no Cub Scouts like our Cub Scouts
In ourpack they're the best
Everything we're doing shows we're eager
Working on the games and skits and songs
Going on the outings with our learders,
Having fun as we go along.

There's no Cub Scouts like our Cub Scouts
We smile each time we meet
Even when we are nervous
We will do our best
We hope the parents will do the rest.

So you see in Cub Scouts we will pass the test
To go on with the show.

The Clowns

(tune: When johnny comes marching home)

The clowns come marching one by one, hurrah! hurrah!
The clowns come marching two by two, hurrah! hurrah!
They jump, they wiggle and turn around
They laugh and giggle and act like a clown,
And the clowns go marching into the crowd again.

The Den Trapeze

(tune: Man on the flying trapeze)

We flew to our task with the greatest of ease,
Our circus would have a sturdy trapeze.
With hammer and nails and our den learder's care,
We thought we'd be able to fly thru the air.

We finished the job for our big circus fling,
But our trapeze was leaning; we hoped it would swing.
The pack was assembled and ready to go,
When our trapeze crashed down - it was the star of the show.

The Circus Come to Town
(tune: When Johnny comes marching home)

The Cub Scout Circus comes to town,
Hurrah! Hurrah!
The elephants, monkeys, and the clowns,
Hurrah! Hurrah!

The Big Brass Band, the Merry Go Round,
The Midway acts with lots of sound.

And we'll all be there,
When the Circus comes to town.

(repeat)

The Cub Scout Circus comes to town,
Hurrah! Hurrah!
The elephants, monkeys, and the clowns,
Hurrah! Hurrah!

The Big Brass Band, the Merry Go Round,
The Midway acts with lots of sound.

And we'll all be there,
When the Circus comes to town.

Circus Days

(tune: When Johnny comes marching home)

The circus parade has come to town
Hurrah, Hurrah.
With lions and tigers and bears and clowns,
Hurrah, Hurrah.
The acrobats will do some tricks
The juggler performs with balls and sticks,
And we'll all be glad
When the circus comes to town.

The African lions growl so loud
They make me quake.
The tightrope walker walks so high
He makes me shake.
I laugh at the clowns as they perform,
Eat peanuts, candy and hot popcorn,
Oh join in the fun
When the circus comes to town.

Circus Fun

(Tune: Clementine)

At the circus there are lions
And they roar so very loud;
They send shivers sharp as slivers
Through the anxious waiting crowd.

Chorus:

Oh the circus, yes the circus,
Lots of fun for young and old,
Peanuts, popcorn, cotton candy,
Till your mouth no more can hold.

At the circus there are elephants,
That paraded and swing and sway,
As they work, and never shirk,
With more peanuts for their pay.

Chorus:

At the circus there's excitement,
With many acts of daring skill,
There's a clown who has a frown,
And a smiling one call Will.

Chorus:

Oh see the circus when it's in town
For a day that's filled with fun.
You'll have thrills and lots of chills
That will last till day is done.

Chorus:

ACTIVITIES

Balloon Fly Away

This is a great springtime activity when the wind is usually blowing. The results usually won't be known for several weeks or months, so you can plan on announcing the winners at a fall pack meeting.

Have each boy, parent and leader fill out a 3 X 5 card as shown and laminate them. Plan to meet in a large open field with few high obstructions. Attach each card to a helium filled balloon with a string. Have everyone stand in line, on signal, release balloons. After they float out of sight, have a picnic.

The winner of the contest is the boy whose card is returned to him from the farthest distance. (One pack's winner was over 400 miles.)

HI! MY NAME IS _____
I AM A CUB SCOUT IN PACK _____ IN

(CITY AND STATE)

IF YOU FIND THIS CARD PLEASE MAIL IT
BACK TO ME AND TELL ME WHERE YOU FOUND IT.
THANK YOU VERY MUCH.
MY ADDRESS IS: _____

May Activities

1. Balloon launch at Pack Meeting
2. Visit an actual circus, if available.
3. Visit the Hertzberg Minature Circus collection.
4. Have a scavenger hunt with things a clown would need. Eg: Balloons, flowers, big shoes, suspenders, wig, etc.)
5. Make Mother's Day presents for moms.
6. Place flags on graves at an Armed Forces' Cemetary to honor Memorial Day.

Happy Ice-Cream Clown

You've seen the clowns at the circus with their baggy pants and funny faces. But have you ever seen one make of ice cream? Now's your chance to make a refreshing ice-cream clown that you and your friends will love. You'll have a circus of fun in your own house making and eating this delicious snack.

Things you Need:	gell icing in a tube
ice cream, any flavor you like	paper dishes
ice cream scoop	spoons
ice cream cones	small candies for eyes
regular and minature marshmallows	

Let's Begin:

1. Make the clown's hat from an ice-cream cone to which you've attached three small marshmallows with a dab of gel icing from a tube.
2. Place a scoop of ice cream on a paper plate, Fig. A
3. Make the clowns's collar from a row of marshmallows arranged around the bottom of the scoop, Fig. B.
4. Make the face using small round candies for the eyes, a minature marshmallow for the nose, and gel icing from a tube for the smile, FigC.
5. Put the cone hat on the clown's head and eat with a spoon. Or put the clown in the freezer and enjoy later on.

GAMES

Cub Scout Golf

Golf is a simple game and it's easily adapted to a Cub Scout Competition. The two versions described here involve throwing a rubber ball toward the 'holes' which could be No. 10 cans or ice cream tubs fastened securely to the ground and ping pong balls which are hit with venetian blind slats or something similar.

Tin Can Golf:

This is a good parent-son event for a picnic or dens can compete as teams in a pack event. It can be played in just about any area, but don't make the course too large or the game will take too long. Go with the following simple rules:

1. Rubber or tennis ball is tossed underhand toward tin can hole.
2. Second and third shots are taken from where ball stops.
3. Overhand toss is permitted on "green" near the "hole".
4. Use natural hazards in setting the course.

Ping Pong Golf

1. Each boy has venetian slat or similar thing for a club.
2. Each boy has a colored ping pong ball.
3. Each boy keeps score on a tally card.
4. Score is kept as in golf.

Ringmaster

Boys form a ring around the ringmaster. Ringmaster cracks whip and calls out the name of an animal. All players immediately imitate taht animal by sound and action. When the ringmaster says: "All join in the circus parade", each player begins to imitate the circus animal of his choice and lines up to parade around the room. When the ringmaster cracks whip again, they resume circle and play again.

Tightrope Walking

Stretch out along the floor a 12 - 15 foot length of rope. One at a time, Players stand on the rope with both feet, toe to heel, and look through the large end of a pair of field glasses. They walk forward and backward along the rope. If space permits, have a tightrope race, using two or three ropes.

Juggler Relay

Divide the den into two teams and give the starter for each team an object such as a grapefruit, orange, balloon or ball, which he places under his chin. The object is passed down the line, chin to chin, with all players clasping their hands behind their backs. Hands cannot be used.

Clown Hat Pitch

Two clown hats are placed on the floor, open side up. Each boy is given three peanuts in the shell. From a distance of about 10 feet, each in turn tries to toss the peanuts into the hat which he brings to his team. After all have played, team with most peanuts in their clown hat wins.

Circus Animal Hunt

Hide small objects such as animal cutouts or wrapped pieces of candy around the room. Form two teams -- the "lions" and the "elephants", each with a leader. On a signal, individual players begin hunting for the hidden objects. But only the leader may do the retrieving. When a lion discovers an object, he "roars" loudly to attract the attention of his leader. Elephants "trumpet" for their leader. If the group is large, form additional teams of other circus animals. The team that recovers the most objects in 5 minutes wins.

Circus

The boys form a circle in a cleared area, and one boy is chosen to be ringmaster. The ringmaster names three animals (for example, lion, dog, and elephant) and each boy in the circle silently selects one of them. Then the ringmaster calls an animal and all the boys who have chosen it step into the circle and imitate its sounds and movements. After a short time, the ringmaster calls another animal and those cubs perform. When all three animals have been called, the leader selects a new ringmaster and play continues.

Trained Seal

A player sits on the ground or floor and crosses his legs and puts his hands flat on the floor with his head lifted high. Place a lollipop in "its" mouth with the stick straight up. Contestants toss five rubber jar rings at the seal and try to ring the lollipop stick.

Laugh, Clown, Laugh

Cut a clown from cardboard. Paint one side blue and the other gold. Divide group into two teams --blue team and gold team. Teams line up facing each other. Leader stands between the two teams and tosses clown into air. If blue side lands up, the gold team must laugh, loud and hearty, while the other team remain silent and sober faced. Score points for opposite team when a boy laughs at wrong time.

Four Clowns In A Row

This is a good pack meeting mixer. It is played similar to bingo. Each boy is given a sheet of paper which has been marked off in twenty squares. The boys circulate around the room getting a signature of someone in each of the twenty squares. Slips of each persons name are put into a hat and the first one to get four in a row wins.

Swat The Clown

Select two cub scouts. Put a paper hat on each one's head and give each boy a rolled up newspaper. The winner is the first one to knock the hat from the opponents head. Eliminate any boy who hits anywhere but the hat.

Water The Elephants

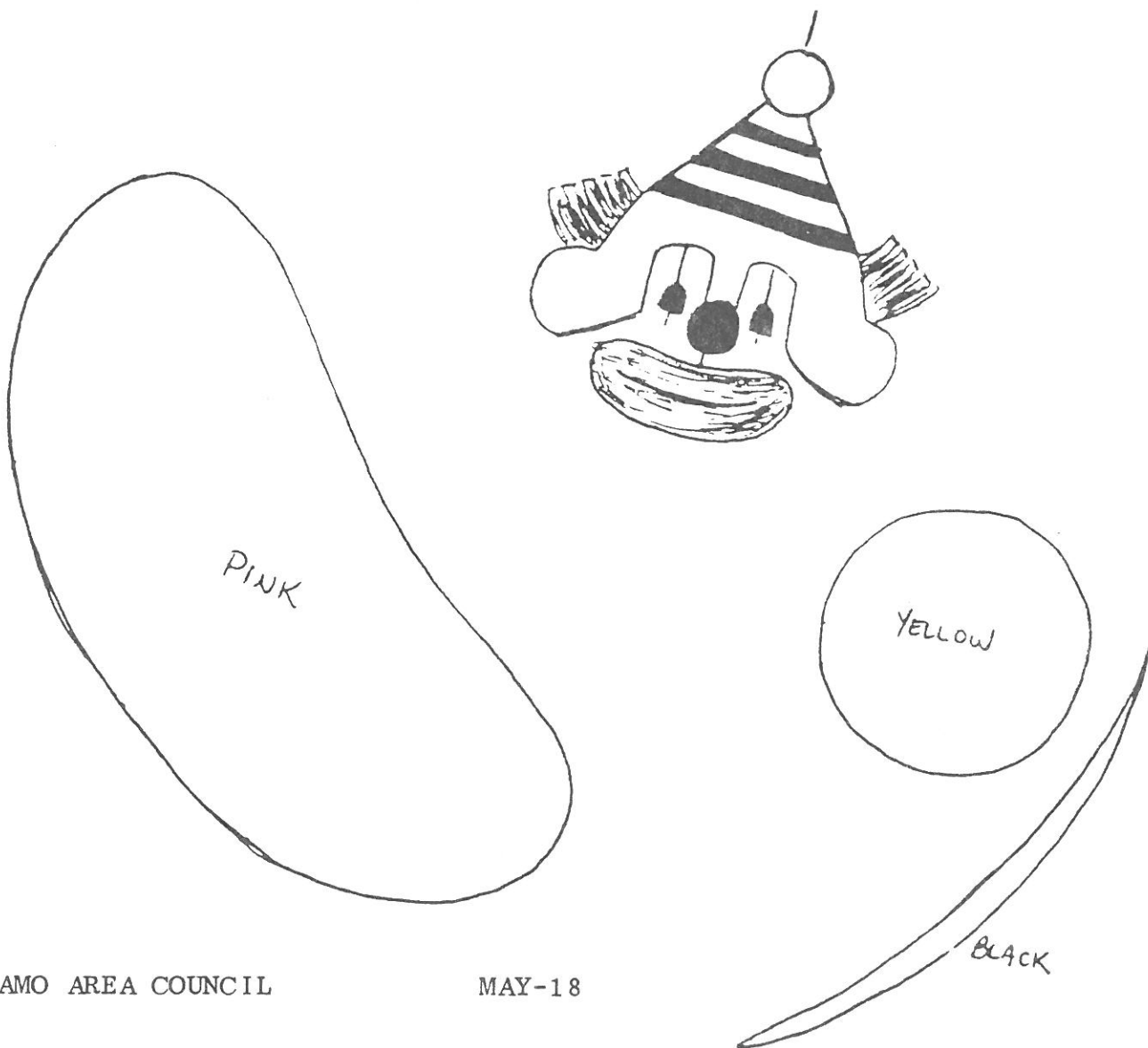
Equip teams with cone paper cups. On signal they dip cups into tub of water and race to large soda bottles at the finish line which they must fill. Team filling their bottle first wins. This can get messy so it best played outside.

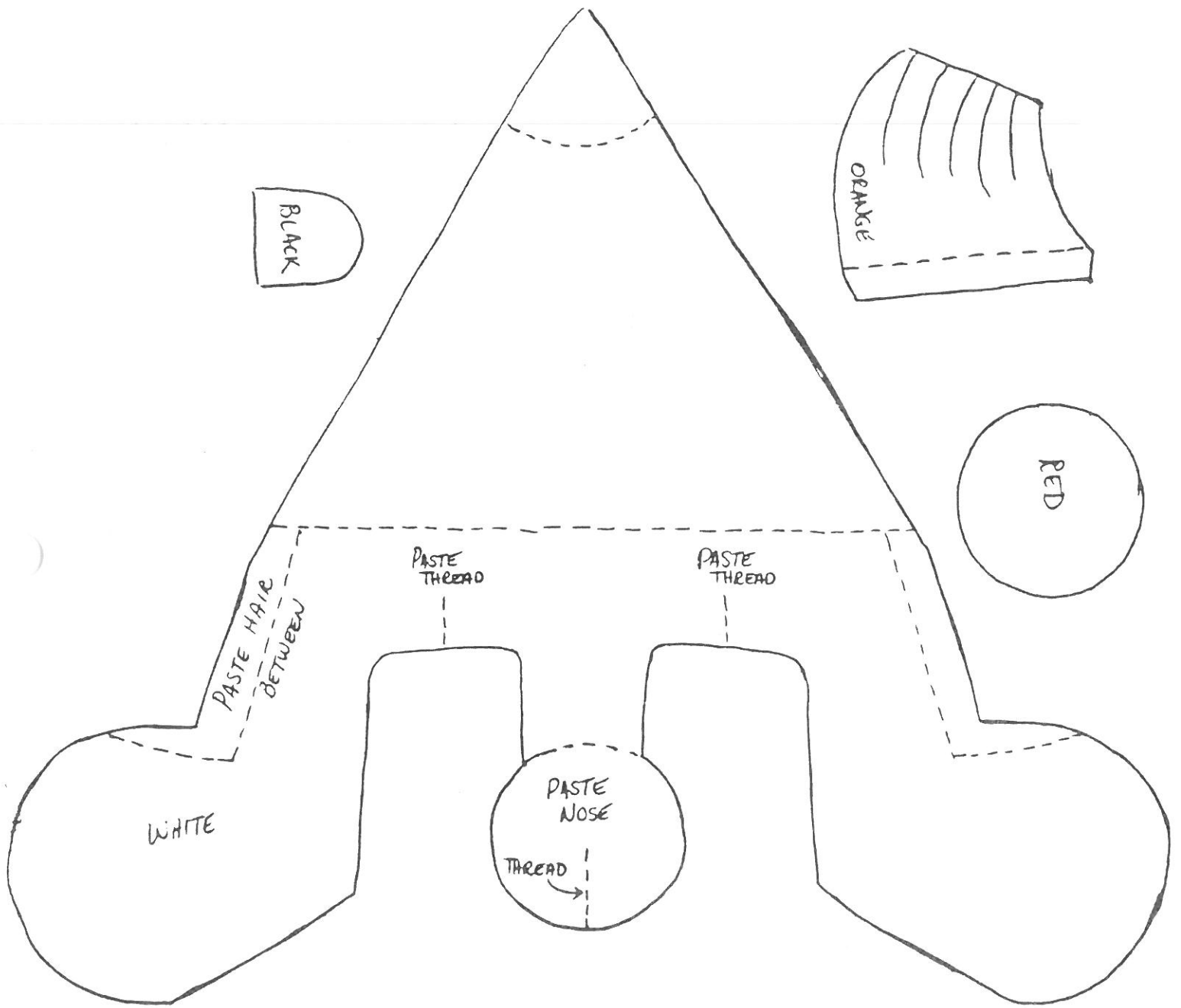
CRAFTS

Clown Mobile

Materials Needed: Construction paper, thread, paste or glue, scissors

Cut out two clown heads. Cut two hair pieces and three 2" threads. When pasting the heads together, position and paste hair and threads between the heads. Cut out two red noses and paste one on each side of head. Cut out two yellow balls, and paste on tip of hat, placing thread between to hand mobile. Cut out four eyes, and paste on each side of threads. Cut out and paste one happy and one sad black mouth.





Pin the Nose on the Clown

Materials needed: Colored construction paper (including one large sheet), paper paste, tape, and markers.

Make clown face on large circle of paper. Make hat from a triangle of paper. Make collar. Paste face, hat, and collar onto large sheet of white paper. Draw hair and eyes. To make your clown more permanent, mount the large sheet to the same size cardboard and cover with clear contact paper.

Make several noses the size of a drinking glass from red paper. Attach tape to the back of each circle, then hang clown face on the wall. Now you're ready for fun! Blindfold the guest and spin him around. Try to pin the nose in the middle of the clown's face.

Display Booth

Tie 6' or 7' poles to the legs of table. Cover table legs with a skirt made from an old sheet or from paper. Wind crepe paper streamers around poles and add colored paper triangles stapled to string stretched between tops of poles.

Ring the Bottle

Materials Needed: String, 36" section of dowel stick, 3" or 4" drapery ring, soft drink bottle

Tie one end of the string to the stick and the other end to the drapery ring. Try to get the ring around the top of the bottle without using your hands. (The secret is to balance the ring on top of the bottle and gradually let some slack in the string by pulling to one side or the other side. The ring should drop on the bottle.)

Wild Animal Masks

For your circus you will probably want wild animals. Using paper bags you can cut holes in the bag for features. Cut an outline of an animal's head of heavy wrapping paper, and glue to the bag. Cut holes to match the holes in the bag. Color and glue on and old fur, shag rug or terry cloth (which can be painted) or Easter straw for fur.

Salt Box Clown

To make a clown the easy way. First cover the salt box with construction paper, using glue or tape to hold it in place. Cut a hole in the top just large enough for the neck of the light bulb. Now you can paint on a cheery face. Glue or tape on paper ears. Cut strips of construction paper for the arms and legs. Bend the ends of the legs up to form the feet. The hat can be an egg carton cup or cardboard cone. Glue a crepe paper ruffle around the neck. Buttons on cotton balls. Decorate the clown individually so that each boy has created his own clown.

Mother's Day Gift Note or Recipe Holders

Either of the paper plate projects on this page can be used for a coin, recipe, note, or crayon holder.

The lower canoe holder would look pretty filled with artificial flowers and used as a wall decoration.

Paddle Holder: Cut a colorful scenic design from a book or greeting card. Glue design to the center of a paper plate. Shape the lower half of another plate to resemble a canoe. Paint designs on canoe. Punch corresponding holes along edges of plates. Lace plates together with yarn. Make a loop for hanger. Paint ice cream or popsicle sticks to resemble Indian paddles. Drill holes in sticks. Attach to the canoe with a paper fastener

Canoe Holder: Cut a paper plate in two. Draw a canoe on a piece of paper. Trace canoe onto each of the half plates. Cut out. Punch corresponding holes in plates, lace them together, with the bottom part of the plates on the outside. Paint Indian designs on the canoe. Attach a small notepad by passing yarn through two holes in the pad, and through holes in the plates. Write appropriate messages on holders with India ink; or use alphabet macaroni.

Spice Boards:

use a 1/2" board approximately 6 X 8". Distress wood by using a chisel, hammer or other tools. (Cubs love to do this.) Stain or paint the board.

Glue on spaghetti border and spices.

Give a board a coat of diluted white glue or decoupage finish. Write on the names of spices with India ink. When ink is dry, give it another couple of coats to finish.

Hanging Planters:

These small hanging baskets of greenery are made from the two sections of a plastic egg from Leggs pantyhose.

Heat an icepick and punch three holes around the top of the egg half. Attach a fine chain through each of the holes. Attach other end of chains to a drapery ring.

The Leggs eggs come in several colors, or they can be spray painted the color of your choice. Line the planter with potting moss and soil. Grape ivy and many other indoor plants are ideal for this little basket.

GATHERINGS

CIRCUS FUN

R F Z S S U K D T F B O T P U Y L E S P
I E B N W P G G P E H E X W D P M E H Y
X O T L Y X V E A V K H C P Y P F Q P F
S G P S H N A R E C S A W S U T I P T M
X O D R A N C P I V G R D L N O F R N V
C W W I U M O T N E E I C U O D N H A T
L G B T I I G Z C G M M H X N R X N H K
O H S A L W Q N I I T Z N O O X X I P O
W N C A R S V T I E Y O N C N S O V E B
N A C B G K D B F R G N P A I M E T L J
G T E T L G E F N A A O H C C D N Z E D
C C X U J E A R W C P K J O A R V C Q Y
G D R P T R L M D R W L W R D S O H K R
D L A R I C T T X X Q U A S U I Y B C Q
C B U G O O A B M T Z P P G Q G H C A N
L I I W Q Q E O O F A U Q O M D T X B T
I Y I N Z Z N Z N N Q Y A N A N C A E U
S O E W S C C Y K I A E O K E B N P R T
E T V U X L I Q E Q T I E D M D T E N B
Q Q X X I B N U Y W L G R J L T Q H N H

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

acrobat
band
bear
caliope
clown
giraffe
monkey
peanuts
ringmaster
tiger

act
barker
cage
cannon
elephant
lion
parade
popcorn
ticket
wagon

HERE IS THE ANSWER KEY:

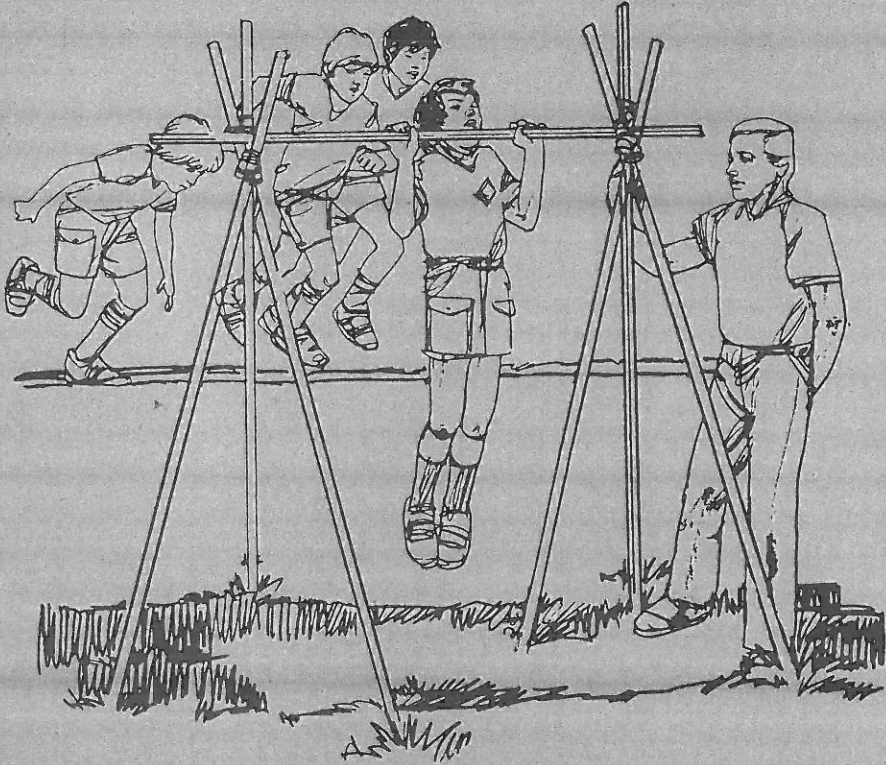
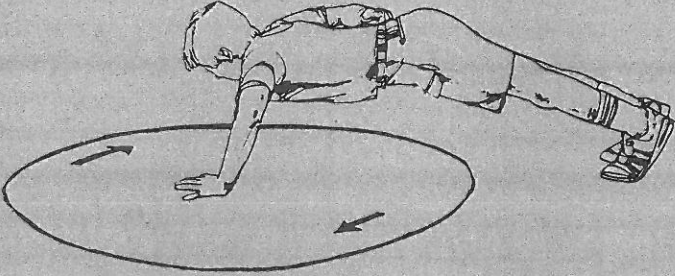
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R . . . . . B . T . . . . .  
. E . . . . . P E . E . . . . .  
. . T . . . . . E A . K . C . . . . .  
. . . S . . . A R E C . A . . . . . T . . . . .  
. . . . A N . P I . G R . . . . . N . . . . .  
C . . . U M O T . E E . . . . . N . A . . . . .  
L . B T . I G . . G . . . . . N R . . H . . . . .  
O . S A L . . N I . . . N O O . . . P . . . . .  
W . . A R . . T I E . O N C . . . . . E . . . . .  
N . C . . K . . F R G N P A . . E . L . . . . .  
. . . . . E F . A A O . . C D . . E . . . . .  
. . . . . A R W C P . . . . . A R . . . . .  
. . . . . T R . . . . . R . . O . . . . .  
. . . . . I C . . . . . A . . . . . B . . . . .  
. . . G . . A . M . . P . . . . . A . . . . .  
. . . . . O . . . . . . . . . . B T . . . . .  
. . . . . N . . . . . N . . . . . A . . . . .  
. . . . . K . . . . . O . . . . . N . . . . .  
. . . . . E . . . . . I . . . . . D . . . . .  
. . . . . Y . L . . . . . . . . . .
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FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

acrobat
band
bear
caliope
clown
giraffe
monkey
peanuts
ringmaster
tiger

act
barker
cage
cannon
elephant
lion
parade
popcorn
ticket
wagon

JUNE THEME SPORTS ARENA



CEREMONIES

OPENING CEREMONY

Seven boys come on stage, carrying various kinds of muscle building equipment.

- Cub 1: Keep you body strong and healthy
 A better goal than being wealthy.
- Cub 2: When you're fit you feel so good
 You try to do the things you should.
- Cub 3: It helps you lend a helping hand
 To needy folks around our land.
- Cub 4: Eating right is always wise
 And everyone needs exercise.
- Cub 5: Stand on tiptoes, 1, 2, 3,
 Touch our toes, don't bend you knees.
- Cub 6: Run a while, then slow your pace,
 Practice helps you win the race.
- Cub 7: Scouting builds you boys to men,
 And this is where it all begins.

CLOSING CEREMONY

Narrator: I asked myself a question today: "What does it mean to be an American?" There were several answers and they were all good. Being an American means I have a multitude of freedoms.

1st Cub: Freedom to think and to say what I think.

2nd Cub: Freedom to worship

3rd Cub: Freedom to move about

4th Cub: Freedom to try and freedom to fail

5th Cub: Freedom to stand up straight and look the world in the eye.

Narrator: These freedoms were not of my doing. They were here

long before I was born. My forefathers, and yours fought to win them. I have four guarantees they will remain: The Declaration of Independence, The Constitution, my fellow Americans, and myself. No person could ask for more.

ADVANCEMENT

CM: This month, the boys of Pack _____ have been learning about new sports. They learned about sportsmanship, how to play games together as a team or individually. Also, during this month, they learned about other things through their advancement.

_____ is/are new Bobcats. He/They have struggled with the rules of Cub Scouting, just like they were learning a new sport. Will he/they and his/their parents come forward to accept the trophy for this accomplishment, the Bobcat Badge.

_____ is/are new Wolves. He/They have learned the rules before, now they are perfecting the skills of the game. Will he/they and his/their parents come forward to accept the blue ribbon prize for this accomplishment, the Wolf Badge.

_____ is/are new Bears. He/They have learned the rules and skills before, now they are experiencing the fun of the game. Will he/they and his/their parents come forward to accept the gold medal prize for this accomplishment, the Wolf Badge.

_____ is/are new Webelos. He/They have learned the rules, skills and played the game before, now they are preparing for the bigger game, that of Boy Scouting. Will he/they and his/their Webelos Den Leaders come forward to accept the Players Cup for this accomplishment, the Webelos Badge.

AUDIENCE PARTICIPATION

What Kind of Sport Am I?

Parts:

FISHING - ZZZZZZZZZZ Splash
BOWLING - Bobble Bobble Bobble CRASH!
BASEBALL - WHOOOOOSH Crack
SOCCER - Thud, Thud, Thud, GOAL!
TABLE TENNIS - Klick Klack, Klick Klack
CUBBY - I'm A Good Sport

Once there was a Cub Scout named CUBBY. He wanted to learn a new sport but was not sure what to choose. CUBBY thought about FISHING, BOWLING, BASEBALL, SOCCER and TABLE TENNIS. He knew that FISHING was fun. But his friends all played SOCCER. He didn't have a ball for BOWLING. And his BASEBALL was lost. His Dad loved TABLE TENNIS but he had broken all the paddles.

What was CUBBY to do? He tried to think. BOWLING and TABLE TENNIS were indoor sports. BASEBALL and SOCCER needed a big field. For FISHING he needed a rod and reel. He thought he would do indoor sports first.

CUBBY went BOWLING. He dropped the ball on his toe. BOWLING was out. He bought a new paddle for TABLE TENNIS but his Dad was on vacation and could not play. His little sister was too small for TABLE TENNIS.

On to outdoor sports. SOCCER was next. CUBBY got kicked in the shins. He didn't like SOCCER any more. He tried BASEBALL. BASEBALL was fun but he needed a big team. His friends went FISHING and CUBBY went too. He caught a fish and stuck his finger with the hook. Ouch!.

His mother was watching all of this. She saw CUBBY go FISHING, play BASEBALL and SOCCER, try BOWLING and TABLE TENNIS. She told CUBBY, "Please decide on one sport or I'm going to loose my marbles". "Marbles it is", said CUBBY. "No more TABLE TENNIS, BASEBALL, SOCCER, BOWLING or FISHING--I'm playing marbles instead."

SKITS & STUFF

ANNUAL PHYSICAL SKIT

Characters: Doctor with white shirt on backwards
5 Cubs with bandages as in script.

Setting: Doctor is behind desk with "DOCTOR IS IN" sign.
Five chairs near desk.

Cubs come jogging in, flexing muscles.

Cub 1: (To other Cubs) Well, today is the day for our annual physical. As Cub Scouts, we need physicals before we start our Sports Arena activities.

Doctor: Come in, come in. Please sit down.

Cub 2: Sorry we're late, doctor.

Doctor: Doesn't you watch tell time?

Cub 2: No, I have to look at it.

Doctor: (To all Cubs) Now, let's test your sense of balance. Lift your right leg. Now lift your left leg. Now lift both legs. (the boys try) HMMM (Doctor rubs his chin) Now, tell me, do you have any special problems?

Cub 3: (Holding up fake X-ray showing rib cage and film canister) I'm worried because I swallowed a roll of film at our outling last den meeting.

Doctor: Don't worry, nothing will develop. Next?

Cub 4: (Holding up bandaged finger) Tell me, doctor, will I be able to play the piano when my finger is well?

Doctor: Certainly, my boy, certainly.

Cub 4: Good, I've never played it before.

Doctor: (To Cub 5) I see you look a little thinner.

CUB 5: Yes, I've been exercising regularly. This morning I touched the floor without bending my knees.

Doctor: How did you do it?

Cub 5: I fell out of bed.

Cub 1: Doctor, what can I do for my black eye?

Doctor: Wow! Who gave you that shiner?

Cub 1: No one, I had to fight for it.

Cub 2: Doctor, my leg hurts.

Doctor: (Handing him a bottle marked MEDICINE) Here, rub some of this on your leg. It will relieve the pain.

Cub 2: Will it make my leg smart?

Doctor: (Disgusted) If it does, try rubbing some on your head! Seems to me there's only one thing wrong with you boys. (Pretends to write prescription) Excess energy. I recommend a balanced diet, daily exercise, fresh air, plenty of rest and at least one den meeting a week followed by a good, rousing pack meeting.

BIRDIE?

Two boys walk across the stage. One boy is carrying a badminton bird so everyone can see it.

Cub 1: What's that in your hand.

Cub 2: A birdie.

Cub 1: You playing badminton?

Cub 2: No, it's for my dad.

Cub 1: Why does he want it?

Cub 2: He plays golf and he said he never got a birdie.

CHEERS

- Baseball Cheer - Swing a bat, Clap you hands together (like you hit the ball) and yell, "HOME RUN"
- Table Tennis Cheer - Divide the room in two. Have the right side say "Click", have the left side say "Clack, Click", then right say "Clack, Click", then left say "Clack". (Like a ball hitting the table)
- Fishing Cheer - Pretend you are holding a pole. A fish hits the hook, you pull back and yell "BUUUZZZZZZZZZZ".
- Bowling Cheer - Say "Rumble, Rumble, Rumble, CRASH".
- Skiing Cheer - Yell "Whoosh, Whoosh, Whoosh, OH NO, A TREE!"
- Marbles Cheer - Yell "Shooters, Catseyes, Peeries, Lost them All"!
- Physical Fitness Cheer -While pretending to jog shout "Huff and Puff, Huff and Puff, Working out is really tough!"

SONGS

TAKE ME OUT WITH THE CUB SCOUTS (to the tune of Take Me Out to the Ball Game)

Take me out with the Cub Scouts
Their sports too explore,
We'll try some marbles and skating,
Archery, tennis and fishing.
And its on to baseball and softball
If they don't like 'em its a shame
And its swimming, golf and bicycling,
As a Cub Scout game.

In badminton we swing at the birdie,
In bowling we roll the ball,
In soccer we kick the ball about,
In swimming we splash, jump and shout,
And Basketball is a team sport,
Volleyball is the same,
And we love to throw the Frisbee about
In the Ultimate game!

SPORTSMAN YET (to the tune of Alouette)

Cub Scout Sports,
We love Cub Scout Sports
Cub Scout Sports
Fun for you and me.

We really like basketball,
Really like basketball.
Basketball,
Basketball,
OHHHHHHHH!

Cub Scout Sports,
We love Cub Scout Sports
Cub Scout Sports
Fun for you and me.

(REPEAT THE VERSE USING OTHER CUB SCOUT SPORTS! Do as many as the crowd can stand.)

ACTIVITIES

USING THE CUB SCOUT SPORTS PROGRAM FOR SPORTS ARENA

What about a pack tourneyment for a couple of sports? Select a sport or two from the list below and see how you can use them as part of your summer time activities. Swimming is easy, as long as you have registered life guards and volleyball can be found next to the pool in some areas.

Maybe your den would like to compete against itself in a sport that it has never done before? In this way, the boys are all equal, learning a new skill.

WHICH SPORTS ARE BEST?

It depends on your boys, the time and money you have available, and the facilities available in your area. In Texas, it is difficult to snow ski, especially in June, when Sports Arena is planned.

The Cub Scout Sports program is intended to introduce the boys to new sports activities. Some sports require special equipment or facilities that may not be available. Below you will see a list of the individual sports and team sports in the program. Behind the name of the sport you will see some letters, numbers or symbols that are things to consider when selecting a sport for Pack or Den participation. For instance, Bowling requires a major facility, the bowling lanes, and a fee to bowl. Basketball requires 5 boys on a team, minor equipment, the ball, and a minor facility, a basketball goal. Where a consideration such as facilities is not mentioned, they are usually not a problem. Basketball goals are generally available at most elementary and tennis courts at most middle schools.

Individual Sports

Physical Fitness	Tennis (e)
Marbles (e)	Golf (\$,E,F)
Bowling (\$,F)	Archery (E)
Bicycling (e)	Badminton (e)
Fishing (e)	Swimming (\$,F)
Skating (\$)	Gymnastics (E,F)
Table Tennis (E)	Skiing (\$,F,E,S)

Team Sports

(the first number is the minimum regulation team size)

Basketball (5,e)	Baseball (9,e,F)
Volleyball (6,E)	Softball (9,e,F)
Ultimate (7,e)	Soccer (10/11,e,F)

Considerations

e - minor equipment
E - major equipment
F - facilities
\$ - fees for sport
S - snow and mountains

THE CHALLENGE

With the aid of your den, select another den to challenge to a sport. Since you are starting the activity, you can probably pick the sport. Select something that is inexpensive and fun to do. Use the list of sports above for help.

If the other den agrees, and they should, then set aside three or four weeks to practice. Then, get together with the other den and have fun. Surprise the boys, split the dens in two and have half from one den pair with half from the other den to form a team. The boys will get to know one another better that way. Half way through the game, shift the players again. WHO WINS? It's obvious, since everyone played for each team, they all win.

OFFICIALLY SPEAKING

Most competitive sports have officials that enforce the rules and make sure that the players are fair. With the boys, look at the list of Cub Scout Sports. With them, discuss the following questions:

1. Which sport has officials?
2. How are their jobs different?
3. How are their jobs the same?
4. Which officials get the most exercise? Why?
5. Which get the least?
6. What special equipment to each need?

JUST MY SIZE

In some sports, special equipment is used for smaller players. With your boys, discuss some of the following questions?

1. Which sports have special sized equipment for smaller sportsmen?
2. Which sport are all the equipment the same size?
3. Why is smaller equipment sometimes necessary?
4. Why is lighter equipment sometime necessary?

GAMES

BUILDING DEXTERITY

Some boys need help with their ability to coordinate hand and eye. This drill will help.

Have boys team up in twos. Each boy should have a ball. They toss the balls to each other at the same time. This will improve coordination.

THUMBLESS STUNTS

Have the boys tape each others thumbs and forefingers together. Then have them try the following:

Untie his shoelaces

Retie his shoelaces

Peel an orange

Drape a neckerchief around the neck of another boy and ties a square knot with the two ends.

TOWEL PICKUP

In bare feet, pick up a towel with toes and move it four feet without dropping it.

CROSS THE CREEK

The "creek" is formed by stretching two lengths of string parallel to one another about two feet apart. Cub Scouts line up on one side of the creek and jump across it. After every one has jumped, move the strings back about four inches. The boys continue to jump. If a boy doesn't clear the creek, he has to sit down to "dry". Keep moving the string back after each set until only one boy can jump the "creek".

HAND SLAP

Have two boys face each other, with one foot in front of the other and in line with the back foot. It is hard to keep your balance like this. The boys then slap each others right hands trying to overbalance his opponent. Sometimes a

big miss is more damaging than a slap.

You can do this within the den or at a Pack meeting for everyone to participate. Moms and Dads can do this too.

POT AND PAN GOLF

You will need nine pots and pans of various sizes. You will also need enough table tennis balls for each boy to have one. Mark his initial on his ball so he can keep up with it.

Place the "holes" (pots and pans) around the yard. Be sure to number them from one to nine and that they can go from one to nine without skipping around the holes. Make hazards by putting them behind trees, under bushes, and if possible, in a sprinkler. The boys will try to get their ball in the hole by throwing them. They must use proper golf etiquette (See the Golf Sports Booklet).

This game can get wacky when the wind blows. The table tennis balls go everywhere. Make the boys keep score on 3X5 cards. Obviously, the boy with the lowest score wins.

PHUNNY PHISSHIN

One of the most difficult skills to learn in fishing is casting. For this game, each boy should have a fishing pole with a casting plug or large sinker.

Set out five different containers about 25 feet from a line. A medium sized can should be the smallest, a large box the largest. Mark a point value on each container. Have the boys cast into the containers. After five minutes, the boy with the highest score wins.

NERF TENNIS

This is not an advertisement for a brand of ball, it's just easier to describe it this way. If you have a badminton set, you can have fun playing tennis this way. Set up the badminton set and use a three to four inch foam rubber ball instead of the badminton birdie. You can play doubles and use the normal badminton rules instead of tennis rules. Don't let the ball bounce, because it doesn't.

GAMES

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Skating	Small skates from party favors.
Skiing	Small skiis from party favors or whittle from wood, decorate and glue.
Soccer	Decorate table tennis ball like soccer ball or use party favors.
Softball	Decorate table tennis ball like soccer ball or use party favors.
Swimming	Make a ring buoy or glue a bit of towel to the backing.
Table Tennis	Yes, now you can use real table tennis balls for their real purpose, or use paddles from party favors.
Tennis	Use small tennis rackets from party favors.
Ultimate	Make small disk or use bottle cap. Decorate and glue.
Volleyball	Decorate table tennis ball like volleyball or use party favors.

GOLD MEDAL AWARDS

For participants in these games, we usually see bronze, silver and gold medals for the three usual places. Since all boys are doing their best, all will receive gold medals. Here is an easy way to make gold medals.

Take a soda bottle cap or a similar cap from a beverage that comes in small bottles with metal lids. Flatten with a hammer to a round shape, try to keep the ridges on the cap to make it look like a medal.

Spray paint with gold paint and then, when dry, use acrylic paint to put a big "#1" on each medal. Punch a hole in each and hang from blue or gold ribbon. Everyone will appreciate the Gold Medal Smile that each boy will give you.

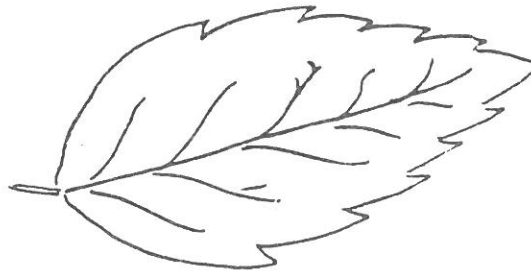
OLYMPIC WREATHS

Since each boy is a champion in his own right, what better way to recognize it that to have them make their own wreath of olive leaves, just like the champions of Mount Olympus.

Make a circle out of coat hanger wire or other similar material to hold the leaves. You can twist the wire to hold it together. Make sure you tape the ends to prevent a scratch or scrape at the wrong time.

Have the boys cut out olive leaves from green construction paper. The pattern is found below. They loop the "tail" of the leaf around the wire and then glue or staple in place. They need to cut quite a few so you may want to make this a multi-night project. A little cutting goes a long way with boys.

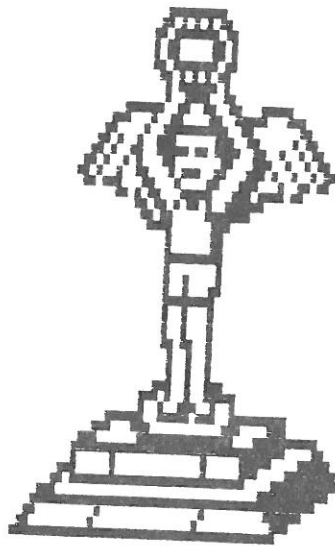
When they are done gluing the leaves in place, have them put their names on a white tag and store the wreathes until Pack Meeting.



TROPHY MAKING

The Cub Scout How to Book is full of ideas on making trophies. Your boys may want to make trophies to give to other boys in the pack. You could even have a trophy judging, basing the decision on originality, wierdness, authenticity, etc.

At the pack meeting, all of the trophies are placed at the head table. The Cubmaster then gives a trophy to each boy, or gives them to the Den Leaders to give to the boys, to show the spirit of participation in Sports and the spirit of cooperation within the pack.



GATHERINGS

CUB SCOUTS SPORTS PROGRAM

V O U C N B B O W L I N G X Z M O M N I
Y Y M M I H B K Z E F V K I T D V H I G
A D T R E R L R A Y F I S H I N G O V K
S G S Y V S Y S S V O L L E Y B A L L K
G W Y I R E B Z K W J Z G V A U X C S H
S N P M N E N A K A I A A K I Y N O L P
C G I S N N H C S L T M I U A O P F H E
G N M I Z A E C T K L I M Y M F Y Y D U
P I U U K O S T R L E B N I O I S T V L
B L U F V S L T A A T T A G N I N T H W
T C T N V D C B I A H H B S C G X W A F
A Y A M R M T I B C S V S A E X V G H B
H C F P Z F G L E P S E L X L B T D A Q
X I G R O U E T Q E L F K I E L A D M V
C B O S W T A Q Z B I E I S H B M L W M
H A L O E M B Y R T A S O J Z I L I L H
F Y F N I K P A N Z X C W J N M C N X M
M N N T Q H M E K X C J Z T A H V V V D
P I L Y S A S T J E X C O M E P E M Y H
S U L R K S Z F R G P N C C Y T B C O B

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

archery	badminton
baseball	basketball
bicycling	bowling
fishing	golf
gymnastics	marbles
physicalfitness	skating
skiing	soccer
softball	swimming
tabletennis	tennis
ultimate	volleyball

CUB SCOUT SPORTS PROGRAM WORDS

U T X F Z S S U K D G B T E F O P U Y L
E S P I B N W P B O G O G R E H X W D P
M E S H Y X O I A L Y W L X E B V V H P
Y P F E Q P R L C F S I G P S T S H N S
W S U T Y D I R P L F M X O D K T I R C
A V D L I E E N O T U F R V W W O A R I
R N S E I L S C U O D B H T G S I O B F
R Z C K G M M T B H X X S E N N K H H W
O Q I E A T Z A A R X G V E X I O N C S
W V K Y N T R S E C N O E S O V D B H A
B G D B I S E H M I L R T J H O G S T E
T L G S N H C S R G G C N Z R O O D C C
X U S J Y T E E K J O T V M C O O Q Y G
D R E P I L L L M D E R I W H L W T D S
H K T P R D F D S N L N A S R T T X E X
Q U S U R I Y D K C Q C B U O O B T C R
Z P G O Q G H A I C N L I E I W Q O Q E
O F D A U Q O P I M D T V X I Y U I N Z
Z N Z N Q Y A A S N C O E U S R O E W S
C C Y I A E K E B P L R T E T T V U X L

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

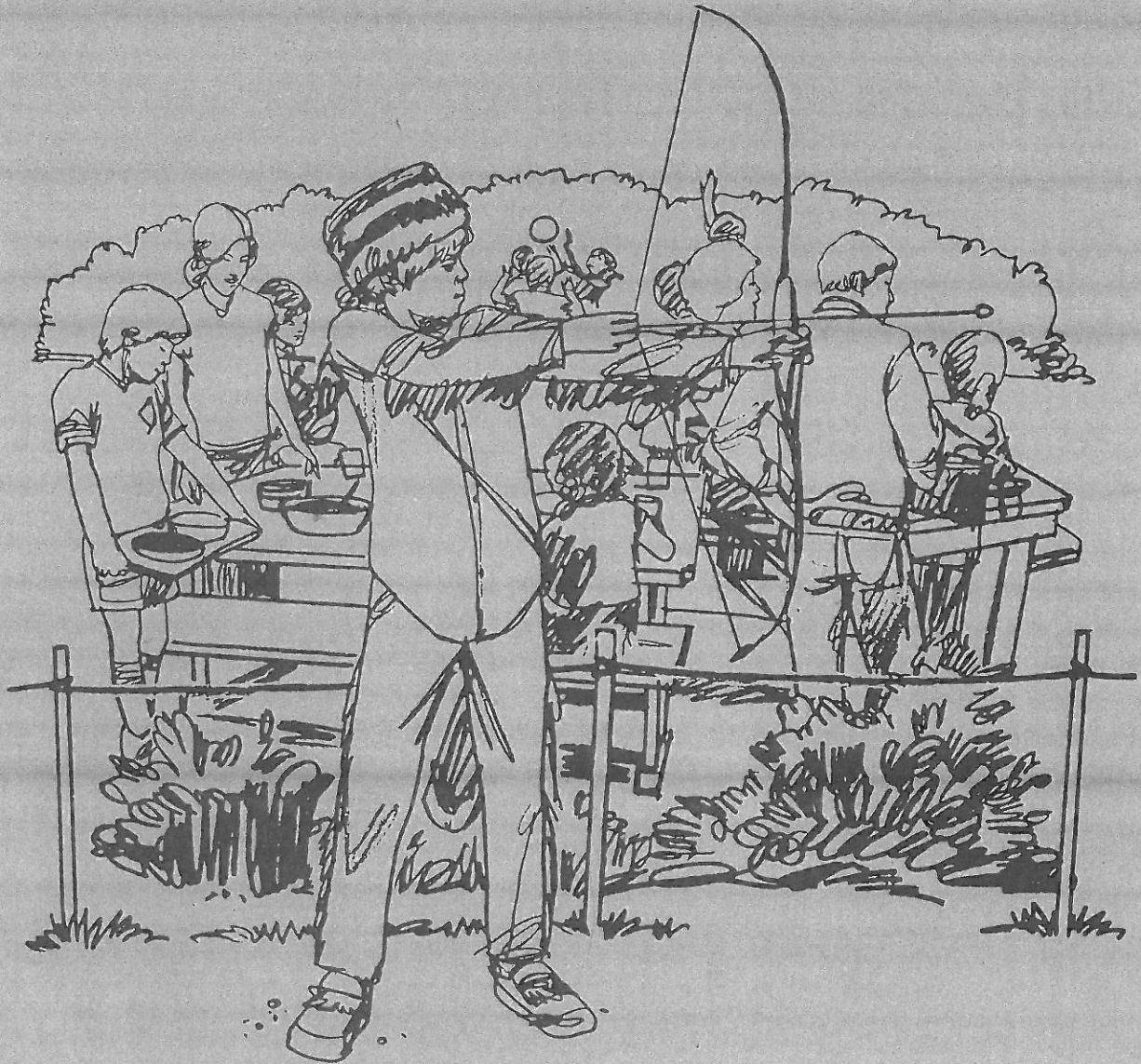
arrow	bars
batter	birdie
bow	catseyes
clubs	court
flys	frisbee
glove	goal
greens	hooks
kegler	lift
love	net
nimrod	paddle
pitcher	rings
rod	set
shoosh	shooter
skates	skiis

HERE ARE THE ANSWER KEYS:

. B O W L I N G
. F I S H I N G
G S Y . . . S S V O L L E Y B A L L
Y I R . B . K W P
N M N E . A . A I
G I . N N H . S . T M H .
N I . A E C . K L I M Y
I . . . K . S T R L E B N I . . . S
L . . . S . T A A T T A G N I
C B I A . . B S C G
Y T . B C . . S A E B
C F . L E . S E L . L B . . A . .
I G . O . F E T . . L F . . . L A D
B O S . T A . . B I . . S . . M L
L . . E M . . R T . . O . . I . . L . .
F N I . . A N . . C . . N
N T . . M E . . C . . T
I L . . S . . E . . O
S U . . . S . . R . . N

. G B . E
. B O . O . R E
. . . S . . . I A . . W L . . E B
. . . E . . . R L C . . I . . S T S
. . . Y D . R . L F K T I
A . . I E E . . T U O A R
R . S E L S B . . S . O B F
R . . K G . . T B . . S E N H
O . . E A . . A A R . G V E
W . K . . T R . E C N O E S . . D . H
. S E H . I L R . . H O . S
. . . S . C S R G G . . R O O
. . . S . Y T . E . . T . M . O O
. . . E . I L . L . . E . I . H . . T
. . . T P . . F D S N . N . S E
. . . R . . D K C R
. . . O . . . A I E . . . O
. . . D . . . P I V . . . U
. S . . O . . . R
. L T

JULY THEME
BUCKSKIN PIONEERS



CEREMONIES

Opening

1st cub: P is for Pioneers who helped explore the Rocky Mountains.

2nd cub: I is for the independence in the way they explore new and exciting places.

3rd cub: O is for the great outdoors.

4th cub: N is for the never ending struggle that life was

5th cub: E is for exploration, that ever pioneer loved to do.

6th cub: E is for Every loved one that the pioneers left behind as they went off to explore.

7th cub: R is for the vast open ranges that they encountered.

All cubs: Will you please rise and join us in sing "America the Beautiful".

Cowboy Closing

The boys all sit on the floor around an electric campfire. They sing "The Cowboy's Sweet Bye and Bye" found in the Cub Scout Song Book. The first two verses are loud and gusty. As the song progresses they get a little softer and softer. At the end of the song they stretch out on the floor as if asleep with their hands behind their heads and their feet crossed.

Buckskin Pioneers

Advancement Ceremony

(Have a long rope with Bobcat, Wolf, Bear, Webelos, and Arrow of Light stations along the rope.)

CUBMASTER: This month's theme is Buckskin Pioneers. In tonight's awards ceremony, all of the Cub Scouts receiving awards will become pony express riders, and their parents will become station attendants. Will all the pony express riders gather around the campfire? It is time to begin.

The Bobcat is starting the trail of Cub Scouting as he learns the ideals - the Cub Scout Promise, the Law of the Pack, and the Cub Scout Motto, as well as the sign, the handclasp, and the salute. It's a long trail ahead to the Eagle rank, and this is the beginning. Will the following boys please line up at the starting gate on the pony express trail? (read the names of the Bobcats)

Then a boy is ready to begin his journey along the pony express trail where each achievement is a milepost. There are 12 mileposts between each station. Just as the pony express rider galloped along the trail, defying the danger and hazards of the wilderness from one station to the next, so a boy begins his gallop along the trail to Wolf Valley Station. (Read Names of Wolves)

We have other pony express riders who have galloped another 12 miles to Bear Ridge Station, accomplishing important feats along the way. Will these boys please come forward and take their place at Bear Ridge Station? (Read Names of Bears)

The next group of boys have made the long trip to Webelos Lodge Station. They are ready to join a Webelos den and work on the challenging activity badges. Will you please come forward to your station? (Read names) Other boys have completed the requirements for Activity Badges. (Read Names)d Will you also come forward to the Webelos Lodge Station?

Now I will ask that the station attendants of all these brave riders come forward so that they may receive the awards to present to their boys. (Awards are presented to parents at each station.)

In addition the mileposts between stations, we have several boys who have scouted elective mileposts above and beyond the call of duty to earn Arrow Points. Will these boys and their parents come forward? (call names and present awards)

The last station on our Pony Express Trail represents the plateau of Cub Scouting. This is the Arrow of Light Station. These boys have been on the trail under the guidance of a male adult leader and have completed requirements which will enable them to continue their journey up the Scouting trail. Will you and your parents come forward to the Arrow of Light Stations? (call names)

I would like to congratulate all these fine riders and station attendants for advancing along the Pony Express Trail. As you learn, you advance. And as you advance, you grow.

AUDIENCE PARTICIPATION

Cowpunchers: "Whoopie"
Bucking Broncos: (Slap hands on knees)
Bandits: "Stick 'em up"
Rattlesnakes: "Hiss"
Timid Ladies: (falsetto scream)
Six shooters: "Bang, bang"
Cattle: "Mooooo"
Cowboy: "Ride 'em cowboy"

Are you listless, tired, out of sorts? Do you need excitement and new thrills? Then come to Texas! Here you will find COWPUNCHERS, BUCKING BRONCOS, RATTLESNAKES, SIX SHOOTERS, and just enough TIMID LADIES.

How well I remember one night on the Bar-B-Que Ranch. The CATTLE wee in the corral and the RATTLESNAKES were rattling their babies to sleep and the COWPUNCHERS were telling tall tales to the TIMID LADIES, when all of a sudden the BUCKING BRONCOS began cutting up, and you could hear the CATTLE for a mile. Like a flash, the COWPUNCHERS pulled out their SIX SHOOTERS and made for the corral. The RATTLESNAKES ran for cover. The TIMID LADIES collapsed in a cactus bush.

Stealthily, form around the corner of the ranch house crept the BANDITS. "Ah, ha, just as I thought. Much better than CATTLE, hey Pancho?" "So, your friends have deserted you. We could be very good friends." The TIMID LADIES shrank further into the cactus. "Ah, ha, Pancho, see...they are such TIMID LADIES. We will teach them a few things."

The BANDITS quickly carried the TIMID LADIES to Gory Gulch where their horses were waiting. The TIMID LADIES screamed, but to no avail. The CATTLE were making too much noise. The TIMID LADIES cried: "Where are you taking us?" "Down Mexico way, my leetle tortilla." At this moment, the TIMID LADIES sank their teeth into the BANDITS' arms. The BANDITS let out a terrific yell that rang out over the noise of the CATTLE and the stomping of the BUCKING BRONCOS. In an instant, the COWPUNCHERS were on their BUCKING BRONCOS, with SIX SHOOTERS in hand, riding hard and fast in the directions of the BANDITS.

POW WOW 1989
AUDIENCE PARTICIPATION

BUCKSKIN PIONEERS

They could hear the cries of the TIMID LADIES. The BANDITS spurred their horses on; The COWPUNCHERS we gaining. Now the BUCKING BRONCOS were at the foot of the hill. The noise of the SIX SHOOTERS was ear-shattering. Pancho pushed one the the TIMID LADIES off his horse. The other BANDITS followed suit. The COWPUNCHERS swooped the TIMID LADIES up into the saddles beside them and galloped away rapidly. The TIMID LADIES shouted, "Ride 'em Cowboy!"



SKITS & STUFF

Perils of the Pioneers

Characters: Narrator, any number of pioneers (one should be a pioneer lady)

Costumes: Boys may wear pioneer hats or just signs that say Pioneer and Pioneeress.

Props: A minimum is necessary, to allow quick scene changing.

Setting: The narrator reads narration in front of curtain. An outdoor landscape backdrop could be used.

On pioneers! On pioneers!
Your courage we admire.
Not for the reasons history gives
Do our awe inspire.
It's hard for us to understand
And know what it was like
You didn't have the things we have
A car, a plane, a bike.

We heard you crossed the mountains;
Through forest, thin and thick,
In only covered wagons,
that was quite a trick.

(Pioneers with several red
coaster wagons covered with
blankets, cross stage, Now
circle then exit)

We read how then you had no roads,
highways lined with pines,
question we must ask you...
What'd you do with all these signs?

(Pioneers enter with No
variety of signs on One
cardboard "Yield" "35 MPH"
"EAT AT JOE'S", etc. and
exit)

And then we heard about your meals
wild bear--there's a stopper;
The one thing we can say is this,

(Pioneer lady drags Of
shopping bag loaded with
giant bear--made from old

Your wife was quite a shopper.

shag rug with cardboard
head--cross stage.)

Yes, we read of all your hardships,

(Pioneer enters with large

POW WOW 1989
SKITS & STUFF

BUCKSKIN PIONEERS

But you beat us on one thing...
You had the true, original,
Indoor-outdoor carpeting!

sack marked "dirt", shows
it to the audience,
exits.)

It's true you had no phones, no gas,
No lights, no cars about;
there's one thing you didn't have
That we could do without!

(Pioneers enter holding
signs--"Income Tax", But
"Sales Tax", "Property Tax"
"Utility Tax", etc. and
exits.)

But one thing does amaze us;
When we read about your deeds,
You made it through your travels
Minus something each man needs!

(All pioneers enter and
form a semi-circle behind
narrator.)

Oh Pioneers, Oh Pioneers,
We salute you, long and hard!
You went across the whole wide land
Without one CREDIT CARD!

(All salute audience,
except for one pioneer who
runs offstage, and returns
carrying extra large
cardboard credit card.)

Old Settlers

Characters: Main Cowboy, 4 or more other cowboys

Props and Scenery: Campfire, a backdrop painted to show outdoor
scenery.

Costumes: Cowboy vests and hats

Setting: Cowboys are sitting around campfire

Main Cowboy: Who's the oldest settler in the West?

1st Cowboy: Death Valley Scotty?

Main Cowboy: Nope.

2nd Cowboy: Buffalo Bill?

Main Cowboy: Nope.

3rd Cowboy: Daniel Boone?

Main Cowboy: Nope

4th Cowboy: I give up. Who is it?

Main Cowboy: The sun.

CHEERS

Cheers

Yahoo Cheer: When leader raises right hand, audience stands and yells "Yahoo". The leader does this several times.

Six Shooter: Point finger in the air and say "Bang, bang, bang, bang, bang" then blow the "Smoke" from the "Gun".

Cowboy Cheer: Pretend to strum a guitar and sing "Tee ole Ladeeooo".

Bandanna Applause: Throw bandanna into the air with instructions for applause to last until you catch it or it falls on the floor.

Muleskinner Howl: Howl "How, how, hee-ap how!" while making motions of using a whip.

Trail Cook Applause: "Come and Get It"

Desert Rat Cheer: Say "How, how, how water, water, glug, glug, ahhhhhhh."

Bow and Arrow Applause: Make motion as if shooting an arrow and say "Zing...Zing...Zing". Pretend to release an arrow on each Zing.

Hay and Straw Cheer: Explain that when you call out "Hay" or "Straw" the group is to respond with the opposite word. For more fun mix them up fast!

Horse Cheer: Neigh like a horse three times.

Bull Cheer: Snort three times.

SONGS

Wild West
(Tune: On top of old smokey)

Way out in the wild west where I like to go,
The cowboys herd cattle with horse and lasso.
The Indians are peaceful, they love to roam free.
Our great western brothers who live in tepees.
So put on your outfit and travel with me.
It's wild western living I want you to see.

Songs

Buckskin Pioneer
(Tune: Home on the Range)

Some pioneers you know, Crockett,
Cody and Boone, showed us how to
survive in the west. We follow their
ways for all of our days, so the time
we spend is our best.

Chorus:
We're Buckskin pioneers, we roam in
our wagons all day, we hunt buffalo,
where the Indians go, and we circle
our wagons to stay.

Campfire Yarns
(Tune: Camptown Races)

Campfire yarns are five miles long
Doo dah, Doo dah,
Last until the break of dawn
Oh doo dah day.
Goin' to talk all night
Till the morning light
Tales so long you'll never yawn.
Oh, such delight.

ACTIVITIES

Trail Blazers of America Stretcher

The leader reads the following slowly after asking the audience to listen closely and do whatever motion he does.

Tonight we've been honoring,
American Trail Blazers so famous,
But we can't sit forever,
And nobody can blame us.
So let's all stand up right now,
And move yourselves awhile.
Shake hands with someone close by,
And give to them a smile.
Stretch your arms way up high,
And shake your legs a bit,
Now everyone turn once around,
And please let's all now sit.
Now that we've all stretched,
And the blood's again circulatin',
We'll get on with the program,
For more fun for us is awaitin'.

GAMES

Games

Snake Eating Contest

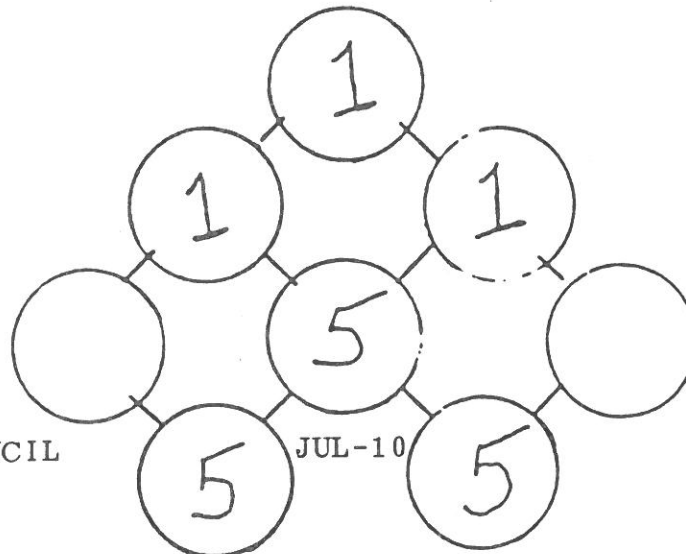
Have boys choose or draw for partners, line them up in pairs so that they are facing each other. Give each pair a long stick of licorice candy. Each one of the pairs puts one end of the stick in his mouth and stands with his hands behind his back. When the signal is give, each contestant begins to eat his way towards his partner. Pair who first reach each other are the champion "SNAKE-EATERS"!

Four Corners of Earth

Equipment needed are two identical size rectangular pans, straws cut in half and two sailboats made from lids, walnut shells or anything that will float. Form two teams behind a starting line and give each boy a straw. Set a pan of water with a sailboat in it, about 6 to 8 feet in front of each team. On signal, the first runner of each team runs up to the pan of water and using his straw, about 5 inches away from the boat, blow the boat around the pan making sure the boat touches every corner before running back to team and tagging next runner who repeats action. The team finishing first wins.

Coin Checkers

Place small coin or small white button on each of the three circle marked "1". Place larger coin or black button on each of the circles marked "5". The aim is to make the ones and fives change places before time urns out - three minutes. Fives must always move upwards and ones must always move downward. Winner is the one who succeeds first.



Games

Spinning Yarns: A ball of yarn is made up of short pieces of yarn or string. The storytellers sit in a circle. One player starts the story and begins to unwind the ball. He continues until he comes to the end of the first string. Then he passes the ball to the next player in the circle who takes up the story where the first boy left off and continues as long as his string lasts. The story will probably be a bit disjointed and there may be some ridiculous sequences, but this only adds to the fun.

Who Am I?

Equipment: Pins, slips of paper with the following names:

Wyatt Earp	Geronimo	Sundance Kid
Doc Halliday	Cochise	Jim Bowie
Jesse James	Pecos Bill	Kit Carson
Lone Ranger	Roy Rogers	Wild Bill Hickock
Annie Oakley	Tonto	Buffalo Bill
Davey Crockett	Billy the Kid	Brigham Young
Jim Bridger	Belle Starr	Matt Dillon

As players arrive to den or pack meeting, pin a slip to the back of each player without letting him know what name he has. The object of the game is for him to guess "Who am I?". Fellow players must help in identification, by answering questions with a "yes" or "no". For example, "Am I a girl?", "Am I a TV character?", "Was I an outlaw?", etc., narrowing the questions down to the correct answer. Winner is one who guesses his character first, but let there be a time limit so a large number or all of the players have a chance to guess their names.

CRAFTS

Craft
Cowboy Costume

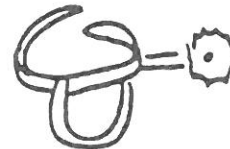
By adding a cowboy hat, vest, cuffs, spurs and conchos, the regular Cub Scout uniform can be turned into a good-looking cowboy outfit.

Shirt: A regular cowboy shirt or any plain shirt.

Cuff: Made from cardboard stapled together. Decorate with fringe or add conchos made from flattened bottle caps.

Spurs: Straps from old skates work fine. Cover with foil or paint silver. Wheel is a flattened bottlecap, painted silver.

Pants: Decorated to resemble chaps by adding these conchos, made for gold notary seals on cardboard with rawhide laced through center. Tape safety pin to back of each for easy removal. Use these conchos on vests too, if you wish.



Daniel Boone Costume

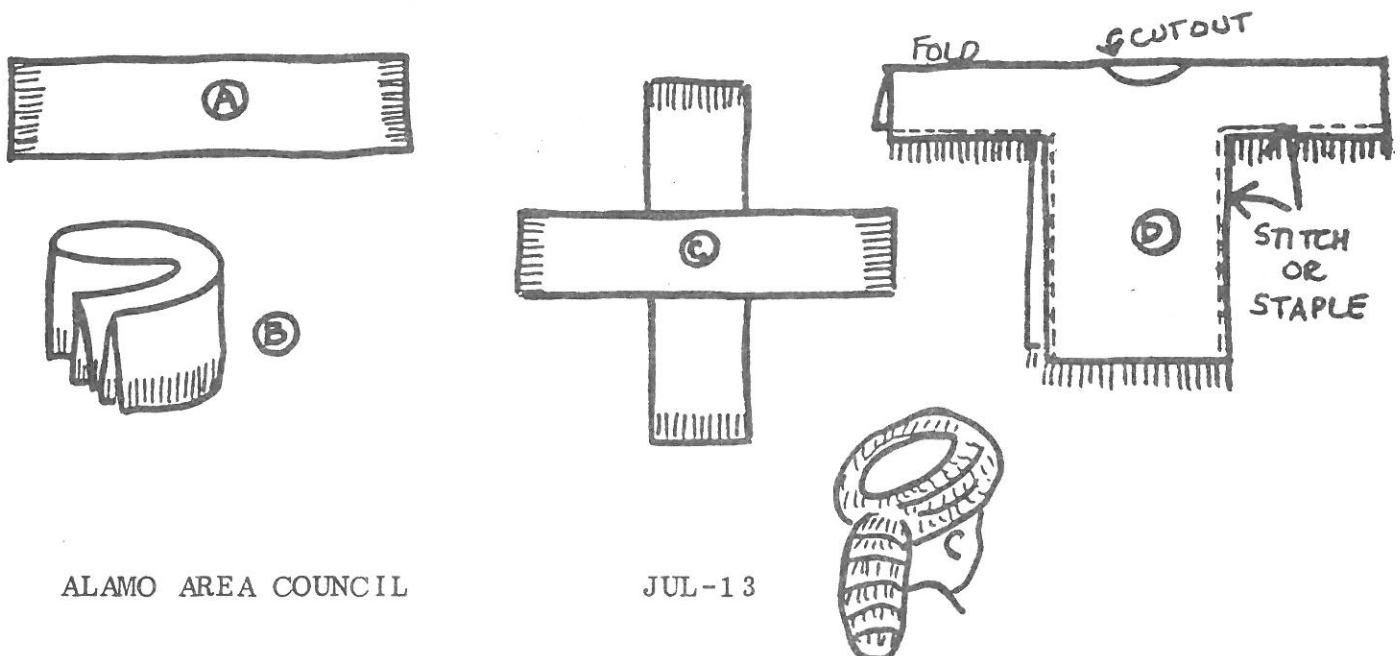
Coonskin Cap: Made from old fur pieces or crepe paper. For crepe paper hat, cut a 4" band of brown mat paper long enough to go around boy's head. Overlap on inch. Cut 2" wide strips of brown, gray and beige crepe paper across fold. Slash one edge into a 1 1/2" deep fringe. Paste alternate rows of three colors together. Overlap ends of band and paste to form cap.

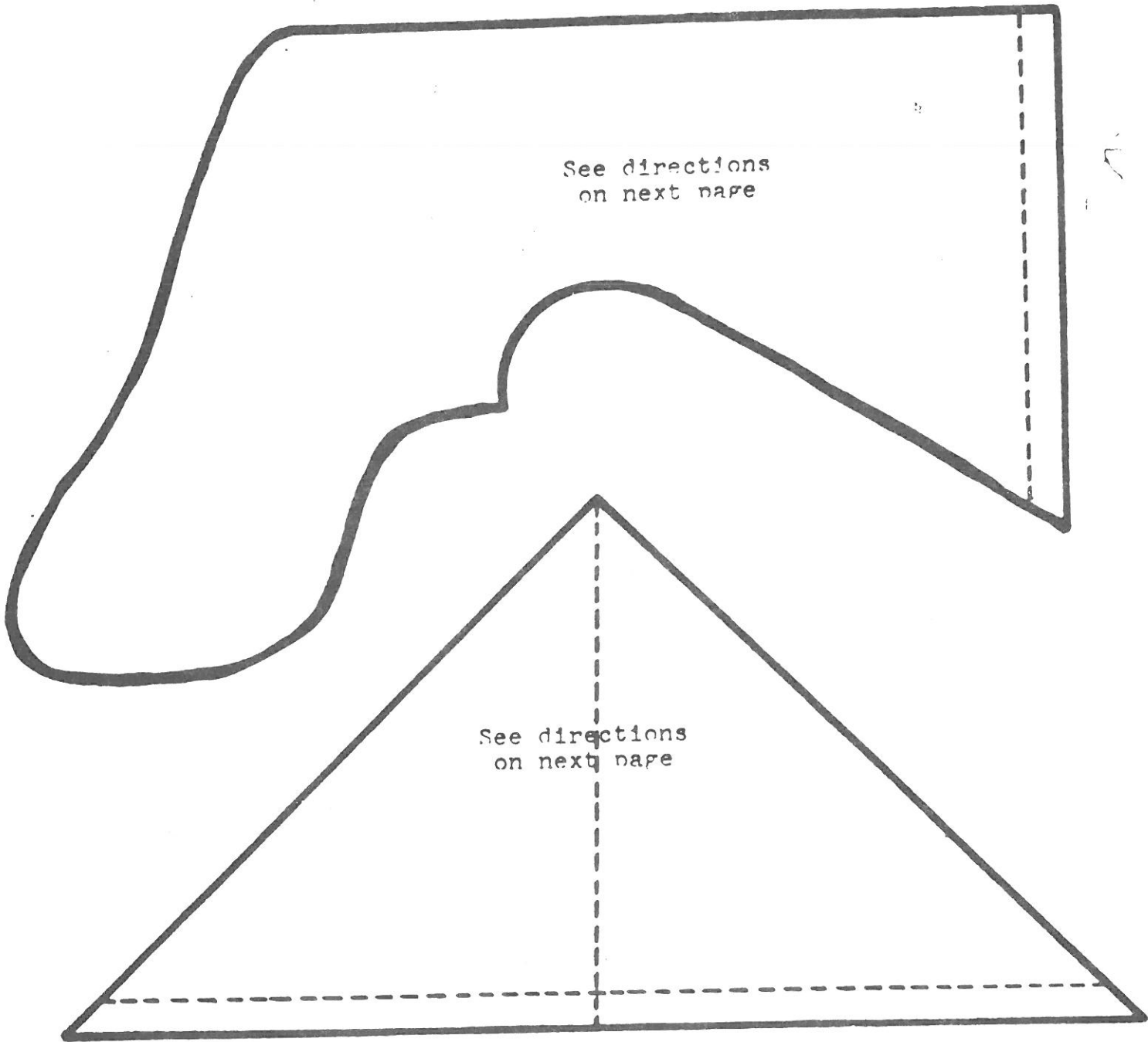
For tail, cut off 8" length of brown crepe paper 10" wide. Twist into rope. Cut 2" wide strips of brown, gray, and beige crepe. Cut into fringe as for cap. Put a little glue on tip of rope and wind with brown fringe for about an inch. Then switch to grey and beige together and wrap another inch, gluing as you wrap. Continue alternating colors to end of strip. Staple tail to back of cap.

Trousers: Wear old gray or brown slacks or dye old pajama bottoms. Fringe can be added down sides if desired.

Shoes: Wear moccasins or hiking boots.

Buckskin Shirt: This can either be an old shirt dyed brown and fringed...or made from crepe paper. For crepe paper shirt, measure boy from wrist to wrist and cut two pieces of beige crepe paper that length. Refold one piece and cut a 3" deep fringe along both edges (a). Double the other piece across grain and fold over twice with the grain. Cut a 3" fringe along edge (b). glue together. Fold and glue or stitch sleeves together along dotted line as shown in (d).



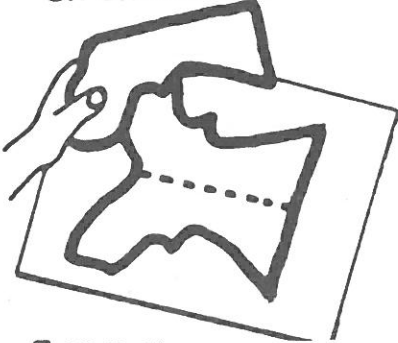


Popgun Fun

- You will need: Ruler
Paste
Scissors
Pencil
Piece of light cardboard
Piece of thin paper

These two patterns are needed for making the Popgun. Trace the patterns on another sheet of paper and use your tracings for the cut out pattern.

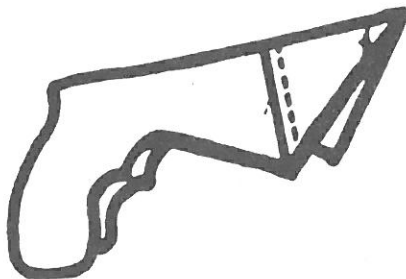
DRAW DOUBLE PATTERN ON CARDBOARD



FOLD IN MIDDLE WITH DOTTED LINES OUT

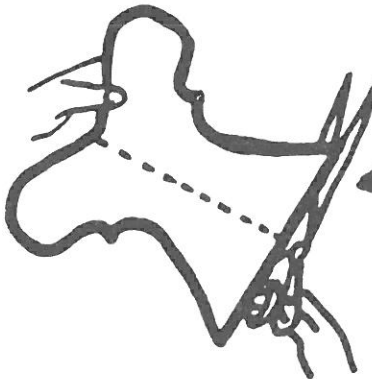


PASTE BULLET TO GUN

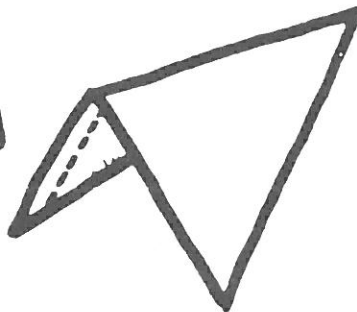


ALAMO AREA COUNCIL

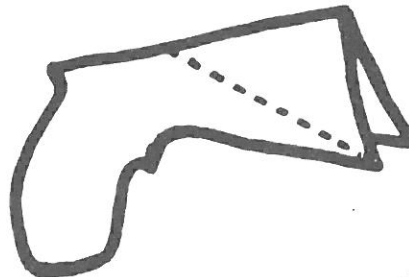
CUT IT OUT



CUT TRIANGLE ON THIN PAPER

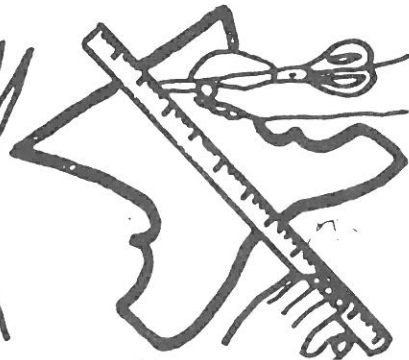


WHEN DRY - FOLD BULLET INTO GUN

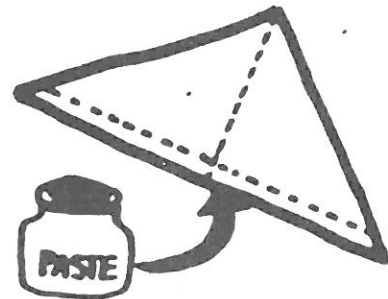


JUL-15

CREASE ALONG CENTER WITH RULER AND SCISSORS



PASTE ALONG DOTTED LINE



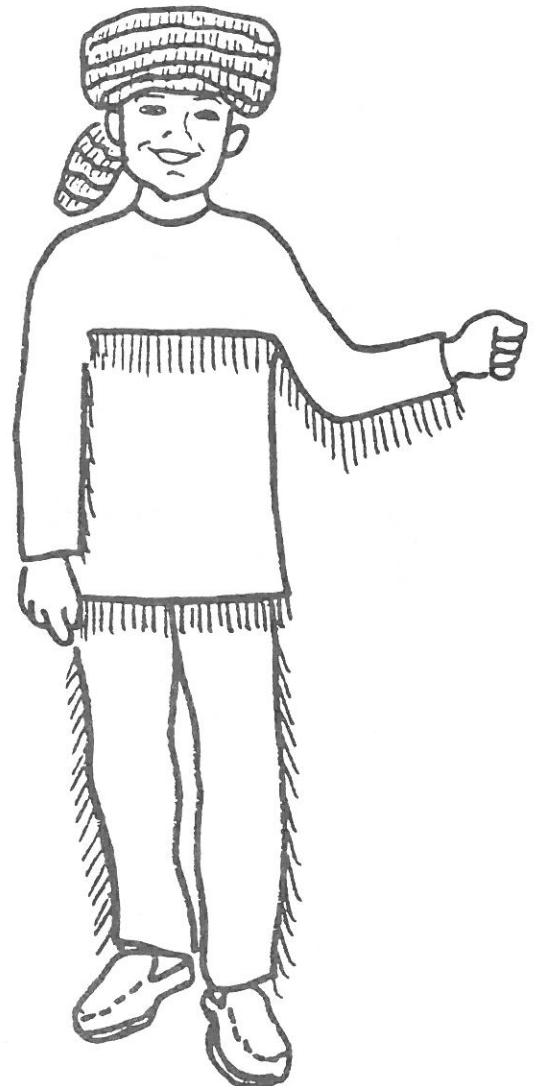
SWING DOWNWARD FOR



GATHERINGS

Buckaroo, Cowpokes, or Broncbuster Gathering

Give each person a name tag with BUCKAROO, COWPOKE, or BRONCOBUSTER written on it. Ask them to find others with the same name, choose a cowboy song, practice it for performance later in the Pack Meeting. Have some easy to learn cowboy songs typed on paper. Give each team a separated list so they don't pick the same one. If they would like to write an original song, by all means encourage it. At some time during the Pack Meeting, the Cubmaster will call up the Buckaroos, the Cowpokes, or the Broncobusters up to sing their song.



Buckskin Pioneers

R O Q L N S T U Q C Q I R T W D P W O B
E E K Q F S Z P L S X E D C I Q N O L K
L K D F T O S Q X J V W U T X F Z S L S
U K S N D T A F O A P U Y L E S P I I B
N W P T I G G D E H X W D P M E H Y B X
M O L Y R F X B V V E V E H P Y P F N Q
U P T F S E H G P E H S N V S W S U S T
L I P R N M A T X O N D R R A C V D O L
E N O F A I R M A V B T W O W R I N C I
B C E U O I A D E P H A U T H G B I E Z
C O M X M M L T H L X X C R N K H W P Q
I T O Z P X I S N X F I O K E N C S V Y
N S O T V L B R A U B I G D P R B I M T
J G T E S T O L G G O N R H C A N Z D C
C X U Y J E K R S L J M O V C Q C Y G D
R P L M E D R W E C I L W D S H K K R D
L A R T T N X X Q R O P U S U I Y C Q C
B U O O B T O Z P G Q U G H C N L I I W
Q Q E O F A U P Q O M D T T X I Y I N Z
Z N Z N Q Y A A N C E U S O E W S C C Y

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

adventurer
beaver
brave
horse
mule
pecos bill
pony
scout
trails

backpack
boots
explorer
mountain
pathfinder
pilgrim
rifle
stream

HERE IS THE ANSWER KEY:

```

R . . . . . R . . . . .
. E . . . . . E . . . . . L .
. . D . . . . . V . . . . . L .
. . S N . . A . . A . . . . . I .
. . . T I . . D E . . . . . B .
M . . . R F . B V . E . E . . . .
U . T . . E H . . E . S . V . . . S .
L . . R N . A T . . N . R . A . . O .
E . . . A I . M A . B T . O . R . . C .
B . E . . I A . E P . A U . H . B . E .
. O . X . M L T . L . . C R . . . P .
. . . O . P . I S N . F . . K E . . .
. . . . T . L . R . U . I . . P R . .
. . . . . S . O . G . O . R . . A . .
. . . . . Y . . . R S L . M . . . . C .
. . . . . E . . . E C I . . . . . K .
. . . . . N . . . R O P . . . . .
. . . . . O . . . . . U . . . . .
. . . . . P . . . . . T . . . . .
. . . . . . . . . . . . . . .

```

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

- | | |
|------------|------------|
| adventurer | backpack |
| beaver | boots |
| brave | explorer |
| horse | mountain |
| mule | pathfinder |
| pecos bill | pilgrim |
| pony | rifle |
| scout | stream |
| trails | |

AUGUST THEME
HARBORS, STATIONS, AND AIRPORTS



CEREMONIES

Openings

The United States has much to be proud of. One of the many things we can be proud of is the fact that America was first on the moon where Old Glory was placed as evidence of this eventful day. This indeed is something for all of us to be proud of. As we all join in the Pledge of Allegiance to our flag, let us be thankful for the courageous astronauts of America who helped make it possible for our own flag to be flown on the moon, so someday some of our own Cub Scouts may be able to leave their footprints on the moon too. Please Rise now and join me in the Pledge of Allegiance.

Opening

Arrangement: This can be performed by Cub Scouts holding large cardboard cutouts as they read their names off the back of the cutouts. Or, large posters with the lines printed on them can be displayed in stead of opening ceremony.

1st Cub: (holding train engine) When engineering a project, keep on the right track, this way you never will be caught slack.

2nd Cub: (holding canoe) As the wise old Indian would say to you, learn to paddle your own canoe.

3rd Cub: (holding covered wagon) The covered Wagon served folks well in the old days. But don't get caught in a rut - you won't get far that way.

4th Cub: (holding an airplane) To guide your life, like a good pilot you'll find it's important to keep an open mind.

5th Cub: (holding car) If spinning your wheels causes a terrible rumbling, you may not be moving, but just setting there grumbling.

6th Cub: (holding a space ship) Just as an astronaut flies into space, with a lot of determination, you can go anyplace.

Cub Scouts prop cutouts against back wall and join hands in living circle while the Den Chief reads the following.

Just like the cars in a train, we're joined together as one; we do our best to help the pack go, while having Cub Scout fun.

And when it's time to part and each take a separate trail,
We'll do our best for God and country- in that we will not fail.
We remember our Cub Scout Promise in everything we do,
Won't you all please join us as we pledge ourselves anew.
Please stand and join us for the Cub Scout Promise and the Pledge
of Allegiance.



Closing

What did it feel like, astronaut, as you flew into outer space?
Did you mind being so cooped up in such a tiny space?
Did the stars have points? Did the Clouds race by?
Did you feel like a kite when the string breaks away?
And it loses its balancing tail?
Could you hear the winds as it whistled by?
Is the world really big and round?
Were you scared, astronaut? Were you happy and glad
when you walked again on the ground?

Closing thought

Many a scout I'm sure has dreams of becoming an astronaut,
And we should always remember that these dreams are for naught,
Most of our present astronauts were scouts when they were young.

The training this program gives has praises to be sung.
Just as the men in space exploration tackle their jobs with a
courageous, firm hand. we should tackle our earthbound problems
to make this a better land. As we preserve our environment by
increasing our knowledge each day, Using courage and imagination.
In the Scouting - Astronaut way.

Closing

Salt and dirt
equipment: Salt and dirt

Leader: Will each of you please shake a little salt into your
hand? Notice how white and clean it is. It's something very
necessary which we all enjoy using. It adds a lot of pleasure to
our lives. Now take a little dirt and add it to the salt. It's
no longer white, clean or attractive. No one wants anything to
do with it.

Its the same with Cub Scouting which is clean and attractive.
Boys want to be in Cubbing and their parents want them to be in
it. But each time a Cub Scout says a dirty word, tells a lie, is
mean to someone, or says something unkind about someone else,
he's adding dirt to Cub Scouting. If this happens very many
times, Cub Scouting will be dirty and no one will want to belong.
Lets keep Cubbing nice and clean so all boys will be proud to
belong.

AUDIENCE PARTICIPATION

Drawing the Moon

Here is a very quick participation stunt to see how alert the audience is to your actions. Ask everyone to do exactly as you do, and tell them that you are going to outline on the floor an imaginary moon with eyes, nose, and mouth. To trick the people you use your left hand. You will be surprised to see how many of them use their right hand.

A Space chatter story

Gladder....Hooray (throw arms in the air)
Ladder.....Up and Away (motion with hands up and down)
Clatter....Slam Bang (clap hands together)
Moon.....Green Cheese

The brave astronaut set out for the MOON nothing could make him GLADDER. He certainly felt on top of the world as he climbed up the space ship's LADDER. His trip into space was important to him so nothing else seemed to matter. Once inside the spaceship he slammed the door as it closed with a mighty CLATTER. As the rocket blasted off his spirit soared high, never before had he felt GLADDER just hanging around in weightless fashion made his worldly problems not seem to matter. When the spaceship landed upon the MOON, he was anxious to climb down the LADDER. When he reached the door what a sunrise, and the astronaut could not have felt sadder, he didn't quite fit through the door, cause on the trip he'd made he'd just grown fatter. So determined he was to fulfill his task, that there arose a terrible CLATTER. As he pushed and pounded and bent the doorway trying to reach that LADDER. When he finally made it through the door the astronaut couldn't be GLADDER, as he climbed down the LADDER to the MOON with lots of noise and CLATTER.

Thus his trip into space was a memorable one, about which he liked to CHATTER. When he returned to earth again his friends met him coming down the LADDER. And they cheered so long and loud, making a mighty CLATTER. He made a speech in which he said he certainly could not have been GLADDER. They Hustled him off the LADDER and away to a party with lots of noise and CLATTER. For they knew his trip helped the world and that is what matters. Thus ended the astronaut's journey as we leave behind the LADDER, and CLATTER being just a little GLADDER.

SKITS & STUFF

Characters: Three Spacemen
Space Mice (2 or more)
Critters (any number)
Man in the moon
Monster

Props: A Rocket Ship
Ray Guns (3)

Rocket on Stage - three spacemen emerge from rocket, looking around.

1st spaceman: Well, here we are on the moon!

2nd spaceman: I never thought we'd make it.

3rd spaceman: Let's see what its like.

Man in the Moon: (entering) What's going on here?

1st spaceman: Who are you?

Man in the Moon: I'm the man in the moon, of course - (loud bang off stage) Oh dear ! there goes another batch of moonshine. Its always blowing up ! (exits hurriedly)

2nd spaceman: No wonder the have so many craters!

Critters: (entering and speaking in unison) Somebody call us?

3rd spaceman: Who are you?

Critters: (in unison) We're the critters that live in the craters. (critters examine space ship) (space mice enter)

1st spaceman: Holly Cow! Look!

1st space mouse: Not cowsmice!

2nd space mouse: We're spacemice....the Russians shot us up here.

2nd spaceman: You poor things ! We'll take you back with us.

1st mouse: Not on your life we're not leaving here !

2nd mouse: We've never had it so good !

1st spaceman: What do you mean?

1st mouse: Didn't you know?

All mice: (in unison) The moon is made of green cheese !!!!

Spacemen: (in unison) Oh, no-o-o-o-o!!!!!!

Sea Adventure

Scene: On the deck of pirate ship. Cardboard ship backdrop.
Pirate flag flying. Boys are in pirate costume and sailor make-up.
Land Lubber may be dressed differently.

(as curtain opens the pirates are doing work such as coiling ropes, tying knots etc. Each time a different one answers Land Lubber's question.)

Captain: Avast ye mateys. We sail at the next tide.

Land Lubber: What did he say?

1st pirate: He says we're leaving.

Captain: The swill bucket is ready. Get below in the galley.

Land Lubber: What did he say?

2nd pirate: Dinner is ready (they sit down and pretend to eat.)

Captain: (getting up) Heave ho, my lads.

Land Lubber: What did he say?

3rd pirate: Its time to sail. Take in the bow and stern lines.
Man the wheel and weigh the anchor.

land Lubber: How do we weigh the anchor?

(all the pirates give him a disgusted look and continue their work as the curtain closes.

RIDDLES

1. Q: When is it hardest to get a ticket to the moon?
a: When the moon is full.

2. Q: What is an Astronauts sandwich?
A: Lauchin meat
3. Q: If an athlete gets athlete's foot, what does an astronaut get?
A: Missile Toe
4. Q: What color would you paint the sun and the wind?
A: Sun..Rose and Wind...Blew (blue)
5. Q: What keeps the moon in place?
A: Its beams
6. Q: Which of the heavenly bodies has the most change in its pocket?
A: The moon....its always changing quarters.
7. Q: What is the moon worth?
A: A dollar because it has 4 quarters.
- 8: Q: What goes MOOZ ?
A: A jet flying backwards.
- 9: Q: How do you tell if frogs have been in the refrigerator?
A: By the hop marks on the butter.
10. Q: Where do ghosts go on vacation in August?
A: To the Sea Ghost
11. Q: What do you call frogs who ride on oceanliners?
A: Passengers
- 12: Q: What is the best way to keep a frog from smelling?
A: Hold their noses
13. Q: Why do frogs lay eggs?
A: because if dropped the eggs would break.
14. Q: If you see 20 frogs hopping down the street what time is it?
A: Nineteen after one
15. Q: Why is August winder than March?
A: Because there is no GUST in March.

CHEERS

Blastoff Cheer: All crouch down - rise as you say " 5,4,3,2,1
BLAST OFF

Little Toot Cheer: Raise hands up like you are pulling a whistle
chain, Say "TOOT, TOOT, TOOT"

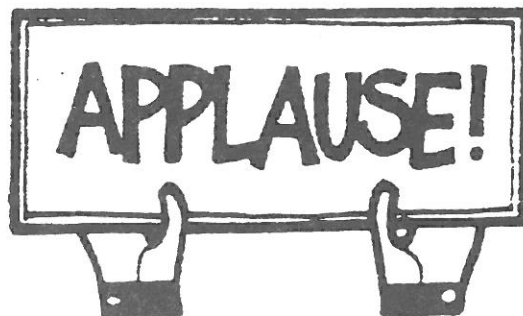
Choo-Choo Cheer: With arms bent at your side, pretend that you
are a train and say "chuga, Chuga, Choo Choo"

Row Boat Cheer: Both hands to one side as you would to paddle a
boat and say "Row, row, row your boat."

Deep Sea Diver: "Blubb,Blubb,Blubb"

Pirate Cheer: "Avast you land lubbers - Walk the plank -
Glubb,glubb"

Ship Captains cheer: Pretend you have a telescope and yell " Land
ho."



SONGS

Row, Row, Row Your Boat

Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream.

Space Derby Song
(tune: Camp Town Races)

Cub Scouts all join in the song,
Doo-dah, doo-dah;
Spaceship wire is mighty long,
Oh, Doo-dah day !

Chorus:

Going to fly so fast,
Going to get ahead,
Bet my Scout Bucks on a blue spaceship,
Somebody bet on the red.

Spaceships - red, blue, green, and gray,
Doo-Dah, doo - dah;
Running on the wire today,
Oh! doo - dah day

Chorus:

Going to fly so fast,
Going to get ahead,
Bet my Scout Bucks on a blue spaceship,
Somebody bet on the red.

Spaceships have a lot of speed,
Doo -dah, Doo - dah
Rubber bands are all they need,
Oh, doo dah day!

Chorus:

Going to fly so fast,
Going to get ahead,
Bet my Scout Bucks on a blue spaceship,
Somebody bet on the red.

They're the pride of all the lads,
Doo - dah, Doo -dah;

POW WOW 1989
CEREMONIES

HARBORS, STATIONS AND AIRPORTS

Built by Cub Scouts and their dad,
Oh, Doo -dah day!

Chorus:

Going to fly so fast,
Going to get ahead,
Bet my Scout Bucks on a blue spaceship,
Somebody bet on the red.

Traveling Song

(tune: home on the range)

Oh, give me a train, a boat, or a plane,
That will carry us Cubs far away;
To Paris or Rome - let us wander and roam,
and find new things to do every day.

Relax on the trail - float over the waves all day;
Or glide through the clouds - far over the crowds,
But be home before five everyday.

On a broomstick we'll ride, in a rowboat we'll glide;
take a trip to the moon in a rocket;
And our trip will be fun - but it soon will be down,
If we happen to hit an air pocket.

Up - up and away - let us orbit the far distant sun,
Or deep on the floor - of the sea let's explore,
For as Cub Scouts we'll always have fun.

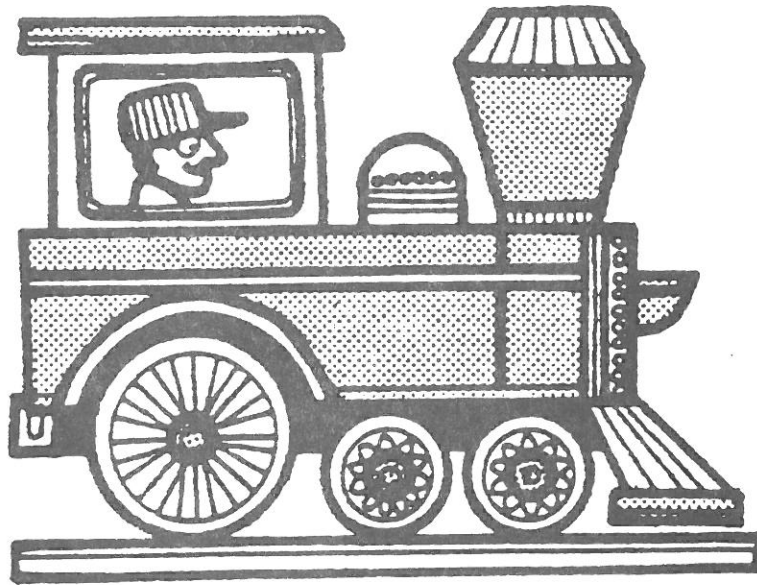
Pow Wow Train

(tune: Do Wa Ditty)

Here it comes just a streaming down the track
Singin' chuga, chuga, chuga, chuga, chuga, choo.
A train load goodies you can take to your pack
Singin' chuga, chuga, chuga, chuga, chuga, choo.
Lookin' good, looking good, looking fine, looking fine,
The Pow Wow train's goin' strong and its moving down the line

Before I knew, the train was movin' up to me
Singin' chuga, chuga, chuga, chuga, chuga, choo.
Filled with information to hear and see
Singin' chuga, chuga, chuga, chuga, chuga, choo.
It's the train, its the train, of the year, of the year,
Movin' close, movin' fast and its time is getting near.

Now the Pow Wow Train helps me every single week
Singin' chuga, chuga, chuga, chuga, chuga, choo.
The Cubs and leaders are working at their peak
Singin' chuga, chuga, chuga, chuga, chuga, choo.
Get aboard, get aboard, get on now, get on now
On the train everybody here is calling Pow Wow.



ACTIVITIES

--August Activities

Visit the San Antonio College Planetarium.
1300 San Pedro 734-0341
Showtimes 5:00, 6:30, 8:00 pm

Visit Hanger 9 at Brooks Air Force Base.
House exhibits of the development of
manned flight. 536-2203

Visit and participate in the Texas Folklife Festival.
Institute of Texan Cultures 226-7651

Visit the International Airport and the
Control Tower 826-3274

Have a den meeting at a pool

Set up an airplane or ship model display for
the pack meeting.

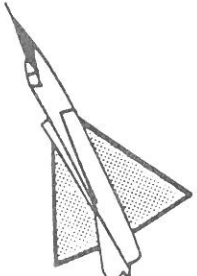
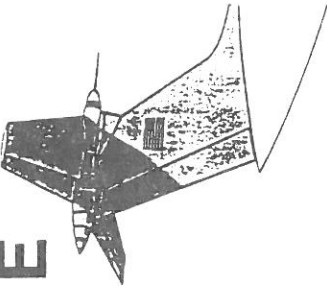
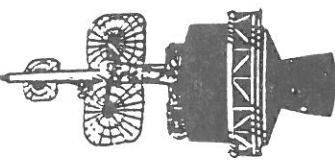
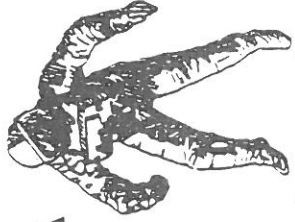

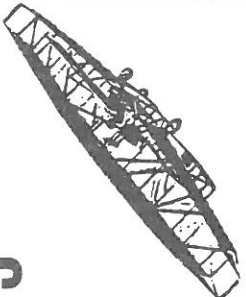



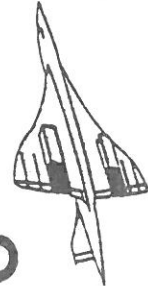





Visit a weather station

Have a pilot as a guest speaker at your den meeting.

Visit the History and Traditions Museum
at Lackland Air Force Base 671-3444

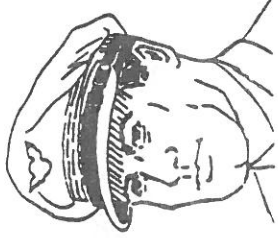
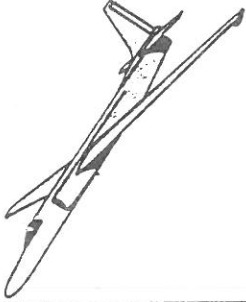





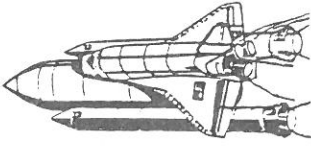
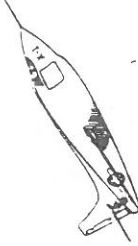

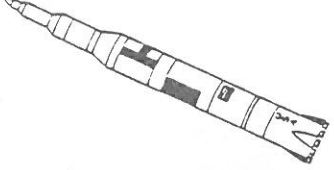
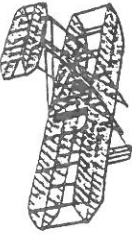
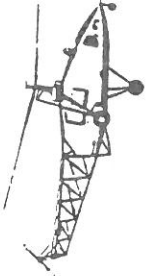
CONCENTRATION

Cut out the cards.
Mix up the cards.
Place them face down in several rows.
Match the letters.

<p>D</p> 	<p>E</p> 	<p>I</p> 
<p>A</p> 	<p>F</p> 	<p>J</p> 
<p>B</p> 	<p>G</p> 	<p>K</p> 
<p>C</p> 	<p>H</p> 	<p>L</p> 
<p>M</p> 	<p>M</p> 	<p>M</p> 

CONCENTRATION

Cut out the cards.
Mix up the cards.
Place them face down in several rows.
Match the letters.

<p>P</p>  <p>Pilot</p>	<p>U</p>  <p>U-2</p>	<p>Z</p>  <p>Zeppelin</p>
<p>O</p>  <p>OV-10A</p>	<p>T</p>  <p>T-28</p>	<p>Y</p>  <p>Yankee Clipper</p>
<p>N</p>  <p>NC-4</p>	<p>S</p>  <p>Space Shuttle</p>	<p>X</p>  <p>X-1</p>
<p>Q</p>  <p>QSRA</p>	<p>R</p>  <p>Rocket</p>	<p>W</p>  <p>Wright Flyer</p>
<p>V</p>  <p>VS-300</p>		

Naming Ports:

Boys sit in a circle. First player names a port city. The next player must name a city whose name begins with the last letter of the city just named. A player must name his city before the count of ten. On failure, he is eliminated. Play continues around the circle. The person who stays the longest is the winner.

Shamu says: This game can be played on land as well as in water. It is similar to "Simon Says" it is played the same way.

Destination Unknown: Two boys form a sailing ship and a third is blindfolded, he is their passenger. The passenger boards the ship by placing his hands on the shoulders of the captain, while the navigator stands behind, grasping the passenger by the waist. The three then set off on a winding course through doorways, around imaginary corners, over obstacles, with plenty of bumping up and down, swaying and noise. When the ship stops the passenger must guess where he is. The three boys switch roles and sail off again.

Boat race:

with a stick for each team, relay teams push an object around two markers and back home. Each member of the team must do this in order to complete the course. The harder the object to control, the better. Use spools, balls, or balloons.

Pirates Discovery:

Eight dishes are placed around the room. Each dish is covered by a paper napkin in which several holes have been punched. In the dishes are cloves, grated orange rind, peppermint extract, coffee, etc. Each boy is given a piece of paper and pencil and tries to identify the contents of the dishes by smelling them.

CRAFTS

Modern Scrimshaw

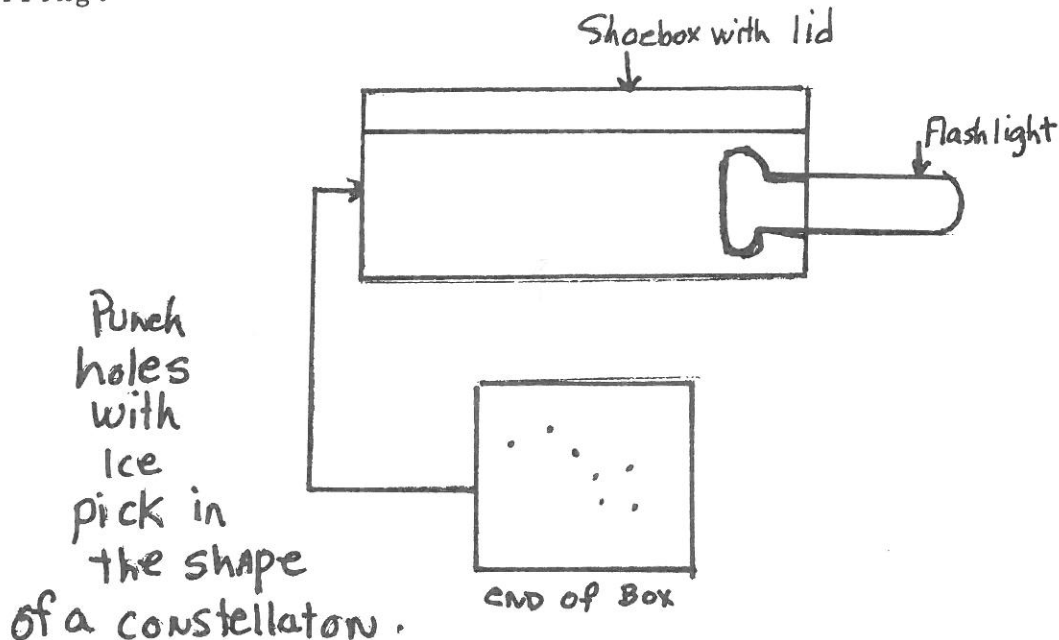
Scrimshaw is the sailor's craft of incising designs on bone of ivory. To make your own version, cut flat sections from plastic bottles and scratch on designs with pointed nail or darning needle. Color with nonpermanent marking pen or wax crayon. then rub with tissue to take off all the color except that is in the scratches. Mount on heavy paper or glue around a jar for a vase.

Railroad cars

Make railroad cars using small boxes such as quart size milk cartons and cracker boxes. Have cubs cover boxes with construction paper. Then have them cutout and paste on the details such as doors and markings. make the wheels from disks cut from heavy cardboard. use marking pens to label the cars.

Constellations

Make a shoebox constellation projector. On one end of the shoe box, punch holes that depict a constellation. Seal the shoebox and cut a hole for a flashlight. Turn off the lights and use the box and flashlight to show different constellations on the ceiling.



Zing Ring

ZING RING

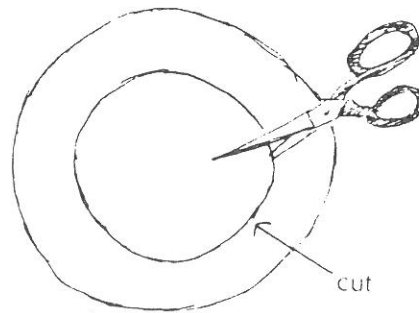
The Zing Ring is another basic flying shape. If you're in a hurry, you can make this model in minutes. Or you can go on and make a fancier spaceship from it.

What You Need

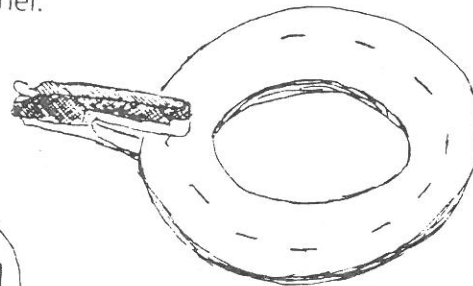
6 paper plates scissors
 tape or stapler

What You Do

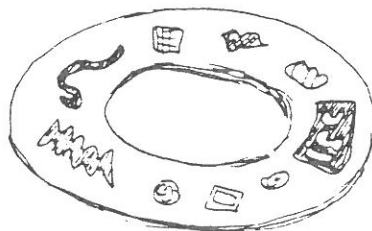
1. Cut the middles out of the 6 paper plates. Cut along the inside of the curled edge.
2. Stack the rings into one thick ring. Tape or staple the rings together.



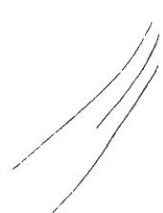
Step 1



Step 2

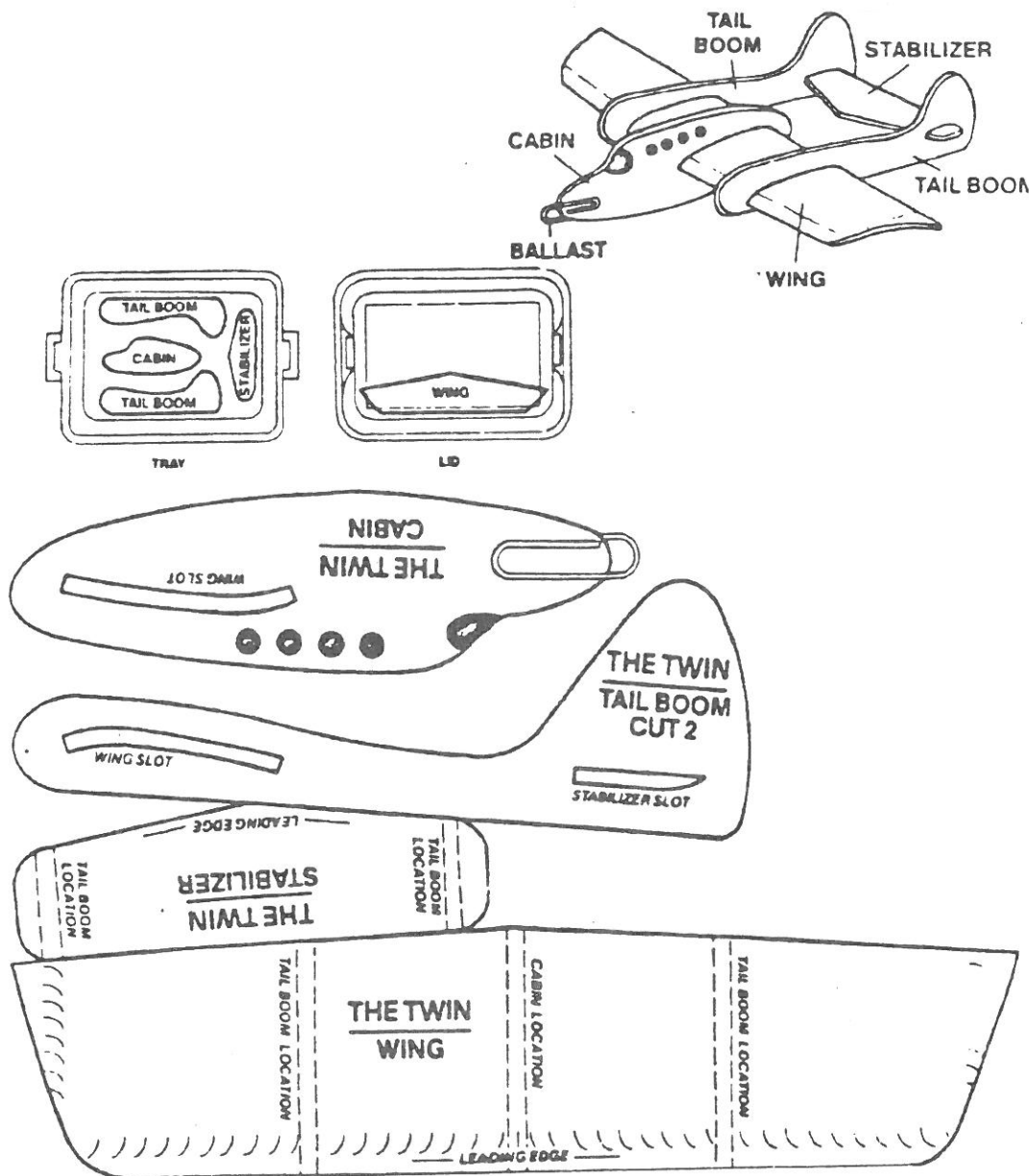


Decorate it! To fly it, *fling* it!



Styro-Flyer Twin

Use McDonald's breakfast tray for building material. No need for glue, friction holds parts together.

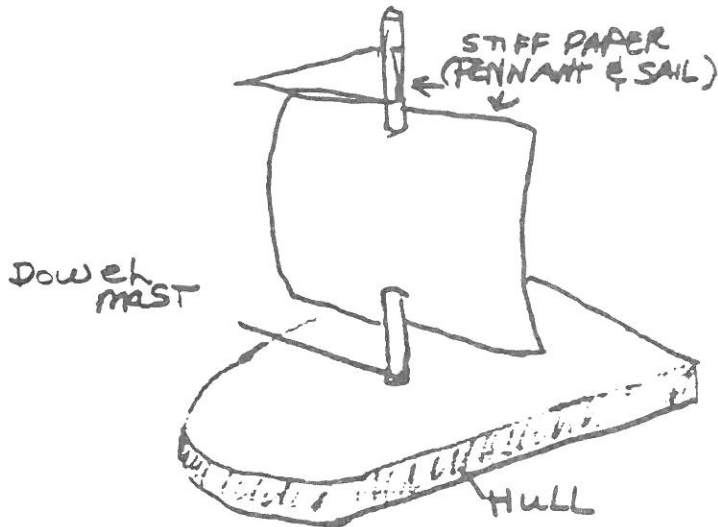
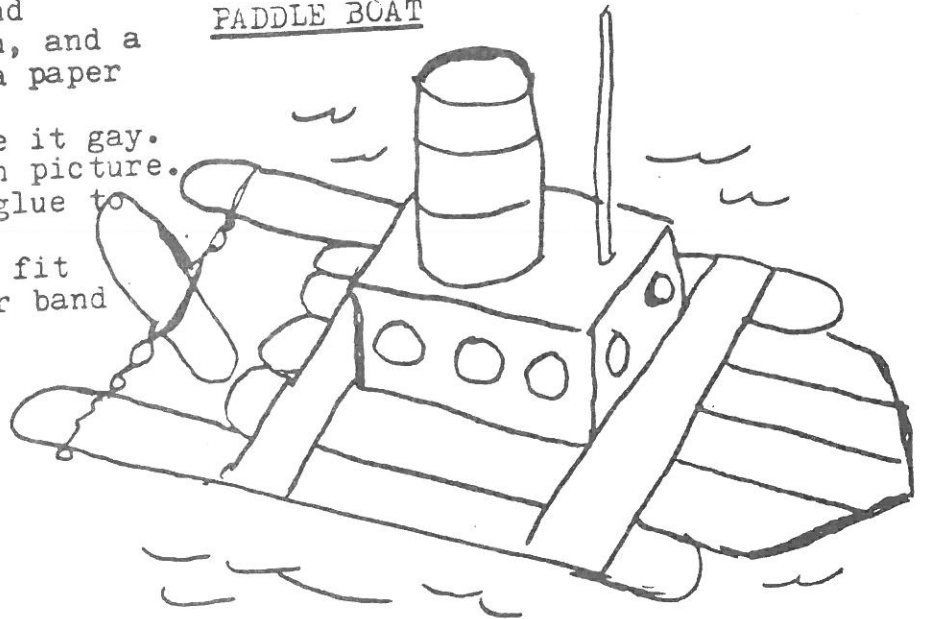


POW WOW 1989
CRAFTS

HARBORS, STATIONS AND AIRPORTS

Popsicle sticks (cut to shape)
some glue, a rubber band
Make a match box cabin, and a
tooth pick mast, and a paper
tube funnel.
A bit of paint to make it gay.
Cut sticks as shown in picture.
Glue with waterproof glue to
make it sea worthy.
Cut paddle to make it fit
and twist it in rubber band
and off it goes.

PADDLE BOAT



DIRECTIONS:
CUT HULL (SAILBOAT BODY) OUT OF WOOD -
SCRAP PINE WORKS WELL. SAND EDGES
SMOOTH. DRILL HOLE FOR DOWEL MAST.
GLUE MAST INTO PLACE. SAIL AND
PENNANT COULD BE COLORED
CONSTRUCTION PAPER, OR ANY STIFF
PAPER.

GATHERINGS

SPACE

F Z S S U K D T F O S H P U Y L E S P I
B T N W P G G H X P W D C P M E H Y X O
L Y U X V V H P A Y P F E N Q P F S E G
P H P A N S A C B W S A U T U I P M T X
O D R A N C E I V O R D L N O A F R I V
W W I N Y O I C R T O U O D H T L G L I
Z C L M M L R H H P X S X N K H W Q L I
T Z X I E X O T I O L N T C S V Y N E S
O K V B F D A A S B R A S E G D B I T M
R C H T J T U G D A T E N T R E T L A G
N O H O C E O T N Z D C S E A C X U S J
E L C W U K S F I J O V C T Q R Y G D R
P R F K E S L U F T M D R W R L W D S H
K I U R E R T D L L L A R T T O X X Q U
S A E U I T C O Y P C A Q C B U O O O B
T Z L P G Q G H N C M N L I R I W M P Q
Q E O F A U Q O M D T I X E I Y I I N Z
Z N Z N Q Y A A N C E U T S O E L W S C
C Y I A E K E Y E L L A G B P O R T E T
V U X L I Q Q T E D W M T E T N B Q Q X

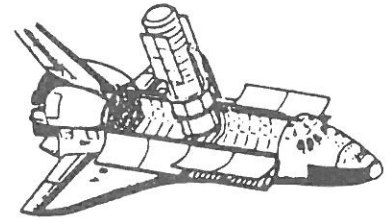
FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

airlock
altitude
booster
earth
galley
impluse
liftoff
pilot
rocket
space
water

airplane
astronaut
crew
fuel
houston
launch
payload
restroom
satellite
star

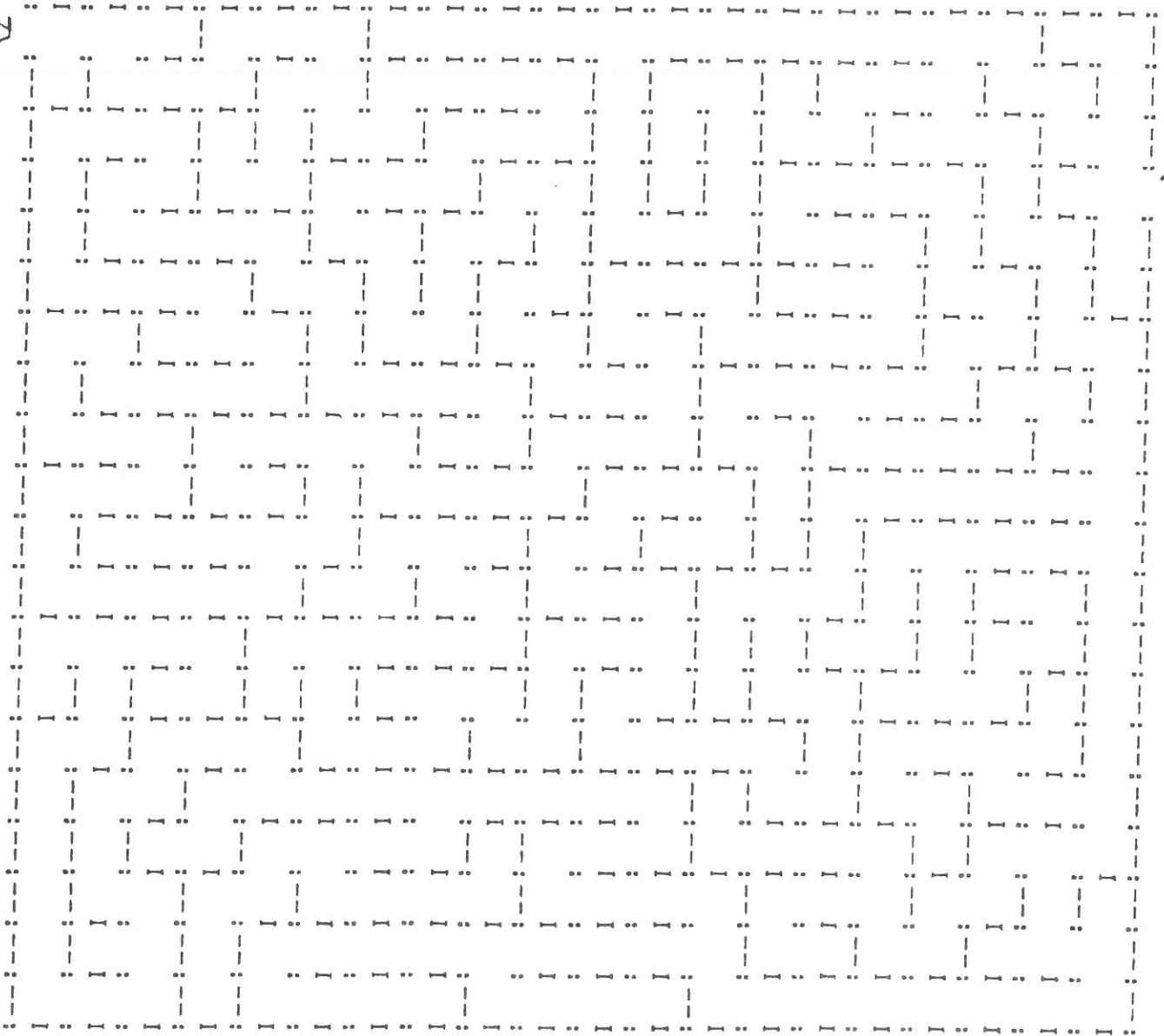
Maze Game

MAZE #1: THE DISCOVERY

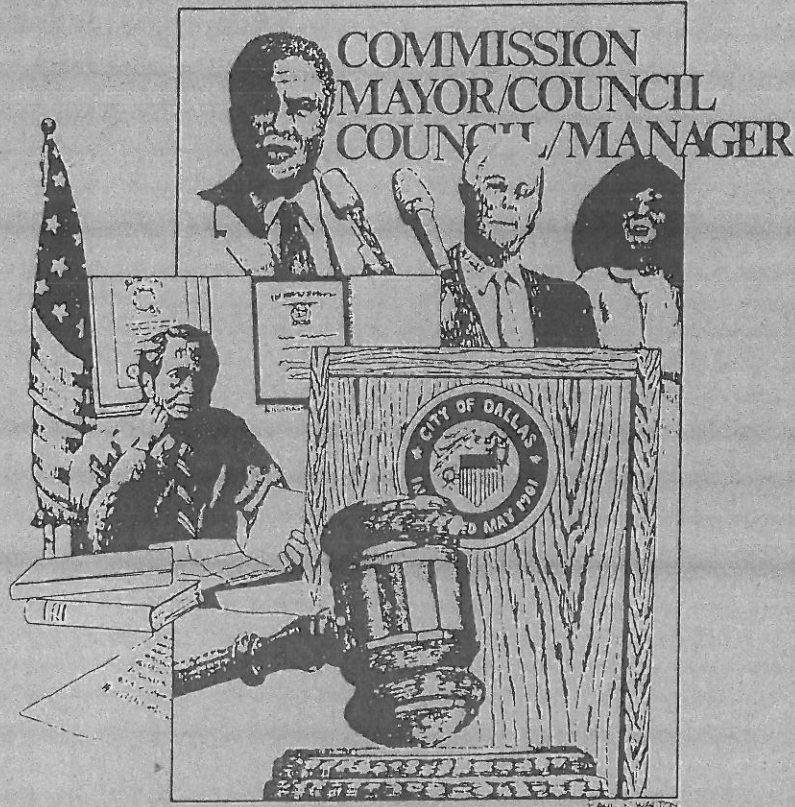


START
↓

— finish



SEPTEMBER THEME KNOW YOUR NEIGHBORHOOD



*"You won't find these exclusives
anyplace else. What a country!"*

Yakov Smirnoff, Russian-born Comedian and Travel Expert

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"Each Best Western is independently owned and operated."

CEREMONIES

Opening

There are 6 candles standing in front on a table as the Cubmaster speaks he lights the candles.

Lights should be out in the auditorium

CUBMASTER:

Our theme this month is Know your neighborhood. it is dark now but as I light each candle our eyes are opened up to more of our beautiful city. So shall we in our everyday living and travels open our eyes to the beauty of our neighborhood. This land of the free and home of the brave. This is our city. This is our NEIGHBORHOOD.

We watch the flag as it passes by,
A flash of colors against the sky.
Its' fifty stars are dazzling white,
As those few that shone by dawn's first light.

The mighty cities; the farmlands fair,
The mighty churches for praise and prayer,
The chance to do, and the chance to be
In a land our forefathers fought to free.

In every square and every mile,
In the USA we can smile,
We're free to go and to look and see,
We're free to be what ever we can be.

Closings

Cub Scout Neighborhood Code

I, _____, will do my best to be proud of my neighborhood, by helping others to know the good things about my street and community. I will try to make my neighborhood a good place to live.

I will be helpful in making my street attractive by setting a good example in keeping my sidewalks and grounds clean. I will not litter and will keep garbage and trash cans covered.

I will be considerate of others by not damaging public or private property. I will tell others why it is wrong to harm other people's things.

I will be a good neighbor by trying to be friendly and helpful to my neighbors. I will try to respect others, even though they may be different from me and my family.

The Promise in Poem

Narrator and 5 Cubs

Narrator: "Will all Scouts please stand, give the Scout sign and repeat the phrase of the Scout promise each time I pause in reading." "I, (name), promise ...(pause)

Cubs: I (name), promise,

Narrator: An assurance I make, a pledge to do right, I keep it before me, a bright shining light.... To do my best..

Cubs: To do my best.....

Narrator: I'll try my best to do it, though difficult it may be, and if I keep my promise, then folks will believe in me.... To do my duty to God,

Cubs: To do my duty to God,

Narrator: To God the creator, the maker of all, if weakness overtakes us, on him we may call,....and my country..

Cubs: And my country....

Narrator: A wonderful country, I'm sure you'll agree, so lets keep it always, the land of the free,...To help other people....

Cubs: To help other people....

Narrator: When I help other people, just as I should, I do it for free,..and really feel good...And obey the Law of the Pack...

Cubs: And to obey the law of the Pack....

Narrator: A guide for each day, a good one to know, as we get
older, as we follow and grow.

Living Circle

Form the "Living Circle" and recite the Cub Scout Promise. Cub Scouts and leaders form a circle with their left arms pointing inward like the spokes of a wheel, with palms down and thumbs extended; each person holds the thumb of the person to his left, making a complete "Living Circle". Meanwhile the right hand of each person is held high in the Cub Scout sign.

I, _____ Promise
to do my best
to do my duty to God
and my country
to help other people, and
to obey the law of the Pack.

SKITS & STUFF

PLAY SCENERY

The examples below are only simple ideas of scenery that can be made and painted by the cubs to use in the skit that they can write about what goes on in their town.

To make these scenes all that has to be done is to use refrigerator boxes. The best skit is their creation.

Neighborhood Skit

Six cubs (or divide the lines if you have more). Each holds a piece of 8 1/2" X 11" poster board with letters on front and verse on back. (This could also be used as an opening.)

- 1st: Neighborhood Examples we can be,
For we are Cub Scouts, can't you see?
- 2nd: It's Great to live in our home town
We'll help it grow, not tear it down.
- 3rd: Help Build with us, lets start today,
A better place to work and play.
- 4th: Other Reasons you may know
Let's not delay - let's really go!
- 5th: Houses Old and houses new
Need our care and fixing, too!
- 6th: Our Dens can help our neighborhood
Grow clean and bright and safe and good.

CHEERS

- Paul Revere Cheer: Pretend to be riding a horse while moving up and down saying " The British are coming, the British are coming.
- Pole Vault Cheer: Stand your two big fingers of one hand on other arm like legs. have them run down the arm to the wrist and then jump into the air. As you bring your hand down, CLAP.
- Flower Cheer: Like a flower blooming, raise part way up in the chair look around and then stand up quickly and say sproooooong....
- Jet Clap Cheer: Swish your hand across in front of you like a jet and clap your hands twice real fast.
- Flintstone Cheer: Hold your hands over your head and say "Yabba Dabba Dooo."
- Class Clap Cheer: Clap hands to this rhythm 1,2,3,4 1,2,3,4
1,2,3,4 1,2,3,4.
- Jolly Green Giant: "Ho Ho Ho Ho"

SONGS

Songs

The Tree House
(Tune: Clementine)

In the backyard, in the backyard,
In a great big tall oak tree,
That is where we built our tree house,
Hidden, so no one can see,

Secret codes, and secret meetings,
Just a few friends can belong,
No one knows our secret password,
Or our secret Cub Scout song.

If you're old enough,
you can join us,
In our tree house, with the rest,
You can also be a Cub Scout
If you always do your best.

This Land Is Your Land

This land is your land,--this land is my land,--
From Cal-i-for-nia- to the New York Is-land,
From the red-wood for-est--to the Gulf Stream wa-ters,
This land was made for you and me.

As I went walking that ribbon of highway,
I saw above me the endless skyway,
I saw below me that golden valley,
This land was made for you and me.

I roamed and rambled, and I followed by footsteps,
To the sparkling sands of her diamond deserts,
All around me a voice was sounding,
This land was made for you and me.

When the cam shining, then I was strolling,
And the wheat fields waving, and dust clouds rolling.
A voice was chanting as the fog was lifting,
This land was made for you and me.

Picking up Litter
(Tune: I've Been Working on the Railroad)

I've been picking up the litter,
All the live long day;
I've been picking up the litter,
Just to have a place to play.
Can't you see the litter basket
Sitting on the sidewalk there?
Every little bit will help us,
If you just show you care.

Won't you pick it up?
Won't you pick it up?
Won't you pick it up today?
Help us clean it up,
Help us clean it up,
Help us clean the U.S.A.

ACTIVITIES

Mixed up States

As each Cub Scout arrives give him some paper and pencil and tell him to unscramble the words on cards you have placed around the room. The jumbled words are names of states. Use the following: sreJye ewN (New Jersey), rainozA (Arizona), nanidIa (Indiana), axsTe (Texas), Ooih (Ohio), doFrIia (Florida), neKyutck (Kentucky), siMusroi (Missouri), naMtoan (Montana), higManic (Michigan), Amabala (Alabama), iralnofCia (California).

Find your Home

Spread neighborhood map on the floor. As Cub Scouts arrive have each mark the location of his house.

Bottling the Clothespins

Place a milk bottle upright on the floor. Each Cub Scout in turn gets the 10 clothespins and stand over the bottle. Holding each pin at eye level, he tries to drop it into the bottle. Keep score.

GAMES

Map Making

Divide the boys into teams of twos and threes. Each team can then make a map guiding the other boys to some part of the neighborhood. The edges of the map can be burned with a soldering iron or wood burning to yellow them. Have boys set up their own symbols for their maps. After maps are made, teams trade maps so that each team has a map made by another team. Teams then try to navigate to map site and back in shortest time.

United States

Have boys make a list of as many states as they can remember. After 5 minutes, the one with the longest list wins.

Geography

Divide into teams. One team picks out a place on a U.S. map calls out the name and challenges the other team to find it. If the other team get it in the time limit, they get on point. If they do not the other team gets the point. The game ends when one team has earned 5 points.

Discovery Game

The object of this game is for each den to "discover" a part of America. The discovery is simply a hidden piece of paper with the name of a state on it. Each den is given directions by compass bearings and steps to find their state. The cubmaster begins by pointing north and hands each group an envelope with the directions on how to get to their state. (You are looking for Pennsylvania. Go southeast until you come to the corner of the room. Go north 7 steps. Look around the furniture you find there and you will find the name Pennsylvania)

Which State

As a preopening have a map of the U.S. drawn with each state numbered and have each boy try to name as many states as possible.

Where were you born?

Have a map of the available and have each boy mark the place where he was born. Figure out who was born nearest and farthest from where you are now.

Neighborhood Statistics

Have the boys go on a hike. While the boys are on the hike have them count the number of swings, garbage cans, bus stops, public telephones, broken windows, trees, fire alarm boxes, telephone poles, TV antennas, mailboxes, cracks in the sidewalk, parked cars, traffic signs, bicycles, etc. Each boy could be responsible for counting one item.

Streets and Alleys

The more boys you have for this game, the more fun it will be. You can have from 16 to 50 players. Everyone must get into a line, so that you have many lines side by side, with at least four boys in each line.

Two boys then are chosen to step forward. They are to run through the "streets and alleys" one is the runner and the other the chaser. Now, every boy joins hands with the boys on his left and right, forming a number of "streets". The boys at the head of the line acts as the leader. When he calls out "Alleys" then everyone must drop hands, turn a quarter-turn to the right, and join hands with the boys now on his left and right. When the leader calls out 'streets' then everyone must turn a quarter turn to the right again and join hands with the boys now on his left and right. And so on.

Meanwhile, the runner and chaser are racing through the spaces left open between the lines. As the joined hands are changed, the streets turn into alleys and the boys have to run in different directions. Some streets become dead-ends, others open up. The running players cannot break through the joined hands of the boys in line.

Stop Sign Relay

Draw several stop signs and cut them out from a paper napkin. Give each one to a team. Also give a drinking straw. Map out a course of streets. Each team is to follow the street from start to finish. The first player on each team is to pick up the stop sign by sucking on the straw and carrying it to the end of the street where the next player will meet him and carry it back.

This continues until all the boys on each team have carried the stop sign. The first team finished is the winner.

Alphabet Scavenger Hunt

Each den on its own tries to collect the most "junk" in a stated period of time. Each item must start with a different letter of the alphabet. Example: A-Apple, B-ball, etc. This game may be made more difficult if they have to do them in alphabetical order.

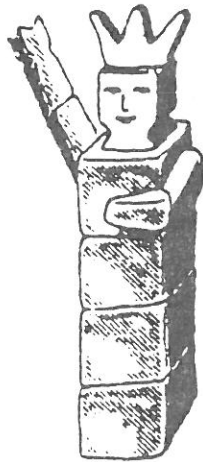
If you prefer you may make up the list and simply hold a traditional scavenger hunt. This may be done as a paired boy game with the boys assigned different parts of the neighborhood. What better way to learn the neighborhood.

CRAFTS

PATRIOTIC FAVORS FROM CARAMELS

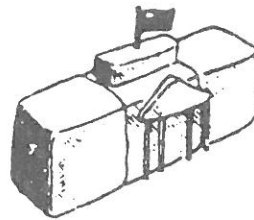
Made of caramels "glued" together by moistening with water, these miniature structures make perfect favors or models of historical monuments.

Washington Monument - Stack 4 caramels; top with a 5th caramel, slicing sides to form a pyramid.

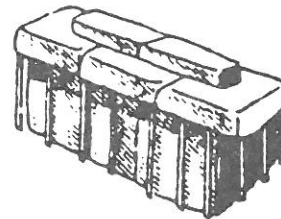


Statue of Liberty - Stack 4 caramels. Use $\frac{1}{2}$ caramel for head, shaping with knife. For arms, cut caramel into 4ths, shaping end for torch. Cut crown from a slice.

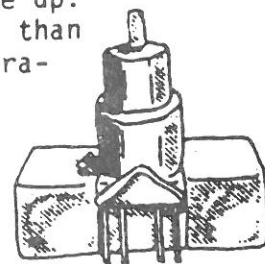
White House - Place 3 caramels in a row, narrow sides up. Top with $\frac{1}{4}$ of a caramel. For roof of portico, cut a thin slice in half diagonally. Add toothpick columns.



Lincoln Memorial - Place $2\frac{1}{2}$ caramels in a row, narrow sides up. Across top, lay 3 half-caramels for roof. Add 2 quarter-slices lengthwise atop roof. Insert pieces of toothpicks around roof for columns.

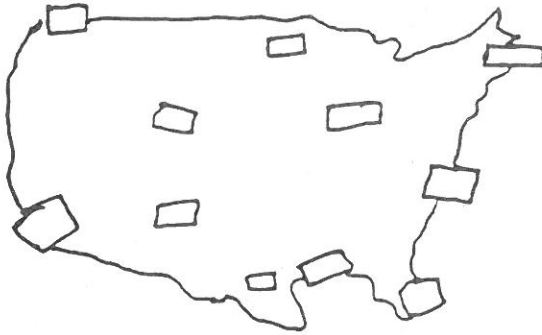


Capitol - Place 3 caramels in a row, wide side up. For dome, use two 8-sided shapes, one smaller than the other, made by removing corners from 2 caramels. Top with small bit of caramel. Add portico and columns as for White House.



DISPLAYING POSTCARDS

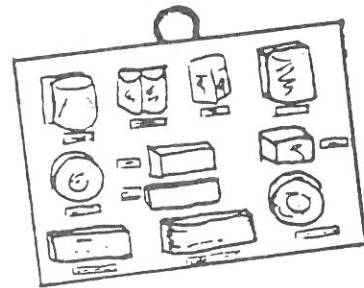
Most families have collected post cards as they have travelled and what better way to discuss the cities in our USA than borrow the cards from their families collections and show them on a map of the United States.



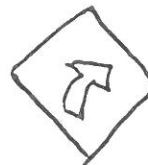
Mount a map of the United States on the wall and then tack with small tacks the post cards from the various cities that the boys have been to. This can even be a presentation at the pack meeting as the boys talk about their map.

HOBBY DISPLAY BOARD

To display your rock or leaf specimens, souvenirs, or hobbies, try using the clear plastic bubbles which are used to package nails, thread, batteries, etc. Carefully remove the cardboard backing of the bubbles. For mounting, use a large piece of cardboard and arrange the collection as you like. Put a bubble over each item and tape to hold. Label each item.



TRAFFIC SIGN SLIDES



You will need:

Heavy Poster Board, paint, pipe cleaners, match sticks..

Cut the patterns from the poster board. Then either paint the designs on the poster board OR glue the match sticks in place, OR use the pipe cleaners and glue them in place.

Once the design is finished then glue a pipe cleaner to the back for the finished neckerchief slide.

GATHERINGS

Know Your Neighborhood

D Q S S W G W K V M C K Y C S M E D I G
B N G B C R D P K E J V B K Q R Z Q X W
I Z U E O K O A M L G Z Z A L R H X S E
L T O O X O P P O W X A H X Q O P H U B
B Z R R R R V H O Y X O W H A U F K L B Q
L O R E X G T G L Q C F C S V T Z B L N
Z K C N E A Y D L I K W E M X O Q L O N
S T U A Q C Q A I T C W D P W O B E O K
Q F S Z R N P L L S C E X D C I Q N H O
K L P K F T A O S P Q H M X J W U T C X
F Z S O S U K M D T F O I A P U Y L S E
S P I B L N W P E G G H X L N W D P M E
H Y X O L I Y X V R V H P Y D P F Q P F
L O O H C S C S G P I H N S W R S U T I
P M X O D R C E S V D F L N O F E R V W
W I N I C U O A D H T G I Z C M M N H X
X N K H W Q F I T Z X X I O N C S V Y N
S O V B A T B G D B I M T J G T E T L G
N H C N Y Z D C C X U J E K J O V C Q Y
G D R P L M D R W L W D S H K R D L A R

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

car
fireman
playground
policeman
school
tree

children
house
police
safety
schoolbus

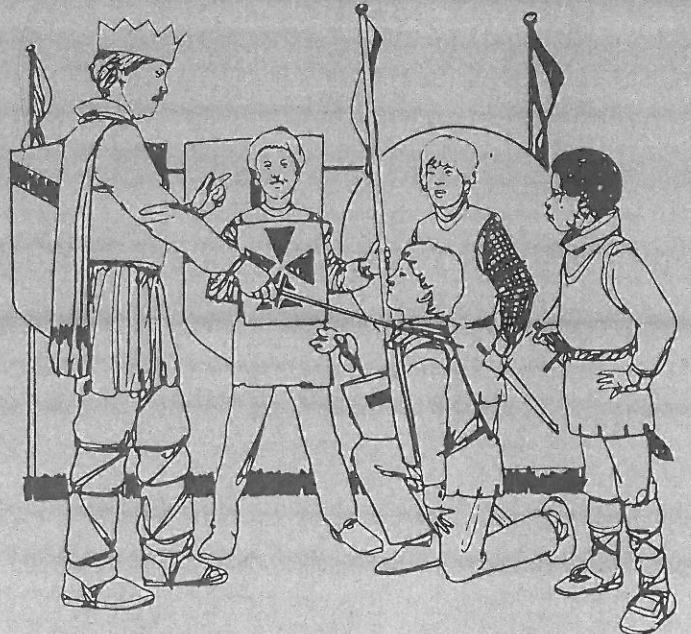
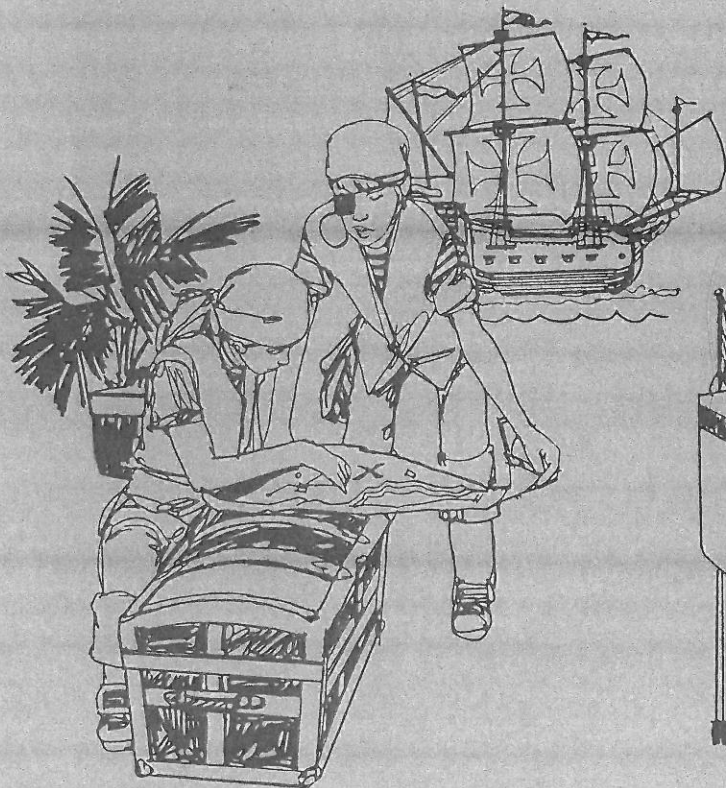
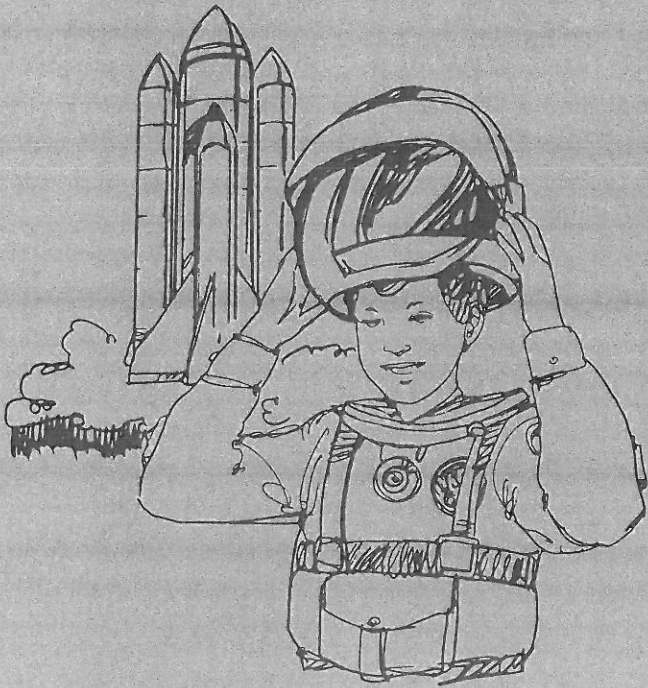
HERE IS THE ANSWER KEY:

D
. N
. . U H . S . .
. T . O . . P O . . U . .
. . R . R . . O U . . B . .
. . . E . G . . L S L . .
. . C . E . Y . . I . . E O . .
. . . A . . . A . . C O . .
. . . . R N . . L . C E H . .
. . P . . . A . . P . H M C . .
. . . . O . . M I A S . .
. . . . L . . . E L N
. . . . I . . . R D
L O O H C S C . . . I R
. E S . . F E
. A N
. F
. T
. Y
.

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

- | | |
|------------|-----------|
| car | children |
| fireman | house |
| playground | police |
| policeman | safety |
| school | schoolbus |
| tree | |

OCTOBER THEME LAND OF MAKE BELIEVE



CEREMONIES

Opening Ceremony

Our Flag

- 1st Cub: (hold up a picture of the U.S. Flag) The flag of our country means much to all.
- 2nd Cub: (holds up large paper or cardboard star) With a star for each state whether large or small.
- 3rd Cub: (holds up red and white crepe paper streamers) With thirteen stripes of red and white.
- 4th Cub: Holds up map of first thirteen colonies) Representing the 13 colonies who for freedom did fight.
- 5th Cub: (holds up star in one hand and large pieces of blue paper in the other) Put the fifty stars on a field of blue.
- 6th Cub: (holds up white poster which has red crepe paper stripes on it) Adding the red and white stripped field, too.
- 7th Cub: (holds up small American Flag or picture of it) There you have the flag of our dear land.
- 8th Cub: To our Old Glory, lets salute with hard and hand.
- One of the boys steps forward and asks audience to rise and join in the Pledge of Allegiance.

Closing Ceremony

A Smile costs nothing, but creates much. It happens in a flash, but the memory sometimes lasts forever. It cannot be bought, begged, borrowed, or stolen, but it is something that is of no earthly good to anyone unless it is given away. So, if in your hurry and rush you meet someone who is too weary to give you a smile, leave one of yours! No one needs a smile quite as much as he who has none left to give.

Every Cub Scout should accomplish something worthwhile each day...each day's accomplishments should be a little better than the last. stand by a window with your room dark and look out into the darkness of night, and ask yourself the simple question: Have I done my best today? Then each day, vow to do better than the day before. If all of us did that, then kept our promises, we'd have the best Cub Scout Pack in the city. Now before we close tonight.... I want to ask you this question....answer it silently to yourself. Have you done your best today?

Awards Ceremony

Award are taped to the inside of the witches' pot with masking tape. The Den Leader witch calls out the award; another witch pulls it from the brew and hands it to the Cubmaster for presentation.

The Den Leader witches are back at their pot of brew. One of them recites:

We've put a lot into this brew;
And we came out with a pretty good brew.
The parents have had a chance to learn
The ranks attained and badges earned.
Everyone will return a month from now
To attend our meeting and find out how
Each boy has fared, advancement made;
For on his merits, each Scout is weighed.

Spotlight switches to Cubmaster: "I want to thank each of you for attending our pack meeting. Remember Scouts, our witches brew up quite a few extra badges in their pot. So everyone work hard this month and earn a new badge for our next meeting.

Candy Store

Two volunteers from the audience are asked for. They hold each end of a stick. This is the candy store. One by one the cubs approach the owner of the candy store and ask for a particular type of candy. (let the boys choose their own type of candy). The store owner replies no to each boys request. Finally the last boy asks in desperation says, "what do you have?" The owner, after thinking for a minute, says "two suckers on a stick".

Wizard of Cub Scouts

1st Cub: Walks on singing "I'm off to see the wizard the wonderful wizard of Cub Scouts". (He comes upon a second Cub Scout) I am lost can you help me?

2nd Cub; Where are you going?

1st Cub: To see the wizard of Cub Scouts.

2nd Cub: Why are you going to see him?

1st Cub: Because I would like to be a Cub Scout.

2nd Cub: I would like to be a Cub Scout too, may I join you?
(The two scouts pretend to walk along singing we're off to see the wizard)

3rd Cub: Where are you going?

1st & 2nd Cub: We're off to see the wizard of Cub Scouts would you like to come along?

3rd Cub: Yes! Yes! (all three continue on)

4th Cub: Where are you going?

1st,2nd & 3rd Cub: We're off to see the wizard of Cub Scouts and you are welcome to join us.

4th Cub: Why would I want to see the wizard of Cub Scouts?

Cubs: Because he teaches you about loyalty, helping others, and doing your best. He helps us become young men.

4th Cub: Yes I would like to see the wizard of Cub Scouts, because the only wizard there can be must already be in Cub Scouts. The only magic in Cub Scouts are the people and how they work and play together.

Cubs: Do you know how to get this without a wizard?

4th Cub: Yes and I already have. I am a cub Scout and you are more than welcome to join me at a Den or Pack meeting.

All Cubs: Scouting is fun and like he says (pointing to the 4th Cub) the magic is in the people involved and doing things together.

POW WOW 1989
CHEERS

LAND OF MAKE BELIEVE

CHEERS

The Dorothy Cheer: (stand and click heels together saying)
There's no place like Cub Scouts, There's no
place like Cub Scouts, There's no place like
Cub Scouts.

Cinderella Cheer: (Make like you are running) Oh no! Oh no! Oh
no!

The Hansel and Gretel Cheer: (make like you are eating the
house) Yum! Yum! Yum!

Three Little Pigs Cheer: Wolf! Wolf! Wolf!

Spider Cheer: Walk all four fingers on one hand up the other arm
and then scream "EEEEKKK", "EEEKKK".

Ghost Cheer: BOO! BOO! BOO!

Witch Cheer: (pretend to ride a broom) Cackle! Cackle! Cackle!

Magician Cheer: (wave arms) Abracadabra! Poof you're a Cub
Scout.

Alien Cheer: take me to your leader.

Superman cheer: (put both arms up) Up! Up! and away.

Henny Penny Cheer: (hold hands on head) The sky is falling! The
sky is falling!

Goldie Locks Cheer: Bears! Bears! Bears!

Bobcat Cheer: Purrr, Purrr, Purrr

Tom Thumb Cheer: I am not to small, I am not to small to be a Cub
Scout.

SONGS

OUT IN SPACE AGAIN (Tune: ON THE ROAD AGAIN by Willie Nelson)

Out in space again. I just can't wait to get out in space again.
My lightship runs upon the sun's galactic winds,
and I can't wait to get out in space again.

There are no Cub scouts when we blast out of this planet's
atmosphere. We don't eat brussel sprouts and we never have to
wash behind our ears. No, not for years.

Out in space again, my teacher says I'm out in space again.
Sometimes she's stranger than a three eyed alien,
and I can't wait to get out in space again.

Our moms can't interfere, make us comb our hair or get our socks
to match. We have no garbage here, we just open up and throw it
out the hatch, and shut the latch.

Out in space again, I just can't wait to get out in space again.
My lightship runs upon the sun's galactic winds, and I can't wait
to get out in space again.

"Twinkle, Twinkle, Little Star" parody

Starkle, starkle, little twink.
How I wonder what you think!
Up above the world so high,
Think you own the whole darn sky?
Starkle, starkle little twink.
You're not so great,
That's what I think.

PACK 54, WHERE ARE YOU? (Tune: "Car 54, Where are you?")

Try this song using your pack or den number, and substitute Freeze-o-ree or misery.

The Boy Scouts had a plan, they would hold a camp-o-ree
and invite the webelos of our pack to come and see.
So we got in Bubba's car but we didn't get too far.
Pack 54, Where are you?

So we took a little hike with a gas can in our hand,
and we fixed a couple flats and got stuck once in quick sand
When we finally made the scene, Bubba fell in the latrine. Pack 54,
Where are you?

A raccoon stole our food and our leaders had a fight.
A storm blew down our tent, Bubba broke our last flashlight. Our
campfire was a joke, We got kippered in the smoke.
Pack 54, Where are you?

Before the games began, we were feeling pretty sore.
We don't know what he did but Bubba won a nuclear war.
Now, we're really glad we're here, We can't wait to come next
year. Pack 54, Where are you?

ACTIVITIES

This is the Pack that Sam built

This is the boy
Who wanted to join the pack that Sam built.

This is the Cub Scout
Who talked to the boy
Who wanted to join the pack that Sam built.

This is the Den Leader
Who explained to the Cub Scout
Who talked to the boy
Who wanted to join the pack that Sam built.

This is the Den Coach
That talked to the Den Leader
Who explained to the Cub Scout
Who talked to the boy
Who wanted to join the pack that Sam built.

This is the Committee Chairman
Who assisted the Den Coach
That talked to the Den Leader
Who explained to the Cub Scout
Who talked to the boy
Who wanted to join the pack that Sam built.

This is the assistant Cub master
Who advised the Committee Chairman
Who assisted the Den Coach
That talked to the Den Leader
Who explained to the Cub Scout
Who talked to the boy
Who wanted to join the pack that Sam built.

POW WOW 1989
ACTIVITIES

LAND OF MAKE BELIEVE

This is the Cub Master
That helped the assistant Cub Master
Who advised the Committee Chairman
Who assisted the Den Coach
That talked to the Den Leader
Who explained to the Cub Scout
Who talked to the boy
Who wanted to join the pack that Sam built.

This is the District commissioner
Who provided information to the Cub Master
That helped the assistant Cub Master
Who advised the Committee Chairman
Who assisted the Den Coach
That talked to the Den Leader
Who explained to the Cub Scout
Who talked to the boy
Who wanted to join the pack that Sam built.

GAMES

Modern Artist

Have the Cubs draw something with their eyes shut. The usual thing is to draw a pig...maybe its curly tail is easy, but they can pick any animal. Or put a paper bag over their head and have them draw a self portrait. Or have them draw a picture holding the pencil between their toes. All are good for laughs.

Back to Back Balloon Busting

Pick teams of two parents or Cub Scouts. Have the pairs stand in a line, back to back, with a balloon held between their backs. On signal, they should press together and try to burst the balloon. If the balloon falls before breaking, they are out. The first team to pop the balloon wins.

Charades

Divide the dens into two teams. Each team writes a name of a TV show or Book or Nursery Rhyme for the other team to guess. One of the members on the other team reads the name and acts it out while his team mates try to guess what he is trying to say. There should be a time limit. When a team get the right answer the length of time is recorded, otherwise record the full time limit. Each team takes turns acting out a title. The team with shortest time is the winner.

The Imaginative Story

The Den Leader begins the story and each boy must use imagination to add to the story. As the story is being told someone will be writing the story down. At the end of the story the Den Leader reads the entire story. This helps the boys see how stories are written and also it gives them a chance to make up a story to tell others.

CATCH THE DRAGON'S TAIL

All the cubs line up, and put their arms around the waist of the person in front of them. The last person in line tucks a handkerchief in the back of his belt. To work up steam, the dragon might let out a few roars. At the signal, the dragon begins chasing its own tail, the object being for the person at the head of the line to snatch the handkerchief. The tricky part to this struggle is that the cubs at the back are trying to keep away from the cubs at the front and the ones in the middle aren't sure which way to go. When the head catches the handkerchief, he becomes the new tail and so on until everyone has had a turn to be the tail.

SMAUG'S JEWELS

One person chosen as Smaug stands guard over his jewels (a handkerchief placed on the ground). Everyone else forms a circle around him and tries to steal the treasure without being tagged. If a player is tagged, he is instantly frozen in place until Smaug is replaced. The player who snatches the treasure becomes the new dragon.

THE WIZARD

Using paper, create a monster about three feet tall, painted or covered with paper scraps to make it sturdier. Cubs may be divided into groups with each group making part of the monster and then staple it together. Select someone to become the monster's wizard. The wizard and the monster go off together into the "forest" to hide. At a signal, the other cubs try to find the wizard and the monster. When found, the wizard throws the monster at the cub and runs for the safety of the place designated as the "castle". The cub who catches the monster is the new wiz.

CRAFTS

FAIRY-TALE CASTLE

MATERIALS

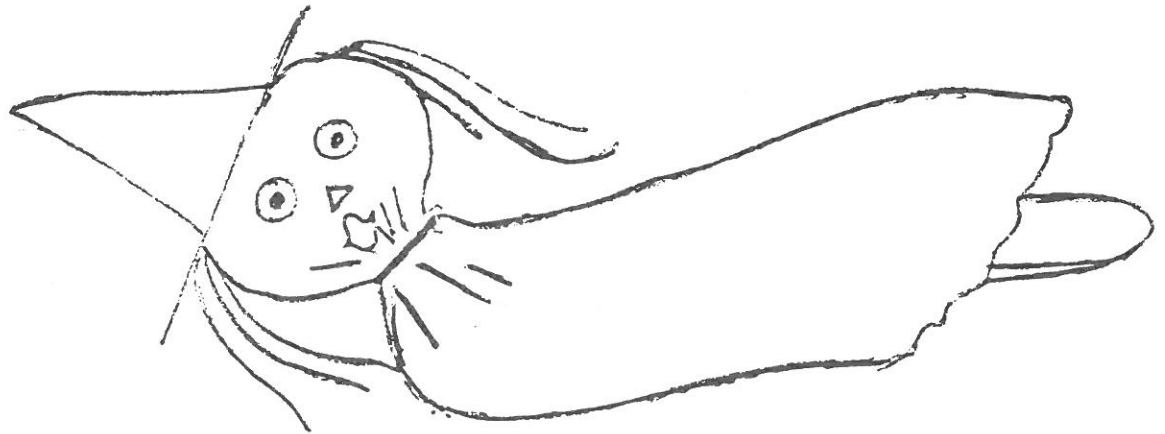
shoe box
oatmeal or saltbox
aluminum foil
ice cream cones
assorted cookies
candies
marshmallows
frosting in a tube
colored construction paper
liquid white glue
toothpicks

1. Cover a shoe box and the oatmeal or saltbox with aluminum foil.
2. Glue the oatmeal or saltbox to the end of the shoe box.
3. Let the glue dry.
4. Stick the cookies to the foil-covered boxes with a little dab of frosting from a tube.
5. Add candies and marshmallows the same way .
6. Top the castle with different shaped icecream cones.
7. Make flags from triangles of construction paper and glue them to toothpicks.
8. Push the toothpicks into the tops of the icecream cones.

Witch Puppet

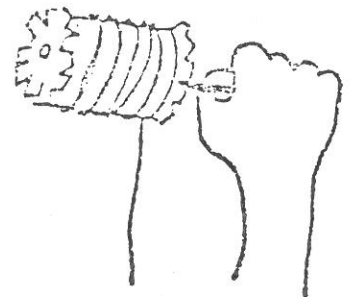
The witch is made from one man's black sock, cotton, yarn, felt, construction paper and one popsicle stick.

Stuff the toe of the sock with cotton and tie. Glue or stitch yarn hair on felt features. Make the hat from construction paper shaped into a cone with a circular piece with a hole cut in it taped to it. Insert a popsicle stick for handle.



Halloween Ticktacks

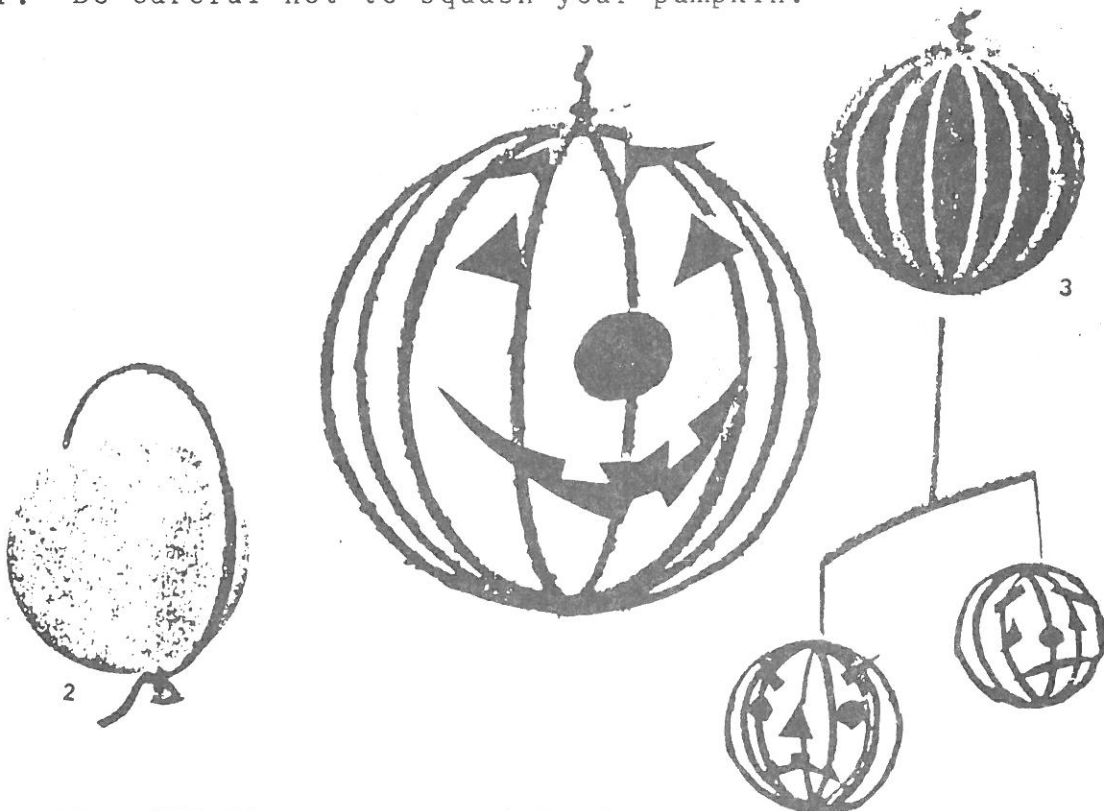
Spool ticktacks are old favorites as noisemakers on Halloween. To use a ticktack, hold it against the side of a house and pull the string. It produces a noise loud enough to suit anybody. Get a large wooden spool, and cut notches around the flange at each end. Cut them quite deep and make them close together. When you have done this, tie a long piece of string tightly to the middle of the spool. The nail serves both as a handle and axle. Put the spool against the side of a wooden house, pressing just hard enough to hold the notches against the wood. Pull the string quickly. The spool will revolve and the notches will set up a clatter against the wood.



Hollow Halloween Pumpkins

You can create your own spooky or comical pumpkin heads with just a balloon, some orange yarn, liquid starch, black construction paper, pencil, and paper, scissors, and rubber cement.

Begin by blowing up a small, round balloon until it is the size of a grapefruit, and tie a knot in the end. Then soak a nine foot piece of yarn in three tablespoons of liquid starch until it is dripping wet. Tie one end of the wet yarn around the knot in the balloon; leave about three inches on the end. Wrap the rest of the yarn snugly around and around the balloon to form the "ribs" of the pumpkin. The yarn should cross at both the top and bottom of the balloon. Finish at the top of the balloon and tie the two ends of yarn together. Then hang the balloon up to dry by the ends of the yarn. (You could clothespin it to a hanger or clothesline.) Be sure to put a pan or newspaper under the balloon to catch the drips of starch. After twenty-four hours, gently push on the balloon to separate it from the dried yarn. then pop the balloon with a pin and remove it from inside the pumpkin. Draw several different eyes, noses, and mouths. Choose the ones you like best and cut them out of black construction paper. Be careful not to squash your pumpkin.



GATHERINGS

Disney's "World on Ice"

D T F O P U Y L E S D P I B N W P G G H
X O W D P M E H F O Y X S O L Y X V V H
P Y I C E P F R P Q P F S N S G P H N S
W S U H T I I E G P M T X O I D R C S V
D L N O C E Y Y F O O R V W W P I N N I
S C U O N C E D H R O T G I Z C S M A M
K H P D X K O X Y N K F H W Q E I T I Z
A X S A C X I N W O N C Y Y I S V Y L N
T S O I R V B I I S A B S N G D B I L M
E T M J G T T T N P E I N D T L G N I H
C N D Z D C Y I C C A I X U W E J E V K
J O V L H C P Q Y D M G K D S A R P L M
D R S W R P L S W D S C H U K R R D L A
R T H T O O X N X Q U U O S U I Y V C Q
C B O P U O W W D D O M B T Z P G Q E G
H C W N F L I O I W Q Q E O F A U Q S S
O M D U T X N L I Y I N Z Z N Z N T Q Y
A A N N C A E C U S O E W S C C A Y I A
E K E B L P R T O T U L P E T R V U X L
I Q Q D T E D M T E N B Q Q S X X I B N

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

clowns
donald
duck
friends
goofy
mickey
mouse
pinocchio
poppins
skate
stars
villians
world

daisy
dopey
dwarves
fun
ice
minnie
party
pluto
show
spins
story
witch

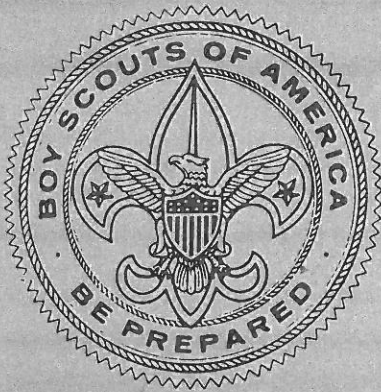
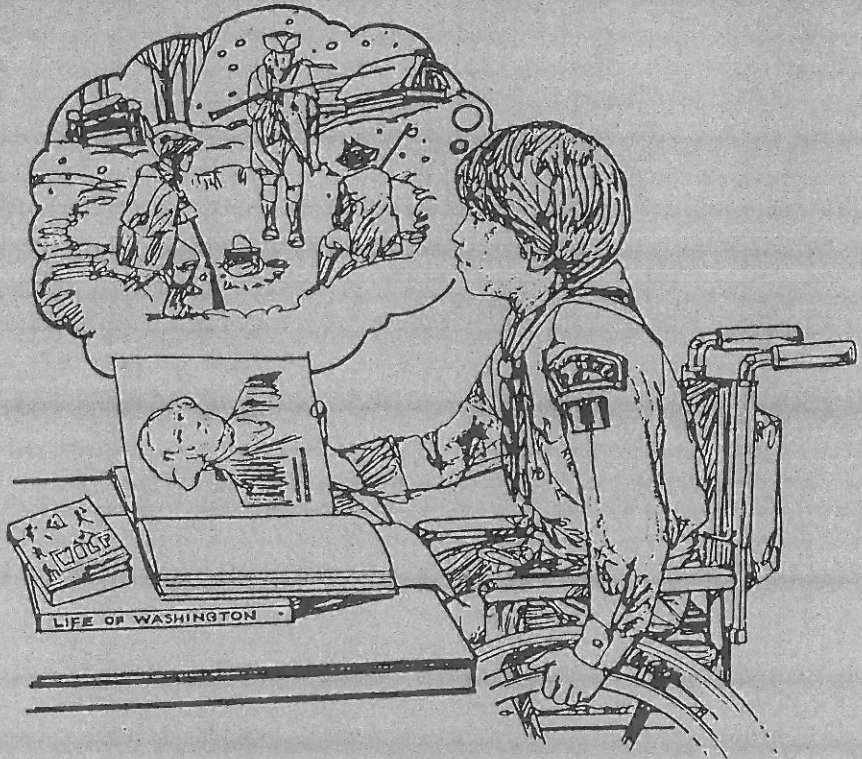
HERE IS THE ANSWER KEY:

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. . . . . D . . . . .
. O . . . . F O . . S . . . . .
. . I C E . . R P . . S N . . . . .
. . . H . . I E G . . T . . I . . . S . .
. . . . C E Y Y . O O . . . . P . . N . .
S . . . N C E . . R O . . . . S . A . .
K . P D . K O . Y . . F . . . E . . I . .
A . S A C . . N W . . . Y Y I . . . L . .
T . . I R . . I I S . . S N . . . . L . .
E . M . . T T . N P . I N D . . . . I . .
. . D . . C Y I . . A I . . W E . . V . .
. . . L H . P . . D M . K . S A . . . . .
. . S . R P . S . . . C . U . . R . . . .
. . H . O O . N . . U . O . . . . V . . .
. . O P . . W W D D . M . . . . . E . .
. . W . F . . O . . . . . . . . . S S
. . . U . . N L . . . . . . . . T . .
. . N . . A . C . . . . . . . . A . .
. . . . L . . . O T U L P . . R . . . .
. . . D . . . . . . . . . S . . . . .
```

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

- | | |
|-----------|---------|
| clowns | daisy |
| donald | dopey |
| duck | dwarves |
| friends | fun |
| goofy | ice |
| mickey | minnie |
| mouse | party |
| pinocchio | pluto |
| poppins | show |
| skate | spins |
| stars | story |
| villians | witch |
| world | |

NOVEMBER THEME HEROES IN BOOKS



JCPenney

SCOUT HEADQUARTERS

5 CONVENIENT LOCATIONS TO SERVE
OUR CUSTOMERS, IN OUR BOYS DEPT.

1) Windsor Park Mall
IH 35 N. at Walzem Rd.
654-1550

5) McCreless Mall
100 McCreless Mall
533-7181

2) Northwest Center
3672 Fredericksburg Rd.
734-6451

3) South Park Mall
IH 35 South at Military Dr.
923-5461

4) Ingram Park Mall
6301 NW Loop 410
681-6450

ALSO AVAILABLE
IN OUR CATALOG: 1-800-222-6161

3-4 DAY DELIVERY
TO YOUR HOME.

CEREMONIES

OPENING CEREMONY

Boys prepare signs with the six letters in HEROES on them. On the back, glue the following scripts for them to read.

H - H is for the happiness that books bring us.

E - E is for the enjoyment stores give us.

R - R is for the reading about our friends in books.

O - O is for opportunities to learn about people.

E - E is for everything that we can learn in books.

S - S is for Scouting and the heroes we know, our leaders!

Please join us in saying the Cub Scout Promise.

CLOSING CEREMONY

This month we have learned about Heros in Books. We read about famous people, real and imaginary. We often forget the real heros that we see and talk to every day. Our parents, our friends, our teachers and our ministers. These heros give us the help and encouragement we need, and most importantly, the love that we share.

ADVANCEMENT CEREMONY

CM: Cub Scouting is based upon the story of Mowgli in the Jungle Book. He had enemies and heros of his own. Our heros here are the boys who have earned badges and arrow points last month.

Will the following boys and their parents come forward to receive their Bobcat badge.

Mowgli lived with the Wolves. We have a number of boys who have earned their Wolf badge. Will they and their parents please come forward as their name is called.

After Mowgli became one of the Wolf pack, he learned many things. The following boys have earned arrow points for their Wolf by learning many new things too.

Baloo was Mowgli's bear buddy. Our new Bears will now come forward with their parents to receive their awards.

Baloo taught Mowgli to work hard to learn new things. Many boys have earned arrow points for their Bear badge. Will they please come forward when their name is called.

Activity badges allow our Webelos to learn and have fun at the same time. The following boys have earned activity badges.

CM: The Webelo book hero is Lord Baden-Powell, the founder of the Scouting movement. It was he who developed this wonderful program for boys. We salute his memory by asking all of the boys who have earned their Webelos badge to come forward with their Den Leaders.

Those boys who have earned their Arrow of Light deserve a special ceremony. Be creative or look in the Staging Den and Pack Ceremonies for ideas.

AUDIENCE PARTICIPATION

Kaela Becomes a Hero

Kaela---WOOF!
Marshall Marshall---BANG!
Ornry Henry---PHOOEY!
Wimpy Willi---DON'T HIT ME!
Wonderful Wanda---HI BOYS!
The Stranger---HEH HEH HEH!

Hi! My name is KAELA and this is my story about the STRANGER. WONDERFUL WANDA says I'm what's known as a friendly dog. I can't help it, I just like everybody and I like to play more than anything, even eating sourdough biscuits. WONDERFUL WANDA says I am part Alaskan Malamute and the other part must be polar bear. MARSHALL MARSHALL is my owner. He has a big playroom called the jail. When I was just a puppy, ORNRY HENRY found me and traded me to MARSHALL MARSHALL for a barrel of fish. MARSHALL MARSHALL says he's going to trade me back. I think ORNRY HENRY still has that barrel of fish, at least he smell like it. Yummy! WONDERFUL WANDA smells good, too. She runs the cafe here in town and gives me sourdough biscuits. She says "KAELA you are so friendly, you even like the STRANGER". Oh, look, here comes WIMPY WILLI trying to sneak by me. WIMPY WILLI doesn't like to play, he always says "Down KAELA", so I always push him down and put my paws on him. I don't think WIMPY WILLY likes a really friendly dog.

ORNRY HENRY has the most wonderful toys. He picks thru the town trash every night and takes it home with him. Some of his toys smell really yummy from being in the trash. WIMPY WILLI always walks on the other side of the street from ORNRY HENRY. WIMPY WILLI really stinks-like perfume or something. WONDERFUL WANDA says it's just hair oil but MARSHALL MARSHALL has hair oil that doesn't stink half so bad. It doesn't taste so hot, either. MARSHALL says "KAELA I believe you'd eat anything."

Last night I saw ORNRY HENRY with his nightly load of trash, which smelled really yummy. I wanted to play with him. THE STRANGER wanted to play, too. He grabbed for the poke, then ORNRY HENRY and THE STRANGER started playing rough like they wanted to go to jail. WIMPY WILLI ran. He doesn't like to play. I was sure this time they'd let me play so I ran over and jumped on the STRANGER and sat on him. MARSHALL MARSHALL came running up. I was sad because he took the STRANGER off to jail and wouldn't let me go, too. But WONDERFUL WANDA gave me a biscuit and WIMPY WILLI patted my head. I had the last word that night when ORNRY HENRY said "Thanks, KAELA."

SKITS & STUFF

"LORD OF THE RINGS"

CHARACTERS

FRODO
STRIDER
THORIN
GANDALF
GOLLUM
SAURON

PROPS

BACKPACK
BEACHTOWEL
SUNGLASSES
SUNTAN LOTION
BUG SPRAY
TWO SWIM TUBES (hidden under a towel)

CHARACTERS WITH THEIR PROPS ARRANGE THEMSELVES IN ORDER AND
SPREAD OUT ON STAGE

Frodo walks up to 2ND CHARACTER:

FRODO: HI STRIDER, WILL YOU HELP ME FIND THE RINGS?

Strider ties beach towel around neck:

STRIDER: SURE, GOT MY MAGIC CAPE, LET'S GO.

Frodo and Strider walk up to the next character.

STRIDER: READY, THORIN?

THORIN: GOT THE MAGIC GLASSES, LET'S GO (waves glasses)

All three walk up to the next character

THORIN: READY GANDALF?

GANDALF: GOT THE MAGIC POTION , LET'S GO! (waves lotion)

All walk up to next character

GANDALF: OH NO! IT'S THAT PEST GOLLUM !

GOLLUM: GOT SOME BUG SPRAY, I HATE SPIDERS! (waves bug spray)

all walk up to last character

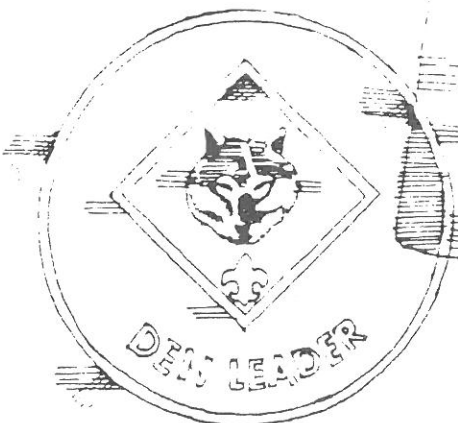
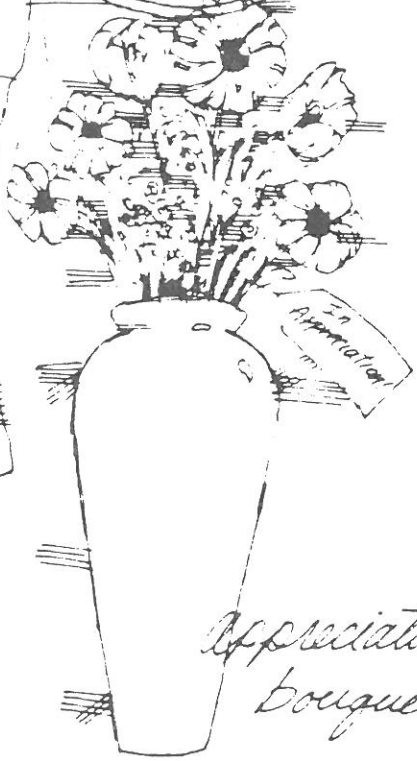
GOLLUM: READY, SAURON?

SAURON: GOT THE MAGIC RINGS!(UNCOVERS RINGS AND HOLDS THEM UP)

FRODO: O.K. GUYS, LET'S HIT THE BEACH!

*Den leader
appreciation
plaque*

*Bear claw
necklace*



*Appreciation
bouquet*

Remember to Honor
The Den Leader!

CHEERS

TARZAN'S YELL

CANNIBAL CHEER: "PEOPLE, AGAIN? I HAD THAT FOR LUNCH!"

TOM SWIFT BLASTOFFCEROUCH DOWN, COUNTDOWN FROM 10, AT ZERO-
BLASTOFF BY JUMPING UP.

DOROTHY'S CHEER: "WE'RE NOT IN KANSAS, ANYMORE, TOTO.!"

PIRATE'S CHEER: "15 MEN ON A DEAD MAN'S CHEST, YO HO HO, AND
A BOTTLE OF RUM"

TURKEY CHEER: "GOBBLE, GOBBLE, GOBBLE"

Huck Finn's Cheer RAISE ARM TO PULL WHISTLE AND MAKE A TOOT,
TOO-OO-OOT NOISE.

SONGS

"Nemo's Submarine" (Tune: Yellow Submarine by John Lennon and Paul McCartney) (Try a kazoo with this song.)

In the sea
there is a ship.
It dives beneath
the ocean waves.
You don't want
to take this trip.
It disappears
for days and days.

Chorus:

We all live on Captain Nemo's submarine, Nemo's submarine,
Nemo's submarine. We all live on Captain Nemo's submarine,
Nemo's submarine, Nemo's submarine.

Once we saw
the ocean floor
We don't wanna
see it no more.
Life is tough,
the man is mean,
on Captain Nemo's submarine.

Chorus:

And we all
feel pretty ill
from eating squid
at every meal.
Life is tough,
The man is mean
in Captain Nemo's submarine.

Chorus:

ACTIVITIES

LETTER TO A HERO

Some hero's are real. You may want the boys to write a letter to a hero to find out what they do and other information.

Discuss the types of items or information which should be included in a letter to a hero, such as why the Cub considers the person a hero, and the kinds of information the cub would like to find out.

Possible questions to include are:

- Who was an influence in your life?
- What did you want to be as a child?
- What guides your decision making?
- What would you do differntly in your life?
- What would you keep the same?

To find out where to send letters:

- Political Figures: President, Vice President, Senate, House of Representatives, State Legislature, Mayor, County Judge, City Council
- Athletes: Home stadium or where they play
- Actors: Studio or T.V. station
- Person in the News: Send it c/o of newspaper or T.V. Station

TOM SAWYER

Help Tom Sawyer go from CAVE to HERO by changing one letter at a time

1. CAVE

2. _____

3. _____

4. _____

5. HERO

All new words formed must be real words.

answer: CAVE-CARE-HARE-HERE-HERO

This is a good one for pack meetings. Have the boys and parents get together to solve this. Some books the parents will know about and some are strictly for kids.

WHO SAID THAT!

1. One For All, and All for One!
2. Elementary, my dear Watson.
3. Come, Cheetah.
4. We investigate anything.
5. No case too small, \$.25 a day plus expenses
6. Head for the raft, Jim.
7. If I only had a heart.
8. Pieces of eight, pieces of eight, pieces of eight!

Answers

1. The Three Musketeers
2. Sherlock Holmes
3. Tarzan
4. The Three Investigators
5. Encyclopedia Brown
6. Huckleberry Finn
7. The Tin Woodsman
8. Long John Silver's parrot

FOOD FOR THOUGHT (and Bear Achievements)

THE ROBINSON CRUSOE GOURMET

Robinson Crusoe was stranded on an island with his companion Friday. They had to make do with the food around them. Here are some of their favorite recipes.

Friday's Fingers (if in civilization:cookies)

- | | | |
|---------|---------------|--------------------|
| 1/8 cup | DIRT | (cocoa) |
| 1/4 cup | SWAMP WATER | (milk) |
| 1 cup | CRUSHED BONES | (sugar) |
| 1/4 cup | FAT | (butter) |
| 1 cup | GRASS | (uncooked oatmeal) |
| 1/4 cup | SQUASHED BUGS | (peanut butter) |

Mix DIRT and SWAMP WATER. Add CRUSHED BONES and FAT. Cook over medium heat for three minutes after coming to a boil. Remove

from heat and stir in GRASS and SQUASHED BUGS. Drop by spoonfuls onto waxed paper and shape into fingers. Cool until firm.

ENTYMOLOGIST'S TREAT (No Bake Peanut Butter Cookies)

1 cup FAT (butter)
1 lb. FINELY GROUND BONES (powdered sugar)
1 cup SQUASHED BUGS (peanut butter)
2 cups DRIED CLAY (graham cracker crumbs)
2 cups MUD (chocolate morsels, melted)

Combine all ingredients except mud and mix well. Spread into a 9"X13" pan. Quickly spread mud. Let cool briefly and cut into small squares. Store in freezer.

THREE ANTS ON A LOG

1 STICK small enough to chew (celery)
ANTS (raisins)
SQUASHED BUGS (peanut butter)

Fill stick with squashed bugs. Place three ants on top. Crunch away.

Searchin' Out Food (trail mix)

Robinson and Friday used this when they were "searchin out" the island. You can take it with you on your searchin out hikes.

BUGS (peanuts)
ANTS (raisins)
THICK LEAVES (dried pear)
WHITE BARK (dried pineapple)
MUD PIECES (chocolate chips)

Mix ingredients in any amount needed and in any proportions.

CANNIBAL PUNCH

We leave this to your imagination.

(Any red drink with frozen grapes or red cherries floating in it.)

GAMES

MORIARTY (Shirlock Holmes)

One cub is secretly chosen to be Moriarty, the rest are English -
----- detectives. Everyone walks around shaking hand,
introducing themselves. and and making small talk. A victim is
killed when Moriarty tickles his palm during the handshake. The
victim must wait at least 5 seconds before dying in as dramatic
manner as possible, he may even have time to shake another hand
in the interval. The object of the game is to dicover Moriarty
and publicly accuse him before being killed. If the accuser is
mistaken, he dies (dramatically, of course.) When Moriarty is
discovered, he picks the next Moriarty and participates in the
next game by shaking hands, etc. He cannot make an accusation
but acts as referee since he knows who Moriarty is.

CAVE CRAWL RELAY (Huck Finn and Injun Jim)

Divide into two teams, line up single file with feet spread
apart. At the signal, the last cub in line drops to his knees
and crawls between the legs of his teammates until he reaches
the front of the line. Then he stands up and assumes the same
position. As soon as a cub becomes the last in line, he starts
crawling. The first team to line up in the original order is
the winner.

MOWGLI SKINS THE SNAKE (Jungle Book)

Divide into two teams and line up in single file. Each cub
puts his right arm through his legs from the front and grasps the
left hand of the person behind him. At the signal, the last
child in each line lies down on the floor. The other cubs walk
backwards, continuing to hold hands and straddling the team
member who is down. As each cub clears the last person who has
lain down, he too, lies down. When all the children are on
their backs, the last child to go down gets up and pulls the next
person up as he walks forward. This action continues until all
the cubs are standing up. The first line to stand intact is the
winner. The cubs must lie down and get up again without
breaking the line by letting go of hands.

JUNGLE RELAY (Tarzan)

Divide into two teams. Each team runs to a mark and back performing the following movements. The winner is the team with all members across the finish line.

Elephant walk: facing forward, cross left leg behind right, moving forward as much as possible, repeat crossing right leg behind left while making forward progress.

Giraffe straddle: with knees stiff and feet wide apart. Ape mosey: bend forward so hands hang down to knees, swing arms while running.

Hippo Hop: hop from side to side while moving forward.

MUSICAL ISLANDS

Place a few Frisbees or pieces of paper on the ground, and have the cubs walk around singing (ROW Your Boat). Designate one person to be Captain and yell land ahoy! At this signal everyone runs to touch a frisbee. The last person to touch a frisbee is out. If any two cubs touch in the process, they're out of the game. As the group gets smaller, remove frisbees .

MY TAIL IS GONE (Winnie the Pooh)

Give each child a half sheet of paper and instruct them to make Eyeore's tail by coloring and cutting. Tape each tail to the cubs posterior. Have the cubs spread out and make donkey sounds. The object of the game is to take as many tails off the other players as possible without losing your own.

IDENTIKIT (Encyclopedia Brown)

Give each cub three 3x5 cards (plain) and instruct him to draw a pair of eyes on one card, a nose on the second card and a mouth on the third. Place all cards face down on a table and have each cub pick up three cards and try to make a face. The person picking three cards in the right order to make a face wins the game.

GET ME TO THE BANK

Divide into two teams, THE COPS, AND THE ROBBERS. Give each member of the Cops team a paper bag. One bag should contain paper towels or play money. Neither Cops nor Robbers will know which bag has the "money". Designate a spot as the bank. Line the two teams up opposite each other, but some distance apart. Count to ten slowly and with each number the teams move one step

closer to each other. At ten, the Robbers run to grab the paper bags from the Cops while the Cops try to reach the bank safely. Hopefully the Cop with the money will make it.

RATTLERS (Pecos Bill)

Everyone forms a circle around two players. They are both blindfolded and given a rattle (tin cans and pebbles). One is going to try to tag the other. The rattlers enter the snake pit, and the game begins. To get a fix on each other's positions either rattler may shake his rattle at any time, and the other must respond by shaking his. However, the pursuer is allowed to initiate only five shakes to locate his quarry, while the pursued can rattle away.

SNAKE IN THE GRASS (Jungle Book)

The starter snake lies down on the ground on his stomach. Everybody else gathers around to touch him. When the referee shouts SNAKE-IN-THE-GRASS! everybody runs staying within agreed upon boundaries. The snake, moving on his belly tries to tag as many as he can. Those touched become snakes, too. The last person caught becomes the starter snake in the next game. For full horror, have the snakes hiss.

Cannibals (Robinson Crusoe)

One cub is designated as the cannibal. Everyone closes hia eyes and begins to move around. The cannibal also moves around with his eyes closed but when he bumps into "dinner" he snatches the other cub and lets out a bloodcurdling yell. The cub who has been grabbed now also becomes a cannibal and goes on the prowl, too. If two cannibals fing each other they turn back into normal.

CRAFTS

TOM SWIFT'S FLYING LAB---
MATERIALS

Paper bowls
markers
glue

Glue two bowls together slightly flattening their rims. Draw portholes with scenes of the inside of the saucer on them.

SUN GOGGLES---
MATERIALS

CORRUGATED BOX
STRING, PAPER GLUE

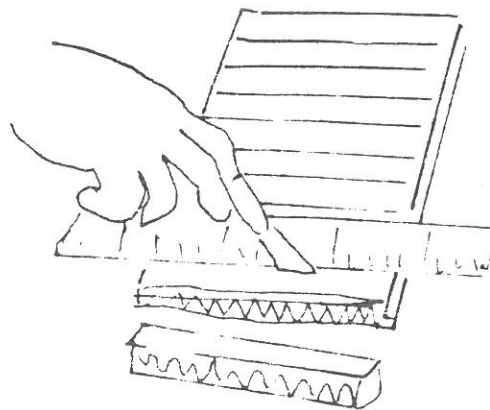
TOOLS

RULER, PENCIL, PENKNIFE

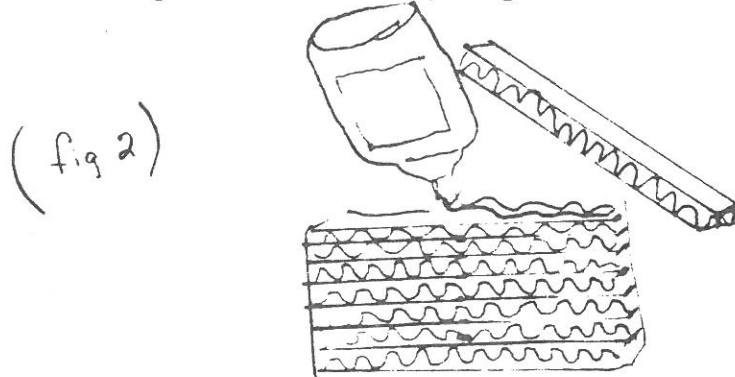
(CAUTION: This requires the use of a penknife. If your boys have not earned their Whittl-n-Chip, please do the cutting for them)

With a pencil and a ruler, mark off about ten or twelve strips 1/2" X 6" of corrugated paper. The corrugations (holes running inside of material) must go across the length of the strips. Cut out the strips with a penknife, using the ruler as a straight-edge guide, fig.1.

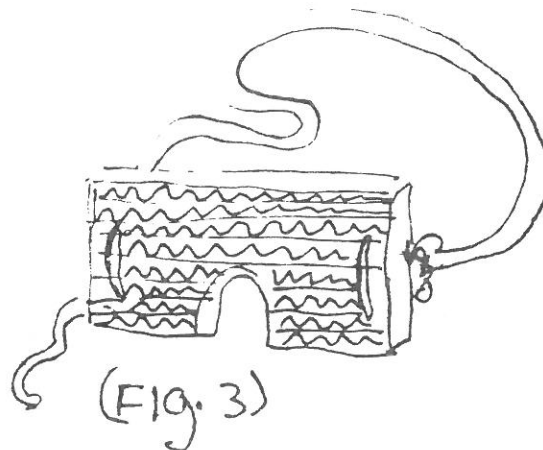
Sun goggles
(Fig. 1)



Protect your work surface from the knife. Glue all the strips together, one on top of the other, fig. 2.



When the glue has dried, cut out a place for your nose. Tie one end of a piece of string to one side of the goggles by threading it through the corrugations. Loop the free end of the string through the other side of the goggles but don't tie a knot, leave it free for adjustments. Vision is restricted to straight ahead so don't wear them while riding a bike or running.

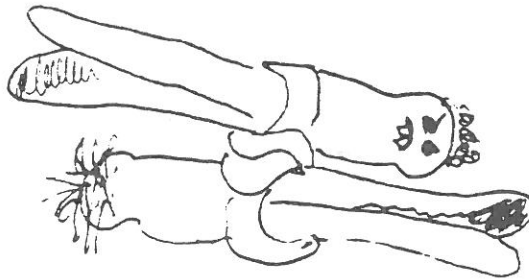
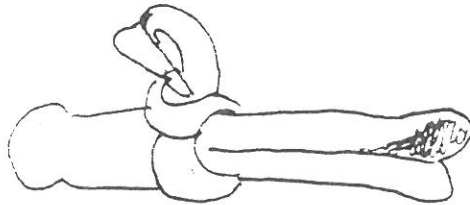


INJUN JIM WRESTLERS---

MATERIALS

2 clothespins
fat rubberbands
paint
yarn or tiny pompoms for hair
glue

Decorate each clothespin with a different color and a mean-looking face, add hair. Hook the rubber band around the clothespins as shown. Wind them up and carefully put them down. After they finish jumping around, the one on top is the winner.



FRODO'S HOUSE---

MATERIALS

round paper plates, pencil, rubber bands,

TOOLS

straight edge, paper hole punch, 60-degree angle

Make a triangle template using a 60-degree on all angles. Place the 60-degree angle on one paper plate (that has been slightly flattened) making sure that the point of the angle just touches the edge of the plate. Make a pencil mark at that point. Make a pencil mark where each of the other two arms of the triangle touch the edge of the plate. Using a straight edge, connect the three marks with a line, fig. 1. and then cut out the triangle pattern from the paper plate. Check to make sure that each side of the triangle template is the same length. Use the template as a guide and trace the triangle pattern on the face of all the plates. Press down hard with a pencil or pen to score the lines on the plates, fig 1.

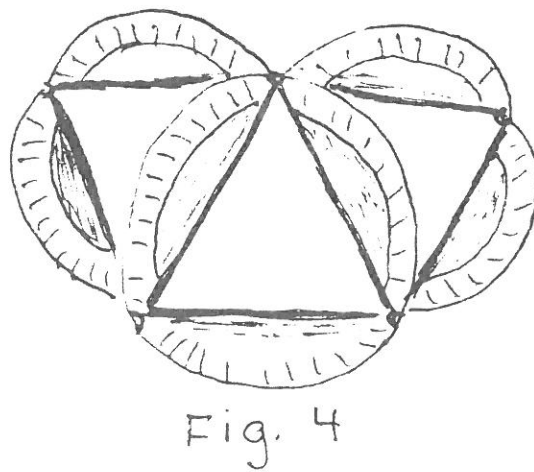
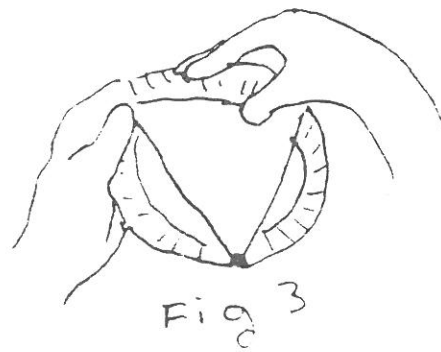
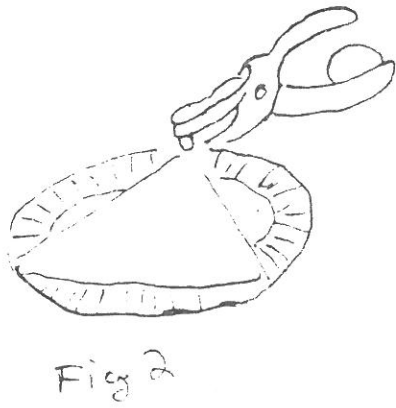
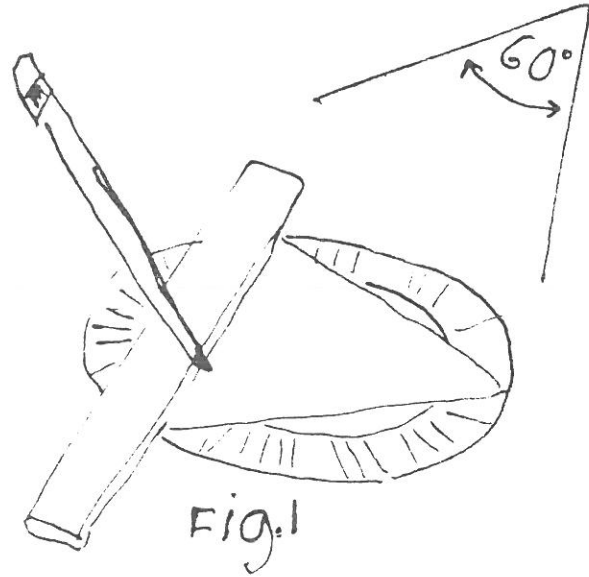
With a paperhole punch, put three notches in the edge of each plate at the triangle points, fig. 2.

Fold the three flaps on the scored lines of the triangle Flaps must be folded backwards (towards the underside of the plate). fig. 3.

To construct the dome, start with two circle parts, and put a flap from each together. Now stretch a rubber band around the flaps, making sure it hooks into the notches, fig. 4.

Keep adding circles by connecting flaps together. The circles can be decorated with color or cutouts in the center of the circles.

FRODO'S HOUSE PATTERN



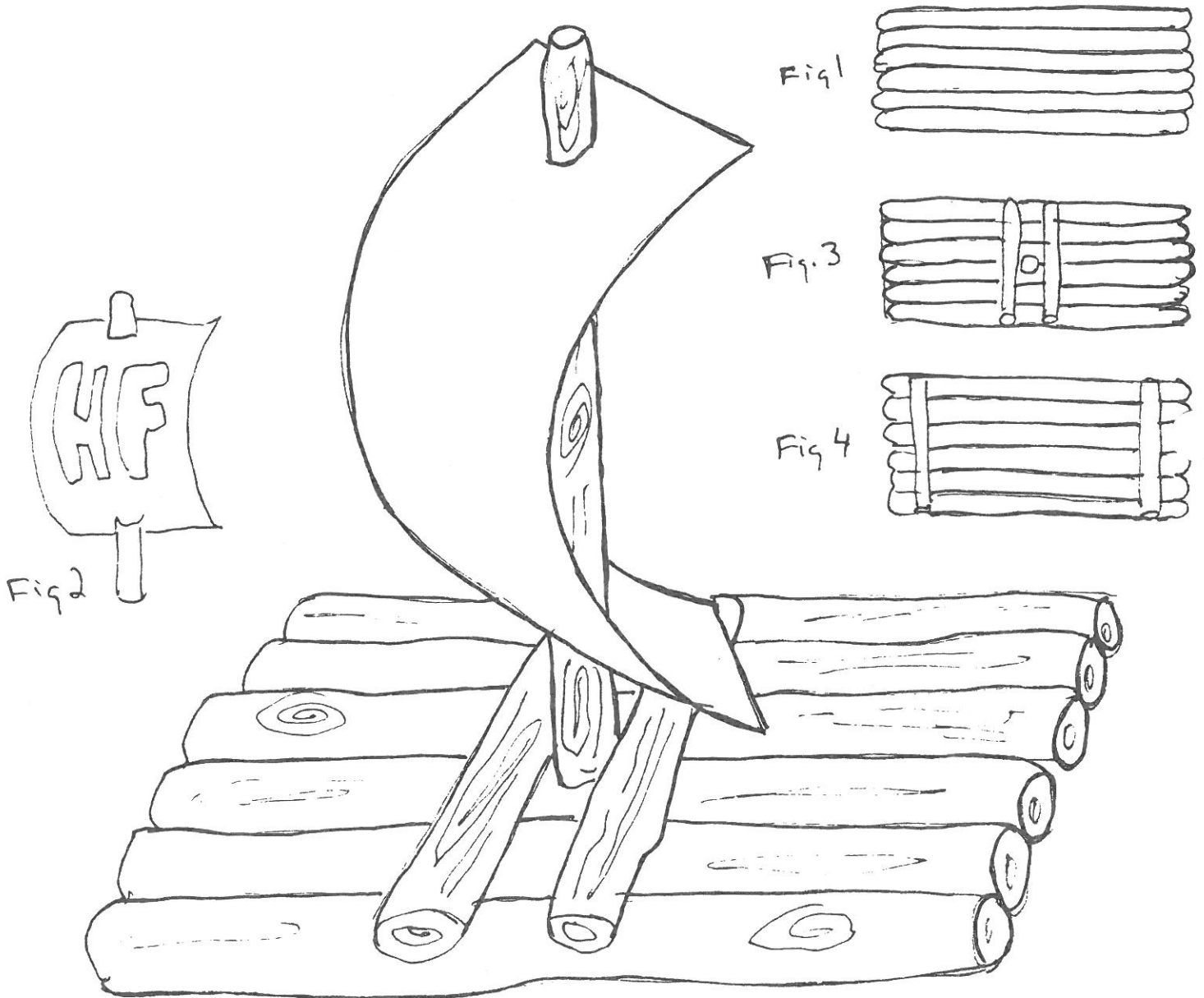
HUCK FINN'S LOG RAFT-----
MATERIALS

11 twigs of equal thickness
white glue or waterproof glue
1 sheet of white paper
crayons or markers
wax paper

1. Break or cut the twigs about 8" long.
2. Place six of the twigs together on a sheet of wax paper. Glue the twigs together to form the raft. fig. 1.
3. Cut the sail from white paper and draw the initials on it. fig. 2.
4. Cut a twig to form the mast, push it through the paper sail and glue it, standing up, to the center of the raft.
5. Break or cut two twigs to fit the width of the six glued twigs. fig. 3. and glue them to both sides of the raft.
6. Break or cut two twigs to fit the width of the raft and glue these under neath near the ends. fig. 4.

HUCK FINN'S RAFT PATTERN

Huck Finn's Log Raft



GATHERINGS

PEA AND TOOTHPICK BUILDING

Use either dried whole peas which have been soaked overnight or frozen green peas (thawed) and toothpicks (preferably round). Building is done by using the peas as connectors and sticking the toothpicks into them. The constructions may be done as a group or individually then put aside to dry. In about a day, the peas will dry out and shrink, making a strong joint.

CLIP HANGERS

Unbend paperclip as shown fig. 1. Move the loop up to build wide, move the loop down to build narrow.

Start by tying one CLIP HANGER to a piece of string. Then hang two CLIP HANGERS from the first and so on. The constructions can be expanded up, down, across, but do not allow them to get too lopsided or they may fall.



HEROS IN BOOKS

H B N H B K P L P B A J B N W H J P K Z
P T R P H I W L Q A G O H V I D N I S G
E R A A D N N I E R X N C B C U A P N E
N Q T U K G C B N D U N V I E Z T P N I
A M O L Z N C X T Y B J L Y B I I W
R G M I A X S Y P T U I K R M F O
C L R S R J O C A E A G A N N M L B
C S E Y T N C L U K P U B I E O O K
D W A V O H O E O L C P S A W H L N C M
O I W E B U T P P O L T H N L G U I
B L Y R R S D E B R E A T A N Y S H J
A D E E Y P U N D U C S R A V H T E W
H R E D F O A I N E Z W O B O N W
C B R O R F H M A Y Y E A A P J R C W P
I I A E A Y R A E D N I I L O K O S
G L H B H C M E B N V M M H R B W I Y W
B L N H X X A P R B A I W Z J F N N D P
R D E N A J S U O B D F B A B E X G N Z
C H E E T A H S W K R O B I N H O O D
O R R O Z O D A N I E L B O O N E V L

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

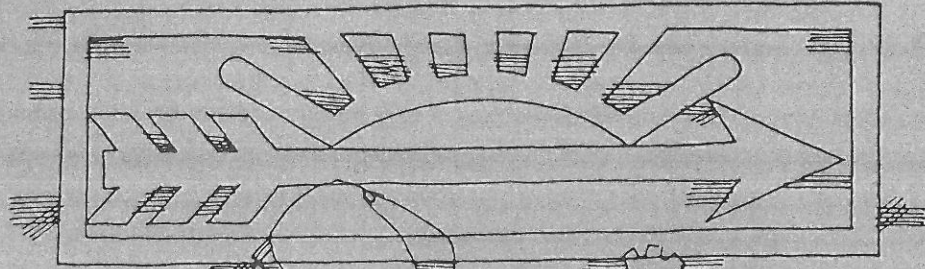
babe
daniel boone
encyclopedia brown
hiawatha
ichabod crane
jim bowie
jonny appleseed
molly brown
paul revere
pippi longstocking
robin hood
superman
tom sawyer
zorro

cheetah
davey crockett
hardy boys
huck finn
jane
john henry
king arthur
paul bunyan
pecos bill
rip vanwinkle
sam houston
tarzan
wild bill

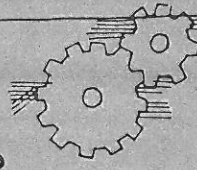
[HERE IS THE ANSWER KEY:

. . . . K . L . . . J P . .
. . . P . I . L . . . O I . .
E . . A . N . I E . . N P N E
N . T U . G . B N . . N . . E . . P N I
A . O L . . C . T Y . . L Y . I I W
R . M . A . S Y P T . . K R . F O
C . R S R . O C A E A . . N N M L B
. S E Y T N C L U K P . . I E O O K
D W A V O H O E O L C P . A W H L N C M
O I W E B U T P P O L T H N L G U I
B L Y R R S . E B R E A T A N Y S H J
A D E E Y . U N D U C S R A V H T . .
H R . D . O A I N E Z W O B O . .
C B . . R . H M A Y Y E A A P J R C . .
I I . . A . R A E D N I I . O K . .
. L . . H . M E B N V . . H R . W I . .
. L A P R . A N N . .
. . E N A J S U O . D . B A B E . G . .
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WEBELOS

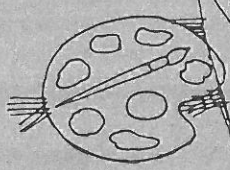


Aquonaut



Engineer

WEBELOS

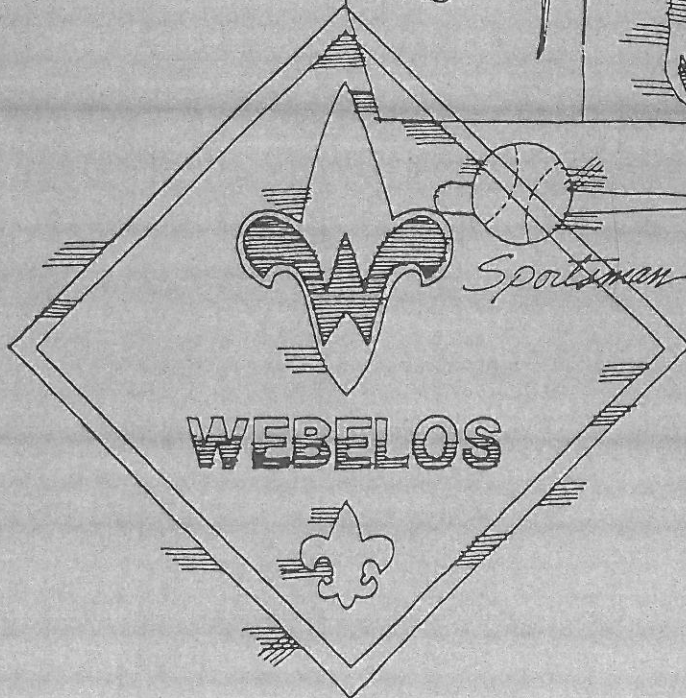


Artist

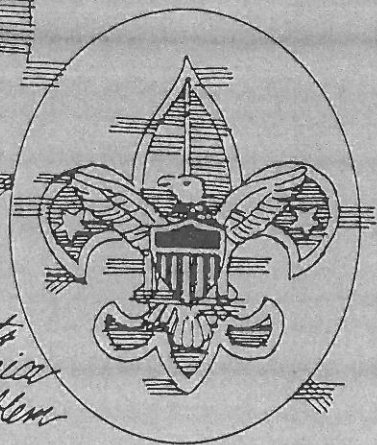


Forester

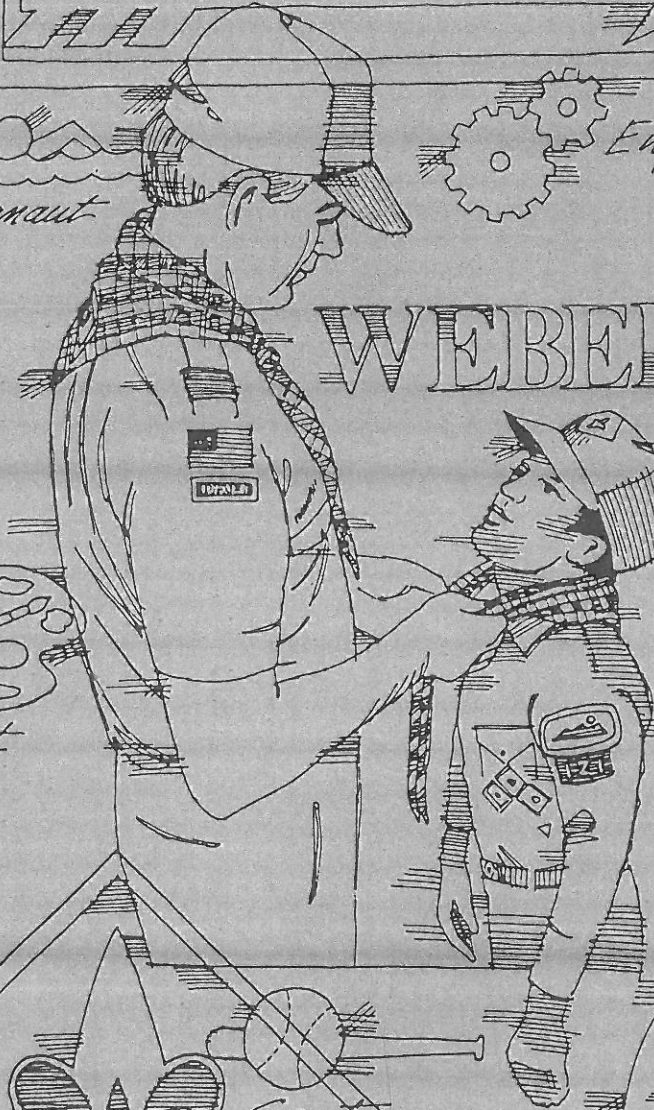
A Webelos Scout graduation ceremony



Sportsman



Boy Scouts of America emblem



WEBELOS LEADER HINTS

Working with Webelos can be a special challenge, but a rewarding one. Some of these boys have been in Cub Scouting for two years and have the program "figured out". Others are new. And you, as a Webelos Den Leader also fit in both categories. You may have been a Den Leader to Wolf and Bear Cubs, or you may be new to the program. In any case, Webelos will be new to you.

AGE GROUP

Webelos is a two year program for boys that are in the fourth and fifth grades. Webelos move into Boy Scouts when they turn 11 or when they are 10 1/2 and complete the fifth grade.

RECOGNITION

Webelos receive recognition for their learning experiences in four ways. The first way is the Activity Badge. There are twenty activity badges broken down into five areas:

PHYSICAL SKILLS	MENTAL SKILLS	COMMUNITY	TECHNOLOGY	OUTDOOR
Aquanaut	Artist	Citizen	Craftsman	Forester
Athlete	Scholar	Communicator	Engineer	Geologist
Fitness	Showman	Family Member	Handyman	Naturalist
Sportsman	Traveler	Readyman	Scientist	Outdoorsman

These badges are earned by completing various requirements, working with their Webelos Den Leaders, parents or activity badge counsellors. It is important to pace the boys through the activity badges. If they complete them all the first year, there is nothing left for the second year of the program. BSA suggested completion schedule for 1989 - 1990 is below:

<u>Month</u>	<u>4th Graders</u>	<u>5th Graders</u>
September	Communicator	Scientist
October	Showman	Scientist
November	Craftsman	Citizen
December	Craftsman	Citizen
January	Fitness	Readyman
February	Engineer	Engineer
March	Engineer	Engineer
April	Geologist	Geologist
May	Outdoorsman	Family Member
June	Sportsman	Athlete
July	Forester	Forester
August	Artist	Artist

Program helps for you are provided in the Scouting Magazine. They coincide with the above schedule. You may wish to adapt the schedule to fit your boys needs. Talk with your Cubmaster, your Webelos Den Leader Coach or with other leaders at Roundtable for more information and ideas on how to put your den program together. The activity badges are displayed on the Webelos Colors. The Colors are worn on the right sleeve of the uniform, directly under the flag. The activity badges are pinned to the Colors.

When the Webelos Scout has spent three months in your den, has completed three Activity badges, including Fitness, and has completed other requirements, he is awarded his WEBELOS badge.

Further recognition of activity badge accomplishment is done with the Compass Point badge. This circular patch is suspended from the right pocket. It is awarded upon completion of seven activity badges. Each additional four activity badges earn the Webelos a Point for his compass. If the boy earns 19 activity badges, he completes his Compass Point.

The Arrow of Light is the final achievement for the Webelos Scout. Requirements for the Arrow of Light are in the Webelos Scout Book. This is the only Cub Scout rank that can be worn on the Boy Scout uniform. It can also be worn on the adult uniform in the form of the knot. Encourage every boy to complete his Arrow of Light. Once the opportunity is lost, it is gone forever. Once the boy has earned his Arrow of Light, it should be awarded in an impressive ceremony. This signifies the importance of the award to the boy, as well as to other younger Cub Scouts.

SOURCES OF INFORMATION

Your first stop for information is Fast Start. This video tape gives you a thumb nail sketch of what Webelos is all about. The second stop is Cub Scout Leader Basic Training. Special segments on Webelos Scouting cover things you need to know. Third is the Webelos Den Leader Outdoor training. It introduces you to skills the boys will need to earn their activity badges.

Your Webelos Den Leader Coach, Cubmaster and Roundtable can help you on a personal basis. The Den Leader Handbook, Webelos Scout Book, Den Leader How to Book, Webelos Den Activity Book and this Pow Wow Book have other ideas to help you with your program.

HELP!

You need not do this by yourself. You should always have two deep leadership on any scout activity and project. This gives you a backup in case something happens that is not planned.

Webelos Scouts are expected to complete some serious projects and many require adult supervision. Recruit an Assistant Webelos Den Leader or two to help. If certain activity badges have you stumped, find a parent or someone else who can help.

Finally, BSA stands for Boy Scouts of America, not Baby Sitters Anonymous. If you have parents who believe in the Drop, Kick and Drive school of scouting, you need to talk with them about the program and their responsibilities. It is their program, their boys program and finally, your program.

FIELD TRIP DO'S AND DON'TS

Field trips are fun but can be a real pain if you don't plan ahead. Here are some ideas to use when planning a field trip.

Call and schedule ahead of time. Nothing is more disappointing than going to someplace looking to have fun and finding out it is closed. Look at what happened in the National Lampoon Summer Vacation when Wallyworld was closed.

Give yourself at least one months lead time in scheduling the trip. When you call find out the following things and reconfirm in writing to the company or organization you will be visiting:

- Date
- Time
- Location
- Length of Tour
- Contact Person
- Special restrictions or instructions

Call back a day ahead of time to reconfirm.

Keep your boys in hand. Use the buddy system to keep them together and make sure they understand their responsibilities. What are the responsibilities? Let them make up a list of things to do and not do at any field trip before the first trip. You can help coach them along but

this is their list. When a trip is completed, have them review the list and add things that will help make the next trip better. No horseplay is the first rule!

Discipline? This is why you take along additional help with you. Hopefully you will have one adult for two boys. If not, make sure that at least two adults are there. If someone acts up or causes problems, one of you can take him out. Follow up immediately with the parents! Restrict the boy from the next field trip if the crime fits the punishment. One bad apple.....

Carry a simple first aid kit with you. Scratches and dents to the body often occur.

Line up sufficient transportation. More on this in the next section.

SO YOU WANT TO TAKE A TRIP

We always stress putting the OUTING in SCOUTING by going places. When you put another persons child in your car you take a risk. Be sure you understand the safety factors that you must practice to keep that child and everyone else in your car safe. The Cub Scout Leader Handbook has a list of the regulations covering travel. This is just a reminder.

You or anyone driving for Cub Scouts must have liability insurance. Don't be afraid to ask to see the certificate that every Texas driver must carry in their car. Just say you need the number for your records. If they cannot produce it, they cannot drive!

Everyone must wear a seat belt! Even you. Learning by example is important. If every boy cannot have a seat belt, get another car.

Drive the speed limit! Boys see extremely well and your example of obeying laws is important.

No boys in the back of a pickup or other truck! It is against state law to carry children in pickup truck beds. You put yourself in a dangerous situation when you do this. Should an unrestrained boy fall out of your truck and get injured, the BSA insurance does not cover you.

Make sure you have a permission slip for every boy for every trip. A sample permission slip is on the next page. Make copies and use it.

If you are going out of the council area, you must fill out a Tour Permit. They can be obtained at the Scout Service Center or from your Cubmaster. YOU MUST USE THIS. FAILURE TO DO SO RESULTS IN LOSS OF INSURANCE. YOU THEN BECOME LIABLE FOR ANY PROBLEMS THAT MAY OCCUR.

You may wish to fill out a Tour Permit for travel within the council area but outside of your district boundaries.

The safety of the boys is your responsibility when the parents drop them off until they pick them up again. In today's society, where law suits are as cheap as hamburgers, it is better to error on the side of caution. You are a volunteer, helping to provide a good experience for your and other peoples children. A safe experience can be a good experience.

PERMISSION SLIP

This is a must for any outing. Make sure that every boy has one on file. And be sure that it is completed by you with the departure and return information so no mis-understandings occur.

PERMISSION SLIP

PACK: _____ DEN: _____ TRIP DATE: _____

WEBELOS NAME: _____

I give my permission for the above named Webelos Scout to go on the following outing:

DESTINATION: _____

DEPARTING ON: _____ AT: _____ AM/PM

DEPARTING FROM: _____

DRIVER: _____

RETURNING ON: _____ AT: _____ AM/PM

RETURNING TO: _____

DRIVER: _____

MY PHONE NUMBER IN CASE OF EMERGENCY: _____

ALTERNATE IN CASE OF EMERGENCY:

NAME: _____

PHONE: _____

I have discussed this outing with my son and he understands his responsibilities to his leaders and to the other boys attending. I will be on time to pick my son up at the return location.

SIGNED: _____ DATE: _____

SUMMERTIME

Packs often reduce their operation during summertime. Vacations and family commitments make it difficult to keep the program active.

Your Webelos den can continue if you, the boys and their parents wish. One meeting a month, maybe a Saturday or Sunday afternoon, can be enough to keep the boys active. Plan to work on two activity badges during the summer. Outdoor activities are best at this time, and there are lots of outdoor activity badges.

Cub Scout Day Camp is available for Webelos. Various outdoor skills are practiced and requirements for activity badges can be completed.

Webelos Resident Camp is also available at Bear Creek. Save this experience for boys entering the fifth grade. They will appreciate it more then, and it can be a big motivator to stick around the extra year.

ACTIVITY BADGE IDEAS

In the following pages, you will find ideas and hints for helping your boys complete their activity badges. Each section contains a "RESOURCES" section that directs you to Cub Scout literature that is helpful for the activity badge. We have purposely tried not to duplicate any information found in Cub Scout Literature in the following sections. But don't stop there. Your local libraries have lots of resources for these activities. Community groups such as the Red Cross can be helpful and if you know a teacher of fourth and fifth grade boys, they can be lots of help.

The key is to know how to use your resources. You may think that you don't have any but you really do. Look around you at the people you know, the places you go, and the things that you do. How can they help? They are your environment. They are also the environment of the boys you work with. Your friends and co-workers may have skill that you need for activity badge help. Your church acquaintances are a good resource for help. Pick up and save anything that looks like you can use it.

How do I know what I need? READ THE WEBELOS SCOUT BOOK, cover to cover, at least three times. Then you can understand what the boys need to do, and how you can help, or what help you need. Schedule their activity and the help at the same time and you have a successful program!

AQUANAUT

CUB SCOUT RESOURCES FOR AQUANAUT

Webelos Scout Book - pages 135 - 145

Webelos Den Activity Book - pages 30 - 32

Cub Scout Leader Book - pages 92 - 95 (Water Safety)

Cub Scout Leader How to Book - pages 2-44 - 2-47

WATER SAFETY

It cannot be stressed enough, but water safety is REQUIRED. It is not optional. It never can be. And as a leader, the responsibility for water safety for your boys is yours.

That may be tough to swallow, but it is true. You MUST read the sections on water safety in the Cub Scout Leader book and understand the responsibilities and approved practices. Then put them to use. They are for your protection, and the protection of the boys that you work with.

HOME POOLS

The Water Safety section covers the use of home pools. You are required to have an APPROVED LIFEGUARD for all pool activities, at home as well as in a city or public pool. They are to be certified by BSA, Red Cross or the YMCA. And be sure that you or the people who own the pool have adequate safety equipment such as poles or ring buoys. They must also have insurance to cover any mishaps.

HAVING FUN

With the above warnings and cautions out of the way, water is a fun place to be. The Cub Scout How to Book has pages of good water games that you can play with the boys. And do get in with them. It is fun for everyone of any age.

BOATS

Most boys will not have access to boats. And canoes are a no-no for any Cub Scout programs not run directly by the Boy Scouts of America.

How do they practice using a boat? There are some fairly inexpensive rubber boats available that can give them experience rowing. They love to row. They may not get anywhere but the mystery of getting two oars to work correctly is a great challenge.

You may have parents that have a small aluminum boat with oars that is just right. Usually it is a boat that was equipped with a trolling motor for light fishing. It is enough for the boys to practice with.

If you are fortunate, an family in your den may have a power boat of some type. Remember, some people like to show off their driving skills. This is INAPPROPRIATE with Webelos Scouts who deserve a quality experience.

Things to remember:

PFJ (Life jacket) for everyone!

Practice Safety Afloat procedures of the BSA

SAFE, SANE BOATING!

STORM WARNINGS

When you boat, the weather can sneak up on you making it dangerous to be on the water. Large and small lakes usually have storm warning flags posted. Review the Big Bear Book for the storm warning flags and have the boys refresh their memory as well.

STORM SAFETY

Lightning? Get out of any water that you may be in! Do it quickly. The immense electrical charge of a lightning bolt travels quickly in water and is extremely dangerous.

After leaving the water, practice the usual lightning defense that you have learned.

WATER SAFETY QUIZ

This true/false quiz can be read to the boys at your den meeting. They can mark the answers on a piece of paper. Make sure to discuss the results with them after they complete it. It may help save a life.

1. It is ok for Webelos Scouts to swim by themselves. (F)
2. Dunking a boy is a safe, fun swimming experience. (F)
3. A separate swimming area should be marked off for non-swimmers. (T)
4. There should be one lifeguard for every 10 persons. (T)
5. The best rescue is to jump in and help the swimmer. (F)
6. A simple way to remember safe rescue techniques is to DIVE, DUNK and JUMP. (F)
7. A lookout should be posted to help lifeguards look for trouble situations. (T)
8. The lookout must be a trained lifesaver. (F)
9. To be considered a swimmer, a person must swim at least 75 yards using a forward stroke and 25 yards using an easy resting backstroke. (T)
10. You can swim safely right after eating a big meal. (F)
11. Adults are responsible for all swimming activities. (F)
(Everyone is responsible for safe swimming!)
12. Swimming in a backyard pool requires no special safety rules. (F)
13. It is ok to snorkel with you head completely under water. (F)

Answers and additional information can be found in the Cub Scout Leader Book on pages 92 and 93 and in the Webelos Scout Book.

BOATING SAFETY QUIZ

This true/false quiz can be read to the boys at your den meeting. They can mark the answers on a piece of paper. Make sure to discuss the results with them after they complete it. It may help save a life.

1. The Buddy system should be used in boating activities. (T)
2. It is not important to check the weather before beginning a boating activity. (F)
3. Leaky boats are best for boating activities because you can practice swimming more often. (F)
4. Canoes can be used at any time in Cub Scout sponsored activities. (F)
5. At least two adults must be with every boating group. (T)
6. No special knowledge is needed for boating activities. (F)
7. It is ok to get up and walk around on all boats. (F)
8. All boaters must wear a Personal Floatation Device, PFD. (T)
9. The ability to swim is an important factor to consider in boating programs. (T)
10. The name of the Boy Scouts of America boating safety program is Safety Afloat. (T)
11. If a boat turns over, it is best to swim away from it. (F)
12. Sharp, fast turns are just as safe as slow, wide turns. (F)

Answers and additional information can be found in the Cub Scout Leader Book on pages 94 and 95 or the Webelos Scout Book.

AQUANAUT WORDS

G E Z H T L O E I C N V D R F Q J M Q E
F I K R B H G Q D N L O C M L U R G G K
O S H O X R L S E E F V C K I V J Q P O
B S F R R Y E K N C M Z B U V W O R C R
X S A L R T C R C O Z Q S G E O S A D T
R F A F O M S R J O R I P P S N N C R S
E V R F E A T A U L K G L A Q T K A
F K O L E T W Y W L R E U V I B F Q K
S L O M I T S A V L L P A L I L S C B C
R J S R A F Y W T C F D O N J S Y E A
R E X W T S E I I T R S K G I W O Z B
T O L K I S K G A M O Y E T E N K E Y H
T I W D C M M U F N X T R W M J J J
P U Q D B E Y A L D Z T O K F H P
Q O O P B A D F D B R O E D H U K M O R
G R Y K H O P W I I C D A F E N B E J Q
Q X I M O C A G C N S A Y T E V J R S P
F C W I X O A T P T S S N S G N I S D U
K O G K X C L E B G E H V O C P S C I T
F S X W O R H T R U N C D B E Y E E E X

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

back stroke
canoe
floatation device
lifeguard
lookout
oar
paddle
row boat
safety afloat
snorkel
swim fins

butterfly stroke
crawl stroke
go
livesaving
mask
oarlock
reach
safe swim defense
side stroke
swim
throw

HERE IS THE ANSWER KEY:

. E E
. . K M L K
. . O S I O
. S F R . . K N V W O . . R
. S A L . T C . C O E . S A . T
. . A F O . S R . O R S . . . R S
E . . F E A . A . L K . A
. K . L E T . Y W . R E . V K
. . O M I T S A . L L . A L I C
. . S R A F Y W T . F . O N A
R E . W T S E I I . R S . G B
. O L . I S K G A M O . E T
T . W D . M . U F N . T R
. U . D . E . A L D . T O
. . O . B A . F D . R O E D . U K
. . . K H O P . I I C D A F E . B E . . .
. . . . O C A . . N S A . T E V
. . . . O A T . . S . N . . N I
. O G . . . L E O . . . S C . . .
. . . W O R H T R E . . . E E .

ARTIST

While Artist may not be the most popular Activity Badge with 9 and 10 year old boys, it can be a lot of fun when they get a chance to create something. Let them be creative and don't let them make fun of each other. Remember, "Art is in the eye of the beholder."

CUB SCOUT RESOURCES FOR ARTIST

Webelos Scout Book - pages 47-63

Webelos Den Activity Book - pages 12 - 14

Cub Scout Leader How to Book - chapter 3

DEN ACTIVITIES

Visit the Institute of Texan Cultures in San Antonio. There are exhibits there that show the art of the pioneers in Texas. Have the boys try to locate as many different types of art as they can. Remember, sewing patterns on clothing, painting teepees and other ways of showing feelings in design are all art.

Visit the San Antonio Museum of Art (\$) and spend time in the START gallery. It is specially designed for young people to be exposed to art.

Visit the Southwest Craft Center in San Antonio. See the programs and art exhibits that they have available.

Visit the art department at one of the local colleges or universities. They frequently have exhibits of art available for you to look at. You may be able to discuss art with one of the professors if you call ahead.

Have the boys discuss art with their art teacher in school. Find out what form of art is the teachers favorite and, if possible, bring a sample of the teachers art work to show the den.

Have the boys bring a sample of art work that they have done in school. Tell why they did the design they did and why they particularly liked this piece of art.

Discuss the differences between modern art, western art and art throughout history. Why do some people like some types of art while others like another type?

Have the boys locate art pictures in magazines and make a collection of the things that they like. Show this collection at a pack meeting.

Obtain some sun-dry clay from a craft store and have the boys make a sculpture or pot. Have them make an item that is related to scouting.

Visit a ceramic shop and, if possible, have the boys make a ceramic object. Have the shop person tell the boys how ceramics are poured, decorated and fired. Most shops will be very cooperative and provide you with assistance. There will be a fee associated with the pouring and firing of the ceramic piece the boys make.

ACRYLIC PAINTINGS

Oil painting can be an expensive hobby, and even more expensive to demonstrate since you may never use the supplies again. An easy way to show how to paint is with acrylics. Acrylic paints can be thinned with water and clean up in a jiffy with simple soap and water. By using the basic colors of red, yellow and blue along with white and black, you can paint almost anything and the boys will learn how to mix colors.

Can you afford paint brushes and canvas for everyone? Probably not, but with acrylics, you don't need them. Squares or rectangles of masonite, heavy cardboard or even a good grade of poster board can be used. Brushes? If you have some but don't really bother. Buy a good sized sponge and cut it into pieces. The boys can dab on color with these and they clean up easily. Have some feathers on hand? Use them instead of brushes for light touches of paint here and there in the painting. Cotton balls make good splotches and the boys may want to experiment dragging thread and string through the paint and then around on the painting surface.

Every artist needs a palatte to mix paints and look "artsy". With acrylics, have the boys bring a pie pan or an old tv tray to use. Again, soap and water works miracles for cleanup and they can take them home again.

Acrylic paints can be mixed with water to thin them down but a can of "medium" adds body to the paint while thinning it a bit. An art supply store can help you find the "medium"

Need an artist smock to finish the process? One of dad's old shirts will probably work but if they get paint on their uniforms, wash it right away with soap and water and it will come out. Let it set and it won't!

It's time to start! Have the boys design their picture, if they want to, by roughing it out with a pencil. They can fill it in, like paint by numbers.

They can paint an entire painting in 5 minutes if you let them so make them work slowly and creatively and they may last 15 minutes to 1/2 hour. Let them experiment and have fun.

ACRYLIC PAINTS AND SCREEN PRINTING

Since you already have acrylic paints, you can probably work with the boys to create a special den logo all of your own. They can then print it on a t-shirt that they will be proud to wear. You can get more information on making screen prints at the library or at your local craft store.

MOSAICS

PAINT SAMPLE MOSAIC

Visit a paint supply store, lumber yard or hardware store and collect paint sample strips. Don't take too many because the stores must pay for the samples. Have the boys design and make a mosaic from these samples. The boys should first draw the mosaic picture on tracing paper or tablet paper. They should then transfer the design to a piece of posterboard or other sturdy backing. Then they should cut out the parts from the paint samples and glue in place with craft glue. With a little thought, they can create some great looking designs.

GLASS MOSAIC

IMPORTANT! Glass cuts. Your boys must be careful when completing this activity.

Have the boys collect glass bottles and containers of different colors. Make sure they don't take Mom's Avon bottles or there may be a major war! When the containers

are collected, place each one in a burlap bag or other sturdy material as bash it with a hammer. Make sure the pieces are pretty small but not powder fine.

Now place the glass in containers by color. The boys can now use the glass to make a mosaic design. Glue it in place with craft glue or hot glue for best results.

MOBILES

Page 61 of the Webelos Scout Book tells how to make a mobile. Frank Lloyd Wright, a famous American architect, invented this art form. Almost anything can be hung from a mobile to make a great gift for anyone you know. Here are some ideas:

Wax or plastic fruit and vegetables for a 3d look

Assorted cooking utensils, plastic or wooden, for the kitchen.

Glue hooks on old lightbulbs for the thinking person

Hang sparkplugs for the mechanics

Hang school supplies such as pencils, erasers, rulers, etc for a teacher

Hang old computer diskettes for a computer nut.

ARTIST ACTIVITY BADGE

P A I N T B R U S H S D U K K X C E L
B G E H V C P I T F S X U N C D B L Y E
E X W H B A P Z O W Z K L X E O I K Y E
D S S I L L O U E T T E O V N B K T Y H
P X E H E M A R F H D L V O O G J H K W
A F R C A Z O I R O D Y I M C X W Q K
C Y S I O M X A M K K T N P R I U D W R
R T F E C N M V O W C D Q L O L A J J O
Y W N A N C D E Q U N G A L L P R E X L
L P X P R I M A R Y C O L O R S T K O
I T U L P R L T R S Q E K V C A V H U C
C B X S V Q S T Y T T R P R O U M E A
 Y L D C N R I N T N N U E L D R T J
P B L E O H L C A O B C K I T N D A Z L
A P C C T L I L A C I D O J A P Y B F C
I L W W Z A S I N E T R L W P L A W I
N U A L V P M A E S V C C T O W U L W
T X I A K O S Y I L O A W A A R K L C C
A F I M S O A G P D V Y S L C L S O I S
E E D V M J N J D M Q V D O F X Q A G O

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

acrylic paint
canvas
clay
construction
frame
mobile
mosaic
paint brush
primary colors
secondary colors
still life

action lines
chisel
color wheel
design
hammer
model
oil paint
palatte
sculpture
sillouette
watercolor

HERE IS THE ANSWER KEY:

P	A	I	N	T	B	R	U	S	H	.	.	.	.	.	.	E	L
.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	L	E
.	.	.	.	.	.	.	.	.	.	L	.	.	.	.	I	.	E
.	S	S	I	L	L	O	U	E	T	T	E	.	.	N	B	.	H			
.	E	H	E	M	A	R	F	.	D	.	.	O	O	.	.	.	W			
A	.	.	C	A	.	.	.	O	.	.	I	M	.	.	.	.	.
C	.	S	.	O	M	.	.	M	.	.	T	.	.	R	.	.	R			
R	.	.	E	.	N	M	.	.	.	C	.	.	.	O	.	.	O			
Y	.	.	.	N	.	D	E	.	U	.	.	.	.	L	.	.	L
L	.	.	P	R	I	M	A	R	Y	.	C	O	L	O	R	S	.	O		
I	.	.	.	.	.	L	T	R	S	.	E	.	.	C	.	.	C
C	.	.	.	.	.	S	.	T	Y	T	T	R	.	R	.	.	.
.	.	.	.	C	N	.	I	N	T	.	N	U	E	.	.	.	.
P	.	.	.	O	H	L	C	A	O	.	C	.	I	T	.	.	.			
P	A	.	.	C	.	L	I	L	A	C	I	D	O	.	A	P	Y	.	.	.
I	A	S	I	N	E	T	.	L	W	P	L	A	.	.	.
N	.	.	L	.	P	.	A	E	S	V	.	C	.	O	.	.	U	L	.	.
T	.	I	.	.	.	S	.	I	L	.	A	.	A	.	R	.	L	C	C	.
.	F	.	.	.	O	.	G	.	.	.	S	.	.	.	S	.	I	S	.	.
E	.	.	.	M	.	N	O

ATHLETE

The Athlete Activity Badge is unique in that it requires three months of work on the part of the Webelos Scout to complete one of the requirements. Read the section on planning to make sure you understand how this badge "works."

CUB SCOUT RESOURCE FOR ATHLETE

Webelos Scout Book - pages 65 - 81

Cub Scout Leader How to Book - pages 2-30 - 2-36

Cub Scout Sports Program Physical Fitness Booklet

PLANNING FOR THE ATHLETE ACTIVITY BADGE

Why should I plan this badge any differently than I would any other Activity Badge?

The Athlete Activity Badge requires a minimum of 90 days to complete. So if you wish the boys to receive their Badge in May, they must start working toward it no later than the first of February to make sure the full 90 days has been accounted for. Why 90 days? For your boys to earn the Athlete Activity Badge they must also earn the Physical Fitness Sports Pin.

Requirements for the pin are found in the Physical Fitness Booklet but are generally stated below:

30 minutes of physical fitness activity = 1 point

60 points must be earned to receive the pin

90 days is the minimum time span of activity.

The 30, 60, 90 rule makes it easy to remember what the boys are required to do. Simply stated, over a three month period, the boys must practice physical fitness skills for a total of at least 30 hours. No more than five points can be earned in any one day.

Should the boys work out for two and one half hours on six Saturdays? Does this fulfill the requirements?

Technically speaking, yes. But the best way for the boys to become fit is to spread the practice out over the 90 day

period. One half an hour of physical fitness exercise every other day will do two things for the boys. First it will allow them to work up to the required performance levels for their age group, and the Athlete Activity Badge requirements. And, second, it will start them on a regular program of physical exercise, building habits of good physical fitness that boys need.

Do physical fitness activities in school count? For the most part, yes, if the activity is related toward the requirements of the Physical Fitness Sports pin. Some P.E. activities do not qualify so be reasonable with the boys.

You will need to work with the parents of your boys to get them to monitor and motivate the boys to really EARN this sports pin. If they have not earned it, they may not be able to pass the Activity Badge requirements. If they cheat, they are cheating themselves!

MEDICAL CLEARANCE

Most of the boys have had a physical to enter school. But before they take on a regular program of physical exercise for the Athlete Activity Badge, you may want to discuss with their parents the need for a followup examination. It is always a good, safe practice for everyone before starting an exercise program of any kind.

DEN ACTIVITIES

A very exciting experience for the boys would be a visit to a high school or college level track meet. Here they can see the results of people who practice physical fitness. Here individual ability and skill count more than in team sports the boys may have experienced. Call a local high school or college for schedule information.

For the three months that the boys are working on their Athlete Activity Badge, you might want to keep a score card of their improvement on requirements three thru nine at least once a month. The boys will see a marked improvement, if they are exercising regularly. A sample scorecard can be found on page 6.

RELIEVING MUSCLE CRAMPS

It may be hard to believe, but there is a simple technique to relieve the agony of muscle cramps in seconds. Dr. Donald Cooper, team physician at Oklahoma State University

and the 1968 Olympic team doctor, said he tested the technique on himself and it works. The "acupinch" is done by pinching the skin above the upper lip between the thumb and forefinger. The doctor tried it and found that it works. He now uses it on athletes who suffer cramps.

PERFORMANCE LEVELS

Some boys will want to know how well they are doing against other boys. Below is a chart that shows how 9 and 10 year old boys five of the skills for Athlete. Remember, the boys are doing their best, not competing with one another.

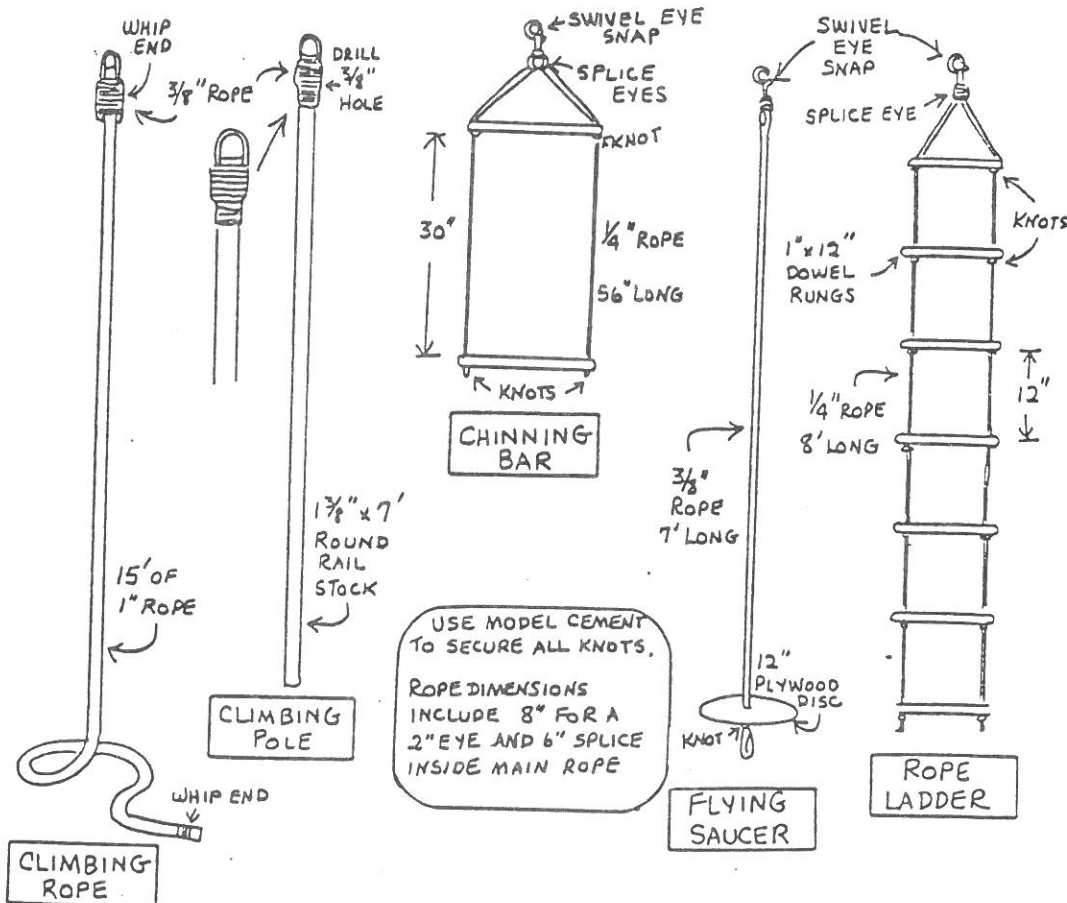
	-----P O I N T S-----									
	20	30	40	50	60	70	80	90	100	
Pullups	0	0	1	1	2	3	4	7	19	
Situps	23	27	29	31	35	36	40	44	70	
Standing jump	4'5"	4'7"	4'8"	4'11"	5'1"	5'3"	5'6"	5'10"	6'5"	
50 Yard Dash	9.0	8.8	8.6	8.2	8.0	7.9	7.8	7.5	7.0	
600 Yard Run/ Walk	2'59"	2'49"	2'40"	2'33"	2'30"	2'20"	2'15"	2'9"	1'52"	

SKY HOOK GYM

WITH THIS SKY-HOOK GYM YOU CAN SET UP YOUR OWN PHYSICAL-FITNESS PROGRAM. THE APPARATUS CAN BE INTERCHANGED JUST AS FAST AS YOU CAN UNSNAP ONE PIECE OF EQUIPMENT AND SNAP-FASTEN ANOTHER OF YOUR CHOICE IN ITS PLACE. THE GYM IS DESIGNED FOR USE INDOORS OR OUTDOORS.

FOR OUTDOOR USE, ALL YOU NEED IS A SUITABLE TREE LIMB FROM WHICH YOU CAN HANG A LARGE PULLEY AND SUSPEND THE SKY-HOOK LINE. FOR INDOOR USE, YOU CAN USE A GARAGE DOORWAY WHICH HAS AN 8-FOOT CLEARANCE. ALL EQUIPMENT IS DESIGNED TO BE HUNG FROM A HEAVY-DUTY OVERHEAD HOOK OR SCREW EYE 8 FEET ABOVE THE GROUND. REMEMBER TO USE A MATTRESS OR PAD UNDERNEATH THE LINE IF THERE IS CONCRETE OR HARD PAVING UNDERNEATH.

BRAIDED POLYPROPYLENE ROPE IS USED BECAUSE IT IS 40 PERCENT STRONGER THAN MANILA AND IT IS SO EASY TO SPLICE. TWO SIZES OF ROPE ARE USED - 3/8" AND 1/4". A SWIVEL-EYE SNAP HOOK IS USED.



FITNESS CIRCLE GAME

Have all of the Webelos get in a large circle, facing the same direction. Give instructions for the various activities as follows:

1. Start walking in a circle, and keep walking between these exercises.
2. Start hopping.
3. Make yourself small as possible and keep walking.
4. Make yourself as tall as possible and keep walking. Reach you hands over your head.
5. Bend you knees slightly, grasp your ankles, and continue walking.
6. Walk as if the heel of one foot and the toes of the other were sore.
7. Walk stiff-legged.
8. Squat down and jump forward from that position.
9. Walk on hands and one foot with the other foot held high, like a lame dog.
10. Walk forward at a rapid pace (don't run) while swinging the arms vigorously.
11. Take giant steps.
12. Walk forward, raising your knees as high as possible with each step.
13. Run, ligting your knees high.
14. Walk on your hands and feet.
15. Stop and walk backwards.
16. Stop!

Athlete Activity Badge Scorecard

NAME -----

DEN -----

Each boy must be able to do at least five of these skills to the level shown below. Before they being the Activity badge work, have each boy attempt each skill and record the results under start. At the end of each month, repeat the test, and when they are ready for the final, record the results under the End column. This will help them see the results of their work on the Physical Fitness Sports Pin as well as encourage them to complete their work.

----REQUIREMENT----	Start	Month 1	Month 2	Month 3	End
Situps 30 bent knee	-----	-----	-----	-----	-----
Pullups 2 on bar	-----	-----	-----	-----	-----
Pushups From ground or floor	-----	-----	-----	-----	-----
Standing long jump Five feet	-----	-----	-----	-----	-----
Vertical Jump Nine inches	-----	-----	-----	-----	-----
50 Yard Dash 8.2 seconds or less	-----	-----	-----	-----	-----
600 Yard Run or Walk 2 min 45 sec or less	-----	-----	-----	-----	-----

CITIZEN

Turning out good citizens is one of the primary goals of the Boy Scouts of America. This activity badge helps to reinforce the ideas of good citizenship for the boys.

Make sure that they start and keep a notebook for Citizen. It is one of the requirements and should be started at the first den meeting.

CUB SCOUT RESOURCES FOR CITIZEN:

Webelos Scout Book - pages 83-101

Webelos Den Activity Book - pages 19 - 21

Boy Scout Handbook - pages 438 - 449

WHO PROVIDES SERVICES?

Discuss where the following services come from in the community. You and they may be surprised where the money comes from and who is responsible for taking care of it.

Police Protection

Fire Protection

Sheriffs Department

Jail

Parks (City, County, State, Federal)

Schools

Medical Care

Child Welfare

Family Assistance

Restaurant Inspections

Streets (who fixes potholes)

Highways

Swimming pools

Softball and Baseball parks

Trash pickup

Electricity

Water and sewer

If you have a problem in any of these areas, who do you report them to.

Are all of these services provided the same way in all communities? How are they provided in other areas?

CITY COUNCIL

You city council helps conduct the business of your city. They have regular meetings that are open to the public. Find out the time and place of the city council meeting and go visit. Contact your city councilperson ahead of time to let them know you are coming. They may be able to recognize the boys at the meeting.

When the meeting is over, or at the next den meeting, discuss how the meeting was conducted. Did they appear to have rules? Did everyone speak at once? Who was in charge? Were they polite? It is important for the boys to understand that at every meeting, rules are used to control how the meeting flows. This shows why it is important for them to follow the rules at your Webelos Den meetings.

STATE LEGISLATURE

We are fortunate in that the state capitol is so close to San Antonio. This can be a good day trip for Saturday. Since the legislature meets every two years, you will probably not get a chance to see them in operation, but you can visit the chambers and see the offices. The Texas capitol building is just a few inches shorter than the U.S. Capitol in Washington, D.C. There are interesting statues and paintings throughout. The capitol grounds have other statues and monuments and the governors mansion is right around the corner. You can also visit the LBJ Library which is just a few blocks away. A great way to realize what being a citizen of Texas means.

TAXES

Discuss taxes with the boys. Their parents pay Federal Income Tax and Social Security Taxes. Explain what these are for. Talk about property taxes. They pay for schools and county activities such as the Medical Center Hospital. Sales taxes are the last tax. Your state, city and county all get part of your sales tax. You pay it on almost everything you buy, except for food. Find out how much sales tax you have in your area, and which governmental bodies get what percentage.

Are taxes important? Should everyone pay taxes? Are they fair? Should rich people pay more than poor people?

WORLD CITIZEN

Talk with the boys about being a citizen of the world. How do we affect other people around the world? Do other people all have cars, air conditioning, refrigerators, enough to eat, a safe place to sleep? How can we help other people around the world? Discuss the BSA World Friendship Fund and the World Conservation award. How do these show our dedication to be good world citizens?

THE MIRANDA WARNING

Obtain the copy of the Miranda warning that police must give to people they arrest. Read this to the boys. Discuss with them why the Miranda warning is important to protect the rights of a citizen. What rights are protected? Where do these rights come from? (the Constitution)

JURY TRIAL

Discuss how jury trials work and why we have them. It is one of our important rights to be judged by our peers. Explain how juries are selected, and what jurors must do. If you have an attorney that you know, they can be a big help in this. You may be able to visit a trial in process but, THE BOYS MUST BEHAVE! DISRUPTIONS MAY AFFECT THE OUTCOME OF THE TRIAL.

THE MILITARY AND CITIZENSHIP

Visit one of the local military bases. They all have open houses scheduled throughout the year. Or call the Information Officer to obtain more information.

How does serving in the military show citizenship? Are there some people who do not serve in the military? Do religious beliefs come before citizenship? (YES, the Supreme Court has said that people who do not wish to serve based upon religious principles have the right to do so! There is nothing wrong with not serving. There are other options such as the Peace Corps, etc.)

ELECTIONS

If you are working on this badge during one of the elections, take the boys to see a polling place and obtain a sample ballot to discuss with them. Explain about secret elections and the multi-candidate, multi-party system of the United States. Other countries do not have this and are run by one party or a dictator. The people have no free choice in their government.

If there is no election during the time you work on the badge, you can still get a sample ballot. Contact your county election office for a copy of an old ballot.

Why is it important to vote? Who is eligible to vote? Why should people be informed about elections? Is television advertising about elections fair? Can you believe everything you hear about candidates, both good and bad? Who is responsible for getting information about election issues? Should you vote for someone or something you know nothing about?

OBEYING THE LAW

There are some silly old laws still on the books. For instance, in Texas it is still illegal to carry wire cutters across county boundries, they are considered cattle rustling equipment. It is a felony to steal meat from a store and a misdemeanor to steal a can of beans. Rustling again!

Should we obey all laws? Which laws should not be obeyed? How do we get bad or obsolete laws changed or removed? Who changes the laws?

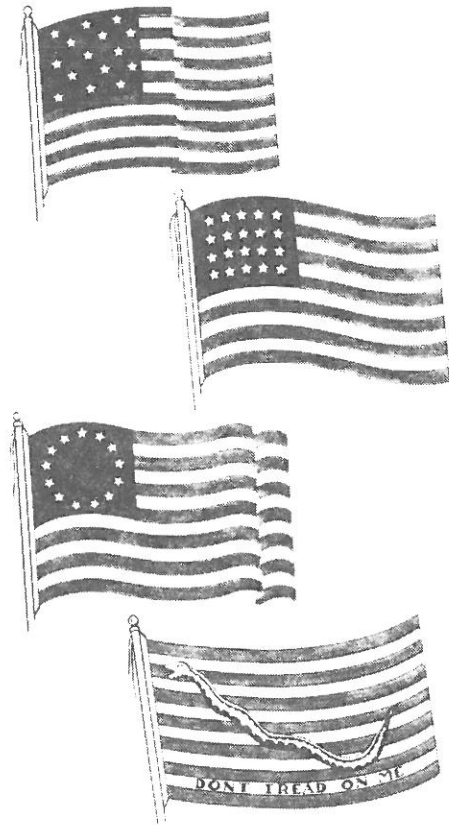
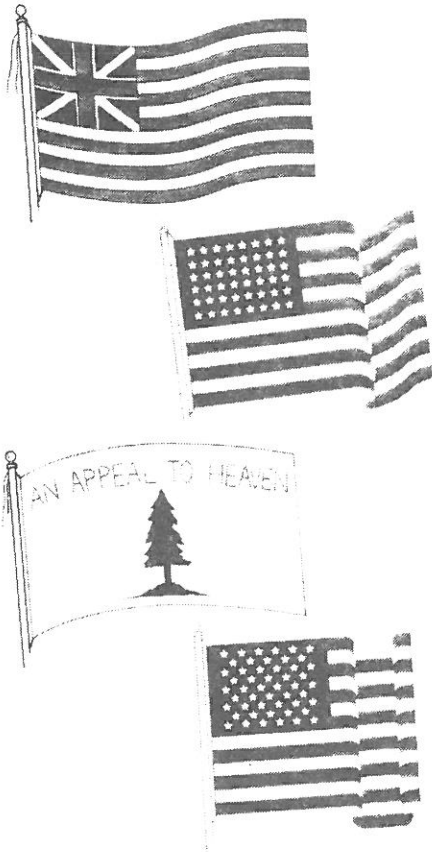
GOOD TURNS

Do a good deed for someone. Make it a den project. Good citizens help others. Cleanup a vacant lot or some other conservation project and your boys may be on their way to the World Conservation badge.

FLAG MIXUP

These flags are mixed up. Have the boys label them from 1 to 8, in the order they were used by the United States.

Flags here



BEHIND EVERY GOOD MAN IS A GOOD WOMAN

This statement is especially true of the Presidents of the United States. They all had a good partner that made them effective Presidents. Some even "ran" the country for their sick husbands.

Match the name of the wife on the right with the president on the left.

- | | | | |
|----------|----------------------|----|-----------|
| _____ 1. | George Washington | a. | Abigail |
| _____ 2. | Dwight D. Eisenhower | b. | Rosalyn |
| _____ 3. | Gerald Ford | c. | Mary |
| _____ 4. | John Adams | d. | Lady Bird |
| _____ 5. | Jimmy Carter | e. | Bess |
| _____ 6. | Richard Nixon | f. | Martha |
| _____ 7. | Abraham Lincoln | g. | Jackie |
| _____ 8. | James Madison | h. | Mamie |
| _____ 9. | Ronald Reagan | i. | Dolly |
| _____10. | Harry Truman | j. | Betty |
| _____11. | Lyndon B. Johnson | k. | Nancy |
| _____12. | John F. Kennedy | l. | Pat |

Answer key: 1-f,2-h,3-j,4-a,5-b,6-l,7-c,8-i,9-k,10-e,11-d,12-g

COMMUNICATOR

Communications is the foundation for human relationships. Those that communicate successfully go far in life. We need to teach our boys how to communicate effectively. In the Communicator Activity Badge, they will learn some of these skills.

CUB SCOUT RESOURCES FOR COMMUNICATOR

Webelos Scout Book - Pages 103-119

Webelos Den Activity Book - Pages 22 - 25

Cub Scout Leader How to Book - Chapter 11

Boy Scout Handbook - Pages 344 - 359

DEN ACTIVITIES

Have each boy prepare a story for a special edition of the den newspaper. They can tell about something they did in Webelos that was special for them, some school or sports activity that they enjoyed, or almost anything. Have them design the papers banner (top of the first page). Distribute at the pack meeting or, if copying is a difficulty, prepare a poster with the newspaper on it to share with the pack.

If you are fortunate to have a parent with a video camera, have the boys produce a television news cast that tells about their Webelos den activity. Share this with the dens parents at a parents meeting.

Play the game "Gossip" in to demonstrate how people refuse to listen to what they are told. Read a short paragraph to one boy in a whisper. You can also use instructions on how to do something. They tell another boy. That boy tells another until the story comes back to you. Record what you are told in writing and then read the original to the entire den. They will be surprised to know what the real story was all about. Then read the results that you got. The laughter will be deafening.

See if you can borrow a short wave radio to listen to foreign broadcasts. You can get radio transmissions from all over the world on a radio that has the short wave bands. A list of frequencies and times for various counties appear below.

STAY HOME DEN MEETING

Practice your phone skills by holding the meeting over the phone. Set up a telephone schedule the previous week with the time that each boy is to call another. Give each boy a message to give to the others a week ahead of time. Put it in a sealed envelope and put them on their honor to open it only on the day of the calls.

On the day of the stay home den meeting, the boys should open their envelopes and keep their calling schedule. They should write down the messages that you gave them to share with one another. Have them bring the messages with them to the next den meeting. Compare the messages that the boys wrote down with the messages you gave them. Discuss how communication breaks down and how they can make it better.

PHONE SCHEDULE

:00 Boy 1 calls boy 5
Boy 2 calls boy 6
Boy 3 calls boy 7
Boy 4 calls boy 8

:05 Boy 5 calls boy 2
Boy 6 calls boy 3
Boy 7 calls boy 4
Boy 8 calls boy 1

:10 Boy 1 calls boy 6
Boy 2 calls boy 7
Boy 3 calls boy 8
Boy 4 calls boy 5

:15 Boy 5 calls boy 3
Boy 6 calls boy 4
Boy 7 calls boy 1
Boy 8 calls boy 2

:20 Boy 1 calls boy 2
Boy 3 calls boy 4
Boy 5 calls boy 6
Boy 7 calls boy 8

:25 Boy 2 calls boy 3
Boy 4 calls boy 1
Boy 6 calls boy 7
Boy 8 calls boy 5

:30 Boy 1 calls boy 3
Boy 4 calls boy 2
Boy 5 calls boy 7
Boy 8 calls boy 6

:35 Boy 1 call Den Leader

:38 Boy 2 call Den Leader

:41 Boy 3 calls Den Leader

:44 Boy 4 calls Den Leader

:47 Boy 5 calls Den Leader

:50 Boy 6 calls Den Leader

:53 Boy 7 calls Den Leader

:56 Boy 8 calls Den Leader

Stay on time! If a boy is missing or you do not have eight boys, give byes to those who have no one to call.

BRAILLE

Everyone cannot communicate by reading the printed word. Some people cannot read with their eyes. For them, a special system of dots is used to record letters and numbers. They use the sense of touch to translate these dots in their mind into word, sentences and into thought.

Have the boys discuss what it would be like to communicate without seeing. Since body language is so important, how do vision disabled people get the entire message?

Blind people throughout the world can read and write by using the braille system. It was invented in 1824 by a blind Frenchman, Louis Braille.

Braille is a system of raised dots for touch reading and writing. The system is based on an arrangement of six dots. Each such arrangement is called a braille cell.

1 • • 4
2 • • 5
3 • • 6

To aid in identifying the positions of the dots in each braille cell, Louis Braille numbered the dot positions 1-2-3 downward on the left, and 4-5-6 downward on the right.

••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
a	b	c	d	e	f	g	h	i	j
1	2	3	4	5	6	7	8	9	0

LINE 1, consisting of the first 10 letters of the alphabet is formed with dots 1,2,4,5 of the braille cell. These symbols also make the numbers.

••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
k	l	m	n	o	p	q	r	s	t

LINE 2 adds dot 3 to each of the characters of line 1.

••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
u	v	x	y	z	and	for	of	the	with

LINE 3 adds dots 3 and 6 to each of the characters of line 1.

••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
ch	gh	sh	th	wh	ed	er	ou	ow	w

LINE 4 adds dot 6 to each of the characters of line 1.

••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
••	••	••	••	••	••	••	••	••	••
.	:	:	.	en	!	()	"/?	in	"

LINE 5 uses dots 2,3,5,6. These are mostly punctuation characters.

SIMPLE SIGN LANGUAGE FOR COURTESY

Please



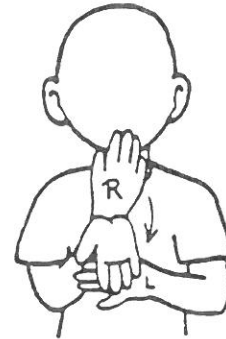
Rub open hand in circular motion over heart.

Thanks



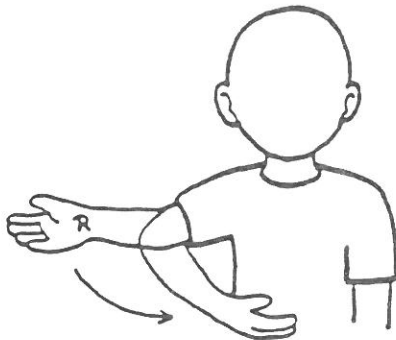
Touch fingertips of open hand to mouth. Move hand down and forward from mouth.

Good



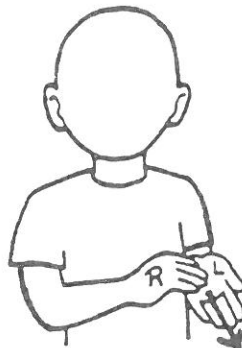
Like "thanks" but hand comes to rest on palm of left hand.

You're Welcome



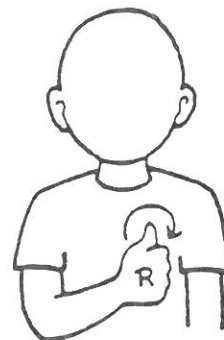
Bring straight arm with open hand down until little finger touches waist.

Excuse Me



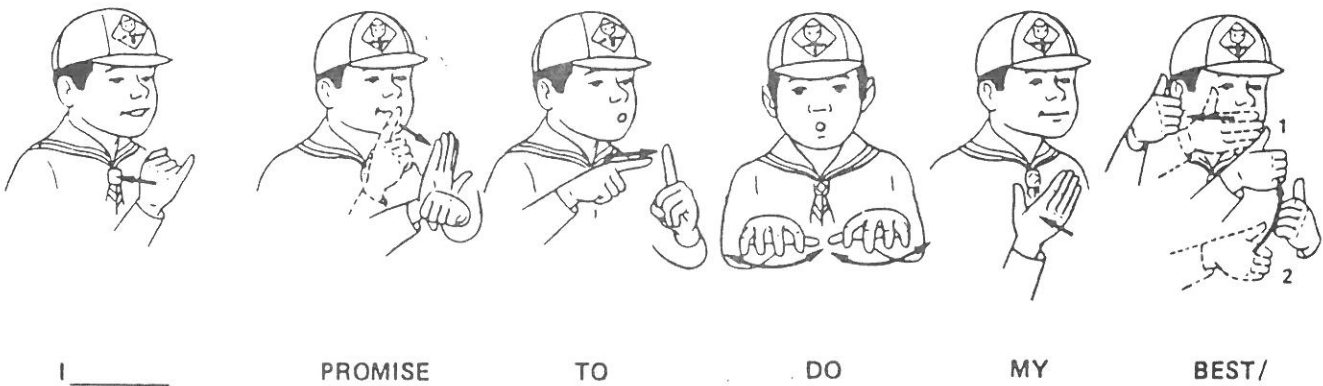
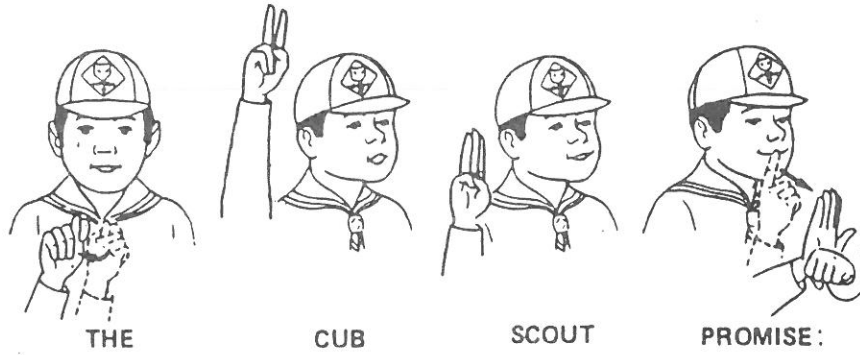
Brush the fingertips of bent hand across the palm of upturned left hand a few times.

I'm Sorry



Rub closed hand with thumb up over heart in a circular motion a few times.

CUB SCOUT PROMISE IN SIGN LANGUAGE





AND

MY

COUNTRY



TO

HELP

OTHER

PEOPLE

AND



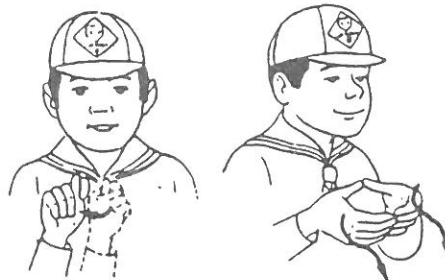
TO

OBEY

THE

LAW

OF



THE

PACK

CRAFTSMAN

CUB SCOUT RESOURCES FOR CRAFTSMAN

Webelos Scout Book - pages 135 - 145

Webelos Den Activity Book - pages 30 - 32

Cub Scout Leader How to Book - Chapter 3

HOW LONG SHOULD THIS TAKE?

If you review the requirements for this badge, you will see that the boys will be busy for quite while. Two months is scheduled in this years calendar from BSA for this activity badge. The boys will be making a minimum of seven different projects and a maximum of ten from wood, plastic, rubber, leather or other materials.

SHOULD I PLAN?

YES! If you want your boys to successfully complete this activity badge, you will want to work with your boys parents to pull this off. The number of projects required automatically means a lot of supplies are needed. Also a lot of tools. Borrow from parents where you can. Understand your limitations and the limitations of the boys in terms of time and skill. Don't let them make something that they don't have the skills to complete or the time. A new Victorian doll house for a sister or mother may be nice, but not too many Webelos can complete it in two months with very little assistance. And remember, that is just one of the seven to ten required.

SHOULD WE ALL DO THE SAME THING?

It's up to you and the boys. It may be easier to make one pattern and have all of the boys make the same thing on two or three of the projects. Maybe even more. Your supplies list is easier to put together and you can buy in bulk.

WHO PAYS FOR ALL THE SUPPLIES?

The boys do. Have them make a materials list for the projects that they want to do and have their family shop for them at local hardware, lumber or craft stores.

For some supplies it is easier for you to buy and then split the costs. A small box of nails is almost as much as a pound of nails, especially for finishing nails that the boys will probably use. Everyone can get their own craft glue, rubber bands and other fastening aids.

BSA has some readymade leather craft kits available through the national catalog. Tandy has them locally. Comparison shop for the best deal on all supplies. And don't be afraid to ask for a Cub Scout discount. Most people will help you out.

TOOL SAFETY

It may seem redundant, but we continue to stress safety in all activities. Tools, especially electric tools, represent a great opportunity for nine and ten year old boy to do damage to themselves or someone else, let alone something that you wish to keep.

Adequate supervision is also important. Make sure enough adults are there to watch the boys.

If you see someone doing something dangerous, don't yell. Walk up to them, where they can see you and ask them to put the tool down. Explain the proper, safe way to use the tool. If they continue to use it in an unsafe manner, don't let them use the tool.

Electric tools of any type should be used only by adults. Practice before hand so you know how to use the tool yourself and get advice from someone who knows how if you don't. Once a finger is gone, it is usually gone forever.

Eye protection is called for where particles of material may fly up into the face. Don't let boys congregate around a table saw or electric jig saw or band saw.

The best thing to do is use your common sense. If it looks dangerous, it probably is. Error on the side of safety. And be alert, things can happen quickly.

PROJECT PATTERNS

Rather than take up space here with lots of patterns for projects, we refer you to craft books in your local library or used book store. The Cub Scout Leader How to Book has some good ideas. The Alamo Area Council Pow Wow Book for 1988 also has lots of good patterns for Craftsman projects. Check with other Den Leaders to see if they have previous years book.

CRAFTSMAN AND OTHER ACTIVITY BADGES

Why make projects? For practice and to learn new skills, obviously. But you can also use these completed projects in completing other activity badges.

Make handy camp gadgets from metal or wood. Outdoorsman will be easier because you have to tool or item you did not have before.

Make a game such as a paddle with a ball and long rubber band on it. These are good for improving your reflexes for the sports activity badges.

You can also make a TIC-TAC-TOE game from wood or the popular I-Q game that usually cost \$5.00 in a store. You can do this from pine wood and golf tees for a fraction of the cost. Give these to family members or to nursing homes for their residents to use. A great den Good Turn project.

Make a wooden or leather gift for your Cubmaster or Den Leader. (Since you are the den leader you may suggest the idea, and then pray for something great!)

Make a checker or chess board from tile samples. Get the samples at flooring supply houses or hardware stores. You may have to really BEG to get these so use them wisely. If you donate these items to a nursing home, you may get the samples a little easier.

The key is to make something that someone can use or display proudly. Help the boys select a project that will be useful, and help them do a good job of finishing the project.

CENTERPIECE - Indian Homestead - Teepee with campfire with trees
ina Winter setting
Can be used in conjunction with Craftsmans
Activity Pin

Materials

1. Slice of Oak or Mesquite Wood approximately 2-3" thick,
9 - 10" around
2. 3 - 5" twigs (for Teepee)
3. 8 - 10 small rocks (for fire ring around fire)
4. 6 - 1/2 twigs (for campfire)
5. 1 piece soft leather cut in 8 inch circle with 1 1/2 circle
in center with slit cut from edge to center
6. Glue gun
7. 3 - 3" pine cones (to resemble woods)
8. Spray snow
9. Sand paper - medium
10. several paint brushes
11. pint of varnish or shellac

Tools

Coping saw
Scissors

FIRST TIME

Recipe - pre-cut oak/mesquite, sand surfaces, shellac/varinsh
cut twigs to size, latch twigs for teepee support
cut leather
select stones, cut small twigs for "firewood"
select pinecones

SECOND TIME - assemble in Homestead fashion

- a. campfire should be a distance from teepee and woods
- b. glue woods
- c. glue teepee (latched woods) on to wood
- d. assemble leather over latched twigs gluing a flap
open for the door
- e. glue stones and fire wood as for a camp fire
- f. spray snow for affect BRANCH WEAVING

PEBBLE PEOPLE SLIDES

TIE SLIDE - PEBBLE PEOPLE

MATERIALS

1. 1/2 inch diameter PVC pipe cut to 3/8 width
2. flat pebble approximately the size of a 50 cent piece - FACE
3. small stone / pebble approximately 1/2 inch by 1/4 inch - NOSE
4. 2 E-Z glue eyes 4mm (purchase at craft store)
5. one tube stix - all Elemers Glue
6. several toothpicks

PROJECT

Take large pebble and glue small stone in the approximate place for a nose, glue two eyes in correct position for eyes. Then glue a 1/2 in piece of 1/2 PVC pipe to other side - Finished

HINTS - good project to do in two stages during den meeting

- put enough pebbles into bowl and let scouts select sizes and shapes - they are sooo creative
- put the small amount of glue on foil and share between two scouts using toothpicks as mechanism to dab small amount of glue for eyes and several amounts for the nose.

Pebbles can be found in the bottom of various lakes and rivers or in Oxnard, California on the beach.

Good project to Break up Den meeting

CRAFTSMAN TOOLS AND MATERIALS

K E Y H O L E S A W C P X T K T P U K
L P R Q K V B A V L H O U B X S L H V N
Q P O U M R E A E Y W M L C D L R I N I
L D R T A J B S L A E M R B I W K L N S
D A Z C L W I P S C T O J R O B F I C R
L W E W R H W Z R S N D O W I U P A E
V M C E C A G P S S T D W W X A S K T
O Y N O S N A A C W C S A K A I M S N
A C P I I N U D I M C F Y V Y P S L U
H C P P N D T X R A L R I O A L E C D O
V I O T P J T O S J E L D A L M R Q C
R C V A S D C F A B O W E N F X C E Q A
G B P A X E O B J E D E O R N I W L H
B E W E L R E Z J Q J R K Z V O C D W R
R T E E Y R A I K T P I E D K L H R D S
L E S T P G N I E C V U T A C A I X R
P B S S I I B B V M E V M I H G V G S
F U A X S F M H T Q I R P R D M Z E Z X
Z W C A E X C L A W H A M M E R R O C
X L W I A C R Y L I C P L A S T I C Z

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

acrylic plastic
brace
clamp
clay
coping saw
crosscut saw
file
keyhole saw
miter box
philips screwdriver
rip saw
sandpaper
wood

bit
chisel
claw hammer
common screwdriver
countersink
electric drill
jig saw
knife
paint
plane
saber saw
styrofoam
wrench

HERE IS THE ANSWER KEY:

K E Y H O L E S A W C P . K
. B . . L . O L H . N
. R . . E . W M . C . L . I . I
. A . . S . A . M R . I W . L . S
. C . W I . S . . O . R O . . I . R
. E . R H W . . . S N D O . . . P . E
. E C A G P S S . . D S . T
. N . S N A A C . C S N
. I I N U . I M C F Y . . P S . U
H . P P N D T X R A . R I . A L . C . O
. . I O T P . . T O S . E L . A L . R . C
R C . A S . C F A B . W E N . . C E . .
. . P A . E O B . . . D E W . .
. . E W . L R E . J . . R C D . .
R . . E Y R . I K T . I E . . L . R . .
. . . . T . . G N I . . . V . T A . . I . .
. . . . S S . I B E . M I . . V . .
. . . . A . S F R P . . M . E . .
. . W . A E . C L A W H A M M E R R . .
. . W . A C R Y L I C P L A S T I C .

ENGINEER

CUB SCOUT RESOURCES FOR ENGINEER

Webelos Scout Book - pages 135 - 145

Webelos Den Activity Book - pages 30 - 32

Boy Scout Handbook - pages 184 - 201 (Map reading)
96 - 101 (Lashing)

Boy Scout Fieldbook - pages 22 - 39 (Map reading)

ELECTRICAL GENERATION

In San Antonio, City Public Service provides tours of the electrical generation stations. Call City Public Service at 227-3211 - Public Relations for more details. There is an age limit for tours. Your group may or may not qualify. If you live in a outlying area, contact your local electrical supplier.

CPS also has coloring books about electrical safety that they will deliver to you. Call the above number.

There are electrical distribution lines and transformer stations all over the area. Don't go inside the stations. You can trace some of the lines from the transformer to a service pole, to the house. Some areas have underground service lines. Why would underground service be desired? What are some of the problems with lines underground that you don't have with lines above ground?

TOPOGRAPHICAL MAPS

You can obtain a topographical map from Ferguson Map Company at any of their locations. Look under MAPS in the Yellow Pages for other vendors.

Get a map of your local area. You can then take to boys to the location show the boys how to interpret the map at the actual place. For those people in San Antonio, the north and north west quadrants of Bexar County have hilly areas that are interesting to see on a map and on the ground. The people in the outlying areas have better geological features closer to home.

The topographical map is important because it not only tells you where things are but how high or low they are, how steep or level an area is and whether or not there is water in the bottom of a valley, in most cases. The boys will learn more about map reading in Boy Scouts. This introduction will wet their whistles for the excitement to come.

SUSPENSION BRIDGES

These bridges are actually suspended in mid air by cables strung from high pillars on either end of the bridge. They are quite an engineering feat. The five longest suspension bridges in the United States are as follows:

Verrazano-Narrows, New York, NY	4260 feet
Golden Gate, San Francisco, CA	4200 feet
Mackinac, Straits of Mackinac	3800 feet
George Washington, Hudson River, NYC	3500 feet
Tacoma Narrows, Tacoma, WA	2800 feet

The Tacoma Narrows Bridge actually collapsed right after the first one was built. A big wind storm came through and the bridge started vibrating and fell apart. You may want to have the boys do a report on these long bridges.

There are no suspension bridges in the area. Why do you suppose there aren't?

BRIDGE WATCHING

Although we don't have any long span bridges in the immediate area, there are examples of all types of bridges. Old railroad and automobile bridges along the highway can be seen during a field trip. Have the boys classify the bridges based on the drawings in the Webelos Book. You can call the highway department and get information about when the bridge was built if you can give some information about it. You will need the name or number of the road, the distance from a town or city, and, if possible, the number of the bridge from the plate on the bridge. Be careful getting the bridge number.

You can see bridge construction from the bottom up if you go on the River Walk in San Antonio. These bridges have been constructed at different times and have different characteristics. You should be able to spot every type of bridge from the bottom. We haven't found a suspension bridge yet. Keep looking.

Highway construction is also fun to watch. You can see new overpasses, bridges, being built. Again, stay back and watch from a distance. Compare the overpass being built to others in the area. How are they the same? How are they different?

TALL BUILDINGS

Engineers also have to figure out how to make tall buildings stand. The tallest building structure in the Alamo Area Council is the Tower of the Americas in San Antonio. It is 622 feet from bottom to top. You may want to take your boys up and let them see the sights. When you do, you can see the new water park area in Hemisfair. How was this engineered? How does the water move around? Where are the pumps? How is the water purified?

The skyline of San Antonio is getting higher. The new Marriott hotel and some of the new bank buildings are pushing it up. When a tall building is built, how do you suppose they keep it from falling over? Check with the World Almanac for other tall buildings in the San Antonio area.

TRAFFIC ENGINEER

Spend an hour at a busy intersection counting cars. How many cars cross the intersection? Do more come from one direction or another? How many turn left, right or go straight ahead. If you have time, do this during a slow traffic period and then do it again at a busy time.

ENGINEERING NOAH'S ARK

According to the biblical story, God commanded Noah to build an ark. While some of your Webelos may not be familiar with the religious ideas behind the construction, they probably have heard about it. Staying away from religion, it must have been quite an engineering exercise. Here are some of the facts at hand:

300 cubits long (492 feet)

50 cubits wide (82 feet)

30 cubits high (49 feet)

It was to have a door in the side and a skylight. It was to be divided into many rooms to hold the animals and Noahs' family. Your boys may wish to build a model of this ark as an engineering exercise. You need to work with them to make a suitable scale and decide on construction materials. Have each boy make a plan for the ark and then decide on the design as a group. You may be able to use the project itself as an item for the Craftsman Activity Badge.

PIONEERING

Early pioneers also practiced engineering, using crude materials from nature. They build bridges and towers using rope and tree trunks, limbs and branches.

Although Webelos Scouts are not learning advanced Boy Scout skills, you may want them to see how to do various lashings used to building pioneering structures. Scout Country Fair in November always has displays with excellent pioneering structures. A monkey bridge and tower are always featured. Make sure the boys have an opportunity to see these.

WHERE CAN YOU FIND ENGINEERS?

Almost every large business in the San Antonio area will have an engineer of one kind or another. And what do these engineers do? Here is a partial list of the fields that engineers specialize in:

Acoustical	Aerospace
Air Conditioning	Airport
Architectural	Automation & Control Systems
Building Inspections	Civil
Construction	Drainage
Electrical	Electronic
Energy Management	Environmental
Forensic	Foundation
Geotechnical-Soils	Industrial
Land Planning	Mechanical
Mining	Municipal
Petroleum	Safety
Structural	Traffic

Discuss with the boys the types of things that these specialties might deal with. How are their engineering problems different from other engineers?

RUBBER BANDS AND ENGINEERING

One of the requirements for engineer is to make a catapult. This requires the use of a rubber band or two, or a piece of tire innertube. The rubberband is "elastic", it stretches, but then returns to it's original shape. Before using materials in building, engineers must know the characteristics. Does it expand or contract? Is it weak or strong? Does it burn or not?

You can try these experiments to learn more of the characteristics of rubber bands and other elastic material. Get a collection of different sized rubberbands. Measure them for length, width and thickness. Make a chart that shows this information and mark each rubberband clearly so you know which is which.

<u>Rubberband</u>	<u>Original</u>			<u>Stretched</u>	
<u>Thickness</u>	<u>Length</u>	<u>Width</u>	<u>Thickness</u>	<u>Length</u>	<u>Width</u>
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
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-----	-----	-----	-----	-----	-----

With each rubberband, attach one end to a cup hook that is screwed into a board. Attach the other end to a known weight. How far down does each rubber band stretch? Does its' thickness change? Does its' width change? Which is the strongest? Which is the weakest? How can you tell?

METRIC MADNESS

The United States is one of the few countries left in the world that continues to use English measurements, rather than the metric system. Engineers are beginning to use the Metric system for lots of their work. Automobiles have metric parts. Food is marked in ounces and litre measurements.

Below is a list of common tools. Which of these will need a metric size?

Hammer

Hacksaw

Ruler

Level

Adjustable (Crescent) Wrench

Tire Pressure Gauge

Socket Wrench

T-square

Common Screwdriver

Hex wrenches

Pencil

Here are some metric questions?

Does a butcher need a metric scale?

Does a tailor need a metric tape measure?

Does an astronaut need a metric watch?

Does a fire fighter need metric hoses?

Does an architect need a metric compass?

Does a doctor need a metric thermometer?

FAMILY MEMBER

All boys are part of a family. They may have a single parent, they may live with foster parents or an aunt and uncle. And, they may live in a group home. The people that they live with are their family. As a member of a family, they have responsibilities that they must learn.

CUB SCOUT RESOURCES FOR FAMILY MEMBER

Webelos Scout Book - pages 147-159

Webelos Den Activity Book - pages 33 - 37

Boy Scout Handbook - pages 428 - 437

DEN ACTIVITIES

This activity badge is home centered. The family of the boy is responsible for verifying that he is accomplishing the requirements for the Family Member Activity Badge. You may want to talk with the den parents about this badge and their involvement in it.

LAUNDRY LIZARDS

Boys will probably gripe about doing the laundry. However, when they leave home, they will probably wish they knew how to do it easier and faster, especially when a new white shirt turns pink over night. The following games can make this a fun activity.

WASH SORT GAME

The boys may think this is silly at first but when they get into the competition of sorting laundry before the other team finishes, they have a ball.

Get together some "dirty" laundry. This should be clean and be enough for the boys to get through in roughly a minute. Mix up the laundry into two piles. Have about the same white, colored and delicate items in each pile. You can have fun with this by adding something that must be dry cleaned to each pile so they must read the labels of some of the clothes to properly sort them out. Also, put some pens and some paper in pockets to get the reality across to them.

Split the den in two and have the boys sort the laundry into three piles, colored, whites and delicates. The first team

done wins. You may want each boy to do this individually and time the fastest boy.

FOLDEM

When they get done sorting the laundry, you may want them to do the Foldem game. It's just that. They have to fold each item in the pile and do it neatly. The first team done is the winner.

WASHEM

You will probably want to have the boys help do this for real. Either you or your spouse has a vested interest in the laundry the boys were playing with. Have them help make this a special laundry day.

SAVING MONEY ON ELECTRICITY

Boys don't understand how much electricity costs. Just look at how many times they walk out of the room with everything running, the TV, the stereo, the lights.

Show the boys how to read an electric meter. Do this during one den meeting and then do it again for the next few. Have them figure the kilowatt usage for each week. Get the kilowatt rate from your electric bill and help them figure out how much the electricity cost for the week.

Visit an appliance store or department store. Each major appliance has a chart that tells how much electricity it uses. Have the boys report back on what they found and how they can help save electricity by using the appliance wisely.

Does it cost money leave a TV plugged in? Most new TVs keep current running through the picture tube and other components so that they come on instantly. Most people do not see this hidden use of electricity. If possible, turn off all appliances and lights in the house, except for the TV. Go out to the electric meter and see if it is running. If you cannot do this, talk to a TV repair shop and see if they can tell you how many watts are used by a TV that is not turned on.

How much does it cost to heat hot water. Have the boys read their meters in the morning and at nite on a day that the family does not do laundry. Have them read it again the same way on a day that they do the laundry. Although there

may be other factors, in most cases they can see an increase in the use of electricity.

Discuss why stores put things on sale. It is usually to get people to come into the store. When they get there, they will buy other things that are not on sale too. It may be better to do comparison shopping. Have the boys make a list of common things that they buy. Check the prices of two stores and see which is the cheapest.

In making buying decisions, is cheapest really the best. How does price affect quality? Are some high priced things of poor quality? Discuss this with the boys. They may have some experiences that they can share with the den.

Requirement 5 addresses proper disposal of trash. Start a contest in the den to see who can save the most recyclable articles. Have the boys collect paper, aluminum cans and glass containers. The boy with the most at the end of the month should receive a special prize. You can get the money for the prize from a recycling center. Look in the Yellow Pages under Recycling Centers for outlets near you.

HOME SAFETY CHECKUP

In addition to the safety ideas found on page 152 of the Webelos Scout Book, here is a checklist of things that the boy and his family should check at home.

- Is our water heater too hot? Run hot tap water over a candy thermometer to see how hot yours is. It may take two to three minutes or more to do this. City Public Service recommends setting your water heater at 100 degrees. This is a safe water temperature for bathing, showers and washing clothes. 160 degree water is recommended by the San Antonio Food Sanitation Division of the Metropolitan Health District. This temperature sanitizes dishes but would scald you quickly if you were to get your hands in it. Excess heating of water in the water heater burns up electricity. If you lower your temperature, make sure that you use adequate methods to sanitize your dishes when you wash them.
- Is the area around our water heater clean? Keep this area lint and dust free for safety. Keep boxes and trash away from the heater.
- Is our clothes dryer clean? Lint from the clothes dryer will burn quickly. If you haven't taken your dryer apart and cleaned it lately, you may want to do this with the help of an adult. If the lint ignites, it may be too late.
- Check the cords on your electrical appliances. Repair or replace any that are frayed. You can apply this to your Handyman Activity Badge requirement.
- Do your little brothers and sisters know what to do in case of a fire? Plan an escape route for them with an adult.
- Are your gas appliances in proper working condition? If you are not sure, call CSP. They will help you inspect them.
- Look around outside. Do your trees or shrubs block the view of your driveway from the street? If they do, drivers may have trouble seeing your car coming out of the driveway. Help your parents trim the tree or shrub.

- Look in the garage or tool storage area. Are tools stored safely. Rakes and hoes should be stored with the business end down. If they fall from a height, they could injure someone. Saw blades should be covered. You can do this with a piece of hose that is slit lengthwise. Gasoline should be store in approved metal containers, not glass or plastic.

- If your house has burglar bars, make sure that the keys for the windows and doors are handy in case of an emergency.

- Lots of accidents occur in the shower at home. If your shower doesn't have a rubber mat or other anti-slip device, see if your adult partner will get one for you.

- If you live in an area with outside stairs, is the stairway lighted for people to use at night? Is the bulb burned out? If there is no light or the light does not work, see if you can get the problem fixed.

- Is your house number clear to people driving by on the street? In case of fire or medical emergency, the fire department may not be able to find you easily. Your other family members may be able to help you mark your curb or get larger house numbers.

Ideas from the Den Members to Add to the Check List

HOME JOB LOTTERY

This isn't really a lottery but the name is catchy. On this page you will find a list of jobs that must be done at home. Make a copy of this page or copy the jobs on small slips of paper. Put the slips of paper in a large glass jar, the JOB JAR. At the den meeting the boys can reach in to the jar and pick a job to do at home for the next week. You may wish to send a note home with the boys or ask for a slip from mom or dad that says they did the job.

TAKE OUT THE TRASH ON TRASH DAYS

MOW THE LAWN (SUMMER)
RAKE THE LEAVES (FALL)
SWEEP APARTMENT STEPS (ANYTIME)

DUST THE FURNITURE TWICE THIS WEEK

VACUUM THE HOUSE ONCE THIS WEEK

DO THE DISHES EVERY NIGHT THIS WEEK

FOLD THREE LOAD OF LAUNDRY

IRON MY SCOUT SHIRT

WILDCARD (DO A SPECIAL JOB FOR MY PARENTS)

WASH THE WINDOWS INSIDE AND OUT

CLEAN ALL THE BATHROOMS

WASH OUT THE GARBAGE CANS

HUG MY FAMILY EVERY DAY (This may be a hard one)

FITNESS

The Fitness Activity Badge is required for the Webelos Badge so it is an important part of the first few months of the Webelos Scout experience.

CUB SCOUT RESOURCES FOR FITNESS

Webelos Scout Book - pages 161 - 165

If you have an older Webelos book, page 165 refers to a food group chart on page 126. The chart is really on page 157.

Webelos Den Activity Book - pages 37 - 40

Cub Scout Leader How to Book - pages 2-30 - 2-37

Boy Scout Handbook - pages 497 - 516

DEN ACTIVITIES

IMPORTANT - Some of these ideas suggest that you bring in outside speakers to talk on subjects that are controvertial. Please talk with the parents of your boys before you plan this program. The Fitness of the boy, in terms of drug and alcohol abuse, is the responsibility of the parents first. Let them know what you are doing!!

Contact the American Cancer Society to obtain information on the bad effects of smoking on the body. Talk with the boys about the pamphlets that you receive. If you smoke, try to keep it to a minimum around the boys. We know it is often difficult to practice what you preach.

Talk with the boys about the use of steroids in athletics. Steroids have been shown to cause several problems including:

Brittle bones

Decreased calcium level in the body

Causes acne

Smaller testicles when used by young males

Liver toxicity

It is fair for some athletes to use steroid while others do not? Is the competition fair if artificial means are used to make performance greater?

Have the boys make grip strengtheners. Use bicycle hand grips from the store. If they are sturdy enough, you do not need to fill them. If they are light weight, fill them with sand and seal with liquid rubber. The boys can squeeze to their hearts content.

Here is a simple leg workout. Have the boys pick up marbles with their toes from one pile and move them to another. Make sure they use both feet equally.

Help the boys plan a nutritious menu for an upcoming camping trip. Let them pick the items that they want to eat and then work with them to balance the menu. Have them think about how they will prepare the food, what cooking utensils they will need, and how they will keep the food "healthy" before cooking it. You may want to break your den into groups of two or three to plan the menus. It is certain that one group will come up with something that the others don't like. They can also learn about group decision making in this activity.

Have the boys read a story in the newspaper or magazine about a drug or alcohol related incident. Have them report back to the den and discuss what happened.

Have some of the boys contact your police drug task force to find out about the use of drugs in your community. You may wish to team up with other dens in your pack and invite a speaker.

Through drug rehabilitation programs, churches and other agencies you may be able to contact a young person who is a previous drug user. The boys will be more impressed by someone who is closer to their age who has experienced the problem.

Have the boys research the number of highway deaths in the country last year that are related to alcohol use. Have them relate this number to a number that they are familiar with, such as 35,000 deaths is equal to the population of XYZ town in the area or equal to 35 times the number of students at ABC high school. In this way, they can better understand the seriousness of the situation.

The federal government requires labeling on all foods as to ingredients and nutrition content. Have the boys collect labels from various types of food and then compare. You will be surprised at the variety in bread. Breakfast cereals obtain most of their value from the milk. See if the boys can find other interesting nutrition facts.

Not all drugs that are dangerous are illegal. Some over the counter medicines can make you sleepy. Have the boys look at their medicine cabinets with their parents and make a list of medicines that may cause you to be drowsy. Discuss why these can be dangerous.

Cholesterol is the new hot topic in foods and heart disease prevention. On their next trip to the grocery store, have the boys look for products that advertise low or no cholesterol. Have them write down the names of the products and find advertisements for them, if possible.

Cholesterol is usually related to animal fat and animal products such as eggs, whole milk, butter and cheese. See if any of the boys can find out if fruits and vegetables or their products contain cholesterol. They can call the library, or maybe their family doctor or his nurse can help.

Since your boys are a little older, they may wish to put together a "Just say no" skit for the pack meeting. It must be done in good taste to show how easy it is to say no and walk away. Check with your Cubmaster and Committee for approval.

Pharmacies such as Revco often provide information on drugs and drug related topics as a public service. Visit your nearest store and see if they have pamphlets or coloring books that are suited for boys in your age group.

Explain why sniffing paint is dangerous. It damages the liver and other internal organs. Have the boys look around the area at stores to see if they are keeping spray paint under lock and key. Have them ask the store manager why he/she does not follow the state law if they are not.

MENU SCRAMBLE

Webelos Scout Webby prepared a menu for next Sunday. He chose all of his favorite foods. He was very proud of it but his mother thought he had made some errors. Help him unscramble this mess. Make sure that each meal has one item from the four basic food groups and that the snack is appropriate. You may have to add somethings that he forgot to make the menu nutritious. And you can take some things away.

Breakfast

Macaroni and Cheese

Chili and Corn Chips

Chocolate Cake

Strawberry Gelatin with bananas

Fruit Punch

Lunch

Corn Dogs

Apple pie

Chocolate bar

Marshmallows

Snack

Cinnamon Roll with Chocolate Syrup

Cola soda

Dinner

Spaghetti and Meatballs

Cookies

Strawberry Icecream Sundae

Sweetened Cereal (crunchies for Sundae)



Be Snack Smart

Each pair of snacks below will provide your body with about the same amount of calories, or energy from food. But some snacks give you more for your calories. The graphs show the percentages of selected nutrients the snacks contain. You need 100% of each nutrient daily. Read the graphs, then answer the questions.

1. A slice of chocolate cake supplies your body with 5% of its daily protein need. What percent of your protein need does yogurt supply?

2. Cake and yogurt provide an equal amount of which nutrient?

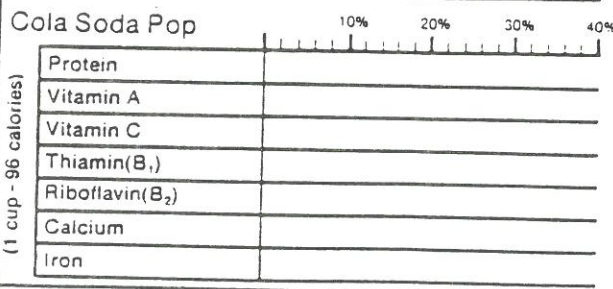
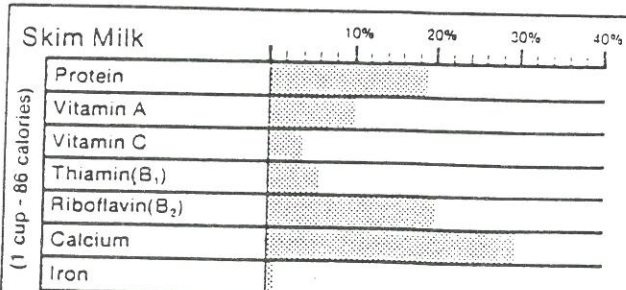
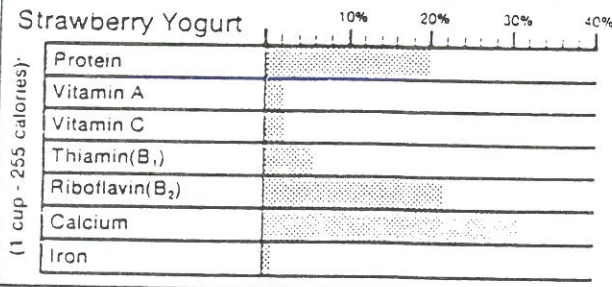
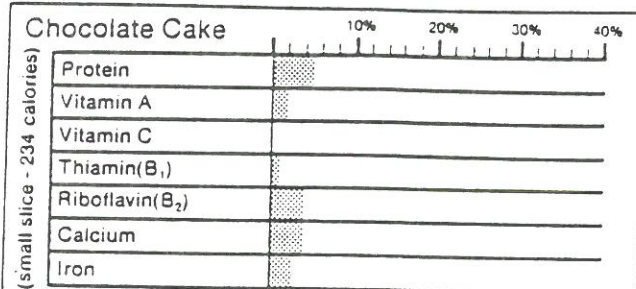
3. Comparing cake and yogurt, cake is a better source of which nutrient(s)?

4. For which nutrients does yogurt provide 20% or more of your body's needs?

5. What percent of your daily calcium need does skim milk contain?

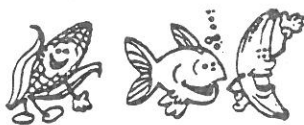
6. Which drink do you think has "empty calories"? Why?

7. Which one of these four snacks gives you the most nutrients for the calories?



Challenge! Using nutrient information from labels, compare two foods.

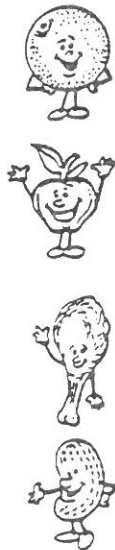
Fold-Under Answers: 1) 20% 2) Vitamin A 3) Iron 4) Protein, Riboflavin, Calcium 5) 30%
6) Cola soda pop—no nutrients 7) Skim milk



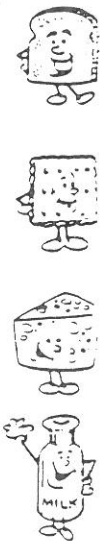
You Are What You Eat



A balanced diet is essential for a growing and healthy body. Nutritious foods can be classified into four major groups—fruits and vegetables, grains, meat, and milk. By eating foods from each group, you make sure your body gets a balanced diet. Foods such as candy, jelly, syrup, and salad dressing are not included in the four basic food groups because they are high in sugar or fat and low in protein, vitamins, and minerals. They should be eaten sparingly.



<p>FRUIT/VEGETABLE GROUP</p> <p>4 or more servings a day</p> <p>most fruits and vegetables (Include a good source of vitamin C daily: strawberries, citrus fruits, cantaloupe, broccoli, bell peppers.)</p>	<p>GRAIN GROUP</p> <p>4 or more servings a day</p> <p>bread, cereal, rice, noodles, oatmeal, cornmeal, quick breads, crackers</p>
<p>MEAT GROUP</p> <p>2 or more servings a day</p> <p>chicken, beef, pork, fish, eggs, nuts, dried beans, dried peas</p>	<p>MILK GROUP</p> <p>3 or more servings a day</p> <p>milk, cheese, cottage cheese, cream cheese, yogurt, ice cream, ice milk</p>



Keep a food diary. List below everything you eat or drink today. Put an X under the group to which each food or drink belongs. Continue your diary on another page.

DATE	FOOD EATEN	FRUIT/VEG	GRAIN	MEAT	MILK	OTHER

Challenge! Keep a food diary for a week. Analyze your diary to see if: 1) you are eating a balanced diet, and 2) your diet changes on weekends. Write a summary of your findings.

FORESTER

We often forget how dependent we are upon wood. Almost everything we do every day has wood or wood products involved in it. Through Forester, your boys will become more aware of the forest, trees and how we need to practice forest conservation.

CUB SCOUT RESOURCES FOR FORESTER:

Webelos Scout Book - pages 167 - 175

Webelos Den Activity Book - pages 41 - 44

Cub Scout Leader How to Book - chapter 8

Boy Scout Handbook - pages 292 - 301

Boy Scout Fieldbook - pages 517 - 518

QUICK AND EASY WAYS TO BECOME FAMILIAR WITH LOCAL TREES AND PLANTS

A very easy way to become familiar is to visit the Friedrich Wilderness Park located on IH10 West, on the opposite side of the highway from Raymond Russell Park. There is a well marked nature trail. Right inside the park you will find trail maps in a covered container. Take one and then follow the trail to the Forest Range Trail. Signs along the way mark the trees and other natural items. Some of the species marked in the park include:

Agarita	Buckeye
Sumac	Prickly Ash
Oak	Juniper
Flameleaf Sumac	Persimmon
Spanish Oak	Cedar

There are a total of seven marked trails. Please stay on the trails to preserve the park. Take only memories or pictures, leave the rest alone. Call 821-5115 for information and hours.

Combine a day of Mission watching with tree watching at Mission San Juan Capistrano, 9101 Graf. This delightful old mission also sports a well marked nature trail. Call 299-5734 for more information.

The San Antonio Botanical Gardens at 555 Funston, near Fort Sam Houston, has a large collection of local and exotic plants. Trees and plants available to see there are some of the following:

Red Oak	Big tooth maple
Live Oak	Juniper
Sweetgum	Red maple
Pines	Native wildflowers
Magnolia	Dogwood
Mesquite	Huisache
Yucca	Cactus
Chaparral	

There is a fee for entry. Call 821-5115 for details.

Lost Maples State Park, north west of San Antonio, has a great fall show in store for you. Like the maple forests of the north, this one turns brilliant reds, yellows and oranges when the weather turns cold. It doesn't last for long so it is a good idea to call ahead and check on the change.

If the boys haven't seen big pine trees, a trip to Bastrop State Park may be in order. Bastrop sports a large loblolly pine forest with trees reaching 60 - 80 feet in height. Post oak trees are also in the area. There is also a checklist of bird life available from the rangers. Camping is good at Bastrop with swimming in the pool during the summer. The pine needles are a natural mattress. The drive between Bastrop State Park and Beuscher State Park is about 15 miles and is through a pine forest. It's great. Call 512-321-2101 for information and reservations.

WHAT ARE THEY?

Identifying trees, shrubs and plants can be frustrating for the newcomer. You can get various Field Guides from the local library or your favorite book store that help in identification. Some of the titles are:

Field Guide to North American Wildflowers

Field Guide to Trees

Field Guide to Texas Wildflowers

These books provide plenty of pictures and ideas to help you

classify and identify the things you are looking at. Don't be afraid to give the book to the boys and let them identify what you cannot. What they don't know that you don't know is ok not to know. Know what I mean?

THE POISON PLANTS

OOPS! Plants are poison? Sure, or at least itchy. Poison Oak, Poison Ivy and Poison Sumac are the varieties that cause rashes and itch like crazy. Your first aid kit should have some calomine lotion for just this case.

The easiest thing to do is to learn to identify these plants first, then stay away from them. Before you go on your forester hike, work with the boys to identify these by leaf type.

USEFUL THINGS FROM LOCAL TREES

Our local trees do not produce much quality lumber. They are, for the most part, short and gnarled species of mesquite, oak and cedar. Some pecan trees are also found in the natural areas. So what good does come from these trees?

Talk with the boys about this idea. They may have some good ideas. Oxygen and air conditioning are two key useful things. Without local trees, the air could get a lot hotter because of reflection of sunlight off hard ground. The trees provide a habitat for nature's animals. They help keep rain from eroding the soil and from being quickly evaporated in hot weather.

Mesquite provides a Texas favorite. Wood for barbeques.

Cedar provides fence posts and pecans provide nuts. Anything else?

HOW DO THE LOST TREES GET LOST?

Lost Maples and the Lost Pines of Bastrop are two examples of trees that are out of their normal environment. How did they get there? Have the boys do some research and report on this question.

WHAT IS LUMBER ANYWAY?

Visit a lumber yard. See if the people there can help discuss the different grades and types of lumber available. Here are some possible questions to discuss:

Why is some wood cheaper than others?

What are studs?

How is plywood made?

Why are there different grades of plywood?

Where does most of the wood come from?

How is lumber measured?

What is lifetime lumber? What makes it lifetime?

What is the best way to fasten wood together?

You may be able to get some samples of various grades of wood.

HOW DO WATER AND MINERALS HELP FEED TREES

The Webelos Book does not provide much information about this but a simple demonstration on how water is carried up a tree can be done with CELERY. For each boy, obtain one rib of celery. Place three drops of red food coloring in a glass of water and place the celery rib in the water. Over a couple of days, the veins on the outside of the rib will start changing color to pink, showing how the liquid goes up the stalk. The same type activity takes place in a tree, only in the inner layers.

FOREST FIRE GONE CRAZY

Until last year, the U.S. Forest Service let naturally caused forest fires continue to burn. After the major fire in Yellowstone Park, they have decided to put big fires out. How does nature cause fires? Does man or nature cause more forest fires? If nature causes the fire, should man interfere? Should we not be able to see how nature acts upon itself? What would have happened if man were not around to put out the fire?

USEFUL TREES AND PLANTS

<u>TREE</u> -----	<u>USEFUL FOR</u> -----
Cedar	Shingles and moth proofing
Redwood	Weather resistant lumber
Longleaf pine	Chief lumber producing pine of the southern U.S., also good for turpentine and tar
Pecan, Oak, Ash	Hardwood furniture
White pine	Pulpwood for paper Building lumber
Douglas Fir	Chief lumber producing pine of the Pacific Northwest states
Ponderosa Pine	Telephone poles
<u>PLANT</u> -----	<u>USEFUL FOR</u> -----
Wildflowers	Nectar for bees making honey
Wild berries	Food for animals and birds
Grasses	Food for deer and other animals
Hollow trees	Bird and small animal nests
Chestnut trees	Food for wild turkeys
Pine trees	Home for the red cockaded woodpecker, an endangered species that only nests in pine trees.

FOREST FUN

For each phrase below, name the tree that it reminds you of:

1. A person that is old
2. Something that stretches
3. A bright color
4. A nut
5. Small insect
6. Another name for cleaning up
7. OK spelled with an A in the middle
8. A present for a teacher
9. The most "knotty" wood
10. The sound a slap makes
11. Fire leftovers
12. A city in west Texas

Answers:

1. Elder
2. Rubber
3. Orange
4. Walnut
5. Locust
6. Spruce
7. Oak
8. Apple
9. Pine
10. Sumac
11. Ash
12. Mesquite

GEOLOGIST

If you have a rock hound or two in your group, you can really have fun with this. If you are not sure what to do, attend the Webelos Den Leader Outdoor Training Course for more information.

CUB SCOUT RESOURCES FOR GEOLOGIST

Webelos Scout Book - pages 177-193

Webelos Den Activity Book - pages 45 - 49

Cub Scout Leader How to Book - page 8-8

DEN ACTIVITIES

Go on a fossil hunt. This area rests on a large limestone plateau that has lots of fossil beds. Contact the UTSA Archeology department to see where fossils commonly occur in the San Antonio area.

Go to the hardware store and look at the different uses of rocks and minerals available. You should be able to find minerals and rocks in at least 6 different hardnesses.

Have the boys collect rock samples from their neighborhood and bring them to the den meeting for a rock identification party. Use the Field Guide to Rocks and Minerals to help you in identifying the rocks, along with the various tests found in the section below.

Split the boys into teams of one or two and have them find out where geysers exist in each of the continents on earth. Have each team report on what they find. There are some good books available in the library on Yellowstone Park, our American geyser basin.

Visit San Pedro Park, next to San Antonio College. There is a large fault line that runs through the park and you can see the various layers of the earth.

Drive to any road cut through rock in the area. Loop 1604 on the north side or mile marker 555 on IH10 West have good site that show layers in the rock. Be careful of traffic in the area.

Challenge the boys to find volcanic rock. (it's usually in their gas grill in the back yard or decorating someones garden.)

A super field trip for the boys as well as the parents is to visit Enchanted Rock State Park, north of Fredericksburg. This dome of pink granite was pushed up from the earth and sticks out like the end of a sore thumb. The hike to the top is challenging, so be careful, and if someone falls, they will probably roll to the bottom. There is a good geological summary of the area available from the ranger. Overnight camping can be done there, or at Lady Bird Johnson Park, west of Fredericksburg. You can also combine this trip with a visit to the LBJ Birthplace and a swim at Blanco State Park. Have fun.

Geology is right around the corner. Visit Natural Bridge Caverns or Cascade Caverns, all within 15 miles of San Antonio. These give you a glimpse of the land down under. Natural Bridge Caverns can be accessed from IH35 North or US 218 North. Cascade Caverns is accessed from IH10 West. Call for admission charge and information.

Make your own fossils. Have the boys bring leaves or other interesting things to make the fossils out of. Mix up some plaster of paris to a smooth, creamy consistency and pour into a container for each boy. If it is to be unmolded, coat the container with petroleum jelly. Press the leaf into the surface of the plaster and let it set. Peel the leaf out and "VOILA", you have a fossil.

.

What ice cream is a geologists dream?

Rocky Road

Is there another?

Tin Roof

WHERE TO GO FOR MORE INFORMATION

San Antonio Public Library (Main or branches)

Geology text books

Geology and rock books in youth section

Field Guide to Rocks and Minerals

"Lapidary" information

Rock and Gem Shops

Alamo Rock Shop

27642-3 IH 10 West
698-2666

Bruce's Rock Shop

Hwy 90 West
226-3701

Mockingbird Galleries

Great collection!
Upscale shop - call first
5800 Broadway

Texas Lapidaries

1910 E. Pyron
822-3811

UTSA - Earth and Physical Science Dept

691-4455

San Antonio College - Physical Science Dept

733-2828

Witte Museum - Fossils

3801 Broadway
226-5544

ROCK IDENTIFICATION TESTS

Rocks are identified through a series of tests that classify certain characteristics. Through the process of elimination or inclusion, the rock can be categorized and finally identified. You will find a detailed description of the various tests in the Field Guide to Rocks and Minerals but a brief description is included here to help you.

Streak or Color Test

When a rock is rubbed against an abrasive surface, the color of the resulting streak is studied. Use a piece of unglazed ceramic tile or the edge of a broken china plate when performing this test. Graphite, a very soft metal, leaves a dark gray line.

Acid Test

If you put a mild acid on rocks containing carbonates, such as limestone, they will bubble or fizz. Vinegar is sufficient in most cases. Do not use another acid unless you are familiar with its characteristics. It can be dangerous.

Cleavage Test

When a rock is struck with a hard object such as a geologist's hammer, how does it break? Does it flake off in layers, does it form crystals, does it leave a powder behind? Mica leaves flakes, quartz leaves crystal structures and sandstone leaves bits of sandy powder. If you do strike a rock, be sure to use eye protection and have the boys turn their heads to prevent accidents to the eyes.

Luster Test

Rocks have many different lusters. What does it look like when light is reflected from it? Below are the common lusters attributed to rocks.

Metallic - Shiny surface like that of steel, tin, lead, copper, silver or gold. It is not considered metallic if you can see through the thin edges.

Submetallic - When it is almost metallic but is not as lustrous.

Adamantine - The luster of the diamond and other hard minerals. They also refract light strongly.

Vitreous - Glassy luster like in a broken piece of glass or quartz. These are non-metallic minerals.

Resinous - Waxy like the luster of resin from tree sap.

Greasy - Less shiny than the resinous rocks, milky quartz is greasy.

Pearly - Luster of mother of pearl. Mica is pearly.

Silky - Luster of silk or satin. Asbestos and Satin Spar gypsum are silky.

Hardness Test

The hardness or softness of a rock or mineral is the final category used in identifying rocks. Some minerals and their hardness factors are given below.

<u>Mineral</u>	<u>Hardness</u>	<u>Scratch Test</u> -----
TALC	1	Easily with fingernail
GYPSUM	2	Barely with fingernail
CALCITE	3	Barely with copper penny
FLUORITE	4	Easily with knife blade
APATITE	5	Barely with knife blade
FELDSPAR	6	Not by blade, easily with window glass
QUARTZ	7	Easily marks steel and hard glass
TOPAZ	8	Harder than other common minerals
CORUNDUM	9	Scratches topaz
DIAMOND	10	Hardest mineral, scratches anything

A GEOLOGY QUIZ

This little true/false quiz will test your knowledge of simple Geology. Have fun.

1. The principal ore of the metal lead is galena.
2. Mountains are always made by overflowing lava.
3. Petrified wood is an unusual type of fossil.
4. Feldspar can be easily scratched by a knife blade.
5. Sandstone is an igneous rock made of cold magma.
6. Scientists record earthquakes on a quakeoscope.
7. Gysers are really big water fountains.
8. Volcano's shoot out hot molten rock.

Answers:

1. True
2. False - some are pushed up
3. True
4. False - it is hard
5. False - it is made of sand pressed together
6. False - a seismograph
7. False - it is more like a coffee perculator
8. True

HANDYMAN

CUB SCOUT RESOURCES FOR HANDYMAN

Webelos Scout Book - pages 195 - 209

Webelos Den Activity Book - pages 50 - 53

DEN ACTIVITIES

This is a great way to get the parents to stay at the den meeting. Have a free car wash for the parents cars! They boys will complete requirement 1, and everyones car is washed. This could be combined with a den picnic on a Saturday or Sunday afternoon.

Make the stool shown on page 207. Now the boys have a place to sit while at den meetings, and they won't be jumping on the furniture as much.

Changing tires can be dangerous work when using the car jack found in most cars. It may be easier to contact a tire sales store and see if they will show the boys how to change a tire. While they are there, the manager may show the boys the different types of tires and explain how the life of a tire is determined. They can also learn the difference between radial and regular tires and why they cannot be mixed.

Discuss hazardous chemicals found in the home. If they boys have already done their Readyman activity badge they know about the poison control center. If not, give them the number. Talk about how to safeguard the chemicals. Remind them never to mix bleach with any other chemical except for water. Bleach contains chlorine and the reaction with other chemicals can make chlorine gas...this is VERY DANGEROUS and can be LETHAL!

Have the boys bring a few tools from home and show how to properly clean and store them. Show how to apply a light covering of light oil such as WD-40 or Miracle Oil.

If you have an engraver or can borrow one, mark boys tools with their phone number or other identifying mark so they can be recovered if they are stolen.

Visit a bicycle shop to learn about how to take care of a bicycle. Call ahead of time to make an appointment. Most

dealers will help you out.

Have a den bicycle day. Have the boys bring their bicycles with them and do simple maintenance. Then, hold a den bicycle rodeo in a school parking lot or other suitable place. They can kill two birds with one stone. Their Bicycle belt loop for Sportsman and requirements 5, 6 and 7 for the Handyman activity badge.

Go to an autoparts store and look at the various tools and supplies available for cars. Have the boys bring with them the make and model year of the car that their family uses most. Since the boys are asked to change light bulbs, show them where the bulbs are and all of the different types of bulbs. Then show them how to look up the bulbs that their car will need in the light bulb catalog or card. There are lots of things to look up in the autoparts place. Here is just a short list:

- Light bulbs
- Oil filters
- Air filters
- Fuel Filters
- Spark Plugs
- Batteries
- Fan belts

You might want to show them the different types of fluids used in cars. Oil, Transmission Fluid, Brake Fluid, Automatic Steering Fluid, and Antifreeze. Explain why there are different types for different jobs. If you don't know, skip this activity.

Visit an automobile vehicle inspection station and talk with the operator to see what is inspected in Texas. Discuss with the boys why inspections are important.

Change a fluorescent bulb in a fixture. Most boys have not seen this done. Explain that fluorescent tubes use a lot less energy than normal bulbs and do not get hot.

Show how to use a light sensing switch to control an outside or inside light. These usually screw in first, before the light bulb. They are used to turn the light on when it is dark and off when it is light. It saves energy and can be used to protect a house with no one at home.

MAP YOUR BREAKERS OR FUSES

Your electrical supply is protected by fuse boxes or breaker boxes. These boxes contain devices that cut off the electricity when a "short" occurs or when too much electricity is being used. One of the problems with breaker and fuse boxes is that no one in the family knows which fuse or breaker controls which parts of the house or which appliance.

With a parent, map out the breaker or fuse box in your house. Write down the number of the breaker or fuse on a piece of paper. Turn on a light or appliance in each room. Turn off the breaker switch until the light or appliance goes out. Keep doing this until the entire house is mapped.

Breaker/Fuse	Appliance or Area of the House
1	-----
2	-----
3	-----
4	-----
5	-----
6	-----
7	-----
8	-----
9	-----
10	-----
11	-----
12	-----
13	-----
14	-----
15	-----
16	-----

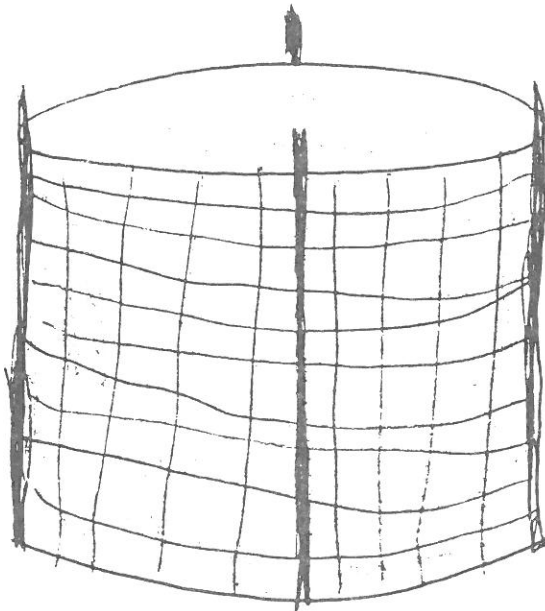
MAKING COMPOST

Making compost is an environmentally sound way of using grass clippings and leaves. When grass clippings and leaves decay, they make great fertilizer for your garden.

Make a cylinder out of chicken wire or other sturdy woven wire. Anchor it to the ground with two metal fence posts or wooden posts driven into the ground.

Place grass clipping and leaves in the cylinder. Sprinkle dirt on top of the layer and wet with water from the hose. Cover with black plastic. Each time you cut the grass, add to the pile. Make sure you add a little dirt each time, and sprinkle with water.

The compost will "cook", actually getting hot as the leaves and grass decay. You can use the compost from the bottom in about two to three months. Cut a trap door in the bottom of the cylinder and shovel out the rich fertilizer. During the winter, if it gets really cold, you can see the compost steaming due to the heat it generates.



WORD SEARCH

CAR PARTS

Q E K I H E D I P S T I C K M V C W Q
Z W E I S O H B W M K H A O B Y A S J Z
L S I L I E O F H F Y N K P Z X W J M C
N R R N E X O D A M M N U Q H K X T J W
Z S E E D E A H D N H V V R V D I P H Y
U S P A P S H R S I A T J T R X E C M
N E N A R I H W E F B P E E M E Y H L
I R K O R L I T E F E S Z L F G P C
V C R Y I K V A E G L K E L S T B C O B
E S O E Q S I C L N I A R T U F J V A
R S H I T X S P E D I F R E B X D E X
S A E P L L S I L W E Q R B N B S V F
A V D K F I B M U K L E L P T U Z Y
L E R I A H G F Q S G M A X E I K I M E
D N L A R E A V N S I R E T O L A I
J G N I S T B R U L D A U R B M S M M L
O E A C G O O R S G E O R P R L D K Q A
I K S N G N F R W N E U O T F O Z Z J I
N Z J H U Z E C X P V D F R Q I R H E G
T R E T L I F R I A K N H S U H L G P

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

air filter
brake shoes
differential
door
fan belt
hood
oil gauge
rear view mirror
steering wheel
transmission
universal joint
windshield

brake calipers
brakes
dip stick
engine
fuel filter
oil filter
radiator
spark plugs
tires
trunk
wheels

HERE IS THE ANSWER KEY:

. . . H . D I P S T I C K
. W . . S O K
. S I L . E O F N
. R R N E . O D A U T . W
. S E E D E . H D N R I . H .
U . P A P S H R S I T R . E . .
N . N A R I H W E F B E . E . .
I . . . O R L I T E F E S . L
V . R . I K V A E G L K E L S
E . O E . S I C L N I A R T
R S . I T . S P E D I F R E
S A E . L L . I L W E . R B N
A . D K . . I . M U K . E L . T
L E . I A . G F . S G M A . E I . I . .
. . N . A R . A . . N S I R . T O . A . .
J . . I . T B . U L D A . R B . S . . L
O . . . G . O . . G E O R . R
I N . R . . E U O T . O
N E F R . . . R
T R E T L I F R I A

NATURALIST

CUB SCOUT INFORMATION ON NATURALIST

Webelos Scout Book - pages 211 to 230

Webelos Den Activity Book - pages 54 to 59

Cub Scout Leader How to Book - Chapter 8

Boy Scout Handbook - pages 222 - 309

Boy Scout Fieldbook - pages 553 - 579

DEN ACTIVITIES

Invite a guest to talk about conservation or other interesting form of nature.

Take a nature hike and have each boy bring along a notebook to write down things that they have not seen before. Assign each boy a piece of ground one yard square and have the count the number and types of insects that he sees. You can get a Field Guide to Insects from the local library to help identify the insects you see.

Visit the Witte Museum in San Antonio on Broadway (\$). It has a good Natural History exhibit with displays of animals, birds and insects.

Birdwatch for an afternoon. If the boys have cameras, have them take a picture of their favorite bird and then have the picture developed. Let them sketch the bird from the photo, or better yet, have them sketch the bird in the field in their notebook and then come back and draw and color the bird on construction paper. Use a Field Guide to North American Birds from the public library to help you in identifying the birds. You may also want to tape record the bird songs for later use.

Contact the County Extension Service to find out how birds help the farm community.

Contact a bee keeper. They usually love to share their hobby with others. You can usually reach these people by contacting "BEE SUPPLIES" dealers in the Yellow Pages of your phone book or through the county extension service.

If your boys decide to build an ant farm for a project, do not let them use fire ants. These little monsters are so small they can get out of most of the covers that the boys would put on the farm. Larger carpenter ants are a better choice.

Visit the San Antonio Zoo (\$).

Visit Sea World (\$\$).

Visit Natural Bridge Caverns Wildlife Park (\$).

Get photographs of poisonous and non-poisonous snakes, or make drawings and color them. The boys can do this for you as part of their project. Then, use the pictures or colored drawings as flash cards to help them identify poisonous snakes.

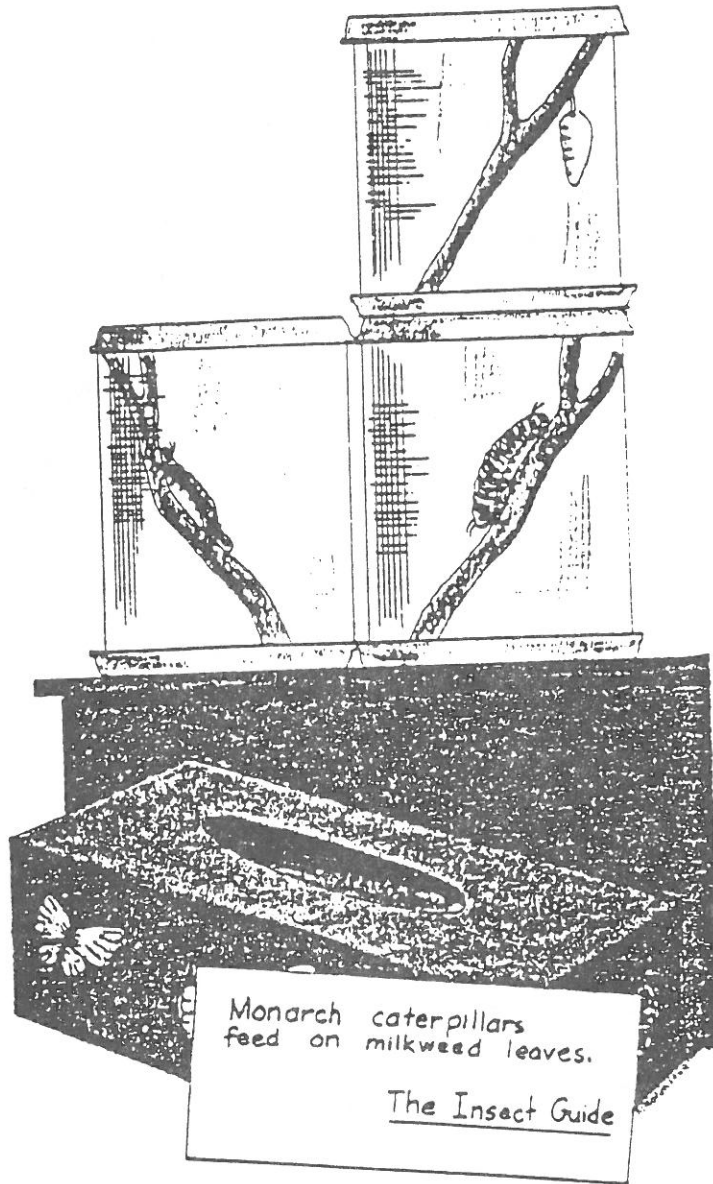
THE INCREDIBLE HOUSEKEEPER

Nature has taught a lot of creatures about housekeeping. Most animals keep their burrows clean and tidy. But there is an insect that most people would not think about when it comes to cleanliness. The SPIDER is a very clean insect. Although its' web is littered with other insects it has caught, it keeps the rest of the trash out. Find a large spider web with a spider in residence. Be prepared to wait a while to watch this, and don't disturb the spider too much or it will just leave.

Take a small blade of grass and place it very carefully on the web. Now WAIT. Be patient. The spider will slowly come over to the grass and remove it, allowing it to fall to the ground. Why does it do this? (Answer: The grass makes the web visible to other insects who will stay away from it. The spider is pretty smart.)

CATERPILLAR OR ANY OTHER BUG (EXCEPT ANTS) HOUSES

Use two inexpensive cake pans and some metal window screen or hardware cloth. Make a rectangle of the screen that is as wide as the inside circumference of the cake pans. Fasten the window screen together to form a circle and place in one cake pan. Place the other cake pan on top. You must place enough food in the house to keep the insects alive. Water should be added by using a cotton ball. These are airy and easier than keeping bugs in jars.



SUPER SOWBUGS, NOT ROLLY-POLLIES

① HIKE AND SEEK SOME
SOWBUGS - EACH BOY COLLECT
A FEW IN ZIP TOP BAG.

② RETURN TO DEN,
DISCUSS THEM -
MAKE SUPER SOWBUG
③ LET REAL ONES GO.

Sowbugs
have many names:
sowbugs, roly-pollies, pill
bugs. Their true name is wood
louse, maybe because they hide
in dark, damp places, under bark, or
piles of leaves, or old scraps of wood.
Sowbugs are not bugs; they are not
insects. They have 12 legs. (Insects
have 6 legs.) Sowbugs are crustacea,
like lobsters. They have a crusty
outer layer, made up of 7 hard
segments. Sowbugs have probably been
around since dinosaur times, and
earlier. Don't their tiny, armored plates
remind you of some of the dinosaurs?
Have you ever seen a fossil or a
picture of a trilobite? . . . or a
horseshoe crab? One reason sowbugs
may have lasted so long is because
they have adapted to land. (Other
crustaceans, like lobsters, need to be
in water.) Sowbugs do need dampness,
though. When they bunch together
or roll up into a ball, they save some
of their water. They will die in
about two hours if they are out in
the dry air. They need to hide
where it is damp. And they
need to hide from their
enemies, the spiders.

1. Reproduce
on white paper.

2. Glue
to underside of
grey Super Sowbug
after legs have been
glued on.

SUPER SOWBUG

1. Reproduce
on grey
construction
paper.

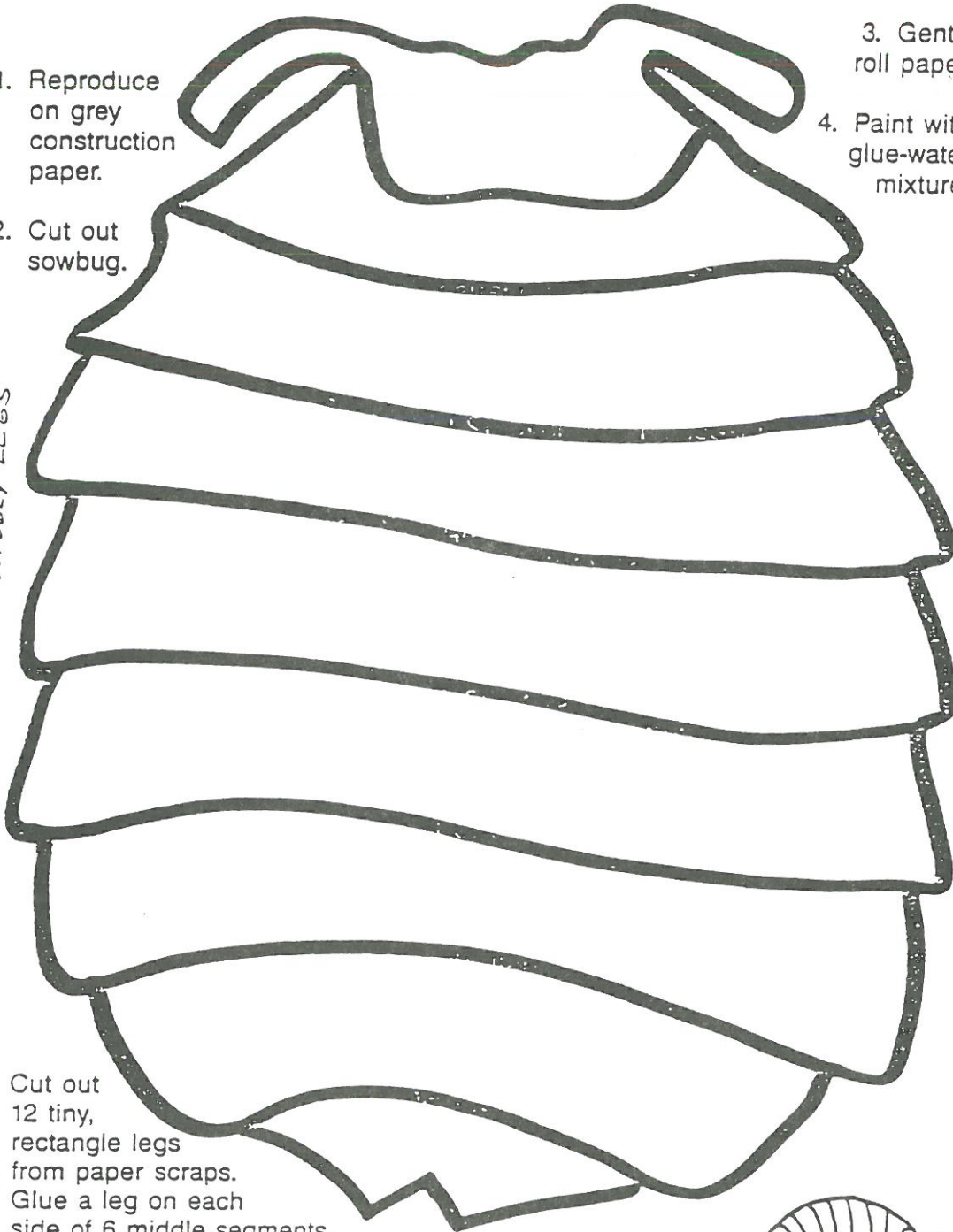
2. Cut out
sowbug.

3. Gently
roll paper.

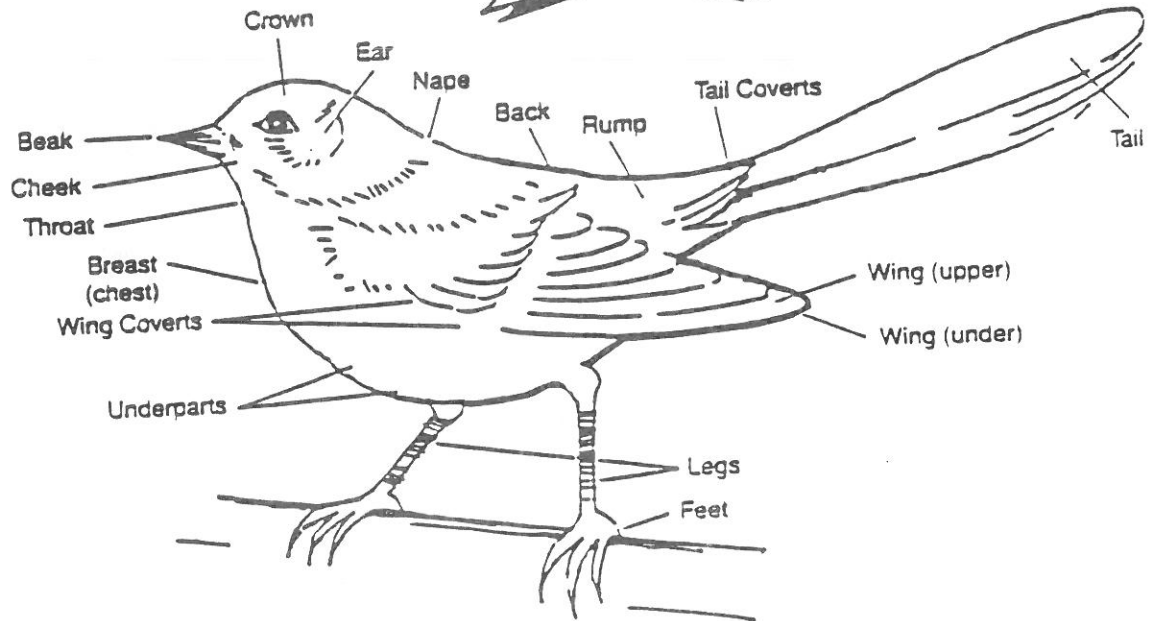
4. Paint with
glue-water
mixture.

*OR
→ CUT RUBBER BANDS FOR SHORT WIGGLY LEGS*

5. Cut out
12 tiny,
rectangle legs
from paper scraps.
Glue a leg on each
side of 6 middle segments.



How to Describe a Bird



Helpful Hints

1. Compare size to a well known bird.
2. Describe shape – Body – long and slender, short, round etc.
Bill or beak – long, curved, short etc.
Feet – two claws to the front and two to rear etc.
3. Describe tail in flight if possible.
4. Flight pattern – smooth, erratic, fluttery etc.
5. Try to describe the call.
6. Plumage – what colour and where is the colour.

OUTDOORSMAN

Most Webelos cannot wait for the first campout. But some are really not ready for it when they go. Good planning and assistance from the parents is important to make the first campout away from home successful.

Make sure that new boys that have never camped have the back yard experience first. They will probably be in and out all night, but it will help raise their confidence.

CUB SCOUT RESOURCES FOR OUTDOORSMAN

Webelos Scout Book - pages 231 - 250

Webelos Den Activity Book - pages 60 - 63

Cub Scout Leader Book - pages 77 - 80

Cub Scout Leader How to Book - pages 8-34 - 8-48

Boy Scout Handbook - pages 60 - 170, 175 - 183

(This is a resource for you, the leader. Do not try to introduce the boys to the Boy Scout program. Save the good stuff for when they are ready.)

Boy Scout Fieldbook - pages 3 - 135

ACTIVITIES

You will probably spend most of the month or two working on Outdoorsman planning. Planning with the boys, planning with the parents and planning with your co-leaders. You will plan when to go, where to go, what to take, what to eat, how to cook and lots of other things. The resources listed above will help you plan and do a great campout for you and your boys.

WHY DO WE CAMP?

The primary reason for camping is so that the boys learn conservation and respect for nature. Your example as a leader is very important. They should see in you the concern for our environment that they will learn. Make sure that they understand that it is best to leave a campsite in better condition than when you came. It is ok to pick up litter that you did not place there, etc.

- Sanitation - Safe water, proper dish washing, showers, handwashing, latrines
- Safety - no hatchets, axes or chain saws
buddy system for everything!
follow fire rules
liquid or gas fuels, adults only!
- First Aid - Medication for boys, allergies, nearest medical facility, good first aid kit (you can make it yourself)
- Activities Activity Badges, Tracking, Hiking, Orienteering, Campfire, Swimming, Fishing, Knots
- Plan B - Something to do if the above activities cannot be done because of weather, etc.

Camping

- Campsite
- Tents
- Bedding (suitable for the weather)

Packing

- Use checklist in book
- Have a "shakedown"; see what the boys pack early
- Raingear (big plastic bags are cheap)
- Put things in small plastic bags, organized and it keeps them dry.

WHITTILING CHIP TEST

Cub Scouts and Webelos are not to use pocket knives without first receiving their Whittling Chip. The information is found in the Bear Book or on the card itself. This short test can be used to make sure that the boys understand what they should do when handling a pocket knife.

Safty Rules

1. T F It is alright to play with a knife because its a toy.
2. T F A sharp knife is safer than a dull knife.
3. T F Knife blades should not be kept clean.
4. T F Never carry an open knife in your hand.
5. T F When not using a knife always leave it open.
6. T F When cutting wood it is better to shave small chips.

Pocket Knife Pledge

Six of the following statements are part of the pocket knife pledge. Three are not. Circle the numbers of the six statements that are part of the pledge.

1. I understand the reason for safty rules.
2. I will cut my name in school desks.
3. I will treat my pocketknife with the respect due a useful tool
4. I will always close my pocketknife and put it away when not in use.
5. I will only throw my knife in games with my friends.
6. I will not use my pocketknife when it might injure someone near me.
7. I promise never to throw my pocketknife for any reason.
8. I will only strip bark from large trees.
9. I will use my pocketknife in a safe manner at all times.

PACKING FOR CAMP

Cubby is going on a an overnight campout with his Webelos Den. It is the middle of summer. He could not get his pack closed. Here is a list of things that Cubby had in his pack before it was checked by his Den Leader. Circle the things you think were taken out before the pack was repacked?

Underwear	Tape Player
Gloves	Flashlight
Fishing pole	Matches
Socks	Can of Gasoline
Atomic Bomb	Fireworks
Overshoes	Squirt Gun
Jeans	Marbles
Shirts	2 lb of candy
Paint brush	Religious Book
Toad	Video Tape
Toothbrush	"Walkman"
Comb	Hatchet
Mop	Swim Fins
Comic Books	15 Record Albums
Webelos Book	Snow shovel
Boxing Gloves	Parka

Do you think Cubby had a good time after all of the fun things were taken out?

What else do you think Cubby should have taken with him?

HOW DO I USE IT?

Even though we teach the boys about the outdoors, we often forget to help them think about how to use the equipment that they have in an emergency. This is a fun discussion exercise to use with your boys.

Below is a list of equipment that a boy has been left with.

Pail

Flashlight

Sleeping Bag

Radio

Compass

Pocket knife

Rope

Fishing Pole

Whistle

Map

If he were lost in the woods, which items might help him find his way back?

Which items might be used to get help?

Which items might be used to make himself comfortable?

Which other items would be useful?

READYMAN

BE PREPARED! That's the Boy Scout motto. Webelos Scouts are learning to be prepared by completing the Readyman Activity badge. This is a required badge for the Arrow of Light.

CUB SCOUT RESOURCES FOR READYMAN

Webelos Scout Book - pages 251 - 273

Webelos Den Activity Book - pages 64 - 68

Cub Scout Leader Book - pages 97 - 101

Boy Scout Handbook - pages 360 - 391

Boy Scout Fieldbook - pages 167 - 209

THE BOYS' RESPONSIBILITY

We are not training the boys to be doctors, nurses, firemen or any emergency response person. We are teaching them to be aware of potential problems and to practice safe habits in their environment. The boys should be constantly coached to CALL SOMEONE in case of emergency. In most cases they do not have the maturity or experience to handle a serious situation. We hear of lifesaving episodes of young people, but we never hear of the deaths of attempted lifesaving.

If the boys do take on something that is beyond their capability, and they fail and a life is lost, serious psychological problems may arise. If you are aware of a situation like this, make sure that the parents and the boy seek help to clarify what happened and who was really responsible.

THE RIGHT FIRE EXTINGUISHER

The best way to prevent fires is to be safe. But sometimes fires happen that are beyond the control of the safest person. What should you do if a fire strikes?

The best thing to do is call the fire department and let them take care of it. If it is a small fire, a fire extinguisher may help, but it is important to use the right type.

Chemical fire extinguishers come in three types, or a combination of the three types. On the label of any

chemical fire extinguisher you will see some letters, A, B or C. These letters describe the types of fires that the fire extinguisher will put out.

A - Type A fires are those of wood, trash and paper. These are solid combustibles.

B - Type B fires are those of liquids and grease. Liquid fires must never be fought with water, except in the hands of a fire department. Splashing water on liquid fires only tends to spread the fire.

C - Type C fires are electrical fires. As with type B fires, water is inappropriate because of the threat of electrical shock.

You can buy combination fire extinguishers for A-B-C or B-C types of fires at your hardware store, department stores and even some grocery stores. These are inexpensive and can save property if used correctly. Children should not expect to put out fires! Adults have that responsibility. BE SAFE, NOT SORRY.

If you are buying a fire extinguisher for use in your home or automobile, make sure you get one that is suitable for the types of fire that you may experience.

Talk about the different types of fire extinguishers with the boys. Where should fire extinguishers be placed in the house? In the car? You may want to visit your neighborhood fire station and have the fire fighters talk about fire safety and fire prevention. They may also be able to demonstrate how a fire extinguisher works.

Fire extinguishers are of no value if they are not properly charged. Have your boys do a mini-inspection on fire extinguishers at school or at home. Have them make sure that the extinguishers are within operating limits, usually the arrow within the green area on the fire extinguisher gauge. Have them report any problems to their parents or school authorities.

NATURAL GAS LEAK

If you have smelled natural gas, you know the distinctive odor. This is not natural, it is added by the gas producer so that you know it is leaking.

Talk with the boys about what to do if they smell gas. It

is extremely explosive. They should leave the house or the area immediately. Any spark may set it off. They should go next door, call the fire department and the gas company. Do not let anyone enter the house until it has been oked by the authorities.

SMOKE DETECTOR CHECK

Most people today have smoke detectors in their houses or apartments. Have your boys check theirs. Often the batteries are dead or the detectors are dusty. Each detector has a button on it. Have the boys use a long stick or a step ladder to reach the button. Press it. If the horn sounds, the detector is working. They can also clean the detector by taking it down and blowing air through it.

Have the boys make a chart for a year for each smoke detector. It can be part of your months den activities to complete the smoke detector check at home and bring the completed check list to the meeting.

If a boys' family does not have detectors, have him encourage them to get some. They are inexpensive and DO SAVE LIVES.

WHAT MAKES A BIKE SAFE?

Talk with the boys about what can be added to bicycles to make them safer. Lights and reflectors come to mind most often. Bells and horns are also useful.

The most important thing that makes a bicycle safe is a safe rider. Talk about why this is true. Survey your neighborhood with the boys and locate bike riding hazards. Make a list and then talk about how to make these hazards safer, or how to avoid problems with them.

FIRST AID KITS

You can have fun making first aid kits. This is mentioned all over the BSA literature but a lot of leaders don't bother. This can take a full meeting and the cost of supplies can be split among the boys. It comes out a lot cheaper to make eight kits than to buy one kit for eight families. The checklist in the Webelos Den Activity Book is good. You may want to throw in a copy of the Red Cross First Aid book or the Boy Scout First Aid Merit Badge book for good measure.

TRIAGE

Triage is a medical term for the process of handling medical emergencies. The most severe cases are handled first, the less severe, etc. Write ten different medical emergencies on 3X5 cards and place them in an envelope or box. At the word go, have the boys sort the emergencies into the order of severity, based upon the HURRY CASES that they learned about in the Webelos Scout Book. Number the cards from 1 to 10 in the order they have placed them. Then have them tell what first aid they would perform for each emergency. When the first aid portion is completed, discuss with them the reasons that they selected each emergency and the order they assigned it.

This exercise creates an alertness on the part of the boys as to the types of emergencies that they may see and how to judge what should be handled first.

Here is a list of ten medical emergencies for you to start with:

- Toothache
- Heart attack
- Scratch on forehead
- Broken arm
- Indigestion
- Third degree burn
- Stopped breathing
- Blister on heel
- First degree burn
- Chigger bites

Talk with a doctor or nurse that you know. They will have some good ideas about how triage works and some suggestions about other emergencies that the boys may wish to hear about.

READYMAN PHONE NUMBERS

When you call, REMEMBER TO TELL THEM--

Who you are! What the problem is! Where you are!
and....Stay on the phone until they say to hang up.

If you can, have someone wait outside to direct the help to you.

Where to get HELP in Emergencies:

Medical

San Antonio	911	
Other	-----	
Family Doctor	-----	
Poison Control Center	713-654-1701 or	hospital emergency room -----

Police

San Antonio	911	227-7201
Other	-----	

Fire

San Antonio	911	227-8341
Other	-----	

Utilities(gas/electric)

San Antonio	225-2574 (CPS)	
Other	-----	

Water

San Antonio	227-6143	
Bexar County	227-6143	
Other	-----	

BICYCLE SAFETY QUIZ

Test your boys common sense when it comes to riding bicycles. This test can be read to your boys at a den meeting. They can write down the true and false answer to the question. Discuss the results with them.

1. You should always ride a bicycle facing traffic. (F)
2. Bicycles and bicycle riders are subject to the traffic laws of the State of Texas. (T)
3. Don't use a light or reflector at night. It blinds the car drivers. (F)
4. It's cool to take your friend for a ride on your stunt pegs. (F)
5. It is safe to ride with loose handlebars. Just don't turn too fast. (F)
6. Bumping your way through pot holes is dangerous on a bike. (T)
7. It's radical to grab a door handle of a car and let them pull you along. (F)
8. Bicycles are for riding. There is never any reason to walk one on the side of a road. (F)
9. I have the right of way. Cars should always stop for bicycles. (F)
10. I must be responsible for my own safety on a bike. (T)

SCHOLAR

Boys must use their minds to succeed in the world of tomorrow. The Scholar activity badge emphasizes the boys work in and around his school. They may think that this is a silly activity badge, just more homework. Be excited about it and show some enthusiasm. They must understand the value of an education and your excitement can help.

CUB SCOUT RESOURCES FOR SCHOLAR

Webelos Scout Book - pages 275-282

Webelos Den Activity Book - pages 69 - 71

DEN ACTIVITIES

Get the name and school address of each boys teacher. Write a brief note to them explaining what the boys are doing with the Scholar Activity badge. Ask for their assistance in helping the boy complete his requirements. You can mail these, which is most reliable, or give them to the boys to deliver (usually gets washed with the uniform shirt).

Discuss the requirements with the boys, especially those that their teacher or principle needs to be involved in. Explain to the boys that this is extra work for their teachers and that they need to ask nicely for the help. Take time from one den meeting to make a special award for the teachers. Ideas for the awards can be found in the Cub Scout How to Book. Or let the boys make up their own. Have the boys give the awards to the teachers.

Have a roundtable discussion on education during the first den meeting that you have that focuses on Scholar. In this meeting, have the boys discuss what education means to them. Review the requirements and lead the discussion into the areas that the requirements cover. Get the discussion started by asking some important questions like "Should gym class be eliminated? Why or Why not?", "Should men be teachers?", "If you are good in math, should you get extra work in math and less work in science?", etc. Let the boys carry the discussion. You'll be surprised at the ideas that they have about education.

Get some old school books from your school district or from a library. Let the boys look through them. The sections on

science and history will be most interesting, since lots of changes have occurred. The older the books, the better.

Play "Old Fashioned" school with the boys. You be the Schoolmaster and have them study the "old fashioned way". You say something, and they must repeat it out loud. Have each boy write his notes on a small slate (mini-blackboard) with chalk. Then they must recite. This can be a fun way to refresh the Boy Scout Promise or Law.

If you are fortunate to have an old country school in your area, take the boys to see it. It may be closed up but you can possibly look in the windows. Usually all eight lower grades were in the one room of the school. The teacher had to teach all of the different grades at the same time. Discuss with the boys different ways that they would handle the problem if they had to teach in the one room school. The television program "Little House on the Prarie" frequent has scenes of the one room school.

Visit a school board meeting or your school district office.

What makes people smart? Have the boys talk about people who are smart. How do they become smart? What does being smart mean? Are some smart people not really "smart" at all? What is common sense?

Attendance at school is important. Have the boys discuss ways to make sure they get to school. What is their responsibility when it comes to getting to school?

Visit a local college campus. These are busy on Saturday mornings and at night, so you can let the boys really see the action. Take them to the library on campus, but be sure they are on their best behavior. If you call ahead of time, a librarian will be happy to provide a short tour.

Have the boys talk with grandparents or great-grandparents about schools in their day. Maybe some of them can visit your den meeting and tell about their experiences. Out houses and oil lamps instead of electricity and flush toilets added to the charm of education in years gone by.

Your school district administration will have a chart that shows how your school district is organized. Call the office and have them mail you one, or stop by and pick it up.

Have the boys discuss what is "required" learning and what

is "optional" learning. Some subjects really can wait until later and some need to be learned right now. What do they think is important for them and what can wait?

Have the boys talk with students in middle school and find out what extra-curricular activities are all about. Have them make posters of extra-curricular activities that they would like to do in middle-school.

If all of your boys attend the same school, see if you can arrange for them to raise the flag one morning. If your pack is split among a number of schools, see if another Webelos den would like to take on the same project and team up where possible.

Have your den or a group of dens help at a PTA meeting.

See if you can tour the Education Service Center in your area.

SO YOU THINK YOU'RE SO SMART

The following brain teasers can be used in almost any setting with your boys. Let them think about them individually, or spit into teams.

How far can a dog go into the woods? (one-half way, when he gets there, he starts going out of the woods!)

If two cars start from San Antonio to drive to Austin, a distance of about 80 miles. They are both the same make of car. They are being driven at the same rate of speed. The first car makes the trip in 80 minutes, the other makes it in an hour and 20 minutes. Can you explain the reason?

(80 minutes and 1 hour and 20 minutes are the same time)

I walked up the street to the top of the hill and counted 50 windows on my right. I turned around and walked back and counted 50 windows on my left. How many different windows did I count? (50, you counted the windows on the same side of these street)

Papa Duck, Mama Duck and Baby Duck went for a swim. Baby Duck said, "Aren't we all four having a lot of fun?" Why did Baby Duck say four instead of three? (Baby Duck was too

young to count.)

Take the number of pennies in a dollar. Multiply by the number of thirds in a circle. Divide by the number of inches in a foot of string. Subtract the number of nickles in a quarter. What's the answer? (20)

Take the number of toes on both feet. Multiply by the number of pints in a quart. Add the number of months in half a year. Subtract the number of thumbs on two hands. Divide by a dozen oranges. What do you get? (2)

SCHOLAR WORDSEARCH

S S H X G D L S J D V O U C C N B B X Z
M G O M N I Y Y R M M I H B I E K T Z E
F V R K I T D V H O I G A D H S N T N R
E A S A R L S R H A L Y O A V E U K A S
V S T T D S Y U K O W E V E G Z J M I Z
G Y C T F E V A P U M I S I X C S H D S
P Y D I E A S N K E O E L N A A K I O Y
N H O U E N R L C R R L S U C L I T U
A P C O T N D C P F E I S W E O G M S Z
T A Y O M S C A F T M Y N P O D C U U P
U R U O M O I E N A T T V T E R L B C U
F G V L N P T I T C H E Y W E L K T T N
V O D C H H U H X W E R A A F N L A A M
R E A B M I E T S V O X V C G H D I H F
P G R Z O M G P E T X T N D H Q X E N R
U Q T E A O K I S R E M V I C E W Q N G
Z E I T H B K I W M H A O B A Y R A S T
J Z I L I H H S F Y K P Z X W R J M C
N C X M L A P I C N I R P M N Q B H K X
S J Z A H L O O H C S V V V D P Y S A T

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

art
behavior
brain
counselors
custodian
grades
home work
mathematics
principal
science
study
teacher

attendance
books
computer
crafts
geography
history
intelligent
music
school
spelling
superintendent

HERE IS THE ANSWER KEY:

```

. . . . . S . . . . . C . . . B . . .
. G . . . . . R . . . . . I E . T . .
. . R . . . . . O . . . . . H S N . N .
. A S A . . S . H . L . . A . E U . A .
. S T T D . . U . O . E V . G . . M I .
. Y C T F E . . P . M I S I . . . . D .
. Y D I E A S . . E O E L N . . . . O .
. H . U E N R . . R R L . . U . . . T .
. P C . T N D C . . E I S W . O . . S .
. A . O . S C A . T M . N P O . C . U .
. R . . M . . E N A T . . T E R . . C .
. G . . . P . I T C . E Y . E L K . . .
. O . . . . U H . . E R A . . N L . . .
. E A B . . E T . . O . . C . . D I . .
. G R . O M . . E T . . N . H . . E N .
. . T . A O . . S R . . . . I . E . . N G
. . . T . . K I . . . . . A . R . . T
. . I . . . H S . . . . . R . . .
. C . . L A P I C N I R P . . . B . . .
S . . . . L O O H C S . . . . . . .

```

FIND THESE HIDDEN WORDS IN THE ABOVE PUZZLE:

- | | |
|-------------|----------------|
| art | attendance |
| behavior | books |
| brain | computer |
| counselors | crafts |
| custodian | geography |
| grades | history |
| home work | intelligent |
| mathematics | music |
| principal | school |
| science | spelling |
| study | superintendent |
| teacher | |

SCIENTIST

CUB SCOUT RESOURCES FOR SCIENTIST

Webelos Scout Book - pages 283 - 301

Webelos Den Activity Book - pages 72 - 77

TELL ME MORE

Scientists learn their trade and make their fame by observation. They see things that make them ask questions. They then formulate ideas on how to answer the question.

For this "game" get 9 large pictures of various scenes from magazines. Outdoor themes, buildings, manufacturing plants, sports events, or any other idea will work. They don't even have to be the same theme. Mount them on a piece of posterboard, three across and three down.

One boy is it. He says, "I am thinking of a picture". They other boys can guess right out which one it is. This is luck. The can also say, "Tell me more.". "IT" then tells them some small detail about the picture he is looking at. He shouldn't give away too many big pieces at once or he won't be "IT" long.

To keep it honest you may want the boy to tell you which picture he chose. They can easily change their minds in the middle of the game.

WATER ROCKETRY

Be careful with this. Make sure the launches happen straight up, and not at someone or something.

You can get water pressure rockets at the dime store. They are filled with water and then pumped up and released. This shows how air pressure causes reactions in fluids. Some questions to sharpen their observation skills are given below:

How do the number of pump strokes relate to the height of the rocket?

How can you measure the height of the rocket? Can you compare it to other things around you? Can you time the flight?

INDOOR ROCKET RACES

MATERIALS:

Cylindrical Shaped Balloons

Fishing line or string

Drinking Straws

Masking tape

Another example of air pressure at work. Have the boys fill the balloons with air. If possible, use a balance scale to make sure that they are equally filled. Since you will want to race two boys at once, tie two lengths of fishing line or string to the back of two chairs. Tape the filled balloon to the drinking straw and then place the string through the straw and pull the balloon to the starting point. Stretch the fishing line or string tight and have the boys release the air from the balloon. The race is on.

Use different sized balloons. As long as they are filled with the same amount of air, how do they react in the race?

WEATHER PREDICTOR

When you, the leader, were a bit younger, you probably saw these weather predictors all over. Usually a small boy and girl doll in a Swiss Chalet made of wood. When the clothing turned pink, the weather was going to be stormy and when the clothing was blue, the weather was going to be good.

The once lost secret scientific formula has been found. You can soak paper towel or cotton cloth in the formula below and it will work just at the dolls of old. This can make a good gift item for grandparents. Cut out a boy or girl from thin pine and decorate. Add a shirt or dress of this coated material and watch it turn colors.

SOLUTION:

(Most of these materials can be found in the drug store. If not, maybe your druggist can give you suggestions on where to find them. They are also found in childrens chemistry sets.)

4 oz water
1 oz cobalt chloride
1/2 oz table salt
1/4 oz gum arabic
75 grains of calcium chloride

Mix this solution, dip the cloth and allow to dry. It will turn blue for good weather or pink for bad.

SEWING-SPOOL TELESCOPE

MATERIALS:

Wooden spools of different sizes
1 drinking straw
White glue
Paint and paintbrushes

1. Place the straw into the hole of a large sewing spool.
2. Put the spool on a piece of paper with the straw standing up.
3. Add a little glue to the top of the first spool.
4. Stack 2 or 3 medium-sized spools onto the straw, gluing them together with glue.
5. Glue a small spool on the straw last.
6. Remove the straw being careful not to move the spools, or leave the straw in the spools and trim when dry.
7. Paint the telescope.

BAROMETER

MATERIALS

TOOLS

glass jar
balloon
rubber bands
drinking straw
tape
paper

scissors
ruler
pencil

Using 1 large size, wide mouth jar, cut a piece of balloon large enough to fit over the mouth of the jar. Stretch the balloon smooth and tight, and hold it in place with one or two rubber bands around the top of the jar. The inside of the jar should now be airtight. "POINT" the ends of the drinking straw by cutting them as shown fig. 1. With a small piece of tape, fasten one end of the straw to the center of the balloon.

The BAROMETER is finished but you will need a chart to read the air pressure changes indicated by the movement of the pointer straw. Fold and tape a piece of paper into a triangular tube so that it will stand by itself and be a few inches taller than the jar, fig. 2. Put the chart next to-but not touching-the pointer. Mark a small pencil line on the chart next to the tip of the pointer, and write the weather condition outside at that moment-stormy, cloudy, rainy, or sunny-opposite it. Check the position of the pointer once or twice a day to see if it has moved up or down. Each time it does move, put another line on the chart and write in the weather. After you have made some sunny and rainy marks on the chart, you will be able to predict the weather and decide whether to chase white whales or not.

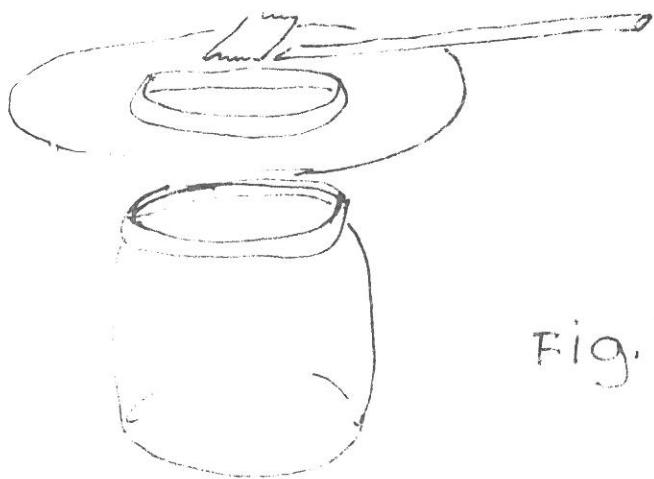


Fig. 1

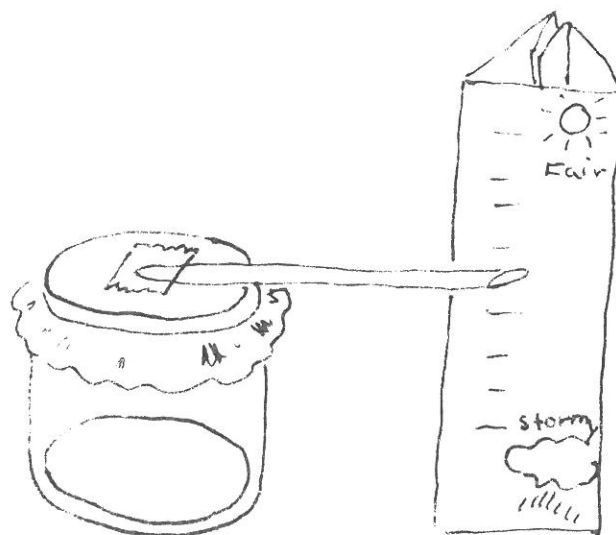


Fig 2

WATERSCOPE

If you were on a submarine, looking out the porthole would be like this.

MATERIALS

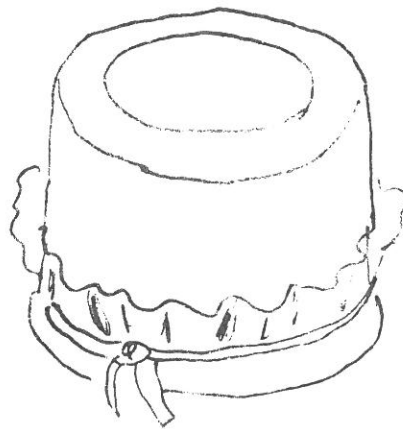
small plastic bucket
plastic wrap
tincan with both ends cut out
elastic

TOOLS

penknife
scissors

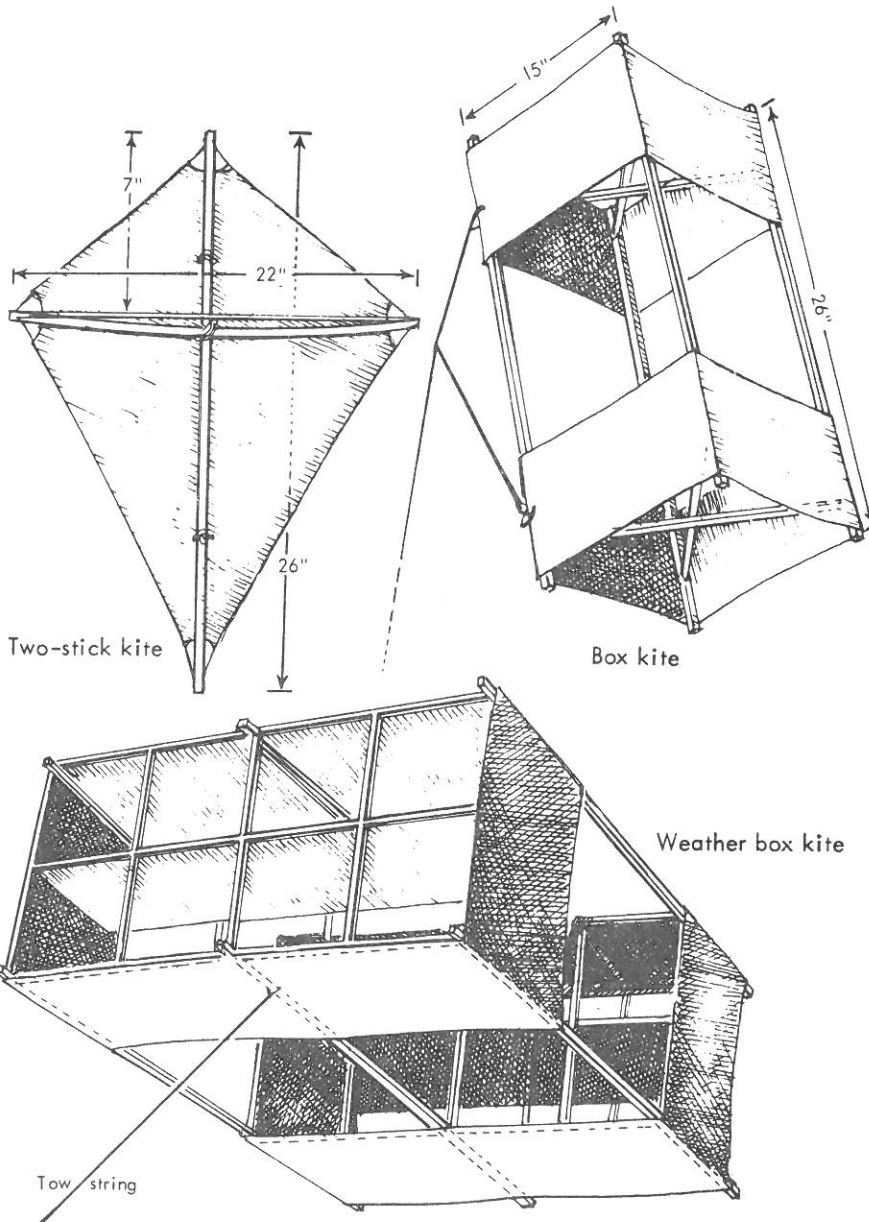
Cutting carefully with a penknife, remove a big circle from the bottom of the bucket. Cut a piece of clear plastic food wrap large enough to cover the top of the bucket. Secure the plastic in place over the bucket with a big rubber band or piece of elastic; fig. 1. If you're using the plastic jug, cover the cut out hole on the bottom. THE elastic must be tight enough to keep the water from leaking in.

The waterscope will work in any body of water. It is also an underwater magnifier that will make things at the sea bottom appear larger. As you put the scope in the water, the water pressure causes the clear plastic to push up, forming a magnifying lens.



KITE MAKING

There is no better way to see how aerodynamics work than to make kites. There are three patterns on this page. The boys can make them from dowel or thin pine strips, newspaper, craft glue and string. Why does a box kite fly?



SUPER BUBBLES

You can show the effect of air pressure by having the boys blow some super bubbles. They can use a frame made from coat hanger, rubber band, cans with both ends cut out, or any other shape you can imagine.

To make it work, you must use superbubble bubble mix. It has some extra added ingredients that make the bubbles hold together better than the "store bought" stuff. The magic formula for supperbubble is as follows:

1/2 cup liquid detergent
1 quart of water
1/3 to 1/2 cup of glycerine
pinch of sugar

The glycerine may be a bit expensive but over a quart of bubble mix goes a long way.

Big bubbles can be made from a huge hoop. Dip the hoop in the bubble mix and swirl it through the air.

How do bubbles work? How does air pressure affect the bubble?

MOVING PICTURE FLIP BOOK

Your eyes and your brain work together to see things. In animation, single pictures are moved in front of your eyes so quickly that they form a continuous mental image.

Each boy should have a small spiral notebook and a pencil. Have them make a stick boy that moves his arm from over his head down to his side on about twenty pages of the notebook. Have them make the drawings with gradual movement of the arm down. Keep the boy in the same place on the page for each drawing. Have them flip the pages quickly! A moving picture and the hand has fooled the eye.

PAPER AIRPLANES

Have the boys make different types of paper airplanes. You can get different patterns from the library. Use different weights and types of paper. Make a chart to show how far they fly. Have each boy throw each airplane to get rid of the variation in skills. Which plane has the best average distance? Why does it fly that far? Do heavier planes fly farther than light planes?

DANCING BALLS

Ingredients: White Vinegar
Baking Soda
Moth Balls
Food Coloring (optional)

This is a scientific treat that is fun to watch. It can make a great centerpiece for a winter party, "Dancing Snowballs".

Fill a glass bowl or fish bowl about 3/4 full of water, measuring the water as you put it in. Add 5 or 6 mothballs for every cup of water that you added. Now, drop a few drops of blue, green or red food coloring if you wish.

Place the bowl where it won't spatter or put a towel under it. Add 1/3 cup of white vinegar and 1 teaspoon moistened baking soda for each cup of water you used. Add them separately. They will FIZZZZ like crazy at first. When they have settled down a little you can move it wherever you wanted it for a centerpiece or decoration. The balls will bob up and down in a mystifying manner.

When they slow down, you can rejuvenate them by adding another 1/2 teaspoon of moistened soda for each cup of water.

CARTESIAN DIVER

MATERIALS:

Medicine dropper

Glass Soda bottle, filled with water. Fill the bottle completely with water.

Cork, carved to fit in the soda bottle neck.

Fill the medicine dropper with water and place it in a glass of water. Adjust the amount of water in the dropper until it floats in the middle of the water glass. Too much water will make it sink. Too little water will make it bob to the surface. When you have it blanced, place the dropper in the soda bottle.

Press the cork into the soda bottle. Water may squirt out. As you increase water pressure, the dropper will go to the bottom of the bottle. Pull the cork out a little and it will come up.

SHOWMAN

While completing this activity badge, the Webelos learns about entertainment. He must choose among three alternative forms of entertainment skills, puppetry, music or drama.

Cub Scout Resources available for Showman Activity Badge

Webelos Book pages 305-323

Webelos Den Activity Book 78-81

Den Leader How to Book

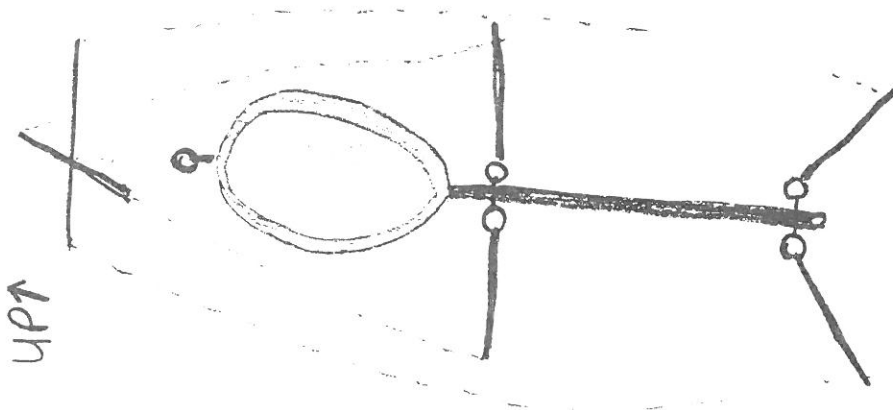
Skits and Costumes	Chapter 4
Puppets	Chapter 5
Songs, Stunts, Stories	Chapter 6

Cub Scout Songbook

Creative Campfires

Puppetry

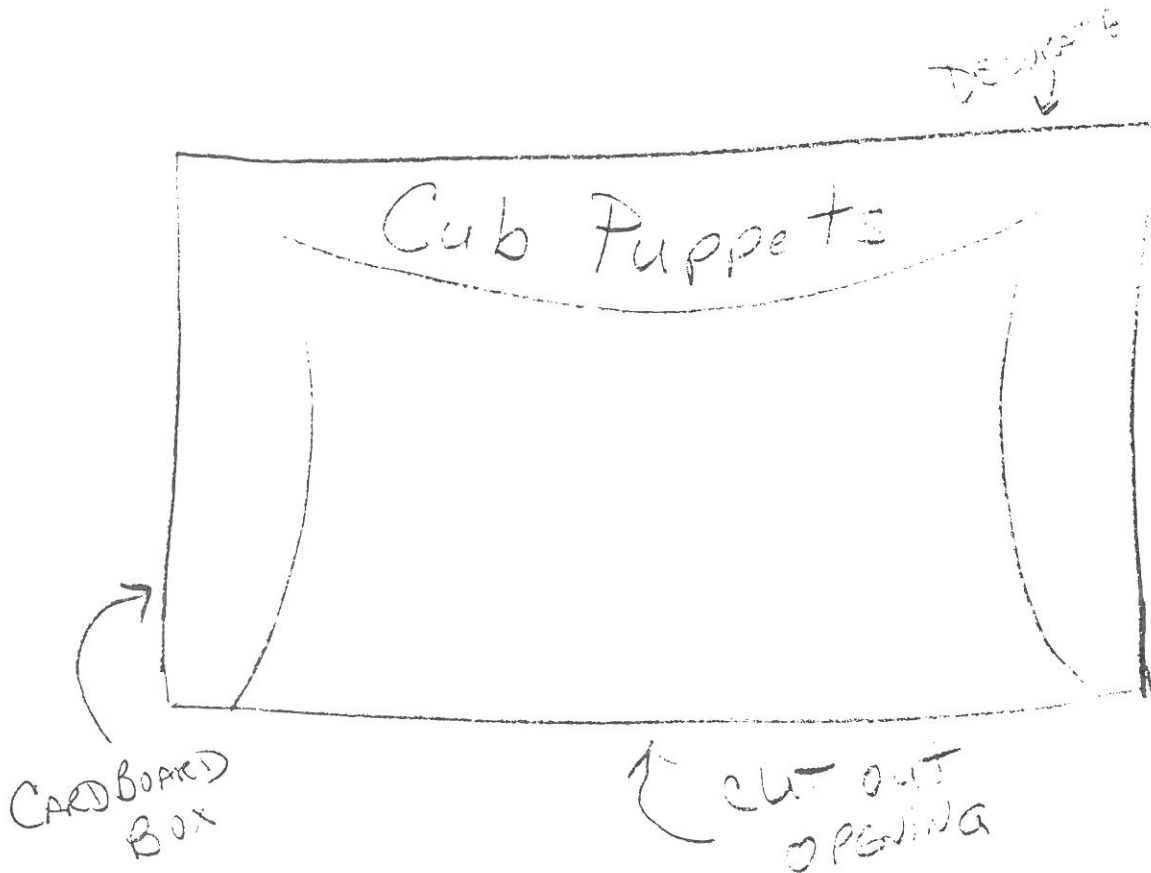
A fun puppet to make is a wooden spoon marionette. The bowl of the spoon is the head. Arms and legs are made from small dowel and are attached by using small eye screws and small eye hooks. Costumes can be sewn with the help of Mom or another adult, or can be glued together with craft glue. Hair is made from yarn or carpet. Eyes can be found in the craft store and glued on or can be drawn. Controlling the marionette is done with a "plus" shaped frame. Strings of transparent fishing line are run from the frame to the arms and legs. One line is run from the center of the frame to the top of the spoon to hold it upright. The rest is up to the Webelos. The den can make up a play and have fun presenting it at a pack meeting.



BUNRAKU is the Japanese form of puppetry where the puppeteers are seen by the audience. They usually dress in black with black gloves. The puppets they use are large dolls and are moved with the hands of the puppeteer. The audience has learned to forget about the puppeteer and sees only the puppet. Your boys can also do this.

Rather than work with dolls, they may wish to use stuffed animals. A good idea is the story of Mowgli and his acceptance into the wolf pack. Stuffed bears, tigers, lions, small dogs and maybe a wolf (if you can find one) can be used along with a doll of a boy. Your Webelos can make up the play by using the story found in the Bear book about Mowgli.

The room should be darkened, and the boys will have to speak up so that everyone can hear. You can also have them make a simple papier mache stage with rocks, trees, etc to add to the reality. To move the puppets, the boys simply move the animals around the stage, just as if they were walking. Some boys may be "electricians" and use flashlights to spot the animals as they move around the stage.



Music

If your Webelos went through Wolf and Bear, he had an opportunity to make and use musical instruments of his own. In Webelos he is challenged at a higher level.

Working music into your den program will depend on the capabilities and interests of your boys. Some will be able to play on an instrument already. Others may wish to sing.

You can also introduce them to a lot of different types of music. If they have an interest in rock or country and western music, they may not have heard classical, jazz, or blues. How do they get exposure?

The San Antonio Symphony offers free concerts throughout the year at various locations. Call the symphony office for details. They are usually held on Sunday afternoons and they welcome young people.

Musical recitals are held at all of the colleges. Music students must perform as part of their studies and these recitals are interesting because they "showcase" individual instruments and voices in ways that the boys may not be familiar with. Call the Music Department at any of the colleges for information. Make sure the boys are on their best behavior when they go, it is just common courtesy.

Have each boy contact a radio station and ask for the program manager. Have them ask the program manager the following questions:

What type of music does your station play?
Why does it play that kind?
Who decides what music is played?

Have the boy report back to the den and then listen to that station for a little while to see what the music is like.

City Parks and Recreation sponsor free concerts in the city parks. All types of music are performed. Contact Parks and Recreation for a schedule.

If you are fortunate to have your den together during the summer, and if you are adventurous, take them to the Texas Folklife Festival. Here they will hear and see some of the best folk music, not only of the United States, but from around the world.

Record collections are fun to start. Some boys may already have a collection. Some boys may be collecting tapes and CDs as well so they will meet the requirement 3 in this way.

American Composers - Other than in the Webelos Book

Burt Bacharach
Irving Berlin
Eubie Blake
George M. Cohan
Stephen Foster
Norman Dello Joio
Henry Mancini
Gian-Carlo Menotti
Cole Porter
Richard Rogers
John Phillip Sousa

Have your boys do a brief report on one of these people, or any of the composers of their own favorite music. Have them bring music by the composer to play after they tell about the person.

Folk music is found all around us. Most of the songs that we do in Cub Scouting use a tune that comes from folk music. The Cub Scout Songbook contains lots of folk tunes for the boys to use.

If you are not sure what a "staff" is and how "sharps and flats" are used, why not see if there is a piano teacher or some other music teacher that is a parent in your pack. Ask them to come to a den meeting and to help explain "music" to the boys. A guest can be a welcome relief to you and to your boys.

Musical Fun

Most boys have plastic bottles and jugs around the house. Milk, bleach, laundry detergent and lots of other things come in plastic. Have the boys gather together as many different types of plastic containers as they can, preferably enough for each boy to have four. Now for the fun. Turn each container upside down and hit it with a wooden spoon. What does it sound like? Put the high ones in one pile, the low ones in another and the middle tones in another. Have the boys each select one high, one low and two middles. Using strapping or duct tape, tape them together to form your own version of a "steel drum" like those used in the Caribbean. Mark the tone on the bottom so you and they know which is high, low and medium. Of course,

the bottoms will be up and the tops will be down. Place a string around them so that they can hang from the boys necks at the right playing level and "let'er rip." With practice, the boys could make some neat sounds with their "steel ensemble."

DRAMA

The Cub Scouting literature has poems and stories that can be used for monologues, but the public library has a lot more material. Ask your librarian for directions to the literature and theater sections of the library. The youth or juvenile section of the library also has material that is more suited to the age of the Webelos Scout.

Unless you have lots of time and some really talented boys, putting together a full scale one act play can be overwhelming. A good skit is really a play in one act and can be more readily handled by 9 and 10 year old boys. The Cub Scout How to Book contains some good ideas on how to write your own skit or one act play. Let the boys be creative. They can make the play up about anything they are interested in, sports, scouting, a silly moment in the den meeting, etc. Making costumes and putting on "stage makeup" makes the task more fun and enjoyable.

If you want to have some fun in the pack for Halloween and the Cubmaster can spare the time, The Cremation of Sam Magee is a great project. The poem can be found in Creative Campfires or in a book of poetry by Robert Service, the author. Two dens may wish to plan and produce this "bone chiller" of a story. You may want adults to read the parts and let the boys act them out. It's great!

Attending plays in the Alamo area, especially for a Webelos den, can be a little difficult. The boys may tend to get bored and the cost is sometimes very high. Some ideas for you to consider include:

Contact the little theatre groups in your area to see if they have up coming plays. They always do "run throughs" to see if the cast knows their lines and may allow you to sit in for a while.

Check with the speech and drama department at the local high school to see if they can offer you a similar opportunity as listed above.

The University Interscholastic League and other organizations hold competitions in speech and drama

throughout the school year. Contact your local high school to see when and where the next competition is being held. You may be able to take your boys where they can see one-act plays, monologues and other speeches and poems being performed. These "meets" are great because all forms of drama are found in one location, at the same time.

If your boys want to know the difference between opera and light opera, get a copy of any Wagnerian opera from the library and a copy of a Gilbert and Sullivan opera (Pirates of Penzance is fun, especially the Modern Major General song). Play sections of each. This comparison is worth millions, not thousands, of words.

For a dramatic play and musical play difference you can watch the public television schedule as well as the schedule for the Arts and Entertainment network, if you have cable. Frequently both types of plays appear and you can video tape them for playback for the boys.

William Shakespeare is one of the most written about authors. His poetry and plays are still popular today. You can find information on Shakespeare at any library. Illustrations and drawings of the Globe Theater are in most books about him. The boys can use these drawings to create their drawing of the Globe.

Theater in the round is a challenge for any actor or performer. You must share your time with all of the audience so they must continually turn around to face different parts of the audience without the audience noticing it. Have the boys practice reading a story while the rest of the den is seated around them. Have the reader practice moving around so that all of the boys get a chance to see his face. It's easier said than done.

SPORTSMAN

We need to be aware of our physical capabilities of our boys. Sportsman is an activity badge that encourages the boy to learn about new sports and sporting opportunities. This activity badge should be spread out and may actually take two or three months to complete. It can be done in conjunction with other activity badges so the boys don't waste too much time. The sports belt loops earned for this activity badge must be earned while the boys are Webelos. Any previously earned as Cub Scouts do not count! Try to help the boys pick sports that they don't know about and that can help them learn new skills.

CUB SCOUT RESOURCES FOR SPORTSMAN

Webelos Scout Book - pages 325 - 329

Cub Scout Sports Program Booklets

Cub Scout Sports Program Leaders Guide

EARNING SPORTS PARTICIPATION AWARDS

The Sports program requires that each boy participate in a community or scouting sponsored event in order to earn the sports belt loop. Stick to this. You can sponsor inter-den contests and have a scouting sponsored event. The boys will have more fun this way. If a boy participates on a team or individual level on any of the sports at school or through a community sports organization, those activities count. Have the boys coach or parents confirm with you that the boy is participating.

BUDGET INFO

Remember to add \$5.00 to your pack budget for every Webelos who is earning the Sportsman Activity badge for the badge and the accompanying belt loops. At the den level, you need to consider the boys and their families and the ability to pay for some more expensive sporting opportunities. Try something that everyone can afford.

PACK AND DISTRICT ACTIVITIES

Work with your Cubmaster and Unit Commissioner to see if a Sports Day can be set up to help all Webelos get this award. This can be done at the pack level or for the entire district. Several sports can be chosen and scheduled, and lots of belt loops earned in this one day. Make sure that the boys practice the sports before the events, just to make it fair for all who participate.

THE OFFICIAL SIGNS

Learn the officials signs for a sport

Baseball
Basketball
Football

Soccer
Hockey

Discuss with the boys why officials are important in sports. What role do they play? Can they ruin a game? Do the rules often change? Are they always right?

Unless we have another ice age in Texas or you have a boy that lived up north, you will probably not work too much with the Hockey signs. Of the other four, baseball is the easiest to learn and to see.

An easy way to learn and recognize the signs is to watch a game on television and turn the sound off. Then the boys must react to what they see the official do, not what the announcer says. If you don't have a game during the den meeting, you may be able to tape a previous game and play it for the boys.

Another way to practice is to have one boy give the sign and another boy shout it out. Team up the boys in your den and have a go at it.

Another fun way is to attend a sporting event. The cheapest way to do it is to find a free game somewhere. The easiest is to attend a middle or high school game in the sport and watch the officials. The boys will get better and have fun at the same time.

INDIVIDUAL SPORTS

Here are some ideas on how to organize you dens' participation in each of these individual sports:

Archery

Since archery deals with bows and arrows, be careful with the boys in this sport. Practice good range safety. Keep EVERYONE behind the shooter and make sure that arrows are always pointed down range. Unless you have a lot of adult supervision available, only one boy at a time should shoot.

Organize a tournament within the den. Using standard archery targets and ranges, score each arrow. Let the boys have enough practice at the sport to at least hit the target before you start scoring.

Badminton

An inexpensive backyard badminton set can be used to get this belt loop and can be quite effective. Most boys think that badminton is a sissy game but it can be extremely strenuous when played by experts.

You may want to start with doubles and then go to singles when the boys get good enough at it. Two sets would allow eight boys to play at once.

Bicycling

The Handyman section of this book suggests a bike tuneup and rodeo. If you do them at the same time, the boys can get credit for Handyman activities and the Bicycling sports loop. Your district Bike-a-thon is also a perfect solution.

Bowling

Hit the lanes with the boys. Remember your budget. Bowling can end up to be expensive. Be courteous.

Fishing

Perfect for an overnighiter. Son and one at the river fishing and camping together. Nothing expensive needed. A bamboo pole works fine. The small fish in this area like corn and the hooks are inexpensive. Be Water Safe.

Golf

This can be a little expensive for most boys. Miniature golf is fun. See what is required in the Golf Sports booklet before you take Golf on.

Gymnastics

Gymnastics involves both tumbling and apparatus. If a boy is already working in gymnastics, he can do this easily. Others may not have the money or access to equipment. Check with a gymnastics school in your area to see what help can be offered.

Marbles

One of the least expensive and easiest to organize. The lost art of marbles is coming back and the boys will enjoy it.

Physical Fitness

Your district Cub Olympics does this for you. Or maybe your pack would organize one for everyone.

Skating

Roll away at a local rink.

Skiing

In Texas, water is the best bet. Only with adequate supervision and safety.

Swimming

If you used this belt loop for Aquanaut, try another one. Otherwise you can do a simple tournament for the boys.

Table Tennis

Ping pong by any other name is still the same. Indoors or out, this is easy and fun if you have the equipment. As with badminton, start with doubles and move to singles for the finale.

Tennis

Local school courts are great for this. Use inexpensive rackets if you can, and cheap balls since they seem to get lost. A den competition seems to be in order here, unless a couple of dens want to compete.

TEAM SPORTS

Here are some ideas on how to organize you dens' participation in each of these team sports:

Baseball

Since your den doesn't have 9 players, hopefully, you really cannot play a real game of baseball. You may be able to get three dens together to play a game. Have the boys select straws or pick numbers from a hat to get teams. No one likes to be chosen last. Use safety equipment for the catcher and gloves for everyone. Share equipment if everyone doesn't have it. Seven innings may be enough.

Basketball

Most dens can field a basketball team of five. Play den against den in a pack Webelos tournament. Play games to 21 or better and have a round robin. More action for everyone.

Soccer

Have 11 in your den? If not you can play this game with fewer if you wish. For excitement, play "half-court" soccer. Just as in basketball, with change of possession the goal keepers swap and the ball has to be taken out to the midline and then brought in. Great when you have limited facilities and everyone has just as much fun.

Softball

See baseball above.

Ultimate

Soccer with a new twist. Get any plastic disk (Frisbee) and the Ultimate sports booklet. Play den against den to get the most out of the game.

Volleyball

Most dens have enough boys for six a side volleyball. Play den against den at the pack level or maybe get a district to sponsor a tournament for all of the Webelos dens at a sports day.

SPORTS SAFETY

Each sport has safety concerns. The Cub Scout Sports Booklets cover some of the safety items. You can discuss these general sports safety questions with your boys.

What safety precautions might athletes take in hot weather?

What good are warm-up exercises?

For what sports might a player need a mouth guard?

Can you name some sports that require players to wear gloves for safety?

Why might shoes specially designed for a sport be safer than street shoes for that sport? Give some examples.

Some athletic shoes have spikes. In what sports can these be helpful? In what sports can they be dangerous?

What other sports safety equipment is worn?

TRAVELER

CUB SCOUT RESOURCES FOR TRAVELER

Webelos Scout Book - Pages 331 - 340

Webelos Den Activity Book - Pages 86 - 88

WHERE TO GET SCHEDULES FOR TRAINS, PLANES AND BUSES

Schedules for busses can be obtained from the Greyhound terminal in downtown San Antonio or a local station in your area. Call Greyhound to find the location nearest you.

Airline schedules are available at the airport or from a travel agent. Your boys may enjoy a trip to the airport to see how it operates.

Train schedules are available from Amtrak at the station in St. Paul's square in San Antonio or by calling Amtrak at 1-800-USA-RAIL. The public library in downtown San Antonio has a copy of the Amtrak master schedule in the Business section.

One of the easiest ways to plan a trip from a schedule is to use the San Antonio VIA bus. Even if you are from a community outside of San Antonio, VIA is available to you. Rides for adults are 40 cents and children of Webelos age are 20 cents. Schedules are available on any bus or by calling 221-2020, the VIA information number. You can combine your trip on the VIA bus with a trip to another San Antonio attraction such as the Institute of Texan Culture or the San Antonio Zoo. You can even go from downtown San Antonio to the airport or to Sea World. And the boys will love the bus.

THE TRAVEL AGENT

Traveling today, other than by car, is handled by travel agencies who make reservations for planes, trains or busses. The boys will find it interesting to visit a travel agent to see what they do. If you or one of your den's parents travel for business, they probably have contacts with a travel agent who can help.

Travel agents also have catalogs for tours on ships or by bus in foreign countries and in the United States. If your boys are having trouble coming up with an itinerary for planning a trip, these books have some great ideas on putting different destinations together.

AIRLINE RESERVATIONS FROM HOME

It is now possible to make airline reservations by computer from your home. If you have access to Compuserve, you can use the American Airlines Eaasy Sabre to show the boys how to select flights.

TRAVEL SAFETY RULES

Each boy should know how to be safe while traveling. Work with them to develop a set of rules for safe travel by car, bus, train or plane.

PROBLEMS, PROBLEMS, PROBLEMS

Each boy has probably gone on a trip with his family before and has experienced some of the problems of travel. Have them make a list of travel related problems that they can share with the other boys and then have them come up with solutions that will make the next trip better.

HELP!

Even with good planning and lots of experience, some travelers often need help. Where do they get it and what should they do if they need help?

Challenge the boys with "what if" questions about travel situations. Be creative and talk about realistic situations with them. An example of a help situation would be the following:

You are going to your grandmothers by airplane and you are going by yourself. You get off the plane at your destination and you do not see your grandmother. What should you do?

Your car has a flat tire and your dad loses all of the lug nuts when he tries to change the tire. What do you do? (Answer: Take one nut off the other three tires and put on the spare. Drive slowly to the next place to get the tire fixed.)

The fan belt breaks. What do we do? (Answer: If Mom has panty hose, they can be used to make a spare fan belt for a brief trip.)

TRAVELING IS FUN!

Traveling by air, rail, bus or car can be boring for anyone, but for a 9 or 10 year old boy, it can really be a time of wiggles, squirms and the plaintive cry, "ARE WE THERE YET?"

Color Count

Cars come in a rainbow of colors. What is the favorite color for cars in the area you are traveling through? Have everyone in the car guess which color will be seen the most. Write down the guesses. Now, assign each person in the car a color. You may not want the driver to keep track, he should be driving and not playing this game. Have the people count the number of cars that they see in the color that they are to be counting. At the end of 15 minutes, have the counters report the number cars that they have seen. Did anyone get the color right? By the way, different colors are popular in different towns and cities. If you are traveling a long distance, try this four or five times. The results are interesting.

Countdown

This is good for an extra long car or bus trip. Look for a license tag that begins with 9. Then try to spot other tags that begin with 8, then 7, then 6, etc, until you have counted down to zero. The first one to zero wins.

You can also play this game by starting with the letter A and working up to Z as the first character of the license plate. Be sure that the state you are in will allow this game to work. Some states use all numbers and others use letters and numbers together.

Ladybug

If being in a car bugs you, try this counting game. Look for the number from one through seven on billboards, street signs, or anywhere else. There is a catch: the number must stand alone. It cannot be used with another number, and only the first player to see it may use it. That player then draws part of a ladybug on a sheet of paper. The first player to finish the drawing wins.

- | | | |
|----------|----------------|--------------|
| 1 - body | 4 - right legs | 7 - antennae |
| 2 - head | 5 - left legs | |
| 3 - eyes | 6 - right | |

A WHAT TO DO KIT

When you are going on a trip, if you plan ahead, the trip can be as much fun as the destination. Just take along your own travel kit filled with stuff to do.

Begin with an old lunch box. If the box has a pattern you may wish to cover it with Contact Paper to cover it up. Then you will have a good surface for writing, drawing or playing games. You can decorate the side of the box with decals or stickers from the places you visit.

Now, choose items to put inside the kit. You'll find some ideas below. You can use some of the items to play the games listed above.

Plain postcards to color or marker and then send to friends. Make sure you or your parents take stamps.

A set of magnetic checkers or any of the popular small sized travel games like travel Battleship.

A copy of the same road map that the driver is using. You can practice your traveler map reading skills with it.

A small, lined spiral pad for keeping a journal or just writing notes.

Tiny game books. You can find these at the grocery store or at the "dime" store.

Sealable plastic bags to keep things you pick up.

A deck of cards.

Crossword puzzles or word searches. (Some are found in this powwow book!)

A yard of string for making a cats cradle.

A couple of pencils and some markers.

CHECK LIST FOR CAR SAFETY

We often forget to look carefully at our car before we start a trip. Here is a list of things to check before you start. Have a safe and FUN trip. FASTEN YOUR SEAT BELT!!!

On the Level - are all of these up to the proper level?

- ___ Oil Level
- ___ Radiator Water Level
- ___ Window Washer Water Level
- ___ Battery Water Level
- ___ Transmission Fluid Level
- ___ Brake Fluid Level
- ___ Fan Belt - make sure it's not frayed
- ___ Gasoline

Pressures on

- ___ Check the pressure in all tires and make sure it is correct. Do this while the tires are cold.
- ___ Check the pressure in the spare tire. Is it inflated?

Light The Way - Do all of these lights work?

- ___ Head Lights
- ___ Brake Lights and Turn Signals
- ___ Backup Lights

Clean Up Hitter - Do your traveling companions a favor.

- ___ Front Windshield
- ___ Other Windows
- ___ Rear view Mirrors - both inside and out
- ___ Litter, and bring along a new litter bag for your car

TRAIN SCHEDULE

This page contains the Amtrak schedule for trains going through the San Antonio area. Your boys can use it in planning a trip on the train. Notice that they go through every other day.

New Orleans...Houston...San Antonio...
El Paso...Tucson...Phoenix...Los Angeles

Train Name ▶	The Sunset		The Sunset	
	1	2	1	2
Train Number ▶				
Days of Operation ▶	Mo We Sa		Tu Fr Su	
Train Service ▶	x 由 由		x 由 由	
	Mile	Symbol	Read Down	Read Up
Commodore				
New York, NY - Penn. Sta. (ET)	0	⇒	Do	Ar
Philadelphia, PA - 30th St. Sta.	91	⇒	Do	Ar
Washington, DC - Union Sta.	225	⇒	Do	Ar
Atlanta, GA - Brookwood (Peachtree) Sta. (ET)	859	⇒	Do	Ar
Birmingham, AL (CT)	1024	⇒	Do	Ar
New Orleans, LA	1380	⇒	Do	Ar
<i>Southern Pacific Lines</i>				
New Orleans, LA (CT)	0	⇒	Do	Ar
Schriever, LA (Houma & Thibodaux)	56	•	3 33P	6 10P
New Iberia, LA	127	•	4 56P	4 46P
Lafayette, LA (Baton Rouge)	145	•	5 38P	4 23P
Lake Charles, LA	219	•	7 04P	2 25P
Beaumont, TX (Port Arthur)	281	•	8 30P	12 55P
Houston, TX (Galveston)	363	•	10 50P	11 15A
San Antonio, TX	573	•	Ar Do 3 25A 3 50A	Do Ar 6 40A 6 20A
Del Rio, TX	743	•	6 55A	2 44A
Sanderson, TX	368	•	9 35A	12 20A
Alpine, TX (Big Bend Nat'l Park) (CT)	360	•	11 15A	10 25P
El Paso, TX (Ciudad Juarez, Mex.) (MT)	1178	•	Ar Do 2 25P 2 45P	Do Ar 5 40P 5 40P
Deming, NM (Silver City)	1266	•	4 16P	2 55P
Lordsburg, NM	1325	•	5 11P	2 05P
Benson, AZ	1441	•	7 06P	12 10P
Tucson, AZ	1488	•	9 15P	11 00A
Tempe, AZ (Arizona State Univ.)	1599	•	11 05P	8 35A
Phoenix, AZ	1607	•	11 30P	8 20A
Yuma, AZ (MT)	1781	•	3 20A	5 00A
Indio, CA (Palm Springs) (PT)	1903	•	4 05A	1 45A
Ontario, CA	1994	•		11 55P
Pomona, CA - Commercial St.	2000	•	5 55A	11 10P
Los Angeles, CA (PT)	2033	•	Ar 7 20A	Do 11 10P

Connecting Services

Connecting Train Number	Symbol	Read Down	Read Up
Los Angeles, CA	0	⇒	Do
Santa Ana, CA	36	⇒	Do
San Diego, CA (PT)	128	⇒	Do
Connecting Amtrak Thruway Bus			
Los Angeles, CA - Amtrak Sta.	0	⇒	Do
Glendale, CA - Amtrak Sta.	6	⇒	Do
Oxnard, CA - Amtrak Sta.	66	⇒	Do
Santa Barbara, CA - Amtrak Sta. (PT)	103	⇒	Do

Services

The Sunset Limited
New Orleans-San Antonio-Los Angeles (Superliner Service)
Sleeping Cars-Deluxe, special, family and economy bedrooms. See First Class Service for details.
 Also thru sleeper Chicago-San Antonio-Los Angeles westbound. San Antonio passengers reserved in the thru sleeper (car 2130 only) may board accommodations 20 minutes after arrival of train 21.
Reserved Coaches
See-Level Lounge Car-Sandwiches, snacks and beverages.
Dining Car-Complete meals

Chicago...St. Louis...Little Rock...Dallas...
San Antonio...Phoenix...Los Angeles

Train Name ▶	Eagle		Eagle	
	21	22	21	22
Train Number ▶				
Days of Operation ▶	Su Tu Fr		Ar Chi We Sa Mo	
Train Service ▶	x 由 由		x 由 由	
	Mile	Symbol	Read Down	Read Up
<i>Illinois Central</i>				
Chicago, IL - Union Sta. (CT)	0	⇒	Do 5 40P	Ar 1 45P
Joliet, IL (METRA/R1 Line)	37	•	6 35P	12 22P
Pontiac, IL	91	•	7 31P	
Bloomington, IL (Peoria)	126	•	8 12P	10 51A
Lincoln, IL	156	•	8 45P	10 14A
Springfield, IL	185	•	9 30P	9 41A
Carlinville, IL	223	•	10 11P	
Alton, IL	257	•	10 46P	8 18A
St. Louis, MO	282	•	Ar 11 55P	Do 7 30A
<i>Union Pacific</i>				
St. Louis, MO	282	•	Do 12 30A	Ar 7 00A
Poplar Bluff, MO	450	•	4 18A	3 00A
Wainut Ridge, AR (Jonesboro)	510	•	5 12A	1 40A
Newport, AR	547	•	5 48A	1 06A
Little Rock, AR - Union Sta. Square (Hot Springs Nat'l Park)	631	•	7 41A	11 42P
Malvern, AR	674	•	8 26A	10 25P
Arkadelphia, AR	696	•	8 47A	10 02P
Texaskana, AR/TX	775	•	10 12A	8 47P
Marshall, TX (Shreveport, LA)	842	•	11 27A	7 28P
Longview, TX (Tyler)	865	•	11 57A	6 56P
Dallas, TX - Union Sta.	992	•	2 52P	4 15P
Fort Worth, TX	1023	•	Ar 4 15P	Do 2 45P
<i>Santa Fe</i>				
Fort Worth, TX	1023	•	Do 4 50P	Ar 2 15P
Cleburne, TX	1051	•	5 37P	1 40P
McGregor, TX (Waco)	1125	•	6 45P	12 03P
<i>Union Pacific</i>				
Temple, TX (Ft. Hood and Killeen)	1151	•	7 30P	11 35A
Taylor, TX	1189	•	8 30P	10 30A
Austin, TX	1224	•	9 25P	9 40A
San Marcos, TX	1254	•	10 05P	8 50A
<i>Southern Pacific Lines</i>				
San Antonio, TX	1308	•	Ar Do 11 59P 3 50A	Do Ar 7 10A 6 20A
Del Rio, TX	1477	•	6 55A	2 44A
Sanderson, TX	1603	•	9 35A	12 20A
Alpine, TX (Big Bend Nat'l Park) (CT)	1694	•	11 15A	10 25P
El Paso, TX (Ciudad Juarez, Mex.) (MT)	1912	•	Ar Do 2 25P 2 45P	Do Ar 6 00P 5 40P
Deming, NM (Silver City)	2000	•	4 16P	2 55P
Lordsburg, NM	2060	•	5 11P	2 05P
Benson, AZ	2175	•	7 06P	12 10P
Tucson, AZ	2222	•	9 15P	11 00A
Tempe, AZ (Arizona State Univ.)	2333	•	11 05P	8 35A
Phoenix, AZ	2342	•	11 30P	8 20A
Yuma, AZ (MT)	2515	•	3 20A	5 00A
Indio, CA (Palm Springs) (PT)	2638	•	4 05A	1 45A
Ontario, CA	2728	•		11 55P
Pomona, CA - Commercial St.	2734	•	5 55A	11 10P
Los Angeles, CA (PT)	2767	•	Ar 7 20A	Do 11 10P

Entertainment-Feature movies, games and hospitality hour
Checked Baggage-Handled at New Orleans, Houston, San Antonio, El Paso, Tucson, Phoenix & Los Angeles